**Note:** 2012-2013 represents the first year of being required to track and post outcome data for the Council on Accreditation – Parks, Recreation, Tourism and Related Professions. This report briefly outlines this first year of data.

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy. *

Performance of relevant skill – direct leadership. Evaluation includes: site visit, written plan, and evaluation from peers and faculty. 80% of students in REC 302 will earn 70% or above on their community leadership project.

Result: 88.52% (54/61 students) earned 70% or above on their direct leadership project.

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. *

Project quality. Recreation program. Eval may include: description, promotion, event schedule, timeline, budget, registration, legal forms, directions, & evaluation. 80% of students in REC 306 will earn 80% or above on their recreation program plan.

Result: 86.36% (57/66 students) earned 80% or above on their recreation program plan.

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. *

Project quality. Leisure service agency manual. Evaluation may include: org. mission/vision/goals/objectives; personnel recruitment/evaluation; budgets; policies; risk mgt. 70% of students in REC 406 will earn 70% or above on their agency manual.

Result: 74.07% (20/27 students) earned 70% or above on their leisure service agency manual.