



SUMMARY FORM
PREPARED FOR THE COMPLIANCE CERTIFICATION REVIEW

Name of Institution *Western Kentucky University*

Name, Title, Phone number, and email address of Accreditation Liaison
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Name, Title, Phone number, and email address of Technical Support person for the Compliance Certification
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Educational Programs

1. Level of offerings (Check all that apply)

- Diploma or certificate program(s) requiring less than one year beyond grade 12
- Diploma or certificate program(s) of at least two but fewer than four years of work beyond grade 12
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent designed for transfer to a baccalaureate institution
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent not designed for transfer
- Four or five-year baccalaureate degree program(s) requiring a minimum of 120 semester hours or the equivalent
- Professional degree program(s)
- Master's degree program(s)
- Work beyond the master's level but not at the doctoral level (such as Specialist in Education)
- Doctoral degree program(s)
- Other (Specify) _____

Types of Undergraduate Programs (Check all that apply)

- Occupational certificate or diploma program(s)
- Occupational degree program(s)
- Two-year programs designed for transfer to a baccalaureate institution
- Liberal Arts and General
- Teacher Preparatory
- Professional
- Other (Specify) _____

NOTE: Please attach the following information to the preceding form.

History and Characteristics

Provide a brief history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.). If appropriate, indicate those institutions that are considered peers. Please limit this section to one-half page.

List of Degrees

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees.

Locations and Distance Education

List locations (country, state, and city) where 50% or more of the coursework toward a degree can be obtained primarily through traditional classroom instruction. For each site, indicate the partial or complete degree offered.

Provide a brief description of distance education credit offerings that can be obtained primarily through electronic means and indicate where the students are located. Indicate any degree or certificate programs that can be completed primarily through electronic means. Please limit this brief description to one-half page.

Accreditation

List all agencies that currently accredit the institution or any of its programs and the date of the last review for each. Identify the accrediting agency that is the gatekeeper for federal funds if it is not the Commission on Colleges. Describe any sanctions applied or negative actions taken by any of these accrediting bodies (including the Commission) during the two years previous to the submission of this report in regard to your institution.

Relationship to the U.S. Department of Education

Indicate any limitations, suspensions, or termination by the U.S. Department of Education in regard to student financial aid or other financial aid programs during the previous three years. Report if on reimbursement or any other exceptional status in regard to federal or state financial aid.

Quality Enhancement Plan

Provide an Executive Summary of the Quality Enhancement Plan, including its title, a description of its focus, and reasons for its selection (*not to exceed one page*).

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History and Characteristics

Founded in 1906 as the Western Kentucky State Normal School, Western awarded its first four-year degrees in 1924 and became a university in 1966. Its current mission is to prepare students to be productive citizens of a global society and to provide service and lifelong learning for its constituents. Although Western's primary service region is south-central Kentucky, students come here from 114 Kentucky counties, and from 45 states (especially Tennessee and Indiana) and 59 foreign countries. In fall 2003 Western enrolled 15,798 undergraduates (including 2,335 in Western's Community College) and 2,593 graduate students. Admission to four-year and graduate programs is selective; admission to the Community College is open. Benchmark institutions recognized by the Kentucky Council on Postsecondary Education are Appalachian State; Ball State; Bowling Green State; California State, Fresno; Central Missouri; Eastern Illinois; Eastern Michigan; Illinois State; Indiana State; Kent State; Northern Michigan; Southeast Missouri; Akron; North Carolina, Greensboro; Northern Iowa; West Chester (PA); Western Carolina; Western Illinois; and Youngstown State (OH).

List of Degrees

Undergraduate Degrees and Majors Offered

Associate Degrees

Associate of Applied Science

Automated Industrial Systems
Technology
Paramedicine

Associate of Arts

Business Technology
Information Systems
Interdisciplinary Early Childhood
Education
Office Systems Technologies
Paralegal Studies

Associate of General Studies

Associate of Science

Agricultural Technology &
Management
Architectural Drafting Technology
Dental Hygiene
Healthcare Information Systems
Hospitality Management
Manufacturing Technology
Meteorological Technology
Nursing
Vocational-Industrial & Technical
Teacher Education

Bachelors Degrees

Bachelor of Arts

Advertising
Anthropology
Art Education
Broadcasting
Communication Studies
Corporate & Organizational
 Communication
Economics
English
English & Allied Language Arts
French
German
History
Honors Area Study
Mass Communication
Mathematics
Music
News/Editorial Journalism
Philosophy
Photojournalism
Political Science
Psychology
Public Relations
Religious Studies
Social Studies
Sociology
Spanish
Studio Art
Theatre

Bachelor of Fine Arts

Performing Arts
Visual Arts

Bachelor of General Studies

Bachelor of Music

Bachelor of Science

Accounting
Agriculture
Applied Technology
Biochemistry
Biology
Business & Marketing Education
Business Economics
Chemistry
Civil Engineering
Communication Disorders
Computer Information Systems
Computer Science
Construction Management
Dental Hygiene
Design, Merchandising & Textiles
Electrical Engineering
Elementary Education
Environmental Health & Safety
Exceptional Education
Family & Consumer Sciences
Finance
Geography
Geology
Health Care Administration
Honors Area Study
Hospitality Management & Dietetics
Industrial Sciences
Interdisciplinary Early Childhood
 Education
Management
Marketing
Mechanical Engineering
Medical Technology
Middle Grades Education
Physical Education
Physics
Public Health
Recombinant Genetics
Recreation
Social Work
Vocational-Industrial & Technical
 Teacher Education

Bachelor of Science in Nursing

Graduate Degrees and Majors Offered

Cooperative Doctoral with University of Louisville
Education

Master of Arts

Communication
English
Folk Studies
History
Interdisciplinary Administration
Psychology
Sociology

Master of Arts in Education

Educational Administration
Elementary Education
Exceptional Education
General Education
Interdisciplinary Early Childhood Education
Mental Health Counseling
Middle Grades Education
Music Education
School Counseling
Secondary Education with majors in
Agriculture
Art
Biology
Chemistry
Geoscience
History
Student Affairs

Master of Business Administration

Master of Health Administration

Master of Public Administration

Master of Public Health

Master of Science

Agriculture
Biology
Chemistry
Communication Disorders
Computer Science
Geoscience
Library Media Education
Mathematics
Physical Education
Recreation
Master of Science in Nursing
Master of Social Work

Specialist in Education

Counselor Education
Elementary Education
School Administration
School Psychology
Secondary Education

Locations and Distance Education

Locations: Western's Extended Campus sites offer substantial amounts of coursework toward WKU degrees, as well as provide the type of seamless transition from high school or community colleges that is a priority of the university and the Kentucky Council on Postsecondary Education. As is common throughout higher education today, Western delivers its courses in multiple modes: face-to-face, web-enhanced, web-delivered, and interactive TV (ITV). In some instances, the same course is offered in several of these delivery modes. The following summarizes programs for which at least 50% of coursework is available at each of the Extended Campus sites:

Elizabethtown/Ft. Knox, Kentucky

BGS in General Studies
BS in Social Work
BA in Psychology
BS in Interdisciplinary Early Childhood Education
BS in Elementary Education
BS in Middle Grades Education
BS in Nursing (Post RN)
MAE in Elementary Education
MAE in Middle Grades Education
MAE in Secondary Education
MAE in School Counseling
MAE in Mental Health Counseling
MAE in Educational Administration
MAE in Exceptional Education
MSW in Social Work
MBA
MPA

Glasgow Regional Center, Glasgow, Kentucky

AA in Interdisciplinary Early Childhood Education
AGS in General Studies
AS in Nursing (RN)
AA in Paralegal Studies
BS in Nursing (post RN)
BA in Psychology
BA in Sociology
BGS in General Studies
BS in Elementary Education
MBA
MS in Nursing

Owensboro, Kentucky

BS in Interdisciplinary Early Childhood Education
BS in Nursing
BA in History
BA in English
BS in Management
BGS in General Studies
BA in Psychology
MAE in Elementary Education
MAE in Middle School Education
MAE in Secondary Education
MAE in Educational Administration
MAE in School Counseling
MAE in Student Affairs
MAE in Mental Health Counseling
MBA
MS in Nursing
MA in History
MA in English
Ed.S. in Counselor Education, Elementary Education, Secondary Education, and
School Administration

Distance Education: Western delivers courses via the Internet, interactive TV (ITV), and correspondence study (which is increasingly handled through e-mail). The delivery of web-based courses has increased rapidly in recent years as Western has sought to accommodate place-bound students and to provide greater access in line with the Kentucky Council on Postsecondary Education's push for more Internet courses and programs, particularly through its Kentucky Virtual University. As of May 2004, Western had developed 276 online courses involving 97 faculty. There were 7,345 online enrollments in 2003-04, an increase of approximately 30% over the previous year. In the Fall 2003, 76% of online enrollments came from Kentucky, of which 41% came from WKU's extended campus service regions. Overall, online enrollments came from 31 states. The following degree and certificate programs may be completed primarily through electronic means:

Certificate in History
Certificate in Canadian Studies
Certificate in Women's Studies
Certificate in Educational Technology
Certificate in Organizational Communication
Teaching Endorsement in Gifted Studies
Teaching Endorsement in Teaching English as a Second Language
AA in Business Technology
BS in Elementary Education
BS in Nursing (Post RN)
BS in General Management
MS in Communication Disorders

MAE in Exceptional Education
 MS in Library Media Education
 MS in Nursing
 Master of Social Work
 MPA
 MBA

Accreditation

Western Kentucky University – Accredited Programs

Program	Accrediting Agency (Date of Accreditation)
Accounting (B.S.), Economics (B.A., B.S.), Finance (B.S.), Management (B.S.), Marketing (B.S.), Information Systems (B.S.), Masters of Business Administration (M.B.A.)	Association to Advance Collegiate Schools of Business (1997)
Advertising (B.A.), Broadcasting (B.A.), News Journalism (B.A.), Photojournalism (B.A.), Public Relations (B.A.)	Accrediting Council on Education in Journalism and Mass Communications (2004) Public Relations Society of America (2004)
Art (B.A., B.F.A.)	National Association of Schools of Art and Design (1996)
Chemistry (B.S.)	American Chemical Society (2000)
Communication Disorders (B.S., M.S.)	American Speech Language and Hearing Association (1996)
Computer Science (B.S.)	Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (2001)
Dental Hygiene (A.S., B.S.)	American Dental Association Commission on Dental Accreditation (1998)
Dietetics (B.S.)	American Dietetic Association (1991--currently under review)
Health Care Administration (B.S.)	Association of University Programs in Health Care Administration (1996)
Healthcare Information Systems (A.S.)	American Healthcare Information Management Association (2003)

Industrial Sciences (B.S.)	National Association of Industrial Technology (2000)
Music (B.A., B.M.)	National Association of Schools of Music (2001)
Nursing (A.S.)	Kentucky State Board of Nursing National League for Nursing (2000)
Nursing (B.S.N., M.S.)	Commission on Collegiate Nursing Education (2002) American Association of Colleges of Nursing (2002) Kentucky State Board of Nursing (2003)
Public Health (M.P.H.)	Council on Education for Public Health (2001)
Public Health Education (B.S.)	Society of Public Health Educators and Association for the Advancement of Health Education (1998)
Recreation (B.S., M.S.)	National Recreation and Park Association's Council on Accreditation (2000)
School Psychology (Ed.S.)	National Association of School Psychologists (2003)
Professional Education (B.S., B.A., B.M., M.A., M.S., M.A.E., M.B.A., Ed.S.)	National Council for Accreditation of Teacher Education (2004)
Civil, Electrical, Mechanical Engineering (B.S.)	Accreditation Board for Engineering and Technology (Self-Study Completed – Site Visit November 2004)
Social Work (B.S.) (Candidacy Status for M.S.W.)	Council on Social Work Education (2000)

Relationship to the U.S. Department of Education

Western Kentucky University has incurred no limitations, suspensions, or termination by the U.S. Department of Education in regard to student financial aid or other financial aid programs.

Quality Enhancement Plan

The theme for WKU's QEP, "Engaging Students for Success in a Global Society," emerged from a process that included review of the university's mission and strategic planning documents, discussion by representative university groups, a recommendation from Provost Burch, and final selection by President Ransdell in spring 2003. This theme, which builds on WKU's tradition of student-centered education, was announced to faculty, staff, and students at the opening convocation that fall.

In November 2003, Western's large (35 member), representative QEP Steering Committee was appointed and charged with building a plan to implement this theme, specifically to research "best practices," devise ways of involving the university community, and create effective assessment strategies.

At the committee's initial retreat it became clear that success depended on maximizing opportunities for students while imposing as few new burdens as possible on faculty and staff. For instance, we concluded that the accountability for this initiative could be embedded in current reporting procedures.

In January, the group divided into subcommittees (Engagement, Assessment and Evaluation, Best Practices, Faculty and Staff, and Administrative/Financial Support) charged with developing plans in specific areas.

To date, we have developed several broad recommendations aligned with WKU's strategic plan and designed to engage students for success in a global society over the next decade. Last June the provost and the QEP executive subcommittee attended an AACU Greater Expectations Institute to smooth the draft plan into a presentation to share with the university community. That presentation was a major aspect of Western's fall 2004 opening convocation.

In the next four months we will continue to advocate our recommendations to the university community in order to develop ownership, translate our goals into specific activities, and locate resources as necessary. By January 2005 WKU will have a completed plan to enhance student learning and fortify our emerging reputation as a comprehensive university of national stature.