

K.H.S.S.L., Inc. Evaluation Sheet

**ORATORY**

Code \_\_\_\_\_ Contestant's Name \_\_\_\_\_

----- Tournament (Circle One) ----- Round (Circle One) -----

Invitational          Regional          State          I          II          III          Semis          Final

Topic of Speech \_\_\_\_\_

Signature of Judge \_\_\_\_\_ Date \_\_\_\_\_

I. Choice of Material Used in Speech:

II. Organization of Speech:

III. Demonstration of Rhetorical Excellence:

IV. Presentation of Speech:

V. Additional Comments:

Please rank and rate each contestant in the round. A rating of 100 **must** be assigned to the most effective contestant, and that contestant must be ranked first. The contestant ranked second must have the next highest rating below 100, etc., with no two contestants receiving the same rank or rating. The rating scale is 70 to 100, but a low rating of 70 **does not** have to be given.

Rank \_\_\_\_\_ of \_\_\_\_\_ in round          Rating (70-100) \_\_\_\_\_          Performance Time \_\_\_\_\_  
(Criteria For Judging On Reverse Side)

## Summary of Rules

The maximum time for Oratory is **ten minutes** and the minimum time is **seven minutes**. There is a thirty second grace period, after which the student must be dropped in rank/rating in preliminary rounds and disqualified in semi-finals and finals. The speech may be of an informative or persuasive nature, but must be the original work of the student and must be memorized. Direct quotations may be used, but they must be indicated and limited to 150 words of quoted material. No props or visual aids are permitted.

### Criteria For Judging

- I. Choice of Material Used in Speech
  - A. Did the speaker confine remarks to the topic of the speech?
  - B. Did the speaker show depth of analysis and a desire to contribute to the audience's understanding?
  - C. Did the speaker select supporting materials that contributed to the informative or persuasive nature of the speech?
- II. Organization of the Speech
  - A. Did the speaker have an appropriate introduction and conclusion?
  - B. Did the speaker present clearly and compellingly the main points in the body of the speech?
  - C. Did the speaker employ transitions that were clear and smooth?
  - D. Did the speaker develop evidence, examples, and illustrations to support the main points?
- III. Demonstration of Rhetorical Excellence
  - A. Did the speaker demonstrate good sentence structure and effective use of language?
  - B. Did the speaker effectively inform or persuade the audience?
- IV. Presentation of the Speech
  - A. Did the speaker demonstrate attributes of effective speaking such as eye contact, facial expressions, and gestures?
  - B. Did the speaker exhibit poise, control of bodily action, and clarity of speaking voice?

**DO NOT ALLOW YOUR PREJUDICE TOWARD CHOICE OF MATERIAL TO PENALIZE A WELL-DONE PERFORMANCE.**