

Model Service Options in Gifted Education

Planning

In developing the area of giftedness within the district, where does this service fall within the continuum of services provided?

What differentiates this experience/service for gifted students?

Goals

What are the long term goals for this service?

What steps have been taken to insure the longevity of the service?

Student Outcomes

How is continuous progress shown?

How are students provided opportunities to share what they learn?

How do student performances/products/reflections show a greater depth of understanding and learning?

When assessing products/performances/reflections resulting from the experience, what is the expected standard?

Strategies to accomplish

How do strategies encourage complexity of thought and production and provide an appropriate level of challenge?

How are learners' interests, learning styles, and educational needs taken into account?

How are students afforded the opportunity to explore, develop, or research areas of interest/talent?

Procedures for Assessing and Evaluating Over Time

How do you measure the success of the service?

What ongoing, systematic monitoring is in place to insure the success of the service?

Support

Describe building and district administrative support.

How are parents informed and involved in the service?

What policies and procedures are in place to support the service?

What financial resources are necessary to implement and sustain the service?

Name:

School: