

WKU COLONNADE PROGRAM: Ways of Knowing and Understanding

The 39-hour **WKU COLONNADE PROGRAM** seeks to embody the following goals and learning outcomes:

1. Knowledge of human cultures and the physical and natural world, including

- a. An informed acquaintance with major achievements in the arts and the humanities;
- b. An appreciation of the complexity and variety of the world's cultures;
- c. An understanding of the scientific method and a knowledge of natural science and its relevance in our lives;
- d. A historical perspective and an understanding of connections between past and present.

2. Intellectual and practical skills, including

- a. The capacity for critical and logical thinking;
- b. Proficiency in reading, writing, and speaking;
- c. The ability to understand and apply mathematical skills and concepts.

3. Personal and social responsibility, including

- a. An understanding of society and human behavior;
- b. An understanding of factors that enhance health, well-being, and quality of life.

4. Integrative Learning, including

Synthesis and advanced accomplishments across general and specialized studies.

All coursework is categorized as General Education coursework and consists of courses in 3 categories.

***Note:** Courses with a "C" suffix will fulfill the appropriate requirement.

1. Foundations: Intellectual and Practical Skills (18 hours)

College Composition (3) (WC)

**Students with an English ACT score ≥ 29 or an SAT score ≥ 650 will receive credit for this requirement*

- English (ENG) 100 - *Introduction to College Writing*

Writing in the Disciplines (3) (WC)

** ENG 300, or 200-level or higher writing in the discipline course*

- Communication (COMM) 200 – *Communication Foundations*
- English (ENG) 300 – *Writing in the Disciplines*
- Geography (GEOG) 300 – *Writing in the Geosciences*

Human Communication (3) (OC)

- Communication (COMM) 145 – *Fundamentals of Public Speaking and Communication*

Quantitative Reasoning (3) (QR)

** Students with a Math ACT score ≥ 26 or an SAT score ≥ 590 will receive credit for Math 116*

- Math (MATH) 109 – *General Mathematics*
- Math (MATH) 116 – *College Algebra*
- Math (MATH) 117 – *Trigonometry*
- Math (MATH) 136 – *Calculus I*
- Math (MATH) 142 – *Calculations with Applications for Life Sciences*
- Math (MATH) 183 – *Introductory Statistics*
- Philosophy (PHIL) 215 – *Symbolic Logic*

Literary Studies (3) (AH)

- English (ENG) 200 – *Introduction to Literature*

World History (3) (SB)

- History (HIST) 101- *World History I*
- History (HIST) 102 – *World History II*

II. Explorations: Knowledge of Human Cultures and the Physical and Natural World (12 hours)

Arts & Humanities (3) (AH)

- Art (ART) 100 – *Art Appreciation*
- Art (ART) 105 – *History of Art to 1300*
- Art (ART) 106 – *History of Art since 1300*
- Dance (DANC) 110 – *Dance Appreciation*
- Film (FILM) 201 – *Introduction to the Cinema*
- Folk Studies (FLK) 276 – *Introduction to Folk Studies*
- Music (MUS) 120 – *Music Appreciation*
- Philosophy (PHIL) 101 – *Enduring Questions: Truth and Relativism*
- Philosophy (PHIL) 102 – *Enduring Questions: The Good and the Beautiful*
- Philosophy (PHIL) 103 – *Enduring Questions: The Committed Life*
- Religious Studies (RELS) 100 – *The New Testament*
- Religious Studies (RELS) 101 – *The Old Testament / Hebrew Scriptures*
- Religious Studies (RELS) 102 – *Introduction to Religious Studies*
- Theatre (THEA) 151 – *Theatre Appreciation*

Social & Behavioral Sciences (3) (SB)

- Agriculture (AGRI) 108 – *Rural Sociology*
- Anthropology (ANTH) 120 – *Introduction to Cultural Anthropology*
- Anthropology (ANTH) 130 – *Introduction to Archaeology*
- Criminology (CRIM) 231 – *Introduction to Criminal Justice*
- Gerontology (GERO) 100 – *Introduction to the Aging Experience*
- Economics (ECON) 150 – *Introduction to Economics*
- Economics (ECON) 202 – *Principles of Economics – (Micro)*
- Economics (ECON) 203 – *Principles of Economics (Macro)*
- Finance (FIN) 161 – *Personal Finance*
- Geography (GEOG) 110 – *World Regional Geography*
- Gender & Women's Studies (GWS) 200 – *Introduction to Gender and Women's Studies*
- School of Jour & Broadcasting (SJB) 154 - *New Media Literacy: Explorations in Participatory Culture*
- Leadership (LEAD) 200 – *Introduction to Leadership Studies*
- Nursing (NURS) 102 – *Introduction to Professional Nursing*
- Political Science (PS) 110 – *American National Government*
- Political Science (PS) 250 – *International Politics*
- Political Science (PS) 260 – *Introduction to Comparative Politics*
- Psychology/Psychological Sciences (PSY/ PSYS) 100 – *Introduction to Psychology*

- Psychology/Psychological Sciences (PSY)199 / (PSY/PSYS) 220 – *Introduction to Life Span Developmental Psychology*
- Public Health (PH) 100 – *Personal Health*
- Recreation (REC) 200 – *Introduction to Recreation*
- Science & Mathematics Education (SMED) 101 – *Introduction to Inquiry-Based Approaches to Teaching*
- Science & Mathematics Education (SMED) 102 – *Introduction to Inquiry-Based Lesson Design*
- Social Work (SWRK) 101 – *Foundations of Human Services*
- Sociology (SOCL) 100 – *Introductory Sociology*

Natural & Physical Sciences (6) (NS)

**Minimum of 6 hours, including one course with an essential applied/lab component (SL). Courses must be taken from 2 different disciplines.*

- Astronomy (ASTR) 104 – *Astronomy of the Solar System (SL)*
- Astronomy (ASTR) 106 – *Astronomy of Stellar Systems (SL)*
- Astronomy (ASTR) 108 – *Descriptive Astronomy*
- Biology (BIOL) 113 – *General Biology*
- Biology (BIOL) 114 – *General Biology Lab (SL)*
- Biology (BIOL) 120 – *Biological Concepts: Cells Metabolism and Genetics*
- Biology (BIOL) 121 – *Biological Concepts: Cells Metabolism and Genetics Lab (SL)*
- Biology (BIOL) 122 – *Biological Concepts: Evolution Diversity and Ecology*
- Biology (BIOL) 123 – *Biological Concepts: Evolution Diversity and Ecology Lab (SL)*
- Biology (BIOL) 131 – *Human Anatomy and Physiology I (SL)*
- Biology (BIOL) 207 – *General Microbiology*
- Biology (BIOL) 208 - *General Microbiology Lab (SL)*
- Chemistry (CHEM) 101 – *Introduction to Chemistry (SL)*
- Chemistry (CHEM) 102 – *Introduction to Chemistry Lab (SL)*
- Chemistry (CHEM) 105 – *Fundamentals of General Chemistry*
- Chemistry (CHEM) 106 – *Fundamentals of General Chemistry Lab (SL)*
- Chemistry (CHEM) 109 – *Chemistry for the Health Sciences*
- Chemistry (CHEM) 116 – *Introduction to College Chemistry*
- Chemistry (CHEM) 120 – *College Chemistry I*
- Chemistry (CHEM) 121 – *College Chemistry I Lab (SL)*
- Environmental Studies (ENV) 280 – *Introduction to Environmental Science*
- Geography/Geology (GEOG/GEOL) 103 – *Our Dynamic Planet*
- Geography (GEOG) 280 – *Environmental Science and Sustainability*
- Geology (GEOL) 111 – *The Earth*
- Geology (GEOL) 113 – *The Earth Lab (SL)*
- Geology (GEOL) 112 – *Earth History*
- Geology (GEOL) 114 – *Earth History Lab (SL)*
- Meteorology (METR) 121 (formerly GEOG 121) – *Meteorology (SL)*

- Physics (PHYS) 100 – *Energy*
- Physics (PHYS) 101 – *Concepts of Motion* (SL)
- Physics (PHYS) 103 – *Light, Color, and Vision* (SL)
- Physics (PHYS) 130 – *Acoustics of Music and Speech* (SL)
- Physics (PHYS) 180 – *Introductory Modern Physics*
- Physics (PHYS) 181 – *Introductory Modern Physics Lab* (SL)
- Physics (PHYS) 255 – *University Physics I*
- Physics (PHYS) 256 – *University Physics I Lab* (SL)

III. Connections: Understanding Individual and Social Responsibility (9 Hours)

Students should complete 21 hours or have junior status before enrolling, since content builds on Explorations and Foundations courses. Courses must be from 3 separate disciplines.

Social & Cultural (3)

- Anthropology (ANTH) 360 – *Applied Anthropology: Understanding and Addressing Contemporary Human Problems*
- Communication (COMM) 263 – *Fundamentals of Communication and Culture*
- Economics (ECON) 375 – *Moral Issues of Capitalism*
- English (ENG) 320 – *American Studies I*
- Folk Studies (FLK) 330 – *Cultural Connections and Diversity*
- Geography/History/Spanish (GEOG/HIST/SPAN) 200 – *Latin American Society: Past and Present*
- Geography (GEOG) 385 – *Society, Resources and Climate*
- History (HIST) 317 – *Renaissance Europe*
- History/Political Science (HIST/PS) 320 – *American Studies I*
- History (HIST) 340 – *History of Popular Culture since 1500*
- History (HIST) 341 – *A Cultural History of Alcohol*
- History (HIST) 390 – *Blacks in the American South*
- Interior Design & Fashion Merchandising (IDFM) 431 – *Clothing and Human Behavior*
- Music (MUS) 327 – *Music History II*
- Sociology (SOCL) 220 – *Marriage and Family*

Local to Global (3)

- Geography (GEOG) 216 – *Geotechnologies in a Global Community*
- Geography (GEOG) 378 – *Food, Culture, and Environment*
- Geography (GEOG) 380 – *Global Sustainability*
- History (HIST) 379 – *Gandhi: The Creation of a Global Legacy*
- History (HIST) 380 – *Human Rights in History*

- History (HIST) 463 – *The Atlantic World*
- Political Science (PS) 357 – *U.S. Foreign Policy*
- Sociology (SOCL) 240 – *Global Social Problems*
- Sociology (SOCL) 270 – *Introduction to Community, Environment, and Development*
- Sociology (SOCL) 376 – *Sociology of Globalization*

Systems (3)

- Architectural and Manufacturing Sciences (AMS) 368 – *Problem Solving/Research*
- Communication (COMM) 349 – *Small Group Communication*
- Family & Consumer Sciences (HMD) 211 – *Human Nutrition*
- Geography (GEOG) 226 – *Our Dangerous Planet*
- Geography (GEOG) 227 – *Our Vulnerable Planet*
- History (HIST) 310 – *Comparative Slavery*
- Math (MATH) 240 – *Geometry in Art and Architecture*
- Philosophy (PHIL) 332 – *Philosophy of Mind: Minds and Machines*
- Political Science (PS) 220 – *Judicial Process*
- Sociology (SOCL) 322 – *Religion in Society*

All entering students must demonstrate proficiency in a world language at the Novice High level before completing 60 credit hours. Novice High is the ability to communicate in writing and speaking on familiar topics in simple sentences. To meet this requirement, students can do one of the following:

1. Enroll in a new language not previously studied and complete the course at the 101 and 102-level with a C or better. Language options include Arabic, Chinese, French, German, Japanese, Russian, or Spanish. Additional languages offered in Modern Languages or in other departments may also fulfill the requirement.
2. Continue a language taken previously and complete the 102-level of the language with a "C" or better.
3. Take a proficiency test. Information regarding AP and CLEP scores is available in the "[Credit by Exam](#)" section of the undergraduate catalog. AAPPL credit will apply with the appropriate documentation. CLEP and STAMP tests are available through WKU's Counseling and Center.

For more information about the World Language Proficiency Requirement, visit <http://www.wku.edu/modernlanguages/placement/>.