



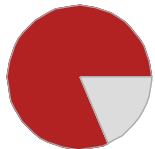
COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Student Profile

Fall 2011 - 2015

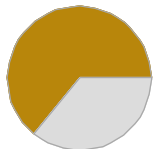
ED



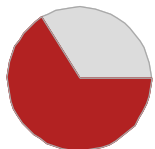
In Ed and Behavioral Sciences, **females** make up **81%** of the student population.



Minority students (including international students) represent **13%** of the Ed and Behavioral Sciences student body.



A total of **64%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **66%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

quick facts...

	2011	2012	2013	2014	2015
Total Students *:	3,521	3,267	2,888	2,552	2,425
Gender:					
Male	690	635	573	496	449
Female	2,831	2,632	2,315	2,056	1,976
Ethnicity:					
White	3,124	2,864	2,456	2,173	2,079
Black	246	238	251	200	170
Other	120	123	136	130	130
Non-Resident Alien	10	13	20	28	27
Not Supplied	21	29	25	21	19
Status:					
Full-Time	2,122	1,994	1,800	1,624	1,558
Part-Time	1,399	1,273	1,088	928	867
Level:					
Undergraduate	2,282	2,137	1,906	1,720	1,609
Graduate	1,239	1,130	982	832	816
Avg ACT:	22	22	22	22	22
Avg Revised GRE **::		297	298	296	297
Avg GRE ***:	925	922	930	927	930

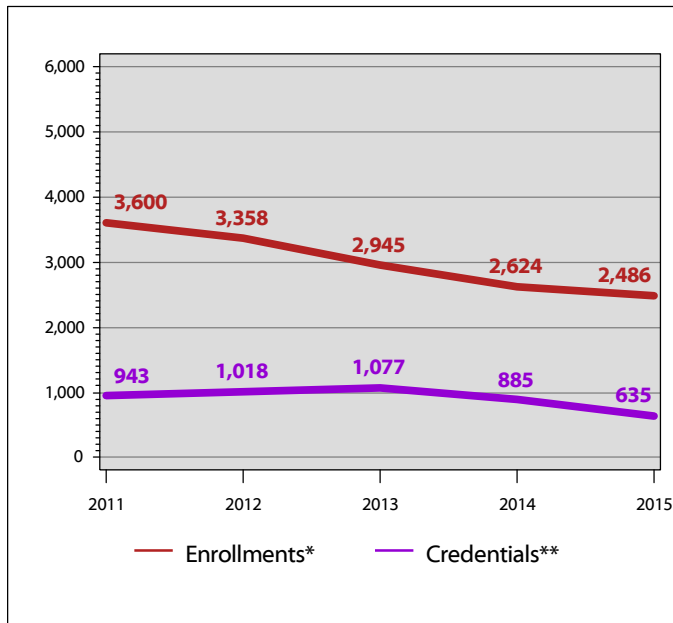
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Enrollments * and Credentials ** 2011 - 2015

The College of Education and Behavioral Sciences decreased by 31% in enrollments from Fall 2011 to Fall 2015. Additionally, the College of Education and Behavioral Sciences decreased by 33% in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
99ED: Exploratory/Undeclared	57	65	53	42	46	(19.3%)	0	0	0	0	0	--
Counseling and Student Affairs	205	152	152	143	125	(39.0%)	128	105	97	79	57	(55.5%)
Ed Admin, Leadership, and Research	236	261	184	149	163	(30.9%)	115	149	221	172	68	(40.9%)
Education & Behavioral Sciences, MAE †	2	2	4	6	1	(50.0%)	2	1	1	1	6	200.0%
Educational Leadership, EdD ††	105	113	124	121	122	16.2%	5	20	14	17	20	300.0%
Military Science and Leadership	13	16	14	14	13	0.0%	1	6	4	2	2	100.0%
Psychology	703	655	624	545	494	(29.7%)	126	134	125	126	113	(10.3%)
School of Teacher Education	2,279	2,094	1,790	1,604	1,522	(33.2%)	566	603	615	488	369	(34.8%)
College of Education and Behavioral Sciences	3,600	3,358	2,945	2,624	2,486	(30.9%)	943	1,018	1,077	885	635	(32.7%)

ED

Educational Leadership EdD Program by Specialization

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 yr diff	10/11	11/12	12/13	13/14	14/15	5 yr diff
Organizational Leadership	20	30	38	37	38	90.0%	3	2	3	3	7	133.3%
P-12 Administrative Leadership	32	25	20	18	19	(40.6%)	1	10	2	4	2	100.0%
Postsecondary Leadership	44	48	50	50	51	15.9%	0	7	7	8	8	--
Teacher Leadership	9	10	16	16	14	55.6%	1	1	1	2	3	200.0%
Educational Leadership, EdD	105	113	124	121	122	16.2%	5	20	13	17	20	300.0%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

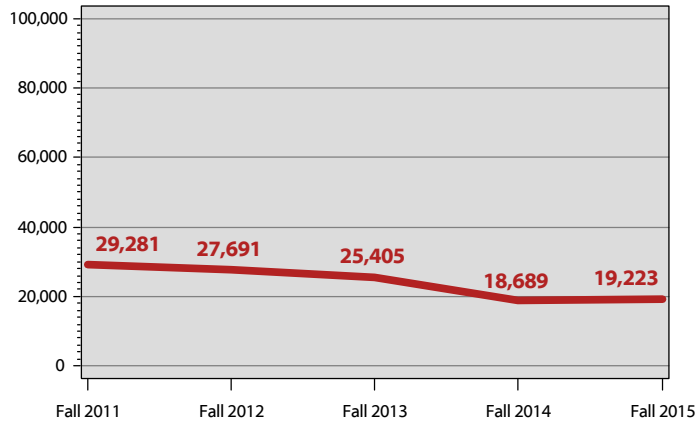
† This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, MAE program has been eliminated.

†† This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

ata
glance...



College of Education and Behavioral Sciences Student Credit Hour Production 2011 - 2015

The College of Education and Behavioral Sciences had a decrease of 34% in student credit hour production over the past five years. This is a difference of 10,058 student credit hours.

SCHP*, College of Education and Behavioral Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	22,085.0	21,373.0	19,940.0	14,055.0	14,395.0
Graduate	7,195.5	6,318.0	5,465.0	4,634.0	4,828.0
Total SCHP	29,280.5	27,691.0	25,405.0	18,689.0	19,223.0

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	17,947.5	16,941.0	15,764.0	10,062.0	10,884.0
Part-Time	7,325.0	8,291.0	7,043.0	5,811.0	6,314.0
Transitional Retiree	1,743.0	705.0	648.0	1,205.0	1,272.0
Split Load †	2,265.0	1,754.0	1,950.0	1,611.0	753.0
Total SCHP	29,280.5	27,691.0	25,405.0	18,689.0	19,223.0

SCHP* by Source, College of Education and Behavioral Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	17,579.5	16,718.0	16,644.0	11,594.0	12,066.0
E-town/Ft. Knox	1,635.0	1,417.0	1,033.0	947.0	813.0
Glasgow	1,682.0	1,497.0	997.0	663.0	543.0
Owensboro	1,023.0	1,031.0	696.0	414.0	732.0
Web	6,464.0	6,015.0	4,919.0	4,069.0	4,066.0
Other	897.0	1,013.0	1,116.0	1,002.0	1,003.0
Total SCHP	29,280.5	27,691.0	25,405.0	18,689.0	19,223.0

Honors SCHP, College of Education and Behavioral Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	246.0	191.0	187.0	75.0	90.0
Upper Division	69.0	90.0	69.0	12.0	102.0
Total Honors SCHP	315.0	281.0	256.0	87.0	192.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2015

	N	%
Total Faculty:	85	100.0
Gender:		
Male	24	28.2
Female	61	71.8
Ethnicity:		
White	71	83.5
Black	5	5.9
Other	9	10.6
Non-Resident Alien	0	0.0
Not Supplied	0	0.0
Terminal Degrees:		
Terminal Degree	68	80.0
Degree is not Terminal	17	20.0

Rank:

	N	%
Professor	22	25.9
Associate Professor	20	23.5
Assistant Professor	21	24.7
Clinical Asst. Professor	1	1.2
Pedagogical Asst. Professor	1	1.2
Instructor	11	12.9
Lecturer	9	10.6

Tenure Status:

	N	%
Tenured	39	45.9
Tenure-Track	25	29.4
Non Tenure-Track	21	24.7

Faculty by Department

	N	%
Counseling and Student Affairs	8	9.4
Ed Admin, Leadership, and Research	10	11.8
Psychology	17	20.0
School of Teacher Education	50	58.8

SCHP* by Department, College of Education and Behavioral Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Counseling and Student Affairs	1,200.5	938.0	880.0	957.0	1,104.0
Ed Admin, Leadership, and Research	1,828.0	1,760.0	1,458.0	1,341.0	1,626.0
Military Science and Leadership	480.0	446.0	491.0	453.0	321.0
Psychology	12,172.0	11,619.0	11,610.0	6,587.0	6,751.0
School of Teacher Education	13,600.0	12,928.0	10,966.0	9,351.0	9,421.0
Total SCHP	29,280.5	27,691.0	25,405.0	18,689.0	19,223.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.



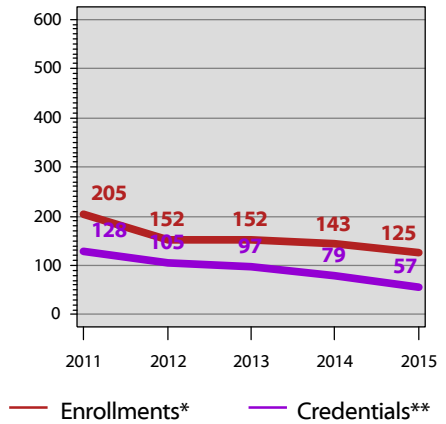
COUNSELING AND STUDENT AFFAIRS

Fall 2015 Student Profile: Counseling and Student Affairs

	N	%		N	%	
Unduplicated Headcount Enrollment*: 117	Gender:		Status:			
	Male	25	21.4%	Full-Time	61	52.1%
	Female	92	78.6%	Part-Time	56	47.9%
	Ethnicity:		Level:			
	White	91	77.8%	Undergraduate	0	0.0%
	Black	15	12.8%	Graduate	117	100%
	Other	9	7.7%	Avg Revised GRE **: 297		
	Non-Resident Alien	0	0.0%			
	Not Supplied	2	1.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	

Addictions Counseling and Education, CER(#218)***	5	0	0	0	0		0	3	0	0	0	
Career Counseling, CER (#0440)***	8	5	7	9	3		0	1	2	4	3	
Career Services, CER (#0468)	0	0	0	5	8		0	0	0	0	0	
Counseling, C (#159)	19	16	19	13	8		34	25	20	17	17	
Guidance - Elementary, R1 (#122)*** †	0	0	0	0	0		1	0	0	0	0	
Guidance - Secondary, R1 (#123)*** †	0	0	0	0	0		0	1	0	0	0	
Guidance, R1 (#048) †	14	22	9	8	4		16	10	15	12	8	
International Student Services, CER (#0415)	12	9	5	10	12		5	4	5	4	2	
Overall Graduate Certificates	58	52	40	45	35	(39.7%)	56	44	42	37	30	(46.4%)
Counseling, MAE (#043)	48	32	38	32	34		9	10	14	11	8	
Counselor Education, EDS (#112)	0	0	1	0	0		1	0	0	0	0	
Mental Health Counseling, MAE (#143)***	0	0	0	0	0		1	0	0	0	0	
School Counseling, MAE (#046)	68	37	41	20	13		47	37	27	22	9	
Student Affairs in Higher Education, MAE (#145)	31	31	32	46	43		14	14	14	9	10	
Overall Graduate Degree Program	147	100	112	98	90	(38.8%)	72	61	55	42	27	(62.5%)
Overall Certificates	58	52	40	45	35	(39.7%)	56	44	42	37	30	(46.4%)
Overall Degree Program	147	100	112	98	90	(38.8%)	72	61	55	42	27	(62.5%)
Grand Total	205	152	152	143	125	(39.0%)	128	105	97	79	57	(55.5%)

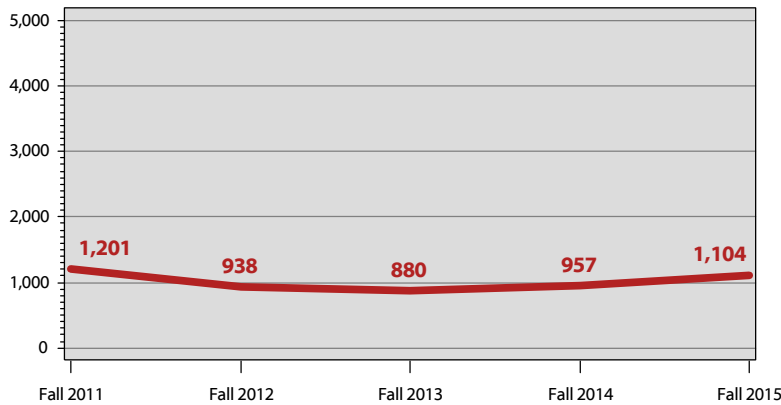
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COUNSELING AND STUDENT AFFAIRS

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Counseling and Student Affairs

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	32.0	14.0	34.0	72.0	195.0
Graduate	1,168.5	924.0	846.0	885.0	909.0
Total	1,200.5	938.0	880.0	957.0	1,104.0

SCHP* by Faculty Designation, Counseling and Student Affairs

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	1,123.5	855.0	850.0	897.0	1,050.0
Part-Time	77.0	62.0	0.0	60.0	54.0
Transitional Retiree	0.0	21.0	30.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	1,200.5	938.0	880.0	957.0	1,104.0

SCHP* by Source, Counseling and Student Affairs

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	780.5	653.0	772.0	789.0	909.0
E-town/Ft. Knox	114.0	69.0	18.0	0.0	0.0
Glasgow	72.0	0.0	0.0	0.0	0.0
Owensboro	84.0	63.0	0.0	0.0	0.0
Web	150.0	153.0	90.0	168.0	195.0
Other	0.0	0.0	0.0	0.0	0.0
Total	1,200.5	938.0	880.0	957.0	1,104.0

Honors SCHP, Counseling and Student Affairs

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.
†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Counseling and Student Affairs

Total Full-Time Faculty: 8

	N	%
Gender:		
Male	2	25.0%
Female	6	75.0%
Ethnicity:		
White	4	50.0%
Black	2	25.0%
Other	2	25.0%
Rank:		
Professor	4	50.0%
Associate Professor	1	12.5%
Assistant Professor	3	37.5%
Tenure Status:		
Tenured	5	62.5%
Tenure-Track	3	37.5%
Terminal Degrees:		
Terminal Degree	8	100%



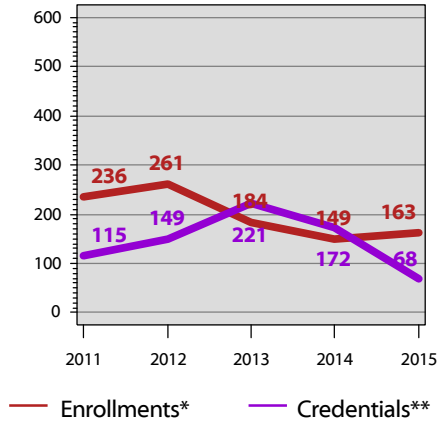
ED ADMIN, LEADERSHIP, AND RESEARCH

Fall 2015 Student Profile: Ed Admin/Lead/Research

	N	%		N	%		
Gender:							
Unduplicated Headcount Enrollment*: 144	Male	46	31.9%	Status:	Full-Time	12	8.3%
	Female	98	68.1%		Part-Time	132	91.7%
Ethnicity:							
	White	129	89.6%	Level:	Undergraduate	0	0.0%
	Black	12	8.3%		Graduate	144	100%
	Other	3	2.1%	Avg Revised GRE **: 295			
	Non-Resident Alien	0	0.0%				
	Not Supplied	0	0.0%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



ED

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Adult Education, CER (#0450)	0	0	3	5	2		0	0	1	0	2	
Community College Faculty Preparation (Post Masters), CER (#162)	3	3	3	1	2		0	0	2	0	0	
Educational Leadership, C (#131)	88	145	100	58	80		56	85	145	132	39	
School Administration, R1 (#121) †	64	44	24	39	48		25	30	38	19	11	
Overall Graduate Certificates	155	192	130	103	132	(14.8%)	81	115	186	151	52	(35.8%)
Adult Education, MAE (#047)	45	45	49	42	26		15	12	15	10	16	
Education/UL, CD (#142) ††	4	1	1	1	0		0	0	0	0	0	
Instructional Leadership, School Principal, MAE(#151)***	31	20	2	0	0		18	20	19	11	0	
School Administration, EDS (#098)	1	3	2	3	5		1	2	1	0	0	
Overall Graduate Degree Program	81	69	54	46	31	(61.7%)	34	34	35	21	16	(52.9%)
Overall Certificates	155	192	130	103	132	(14.8%)	81	115	186	151	52	(35.8%)
Overall Degree Program	81	69	54	46	31	(61.7%)	34	34	35	21	16	(52.9%)
Grand Total	236	261	184	149	163	(30.9%)	115	149	221	172	68	(40.9%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

***Program closed.

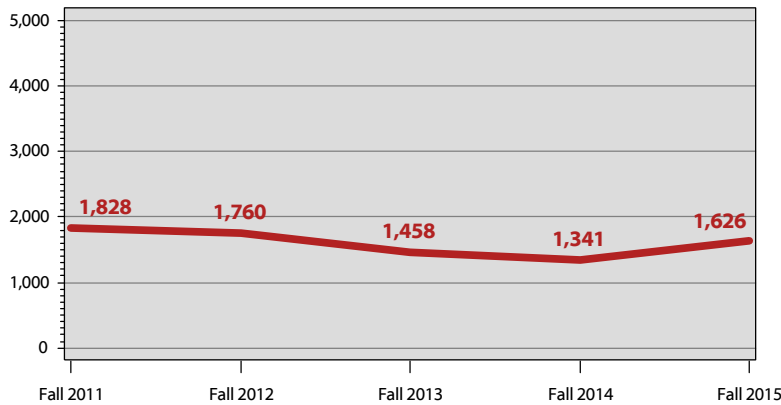
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

††The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.



ED ADMIN, LEADERSHIP, AND RESEARCH

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Ed Admin/Lead/Research

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,828.0	1,760.0	1,458.0	1,341.0	1,626.0
Total	1,828.0	1,760.0	1,458.0	1,341.0	1,626.0

SCHP by Faculty Designation, Ed Admin/Lead/Research

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	1,200.0	1,214.0	549.0	453.0	789.0
Part-Time	99.0	186.0	462.0	498.0	387.0
Transitional Retiree	234.0	300.0	126.0	108.0	174.0
Split Load †	295.0	60.0	321.0	282.0	276.0
Total	1,828.0	1,760.0	1,458.0	1,341.0	1,626.0

SCHP by Source, Ed Admin/Lead/Research

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	817.0	835.0	867.0	804.0	1,140.0
E-town/Ft. Knox	162.0	153.0	21.0	126.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	105.0	24.0	0.0	0.0	66.0
Web	726.0	703.0	549.0	372.0	384.0
Other	18.0	45.0	21.0	39.0	36.0
Total	1,828.0	1,760.0	1,458.0	1,341.0	1,626.0

Honors SCHP, Ed Admin/Lead/Research

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Ed Admin/Lead/Research

Total Full-Time Faculty: 10

	N	%
Gender:		
Male	5	50.0%
Female	5	50.0%
Ethnicity:		
White	7	70.0%
Other	3	30.0%
Rank:		
Professor	2	20.0%
Associate Professor	4	40.0%
Assistant Professor	2	20.0%
Lecturer	2	20.0%
Tenure Status:		
Tenured	3	30.0%
Tenure-Track	5	50.0%
Non Tenure-Track	2	20.0%
Terminal Degrees:		
Terminal Degree	9	90.0%
Degree is not Terminal	1	10.0%





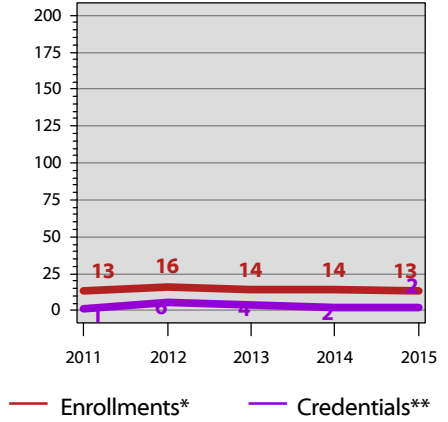
MILITARY SCIENCE AND LEADERSHIP

Fall 2015 Student Profile: Military Science/Leadership

	N	%		N	%	
Unduplicated Headcount Enrollment*: 13	Gender:		Status:			
	Male	11	84.6%	Full-Time	11	84.6%
	Female	2	15.4%	Part-Time	2	15.4%
	Ethnicity:		Level:			
	White	9	69.2%	Undergraduate	13	100%
	Black	1	7.7%	Graduate	0	0.0%
	Other	3	23.1%	Avg ACT: 25		
Non-Resident Alien	0	0.0%				
Not Supplied	0	0.0%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



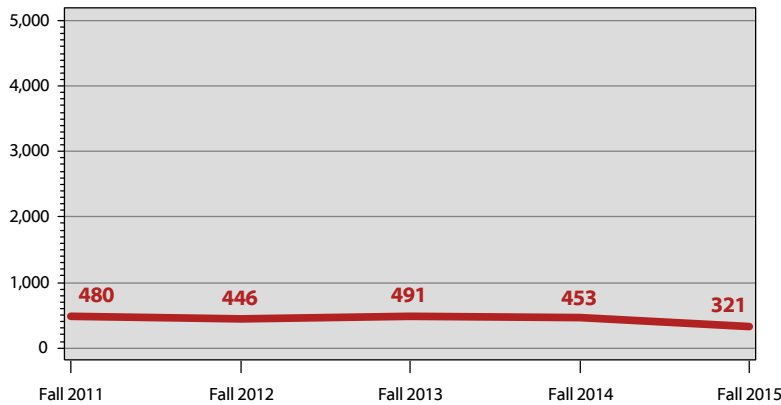
	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Military Leadership, BS (#733)	13	16	14	14	13		1	6	4	2	2	
Overall Undergraduate Degree Program	13	16	14	14	13	0.0%	1	6	4	2	2	100.0%
Overall Degree Program	13	16	14	14	13	0.0%	1	6	4	2	2	100.0%
Grand Total	13	16	14	14	13	0.0%	1	6	4	2	2	100.0%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.



MILITARY SCIENCE AND LEADERSHIP

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



Fall 2015 Full-Time Faculty: Military Science/Leadership

Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

SCHP, Military Science/Leadership

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	480.0	446.0	491.0	453.0	321.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	480.0	446.0	491.0	453.0	321.0

SCHP by Faculty Designation, Military Science/Leadership

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	480.0	446.0	491.0	453.0	321.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	480.0	446.0	491.0	453.0	321.0

SCHP by Source, Military Science/Leadership

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	480.0	446.0	491.0	453.0	321.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	480.0	446.0	491.0	453.0	321.0

Honors SCHP, Military Science/Leadership

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	12.0	14.0	28.0	36.0	18.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	12.0	14.0	28.0	36.0	18.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



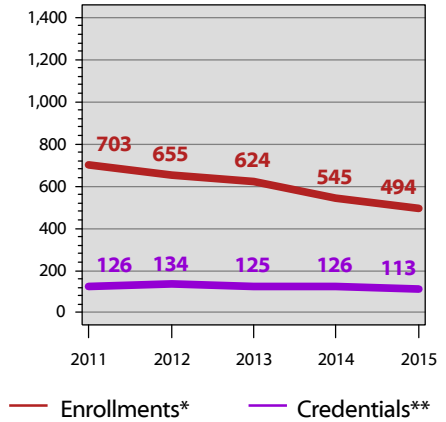
PSYCHOLOGY

Fall 2015 Student Profile: Psychology

		N	%			N	%
Unduplicated Headcount Enrollment*: 494	Gender:			Status:			
	Male	100	20.2%	Full-Time	404	81.8%	
	Female	394	79.8%	Part-Time	90	18.2%	
	Ethnicity:			Level:			
	White	406	82.2%	Undergraduate	440	89.1%	
	Black	41	8.3%	Graduate	54	10.9%	
	Other	35	7.1%	Avg ACT:		23	
	Non-Resident Alien	8	1.6%	Avg Revised GRE **:		302	
	Not Supplied	4	0.8%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



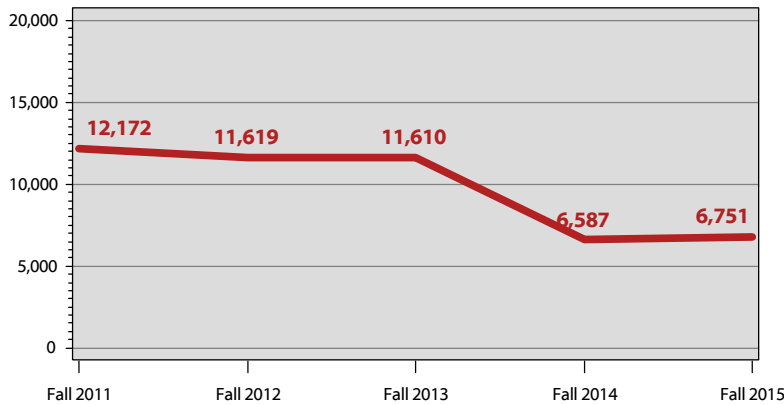
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Psychology (seeking admission), AB (#760P)	0	0	0	140	95		0	0	0	0	0	
Psychology, AB (#591)***	391	215	156	83	33		38	39	47	47	31	
Psychology, AB (#760)	246	374	387	275	312		56	74	62	62	63	
Overall Undergraduate Degree Program	637	589	543	498	440	(30.9%)	94	113	109	109	94	0.0%
Doctor of Psychology, PSYD (#0476)	0	0	0	0	12		0	0	0	0	0	
Psychology, MA (#092)	45	50	59	24	20		20	16	9	14	13	
School Psychology, EDS (#147)	21	16	22	23	22		12	5	7	3	6	
Overall Graduate Degree Program	66	66	81	47	54	(18.2%)	32	21	16	17	19	(40.6%)
Overall Degree Program	703	655	624	545	494	(29.7%)	126	134	125	126	113	(10.3%)
Grand Total	703	655	624	545	494	(29.7%)	126	134	125	126	113	(10.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.



PSYCHOLOGY

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Psychology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	11,207.0	10,802.0	10,726.0	6,181.0	6,304.0
Graduate	965.0	817.0	884.0	406.0	447.0
Total	12,172.0	11,619.0	11,610.0	6,587.0	6,751.0

SCHP by Faculty Designation, Psychology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	7,003.0	7,016.0	7,275.0	2,509.0	3,061.0
Part-Time	3,777.0	4,321.0	4,038.0	3,051.0	2,661.0
Transitional Retiree	1,344.0	231.0	243.0	912.0	939.0
Split Load †	48.0	51.0	54.0	115.0	90.0
Total	12,172.0	11,619.0	11,610.0	6,587.0	6,751.0

SCHP by Source, Psychology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	8,615.0	8,211.0	8,344.0	4,302.0	4,228.0
E-town/Ft. Knox	558.0	556.0	553.0	419.0	327.0
Glasgow	962.0	807.0	511.0	183.0	168.0
Owensboro	303.0	428.0	342.0	102.0	189.0
Web	1,191.0	984.0	1,119.0	870.0	1,155.0
Other	543.0	633.0	741.0	711.0	684.0
Total	12,172.0	11,619.0	11,610.0	6,587.0	6,751.0

Honors SCHP, Psychology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	180.0	114.0	123.0	0.0	72.0
Upper Division	60.0	69.0	48.0	0.0	90.0
Total	240.0	183.0	171.0	0.0	162.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Psychology

Total Full-Time Faculty: 17

	N	%
Gender:		
Male	10	58.8%
Female	7	41.2%
Ethnicity:		
White	14	82.4%
Black	1	5.9%
Other	2	11.8%
Rank:		
Professor	7	41.2%
Associate Professor	5	29.4%
Assistant Professor	2	11.8%
Pedagogical Asst. Professor	1	5.9%
Instructor	2	11.8%
Tenure Status:		
Tenured	12	70.6%
Tenure-Track	3	17.6%
Non Tenure-Track	2	11.8%
Terminal Degrees:		
Terminal Degree	16	94.1%
Degree is not Terminal	1	5.9%



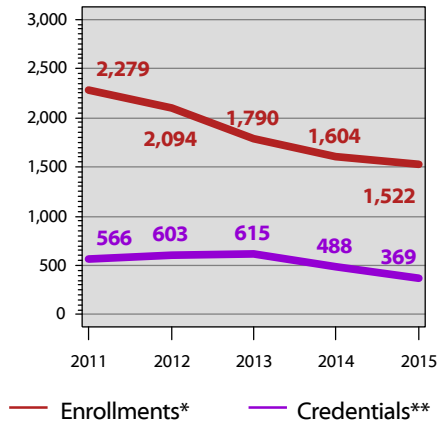
SCHOOL OF TEACHER EDUCATION

Fall 2015 Student Profile: School of Teacher Education

	N	%		N	%
Gender:			Status:		
Unduplicated Headcount Enrollment*: 1,500			Full-Time	1,031	68.7%
Male	207	13.8%	Part-Time	469	31.3%
Female	1,293	86.2%	Level:		
Ethnicity:			Undergraduate	1,128	75.2%
White	1,320	88.0%	Graduate	372	24.8%
Black	84	5.6%	Avg ACT:		22
Other	72	4.8%	Avg Revised GRE **:		294
Non-Resident Alien	10	0.7%			
Not Supplied	14	0.9%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Early Elementary Grades (P-5), C (#927)	4	1	1	1	2		0	0	0	0	0	
Middle Grades, C (#979)	4	6	5	0	0		4	1	0	1	2	
Secondary Education, C (#980)	13	6	6	4	4		12	2	6	1	2	
Overall Undergraduate Certificates	21	13	12	5	6	(71.4%)	16	3	6	2	4	(75.0%)
Autism Spectrum Disorders, CER (#0441)	10	11	15	11	7		3	4	4	2	4	
Director of Special Education, R1 (#0426) †	4	7	5	8	1		1	2	2	1	1	
Early Childhood Education, R1 (#156) †	0	1	0	0	0		2	1	0	0	0	
Educational Technology, CER (#167)	6	3	1	11	5		1	1	2	1	1	
Elementary Education Teacher Leader, R2(#0430) †	1	1	1	1	0		0	0	0	0	1	
Elementary Education, R1 (#084) †	10	3	6	4	2		5	8	2	3	2	
Elementary Education, R2 (#091)*** †	6	4	0	0	0		4	5	9	0	0	
Instructional Design, CER (#0418)	1	5	5	9	10		1	0	0	2	3	
Library Media Education, R1 (#0429) †	2	4	1	4	5		0	0	1	0	1	
Literacy in Post-secondary Settings, CER(#0462)	0	1	1	3	3		0	0	0	4	0	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
MSD Certification, C (#0477)	0	0	0	0	3		0	0	0	0	0	
Middle Grades Education, R1 (#158) †	3	2	2	0	0		0	0	0	1	1	
Middle Grades Education, R2 (#154) *** †	1	1	0	0	0		1	1	3	0	0	
SIP, C(#0412) ***	2	1	0	0	0		1	1	0	0	0	
Secondary Education Teacher Leader, R2(#0432) †	0	0	0	1	0		0	0	0	0	0	
Secondary Education, R1 (#124) †	2	3	2	4	4		1	1	0	1	0	
Secondary Education, R2 (#125) *** †	2	3	0	0	0		2	3	4	0	0	
Teacher Education, C (#132)	47	43	31	27	38		51	24	16	15	11	
Overall Graduate Certificates	97	93	70	83	78	(19.6%)	73	51	43	30	25	(65.8%)
Business and Marketing Education, BS(#621)	28	27	14	15	17		6	4	6	1	3	
Elementary Education, BS (#527)	1,011	952	863	766	709		179	183	178	188	123	
Exceptional Education - LBD and MSD, BS(#553) ***	107	112	99	86	53		11	7	25	12	18	
Exceptional Education, BS (#551) ***	1	0	0	0	0		0	0	0	0	0	
Interdisciplinary Early Childhood Education, BS (#526)	65	67	61	55	47		11	7	6	7	13	
Middle Grades Education, BS (#579) ***	139	64	22	2	0		61	41	34	13	1	
Middle Level Education Social Studies/Language Arts, BS (#5001)	26	71	83	89	75		0	2	7	13	26	
Science and Mathematics Education, BS(#774)	187	200	167	166	157		4	30	49	53	31	
Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003)	0	0	0	0	64		0	0	0	0	0	
Overall Undergraduate Degree Program	1,564	1,493	1,309	1,179	1,122	(28.3%)	272	274	305	287	215	(21.0%)
Elementary Education - Literacy, MAE(#093) ***	0	0	0	0	0		1	0	0	0	0	
Elementary Education for Teacher Leaders, MAE (#0433)	48	66	67	61	70		0	0	13	26	22	
Elementary Education, EDS (#118)	2	3	1	0	0		0	1	1	1	0	
Elementary Education, MAE (#065) ***	119	33	1	0	0		55	75	82	1	0	
Exceptional Education - LBD, MAE(#0424) ***	91	42	9	0	1		6	45	34	14	0	
Exceptional Education - MSD, MAE(#0425) ***	19	8	1	0	0		3	11	10	2	0	
Exceptional Education, MAE (#107) ***	9	3	0	0	0		40	18	6	0	0	

E D

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Gifted Education and Talent Development, MAE(#0482)	0	0	0	0	4		0	0	0	0	0	
Instructional Design, MS (#0428)	5	3	11	19	22		0	0	0	0	3	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	0	1	9	11	6		0	0	0	1	1	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	0	1	4	5	4		0	0	0	0	0	
Interdisciplinary Early Childhood Education, MAE (#0436)***	7	12	1	0	0		0	0	3	6	0	
Interdisciplinary Early Childhood Education, MAE (#144)***	6	0	0	0	0		9	9	5	0	0	
Library Media Education, MS (#083)	128	112	89	62	73		66	57	57	48	23	
Literacy Education, MAE (#044)	28	22	15	17	16		5	3	10	5	5	
Middle Grades Education for Initial Certification, MAT (#0458)	0	0	1	2	3		0	0	0	0	1	
Middle Grades Education for Teacher Leaders, MAE (#0434)	11	17	17	19	21		0	0	0	8	5	
Middle Grades Education, MAE (#139)***	21	4	1	0	0		8	16	11	0	0	
Secondary Education for Initial Certification, MAT (#0495)	0	0	10	16	16		0	0	0	0	8	
Secondary Education for Teacher Leaders, MAE(#0435)	16	28	42	42	27		0	1	2	9	20	
Secondary Education, EDS (#119)	0	0	0	1	0		0	0	0	0	0	
Secondary Education, MAE (#103)***	24	16	1	1	0		12	39	16	10	0	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT(#0456)	0	2	14	15	12		0	0	0	0	8	
Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE(#0457)	0	5	19	24	20		0	0	0	2	3	
Special Education, LBD, MAE (#0437)***	49	78	42	15	7		0	0	8	24	13	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	14	39	44	27	14		0	0	3	12	13	
Overall Graduate Degree Program	597	495	399	337	316	(47.1%)	205	275	261	169	125	(39.0%)
Overall Certificates	118	106	82	88	84	(28.8%)	89	54	49	32	29	(67.4%)
Overall Degree Program	2,161	1,988	1,708	1,516	1,438	(33.5%)	477	549	566	456	340	(28.7%)
Grand Total	2,279	2,094	1,790	1,604	1,522	(33.2%)	566	603	615	488	369	(34.8%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

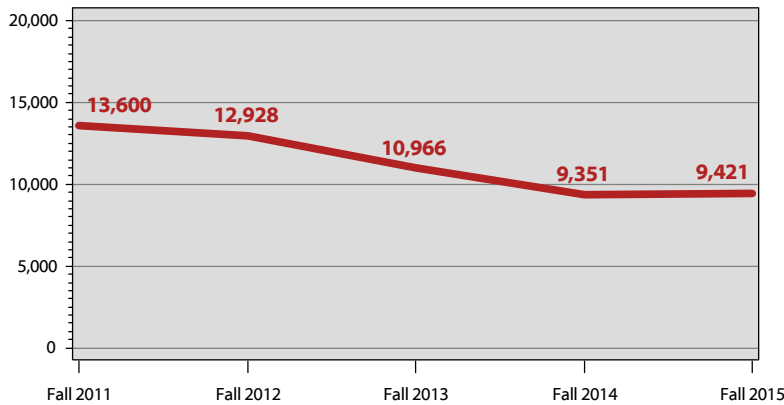
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

***Program closed.



SCHOOL OF TEACHER EDUCATION

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, School of Teacher Education

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	10,366.0	10,111.0	8,689.0	7,349.0	7,575.0
Graduate	3,234.0	2,817.0	2,277.0	2,002.0	1,846.0
Total	13,600.0	12,928.0	10,966.0	9,351.0	9,421.0

SCHP by Faculty Designation, School of Teacher Education

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	8,621.0	7,856.0	7,090.0	6,203.0	5,984.0
Part-Time	2,892.0	3,276.0	2,052.0	1,749.0	2,891.0
Transitional Retiree	165.0	153.0	249.0	185.0	159.0
Split Load †	1,922.0	1,643.0	1,575.0	1,214.0	387.0
Total	13,600.0	12,928.0	10,966.0	9,351.0	9,421.0

SCHP by Source, School of Teacher Education

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	6,887.0	6,573.0	6,170.0	5,246.0	5,468.0
E-town/Ft. Knox	801.0	639.0	441.0	402.0	486.0
Glasgow	648.0	690.0	486.0	480.0	375.0
Owensboro	531.0	516.0	354.0	312.0	477.0
Web	4,397.0	4,175.0	3,161.0	2,659.0	2,332.0
Other	336.0	335.0	354.0	252.0	283.0
Total	13,600.0	12,928.0	10,966.0	9,351.0	9,421.0

Honors SCHP, School of Teacher Education

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	54.0	63.0	36.0	39.0	0.0
Upper Division	9.0	21.0	21.0	12.0	12.0
Total	63.0	84.0	57.0	51.0	12.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: School of Teacher Education

Total Full-Time Faculty: 50

	N	%
Gender:		
Male	7	14.0%
Female	43	86.0%
Ethnicity:		
White	46	92.0%
Black	2	4.0%
Other	2	4.0%
Rank:		
Professor	9	18.0%
Associate Professor	10	20.0%
Assistant Professor	14	28.0%
Clinical Asst. Professor	1	2.0%
Instructor	9	18.0%
Lecturer	7	14.0%
Tenure Status:		
Tenured	19	38.0%
Tenure-Track	14	28.0%
Non Tenure-Track	17	34.0%
Terminal Degrees:		
Terminal Degree	35	70.0%
Degree is not Terminal	15	30.0%