



Damien Sweeney, Ed.D.



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Respond at Pollev.com/damiensweene444

Text **DAMIENSWEENE444** to **22333** once to join, then **A, B, C, or D**

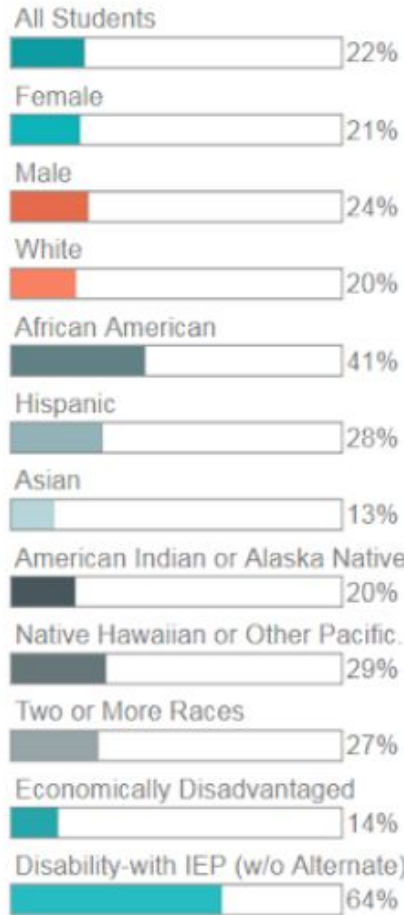


There are 40,020 in the 2019 graduation cohort.

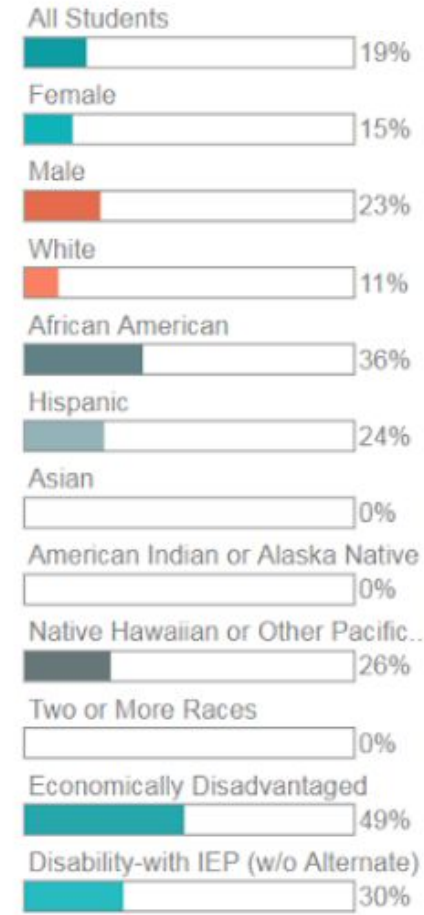
There were a total of 8,000 students who did not either receive a proficient or distinguished in reading in 8th grade or apprentice or above in 11th grade.

There were a total of 8,948 students who did not either receive a proficient or distinguished in math in 8th grade or apprentice or above in 11th grade.

Percent Not Ready in Math



Percent Not Ready in Reading





High school graduates should be able to:



The proposed minimum high school graduation requirements are aligned to the “profile of a graduate” described by post-secondary educators and business and industry leaders.



23%

of college students require remediation when they arrive on college campuses and only a fraction of them earn a degree or credential before exiting.



WHAT'S
THE
point?



What's the Point?

- Many of our students are entering college without finishing and accruing debt on the way.
- Our traditionally marginalized students are entering college and leaving with nothing but debt as well.



Personalizing Education in the Commonwealth

- It's time to rethink the way we do education in Kentucky and consider making shifts in the way we advise students.
- The new ILP is one of the ways we can accomplish this!
- College is not the only answer...



22 Credits

***(For students entering high school in 2019-2020)**

- English I and II AND 2 additional English Language Arts credits aligned with the student's Individual Learning Plan (ILP)
- Algebra I and Geometry AND two additional Mathematics credits aligned with the student's ILP
- 3 credits Social Studies (at least 1 aligned with the student's ILP)
- 3 credits Science (at least 1 aligned with the student's ILP)
- 1/2 credit Health
- 1/2 credit Physical Education
- 1 credit Visual and Performing Arts
- 6 additional credits aligned with the student's ILP.



Additional Requirements

In addition, students will be required to pass a

100 question civics exam, receive **instruction in financial literacy (2020-2021)** and **demonstrate competency in essential skills and technology.**





I volunteer as tribute!



Volunteers

- What was your process for making your career decision?
- Did your decision change over time?
- How did you ultimately get to where you are now?
- Do you wish anything was different about your process? If so, what would have been different?



Did luck play into your career path?

If so, how?



WHOLE GROUP

What can we do besides hope that our students are as lucky as we were?



About today...



Learning Targets

I have a better understanding of the ILP processes and expectations in Kentucky.

I understand and recognize the flexibility with the ILP and graduation requirements in our state.

I can create a new ILP team in my district.

I can create buy-in for the ILP.

I can navigate some awesome resources





It's a New Day for the KY ILP



Why the change?





Where are we heading?

3 Pillars of School Counseling

Academic
Counseling

Career
Counseling

Social/
emotional
health





What does a quality ILP look like?



A successful ILP is a...

“document consisting of a student’s: (a) **course taking** and **post-secondary plans aligned to career goals**; and (b) **documentation of the range of college and career readiness skills he/she has developed**” (NCWD, 2013)



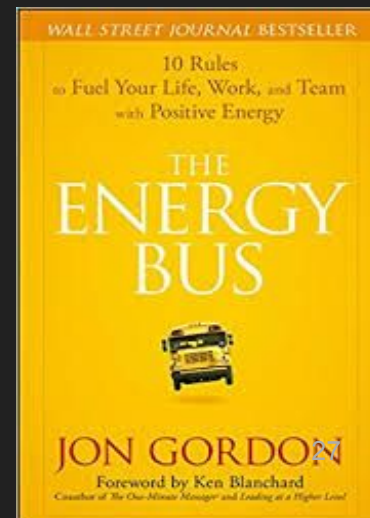
A Successful ILP is...

A process that enhances a student's understanding of the relevance of school courses as well as out-of-school learning opportunities and provides the student access to career development opportunities that incorporate self-exploration, career exploration, and career planning and management activities" (NCWD, 2013).



Key Research Findings from the National Collaborative on Workforce and Disability for Youth

- Use web-based career information systems
- Develop staff PD opportunities that will get them on the bus
- Provide evidence-based resources
- Not just the school counselor





**What does leadership look like with
the new ILP?**



Leading the Charge

What is your why?

Identify the PLC.

Make the process simple.



If you value the ILP, so will they!





**A culture that buys in makes it hard
for fundamentalists to dissent.**

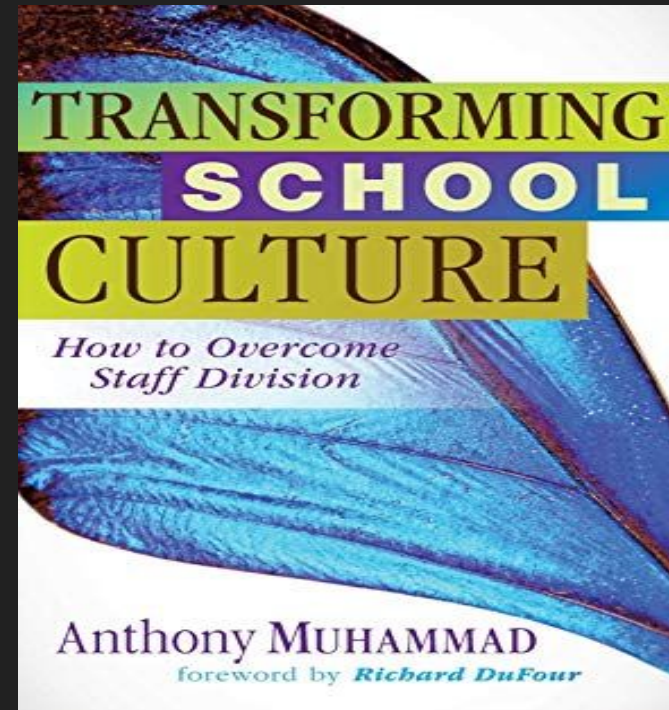




Know your folks...

Who are your...

- Believers
- Tweeners
- Survivors
- Fundamentalists







Find data that will inform you.

% of students going to college

% of students going to the workforce

Top CTE pathways leading to college or the workforce in my school



Speaking of data...

KDE's data collection system



Aligning Graduation Requirements to the Student's ILP



**The new ILP is not only about
post-secondary...**



A shift to social/emotional learning and the intersection with the new ILP in KY



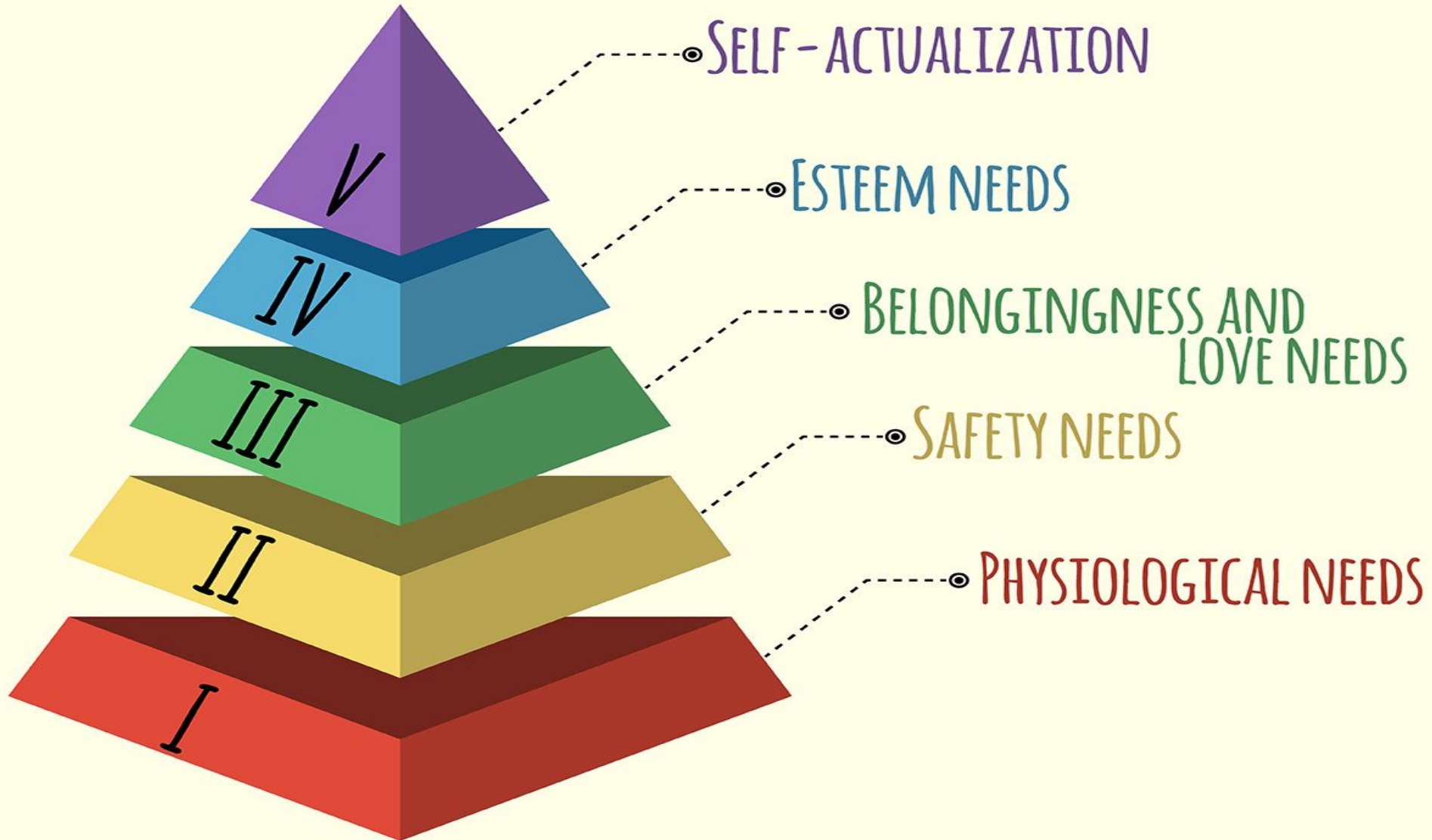
What is SEL?

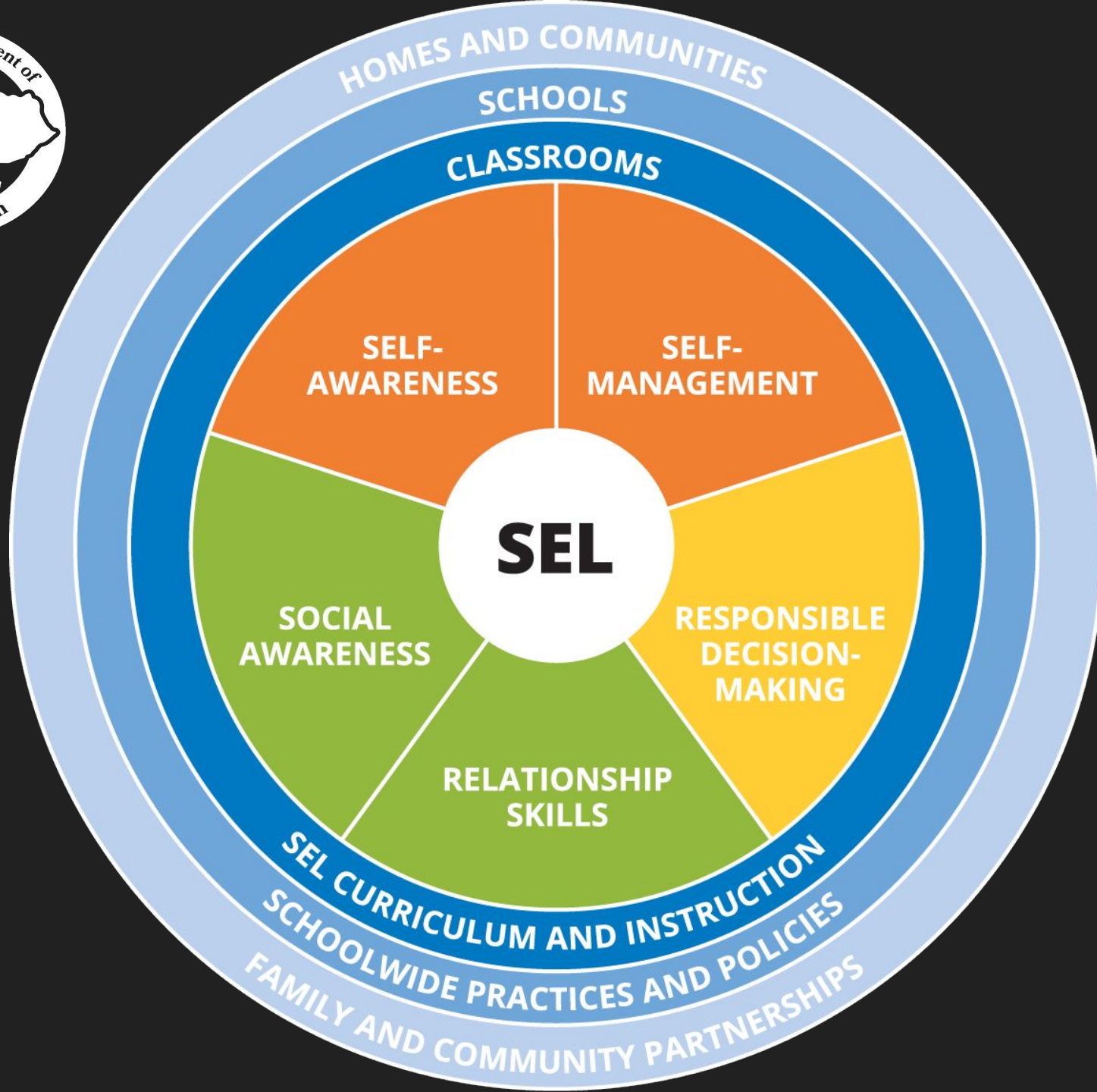
- Social Emotional Learning (SEL) is the process which children and adults acquire and effectively apply the knowledge and skills necessary to manage emotions, set goals and maintain relationships.
- SEL is a process to help increase students' emotional intelligence or capacity to recognize, understand and manage emotions.



HIERARCHY OF NEEDS

BY ABRAHAM MASLOW





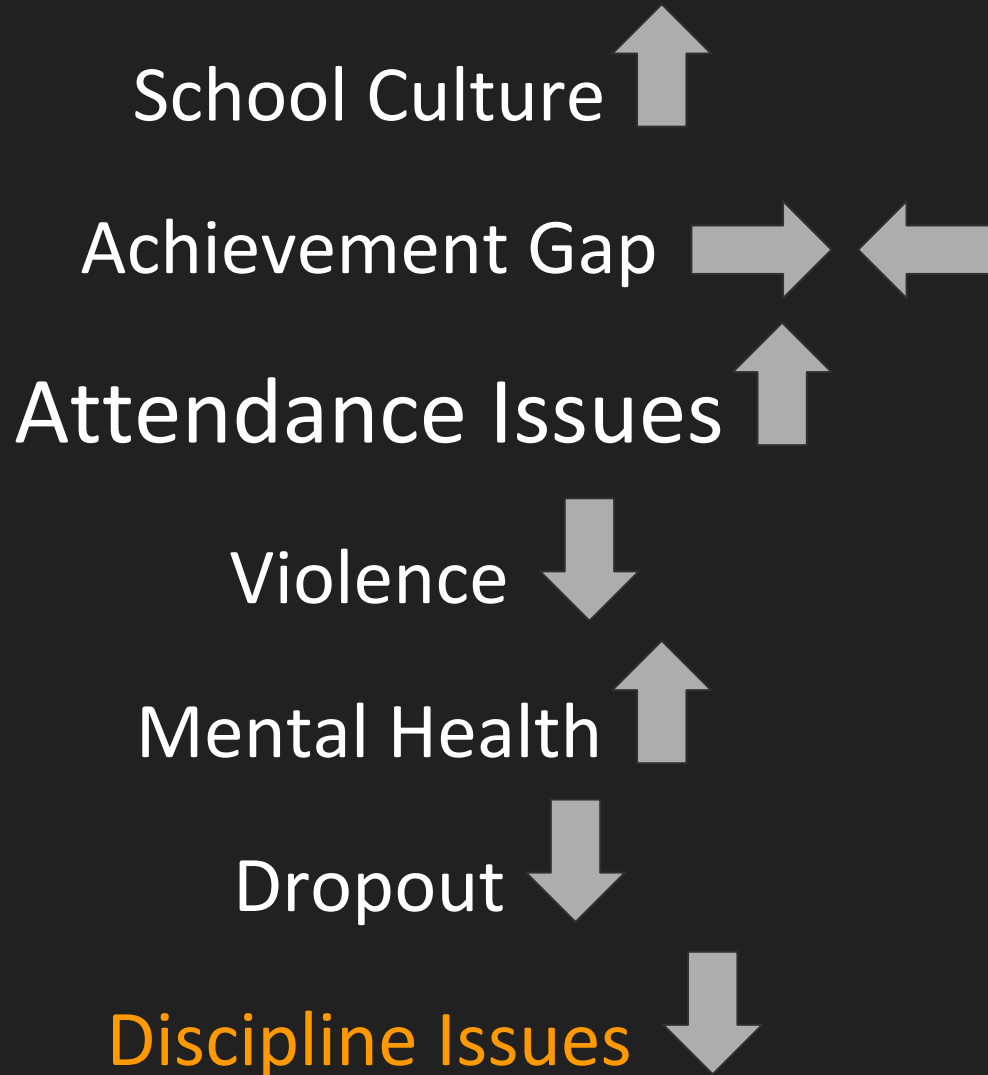


SEL can...

- It is possible to weave SEL into every academic content and every lesson.
- It can benefit all kids.
- There is not just one way to “do” SEL.



SEL has the ability to...





SEL Also Has the Ability to Help You See Through a Trauma Lens

BEHAVIOR

WHAT HAPPENED?





Google Classroom code: aldpqg



Growing Your Program

- Make time for buy-in
- Identify evidence-based materials and supplements
- Coordinate with teachers and staff on how to embed SEL strategies in classrooms
- Include time for application of skills in lessons
- Differentiate for diverse groups (minority, ESL, special Conduct evaluation and improvement efforts regularly (pre/post assessment)
- Move beyond the limits of your classroom
- Share your vision and impact
- Find ways to incorporate SEL in the ILP process consistently



How do I link SEL back to the ILP?



The Only Rules of the Game



Don't forget!

The new ILP is an opportunity!



A detailed technical control panel with various buttons, sliders, and data displays. The panel is divided into several sections. On the left, there are two small graphs labeled 'EFFECTOR 1' and 'EFFECTOR 2'. Below these are buttons for 'RFID', 'LOGIC', 'EJECT', 'BIN', 'ON', and 'OFF'. In the center, there is a large circular display with a complex internal structure, labeled 'O-DATA' and 'UNDEFINED'. To the right of this display are several smaller graphs and data readouts. At the bottom, there are buttons for 'ISSUE DSR C', 'ISSUE VDR', and 'PROBESORE'. The panel is rendered in a blue and orange color scheme.

A technical control panel with a globe and various data readouts. The panel is divided into several sections. On the left, there is a globe with a network overlay, labeled 'PROGRESSION' and 'VDR'. Below the globe are two small graphs labeled 'STANDARD' and 'STANDARD STATE'. To the right of the globe are several buttons and data readouts, including 'INTERFAL', 'EXTENS', 'MISTOCK', and 'PRO'. At the bottom, there are buttons for 'ISSUE DSR C', 'ISSUE VDR', and 'PROBESORE'. The panel is rendered in a blue and orange color scheme.



It's a new Day for the
Kentucky ILP



Time
for
Change

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