

K.H.S.S.L., Inc. Evaluation Sheet

EXTEMPORANEOUS SPEAKING

Code _____ Contestant's Name _____

----- Tournament (Circle One) ----- Round (Circle One) -----

Invitational Regional State I II III Semis Final

Question _____

Signature of Judge _____ Date _____

I. Choice of Material Used in Speech:

II. Organization of Speech:

III. Presentation of Speech:

IV. Additional Comments:

Please rank and rate each contestant in the round. A rating of 100 **must** be assigned to the most effective contestant, and that contestant must be ranked first. The contestant ranked second must have the next highest rating below 100, etc., with no two contestants receiving the same rank or rating. The rating scale is 70 to 100, but a low rating of 70 **does not** have to be given.

Rank _____ of _____ in round Rating (70-100) _____ Performance Time _____
(Criteria For Judging On Reverse Side)

Summary of Rules

The maximum time for Extemporaneous Speaking is **five minutes** (Junior Division) and **seven minutes** (Senior Division). There is a **no grace period** for this event, and students who exceed the time limit must be dropped in rank/rating in preliminary rounds and disqualified in semi-finals and finals. The judge should clarify with the student before he/she begins how time signals will be communicated and must then give hand signals as the contestant is speaking to help him/her stay within the time limit. Preparation will take place and be monitored in the prep room where no electronic devices (e.g., computers or tape recorders) may be used and outside assistance is not permitted. Source materials should be used, but direct quotations should not constitute a major portion of the speech (no more than 25%). The speaker may use one 3 X 5 note card. Students using more than one 3 X 5 note card must be ranked last in the round. No visual aids or props may be used.

Topics will vary from round to round. Each round will have a specific area of concentration. These areas may include domestic, international, social, political, and economic issues. Junior division topics will vary also, but emphasis will be placed on domestic and social issues.

Criteria For Judging

I. Choice of Material Used in Speech

- A. Did the speaker effectively answer the question as presented? (The questions are purposefully broad. Students are expected to make their own limitations rather than try to cover all aspects of the topic. Try to judge on the basis of how well the speaker does what he/she sets out to do.)
- B. Did the speaker use analysis, support, and/or refutation to answer the question? (The method lies within the question itself. Extemporaneous Speaking is not necessarily a persuasive speech.)
- C. Did the speaker use appropriate source materials (in both quantity and quality) to support the thesis?

II. Organization of Speech

- A. Did the speaker use an effective introduction?
- B. Did the speaker identify and support main points?
- C. Did the speaker have an effective summary or conclusion?

III. Presentation of Speech

- A. Did the speaker demonstrate attributes of effective speech habits?
- B. Did the speaker exhibit poise, control of body, and clarity of voice to effectively communicate with the audience?