Publications - Faculty

Podium Presentations - Faculty
Poster Presentations - Faculty

Bormann, L. (2014, July). Implementing concept-based QSEN into a pre-nursing introduction to professional nursing course with a global perspective. Poster session presented at the meeting of Concept-Based Curriculum Symposium, Bethesda, MD.

Bormann, L. (2014, October). Applying Quality and Safety Education in Nursing (QSEN) in a BSN pre-licensure nursing program: Preparing nursing students to enter the healthcare workforce. Poster session presented at the meeting of Nursing Management Congress, Las Vegas, NV.

Bormann, L. (2014, October). Implementing concept-based QSEN into a pre-nursing introduction to professional nursing course with a global perspective. Poster session presented at the meeting of Kentucky Nurses Association Convention, Louisville, KY.

Bormann, L. (2014, October). Quality and Safety Education in Nursing (QSEN): Core competencies to improve safety awareness. Poster session presented at the meeting of International Conference on Violence in the Health Sector, Miami, FL.

Bormann, L. (2015, March). Implementing concept-based QSEN into a pre-nursing introduction to professional nursing course with a global perspective. Poster session presented at the meeting of WKU College of Health and Human Services Research Showcase, Bowling Green, KY.


Garrett-Wright, D., Jones, N., Haughtigan, K., Link, K., & Warise, L. (2015, May). Starting off right: A fun and creative way to review basic skills. Poster session presented at the meeting of the Kentucky League of Nurses Annual Nurse Educator Conference and Meeting, Louisville, KY.

Jones, S., Main, E., & Garrett Wright, D. (2015, June). Using technology to respond to the stress and mental health concerns among farmers and their families. Poster session presented at the meeting of International Society for Agriculture Safety and Health, Normal, IL.

Jones, S., Main, E., & Garrett Wright, D. (2015, April). Using technology to respond to the stress and mental health concerns among farmers and their families. Poster session presented at the meeting of Sigma Theta Tau International Kappa Theta Chapter Nursing Research Day, Bowling Green, KY.

Main, E., Wright, D., Sturgeon, L., Jones, S., & Blackburn, D. (2014, October). Sitting time: An increasing health risk among nurse educators. Poster session presented at the meeting of the Kentucky Nurses Association Convention, Louisville, KY.

Moore, L., Harris, K., & Green, K. (2014, November). Incorporating spirit of inquiry and evidence-based nursing practice into an associate degree nursing program. Poster session presented at the meeting of National Organization of Associate Degree Nursing, St. Louis, MO.

Shindhelm, K. (2014, July). Internet strategies for a flipped classroom. Poster session presented at the meeting of Rocky Mountain Nursing Educator Conference, Breckenridge, CO.

Wright, D., & Hanson, D. (2015, January). Camp nursing: A creative way to expand pediatric clinicals and engage students. Poster session presented at the meeting of Elsevier Faculty Development Conference, Scottsdale, AZ.

Awards

Gullett, J. Alive Center for Community Partnerships; Lights on in Gales Point Belize; Awarded April 3, 2015; $560.00.

Main, E. Health Resources and Services Administration (2014-15); Advanced Education Nurse Traineeship Grant; Awarded July 2014; $458,460.00.

Wright, D., Wolf, C., & Starks, S. Alive Center for Community Partnerships; Caregiver Strain: Assessment of Stress and Needs for Caseworkers and Paraprofessionals Serving International Refugees; Awarded April 3, 2015; $1,324.00.
Student Presentations -
Doctor of Nursing Practice (DNP)


Port, S. L. (2015). *Nursing interventions to decrease the primary cesarean section rate: A program evaluation* (Unpublished doctoral dissertation). Western Kentucky University, Bowling Green, KY.


Siewert, M. D. (2015) *Preventing childhood obesity: The implementation of the CATCH Program in a preschool population* (Unpublished doctoral dissertation). Western Kentucky University, Bowling Green, KY.

Student Presentations -
Master of Science in Nursing (MSN)


Buchanan, K. (2015). *Addressing attrition in the Western Kentucky University nursing program* (Unpublished master’s thesis). Western Kentucky University, Bowling Green, KY.


Gaynor, N. (2014). *The education transaction: The student as the consumer and the product* (Unpublished master’s thesis). Western Kentucky University, Bowling Green, KY.


Hardesty, C. (2014). *Nursing faculty mentoring program* (Unpublished master’s thesis). Western Kentucky University, Bowling Green, KY.


Graduate Student Presentations - MSN cont.

Jackson, T. (2014). *An evidence-based mentoring program for new nurse faculty* (Unpublished master's thesis). Western Kentucky University, Bowling Green, KY.


Martin, S. (2014). *Teaching medication safety using systems thinking* (Unpublished master's thesis). Western Kentucky University, Bowling Green, KY.


Stiles, D. (2014). *Nursing students and social media misuse: Handling the issues* (Unpublished master's thesis). Western Kentucky University, Bowling Green, KY.

Wells, A. (2015). *Student mentoring in the skills laboratory setting* (Unpublished master's thesis). Western Kentucky University, Bowling Green, KY.

New Journal Highlight

Beverly Siegrist, Editor-in-Chief
Cathy Abell & Dawn Garrett-Wright, Managing Editors

The International Journal of Faith Community Nursing (IJFCN) is the official journal of Faith Community Nursing International (FCNI). The primary aim of IJFCN is to support the practice of faith community nurses worldwide through publication of current research and best practices.

Faith community nurses, scholars, practitioners, and graduate students are invited to submit their manuscripts for publication. Articles in the IJFCN are published quarterly completion of a double blind peer-review. Four specific types of articles will be published in the IJFCN. They are:

- **Full-length empirical articles**: Comprehensive reports of findings from quantitative, qualitative, or mixed-design research studies
- **Brief empirical articles**: Succinct summaries of findings from quantitative, qualitative, or mixed-design research studies of minimal scope (e.g., pilot studies)
- **Comprehensive literature reviews**: Articles providing summary and analysis of the body of existing research on a topic
- **Evaluations of successful program designed for and implemented in faith communities**
- **Book reviews**: Reviews of books relevant to the disciplines
- **Student research**: Empirical articles or literature reviews for which the first author is currently enrolled in an undergraduate or graduate degree program.