

Outline for AP US History Institute

Day 1:

Introductions: Administrative, pedagogical and structural challenges and possibilities.

New AP Curriculum: Examination of the Historical Thinking Skills, Learning Objectives and Concept Outline. Collaboration Activity in breaking down the New AP Curriculum.

New Exam: Basic structure, Percentages and Historical Thinking skills required

Take Practice Multiple Choice Section

Day 2: -

Multiple Choice Questions: Breaking down the questions and rationales, designing questions

Short Answer Essays: Examine released samples and hold a mock reading, create original short answers essays

Websites examine historical websites for value to our curriculum

Publications: Examine Textbooks and Review Guides

Unit Design: Begin unit planning

Day 3:

Long- Essays: Examine released samples and hold a mock reading using new scoring rubrics, create Long-essay questions

Unit Design: Unit design (cont'd) – Include writing breakdown activities

Audit: Preview the course audit expectations and begin the process of submission

Day 4:

DBQs: Write on Sample DBQ, Mock Reading with new scoring rubrics, Breakdown activities to teach required historical thinking skills

Unit Design: (Cont'd) – focus on writing skill development activities to incorporate

Day 5:

Unit Design: (Cont'd) – finishing touches

Other Activities: Additional skill development activities

Wrap up and Evaluations