

Advanced Placement® Summer Institute
Western Kentucky University
Bowling Green, KY

Dear Participants:

I am very excited to be your presenter for the 2016 AP Macro Advanced Placement Summer Institute. Throughout our five days together, my goal is for each participant to come away better prepared to teach AP Macro Economics. This objective will be achieved through an intensive review of specific content, as listed in the Acorn Book, published by the College Board. Lessons on more difficult concepts will be modeled. Second, participants will study the design of the currently available Multiple Choice and Free Response questions and learn the use of rubrics in the grading process. Third, a session will be dedicated to setting up the course. In addition, various texts and ancillary materials will be available for evaluation. And finally, we will establish a network of support for teachers seeking help in AP Economics.

Participants will be expected to attend the entire week of training and participate in all activities as scheduled. Please bring a copy of your AP syllabus for review and revising, if you already have one. Sharing materials, strategies, and techniques to help students perform successfully solidifies the academic experience of an APSI. Please plan to share all materials and handouts. If you have a laptop and a flash drive, please bring it to share material electronically.

I am always energized after a summer institute and I trust that all the participants will leave the institute excited to share their experiences with their students. I look forward to meeting and working with you in June.

Goals and Objectives

1. To prepare teachers for teaching AP Economics through an intensive review of curriculum content, textbook evaluations and time management.
2. To familiarize participants with “degree of difficulty” assignments necessary for students to do well on the AP examination as well as active learning exercises intended to inspire student participation.
3. To help guide participants in teaching students applications of economic concepts to the “real world”.
4. To share with participants how the examination is graded and how to prepare students for success of the examination itself.
5. To model for participant’s lessons of challenging economic concepts.
6. To clearly identify for teachers the need to know concepts and models, as well as provide guidelines for those concepts which will enrich the AP classroom.

Please feel free to contact me if you have any questions about our upcoming course.

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