

CURRICULUM VITAE

Elizabeth A. Lemerise

Professor
Department of Psychology
Western Kentucky University
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HIGHER EDUCATION

Institution Degree, Major, and Date Conferred

New School for Social Research Ph.D., Social & Personality Psychology, 1988

New School for Social Research M.A., Social & Personality Psychology, 1976

Bates College B.A., Psychology, 1974

PROFESSIONAL EXPERIENCE

Institution, Dates, Rank and Department

Western Kentucky University 2001- Professor, Psychology

Western Kentucky University 1995-2001 Associate Professor, Psychology

1992- Member of the Graduate Faculty

1991-1995 Assistant Professor, Psychology

Kentucky Dept. of Education 1992 Consultant

Vanderbilt University 1988-1991 Adjunct Lecturer, Psychology

George Peabody College of 1987-1991 Research Associate, Psychology

Vanderbilt University and Human Development

Brooklyn College of the City 1984-1987 Research Associate, Infant

University of New York Study Center, Psychology

1981-1985 Adjunct Lecturer, Psychology

1981-1984 Research Coordinator, Infant

Study Center, Psychology

Downstate Medical Center of 1980-1981 Research Assistant, Pediatrics

the State University of New York

Brooklyn College of the City 1978-1980 Research Assistant, Infant
University of New York Study Center, Psychology

New School for Social Research 1976-1977 Research Assistant, Psychology

ACADEMIC HONORS, MEMBERSHIPS AND SERVICE

A. Honors

Benjamin Bates Scholar, Bates College, 1970-1974

B.A., cum laude, Bates College, 1974

Phi Beta Kappa, 1974

Nominated for the College of Education and Behavioral Sciences Faculty Award for
Research/Creativity, Western Kentucky University, 1993-94; 1999-2000

Awarded the College of Education and Behavioral Sciences Faculty Award for
Research/Creativity, 1994-95; 2000-01

Awarded the University Faculty Award for Research/Creativity, 2000-2001

B. Memberships

American Psychological Association, member Division 7

Council on Undergraduate Research

International Society for the Study of Behavioral Development

Jean Piaget Society

Kentucky Academy of Science

Society for Research in Child Development

C. University and Public Service

Chair, University Human Subjects Review Board, Western Kentucky University, 2000-
2003

Member of the University Human Subjects Review Board, Western Kentucky University,
1992-2000

Member of the University Honors Committee, 1995-present

Chair, Search Committee for University Honors Program Director, 1998

Vice-Chair of the University Committee on Credits and Graduation, 2003-present

Member of the University Committee on Credits and Graduation, 1998-2003

Member of Organizing Committee for Sigma Xi Student Research Conference, 1995-
1997

Member of College of Education and Behavioral Sciences Faculty Award Committee,
1999; 2004

Member of College of Education and Behavioral Sciences Lecture Series Committee,
1998-present

Psychology Department representative to the Faculty Advisory Council, College of
Education and Behavioral Sciences, Western Kentucky University, 1992-1996

Member of Ad Hoc Committee on Academic Scholarships, 1994

Chair, Psychology Department Scholarship Committee, 2004-present

Member of Psychology Department Scholarship Committee, 2000-2003
Member of Psychology Department Post Tenure Review Task Force, 2001-2002
Member of Psychology Department Curriculum Committee, 1996-2000
Psychology Department United Way Fundraising Representative, 1995-1996
Member of the Psychology Department Search Committee, 1993-96; 2001-2004
Co-Chair, organizing committee for Preconference on Emotions and Emotional Development held prior to biennial Society for Research in Child Development meeting, 1995-present
Member of the Institutional Review Board for Visual Resources, Inc., 1993- 2000
Chair, Institutional Review Board for Visual Awareness, Inc., 2000- present
Judge for Kentucky Junior Academy of Science Symposium, 1993
Research Mentor for 2 South Junior High School (Henderson, KY) students, 1995- 1996

PUBLICATIONS

Lemerise, E. A. (in press). Why the neurobiology of emotion should be required reading for scholars of human development: Essay review of *Looking for Spinoza: Joy, Sorrow, and the Feeling Brain* by Antonio Damasio. *Human Development*.

Arsenio, W. F., & Lemerise, E. A. (accepted for publication). Aggression and moral development: Integrating the social information processing and moral domain models. *Child Development*.

Lemerise, E. A. (2002). International perspectives on peer harassment: Review of J. Juvonen and S. Graham (Eds.). *Peer harassment in school: The plight of the vulnerable and victimized*. New York: Guilford. *Social Development*, 11, 143-146.

Caverly, S. L., Lemerise, E. A., & Harper, B. D. (2002). Patterns of friendship in ungraded primary classes. *Early Education & Development*, 13, 5-21.

Arsenio, W. F. & Lemerise, E. A. (2001). Varieties of childhood bullying: Values, emotion processes, and social competence. *Social Development*, 10, 59-73.

Lemerise, E. A., & Arsenio, W. F. (2000). An integrated model of emotion processes and cognition in social information processing. *Child Development*, 71, 107-118. Special Issue: *New Directions for Child Development in the 21st Century*

Lemerise, E. A., & Dodge, K. A. (2000). The development of anger and hostile interactions. In M. Lewis & J. Haviland-Jones (Eds.), *Handbook of emotions*, 2nd ed (pp. 594-606). New York: Guilford.

Coie, J. D., Cillessen, A. H. N., Dodge, K. A., Hubbard, J. A., Schwartz, D., Lemerise, E. A., & Bateman, H. (1999). It takes two to fight: A test of relational factors and a method

for assessing aggressive dyads. *Developmental Psychology*, 35, 1179-1188.

Walden, T. A., Lemerise, E. A., & Smith, M. (1999). Friendship and popularity in preschool classrooms. *Early Education and Development*, 10(3), 351-371.

Schwartz, D., Dodge, K. A., Coie, J. D., Hubbard, J. A., Cillessen, A. H. N., Lemerise, E. A., & Bateman, H. (1998). Social-cognitive and behavioral correlates of aggression and victimization in boys' play groups. *Journal of Abnormal Child Psychology*, 26, 431-440.

Lemerise, E. A., Harper, B. D., & Howes, H. M. (1998). The transition from kindergarten to ungraded primary: Longitudinal predictors of popularity and social reputation. *Early Education and Development*, 9, 187-201.

Diehl, D. S., Lemerise, E. A., Caverly, S. L., Ramsay, S., & Roberts, J. (1998). Peer relations and school adjustment in ungraded primary children. *Journal of Educational Psychology*, 90, 506-515.

Lemerise, E. A. (1997). Patterns of peer acceptance, social status, and social reputation in mixed-age preschool and primary classrooms. *Merrill-Palmer Quarterly*, 43, 199-218.

Lemerise, E. A., & Dodge, K.A. (1993). The development of anger and hostile interactions. In M. Lewis and J.M. Haviland (eds.), *Handbook of emotions* (pps. 537-546). New York: Guilford Publications.

Lemerise, E. A., & Malatesta, C.Z. (1988). Peer interaction: Effects of prematurity and attachment classification. *Infant Behavior and Development*, 11, 188.

Harris, C., Hainline, L., Abramov, I., Lemerise, E. A., & Camenzuli, C. (1988). The distribution of fixation durations in infants and naive adults. *Vision Research*, 28, 419-432.

Lemerise, E. A. (1988). Maternal-infant interaction and competence: Contributions of birth status and attachment classification. Ph.D. dissertation, New School for Social Research. Ann Arbor, Michigan: University Microfilms International.

Abramov, I., Hainline, L., Lemerise, E. A., Bessler, M., & Duckman, R. (1987). Screening infant vision with paraxial photorefractometry. *Investigative Ophthalmology and Visual Science, Supplement*, 28, 102.

Harris, C., Hainline, L., Abramov, I., Lemerise, E. A., & Camenzuli, C. (1987). A reflexive model of visual scanning. *Investigative Ophthalmology and Visual Science, Supplement*, 28, 314.

Abramov, I., Hainline, L., Lemerise, E. A., & Brown, A.K. (1986). Changes in visual functions of children exposed to prolonged illumination as infants. In D. Tamir, T.B.

Brazelton, and A. Russell (eds.), *Stimulation and Intervention in Infant Development* (pps. 367-380). London: Freund.

Abramov, I., Camenzuli, C.A., Lemerise, E. A., Hainline, L., de Bie, J., & Peck, H. (1986). Paraxial photorefraction and photokeratometry. *Infant Behavior and Development*, 9, 1.

Hainline, L., Camenzuli, C., & Lemerise, E. A. (1986). A forced-choice method for deriving infant spatial contrast sensitivity functions from optokinetic nystagmus. *Proceedings and Abstracts of the 1986 Annual Meeting of the Eastern Psychological Association*, 57, 56.

Hainline, L., Camenzuli, C., Abramov, I., Rawlick, L., & Lemerise, E. A. (1986). A forced-choice method for deriving infant spatial contrast sensitivity functions from optokinetic nystagmus. *Investigative Ophthalmology and Visual Science, Supplement*, 27, 266.

Hainline, L. & Lemerise, E. A. (1985). Corneal reflection eye movement recording as a measure of infant pattern perception: What do we really know? *British Journal of Developmental Psychology*, 3, 229-242. Reprinted in G.E. Butterworth and P.L. Harris (eds.), *Infancy* (pps. 21-34). Leicester, UK: British Psychological Society.

Abramov, I., Hainline, L., Lemerise, E. A., & Brown, A.K. (1985). Changes in the visual functions of children exposed as infants to prolonged illumination. *Journal of the American Optometric Association*, 56, 614-619.

Harris, C., Hainline, L., Lemerise, E. A., & Abramov, I. (1985). Infant eye movements: Quality of fixations. *Investigative Ophthalmology and Visual Science, Supplement*, 26, 252.

Hainline, L., Abramov, I., Lemerise, E. A., & Brown, A.K. (1984). Visual functions in children enrolled in the NIH Cooperative Phototherapy Study: 6 year followup -- preliminary findings. In F.F. Rubaltelli and G. Jori (eds.), *Neonatal Jaundice* (pps. 312-313). London: Plenum.

Abramov, I., Hainline, L., Turkel, J., Lemerise, E. A., Smith, H., Gordon, J., & Petry, S. (1984). Rocket-ship psychophysics: assessing visual functioning in young children. *Investigative Ophthalmology and Visual Science*, 25, 1307-1315.

Hainline, L., Lemerise, E. A., Abramov, I., & Turkel, J. (1984). Orientational asymmetries in small-field optokinetic nystagmus in human infants. *Behavioural Brain Research*, 13, 217-230.

Hainline, L., Abramov, I., Lemerise, E. A., & Harris, C. (1984). Fast eye movements in human infants. *Investigative Ophthalmology and Visual Science, Supplement*, 25, 184.

Hainline, L., Turkel, J., Abramov, I., Lemerise, E. A., & Harris, C. (1984). Characteristics of saccades in human infants. *Vision Research*, 24, 1771-1780.

Abramov, I., Hainline, L., Turkel, J., Lemerise, E. A., Smith, H., Gordon, J., & Petry, S. (1983). Rocket-ship psychophysics: procedures for assessing visual functioning in children. *Investigative Ophthalmology and Visual Science*, Supplement, 24, 93.

Hainline, L., & Lemerise, E. A. (1982). Stimulus size and infants' scanning of geometric forms. *Journal of Experimental Child Psychology*, 33, 235-256.

PRESENTATIONS

Lemerise, E. A., & Salmivalli, C. (Co-Chairs) (2004). Social goals: A motivational approach to children's social adjustment. Symposium presented at meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium, July 2004.

Lemerise, E. A. (2004). An integrated emotion and social information processing approach to studying children's social goals. Paper presented as part of symposium entitled "Social goals: A motivational approach to children's social adjustment" at meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium, July 2004.

Arsenio, W. F., & Lemerise, E. A. (2004). Aggression and moral development: Towards an integration of the social information processing and moral domain models. Poster presented at meeting of the Jean Piaget Society, Toronto, Canada, June 2004.

Lemerise, E. A., Bowersox, A. L., McCormick, B. G., Jolly, J. T., & Trame, B. K. (2004). Do provocateurs' emotion displays influence children's goal setting and social problem solving? Poster presented at Conference on Human Development, Washington, DC, April 2004.

McCormick, B. G., Bowersox, A. L., Jolly, J. T., & Lemerise, E. A. (2004). Age and gender patterns in social information processing. Poster presented at Conference on Human Development, Washington, DC, April 2004.

Lemerise, E. A. (Chair) (2003). Contributions of emotion processes to social competence and adjustment. Symposium presented at meeting of Society for Research in Child Development, Tampa, FL, April 2003.

Lemerise, E. A., Trame, B. K., & Crafton, K. (2003). Fitting emotion into a social information processing model of social competence. Paper presented as part of a symposium entitled "Contributions of emotion processes to social competence and

adjustment" at meeting of Society for Research in Child Development, Tampa, FL, April 2003.

Trame, B. K., Lemerise, E. A., & Jolly, J. T. (2003). Similarities in social goals between children and their reciprocated friends. Poster presented at meeting of the Society for Research in Child Development, Tampa, FL, April 2003.

Lemerise, E. A. (2002). Emotion and social information processing. Invited talk presented at Midwestern Psychological Association, Chicago, IL, May 2002.

Lemerise, E. A., Trame, B. K., & Hicks, S. M. (2002). Predictors of school adjustment in ungraded primary children. Poster to be presented at Conference on Human Development, Charlotte, NC, April 2002.

Trame, B. K., Lemerise, E. A., Snell, C., & Wilfert, B. (2002). Friendship and competence in ungraded primary children. Poster to be presented at Conference on Human Development, Charlotte, NC, April 2002.

Adamson, A. M., Lemerise, E. A., Arsenio, W. F., McCormick, B., & Crafton, K. (2002). Contextual effects on kindergartners' happy victimizer expectancies. Poster to be presented at Conference on Human Development, Charlotte, NC, April 2002.

Lemerise, E. A., & Gregory, D. S. (2001). Continuities in social competence and peer relations in mixed-age primary classes. Poster presented at Society for Research in Child Development, Minneapolis, MN, April 2001.

Lemerise, E. A. (2001). The emotional functioning of aggressive children: A commentary. Paper presented as discussant for a symposium entitled, "The emotional functioning of aggressive children," at Society for Research in Child Development, Minneapolis, MN, April 2001.

Lemerise, E. A., Chua, V., Huddleston, R., Gregory, D. S., & Wedding, K. (2000). Same-grade and different-grade friendships: Contributions to social competence. Poster presented at Conference on Human Development, Memphis, TN, April 2000.

Van Zee, K., Lemerise, E. A., Arsenio, W., Gregory, D. S., & Sepcaru, S. (2000). Developmental and contextual effects on "happy victimizer" expectancies. Poster presented at Conference on Human Development, Memphis, TN, April 2000.

Lemerise, E. A., Gregory, D., Leitner, K., & Hobgood, C. (1999). The effect of affective cues on children's social information processing. Poster presented at meeting of Society for Research in Child Development, Albuquerque, NM, April 1999.

Gregory, D., Lemerise, E., & Allen, J. (1999). Influences on friendship in mixed-age primary classes. Poster presented at meeting of Society for Research in Child Development, Albuquerque, NM, April 1999.

Lemerise, E. A., Harper, B., Caverly, S., & Hobgood, C. (1998). Mood, social goals, and children's outcome expectations. Poster presented at Conference on Human Development, Mobile, AL, March 1998.

Hobgood, C., Lemerise, E. A., Siler, D., & Caverly, S. (1998). Agreement between peer and teacher assessments of social competence. Poster presented at Conference on Human Development, Mobile, AL, March 1998.

Gregory, D., Lemerise, E. A., & Allen, J. (1998). Friendship and school adjustment in the ungraded primary. Paper presented at a meeting of the Kentucky Academy of Science, Louisville, KY, November 1998.

Allen, J., Lemerise, E. A., & Gregory, D. (1998). Friendships among peer rejected children: Contributions to competence. Paper presented at a meeting of the Kentucky Academy of Science, Louisville, KY, November 1998.

Lemerise, E. A. (1997). Why study peer relations in Kentucky's ungraded primary? Invited address presented at meeting of the Kentucky Academy Science, Morehead, KY, November 1997.

Hobgood, C., Lemerise, E. A., & Caverly, S. (1997). Agreement between peer and teacher assessments of children's behavior. Paper presented at meeting of the Kentucky Academy of Science, Morehead, KY, November 1997.

Lemerise, E. A., Caverly, S., Harper, B., Diehl, D., Ramsay, S., & Roberts, J. (1997). Patterns of peer acceptance, friendship and school adjustment in mixed-age primary classes. Poster presented at meeting of the Society for Research in Child Development, Washington, D.C., April 1997.

Lemerise, E. A., Walden, T., & Smith, M. (1997). Contributions of emotion to preschool children's peer acceptance and friendship. Paper presented in symposium entitled "The role of emotions in children's peer relationships" (Chair: J. Hubbard) at meeting of the Society for Research in Child Development, Washington, D.C., April 1997.

Lemerise, E. A., Harper, B., Caverly, S., & Howes, H. M. (1996). Stability of peer acceptance and social reputation in ungraded primary. Paper presented at a meeting of the Kentucky Academy of Science, Frankfort, KY, November 1996.

Caverly, S., Lemerise, E. A., Harper, B., & Diehl, D. (1996). Peer acceptance, friendship, and school adjustment in ungraded primary. Paper presented at a meeting of the Kentucky Academy of Science, Frankfort, KY, November 1996.

Lemerise, E. A. (1996). Intelligence and affectivity: Transactions with people. Paper presented as part of a symposium entitled "Affect, cognition and Piaget" at the 26th Annual Symposium of the Jean Piaget Society, Philadelphia, PA, June 1996.

- Lemerise, E. A., Harper, B., McGlothlin, H., Caverly, S., & Diehl, D. (1996). Longitudinal predictors of peer acceptance and social behavior in ungraded primary classrooms. Paper presented at Conference on Human Development, Birmingham, AL, March 1996.
- Lemerise, E. A., Newton, F., McManus, G., & White, L. (1996). The transition from single-age kindergarten to ungraded primary: Longitudinal predictors of peer acceptance and social behavior. Poster presented at Conference on Human Development, Birmingham, AL, March 1996.
- Diehl, D., Lemerise, E. A., Ramsay, S., & Roberts, J. (1996). Predictors of school adjustment in mixed-age classrooms: The roles of peer acceptance, social behavior, and age relative to classmates. Poster presented at Conference on Human Development, Birmingham, AL, March 1996.
- Lemerise, E. A., Harper, B., & McGlothlin, H. (1995). Children's reasoning about moral transgressions: Emotional consequences for victims and victimizers. Poster presented at the Joint Meeting of the Kentucky and Tennessee Academies of Science, Bowling Green, KY, November 1995.
- Bacher, B., Diehl, D., & Lemerise, E. A. (1995). Children's occupational aspirations: Does anyone want to be a scientist? Paper presented at the Joint Meeting of the Kentucky and Tennessee Academies of Science, Bowling Green, KY, November 1995.
- Lemerise, E. A., & Arsenio, W. (Co-Chairs). Developmental and individual differences in affective information processing. Poster symposium presented at Society for Research in Child Development meeting, Indianapolis, IN, April 1995.
- Lemerise, E. A., Scott, M.B., & Turner, K. (1995). Patterns of peer relationships in mixed age classrooms. Poster presented at Society for Research in Child Development meeting, Indianapolis, IN and at Western Kentucky Sigma Xi Research Conference.
- Lemerise, E. A., & Scott, M. B. (1995). Understanding the emotions of victims and victimizers: Developmental and peer status effects. Poster presented at the Society for Research in Child Development meeting as part of a symposium entitled "Developmental and individual differences in affective information processing" (E. Lemerise & W. Arsenio, Co-Chairs), Indianapolis, IN, April 1995.
- Lemerise, E. A., Bush, M., & Turner, K. (1994). Peer acceptance in mixed age classrooms: Are younger children at risk? Paper presented at the 1994 Conference on Human Development, Pittsburgh, PA, April 1994.
- Gentil, J., Walden, T., & Lemerise, E. A. (1993). The relation between empathy and peer acceptance in preschool children. Poster presented at Society for Research in Child Development meeting, New Orleans, LA, March 1993.

Lemerise, E. A., & Gentil, J. (1992). Social competence: What is it and where does emotion fit in? Paper presented in symposium on "What can emotion variables contribute to our understanding of social competence?" (organizers: T. Walden and E. Lemerise) at Conference on Human Development, Atlanta, Georgia, April 1992.

Walden, T., Lemerise, E. A., & Gentil, J. (1992). Emotional competence and peer acceptance among preschool children. Paper presented in symposium on "What can emotion variables contribute to our understanding of social competence?" (organizers: T. Walden and E. Lemerise) at Conference on Human Development, Atlanta, Georgia, April 1992.

Schwartz, D., & Lemerise, E. A. (1991). Victims of peer aggression in boys' playgroups. Poster presented at Society for Research in Child Development, Seattle, Washington, April 1991.

Lemerise, E. A., Van Horn, M., & Garner, K. (1990). The role of interaction skill and affect regulation in predicting sociometric status. Poster presented at Conference on Human Development, Richmond, Virginia, March 1990.

Lemerise, E. A., Kelly, T., Orrell, J.K., & Brown, J. (1989). Social information processing and aggression in kindergarten children. Poster presented at Society for Research in Child Development, Kansas City, MO, April 1989.

Lemerise, E. A., & Malatesta, C.Z. (1989). Asynchrony in mother-child conversation and language development in preterm and fullterm children. Poster presented at Society for Research in Child Development, Kansas City, MO, April 1989.

Lemerise, E. A., Shepard, B., & Malatesta, C.Z. (1986). The strange situation: Differences among birth and attachment status groups. Poster presented at meeting of the American Psychological Association, Washington, DC, August 1986.

Hainline, L., Harris, C., Lemerise, E. A., & Abramov, I. (1985). Infant eye movements: Quality of fixations. Poster presented at meeting of the Society for Research in Child Development, Toronto, Canada, April 1985.

Hainline, L., Abramov, I., Turkel, J., Lemerise, E. A., Smith, H., Gordon, J., & Petry, S. (1983). Rocket-ship psychophysics: procedures for assessing visual functioning in children. Paper presented at meeting of the Society for Research in Child Development, Detroit, Michigan, April 1983.

INVITED LECTURES

Colloquium, Center for Children, Relationships, and Culture, University of Maryland, 4/04

Invited talk, Midwestern Psychological Association, 5/02

Colloquium, Department of Psychology, Yeshiva University, 10/98

Colloquium, Department of Psychology, University of Louisville, 10/97

Research presentation, Bowling Green City Schools, Board of Education, 10/96

Research presentation, Bowling Green City Schools, Board of Education, 2/95

Research presentation, Bowling Green City Schools, Principals' meeting, 2/95

Colloquium, Department of Psychology, Western Kentucky University, 4/91

Colloquium, Department of Educational Psychology, Ball State University, 3/91

Colloquium, Department of Psychology, University of New Orleans, 3/91

Colloquium, Department of Psychology, Wabash College, 3/91

Colloquium, Department of Social Science, Oglethorpe University, 12/90

Colloquium, Department of Psychology and Human Development, Vanderbilt University, 4/90

Colloquium, Department of Psychology and Human Development, Vanderbilt University, 11/88

REVIEWING ACTIVITIES

A. Journals:

Editorial Consultant

Child Development

B. Journals:

Ad hoc reviewer

Cognition and Emotion

Developmental Psychology

Early Education and Development

Emotion

International Journal of Behavioral Development

Journal of Abnormal Psychology

Journal of Abnormal Child Psychology

Journal of Child Psychology & Psychiatry

Journal of Clinical Child Psychology

Journal of Educational Psychology

Journal of Experimental Child Psychology

Merrill-Palmer Quarterly

Motivation and Emotion

Social Development

C. Publishers

American Psychological Association

Blackwell

Brooks/Cole
Brunner/Routledge
Harcourt Brace Jovanovich
Macmillan
Wiley
Prentice-Hall

D. Professional Meetings

Society for Research in Child Development 1993 meeting: Panel 11 - Social development and behavior: prosocial behavior, aggression, and play

Society for Research in Child Development 2005 meeting: Panel 19 - Peer relationships

Conference on Human Development, 1998, 2000, and 2004 meetings

E. Grants

NIMH B/Start program

Duncan Gordon Fellowship, The Hospital for Sick Children

Social Sciences & Humanities Research Council of Canada

Vanderbilt University Intramural Discovery Grant Program (IDGP)

COURSES TAUGHT

Research Practicum and Seminar: graduate course on conducting research.

Life Span Developmental Psychology: human development from birth to death.

Life Span Developmental Psychology-Honors: human development from birth to death; with honors enrichment theme of friendship and peer relations through the life span.

Child Psychology: child development from birth to adolescence.

Advanced Child Psychology: graduate course on child development.

Introduction to Personality: major theories, research, and assessment.

Social and Personality Development: from infancy to adulthood.

Family Processes in Development: examines the role of the family in psychological development.

Directed Study/Reading of Special Problems in Psychology: supervision of undergraduate research

Honors Research: supervision of undergraduate honors independent research and theses

Masters and Educational Specialist Thesis Research: supervision of thesis for M.A. and Ed.S. candidates

RESEARCH SUPPORT

National Science Foundation. Research Experiences for Undergraduates. "Summer research program in lifespan developmental psychology." Role: Faculty research mentor. Summer 2002-2004.

Faculty Summer Research Fellowship, Western Kentucky University. Summer 2001.

Faculty Research Award, Western Kentucky University. Effects of emotion cues on children's social goals and problem solving. Dates: 11/1/00 - 10/31/01, \$900.

Kentucky Academy of Science Special Research Program. Peer relations in ungraded primary: Individual differences and longitudinal stability. \$12,363, 1/15/97 - 9/1/99.

Faculty Summer Research Fellowship, Western Kentucky University. Summer 1999.

Faculty Summer Research Fellowship, Western Kentucky University. Summer 1998.

Harry Frank Guggenheim Foundation. Effects of emotion on social information processing: comparisons of aggressive and non-aggressive children. Dates: 8/1/94 - 7/31/97, \$59,423 in direct costs.

Biomedical Research Support Grant, Vanderbilt University. Contributions of emotional competence to peer liking. (with T. Walden, P.I.) Dates: 9/1/90 - 8/31/91. \$10,000 in direct costs.

Faculty Research Award, Western Kentucky University. Effects of emotion on social information processing. Dates: 2/19/92 - 8/18/93, \$900.

Psychology Department Incentive Award, Western Kentucky University. Equipment for Social Development Laboratory. Date: 6/93, \$2500.

TECHNICAL SKILLS

Research Techniques:

Measurement of social information processing

Sociometric techniques

Naturalistic behavior observation

Videotape coding with a variety of coding systems

Assessment of emotion knowledge and discrimination
Mood induction techniques
Naturalistic and videotape coding of affect

Computers:

IBM compatible PC for statistical analyses (SPSS/PC), word processing (Word Perfect, Word), graphics (Freelance Plus, Power Point), and spreadsheet applications (Quattro Pro)