

**Western Kentucky University Communication Sciences and Disorders  
Strategic Plan  
December 2013**

*The Communication Sciences and Disorders Department at WKU prepares students to be knowledgeable, productive and engaged leaders in professional practice. Our department provides a dynamic academic foundation to students across the globe through opportunities for lifelong learning, service and research.*

<b>Foster Academic Excellence</b>	<b>Review Date</b>
Develop a department policy and procedure manual	<b>August 2014</b>
Stabilize and streamline academic and clinical offerings for our students:	
<ul style="list-style-type: none"> <li>• Work with DELO to explore options with regards to New York contract renewal</li> </ul>	<b>2013-2014</b>
<ul style="list-style-type: none"> <li>• Develop a process that allows graduate students to complete a thesis</li> </ul>	<b>2013-2014</b>
<ul style="list-style-type: none"> <li>• Review the scope, purpose and curriculum of the undergraduate program to explore options for its revision</li> </ul>	<b>Spring 2014</b>
<ul style="list-style-type: none"> <li>• Advisory board/stakeholder meeting to define goals for academic and clinical stability.</li> </ul>	<b>Spring 2014</b>
Strengthen qualifications of our ASL faculty pool by offering to pay for ASLTA certification.	<b>2014-2015</b>
Appoint an ASHA CEU Program Committee to develop a procedure for offering at least one ASHA CEU program offering per academic year	<b>May 1, 2014</b>
CSD faculty members will be engaged in (exploring, writing, implementing, summarizing, and/or applying) research or creative activities	<b>Ongoing</b>
Create community within the faculty/staff to improve communication and foster teamwork to work together in a coordinated way:	
<ul style="list-style-type: none"> <li>• Implement off-campus semester retreats around a faculty meeting.</li> </ul>	<b>Spring 2014</b>
<ul style="list-style-type: none"> <li>• Foster regular coffee and discussion sessions among faculty and staff for creative endeavors and cohesion.</li> </ul>	<b>Spring 2014</b>
<ul style="list-style-type: none"> <li>• Create a communication liaison who visits with each member of our department to improve communication through confidential issue identification and ongoing departmental analysis. This can focus departmental meeting topics and resource deployment.</li> </ul>	<b>February 2014</b>
<ul style="list-style-type: none"> <li>• Create a communication liaison who visits with the student body for confidential issue identification. This can help ensure our highly respected clinical services and academic programs.</li> </ul>	<b>February 2014</b>
<ul style="list-style-type: none"> <li>• Organize one day per semester that faculty/staff complete a service project together.</li> </ul>	<b>Fall 2014</b>
<ul style="list-style-type: none"> <li>• The CSD Department will appoint a Scholarship Committee whose responsibility is to develop a procedure/structure for aiding students with scholarship/funding (including scholarships available, deadlines, requirements, etc.)</li> </ul>	<b>May 1, 2014</b>

**Promote a Dynamic and Diverse University Community****Review Date**

Appoint an Inter-professional Education Committee whose responsibility is to develop a plan for collaboration with at least one other department.

***May 1, 2014***

Appoint a Cultural Diversity Committee whose responsibility is to develop a structure for increasing, supporting, and promoting Cultural diversity (including definitions, procedures, and examples).

***May 1, 2014***

Appoint a committee who has the responsibility of promoting positive public relations for CSD within the community and university.

***Ongoing*****Improve Quality of Life for Our Communities****Review Date**

Offer clinical services to wide range of clients and locales using current technology and treatment models.

***Ongoing***

Appoint an Alternative Service Delivery Committee to explore the feasibility of alternative services (outreach, telepractice, etc.) to present and be adopted by the CSD faculty.

***2014-2015***

Explore means for establishing ongoing stability in CD Clinic location.

***2014-2015***

Explore opportunities for students to complete service learning projects as part of academic course requirements.

***2014-2015***