**Debra R. Hays** 2018

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EDUCATION

**Ph.D. Program**, 1997—2004, University of Mississippi, Oxford, Mississippi

Completed course work and comprehensive exam

Grade Point Average: 3.77 (possible 4.0)

**M.A**., August 1987, English, Western Kentucky University, Bowling Green, Kentucky

Grade Point Average: 3.5 (possible 4.0)

**B.A**., May 1984, English, Western Kentucky University, Bowling Green, Kentucky

Grade Point Average: 3.7 (possible 4.0)

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APPOINTMENTS

2004-2018 **Full-time Instructor**, English Department, Western Kentucky University,

Bowling Green, Kentucky

Teach English 100, 100E, 200, and 300

* 1. **Adjunct Instructor**, English Department, University of Mississippi,

Oxford, Mississippi

Taught English 101 and English 102

* 1. **Instructor**, English Department, Western Kentucky University,

Bowling Green, Kentucky

Taught English 055 (Remedial English), English 101/100 and 102 (Freshman English), English 300 (Junior English)—all composition courses—and English 200 (Introduction to Literature)

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AWARDS

* 1. **Teaching Fellowship**, English Department, University of Mississippi,

Oxford, Mississippi

Taught sections of English 101, English 102, English 200 (Introduction to Literature), English 205 (British Masterworks), and English 321 (Advanced Composition)

1984-1986 **Teaching Fellowship**, English Department, Western Kentucky University,

Bowling Green, Kentucky

Taught three semesters of English 101 and 102 while working on M.A.

Assisted students in the Writing Center of the English Department

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PUBLIC PAPER

January 1999 **Presented Paper at MPA (Mississippi Philological Association)**

Title—“On Top of the Cloud: A Look at Caryl Churchill’s View of Being on ‘Cloud Nine’”

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ACADEMIC SERVICE AND PROFESSIONAL DEVELOPMENT

2016-2018 **Executive Committee, English Department, WKU**

Elected for a second term to the committee, which oversees the

governance of the department

2005-2018 **General Education Assessment Committee, English Department, WKU**

Assessed the writing produced in English 100, 200, and 300 to evaluate the

strengths and weaknesses of the writing program

Fall 2015 **Majors and Minors & Study Abroad Fair, WKU**

Provided information to students about WKU’s English Department

2009-2012 **Executive Committee, English Department, WKU**

Elected to the committee, which oversees the governance of the department

2005-2012 **Focus on WKU, Fall Preview Day, Minority Recruitment Fair, WKU**

Represented WKU’s English Department at recruitment events

August 2009 **M.A.S.T.E.R. Plan Session Facilitator, WKU**

Led three sessions of “Prof Talk,” speaking to incoming freshmen about what to

expect in the classroom and answered questions about the classroom experience

Summer 2007 **Search Committee Member, English Department, WKU**

Participated in the search for a new full-time instructor

August 2002 **Workshop for using the *Simon and Schuster Handbook for Writers*, 6th ed*.*,**

**University of Mississippi**

Participated in workshop led by author Lynn Troyka; instructors gained instruction for the most productive use of the handbook for their students

2000-2001 **Team leader for Freshman-Sophomore English Program, University of**

**Mississippi**

Responsible for mentoring new graduate instructors

Helped organize workshop to prepare graduate instructors for the

upcoming academic year

Dispensed information throughout the year to keep graduate students

informed of current news of the department

2000-2001 **English Graduate Student Body (EGSB) Treasurer, University of**

**Mississippi**

Responsible for collecting dues and distributing funds

Summer 2000 **Member of the Assessment Team for Freshman Writing at the University**

**of Mississippi**

Helped evaluate the writing of freshmen students

Prepared written section of report evaluating the results of the scoring

1999-2000 **Team Leader for Freshman-Sophomore English Program, University of**

**Mississippi**

(see above)

November 1998 **“Writing Your Way Out” Seminar Series, University of Mississippi**

Attended two seminars: writing the dissertation prospectus and developing a teaching portfolio

August 1997 **Teachers’ Workshop at the University of Mississippi**

Participated in workshop led by John Bean (co-author of *The Allyn and Bacon Guide to Writing*) and Kathleen Yancy, leading professional expert in writing portfolios and writing assessment. This seven-day workshop focused on large group and small group work in the teaching of freshman English, with mini-workshops concentrating on specific issues involved with classroom instruction

1993-94 **Member of English Department Composition Committee at WKU**

Took part in reviewing composition classes (English 100 and 300)

Considered new textbooks for future adoption

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RECOGNITION BY STUDENTS

April 2017 **Greek Week 2017 Faculty/Staff Appreciation Dinner**

Honored by having one of my students choose me as the favorite teacher for the Sigma Chi fraternity

December 2014 **MAP-Works Survey**

Recognized by students as being important to their success at WKU

September 2011 **Faculty Appreciation at WKU Soccer**

Nominated by student to be honored at halftime at one of

WKU’s home soccer matches

April 2010 **PCAL 2010 Student Awards Ceremony**

Named as faculty mentor by a former student at Potter College’s

Outstanding Students Awards Ceremony

ADDITIONAL INFORMATION

Courses taken in the reading and translating of German and French

Studied in Britain at Queen Elizabeth College (now King’s College) in summer of 1985