

WESTERN KENTUCKY UNIVERSITY  
COLLEGE OF EDUCATION  
DEPARTMENT OF MILITARY SCIENCE  
COURSE SYLLABUS

Course Number: Military Science 401 Semester:

Course Title: Professional Leadership Skills Military Science Class: IV

Semester Credit Hours: 3 Classroom: DA 2027

Instructor

Office Phone: 745-4293

Text Book: Developmental Leadership Home: 393-7177

MSL IV BOLC I: Army ROTC E-mail:

(book provided)

I expect each of you by 2 October to have completed/updated an APPROVED degree program and 104R (if required) that is signed the appropriate academic advisor. You must submit this document to me no later than 2 October 2006. Course Description: The Professional Leadership Skills Class, is designed to build upon, refine, and apply leadership and management techniques learned by Advanced Course cadets during their previous military science classes and summer camp. The overarching goal of the MS IV year is to promote critical thinking skills and prepare cadets to succeed as second lieutenants. To do this we will explore Army training management, how to counsel and motivate subordinates, Army values and appropriate ethical conduct for the officer, and how to improve communication skills. The course will be conducted in a seminar format. Additionally, each MSIV will hold a battalion staff/leadership position.

Course Objectives: The main objective of this course is to enable the cadet to:

- Function as the member of an Army command or staff.
- Understand the Army training management process
- Demonstrate required written and oral communication skills by presenting an information briefing and completing writing requirements.
- Properly define Army core values and apply them to the Army ethical decision-making model.

--Acquire and apply techniques for counseling, motivating, and team building.

Assignments: Cadets are expected to read and study homework assigned by the instructor. Since this class will be conducted as a seminar and open discussion will be used, it is imperative that cadets read assignments and be prepared to discuss and participate in Practical Exercises (PE) during class.

The Army ROTC Blackboard web site will be used as a major communication and information link. Class read ahead instructions, assignments, announcements and general information will be found at this site.

The address to Blackboard is:

<http://rotc.blackboard.com>

During the first part of this semester I will provide you with an individual USER ID and

PASSWORD to give you access to the MIL 401 class material. Check Blackboard for class notes and slide presentations. E-mail accounts: Each cadet establishes an email account and provides me with the address. I will use this for sending class updates, assignments, contacting you to discuss issues, and sending of information relative to the battalion. This email account can be a WKU address or any other address that you check daily. Cadets can use the computers in the cadet computer resource for email.

Reading Requirement: Each cadet reads one book from the Army Heritage and Military

History reading list for Cadets, Soldiers and Junior NCOs. These books include:

Band of Brothers; by Stephen Ambrose

Citizen Soldiers; by Stephen Ambrose

Death Ground; by Daniel Bolger

Feast of Bones; by Daniel Bolger

Once a Warrior King; by David Donovan

Prodigal Soldiers; by James Kitfield

Company Commander; by Charles MacDonald

The Defense of Hill 781; by James MacDonough

Brave Decisions; by Harry Maihafer

Men Against Fire: The Problem of Battle Command in Future War; by S.L.A.

Marshall

Gates of Fire; by Stephen Pressfield

Attacks; by Irwin Rommel

Five Years to Freedom; by James Rowe

The Defense of Duffer's Drift; by E.d. Swinton

American Military Heritage; by William Hartzog

Starship Troopers; by Robert Heinlein

America's First Battles, 1775-1965; by Charles Heller and William Stoft

The Long Gray Line; by Rick Atkinson

The Greatest Generation; by Tom Brokaw

This Kind of War; by T.R. Fehrenbach

225 Years of Service, The U.S. Army 1775 - 2000; by David W. Hogan

The Face of Battle; by John Keegan

We Were Soldiers Once and Young; by Harold Moore and Joe Galloway

Once and Eagle; by Myrer AntonMIL 401

The Killer Angles; by Michael Shaara

For Nurse Cadets:

My Rise to the Stars; by Clara Adams-Enders

Another Kind of War Story; by Barbara Deardorff

Nurses at the Front; Margaret Higonnet

And If I Perish: Fontline U.S. Army Nurses in World War II; by Evelyn Monahan

and Rosemary Neidel-Greenlee

We Band of Angles; by Elizabeth Norman

Home Before Morning: The Story of an Army Nurse in Vietnam; by Lynda Van

Devanter

Cadets can find most of the above in the Cadet Library located on the second floor of Diddle Arena or in Major Brotherton's office. Cadets write a one-page book report in memo format. The paragraphs of the memorandum are: 1. Overview – what the book was about; 2. Primary lesson learned from reading this book; 3. Recommendation to others. Cadets submit the book report by 8 December 2006.

Written Requirements: Written assignments include: a one to three page memorandum covering your top three branch choices during your accessions (due 7 SEP 06); a Leader Development Assessment Course (LDAC) after action report (due 12 SEP 06); an OER support form (DA Form 67-9-1) and Developmental Support Form (DA Form 67-9-1a); due 30 NOV 06 and a one page book report (due 8 DEC 06). Student Presentation: Oral presentations include a briefing on the battle of Chickamauga (Instructor to provide details during class) and various other briefing opportunities. Cadets must prepare briefs before and present them during the staff ride to the Chickamauga National Battlefield on 16 September 2006. The staff ride is mandatory for all who have not participated in the Chickamauga staff ride in previous years. Laboratories and Field Training Exercises: A leadership lab period is on Thursdays 1530 - 1730. We hold our staff calls from 1545 – 1700 on Tuesdays immediately after class. Refer to the syllabus and weekly training schedule for exact lab and FTX dates. Physical training labs occur from 0630-0800 on Mondays, Tuesdays and Thursdays. The proper uniform is IAW the weekly training schedule. Performance on the Army Physical Fitness Test at the end of the semester accounts for 10% of the semester grade. The battalion and cadet goal for all MS IVs on the APFT's is 90/270 or above.

Attendance Policy: I expect MS IV cadets to attend all classes, laboratories, physical training, staff planning sessions, and any other mandatory formations or meetings. It is recognized that there are occasions when emergency situations or personal illness may necessitate a cadet's absence. However, these incidents are rare and, if needed, cadets notify the PMS as soon as possible BEFORE missing the event. I may request a doctor's statements regarding illness or other supporting documentation. Cases of excessive MIL 401 unexcused absences may result in disenrollment from the ROTC program. Color Guard participation is mandatory for MSIVs. The Cadet S5, in close coordination with the Cadet S3 Section, establishes a Color Guards duty roster maintained by the Cadre S3 Section. The only MSIV cadets exempt from the color guard duty roster are the CDT CSM and CDT majors and above. Staff performance: Cadet staff performance consists of participation and accomplishment of assigned/required staff functions. For an effective cadet battalion staff, it is essential that each member does his or her staff functions to ensure the success of the battalion. Individual Performance: This is the last year of Military Science training before commissioning for most cadets; cadets must display the proper attitude and demeanor required as a young man or woman who will soon be a commissioned officer. This includes showing a sense of responsibility, maturity, initiative, self-sacrifice, integrity, physical fitness, and personal discipline that are essential during future service. I expect cadets to be on time to class or functions, provide timely response to inquiries by the cadre, inform cadre members of situations that might affect graduation or commissioning, and present a neat appearance and a positive attitude toward attaining a U.S. Army Commission. Remember that any cadet arrested or convicted, regardless of how minor, must report the incident to the instructor as soon as possible. Cadets who fall short of standards will be considered for disenrollment or not recommended for commissioning. Cadets caught cheating or using someone else's work on assignments will be disenrolled. Plagiarism: don't do it. Electronic plagiarism – downloading term papers from the Internet or cut and pasting portions – is ILLEGAL. Do your own work –don't use someone else's. Student work may be checked using plagiarism detection software.

Additionally:

· Graduation and commissioning is close...It is essential that I be kept informed of ANY CLASSES DROPPED, FAILED OR ANY OTHER INSTANCE THAT WILL IMPACT GRADUATION!

• Any cadet graduating MUST write a memo listing all courses they are taking that semester before graduation. Upon completion of the course, the instructor will enter the final grade on the memo and sign the memo. Cadets then submit the completed memo to the PMS proving that they have passed all courses and are eligible for graduation. FAILURE TO SUBMIT THE MEMO RESULTS IN THE CADET NOT RECEIVING A COMMISSION.

Course Evaluation Plan: The following plan, based on a 100-point system, is used to evaluate the cadet's work performance to determine letter grades IAW university policy:

Graded Areas Points Possible MIL 401

Fall

Branch memorandum 10

Staff ride Information Briefing 10

LDAC AAR, Support Form,

JODSF, book report (5pts each) 20

Mid Term 15

APFT 10

Class/lab Attendance and staff performance

(10pts each) 20

Final 15

Total Points Possible: 100

The following is the point breakdown for each letter grade:

Total Points Earned Grade

90-100 A

80-89 B

70-79 C

60-69 D

59 or less F

Detailed Scoring Procedure for APFT:

--The minimum satisfactory score of 70 points per event and a minimum total score of 210 points must be obtained by each cadet in order to receive any points for the APFT component of your class grade.

--APFT results will account for 10 points out of your 100 points possible for MS 401. The final APFT will be the record APFT for grading purposes. The following is a breakdown of the possible points to be earned:

Event Min. Score Points earned

Total Score Points

Earned

70 1 210 1

75 2 225 2

80 3 240 3

85 4 255 4

90 5 270 5

--Points are awarded based on the factor of a lowest minimum event score and total score MIL 401 added together. For example if a cadet scores a 245 on the final PT test but receives a score of 76 on one event that cadet is awarded 5 points (76 min score = 2pts, 245 total score = 3pts).

--Cadets who attain a score of 290 or above on the final APFT receives 5 bonus points added to their final grade.

#### MILITARY SCIENCE 401 SCHEDULE OF INSTRUCTION

Military Science Orientation is 29 August through 1 September - the following events/classes are mandatory:

DATE TIME SUBJECT LOCATION

30 AUG 0630-0800 LDP MS I Classroom (DA 1504)

31 AUG 0630 - 0800 LDP MS I Classroom (DA 1504)

31 AUG 1600 Change of Command Guthrie Tower

\*\* All Homework below is in the MS IV Developmental Leadership Book given out  
in class

Date Subject Homework

8/29 Introduction, Accessions, Staff Roles read ix - 11

8/31 LDP - Change of Command Prep review ix - 11

9/5 Effective Writing for Officers read 30-48

TURN IN BRANCH MEMO ON 7 SEPT

9/7 How to Conduct an After Action Review (AAR) read 112-123

TURN IN LDAC AAR ON 12 SEPT

9/12 Develop a PT Program read 13-29

9/14 Chickamauga Staff Ride Briefings Brief your stop in class

9/19 Train the Force I read 125-135

9/21 Train the Force II read 136-147

9/26 How to Conduct a Training Meeting read 148-163

9/28 Risk Management, Discuss FM-1 read 164-171, FM-1

10/3 MDMP read 268-284

10/TB

D

National OML/RD&AD/DMG/Top 10% released

10/10 Military Professional Ethics read 56-69

10/12 Ethical Decision Making Process read 70-79

10/17 Law of Land Warfare read 80-93

10/19 Code of Conduct read 94-103

10/24 MIDTERM

10/26 Rules of Engagement read 104-111

10/31 UCMJ read 172-188

11/2 Admin Separations and Discipline read 190-201MIL 401

Fall

7

11/7 Counseling I read 202-211

11/9 Counseling II read 212-224

11/14 NCOER Counseling read 226-234

11/16 NCOER Processing read 235-240

11/21 CLASS DROP - NO CLASS

11/28 OERs and Support Forms read 242-259

TURN IN OER SUPPORT AND DSF FORMS ON 30 NOV

11/30 Career Management read 260-267

12/5 Combat Stress Management read 44-55

12/6 Release Branching results

12/7 Semester Review - Fall Awards Ceremony

If you have any questions regarding the content of this syllabus do not hesitate to ask.

MARK POWELL

LTC, SC

Professor of Military Science and Leadership