
- Methods, data and lessons learned about the Teacher Work Sample, which assesses student learning and adapts strategies to meet students’ needs.


- Evaluates the TWS aspect of “one size fits all” by performing a study on whether the George Fox University teacher work sample requirements in the undergraduate and M.A.T. initial licensure programs are adequate indicators of competence as defined by the National Association for the Education of Young Children (NAEYC) Standards for Early Childhood Professional Preparation in Initial Licensure Programs (2001).


- Discusses the logical sequencing of courses and classroom experiences that support the development of the work sample, points in which students have difficulty in the work sample and the effects on faculty time in preparing students for the work sample.


- An updated study, that builds upon results from an earlier pilot study, on the experiences of teacher educators' and teacher candidates' use of Teacher Work Samples. Also identifies possible elements of TWS that might need modification in order to increase teachers’ desire to use TWS.


- Presents a 2006-2007 study, evaluating Teacher and Student Work Samples as effective tools for measuring progress in US History classrooms.


- Presents an overview on the mission, benefits, outcomes and general information of the Teacher Work Sample.


- Discusses the linkage between preparation, practices and the P-12 Learning through the TWSM. Discusses its origination in Oregon and its expansion to other states, marking the timeline of the TEP and various implementation phases. Also discusses Oregon Collaborative Research Initiative and its efforts to evaluate the impact of the TWSM.


- Discusses how the integration of Teacher Work Samples allows teachers to assess their teaching methods, planning strategies and impacts on p-12 learning.


- Examines the impact of teacher preparation using Teacher Work Sample Methodology on the learning of K-12 students


- Presents on the development, implementation and overview of the TWS. Also discusses how to use TWS with arts and science candidates, how to mentor teachers and candidates on how to use TWS and discusses research and assessment of the TWS.


- Uses teacher work samples to assess the effectiveness of PETE (physical education teacher education) program changes. Compares data from the 2002 student teaching session to data from the 2004/2005 student teaching sessions. Indicates that the program changes were effective.

• Provides the purpose as well as instruction for completing the required Student Teacher Work Sample. Document is outlined based on the six components of the assignment (Contextual Factors, Learning Goals, Assessment Plan, Instructional Plan, Analysis of Student Learning and Reflection and Self Evaluation). Document is based on the Renaissance Partnership for Improving Teacher Quality and was last revised in June 2007.


• Examines whether pre-service teachers transfer assessment skills learned in university coursework to their final student teaching experience. Comparisons between traditional and online course delivery models.


• Institutional survey results and case studies on methodological applications.


• Overview, assessment, purpose, examples and related resources of the TWS.


• Studies why a generic TWS is not as effective as it could be if it were to include content area specific requirements. Uses a science specific TWS pilot study as evidence and concludes that teacher candidates can be more readily evaluated with regard to the national standards of professional associations, when using a subject specific TWS.


• Examines (over a three year period) Teacher Work Samples for evidence of effective literacy integration into secondary content area instruction and the impact on student learning.

- Outlines the teacher work sample, including benefits, general description, tasks and prompts.


- Survey results describing student teacher perceptions of the impact of the teacher work sample as an exit assessment at a large Research I University in the Pacific Region.


- Presents an overview of the history and purpose of the Teacher Work Sample and why it is a successful tool.


- Examines of the issue of limited scale in the TWS assessment planning and design for instruction elements. The evidence from this research indicates that the TWS does allow for any pedagogical approach to teaching and learning.