



WKU[®]
ACADEMIC ADVISING
& RETENTION CENTER



Exploratory Program Resource Guide

2014-2015



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Dear Exploratory Student,

Welcome to the Exploratory Program! We know that choosing a major can be a stressful process, but the Academic Advising & Retention Center can help. We are centrally located on campus in Downing Student Union, and we are also the central hub of advising. Whether you need assistance choosing classes, want more information on a particular major, or are having an issue and you are not sure where to go, our staff is here to help you. Do not hesitate to email us, call us, or even stop by our office to set up an appointment to speak with your academic advisor.

Exploring major options before making an educated decision can greatly impact your time here at WKU. Many students enter college as Exploratory students. Out of those who enter with a chosen major, up to 80% are still unsure of their choice. Did you know that more than 60% of students change their major at least one time?

You will be working with Jessica, or Kassy until you declare a major. As your academic advisors, we are your go-to campus contacts should you have any problems. Be on the lookout for emails from us—we will be sending you important information throughout the year as well as campus and Exploratory activities and opportunities. We are excited you are joining us this year and we can't wait to see where you will go next.

Sincerely,

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The Exploratory Program

Mission:

The Exploratory Program is an initiative of the Academic Advising & Retention Center (AARC) created to lead Exploratory students on a path to self discovery. Students will explore the wide array of majors that WKU has to offer. The Exploratory Program will empower students to make well informed decisions regarding their major and career options. Students who utilize the Exploratory Program will build a foundation of success in order to persist to graduation.

Students participating in the Exploratory Program will:

- Connect with campus departments, faculty, staff and students beginning at orientation;
- Express a sense of pride being an Exploratory student at WKU through campus engagement and connections;
- Exhibit knowledge of campus resources through engagement in campus events including extracurricular and academic activities each semester;
- Be academically successful through recognition and utilization of campus resources such as tutoring services, The Learning Center, etc. each semester;
- Communicate effectively and professionally with faculty, staff and peers;
- Be actively engaged citizens through volunteer opportunities and civic engagement;
- Explore and familiarize themselves with WKU colleges, academic departments, and careers in order to commit to a major before they have earned 59+ hours.



Table of Contents

Events.....page 6	Campus Activities Board.....page 37
Coffee BEAN.....page 6	Career Services Center.....page 37
Majors and Minors + Study Abroad Fair.....page 6	Counseling and Testing Center.....page 38
5th Week Freshmen Assessment.....page 6	Division of Extended Learning and Outreach/WKU Online.....page 38
Declaration Day.....page 7	Health Services.....page 38
On-Site Academic Advising and Registration.....page 7	Housing and Residence Life.....page 38
How to.....page 8	Office of Institutional Diversity and Inclusion.....page 38
Find Your Advisor.....page 8	Office of Scholar Development.....page 39
Make an Advising Appointment....page 8	Preston Health and Activities Center.....page 39
Run an iCAP.....page 8	Student Disability Services.....page 39
Register for Classes.....page 9	Study Abroad and Global Learning.....page 39
Declare a Major.....page 9	Semester Planning Sheet—Colonnade...page 40
Exploratory Resources.....page 10	Semester Planning Sheet—General Education Requirements.....page 41
Majors.....page 12	MAP-Works.....page 42
Pre-Professional Concentrations....page 20	
Minors.....page 20	
Associate’s.....page 22	
Certificates.....page 23	
Colonnade Program Requirements.....page 25	
General Education Requirements.....page 31	
Academic Resources.....page 35	
The Learning Center.....page 35	
Learning Assistance Centers.....page 36	
Campus Resources.....page 37	
ALIVE Center.....page 37	
Athletics.....page 37	



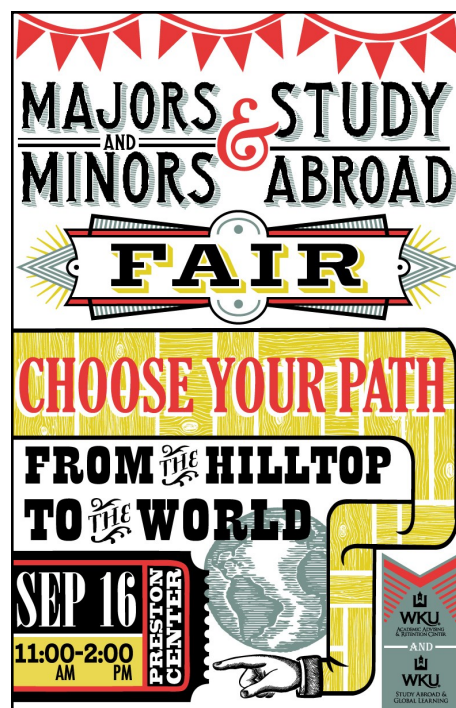
Events

Coffee BEAN (Begin Exploring Academics Now)

Coffee BEAN is a program designed for Exploratory/Undeclared students who need assistance in choosing a major or deciding that a major they are interested in is right for them. We will meet several times each semester to discuss different methods for choosing a major, to showcase the majors and minors WKU offers, to build community for exploratory students, and to have a good time! Coffee and other refreshments will be provided at all morning events.

Majors and Minors + Study Abroad Fair

CHOOSE YOUR PATH/FROM THE HILLTOP TO THE WORLD- The Majors and Minors Fair is an annual event that allows WKU students to explore the various majors, minors and concentrations that WKU has to offer. The event is held during the fall semester in conjunction with the Study Abroad Fair. Various academic departments and study abroad programs set up booths manned by faculty, staff and students. Participants are given the opportunity to speak with faculty and staff as well as students that are currently pursuing the major or have studied abroad. Aside from gaining knowledge and awareness of the different programs of study, door prizes are raffled off to participants throughout the event.



5th Week Freshmen Assessment

The Academic Advising & Retention Center (AARC) provides a 5th week assessment to all students in 100-level and developmental classes during the 5th week of each semester to help identify areas that may need improvement. Your personal 5th Week Freshmen Assessment report will be available to view on TopNet (click on *Student Services*, *Student Records*, and *View Freshmen Assessment Report*) after the 5th week of the semester.

Your instructors will give us information about your class performance regarding the following categories:

- Attendance — whether you have missed too many class sessions;
- Grades — whether you are passing or receiving a D/F in the course;
- Attendance and grades — whether both these areas are an issue.

Here is an example of what a 5th Week Assessment looks like:

Student Name (800123456)
Classification: FR
Term: Fall 2014

Course	Credit Hours	Grade	Absent
ENG 100 022	3	Pass	
RELS 102 001	3	Pass	
BIOL 114 001	1	D/F	Excessive Absences
BIOL 113 007	3	D/F	

Events, continued

This student in particular has three “marks” — one for having a grade of D/F in BIOL 114, one for having excessive absences in BIOL 114, and one for having a grade of D/F in BIOL 113.

This assessment is available to you after the 5th week of classes because it is still early enough to either take action to improve your grade or withdraw from the class. If you are unsure of what to do after looking through your marks, do not hesitate to contact a faculty or staff member on campus. There will be follow-up from your academic advisor, your instructors, and your residence hall director. Advisors from the AARC will even be available to meet with students to discuss their 5th Week results in the residence halls. These professional staff members are happy to connect you to campus resources, such as free tutoring in The Learning Center in Downing Student Union, or to help you evaluate your study habits.

Declaration Day

Dr. Ransdell wants YOU to declare your major! Declaration Day is a semiannual event that in which WKU students are invited to declare their major. Advisors from the Academic Advising & Retention Center will be on hand to answer any questions and assist with the major change process. Students declaring their major will be given a sticker boasting their recently declared major.



On-Site Academic Advising and Registration

Advisors will assist you in course selection and help you navigate your college years. Prior to registration (late October and early November in fall semesters; mid to late April in spring semesters), an advising hold is placed on all student accounts which prevents registration. It is necessary for students to see their assigned advisor to have the advising hold lifted in order to register for classes.

All degree-seeking students at WKU are assigned an academic advisor, which you can find on TopNet under *Student Services*, then *Registration*, and *View Advisor Information*. If you don't have an advisor listed, email academ-ic.advising@wku.edu or call (270) 745-5065.

Similar to the 5th Week Freshmen Assessment, academic advisors from the AARC will be available in the residence halls and around campus to advise students who haven't yet made an appointment with their advisor.



How to...

Find Your Advisor

Login to TopNet and click on *Student Services*. Click on *Registration*, and then select the current term. Click on *View Advisor Information* to see your advisor's contact information.

Make an Advising Appointment

Login to TopNet and click on *Student Services*. Click on *Registration*. At the bottom of the page, click on *Schedule an Advising Appointment*. Select the current term (i.e., Fall 2014). Add a new appointment based on your advisor's availability. Be sure to include any relevant notes and questions you may have. Also, if you would like your appointment to be over the phone, please request that in the notes as well. Call the AARC at (270) 745-5065 if your advisor has no availability.

Run an iCAP

Login to TopNet and click on *Student Services*. Select *iCAP (Interactive Curriculum Degree Audit)* to view your Colonnade requirements (*Run Audit*), or run an iCAP for a potential major (*What-If?*). Students still on the old general education system may select *iCAP General Education Audit* to view their general education requirements.

All Colonnade program (or general education category) requirements will be represented, in addition to your general electives, classes toward your major, Honors requirements, and developmental classes, should you have any.

Each category will have either a red X or a green checkmark next to it. Red X's indicate that a category has not yet been completed, while green checkmarks indicate that a category is complete or is in progress of completion.

▼ **X Colonnade Program (39 hours)**

EARNED: 3.00 HOURS
IN-PROCESS: 10.00 HOURS

FOUNDATIONS (18 hours)
Intellectual and Practical Skills

+ 1) **College Composition (3)**
Take the following College Composition course (ENG 100 or equivalent).
(Note: Students with English ACT of 29 or above will receive credit for this requirement).
.00 HOURS EARNED
IN-P ---> 3.00 HOURS
Sp14 ENG 100 3.00 IP INTRO TO COLLEGE WRITING

- 2) **Writing in the Disciplines (3)**
Take a Writing in the Disciplines Course (ENG 300, or 200-level or higher writing in the discipline) from the following list:
NEEDS: 3.00 HOURS
SELECT FROM: [COMM 200](#) [ENG 300](#)

- 3) **Human Communication (3)**
Take the following Human Communication course:
NEEDS: 3.00 HOURS
SELECT FROM: [COMM 145](#)

Subcategory requirements will have a plus sign or a minus sign next to them. A plus sign indicates that the requirement has been fulfilled or is in progress. A minus sign indicates that the requirement still needs to be fulfilled. Below each requirement is a list of classes that can fulfill it. You can click on a class to read its course description.

How to..., continued

Register for Classes

Login to TopNet and click on *Student Services*. Click on *Registration*, and then select the term for which you want to register. Click on *Register/Add/Drop Classes*. If you know the CRN numbers for your courses, add them in the grey boxes and submit the changes. If you do not know the CRN numbers, click on *Class Search*. You may search for up to five subjects at a time. When you find a section that you want to register for, check the box on the left side of the screen, and click *Register* at the bottom of the page.

Don't forget that 12 hours is the minimum number of hours needed to be a full-time student and to live in the residence halls. An average of 15 hours each semester is recommended to reach the 120 hours needed for graduation in four years. Look out for blue bars underneath sections, indicating whether a class is restricted for certain majors or test scores, whether classes are bi-terms, whether classes have a Peer Assisted Study Session (PASS), or other important notes about that section. Be sure to note the campus and class location and how much time you are allotted between classes. You may also click on the course title to see a course description and any pre-requisites for the class.

Declare a Major

Login to TopNet and click on *Student Services*. Then click on *Student Records*, and *Change Major, Minor, Concentration, Advisor*. From the drop-down menu for Major 1, select your new major, which may say "Seeking Admission." This means your major has a set of requirements you must fulfill in order to be officially accepted into the program. You may also select a minor, concentration, or second major at this time. You should also request a change in advisor from the drop-down menu (you will be assigned a new advisor within the major's department). Submit the information, and confirm the changes on the next page.

Print out the form. You need a signature from your new major's department head. Bring the form to the office listed on the change of major printout.

Exploratory students that have attempted and earned 59+ hours will have a hold placed on their account. The hold requires these students to change their major.



Exploratory Resources

Are you still unsure of what major you want? Are you trying to decide between a few majors? Do you not know where to begin? These resources will help to inform you of your own personal strengths, tastes, and interests in addition to providing information about the different programs offered at WKU and possible careers you can connect with.

Explore!

Ask yourself these questions as you begin the process of choosing a major:

- What kind of work environment do you think you would enjoy the most?
- What do you like and dislike?
- What are your values?
- What interests you and what does not?
- What do you do well?
- How do you typically learn best?
- What are your hobbies, and could you turn one into a career?

If you are unable to answer these questions right away, fear not! The following online quizzes may be able to help you figure out some answers.

The **Jung Typology Test** (<http://www.humanmetrics.com/cgi-win/JTypes2.asp>) is an online questionnaire about your personality. After completing the questionnaire, you will obtain your personality type formula according to the Carl Jung and Isabel Myers-Briggs typology along with the strengths of your preferences. In addition to a description of your personality type, the website also provides a list of careers or majors that are well suited to your personality.

MyPlan.com is a website made available through the Center for Career and Professional Development. You can find out more about it and how to utilize it by going to the TopJobs page (<http://wku.edu/career/services/myplan.php>). MyPlan is a website that helps you narrow your career options so that you can begin to choose a major, or two! By taking a few assessments that will take in your preferences, personality, skills, and interests, a quick and awesome list of suggestions will be the result that will guide you to a successful career and major chosen. With this information, each person is better prepared to explore careers of interest, set career goals, choose courses that will help to develop necessary skills, and develop action plans. The MyPlan system can help with all of this and more.

MyMajors is another online resource for exploring different majors. MyMajors offers a quiz to assist students in their exploration process (<http://www.mymajors.com/>).

The **Career Decision Difficulties Questionnaire** can assist you in making better career decisions (<http://kivunim.huji.ac.il/eng-quest/cddq.html>). The purpose of this short questionnaire (5-8 minutes) is to identify the difficulties that you might experience while choosing a career or a college major. After filling out the questionnaire you will receive personalized feedback about the causes of your difficulties in choosing a career or a major and recommendations to overcome them.

Act!

Make an appointment with an advisor or faculty member of a program that interests you. Ask questions about the classes that are required and what kind of careers graduates from that major have found. You can also run a What-If? iCAP on TopNet to give you an idea of what classes you could take and how many more hours you would need to complete the degree.

Exploratory Resources, continued

Job shadowing is a great way to find out if a career path is meant for you. Spend an afternoon interviewing a professional working in a career that interests you and observing the work environment. Take notes about what you like and don't like. If you are looking for something a little more extensive than job shadowing, try looking for a part-time job or an internship. WKU provides a variety of part-time, on campus jobs. Visit www.wku.edu/studentemployment for more information.

Volunteering can also help you figure out a major or career. It will also help you to build connections to the community, meet new people, and add experience to your resume. To find volunteer opportunities in the Bowling Green area, contact the ALIVE Center or visit www.wku.edu/alive for more information.

Join a student organization related to your interests. This will allow you to connect with other students who are passionate about the same things. Maybe you can even find a way to turn your passion into a major or career. You can find a complete list of registered student organizations through the Student Activities and Organizations website, www.wku.edu/sao.

Connect!

Attend the Majors and Minors Fair to gain more knowledge about the departments at WKU and the major/minor options they offer. Remember, the 2014 Majors and Minors & Study Abroad Fair will occur on Tuesday, September 16, 2014 from 11:00 a.m. to 2:00 p.m. in the Preston Center.

You may be asking yourself, what can I do with this major? While a particular major may sound enticing, it is not always clear what job opportunities may follow that major. This website is a useful tool to connecting career options and majors (<http://www.wku.edu/career/wcidwtmajor.php>).

The Center for Career and Professional Development (CCPD) is also a great place to utilize and explore your career options. The mission of the CCPD is to assist students and alumni in identifying and reaching their career and employment goals, to help employers access an educated and highly trained workforce, and to support faculty and staff in providing opportunities to increase student learning and skill development. The CCPD is located in Downing Student Union 2001.

The Exploratory News is full of great information for exploring your major options. This newsletter will be emailed to you every month, and is also available through the WKU Exploratory website (http://www.wku.edu/exploratory/exploratory_news.php).

Finally, how can you choose a major when you don't even know what all the options are? Included in the following pages is a complete list of all bachelor's program majors, pre-professional concentrations, minors, associate's degree programs, and certificates that are available at WKU. Be sure to ask your advisor if you would like more information about any program.

Bachelor's Degrees

Major	Concentration	College	Notes
Accounting		Gordon Ford College of Business	
Advanced Manufacturing	Food Processing and Technology Manufacturing and Industrial Distribution Quality Systems	Ogden College of Science and Engineering	*Required to choose concentration
Advertising	Branding Creative – Print Advertising Design Creative – Interactive Advertising Design	Potter College of Arts and Letters	*Required to choose concentration **Minor or 2 nd major required (must be outside of the School of Journalism & Broadcasting, film studies, and communication)
Agriculture	Agribusiness Agricultural Education Agricultural Mechanization Agronomy – Plant Agronomy – Soil Animal Science Dairy Science General Agriculture Horse Science Horticulture Pre-Forestry Pre-Veterinary Medicine Turf and Golf Course Management	Ogden College of Science and Engineering	***Concentration Optional. Minor or 2 nd major required if you do not choose a concentration
Anthropology	Archaeology Biological Anthropology Cultural Anthropology Cultural Resource Management	Potter College of Arts and Letters	**Minor or 2 nd major required
Arabic		Potter College of Arts and Letters	**Minor or 2 nd major required
Architectural Science		Ogden College of Science and Engineering	
Art History		Potter College of Arts and Letters	**Minor or 2 nd major required
Asian Religions and Cultures		Potter College of Arts and Letters	**Minor or 2 nd major required
Biochemistry		Ogden College of Science and Engineering	

Bachelor's Degrees, continued

Biology	Extended Major General Major	Ogden College of Science and Engineering	**Minor or 2 nd major required for General Major
Broadcasting	Broadcast News Radio and Television Operations Television/Film Production	Potter College of Arts and Letters	*Required to choose concentration **Minor or 2 nd major required (must be outside of the School of Journalism & Broadcasting, film studies, and communication)
Business and Marketing Education		College of Education and Behavioral Sciences	
Business Economics		Gordon Ford College of Business	
Business Informatics		Gordon Ford College of Business	
Chemistry	ASC Certified General Chemistry Teacher Education	Ogden College of Science and Engineering	*Required to choose concentration **Minor or 2 nd major required
Chinese		Potter College of Arts and Letters	**Minor or 2 nd major required
Civil Engineering		Ogden College of Science and Engineering	
Communication Disorders		College of Health and Human Services	
Communication Studies		Potter College of Arts and Letters	**Minor or 2 nd major required
Computer Information Technology		Ogden College of Science and Engineering	
Computer Science	Specialty Option Systems/Scientific Applications	Ogden College of Science and Engineering	**Minor or 2 nd major required
Construction Management		Ogden College of Science and Engineering	
Corporate and Organizational Communication		Potter College of Arts and Letters	
Criminology		Potter College of Arts and Letters	**Minor or 2 nd major required
Dance		Potter College of Arts and Letters	**Minor or 2 nd major required
Dental Hygiene		College of Health and Human Services	
Economics		Gordon Ford College of Business	**Minor or 2 nd major required

Bachelor's Degrees, continued

Electrical Engineering		Ogden College of Science and Engineering	
Elementary Education		College of Education and Behavioral Sciences	
English	Creative Writing Literature Professional Writing	Potter College of Arts and Letters	*Required to choose concentration **Minor or 2 nd major required
English for Secondary Teachers		Potter College of Arts and Letters	
Entrepreneurship		Gordon Ford College of Business	
Environmental Health Science		College of Health and Human Services	
Exceptional Education		College of Education and Behavioral Sciences	
Exercise Science		College of Health and Human Services	
Family and Consumer Sciences	Child Studies Family and Consumer Sciences Education Family Studies	College of Health and Human Services	*Required to choose concentration
Film		Potter College of Arts and Letters	**Minor or 2 nd major required
Finance	Financial Management Financial Planning	Gordon Ford College of Business	*Required to choose concentration
French		Potter College of Arts and Letters	**Minor or 2 nd major required
Geographic Information Science		Ogden College of Science and Engineering	
Geography and Environmental Studies	Cultural Geography Environment and Climate Karst Geosciences/Water Resources Tourism and Development	Ogden College of Science and Engineering	*Required to choose concentration
Geology (Bachelor of Arts)	Earth and Space Science (Secondary Certification) General Geoscience	Ogden College of Science and Engineering	*Required to choose concentration **Minor or 2 nd major required
Geology (Bachelor of Science)	Professional Major	Ogden College of Science and Engineering	**Minor or 2 nd major required

Bachelor's Degrees, continued

Geology (Bachelor of Science)	Professional Extended Major	Ogden College of Science and Engineering	
German		Potter College of Arts and Letters	**Minor or 2 nd major required
Health Care Administration		College of Health and Human Services	
Health Information Management		College of Health and Human Services	
Health Sciences	Allied Health (for students who have an Associate's degree in health area) Environmental Health Science General Wellness Studies Gerontology Health Promotions Health Services Social Services	College of Health and Human Services	*Required to choose concentration
History		Potter College of Arts and Letters	**Minor or 2 nd major required
Honors Self-Designed Studies (Bachelor of Arts)		University College/Honors College	***May require a minor or 2nd major
Honors Self-Designed Studies (Bachelor of Science)		University College/Honors College	***May require a minor or 2nd major
Hospitality Management and Dietetics	Food, Nutrition, and Wellness Hotel, Restaurant, and Tourism Management Nutrition and Dietetics	College of Health and Human Services	*Required to choose concentration
Industrial (Vocational, Career and Technical Education)	Technology Education Vocational Education	Ogden College of Science and Engineering	
Interdisciplinary Early Childhood Education	Non-Teacher Certification Teacher Certification	College of Education and Behavioral Sciences	*Required to choose concentration

Bachelor's Degrees, continued

Interdisciplinary Studies	<p>Arts</p> <p>Business</p> <p>Education</p> <p>Health</p> <p>Humanities</p> <p>Military Studies</p> <p>Organization and Communication of Ideas</p> <p>Science</p> <p>Social and Behavioral Sciences</p> <p>Social Justice and Equity Studies</p> <p>Sustainability</p> <p>Technology</p>	University College	*Required to choose concentration
Interior Design and Fashion Merchandising	<p>Interior Design</p> <p>Fashion Merchandising</p>	College of Health and Human Services	*Required to choose concentration
International Affairs		Potter College of Arts and Letters	**Minor or 2 nd major required
International Business		Gordon Ford College of Business	
Journalism		Potter College of Arts and Letters	**Minor or 2 nd major required (must be outside of the School of Journalism & Broadcasting, film studies, and communication)
Management	<p>Business Administration</p> <p>Human Resources/Personnel Management</p>	Gordon Ford College of Business	*Required to choose concentration
Marketing	<p>Strategic Marketing</p> <p>Marketing Sales</p> <p>Social Media Marketing</p>	Gordon Ford College of Business	*Required to choose concentration
Mathematical Economics	<p>Actuarial Science</p> <p>General Mathematical Economics</p>	Gordon Ford College of Business/ Ogden College of Science and Engineering	*Required to choose concentration
Mathematics – Extended Major	<p>Fundamentals of Analysis and Discrete Mathematics</p> <p>Fundamentals of Applied Mathematics</p> <p>Fundamentals of Mathematical Studies</p>	Ogden College of Science and Engineering	*Required to choose concentration

Bachelor's Degrees, continued

Mathematics – General Major	Non-Teacher Certification Teacher Education	Ogden College of Science and Engineering	*Required to choose concentration **Minor or 2 nd major required
Mechanical Engineering		Ogden College of Science and Engineering	
Medical Technology		Ogden College of Science and Engineering	
Meteorology		Ogden College of Science and Engineering	
Middle Grades Mathematics		Ogden College of Science and Engineering	**Minor or 2 nd major required
Middle Level Education – Social Studies/Language Arts	Middle Education Language Arts Single Certification Middle Education Social Studies Single Certification Middle Education Social Studies/ Language Arts Dual Certification	College of Education and Behavioral Sciences	*Required to choose concentration
Middle School Science Education		Ogden College of Science and Engineering	**Minor or 2 nd major required
Military Leadership		College of Education and Behavioral Sciences	**Minor or 2 nd major required
Music (Bachelor of Music)	Music Education – Instrumental Music Education – Integrated Music Education – Vocal Instrumental Performance Vocal Performance	Potter College of Arts and Letters	*Required to choose concentration
Music (Liberal Arts)		Potter College of Arts and Letters	
Nursing		College of Health and Human Services	
Nursing – RN to BSN		College of Health and Human Services	
Organizational Leadership		University College	
Performing Arts	Acting Directing Music Theatre Theatre Design and Technology	Potter College of Arts and Letters	*Required to choose concentration

Bachelor's Degrees, continued

Philosophy		Potter College of Arts and Letters	**Minor or 2 nd major required
Photojournalism		Potter College of Arts and Letters	**Minor or 2 nd major required
Physical Education	Movement Studies Teacher Education	College of Health and Human Services	*Required to choose concentration
Physics	Physics Education	Ogden College of Science and Engineering	**Minor or 2 nd major required
Political Science		Potter College of Arts and Letters	**Minor or 2 nd major required
Popular Culture Studies		Potter College of Arts and Letters	**Minor or 2 nd major required
Psychological Sciences	Applied Psychological Science Biobehavioral Psychology Clinical Psychological Science Cognitive Psychology Developmental Science Social Psychology Design Own Concentration	Ogden College of Science and Engineering	*Required to choose concentration **Minor or 2 nd major required
Psychology		College of Education and Behavioral Sciences	**Minor or 2 nd major required
Public Health	Environmental Health Public Health Education	College of Health and Human Services	*Required to choose concentration
Public Relations		Potter College of Arts and Letters	**Minor or 2 nd major required (must be outside of the School of Journalism & Broadcasting, film studies, and communication)
Recreation Administration	Facility and Event Management Nonprofit Administration Outdoor Recreation Recreation Administration	College of Health and Human Services	*Required to choose concentration
Religious Studies		Potter College of Arts and Letters	**Minor or 2 nd major required
Science and Mathematics Education		College of Education and Behavioral Sciences	**Minor or 2 nd major required
Social Studies		Potter College of Arts and Letters	
Social Work		College of Health and Human Services	

Bachelor's Degrees, continued

Sociology	Community, Environment, and Development Family, Gender, and Sexuality Inequality and Social Change Research Methodologies	Potter College of Arts and Letters	**Minor or 2 nd major required
Spanish		Potter College of Arts and Letters	**Minor or 2 nd major required
Sport Management		College of Health and Human Services	
Systems Management	Administrative Systems Agricultural Systems Criminology Systems Digital Media Technologies Fire-Rescue Administration Geographic Information Systems Government Systems Healthcare Informatics Human Resource Development Industrial/Manufacturing Systems Information Systems Law Enforcement Administration Leadership Military Systems Occupational Safety and Health Technical Sales Technical Training Technical Writing	University College	
Technology Management		Ogden College of Science and Engineering	
Theatre		Potter College of Arts and Letters	**Minor or 2 nd major required
Visual Arts	Graphic Design Studio	Potter College of Arts and Letters	*Required to choose concentration
Visual Studies	Art Education Studio	Potter College of Arts and Letters	*Required to choose concentration

Pre-Professional Concentrations – Require a Major

Concentration	College
Pre-Chiropractic	Ogden College of Science and Engineering
Pre-Dentistry	Ogden College of Science and Engineering
Pre-Forestry	Ogden College of Science and Engineering
Pre-Law	Potter College of Arts and Letters
Pre-Medicine	Ogden College of Science and Engineering
Pre-Optometry	Ogden College of Science and Engineering
Pre-Pharmacy	Ogden College of Science and Engineering
Pre-Physical Therapy	Ogden College of Science and Engineering
Pre-Physician's Assistant	Ogden College of Science and Engineering
Pre-Podiatric Medicine	Ogden College of Science and Engineering
Pre-Theology	Potter College of Arts and Letters
Pre-Veterinary Medicine	Ogden College of Science and Engineering

Minors

Minor	College
Aerospace Studies	Ogden College of Science and Engineering
African American Studies	University College
Agriculture	Ogden College of Science and Engineering
American Sign Language Studies	College of Health and Human Services
Anthropology	Potter College of Arts and Letters
Applied Statistics	Ogden College of Science and Engineering
Arabic	Potter College of Arts and Letters
Art History	Potter College of Arts and Letters
Asian Studies	Potter College of Arts and Letters
Astronomy	Ogden College of Science and Engineering
Athletic Coaching	College of Health and Human Services
Biochemistry	Ogden College of Science and Engineering
Biology	Ogden College of Science and Engineering
Biophysics	Ogden College of Science and Engineering
Broadcasting	Potter College of Arts and Letters
Business Administration	Gordon Ford College of Business
Chemistry	Ogden College of Science and Engineering
Child Studies	College of Health and Human Services
Chinese	Potter College of Arts and Letters
Citizenship and Social Justice	University College
City and Regional Planning	Ogden College of Science and Engineering
Classical Studies	Potter College of Arts and Letters
Coal Chemistry	Ogden College of Science and Engineering
Communication Studies	Potter College of Arts and Letters
Community Recreation	College of Health and Human Services
Computer Information Systems	Gordon Ford College of Business

Minors, continued

Computer Science	Ogden College of Science and Engineering
Construction Management	Ogden College of Science and Engineering
Consumer and Family Sciences	College of Health and Human Services
Creative Writing	Potter College of Arts and Letters
Criminology	Potter College of Arts and Letters
Dance	Potter College of Arts and Letters
Digital Advertising	Potter College of Arts and Letters
Earth Science	Ogden College of Science and Engineering
Economics	Gordon Ford College of Business
Electrical Engineering	Ogden College of Science and Engineering
English	Potter College of Arts and Letters
Entrepreneurship	Gordon Ford College of Business
Environmental Studies	Ogden College of Science and Engineering
Facility and Event Management	College of Health and Human Services
Family Home Visiting	College of Health and Human Services
Family Studies	College of Health and Human Services
Film Studies	Potter College of Arts and Letters
Finance	Gordon Ford College of Business
Floodplain Management	Ogden College of Science and Engineering
Floristry	Ogden College of Science and Engineering
Folklore	Potter College of Arts and Letters
Food Service Management	College of Health and Human Services
French	Potter College of Arts and Letters
Gender and Women's Studies	University College
Geographic Information Systems	Ogden College of Science and Engineering
Geography	Ogden College of Science and Engineering
Geology	Ogden College of Science and Engineering
German	Potter College of Arts and Letters
Gerontology	University College
Global Health Service	College of Health and Human Services
Graphic Design (for Advertising Majors)	Potter College of Arts and Letters
Health Care Administration	College of Health and Human Services
Health Education	College of Health and Human Services
History	Potter College of Arts and Letters
Honors Self-Designed Studies	University College/Honors College
Industrial Sciences	Ogden College of Science and Engineering
Interior Design	College of Health and Human Services
International Business	Gordon Ford College of Business
Journalism Writing	Potter College of Arts and Letters
Land Surveying	Ogden College of Science and Engineering
Latin American Studies	Potter College of Arts and Letters
Legal Studies	Potter College of Arts and Letters
Library Media Education	College of Education and Behavioral Sciences
Literature	Potter College of Arts and Letters
Lodging Management	College of Health and Human Services
Marketing	Gordon Ford College of Business
Mathematics	Ogden College of Science and Engineering
Meeting, Convention, and Exposition Planning	College of Health and Human Services
Military Science	College of Education and Behavioral Sciences
Music	Potter College of Arts and Letters
Musical Theatre	Potter College of Arts and Letters
Nonprofit Administration	College of Health and Human Services
Nutrition	College of Health and Human Services
Nutritional and Food Chemistry	Ogden College of Science and Engineering

Minors, continued

Occupational Safety and Health	College of Health and Human Services
Organizational Leadership	University College
Outdoor Leadership	College of Health and Human Services
Performing Arts Administration	Potter College of Arts and Letters
Philosophy	Potter College of Arts and Letters
Physical Education	College of Health and Human Services
Physics	Ogden College of Science and Engineering
Political Science	Potter College of Arts and Letters
Professional Writing	Potter College of Arts and Letters
Psychology	College of Education and Behavioral Sciences
Religious Studies	Potter College of Arts and Letters
Russian and East European Area Studies	Potter College of Arts and Letters
Sales	Gordon Ford College of Business
Sexuality Studies	Potter College of Arts and Letters
Social Work	College of Health and Human Services
Sociology	Potter College of Arts and Letters
Southern Studies	Potter College of Arts and Letters
Spanish	Potter College of Arts and Letters
Studio Art	Potter College of Arts and Letters
Sustainability	Ogden College of Science and Engineering
Systems Engineering	Ogden College of Science and Engineering
Teaching English as a Second Language	Potter College of Arts and Letters
Textiles and Apparel Merchandising	College of Health and Human Services
Theatre	Potter College of Arts and Letters
Tourism	College of Health and Human Services
Water Resources	Ogden College of Science and Engineering
Worksite Health Promotions	College of Health and Human Services

Associate's Degrees

Associate's	Concentration	College	Notes
Agricultural Technology and Management		Ogden College of Science and Engineering	
Architectural Drafting Technology		Ogden College of Science and Engineering	
Business	Business Management Management Information Systems Manufacturing Management Office Management and Supervision Real Estate	University College	*Required to choose a concentration
Dental Hygiene		College of Health and Human Services	

Minors, continued

Early Childhood Education		College of Health and Human Services	
Health Information Management		College of Health and Human Services	
Hospitality Management		College of Health and Human Services	
Information Systems		University College	
Interdisciplinary Studies		University College	
Manufacturing Technology		Ogden College of Science and Engineering	
Nursing		College of Health and Human Services	
Office Systems Technologies		University College	
Paralegal Studies		University College	
Paramedicine		College of Health and Human Services	
Vocational-Industrial and Technical Teacher Education		Ogden College of Science and Engineering	
Water Resource Management	Wastewater Technology Water Technology Water Utilities Management	Ogden College of Science and Engineering	

Certificates

Certificate	College
Aging Specialist	University College
American Sign Language Studies	College of Health and Human Services
CNSS 4011	Ogden College of Science and Engineering
Canadian Studies	Potter College of Arts and Letters
Citizenship and Social Responsibility	University College
Computer Literacy	University College
Cross Cultural Communication in Health Care	College of Health and Human Services
Data Analysis Using SAS	Ogden College of Science and Engineering
Drinking Water Operations	Ogden College of Science and Engineering
Family Home Visiting	College of Health and Human Services
Financial Planning	Gordon Ford College of Business

Certificates, continued

Food Processing and Technology	Ogden College of Science and Engineering
Geographic Information Systems	Ogden College of Science and Engineering
Human Resources Management	University College
iMedia	Potter College of Arts and Letters
Information Systems	University College
Kentucky Studies	Potter College of Arts and Letters
Kitchen and Bath	College of Health and Human Services
Land Surveying	Ogden College of Science and Engineering
Leadership Studies	University College
Long Term Care Administration	College of Health and Human Services
Middle East Studies	Potter College of Arts and Letters
Occupational Safety and Health	College of Health and Human Services
Political Communication	Potter College of Arts and Letters
Real Estate	University College
Worksite Health Promotion	College of Health and Human Services



Colonnade Program Requirements

For students beginning in fall 2014.

I. Foundations: Intellectual and Practical Skills (18 hours)

College Composition (3) (WC)

*Students with an English ACT score ≥ 29 or an SAT score ≥ 650 will receive credit for this requirement

- (ENG) 100 - Introduction to College Writing

Writing in the Disciplines (3) (WC)

* ENG 300, or 200-level or higher writing in the discipline course

- Communication (COMM) 200 – Communication Foundations
- English (ENG) 300 – Writing in the Disciplines
- Geography (GEOG) 300 – Writing in the Geosciences

Human Communication (3) (OC)

- Communication (COMM) 145 – Fundamentals of Public Speaking and Communication

Quantitative Reasoning (3) (QR)

* Students with a Math ACT score ≥ 26 or an SAT score ≥ 590 will receive credit for Math 116

- Math (MATH) 109 – General Mathematics
- Math (MATH) 116 – College Algebra
- Math (MATH) 117 – Trigonometry
- Math (MATH) 136 – Calculus I
- Math (MATH) 142 – Calculus for the Life Sciences
- Math (MATH) 183 – Introductory Statistics
- Philosophy (PHIL) 215 – Symbolic Logic

Literary Studies (3) (AH)

- English (ENG) 200 – Introduction to Literature

World History (3) (SB)

- History (HIST) 101- World History I
- History (HIST) 102 – World History II

II. Explorations: Knowledge of Human Cultures and the Physical and Natural World (12 hours)

Arts & Humanities (3) (AH)

- Art (ART) 100 – Art Appreciation
- Art (ART) 105 – History of Art to 1300
- Art (ART) 106 – History of Art since 1300
- Dance (DANC) 110 – Dance Appreciation
- Film (FILM) 201 – Introduction to Cinema
- Folk Studies (FLK) 276 – Introduction to Folk Studies
- Music (MUS) 120 – Music Appreciation
- Philosophy (PHIL) 101 – Enduring Questions: Truth and Relativism
- Philosophy (PHIL) 102 – Enduring Questions: The Good and the Beautiful
- Philosophy (PHIL) 103 – Enduring Questions: The Committed Life
- Religious Studies (RELS) 100 – The New Testament
- Religious Studies (RELS) 101 – The Old Testament / Hebrew Scriptures
- Religious Studies (RELS) 102 – Introduction to Religion
- Theatre (THEA) 151 – Theatre Appreciation

Social & Behavioral Sciences (3) (SB)

- Agriculture (AGRI) 108 – Rural Sociology
- Anthropology (ANTH) 120 – Introduction to Cultural Anthropology
- Anthropology (ANTH) 130 – Introduction to Archaeology
- Criminology (CRIM) 231 – Introduction to Criminal Justice
- Diversity and Community Studies (GERO) 100 – Introduction to the Aging Experience
- Economics (ECON) 150 – Introduction to Economics
- Economics (ECON) 202 – Principles of Economics – Micro
- Economics (ECON) 203 – Principles of Macroeconomics
- Finance (FIN) 161 – Personal Finance
- Geography (GEOG) 110 – World Regional Geography
- Gender & Women's Studies (GWS) 200 – Introduction to Gender and Women's Studies

- Journalism & Broadcasting (JOUR) 154 - New Media Literacy: Explorations in Participatory Culture
- Leadership (LEAD) 200 – Introduction to Leadership Studies
- Nursing (NURS) 102 – Introduction to Professional Nursing
- Political Science (PS) 110 – American National Government
- Political Science (PS) 250 – International Politics
- Political Science (PS) 260 – Comparative Politics
- Psychology/Psychological Sciences (PSY/ PSYS) 100 – Introduction to Psychology
- Psychology/Psychological Sciences (PSY/PSYS) 199/220 – Life Span Developmental Psychology
- Public Health (PH) 100 – Personal Health
- Recreation (REC) 200 – Introduction to Recreation
- Science & Mathematics Education (SMED) 101 – Introduction to Inquiry Based Teaching
- Science & Mathematics Education (SMED) 102 – Introduction to Inquiry Based Lesson Design
- Social Work (SWRK) 101 – Foundations of Human Services
- Sociology (SOCL) 100 – Introductory Sociology

Natural & Physical Sciences (6) (NS)

*Minimum of 6 hours, including one course with an essential applied/lab component (SL). Courses must be taken from 2 different disciplines.

- Astronomy (ASTR) 104 – Astronomy of the Solar System (SL)
- Astronomy (ASTR) 106 – Astronomy of Stars and Stellar Systems (SL)
- Astronomy (ASTR) 108 – Descriptive Astronomy
- Biology (BIOL) 113 – General Biology
- Biology (BIOL) 114 – General Biology Lab (SL)
- Biology (BIOL) 120 – Biological Concepts: Cells Metabolism and Genetics
- Biology (BIOL) 121 – Biological Concepts: Cells Metabolism and Genetics Lab (SL)
- Biology (BIOL) 122 – Biological Concepts: Evolution Diversity and Ecology
- Biology (BIOL) 123 – Biological Concepts: Evolution Diversity and Ecology Lab (SL)
- Biology (BIOL) 131 – Human Anatomy and Physiology I (SL)
- Biology (BIOL) 207 – General Microbiology
- Biology (BIOL) 208 - General Microbiology Lab (SL)

- Chemistry (CHEM) 101 – Introduction to Chemistry (SL)
- Chemistry (CHEM) 102 – Introduction to Chemistry Lab (SL)
- Chemistry (CHEM) 105 – Fundamentals of General Chemistry
- Chemistry (CHEM) 106 – Fundamentals of General Chemistry Lab (SL)
- Chemistry (CHEM) 109 –Chemistry/Health Sciences
- Chemistry (CHEM) 116 – Introduction to College Chemistry
- Chemistry (CHEM) 120 – College Chemistry I
- Chemistry (CHEM) 121 – College Chemistry I Lab (SL)
- Environmental Studies (ENV) 280 – Introduction to Environmental Science
- Geography/Geology (GEOG/GEOL) 103 – Our Dynamic Planet
- Geography (GEOG) 280 – Environmental Science and Sustainability
- Geology (GEOL) 111 – The Earth
- Geology (GEOL) 113 – The Earth Lab (SL)
- Geology (GEOL) 112 – Earth History
- Geology (GEOL) 114 – Earth History Lab (SL)
- Meteorology (METR) 121 (formerly GEOG 121) – Meteorology (SL)
- Physics (PHYS) 100 – Energy
- Physics (PHYS) 101 – Concepts of Motion (SL)
- Physics (PHYS) 103 - Light, Color, and Vision (SL)
- Physics (PHYS) 130 – Acoustics of Music and Speech (SL)
- Physics (PHYS) 180 – Introductory Modern Physics
- Physics (PHYS) 181 – Introductory Modern Physics Lab (SL)
- Physics (PHYS) 255 – Introductory University Physics I
- Physics (PHYS) 256 – Introductory University Physics I Lab (SL)

III. Connections: Understanding Individual and Social Responsibility (9 Hours)

*** Students should complete 21 hours or have junior status before enrolling, since content builds on Explorations and Foundations courses. Courses must be from 3 separate disciplines**

Social & Cultural (3)

- Anthropology (ANTH) 360 – Applied Anthropology: Understanding and Addressing Contemporary Human

Problems

- Communication (COMM) 263 – Fundamentals of Culture and Communication
- Economics (ECON) 375 – Moral Issues of Capitalism
- English (ENG) 320 – American Studies I
- Folk Studies (FLK) 330 – Cultural Connections and Diversity
- Geography/History/Spanish (GEOG/HIST/SPAN) 200 – Introduction to Latin America
- Geography (GEOG) 385 – Climate, Resources, and Society
- History (HIST) 317 – Renaissance Europe
- History/Political Science (HIST/PS) 320 – American Studies
- History (HIST) 340 – Popular Culture since 1500
- History (HIST) 341 – A Cultural History of Alcohol
- History (HIST) 390 – Blacks in the American South
- Interior Design & Fashion Merchandising (IDFM) 431 – Clothing and Human Behavior
- Music (MUS) 327 – Music History II
- Sociology (SOCL) 220 – Marriage and Family

Local to Global (3)

- Geography (GEOG) 216 – Geotechnologies in a Global Community
- Geography (GEOG) 378 – Food, Culture, and Environment
- Geography (GEOG) 380 – Global Sustainability
- History (HIST) 379 – Gandhi: Creating a Global Legacy
- History (HIST) 380 – Human Rights in History
- History (HIST) 463 – The Atlantic World
- Political Science (PS) 357 – U.S. Foreign Policy
- Sociology (SOCL) 240 – Global Social Problems
- Sociology (SOCL) 270 – Introduction to Community, Environment, and Development
- Sociology (SOCL) 376 – Sociology of Globalization

Systems (3)

- Architectural and Manufacturing Sciences (AMS) 368 – Problem Solving
- Communication (COMM) 349 – Small Group Communication

- Family & Consumer Sciences (HMD) 211 – Human Nutrition
- Geography (GEOG) 226 – Our Dangerous Planet
- Geography (GEOG) 227 – Our Vulnerable Planet
- History (HIST) 310 – Comparative Slavery
- Math (MATH) 240 – Geometry in Art and Architecture
- Philosophy (PHIL) 332 – Philosophy of Mind: Minds and Machines
- Political Science (PS) 220 – Judicial Process
- Sociology (SOCL) 322 – Religion in Society

World Language Requirement

Students must demonstrate a “novice high” language proficiency in one world language. Incoming students may demonstrate this proficiency prior to enrolling at WKU by presenting assessment results from one of the approved standardized exams: AAPPL exam, AP exam, CLEP exam, STAMP Assessment, or the Modern Languages Departmental Exam.

Students who do not present an assessment score of “novice high” prior to enrolling at WKU may meet the requirement by successfully completing (with a grade of A, B, or C) any language course at the 102 level or higher* into which he/she places:

- American Sign Language (ASL) 102— American Sign Language II
- Arabic (ARBC) 102— Elementary Arabic II
- Chinese (CHIN) 102— Elementary Chinese II
- Chinese Flagship (CHNF) 101— Intensive Elementary Chinese I
- French (FREN) 102— Elementary French II
- German (GERM) 102— German II: Social Communication
- Italian (ITAL) 102— Elementary Italian II
- Japanese (JAPN) 102— Elementary Japanese II
- Latin (RELS) 151— Elementary Latin, Continued
- Russian (RUSS) 102— Elementary Russian II
- Spanish (SPAN) 102— Elementary Spanish II
- Swahili (SWAH) 102— Elementary Swahili II

* Exceptions to these are SPAN 200, and 100, 105 or 115 courses of any language subject prefix.

General Education Requirements

The General Education Program is a set of requirements for all students seeking the baccalaureate degree at Western Kentucky University. It is an integral part of the undergraduate curriculum that both complements and supports the students' preparation in their major field or specialization.

The General Education Program helps students maximize their individual potential. Students develop understanding, appreciation, and acceptance of multiple "ways of knowing" (i.e., artistic, literary, philosophical, historical, scientific) through the acquisition, organization, and analysis of specific bodies of knowledge. They are encouraged to acquire aesthetic and appreciative faculties, to explore and test their own values and ethical frameworks, and to demonstrate sensitivity to diverse perspectives and cultures.

The General Education Program provides a foundation for professional success. Students learn to think critically, make rational decisions, and communicate effectively. These skills support their ability to acquire, evaluate, and use the specific knowledge in their major field or specialization and also ensure they will be adaptable and flexible in the face of changing career plans and requirements. Students' explorations of their own values and perspectives and those of other social groups and cultures prepare them to live in a culturally diverse, globally competitive, and technologically complex world.

The General Education Program prepares students for active membership in society. It is a broadening experience that helps them acquire the shared skills, knowledge, and values that promote the well-being of society. This experience nurtures their capacity for leadership and service and helps them learn to adapt their skills and knowledge to changing societal needs. In sum, the General Education Program gives meaning to the motto of "Life, More Life" by promoting intellectual growth, lifelong learning, and informed citizenship for all WKU graduates.

A student completing the general education program at Western Kentucky University will have:

Academic Skills

- the capacity for critical and logical thinking;
- proficiency in reading, writing, and speaking;
- competence in a language other than the native language;
- the ability to understand and apply mathematical skills and concepts;
- an informed acquaintance with major achievements in the arts and the humanities;
- a historical perspective and an understanding of connections between past and present;
- an appreciation of the complexity and variety in the world's cultures;
- an understanding of the scientific method and a knowledge of natural science and its relevance in our lives;
- an understanding of society and human behavior;
- an understanding of factors that enhance health, well-being, and quality of life.

All students following a four-year undergraduate degree program must fulfill certain general education requirements. Students are cau-

tioned to note any special requirements governing the particular program they choose to follow. Students should refer to course descriptions or consult the department head for possible prerequisites for general education courses. The general education requirements and the courses that will fulfill these requirements are as follows:

[h] Course section regularly offered for honors credit.

[NOTE: The list of examples under each objective is intended to illustrate possible ways to reach the general objective.]

A. Organization and Communication of Ideas. 12 hours

I. English Composition. 6 hours

- English (ENG) 100, Introduction to College Writing [h]
- English (ENG) 300, Writing in the Disciplines [h]
- CLEP Exam—English College Composition or College Composition Modular (3 hours).

II. Foreign Language. 3 hours

Students who begin their college career as degree-seeking students during the 2004 summer term and thereafter will be required to take the second semester level or higher foreign language course.

The general education foreign language requirement will be waived for international students whose first language is not English, contingent upon successful completion of ENG 100 and 300 and either COMM 145 or 161 (i.e., 9 hours instead of 12 in Category A) and an additional 3 hours of course work in General Education courses selected from any category as long as the course selected is not a foreign language class in the student's native language. A letter from the Office of International Programs verifying the student is a non-native speaker of English must be attached to the iCAP undergraduate degree exception form and submitted to the Office of the Registrar.

- American Sign Language (ASL) 101, 102
- Arabic (ARBC) 101, 102, 201, 202
- Chinese (CHIN) 101, 102, 201, 202
- Chinese (CHNF) 102, 201, 202
- French (FREN) 101, 102, 201, 202
- German (GERM) 101, 102, 201, 202
- Greek (BLNG) (also RELS) 384, 385
- Hebrew (BLNG) (also RELS) 382, 383
- Italian (ITAL) 101, 102
- Japanese (JAPN) 101, 102, 201, 202
- Latin (RELS) 150, 151
- Pali (RELS) 390, 391
- Russian (RUSS) 101, 102, 201
- Spanish (SPAN) 101, 102, 102[h], 201, 202
- Swahili II, (SWAH) 102

Latin (credit by departmental examination—3-6 hours)

III. Public Speaking. 3 hours

- Communication (COMM) 145, Fundamentals of Public Speaking and Communication [h]
- Communication (COMM) 161, Business/Prof Speaking [h]

B. Humanities. 9 hours

At least three fields must be represented across Category B.

I. Literature. 3 hours

- English (ENG) 200, Introduction to Literature [h]
- English (ENG) 398, Hemingway and Faulkner (Honors participa-

General Education Requirements, continued

tion or 3.2 GPA required)

French (FREN) 314, Introduction to French Literature

German (GERM) 314, Introduction to German Literature

Humanities (HUM) 172, Literature/Medieval/Renaissance Europe

Humanities (HUM) 182, Literature/Modern Western World

Humanities (HUM) 192, Lit and Drama/Ancient Greece and Rome

Spanish (SPAN) 374, Literature and Culture of Spain

Spanish (SPAN) 376, Literature and Culture of Latin America

• CLEP Exam—Humanities (6 hours: 3 hours applied to B-I; 3 hours applied to B-II).

II. Electives. 6 hours

Architectural & Manufacturing Sciences (AMS) 180, Prin. of Architectural Practice

Art (ART) 100, Art Appreciation [h]

Art (ART) 105, History of Art to 1300

Art (ART) 106, History of Art since 1300

Dance (DANC) 110, Dance Appreciation

French (FREN) 323, French Civilization and Culture

German (GERM) 333, German Civilization and Culture

German (GERM) 335, Contemporary Culture and Civilization

History (HIST) 305, Ancient Greece

History (HIST) 306, Ancient Rome

History (HIST) 307, The Middle Ages

History (HIST) 317, Renaissance Europe

History (HIST) 318, Age of Reformation

Humanities (HUM) 171, Fine Arts/Medieval/Renaissance Europe

Humanities (HUM) 173, Phil/Religion Medieval/Renaissance Europe

Humanities (HUM) 181, Fine Arts/Modern Western World

Humanities (HUM) 183, Phil/Religion/Modern Western World

Humanities (HUM) 191, Fine Arts of Ancient Greece and Rome

Humanities (HUM) 193, Religion/Phil/Ancient Greece and Rome

Music (MUS) 120, Music Appreciation [h]

Music (MUS) 326, Music History I

Music (MUS) 327, Music History II

Philosophy (PHIL) 101, Truth and Relativism

Philosophy (PHIL) 102, The Good and the Beautiful

Philosophy (PHIL) 103, The Committed Life

Philosophy (PHIL) 201, Love and Friendship

Philosophy (PHIL) 215, Symbolic Logic

Philosophy (PHIL) 320, Ethics [h]

Philosophy (PHIL) 321, Morality and Business

Philosophy (PHIL) 322, Biomedical Ethics

Philosophy (PHIL) 323, Social Ethics

Religious Studies (RELS) 100, The New Testament

Religious Studies (RELS) 101, The Old Testament/Hebrew Scriptures

Religious Studies (RELS) 102, Introduction to Religious Studies

Religious Studies (RELS) 305, Christianity

Religious Studies (RELS) 323, Social Ethics

Spanish (SPAN) 373, Spanish Civilization and Culture

Theatre (THEA) 151, Theatre Appreciation

• CLEP Exam—Humanities (6 hours: 3 hours applied to B-I; 3

hours applied to B-II).

• When CLEP examination credit is used in Category B-II, additional credit may be earned in any course in Category B-II.

C. Social and Behavioral Sciences. 9 hours

At least three fields must be represented; History 119 or History 120 is required (or HIST 101 or 102).

Agriculture (AGRI) 108, Rural Sociology

Anthropology (ANTH) 125, Intro to Biological Anthropology

Anthropology (ANTH) 130, Intro to Archaeology

Economics (ECON) 150, Introduction to Economics [h]

Economics (ECON) 202, Principles of Economics (micro)

Economics (ECON) 203, Principles of Economics (macro)

Family and Consumer Sciences (FACS) 311, Family Relations [h]

Finance (FIN) 161, Personal Finance

Folk Studies (FLK) 371, Urban Folklore

Gender and Women's Studies (GWS) 200, Introduction to Gender and Women's Studies [h]

Geography (GEOG) 216, Geotechnologies in a Global Community

Geography (GEOG) 350, Economic Geography

Geography (GEOG) 360, Geography of North America

Geography (GEOG) 471, Natural Resource Management

Geography (GEOG) 480, Urban Geography

Gerontology (GERO) 100, Intro to the Aging Experience

History (HIST) 119, Western Civilization to 1648 [h]

History (HIST) 120, Western Civilization since 1648 [h]

Journalism (JOUR) 154, New Media Literacy: Exploration in Participatory Culture

Leadership Studies (LEAD) 200, Introduction to Leadership Studies

Philosophy (PHIL) 202, Racial Justice

Political Science (PS) 110, American National Government [h]

Political Science (PS) 250, International Politics [h]

Political Science (PS) 260, Intro to Comparative Politics

Political Science (PS) 267, Introduction to East European Studies

Psychology (PSY) 100, Introduction to Psychology [h]

Psychology (PSY) 199, Intro to Developmental

Psychology [h]

Psychology (PSY) 350, Social Psychology

Recreation (REC) 200, Introduction to Recreation

Religious Studies (RELS) 202, Racial Justice

Religious Studies (RELS) 325, Religion in Contemporary America

Social Work (SWRK) 101, Foundations of Human Services [h]

Sociology (SOCL) 100, Introductory Sociology [h]

Sociology (SOCL) 210, Interaction: Self in Society

Sociology (SOCL) 220, Marriage and Family

• CLEP Exam—Social Science-History (6 hours: 3 hours applied in Category C and 3 hours applied as elective)

• When 3 hours of CLEP examination credit are used in Category C, additional credit may be earned by taking courses from two different fields in Category C, including History 119 or 120.

General Education Requirements, continued

D. Natural Sciences—Mathematics. 9 hours

At least two fields must be represented in Science (D-I) including at least one course designated as a lab course (DL). At least three hours in this category must be in Mathematics (D-II).

I. Science. Minimum 6 hours

Agriculture (AGRI) 101, The Science of Agriculture [h]
Agriculture (AGRI) 280, Intro/Environmental Science
Architectural and Manufacturing Sciences (AMS) 210, Introduction to Technology
Astronomy (ASTR) 104, Astronomy of the Solar System (DL)
Astronomy (ASTR) 106, Astronomy of Stellar Systems (DL)
Astronomy (ASTR) 108, Descriptive Astronomy
Astronomy (ASTR) 214, General Astronomy (DL)
Biology (BIOL) 113, General Biology
Biology (BIOL) 114, General Biology Laboratory (DL)
Biology (BIOL) 120, Biological Concepts; Cells, Metabolism and Genetics [h]
Biology (BIOL) 121, Biological Concepts; Cells, Metabolism and Genetics Lab (DL)
Biology (BIOL) 122, Biological Concepts; Evolution, Diversity and Ecology
Biology (BIOL) 123, Biological Concepts; Evolution, Diversity and Ecology Lab (DL)
Biology (BIOL) 131, Human Anatomy and Physiology (DL)
Biology (BIOL) 207, General Microbiology
Biology (BIOL) 208, General Microbiology Lab (DL)
Biology (BIOL) 280, Intro to Environmental Science
Biology (BIOL) 302, Human Biology
Chemistry (CHEM) 101, Introduction to Chemistry (DL)
Chemistry (CHEM) 102, Introduction to Chemistry Lab (DL)
Chemistry (CHEM) 105, Fundamentals of General Chemistry
Chemistry (CHEM) 106, Fundamentals of General Chemistry Lab (DL)
Chemistry (CHEM) 109, Chemistry for the Health Sciences
Chemistry (CHEM) 111, Introduction to Forensic Chemistry (DL)
Chemistry (CHEM) 116, Introduction to College Chemistry
Chemistry (CHEM) 120, College Chemistry I [h]
Chemistry (CHEM) 121, College Chemistry I Lab (DL) [h]
Chemistry (CHEM) 280, Intro/Environmental Science
Environmental Science (ENV) 280, Intro/Environmental Science
Geography (GEOG) 100, Intro to the Physical Environment [h]
Geography (GEOG) 121, Meteorology (DL)
Geography (GEOG) 280, Intro/Environmental Science
Geology (GEOL) 102, Introduction to Geology
Geology (GEOL) 111, The Earth
Geology (GEOL) 113, The Earth Lab (DL)
Geology (GEOL) 112, Earth History
Geology (GEOL) 114, Earth History Lab (DL)
Physics (PHYS) 100, Energy
Physics (PHYS) 101, Concepts of Motion (DL)
Physics (PHYS) 103, Light, Color and Vision (DL)
Physics (PHYS) 105, Concepts of the Physical World (DL)
Physics (PHYS) 130, Acoustics of Music and Speech (DL)
Physics (PHYS) 180, Introduction to Modern Physics
Physics (PHYS) 181, Introduction to Modern Physics Lab (DL)

Physics (PHYS) 201, College Physics I (DL)
Physics (PHYS) 231, Introduction to Physics and Biophysics I
Physics (PHYS) 232, Physics Lab for 231 (DL)
Physics (PHYS) 255, University Physics I
Physics (PHYS) 256, University Physics I Lab (DL)
Public Health (PH) 280, Intro/Environmental Science

⊗ When 3 hours of CLEP examination credit in Natural Science are used in Category D-I, an additional lab must be taken to fulfill Category D-I.

⊗ (DL) Designated Lab course.

II. Mathematics. Minimum 3 hours

Math (MATH) 109, General Mathematics
Math (MATH) 116, College Algebra [h]
Math (MATH) 117, Trigonometry
Math (MATH) 118, College Algebra and Trigonometry
Math (MATH) 119, Fundamentals of Calculus
Math (MATH) 136, Calculus I [h]
Math (MATH) 142, Calculus with Applications for Life Sciences
Math (MATH) 183, Statistics
⊗ CLEP Exam - Mathematics (3 hours) - Category D-II

E. World Cultures and American Cultural Diversity. . . 3 hours

African American Studies (AFAM) 190, African American Experience [h]
African American Studies (AFAM) 350, Peoples and Cultures of Africa
African American Studies (AFAM) 358, Blacks/Amer Hist to 1877
African American Studies (AFAM) 359, Blacks/Amer Hist since 1877
African American Studies (AFAM) 360, History of Africa
African American Studies (AFAM) 368, African Governments and Politics
African American Studies (AFAM) 377, African American Folklife
African American Studies (AFAM) 393, African American Literature
African American Studies (AFAM) 410, African American Music
Anthropology (ANTH) 120, Introduction to Cultural Anthropology [h]
Anthropology (ANTH) 277, Introduction to World Music
Anthropology (ANTH) 335, Old World Prehistory
Anthropology (ANTH) 336, New World Prehistory
Anthropology (ANTH) 343, Anthropology of Gender
Anthropology (ANTH) 350, Peoples and Cultures of Africa
Anthropology (ANTH) 410, African-American Music
Communication (COMM) 263, Fundamentals of Communication and Culture
Dance (DANC) 360, Dance in Culture (Honors participation or 3.2 GPA required.)
English (ENG) 370, Multicultural Literature in America
English (ENG) 387, Studies in Autobiography
English (ENG) 393, African American Literature
Folk Studies (FLK) 277, Introduction to World Music
Folk Studies (FLK) 280, Cultural Diversity in U.S. [h]
Folk Studies (FLK) 350, Peoples and Cultures of Africa

General Education Requirements , continued

Folk Studies (FLK) 377, African American Folklife
 Folk Studies (FLK) 410, African American Music
 Geography (GEOG) 110, World Regional Geography [h]
 Geography (GEOG) 200, Introduction to Latin America
 Health Care Administration (HCA) 347, International Comparisons of Health Care Systems
 History (HIST) 110, Introduction to Asian Civilizations
 History (HIST) 200, Introduction to Latin America
 History (HIST) 353, Indian Peoples of North America
 History (HIST) 358, Blacks in American History to 1877
 History (HIST) 359, Blacks in American History since 1877
 History (HIST) 360, History of Africa
 History (HIST) 364, Colonial Latin America, 1400-1825
 History (HIST) 365, Modern Latin America, 1800-Present
 History (HIST) 370, Modern South Asia
 History (HIST) 461, Modern East Asia
 History (HIST) 463, The Atlantic World
 Hospitality Management and Dietetics (HMD) 170, International Cuisine
 Interior Design Fashion Merchandising (IDFM) 346, Architecture/Culture (Honors participation or 3.2 GPA required.)
 Interior Design Fashion Merchandising (IDFM) 431, Clothing and Human Behavior
 Music (MUS) 119, Jazz Appreciation
 Music (MUS) 277, Introduction to World Music
 Political Science (PS) 200, Introduction to Latin America
 Political Science (PS) 365, Government and Politics of the Middle East
 Political Science (PS) 366, Government and Politics of East Asia
 Political Science (PS) 368, African Government and Politics
 Religious Studies (RELS) 103, Religions of Asia
 Religious Studies (RELS) 302, Buddhism
 Religious Studies (RELS) 303, Hinduism
 Religious Studies (RELS) 304, Judaism
 Religious Studies (RELS) 306, Islam
 Religious Studies (RELS) 307, Native American Religious Traditions
 Religious Studies (RELS) 308, East Asian Religious Traditions
 Religious Studies (RELS) 318, Daoism
 Religious Studies (RELS) 320, Religions of the Middle East
 Religious Studies (RELS) 324, Christianity in Africa
 Sociology (SOCL) 353, Sociology of Modern Japan
 Sociology (SOCL) 362, Social Institutions: Race, Class and Gender
 Sociology (SOCL) 375, Diversity in American Society
 Spanish (SPAN) 200, Introduction to Latin America
 Spanish (SPAN) 372, Latin American Civilization and Culture
 International Baccalaureate (IB) Exam in History of Africa, History of West and South Asia, and History of East and Southeast Asia accepted.

F. Health and Wellness. 2 hours

Animal Science (ANSC) 232, Basic Equitation
 Dance (DANC) 108, Beginning Men's Ballet Technique
 Dance (DANC) 111, Ballet I
 Dance (DANC) 113, Jazz I

Dance (DANC) 117, Modern I
 Dance (DANC) 211, Ballet II
 Dance (DANC) 213, Jazz II
 Dance (DANC) 217, Modern II
 Dance (DANC) 311, Ballet III
 Dance (DANC) 313, Jazz III
 Dance (DANC) 317, Modern III
 Hospitality Management and Dietetics (HMD) 211, Human Nutrition
 Military Science (MIL) 101, Military Mountaineering and Leadership
 Music (MUS) 347, Marching Band
 Performance (PERF) 105, Taiji
 Performance (PERF) 110 Mat Pilates
 Physical Education (PE) 100, Concepts of Lifetime Fitness and Wellness
 Physical Education (PE) 101, 102, Activity Course
 Psychology (PSY) 250, Adjustment and Personal Growth
 Public Health (PH) 100, Personal Health
 Public Health (PH) 165, Drug Abuse
 Safety (SFTY) 171, Safety and First Aid

Total Minimum General Education Requirements. 44 hours

The revised Kentucky General Education Transfer Policy (2012) outlines the purpose and guidelines for the transfer of general education across Kentucky's public postsecondary institutions. WKU supports the policy. For more details see: <http://cpe.ky.gov/policies/>. In accordance with KRS 164.2951 an appeal process regarding statewide general education transfer credit is available. For more details see: http://www.wku.edu/admissions/transfer/documents/appeals_process.pdf.

General Education Requirements for Associate Degrees

Students in Associate Degree programs must take a minimum of 15 hours of General Education courses as outlined below:

- Category A1: Organization and Communication of Ideas 3 hours
ENG 100/ENGL 100C, Freshman English
- Category B: Humanities 3 hours
Any class from section I or section II (Electives)
- Category C: Social and Behavioral Sciences 6 hours
Any two classes
- Category D: Natural Sciences-Mathematics 3 hours
Any class from section I (Science) or section II (Mathematics)

08/2013

Academic Resources

There are many resources at WKU designed to provide you with academic assistance in your coursework. It's important to recognize when you need to seek assistance in a course. Some examples of times that you may need to seek help from a campus resource include:

- Earning a poor grade on an exam or assignment in a course
- Feeling that you do not know how to complete or even begin an assignment
- Confusion about material that a professor covered in class

Become familiar with the resources listed on this page to make sure that you know where to go to get help when you are having trouble in your courses.

Alice Rowe Learning Assistance Center — Tutoring and academic aid in multiple subject areas. South Campus, Room C238. Phone: (270) 780-2536

Center for Literacy — WKU's core outreach point for college readiness in reading and community literacy services. Tate Page Hall, Room 323. Phone: (270) 745-2922

Chemistry Tutoring Center — Tutoring available in all 100 level chemistry courses. Thompson Complex Central Wing, Room 317.

Math Help Lab — Tutoring available in math for various levels. College High Hall, Room 2124. Phone: (270) 745-6178

Modern Languages Media Center — Tutoring offered in Arabic, Chinese, French, German, Japanese, and Spanish. Fine Arts Center, Room 252. Phone: (270) 745-2401

Physics Help Center — Tutoring available for PHYS 201, 202, 231, 232, 255, and 265. Thompson Complex Central Wing, Room 125B. Phone: (270) 745-4357

The Learning Center — TLC provides face-to-face tutoring in over 300 WKU courses. Studying at a distance and need a tutor? No problem! TLC offers online tutoring as well. In addition to specific WKU courses, TLC also provides tutoring in many academic skill areas including time management, note taking strategies, and test taking strategies. A current list of courses for tutoring can be found at www.wku.edu/tlc.

WKU Libraries — WKU Libraries offer personal librarians that work with every department on campus. Schedule an appointment with your personal librarian to begin your paper, thesis, or research project. Helm-Cravens. Phone: (270) 745-6125

The Writing Center — The Writing Center offers individual conferences about writing from English graduate students. Cherry Hall, Room 123 and 4th Floor Cravens in the Commons. Phone: (270) 745-5719

Campus Resources

ALIVE Center for Community Partnerships

Office: 1818 31W ByPass

Phone: (270) 782-0082, Fax: (270) 782-0922

The ALIVE Center for Community Partnerships (ALIVE CCP) is committed to bringing campus and community together for the enrichment of both higher education and public life. We facilitate collaborative efforts that address local, regional, and global needs while enhancing the level of student learning and educational experience. We are dedicated to providing WKU students with opportunities that cultivate personal growth, ethical values, and public action for the common good. The ALIVE CCP supports engaged scholarship through service-learning and community-based research as part of the WKU curriculum. We also provide numerous opportunities for volunteerism and ongoing community service.

Athletics

Office: Student Athlete Success Center

Phone: (270) 745-0102, Fax: (270)-745-2532

The mission of the Western Kentucky University Department of Intercollegiate Athletics is to support the university vision by providing a comprehensive, high quality education for student-athletes and to serve the university community, alumni, and friends through success and distinction within an environment of uncompromising integrity. The WKU Athletic Department seeks to be a source of pride for the citizens of the Commonwealth of Kentucky and to be recognized as a nationally prominent program by consistently winning Sun Belt Conference championships and by achieving frequent success in NCAA post-season competitions. It is also imperative that we compete with dignity, honor and respect in upholding and advancing WKU's rich history and tradition.

Campus Activities Board

Office: Downing Student Union, first floor

Phone: (270) 745-5807, Fax: (270) 745-5795

The WKU Campus Activities Board (CAB) seeks to enrich the educational experience of students at WKU through the support of the overall mission of Western Kentucky University by offering a wide range of co-curricular experiences for students, faculty, and staff. CAB also seeks to provide leadership and engagement opportunities for students in the planning, proposal, promotion, and presentation of activities designated to serve the cultural, educational, and social interests of the WKU community.

The Center for Career and Professional Development

Office: Downing Student Union 2001

Phone: (270) 745-3095, Fax: (270) 745-3094

The mission of the Center for Career and Professional Development is to assist students and alumni in identifying and reaching their career and employment goals, to help employers access an educated and highly trained workforce, and to support faculty and staff in providing opportunities to increase student learning and skill development. The counselors advise and assist students and alumni in gaining a better understanding of their individual interests and abilities and how to apply these interests and abilities to choosing and pursuing a career. Assistance is available by appointment with Center staff and includes individual counseling, career advising, and administration and interpretation of career interest inventories. Though many of the inventories are available for online completion, staff members strongly encourage individuals to make an appointment for follow-up counseling once an inventory has been completed and results provided.



Campus Resources, continued

The Counseling and Testing Center

Office: Potter Hall 409

Phone: (270) 745-3159, Fax: (270) 745-6976

College should be challenging, not overwhelming. The Counseling and Testing Center provides advice, support, and therapy to WKU students, consultation to WKU faculty and staff, training to graduate students, and testing services for the campus and community. Any full- or part-time undergraduate or graduate student currently enrolled at Western Kentucky University is eligible for a confidential counseling appointment. All services provided by the Counseling and Testing Center are free, voluntary, and confidential. The staff is committed to providing counseling services and preventive programs which promote personal, academic, and career development as well as the psychological well-being of students.

Division of Extended Learning & Outreach (DELO)/WKU Online

Office: Suite 125, Knicely Center, 2355 Nashville Road

Phone: (270) 745-5173

The Division of Extended Learning & Outreach (DELO) at WKU is made up of units that take the educational resources of WKU to the citizens of Kentucky and around the world. We are the outreach arm of the university, offering both credit and non-credit classes to students of all ages. DELO partners with University faculty and departments to offer convenient and flexible learning opportunities to students.

Graves Gilbert Clinic

Office: Graves Gilbert Clinic Health Services

Phone: (270) 745-5641

Graves Gilbert Clinic is excited to announce Western Kentucky University has chosen our family of talented physicians and specialists to provide care for the on campus health services clinic. Graves Gilbert Clinic physicians and nurse practitioners will provide on-campus healthcare services for WKU students, faculty, staff and community beginning August 1, 2014.

Housing and Residence Life

Office: Southwest Hall 12

Phone: (270) 745-4359, Fax: (270) 745-6129

For many years, it has been said that living on campus contributes to the academic success of students. This could be related to several factors: close proximity to classes and campus resources, living learning communities that focus on group learning, and a sense of belonging that comes from involvement in campus activities.

Office of Institutional Diversity and Inclusion

Office: 425 Potter Hall

Phone: (270) 745-5066, Fax: (270) 745-5273

The Office of Institutional Diversity and Inclusion will serve as a resource and change agent in pursuit of our core values; Diversity, Social Justice, Leadership Development and Intellectual Growth. The Office of Institutional Diversity and Inclusion (OIDI) is intentional in its service delivery (i.e., leadership workshops, mentoring, co-operations, collaborations, etc.,) and our programs (i.e. lectures, speakers, forums, etc.) will be marketed university wide for the benefit of the entire WKU population. The Office of Institutional Diversity and Inclusion will be nationally recognized for incorporating diversity into the total educational experience of Western Kentucky University.



Campus Resources, continued

Office of Scholar Development

Office: Honors Annex

Phone: (270) 745-5043, Fax: (270) 745-3568

The Office of Scholar Development (OSD) is committed to helping students on all campuses and in all majors and degree programs develop the vision, experience, and skills to be independent, engaged scholars. OSD encourages research and creative activities and helps WKU students achieve locally, nationally, and internationally. Beyond assisting students to conceptualize a research/creative agenda, OSD supports students throughout the process of finding and applying for scholarships, internships, and a variety of post-graduation opportunities. From grants to graduate school, OSD staff members will work with individual students to write strong applications and proposals.

Preston Health & Activities Center

Office: Raymond B. Preston Health and Activities Center

Phone: (270) 745-5217, Fax: (270) 745-6530

The Raymond B. Preston Health & Activities Center on Western Kentucky University's campus offers students, faculty, and staff one of the finest campus recreation facilities in the country. Constructed in 1992, the Preston Center added a new dimension to recreational activities, intramural-sports, and open recreation for the university community. Components of the Preston Center include a new fitness center, gymnasium, dance studio, racquetball courts, swimming pool, a pro-shop, the Outdoor Recreation Adventure Center, a Health & Fitness Lab, and many other features.

Student Disability Services

Office: Downing Student Union, first floor

Phone: (270) 745-5004, Fax: (270) 745-6289

The goal of the Office for Student Disability Services is to ensure that all students with disabilities are provided access to all facets of the Western Kentucky University experience, to facilitate and coordinate support services and programs that enable students with disabilities to maximize their educational potential, and to increase awareness among all members of the University so that students with disabilities are able to achieve academic success based on their abilities, not their disabilities.

Student Financial Assistance

Office: 317 Potter Hall

Phone: (270) 745-2755, Fax: (270) 745-6586

Although it is the responsibility of the student and his or her family to pay for an education, WKU is committed to assisting its students with the financial burden of higher education. In fact, more than half of all students at Western receive some sort of financial aid through programs including scholarships, grants, loans, and part-time employment. All of these may be awarded in various combinations and amounts to help meet educational needs.

Study Abroad and Global Learning

Office: Grise Hall 128

Phone: (270) 745-5334, Fax: (270) 745-2883

Everyone is different in what they need from their study abroad experience. Some students dream of one particular country, others let the needs of their major decide the right program for them, and many students just know that they want to be ready for a globalized economy. Fortunately, WKU's Office of Study Abroad and Global Learning has the resources to help everyone find the right place.



Semester Planning Sheet—Colonnade Program

For students beginning in fall 2014.

Circle, highlight, or write down the name of the classes you are interested in taking for future semesters. Check off any classes you have already earned credit for or are currently enrolled in.

I. Foundations: Intellectual and Practical Skills (18 hours)

<u>Requirement</u>	<u>Credits</u>	<u>Course</u>
ENG 100	3	_____
ENG 300, COMM 200, or GEOG 300	3	_____
COMM 145	3	_____
Quantitative Reasoning (based on choice of major)	3	_____
ENG 200	3	_____
HIST 101 or 102	3	_____

II. Explorations: Knowledge of Human Cultures and the Physical and Natural World (12 hours)

<u>Requirement</u>	<u>Credits</u>	<u>Course</u>
Arts & Humanities	3	_____
Social & Behavioral Sciences	3	_____
Natural & Physical Sciences	3	_____
Natural & Physical Sciences	3	_____
Science Lab	0-1	_____

III. Connections: Understanding Individual and Social Responsibility (9 hours—courses must be from 3 separate disciplines)

<u>Requirement</u>	<u>Credits</u>	<u>Course</u>
Social & Cultural	3	_____
Local to Global Systems	3	_____

World Language Requirement

<u>Requirement</u>	<u>Credits</u>	<u>Course/Test</u>
Novice High Proficiency	0-3	_____

Potential Majors/Minors of interest: _____

Other classes of interest: _____

Developmental Classes: _____

Semester Planning Sheet—General Education

For students who began prior to fall 2014.

Circle, highlight, or write down the name of the classes you are interested in taking for future semesters. Check off any classes you have already earned credit for or are currently enrolled in.

Category A: Organization and Communication of Ideas (12-15 hours)

<u>Requirement</u>	<u>Credits</u>	<u>Course</u>
ENG 100	3	_____
ENG 300 (Junior/ Senior Year)	3	_____
Foreign Language 101	3	_____
Foreign Language 102	3	_____
COMM 145 or 161	3	_____

Category B: Humanities (9 hours)

<u>Requirement</u>	<u>Credits</u>	<u>Course</u>
Literature	3	_____
Elective	3	_____
Elective	3	_____

Category C: Social and Behavioral Sciences (9 hours)

<u>Requirement</u>	<u>Credits</u>	<u>Course</u>
HIST 119 or 120	3	_____
Elective	3	_____
Elective	3	_____

Category D: Natural Sciences and Mathematics (minimum 9 hours)

<u>Requirement</u>	<u>Credits</u>	<u>Course</u>
Science	3	_____
Science	3	_____
Science Lab	0-1	_____

Math (based on

choice of major) 3 or 4 _____

Category E: World Cultures and American Cultural Diversity (3 hours)

<u>Requirement</u>	<u>Credits</u>	<u>Course</u>
World Cultures	3	_____

Category F: Health and Wellness (2 hours)

<u>Requirement</u>	<u>Credits</u>	<u>Course</u>
Health and Wellness	1-3	_____

Potential Majors/Minors of interest: _____

Other classes of interest: _____

Developmental Classes: _____

MAP-Works

What is MAP-Works?

MAP-Works is a program at WKU that allows some of the faculty and staff members you regularly see and engage with the opportunity to better serve you here at WKU. We want to make sure you are successful and that you have the tools necessary to do so.

This online survey will help identify any habits you may have developed here at WKU in regards to time management, study skills, and basic academic behavior, and help realign your behavior toward your goals. You will also be able to see how you compare to your peers at WKU in many different areas. In a nutshell, MAP-Works will help you to be successful here at WKU!

What can MAP-Works do for you?

It can get you connected to areas on campus you would have never even dreamed about! Did you know we have over 300 student organizations here on campus? Or that you can create your own? What about the fact that we have free tutoring in many of the courses you are enrolled in, or that we offer workshops in skills such as Basic Computer Skills, Time Management, Study Skills, Test Anxiety and more? MAP-Works helps identify resources and individuals on campus that you should be connecting with to support your journey here at WKU.

So who might contact you?

Your advisor will be talking to you about your results during your advising sessions and you might receive an email from your Hall Director if you're living on campus. Additionally, your University Experience instructor may include this as an assignment in class. Special offices across campus such as Career Services, WellU, Military Student Services, and more may be contacting you about their services that would benefit you. For example: if you tell us in the survey that you need help with writing a resume, Career Services will see that information and then contact you about upcoming programs or workshops on resume writing or even schedule a one-on-one session with you.

When do you take the survey?

The survey will be launched in September for a two-week window. This means you have 2 weeks to take a survey that you can complete in about 15-20 minutes. Don't forget, you could win scholarships, Big Red Dollars, or other prizes that different Departments across campus are giving away just for taking your survey!

Who can I contact for more information about MAP-Works?

If you have questions about MAP-Works, contact Lindsey Gilmore, Coordinator for Retention Applications and Outreach at lindsey.gilmore@wku.edu, or 270-745-4193.





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ACADEMIC ADVISING
& RETENTION CENTER