Chair Robert Dietle called the meeting to order at 3:30 p.m. The following members were absent without alternate representation: Karen Adams, Michael Binder, Erika Brady, Frank Conley, Jeffrey Hackett, Martin Houston, Daniel Jackson, Robert Jefferson, Kathleen Matthew, Mary Ellen Miller, Patricia Minors, John Moore, Gary Ransdell, Loren Ruff, Larry Snyder, Ed Wolfe. Alternates in attendance were: Cynthia Mason for Bill Greenwalt, Jean Nehm for Jennifer Hall, John Hardin for David Lee, Douglas Smith for Jane Olmsted, Greg Mills for Stacy Wilson.

The minutes of April 19, 2001 were approved as presented.

REPORT FROM THE CHAIR
Chair Dietle welcomed the Senators and said the following are some of the issues that the University Senate should address in the coming year:

a. Salaries
b. Health Insurance
c. The need for more conscientious long-term financial planning for Western Kentucky University
d. An evaluation of the role of the Council on Postsecondary Education

UNFINISHED BUSINESS
The Chair said the elected Vice Chair and Secretary of the University Senate have resigned. Chair Dietle then opened the floor for nominations for Vice Chair. John White was nominated; he declined the nomination. Katrina Phelps was nominated; she declined the nomination. Michael May was nominated. A motion was made and seconded that nominations cease. Dr. Michael May was elected by acclamation to serve as Vice Chair.

Chair Dietle then opened the floor for nominations for Secretary. Uta Ziegler was nominated. Dr. Ziegler declined the nomination. Dr. Katrina Phelps volunteered to serve as secretary. A motion was made and seconded to that nominations cease. Dr. Phelps was elected by acclamation to serve as Secretary.

NEW BUSINESS

A. REPORTS FROM THE STANDING COMMITTEES OF THE SENATE

I. Report from the University Curriculum Committee -
   Consent Agenda Items from April 26, 2001
   Dr. Darlene Applegate presented the report and moved approval.
   (* denotes action items of the UCC)

   I. CREATION OF NEW COURSES *
   The Chair asked if any Senator wished to remove any of the following items for discussion. No items were removed from the list.

   [* The ten Electrical Engineering courses listed here and in Section VI. Deletion of Courses are courses whose content was significantly revised such that the existing courses were deleted and new course proposals were submitted.]

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 330</td>
<td>Tax Planning for Investments</td>
</tr>
<tr>
<td>CE 304</td>
<td>Construction Management Laboratory</td>
</tr>
<tr>
<td>CE 331</td>
<td>Transportation Engineering</td>
</tr>
<tr>
<td>CE 351</td>
<td>Introduction to Environmental Engineering</td>
</tr>
<tr>
<td>CFS 275</td>
<td>Restaurant Management</td>
</tr>
</tbody>
</table>
DMT 100  Introduction to Housing and Interior Design
DMT 120  Design Studio I
DMT 201  Design Studio II
DMT 202  Design Studio III
DMT 301  Design Studio IV
DMT 302  Design Studio V
DMT 303  Lighting Design Seminar
DMT 401  Design Studio VI
DMT 402  Design Studio VII
DMT 403  Business Principles and Practices for Interior Design Seminar
DMT 421  Portfolio Design
DMT 426  Fashion Design Market Trends
EE 101^  Electrical Engineering Design I
EE 200^  Electrical Engineering Design II
EE 210^  Circuits and Networks I
EE 211  Circuits and Networks II
EE 220^  Introduction to Electronics
EE 250^  Fundamentals of Electrical Engineering
EE 300^  Electrical Engineering Design III
EE 330^  Machines and Power
EE 380^  Microprocessors
EE 385^  Mechatronics
EE 400^  Electrical Engineering Design IV
EE 410  Computer Design
EE 411  Computer Design Laboratory
EE 421  Active Network Design I
EE 422  Active Network Design I Laboratory
EE 451  Digital Signal Processing Laboratory
EE 460  Continuous Control Systems
EE 475  Communication Systems Laboratory
EM 313  Dynamics
SWRK 450  Child Maltreatment

II.  REVISION OF PROGRAMS *
The Chair asked if any Senator wished to remove any of the following items for discussion. No items were removed from the list.

Ref. #398  Minor in Interior Design
Ref. #508  B.S. in Agricultural Education
Ref. #534  B.S. in Civil Engineering
Ref. #537  B.S. in Electrical Engineering
Ref. #543  B.S. in Mechanical Engineering
Ref. #559  B.S. in Health Care Administration
Ref. #574  B.S. in Interior Design
Ref. #597  B.S. in Textiles and Apparel Merchandising

III.  DELETION OF PROGRAM *
The Chair asked if any Senator wished to remove the following item for discussion. The item was not removed.

Ref. #323  Minor in Athletic Training
IV. CHANGE OF COURSE PREFIXES

The Chair asked if any Senator wished to remove any of the following items for discussion. No items were removed for discussion.

[CFS prefix changed to DMT for the following 37 courses]

CFS 110  Design Concepts
CFS 131  Basic Apparel Construction
CFS 132  Perspectives of Dress
CFS 141  Graphics for Interior Design
CFS 221  Creative Problem Solving in Design and Merchandising
CFS 222  CAD in Human Environment
CFS 223  Textiles
CFS 231  Textile and Apparel Quality Analysis
CFS 241  Housing Perspectives
CFS 242  Interior Design Environments
CFS 243  Materials and Finishes for Interiors
CFS 321  Professional Ethics and Issues Seminar
CFS 331  Textiles and Apparel Merchandising
CFS 332  History of 20th Century Fashion
CFS 333  Fashion Fundamentals
CFS 334  Apparel Design Management
CFS 342  Lighting Design
CFS 343  Contract Design I
CFS 344  History of Architecture and Interiors I
CFS 345  History of Architecture and Interiors II
CFS 346  Architecture and Culture
CFS 422  Textile Design
CFS 423  Human Environment Study Tour
CFS 424  Historic Textiles
CFS 431  Clothing and Human Behavior
CFS 432  Visual Merchandising and Promotion
CFS 433  Fashion Synthesis
CFS 434  History of Costume
CFS 435  Computer Applications in Textiles and Apparel Merchandising
CFS 437  Conservation of Textiles and Clothing
CFS 438  Textile and Apparel Merchandising II
CFS 441  Business Principles and Practices in Interiors
CFS 442  Contract Design II
CFS 443  Advanced Design Synthesis
CFS 444  Environmental Design
CFS 446  Restoration of Historic Interiors
CFS 448  Interior Illustration

V. REVISION OF COURSES (NUMBER, TITLE, PREREQUISITES/COREQUISITES, DESCRIPTION, AND/OR HOURS)

The Chair asked if any Senator wished to remove any of the following items for discussion. No items were removed for discussion.

AGED 271  The Secondary School Agricultural Education (Number, Title)
AGED 470  Methods of Teaching Vocational Agriculture (Title) *
AGED 471  Organization and Planning in Agricultural Education (Description, Hours) *
CE 160  Construction Surveying (Title, Corequisites)
CE 161  Construction Surveying Lab (Title, Pre- and Corequisites) *
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title and Description</th>
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</thead>
<tbody>
<tr>
<td>CE 216</td>
<td>Construction Management (Number, Title, Corequisites, Description)</td>
</tr>
<tr>
<td>CE 244</td>
<td>Engineering Statics (Number, Title, Prerequisites)</td>
</tr>
<tr>
<td>CE 312</td>
<td>Hydraulic Engineering (Number, Title, Prerequisites, Description)</td>
</tr>
<tr>
<td>CE 380</td>
<td>Land Surveying (Title, Corequisites)</td>
</tr>
<tr>
<td>CE 381</td>
<td>Land Surveying Lab (Title, Corequisites)</td>
</tr>
<tr>
<td>CE 434</td>
<td>Structural Analysis I Steel (Number, Title, Prerequisites)</td>
</tr>
<tr>
<td>CE 464</td>
<td>Structural Analysis II Concrete (Number, Title, Prerequisites)</td>
</tr>
<tr>
<td>CE 480</td>
<td>Advanced Surveying (Title, Corequisites)</td>
</tr>
<tr>
<td>CE 481</td>
<td>Advanced Surveying Lab (Title, Corequisites)</td>
</tr>
<tr>
<td>DMT 110</td>
<td>Design Concepts (Hours, Description)</td>
</tr>
<tr>
<td>DMT 331</td>
<td>Textiles and Apparel Merchandising (Number, Title, Description)</td>
</tr>
<tr>
<td>DMT 344</td>
<td>History of Architecture and Interiors I (Number, Title, Description)</td>
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<tr>
<td>DMT 345</td>
<td>History of Architecture and Interiors II (Number, Title, Description)</td>
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<tr>
<td>DMT 243</td>
<td>Materials and Finishes for Interiors (Title, Prerequisites)</td>
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<tr>
<td>DMT 342</td>
<td>Lighting Design (Prerequisites)</td>
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<td>DMT 422</td>
<td>Textile Design (Title)</td>
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<tr>
<td>DMT 438</td>
<td>Textiles and Apparel Merchandising II (Title)</td>
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<tr>
<td>DMT 441</td>
<td>Environmental Design (Title, Prerequisites)</td>
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<tr>
<td>DMT 448</td>
<td>Interior Illustration (Title, Prerequisites)</td>
</tr>
<tr>
<td>EE 310</td>
<td>Signals, Systems, and Filters (Number, Title, Prerequisites, Description)</td>
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<tr>
<td>EE 320</td>
<td>Digital Signal Processing (Number, Title, Pre- and Coreqs, Description)</td>
</tr>
<tr>
<td>EE 440</td>
<td>Electromagnetic Waves (Number, Title, Prerequisites, Description)</td>
</tr>
<tr>
<td>EE 460</td>
<td>Discrete Control Systems (Number, Title, Prerequisites)</td>
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<tr>
<td>EE 470</td>
<td>Communications (Title, Pre- and Corequisites, Description)</td>
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<tr>
<td>HCA 440</td>
<td>Health Economics (Prerequisites)</td>
</tr>
<tr>
<td>ME 220</td>
<td>Materials and Methods of Manufacturing (Number, Title, Pre- and Corequisites)</td>
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<tr>
<td>ME 221</td>
<td>Materials and Methods of Manufacturing Lab (Number, Title, Pre- and Corequisites)</td>
</tr>
<tr>
<td>ME 330</td>
<td>Strength of Materials (Number, Title, Prerequisites)</td>
</tr>
<tr>
<td>ME 350</td>
<td>Thermodynamics I (Number, Title, Pre- and Corequisites)</td>
</tr>
<tr>
<td>ME 355</td>
<td>Thermodynamics II (Number, Title, Prerequisites)</td>
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<tr>
<td>ME 360</td>
<td>Fluid Mechanics (Number, Prerequisites)</td>
</tr>
<tr>
<td>ME 380</td>
<td>Heat Transfer (Number, Title, Prerequisites)</td>
</tr>
<tr>
<td>PH 384</td>
<td>Introduction to Epidemiology (Prerequisites)</td>
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<tr>
<td>SPN 170C</td>
<td>Elementary Spanish I (Number)</td>
</tr>
<tr>
<td>SWRK 101</td>
<td>Foundations of Human Services (Description)</td>
</tr>
<tr>
<td>SWRK 315</td>
<td>Social Policy and Issues (Title, Description)</td>
</tr>
<tr>
<td>SWRK 330</td>
<td>Human Behavior in the Social Environment I (Description)</td>
</tr>
<tr>
<td>SWRK 331</td>
<td>Human Behavior in the Social Environment II (Description)</td>
</tr>
<tr>
<td>SWRK 344</td>
<td>Social Work Research Tools and Methods (Title, Prerequisite, Description)*</td>
</tr>
<tr>
<td>SWRK 345</td>
<td>Social Work Research Tools and Methods II (Title, Description)</td>
</tr>
<tr>
<td>SWRK 379</td>
<td>Social Work Skills/Seminar (Title, Prerequisite, Description)</td>
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<tr>
<td>SWRK 380</td>
<td>Social Work Practice I (Description)</td>
</tr>
<tr>
<td>SWRK 381</td>
<td>Social Work Practice II (Prerequisites, Description)</td>
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<tr>
<td>SWRK 480</td>
<td>Social Work Practicum I (Title, Pre- and Corequisites, Description)</td>
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<tr>
<td>SWRK 481</td>
<td>Social Work Seminar I (Title, Pre- and Corequisites, Description)</td>
</tr>
<tr>
<td>SWRK 482</td>
<td>Social Work Practicum II (Title, Pre- and Corequisites, Description)</td>
</tr>
<tr>
<td>SWRK 483</td>
<td>Social Work Seminar II (Title, Pre- and Corequisites, Description)</td>
</tr>
<tr>
<td>SWRK 485</td>
<td>Theories of Social Work Seminar (Title, Prerequisites, Desc.)*</td>
</tr>
</tbody>
</table>

VI. DELETION OF COURSES
The Chair asked if any Senator wished to remove any of the following items for discussion. No items were removed for discussion.
The ten Electrical Engineering courses listed here and in Section I. Creation of New Courses are courses whose content was significantly revised such that the existing courses were deleted and new course proposals were submitted.

- ACCT 130  Personal Income Taxes *
- CFS 445  Household Equipment Technology
- CFS 447  History of Architecture and Interiors III
- EE 101^  Electrical Engineering Design I
- EE 110  Circuit Fundamentals
- EE 200^  Electrical Engineering Design II
- EE 210^  Circuits and Electronics I
- EE 220^  Circuits and Electronics II
- EE 250^  Fundamentals of Electrical Engineering
- EE 300^  Electrical Engineering Design III
- EE 330^  Machines and Power
- EE 360  Continuous Control Systems
- EE 380^  Microprocessors
- EE 385^  Mechatronics
- EE 400^  Electrical Engineering Design IV
- ME 230  Engineering Mechanics *

The following item is for Information:

**VII. ONE-TIME COURSE OFFERING**

SPAN 530 Summer Seminar for Teachers

The motion to approve the entire consent agenda from April 26\textsuperscript{th} was seconded. The motion carried.

**Consent agenda items from the University Curriculum Committee June 26, 2001 Electronic Meeting:**

Dr. Darlene Applegate presented the report and moved approval of the agenda from June 26\textsuperscript{th}.

The Chair asked if any Senator wished to remove items for discussion. All items remained as presented.

**I. ESTABLISH ACADEMIC POLICY**

Proposal to Award Credit for CLEP Subject Exam Human Growth and Development as Equivalent to PSY 199, Introduction to Developmental Psychology *

Proposal to Award Credit for CLEP Subject Exam Introduction to Educational Psychology as Equivalent to PSY 310, Educational Psychology *

Proposal to Award Credit for CLEP Subject Exam Analyzing and Interpreting Literature as Equivalent to ENG 200, Introduction to Literature *

Proposal to Award Credit for CLEP Subject Exam Principles of Management as Equivalent to MGT 310, Organization and Management *

Proposal to Establish a Minimum Credit-Granting Score of 50 for All Computer-Based CLEP Subject Exams

The motion to approve the items from June 26\textsuperscript{th} was seconded. The motion carried.

**B. REPORT FROM THE HEALTH INSURANCE COMMITTEE**
Dr. Patricia Minter and Dr. Claus Ernst presented the health care report to the Senate. Dr. Minter passed out Rate Comparison Chart and Benefits Booklet (sent to employees via campus mail). Dr. Minter said the Health Care Advisory Committee, on which she and Dr. Ernst serve, is made up of faculty and staff members tasked to evaluate the plan that is in place now, and to look at the options available for the new plan year. She said a consultant (William Mercer) out of Louisville was hired to find the best health care solution for the university. After meeting with the Committee and sending out a call for proposals to 15 plus insurance companies, only eight companies submitted both fully insured and self insured proposals. Dr. Minter said that when the analysis was finished in July, the committee voted unanimously for the university to continue the self-insurance program, and to continue with Medical Benefits Corporation.

She said there was no doubt in the minds of the consultant and the committee that the self-insurance program from Med Ben offered what the committee requested with regard to the hospital network and offered the best coverage for the best price. Referring to the cost chart and booklet, Dr. Minter pointed out rate changes and program enhancements. She said if employees were not changing their plan from last year, they would not be required to fill out new enrollment forms. Dr. Ernst said a considerable amount of time and energy was spent to bring Greenview Hospital into the plan, but the committee’s decision was unanimous that it was not feasible to utilize their services, since the Medical Center offers a discount rate contingent upon being the only local provider. Bringing Greenview into the plan would cost the university in excess of a quarter of a million dollars.

Next Dr. Ernst addressed questions concerning the plan, and explained the cost factors of the plan. Drs. Minter and Ernst asked the Senate to consider a resolution to raise the university’s contribution to Health Care and then asked the Senators to contact state legislators and ask them to address the health care problems that exist in this state.

OTHER
Chair Dietle asked each college to caucus immediately following this meeting to elect alternates to the University Curriculum Committee, then caucus by standing committee to elect a Chair for each of the following committees: General Education, Curriculum, and Faculty Welfare and Professional Responsibilities.

The meeting adjourned at 4:30 p.m.

Respectfully submitted,

Katrina Phelps, Secretary

Lou Stahl, Recorder