

**WESTERN KENTUCKY UNIVERSITY
COLLEGE OF EDUCATION
DEPARTMENT OF MILITARY SCIENCE**

COURSE SYLLABUS

Course Number: Military Science 401	Semester: Fall 2006
Course Title: Professional Leadership Skills	Military Science Class: IV
Semester Credit Hours: 3	Classroom: DA 2027
Instructor: LTC Mark Powell	Office: DA 1512
	Office Phone: 745-6049
Text Book: Developmental Leadership	Home: 393-7177
MSL IV BOLC I: Army ROTC	E-mail: mark.powell@us.army.mil
(book provided)	E-mail: mark.powell@wku.edu

I expect each of you by 2 October 2006 to have completed/updated an APPROVED degree program and 104R (if required) that is signed the appropriate academic advisor. You must submit this document to me no later than 2 October 2006.

Course Description: The Professional Leadership Skills Class, is designed to build upon, refine, and apply leadership and management techniques learned by Advanced Course cadets during their previous military science classes and summer camp. The overarching goal of the MS IV year is to promote critical thinking skills and prepare cadets to succeed as second lieutenants. To do this we will explore Army training management, how to counsel and motivate subordinates, Army values and appropriate ethical conduct for the officer, and how to improve communication skills. The course will be conducted in a seminar format. Additionally, each MSIV will hold a battalion staff/leadership position.

Course Objectives: The main objective of this course is to enable the cadet to:

- Function as the member of an Army command or staff.
- Understand the Army training management process
- Demonstrate required written and oral communication skills by presenting an information briefing and completing writing requirements.
- Properly define Army core values and apply them to the Army ethical decision-making model.
- Acquire and apply techniques for counseling, motivating, and team building.

Assignments: Cadets are expected to read and study homework assigned by the instructor. Since this class will be conducted as a seminar and open discussion will be used, it is imperative that cadets read assignments and be prepared to discuss and

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participate in Practical Exercises (PE) during class.

The Army ROTC Blackboard web site will be used as a major communication and information link. Class read ahead instructions, assignments, announcements and general information will be found at this site. The address to Blackboard is:

<http://rotc.blackboard.com>

During the first part of this semester I will provide you with an individual USER ID and PASSWORD to give you access to the MIL 401 class material. Check Blackboard for class notes and slide presentations.

E-mail accounts: Each cadet establishes an email account and provides me with the address. I will use this for sending class updates, assignments, contacting you to discuss issues, and sending of information relative to the battalion. This email account can be a WKU address or any other address that you check **daily**. Cadets can use the computers in the cadet computer resource for email.

Reading Requirement: Each cadet reads one book from the Army Heritage and Military History reading list for Cadets, Soldiers and Junior NCOs. These books include:

Band of Brothers; by Stephen Ambrose
Citizen Soldiers; by Stephen Ambrose
Death Ground; by Daniel Bolger
Feast of Bones; by Daniel Bolger
Once a Warrior King; by David Donovan
Prodigal Soldiers; by James Kitfield
Company Commander; by Charles MacDonald
The Defense of Hill 781; by James MacDonough
Brave Decisions; by Harry Maihafer
Men Against Fire: The Problem of Battle Command in Future War; by S.L.A. Marshall
Gates of Fire; by Stephen Pressfield
Attacks; by Irwin Rommel
Five Years to Freedom; by James Rowe
The Defense of Duffer's Drift; by E.d. Swinton
American Military Heritage; by William Hartzog
Starship Troopers; by Robert Heinlein
America's First Battles, 1775-1965; by Charles Heller and William Stoft
The Long Gray Line; by Rick Atkinson
The Greatest Generation; by Tom Brokaw
This Kind of War; by T.R. Fehrenbach
225 Years of Service, The U.S. Army 1775 - 2000; by David W. Hogan
The Face of Battle; by John Keegan
We Were Soldiers Once and Young; by Harold Moore and Joe Galloway
Once and Eagle; by Myrer Anton

The Killer Angles; by Michael Shaara

For Nurse Cadets:

My Rise to the Stars; by Clara Adams-Enders

Another Kind of War Story; by Barbara Deardorff

Nurses at the Front; Margaret Higonnet

And If I Perish: Fontline U.S. Army Nurses in World War II; by Evelyn Monahan
and Rosemary Neidel-Greenlee

We Band of Angles; by Elizabeth Norman

Home Before Morning: The Story of an Army Nurse in Vietnam; by Lynda Van
Devanter

Cadets can find most of the above in the Cadet Library located on the second floor of Diddle Arena or in Major Brotherton's office. Cadets write a one-page book report in memo format. The paragraphs of the memorandum are: 1. Overview – what the book was about; 2. Primary lesson learned from reading this book; 3. Recommendation to others. Cadets submit the book report by **8 December 2006**.

Written Requirements: Written assignments include: a one to three page memorandum covering your top three branch choices during your accessions (due **7 SEP 06**); a Leader Development Assessment Course (LDAC) after action report (due **12 SEP 06**); an OER support form (DA Form 67-9-1) and Developmental Support Form (DA Form 67-9-1a); due **30 NOV 06** and a one page book report (due **8 DEC 06**).

Student Presentation: Oral presentations include a briefing on the battle of Chickamauga (Instructor to provide details during class) and various other briefing opportunities. Cadets must prepare briefs before and present them during the staff ride to the Chickamauga National Battlefield on **16 September 2006**. **The staff ride is mandatory for all who have not participated in the Chickamauga staff ride in previous years.**

Laboratories and Field Training Exercises: A leadership lab period is on Thursdays 1530 - 1730. We hold our staff calls from 1545 – 1700 on Tuesdays immediately after class. Refer to the syllabus and weekly training schedule for exact lab and FTX dates. Physical training labs occur from 0630-0800 on Mondays, Tuesdays and Thursdays. The proper uniform is IAW the weekly training schedule. Performance on the Army Physical Fitness Test at the end of the semester accounts for 10% of the semester grade. The battalion and cadet goal for all MS IVs on the APFT's is 90/270 or above.

Attendance Policy: I expect MS IV cadets to attend all classes, laboratories, physical training, staff planning sessions, and any other mandatory formations or meetings. It is recognized that there are occasions when emergency situations or personal illness may necessitate a cadet's absence. However, these incidents are rare and, if needed, cadets notify the PMS as soon as possible **BEFORE** missing the event. I may request a doctor's statements regarding illness or other supporting documentation. Cases of excessive

unexcused absences may result in disenrollment from the ROTC program.

Color Guard participation is mandatory for MSIVs. The Cadet S5, in close coordination with the Cadet S3 Section, establishes a Color Guards duty roster maintained by the Cadre S3 Section. The only MSIV cadets exempt from the color guard duty roster are the CDT CSM and CDT majors and above.

Staff performance: Cadet staff performance consists of participation and accomplishment of assigned/required staff functions. For an effective cadet battalion staff, it is essential that each member does his or her staff functions to ensure the success of the battalion.

Individual Performance: This is the last year of Military Science training before commissioning for most cadets; cadets must display the proper attitude and demeanor required as a young man or woman who will soon be a commissioned officer. This includes showing a sense of responsibility, maturity, initiative, self-sacrifice, integrity, physical fitness, and personal discipline that are essential during future service. I expect cadets to be on time to class or functions, provide timely response to inquiries by the cadre, inform cadre members of situations that might affect graduation or commissioning, and present a neat appearance and a positive attitude toward attaining a U.S. Army Commission. **Remember that any cadet arrested or convicted, regardless of how minor, must report the incident to the instructor as soon as possible.** Cadets who fall short of standards will be considered for disenrollment or not recommended for commissioning. **Cadets caught cheating or using someone else's work on assignments will be disenrolled. Plagiarism: don't do it.** Electronic plagiarism – downloading term papers from the Internet or cut and pasting portions – is ILLEGAL. Do your own work – don't use someone else's. Student work may be checked using plagiarism detection software.

Additionally:

- Graduation and commissioning is close...It is essential that I be kept informed of **ANY CLASSES DROPPED, FAILED OR ANY OTHER INSTANCE THAT WILL IMPACT GRADUATION!**
- **Any cadet graduating MUST write a memo listing all courses they are taking that semester before graduation. Upon completion of the course, the instructor will enter the final grade on the memo and sign the memo. Cadets then submit the completed memo to the PMS proving that they have passed all courses and are eligible for graduation. FAILURE TO SUBMIT THE MEMO RESULTS IN THE CADET NOT RECEIVING A COMMISSION.**

Course Evaluation Plan: The following plan, based on a 100-point system, is used to evaluate the cadet's work performance to determine letter grades IAW university policy:

Graded Areas

Points Possible

Branch memorandum	10
Staff ride Information Briefing	10
LDAC AAR, Support Form, JODSF, book report (5pts each)	20
Mid Term	15
APFT	10
Class/lab Attendance and staff performance (10pts each)	20
Final	15
Total Points Possible:	100

The following is the point breakdown for each letter grade:

<u>Total Points Earned</u>	<u>Grade</u>
90-100	A
80-89	B
70-79	C
60-69	D
59 or less	F

Detailed Scoring Procedure for APFT:

--The minimum satisfactory score of 70 points per event and a minimum total score of 210 points must be obtained by each cadet in order to receive any points for the APFT component of your class grade.

--APFT results will account for 10 points out of your 100 points possible for MS 401. The final APFT will be the record APFT for grading purposes. The following is a breakdown of the possible points to be earned:

Event Min. Score	Points earned	Total Score	Points Earned
70	1	210	1
75	2	225	2
80	3	240	3
85	4	255	4
90	5	270	5

--Points are awarded based on the factor of a lowest minimum event score and total score

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added together. For example if a cadet scores a 245 on the final PT test but receives a score of 76 on one event that cadet is awarded 5 points (76 min score = 2pts, 245 total score = 3pts).

--Cadets who attain a score of 290 or above on the final APFT receives 5 bonus points added to their final grade.

MILITARY SCIENCE 401 SCHEDULE OF INSTRUCTION

Military Science Orientation is 29 August through 1 September - the following events/classes are mandatory:

<u>DATE</u>	<u>TIME</u>	<u>SUBJECT</u>	<u>LOCATION</u>
30 AUG	0630-0800	LDP	MS I Classroom (DA 1504)
31 AUG	0630 - 0800	LDP	MS I Classroom (DA 1504)
31 AUG	1600	Change of Command	Guthrie Tower

**** All Homework below is in the MS IV Developmental Leadership Book given out in class**

<u>Date</u>	<u>Subject</u>	<u>Homework</u>
8/29	Introduction, Accessions, Staff Roles	read ix - 11
8/31	LDP - Change of Command Prep	review ix - 11
9/5	Effective Writing for Officers	read 30-48
	TURN IN BRANCH MEMO ON 7 SEPT	
9/7	How to Conduct an After Action Review (AAR)	read 112-123
	TURN IN LDAC AAR ON 12 SEPT	
9/12	Develop a PT Program	read 13-29
9/14	Chickamauga Staff Ride Briefings	Brief your stop in class
9/19	Train the Force I	read 125-135
9/21	Train the Force II	read 136-147
9/26	How to Conduct a Training Meeting	read 148-163
9/28	Risk Management, Discuss FM-1	read 164-171, FM-1
10/3	MDMP	read 268-284
10/TB	National OML/RD&AD/DMG/Top 10% released	
	D	
10/10	Military Professional Ethics	read 56-69
10/12	Ethical Decision Making Process	read 70-79
10/17	Law of Land Warfare	read 80-93
10/19	Code of Conduct	read 94-103
10/24	MIDTERM	
10/26	Rules of Engagement	read 104-111
10/31	UCMJ	read 172-188
11/2	Admin Separations and Discipline	read 190-201

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11/7	Counseling I	read 202-211
11/9	Counseling II	read 212-224
11/14	NCOER Counseling	read 226-234
11/16	NCOER Processing	read 235-240
11/21	CLASS DROP - NO CLASS	
11/28	OERs and Support Forms	read 242-259
TURN IN OER SUPPORT AND DSF FORMS ON		30 NOV
11/30	Career Management	read 260-267
12/5	Combat Stress Management	read 44-55
12/6	Release Branching results	
12/7	Semester Review - Fall Awards Ceremony	

If you have any questions regarding the content of this syllabus do not hesitate to ask.

MARK POWELL
LTC, SC
Professor of Military Science and Leadership