

Agenda  
College of Health and Human Services  
Undergraduate Curriculum Committee

Date: September 30, 2016

Time: 10:30 -12:30

Location: AC 201

I. Minutes from the Sept. 2 meeting:

II. Old Business:

Action	Proposal to Revise a Program 425 Nutrition Minor Contact: Karen Mason, <a href="mailto:karen.mason@wku.edu">karen.mason@wku.edu</a> , 745-3462
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III. New Items (see next page)

Type of Item	Description in Item and Contact Information
Consent	Create an Equivalent Course AH 290 Medical Terminology Contact: Gary English, 745-2678, gary.english@wku.edu
Consent	Revise Prerequisites/Corequisites IDFM 222 CAD in Human Environment Contact: Sheila S. Flener, sheila.flener@wku.edu, 745-4105
Consent	Revise Prerequisites/Corequisites IDFM 301 Interior Design Studio III Contact: Sheila S. Flener, sheila.flener@wku.edu, 745-4105
Consent	Revise Prerequisites/Corequisites IDFM 421 Portfolio Design Contact: Sheila S. Flener, sheila.flener@wku.edu, 745-4105
Consent	Revise Prerequisites/Corequisites IDFM 448 Interior Illustration Contact: Sheila S. Flener, sheila.flener@wku.edu, 745-4105
Action	Create a New Course IDFM 436 Global Apparel Merchandising Contact: Debbie Linville-Shivel, Deborah.shivel@wku.edu, 270-745-2684
Action	Revise a Program 459 Social Work Minor Contact: Dana Sullivan, dana.sullivan@wku.edu, 270-745-5313
Action	Revise a Program 531 Interior Design and Fashion Merchandising Contact: Debbie Linville-Shivel, Deborah.shivel@wku.edu, 270-745-2684
Action	Revise a Program 559 Health Care Administration Contact: Gregory Ellis-Griffith, gregory.ellis-griffith@wku.edu, 745-3076
Action	Revise a Program 594 Social Work Contact: Dana Sullivan, dana.sullivan@wku.edu, 270-745-5313

IV. Discussion:

V. Upcoming meeting dates: *(note: items needing PEC approval will be delayed in going to the UCC and Senate)*

PEC- Oct 12, 2016

UCC- Oct. 27, 2016

Senate- Nov. 17, 2016

**Next CHHS Undergraduate Meeting- Oct. 21 2016**

Proposal Date: May 11, 2016

**College of Health and Human Services  
Family and Consumer Sciences Department  
Proposal to Revise A Program  
(Action Item)**

Contact Person: Karen Mason, karen.mason@wku.edu, 745-3462

**1. Identification of program:**

- 1.1 Current program reference number: 425
- 1.2 Current program title: Nutrition Minor
- 1.3 Credit hours: 22-23

**2. Identification of the proposed program changes:**

- Update program description
- Change chemistry core requirement from CHEM 109 to CHEM 109 or CHEM 120/121
- Delete HMD 361 Life Stage Nutrition and HMD 365 Community Nutrition as electives
- Add more course options to the list of electives

**3. Detailed program description:**

Current Program			New Program		
Program Description: The minor in nutrition consists of 22-23 hours. The following courses are required for the minor: HMD 211, 360, and CHEM 109 <del>and at least 12 hours from the following elective courses: HMD 361, 364, 365, 367, 368 or CHEM 304. A grade point average of 2.0 or better must be achieved in the minor. Required prerequisites must be met for all courses.</del>			Program Description: The minor in nutrition consists of 22- <b>24</b> hours. The following courses are required for the minor: HMD 211, 360, and CHEM 109 <b>or CHEM 120/121. In addition, students are required to take a 3 hour foods elective from the following list: AGECE 468, AGRI 315, AMS 301, AMS 303, BIOL 336, CHEM 306, GEOG 378, HMD 151, or SOCL 480. From the following applied nutrition and health electives, students are required to take 9-10 hours: CHEM 304, HMD 364, HMD 367, HMD 368, PH 381, PH 390, PH 443, or PH 464 with at least one of the electives being an HMD course. Students must earn a grade of "C" or better in all courses applied to the Nutrition minor. Required prerequisites must be met for all courses.</b>		
Core Requirements (10 hours)		Credit Hours	Core Requirements (10-11 hours)		Credit Hours
HMD 211	Human Nutrition	3	HMD 211	Human Nutrition	3
CHEM 109	Chemistry for the Health Sciences	4	CHEM 109 <b>or</b>	Chemistry for the Health Sciences <b>or</b>	4-5

			<b>CHEM 120/121</b>	<b>College Chemistry I/ College Chemistry I Lab</b>	
HMD 360	Advanced Nutrition	3	HMD 360	Advanced Nutrition	3
<b>Electives (Choose 12-13 hours from the courses listed below)</b>			<b>Choose one of the following foods electives (3 hours):</b>		
CHEM 304	Biochemistry for the Health Sciences	4	<b>AGEC 468</b>	<b>World Food Development</b>	<b>3</b>
<del>HMD 361</del>	<del>Life Stage Nutrition</del>	<del>3</del>	<b>AGRI 315</b>	<b>Water in Food Production</b>	<b>3</b>
HMD 364	Sports Nutrition	3	<b>AMS 301</b>	<b>Introduction to Food Science and Technology</b>	<b>3</b>
<del>HMD 365</del>	<del>Community Nutrition</del>	<del>3</del>	<b>AMS 303</b>	<b>Food Laws and Regulations</b>	<b>3</b>
HMD 367	Nutrition for the Aging Population	3	<b>BIOL 336</b>	<b>Food Microbiology</b>	<b>3</b>
HMD 368	Dietary and Herbal Supplements	3	<b>CHEM 306</b>	<b>Food Chemistry</b>	<b>3</b>
			<b>GEOG 378</b>	<b>Food, Culture, and Environment</b>	<b>3</b>
			<b>HMD 151</b>	<b>Food Science</b>	<b>3</b>
			<b>SOCL 480</b>	<b>Sociology of Agri-Food Systems</b>	<b>3</b>
			<b>Choose three of the following Applied Nutrition &amp; Health electives (9-10 hours): At least one of the courses must be an HMD course</b>		
			CHEM 304	Biochemistry for the Health Sciences	4
			HMD 364	Sports Nutrition	3
			HMD 367	Nutrition for the Aging Population	3
			HMD 368	Dietary and Herbal Supplements	3
			<b>PH 381</b>	<b>Community Health</b>	<b>3</b>
			<b>PH 390</b>	<b>Wellness and Fitness Assessment</b>	<b>3</b>
			<b>PH 443</b>	<b>Health and Aging</b>	<b>3</b>
			<b>PH 464</b>	<b>Women's Health</b>	<b>3</b>
Total hours		22-23	Total hours		22-24

**4. Rationale for the proposed program change:**

- Update program description  
Updates to the program description are required to reflect the proposed changes to the Nutrition minor. Requiring a “C” or better on all courses within the Nutrition minor will align with the other minors within the FACS department.
- Change chemistry core requirement from CHEM 109 to CHEM 109 or CHEM 120/121  
The Nutrition minor attracts science majors required to take CHEM 120/121 General Chemistry I/Lab. CHEM 120/121 is already used as a substitute for CHEM 109 within the minor.
- Delete HMD 361 Life Stage Nutrition and HMD 365 Community Nutrition as electives  
Both of these courses are required classes for the accredited Nutrition & Dietetics program. The content of the courses is major specific and most relevant for students seeking to become Registered Dietitian Nutritionists.
- Add more course options to the list of electives  
Nutrition minors must select 4 electives from a list of 6 total. Some of the electives are only fall or spring courses and one of the electives has not been offered in three years (HMD 367). Thus, there are semesters that Nutrition minors have limited course electives. The expanded electives list will increase course flexibility and broaden the electives to include nutrition-related courses.

**5. Proposed term for implementation: Fall 2017**

**6. Dates of prior committee approvals:**

FACS Department	May 11, 2016
CHHS Undergraduate Curriculum Committee	
Undergraduate Curriculum Committee	
University Senate	

Proposal Date: 9/14/2016

**College of Health & Human Services  
Department of Public Health  
Proposal to Create an Equivalent Course  
(Consent Item)**

Contact Person: Gary English, gary.english@wku.edu, 745-2678

**1. Identification of existing course:**

- 1.1 Current course prefix and number: AH 290
- 1.2 Course title: Medical Terminology

**2. Identification of proposed equivalent course prefix(es) and numbers**

**Proposed:** HIM 290 Medical Terminology

**3. Rationale for each equivalent course:** Faculty in the Health Information Management program have traditionally taught this course. The HIM program recently was moved to the Department of Public Health. While Allied Health will continue to offer this course, several sections will be scheduled and taught by faculty in the HIM program.

**4. Proposed term for implementation:** Spring or Fall 2017

**5. Dates of prior committee approvals:**

Department of Allied Health

09/22/2016

Department of Public Health

09/19/2016

College Curriculum Committee

Undergraduate Curriculum Committee

University Senate

Proposal Date: 4/18/2016

**College of Health & Human Services  
Family & Consumer Sciences  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu, 745-4105

- 1. Identification of course:**
  - 1.1 Course prefix and number: IDFM 222
  - 1.2 Course title: CAD in Human Environment
- 2. Current pre-requisites:** IDFM 201  
**Current co-requisites:** IDFM 300
- 3. Proposed prerequisites:** None  
**Proposed co-requisites:** None
- 4. Rationale for the revision of prerequisites/co-requisites:** IDFM 300 is not required for Fashion Merchandising program, the pre and co-requisites in Topnet is preventing students from signing up for this course.
- 5. Effect on completion of major/minor sequence:** None
- 6. Proposed term for implementation:** Spring 2017
- 7. Dates of prior committee approvals:**

FACS Department/ IDFM Unit

CHHS Undergraduate Curriculum Committee

Undergraduate Curriculum Committee

University Senate

April 22, 2016

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Proposal Date: 4/18/2016

**College of Health & Human Services  
Family & Consumer Sciences  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu, 745-4105

- 1. Identification of course:**
  - 1.1 Course prefix and number: IDFM 301
  - 1.2 Course title: Interior Design Studio III
- 2. Current prerequisites:** IDFM 300  
**Current corequisites:** IDFM 304
- 3. Proposed prerequisites:**  
**Proposed corequisites:** IDFM 304, 344 & 427
- 4. Rationale for the revision of prerequisites:** IDFM 304, 344 & 427 must be taken concurrently to be prepared for IDFM 302.
- 5. Effect on completion of major/minor sequence:** none
- 6. Proposed term for implementation:** Spring 2017
- 7. Dates of prior committee approvals:**

FACS Department/ IDFM Unit

CHHS Undergraduate Curriculum Committee

Undergraduate Curriculum Committee

University Senate

April 22, 2016

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Proposal Date: 4/18/2016

**College of Health & Human Services  
Family & Consumer Sciences  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu, 745-4105

- 1. Identification of course:**
  - 1.1 Course prefix and number: IDFM 421
  - 1.2 Course title: Portfolio Design
- 2. Current prerequisites:** IDFM 302 and IDFM 334 or IDFM 333 and IDFM 334 and IDFM 321  
**Current corequisites:**
- 3. Proposed prerequisites:** IDFM 302 or IDFM 334 and IDFM 321  
**Proposed corequisites:**
- 4. Rationale for the revision of prerequisites:** Interior design students are required to take IDFM 302, Fashion Merchandising students are required to take IDFM 334. This should be listed as IDFM 302 or IDFM 334.
- 5. Effect on completion of major/minor sequence:** None
- 6. Proposed term for implementation:** Spring 2017
- 7. Dates of prior committee approvals:**

FACS Department/ IDFM Unit

April 22, 2016

CHHS Undergraduate Curriculum Committee

Undergraduate Curriculum Committee

University Senate

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Proposal Date: 4/18/2016

**College of Health & Human Services  
Family & Consumer Sciences  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu, 745-4105

- 1. Identification of course:**
  - 1.1 Course prefix and number: IDFM 448
  - 1.2 Course title: Interior Illustration
- 2. Current prerequisites:** IDFM 120  
**Current corequisites:**
- 3. Proposed prerequisites:** None  
**Proposed corequisites:**
- 4. Rationale for the revision of prerequisites:** IDFM 448 Interior Illustration is a hand rendering course, it does not require the content of IDFM 120 to be successful.
- 5. Effect on completion of major/minor sequence:** None
- 6. Proposed term for implementation:** Spring 2017
- 7. Dates of prior committee approvals:**

FACS Department/ IDFM Unit

CHHS Undergraduate Curriculum Committee

Undergraduate Curriculum Committee

University Senate

April 22, 2016

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Proposal Date: August 23, 2016

**College of Health and Human Services  
Family and Consumer Sciences  
Proposal to Create a New Course  
(Action Item)**

Contact Person: Debbie Linville-Shivel, [Deborah.shivel@wku.edu](mailto:Deborah.shivel@wku.edu), 270-745-2684

**1. Identification of proposed course:**

- 1.1 Course prefix and number: IDFM 436
- 1.2 Course title: Global Apparel Merchandising
- 1.3 Abbreviated course title: Global Apparel Merchandising
- 1.4 Credit hours: 3 Variable credit (NO)
- 1.5 Grade type: Standard letter grade
- 1.6 Prerequisites/co-requisites: IDFM 333
- 1.7 Course description: Evaluation of the key issues facing textiles and apparel businesses operating supply chains and sourcing in the global economy considering economic, political, and social perspectives and professional implications

**2. Rationale:**

- 2.1 Reason for developing the proposed course: The globalization of the fashion industry has made it crucial for the Fashion Merchandising Program to have an increased focus of political, social and economic developments within the international marketplace. Our domestic industry faces significant challenges in reducing trade deficits. According to the International Trade and Market Access Data report (WTO, 2014), there is an \$84.4 billion trade deficit for apparel and \$13.18 billion deficit in textiles. In order to remain viable, it is imperative that this trade deficit be dramatically reduced. Fashion Merchandising graduates must be prepared to enter into and negotiate business in the international marketplace.
- 2.2 Projected enrollment in the proposed course: Thirty students based on current enrollment trends.  
This course will be required for students earning a Bachelor of Science in Fashion Merchandising. Students outside of the Fashion Merchandising Program may enroll in this course if they meet the pre-requisite requirements.
- 2.3 Relationship of the proposed course to courses now offered by the department: Currently, there are courses in the Fashion Merchandising Program that introduce globalization in relation to the apparel industry. However, a more in depth study of the global apparel marketplace is needed.
- 2.4 Relationship of the proposed course to courses offered in other departments: There is not a comparable course offered at Western Kentucky University at this time.
  - MGT 303: International Business covers a very broad scope of the fundamentals of international business but is not industry specific.
  - ENT 425 International Entrepreneurship offers a study of the entrepreneurial climate across countries and how to be competitive in a global context.

2.5 Relationship of the proposed course to courses offered in other institutions:

- Ohio University, Retail Merchandising and Fashion Product Development  
RFPD 4070 - Global Issues in Textile, Apparel, and Retail Industries
- Bowling Green State University, Apparel Merchandising and Product Development  
AMPD 4510- Global Issues
- East Carolina University, Merchandising of Fashion  
MRCH 4300. Global Economics: Textiles, Apparel, and Interior Furnishings Industries
- Middle Tennessee State University, Fashion Merchandising  
TXMD 4140 Apparel Manufacturing and Sourcing
- University of North Carolina-Greensboro, Consumer, Apparel and Retail Studies  
CRS 463 -Global Sourcing of Apparel
- University of Kentucky, Merchandising, Apparel and Textiles  
MAT 470 International Merchandising
- Eastern Kentucky University- Apparel, Design and Merchandising  
ADM 302 Apparel and Textile Sourcing

**3. Discussion of proposed course:**

3.1 Schedule type: Lecture

3.2 Learning Outcomes:

Upon the successful completion of this course, students should be able to:

- Identify and discuss global issues impacting the fashion industry.
- Evaluate the relationships between a country's level of economic, social, environmental and ethical development and its role in the textile and apparel industry.
- Explain the supply chain for textiles and apparel, both domestically and internationally.
- Compare and contrast the relationships between apparel consumption patterns worldwide.
- Evaluate the advantages and disadvantages of contracting with apparel producers in developing countries.
- Evaluate criteria for vendor selection and negotiation of terms with vendors.
- Examine and evaluate frameworks for understanding chain and global sourcing practices in the production of textile and apparel products, production and related services.

3.3 Content outline:

The following units will be discussed in the proposed course:

- Globalization of the textile and apparel industries
- Consumers, consumption and well being
- Textile and apparel supply matrix
- Sustainability in textiles and apparel industries
- Trade barriers, regulations and politics

- Illegal and unethical trade activity
  - Selecting locations and vendors for global sourcing
  - A study of Europe, the Americas, Caribbean Basin, Asia, Oceania, The Middle East and Africa in relation to globalization.
- 3.4 Student expectations and requirements:  
Student learning will be evaluated using the following:
- Lectures
  - Exams
  - Readings
  - Sourcing Project
  - Ethical Debates
  - Research Paper

3.5 Tentative texts and course materials:

Kunz, G., Karpove, E., Garner, M. (2016). *Going Global: The Textile and Apparel Industry*. New York: Fairchild Publications.

- This is a bundled package and has the textbook and online studio, which includes PowerPoint, chapter quizzes, flash cards, and online simulations.

#### **4. Resources:**

- 4.1 Library resources: none  
4.2 Computer resources: none

#### **5. Budget implications:**

- 5.1 Proposed method of staffing: rotate into the current Fashion Merchandising faculty  
5.2 Special equipment needed: none  
5.3 Expendable materials needed: none  
5.4 Laboratory materials needed: none

#### **6. Proposed term for implementation: Spring 2017**

#### **7. Dates of prior committee approvals:**

Department of Family and Consumer Sciences  
College of Health and Human Services  
Undergraduate Curriculum Committee  
University Senate

Sept. 8, 2016

Proposal Date: Dec. 4, 2015

**College Name**  
**Department Name**  
**Proposal to Revise A Program**  
**(Action Item)**

Contact Person: Dana Sullivan, dana.sullivan@wku.edu, 270-745-5313

**1. Identification of program:**

- 1.1 Current program reference number: 459
- 1.2 Current program title: Social Work Minor
- 1.3 Credit hours: 21

**2. Identification of the proposed program changes:**

- Add courses to the minor
- Make a current required class optional

**3. Detailed program description:**

**Reference Number: 459 Minimum Hours for Minor: 21**

Current Program	Proposed Program
Program Description: The social work minor consists of 21 semester hours. Required courses are SWRK 101, 205, 330, 331, and <del>395</del> . Students are also required to take two social work electives in consultation with their social work advisor. Only the major prepares the student for beginning professional social work practice. Social work practice courses and the social work practicum are not available to minors.	Program Description: The social work minor consists of 21 semester hours. Required courses are SWRK 101, 205, 330, 331, <b>and select one of the following: 344, 345, or 395</b> . Students are also required to take two social work electives in consultation with their social work advisor. Only the major prepares the student for beginning professional social work practice. Social work practice courses and the social work practicum are not available to minors.
Current Requirements	Proposed Requirements
SWRK 101	SWRK 101
SWRK 205	SWRK 205
SWRK 330	SWRK 330
SWRK 331	SWRK 331
SWRK 395	<b>SWRK 344 or SWRK 345 or SWRK 395</b>

**4. Rationale for the proposed program change:**

- The BSW faculty voted to expand the classes available to social work minors because the limited offerings oftentimes led to schedule conflicts. The knowledge gained from SWRK 344 or 345 would also be beneficial to a social work minor. SWRK 395 is a policy class.
- Graduates pursuing careers with other majors plus a social work minor would not be expected to have the level of knowledge of social welfare policy gained from 395; therefore, it was decided that SWRK 344 or 345 could also fulfill this requirement. These are the other two non-practice core classes.

**5. Proposed term for implementation:** Fall 2017

**6. Dates of prior committee approvals:**

SWRK Department/ BSW Faculty	<u>December 4, 2015</u>
SWRK Department	<u>September 6, 2016</u>
CHHS Undergraduate Curriculum Committee	<u></u>
Undergraduate Curriculum Committee	<u></u>
University Senate	<u></u>

Proposal Date: 8-25-2016

**College of Health and Human Services  
Family and Consumer Sciences  
Proposal to Revise A Program  
(Action Item)**

Contact Person: Debbie Linville-Shivel, Deborah.shivel@wku.edu, 270-745-2684

**1. Identification of program:**

- 1.1 Current program reference number: 531
- 1.2 Current program title: Interior Design and Fashion Merchandising
- 1.3 Credit hours: 75

**2. Identification of the proposed program changes:**

- Deleting FACS 310: Management of Family Resources
- Adding IDFM 436: Global Apparel Merchandising

**3. Detailed program description:**

Current Program			Proposed Program		
<b>Program Description:</b> The major in Interior Design & Fashion Merchandising (reference number 531) requires a minimum of 78 semester hours and leads to a Bachelor of Science degree. The program offers two concentrations: interior design, and fashion merchandising. A grade of “C” or above must be earned in the required major/support courses. No minor or second major is required.			<b>Program Description:</b> The major in Interior Design & Fashion Merchandising (reference number 531) requires a minimum of 78 semester hours and leads to a Bachelor of Science degree. The program offers two concentrations: interior design, and fashion merchandising. A grade of “C” or above must be earned in the required major/support courses. No minor or second major is required.		
<i>Fashion Merchandising Concentration</i>			<i>Fashion Merchandising Concentration</i>		
Course #	Course Title	Hrs	Course #	Course Title	Hrs
IDFM 120	Visual Design I	3	IDFM 120	Visual Design I	3
IDFM 131	Basic Apparel Construction	3	IDFM 131	Basic Apparel Construction	3
IDFM 132	Perspectives of Dress	3	IDFM 132	Perspectives of Dress	3
MGT 210	Organization and Management	3	MGT 210	Organization and Management	3
MKT 220	Basic Marketing Concepts	3	MKT 220	Basic Marketing Concepts	3
IDFM 221	Visual Design II	3	IDFM 221	Visual Design II	3
IDFM 222	CAD in Human Environment	3	IDFM 222	CAD in Human Environment	3
IDFM 223	Textiles	3	IDFM 223	Textiles	3
IDFM 231	Textiles and Apparel Quality Analysis	3	IDFM 231	Textiles and Apparel Quality Analysis	3
<b>FACS 310</b>	<b>Mgmt of Family Resources</b>	<b>3</b>			
FACS 311	Family Relations	3	FACS 311	Family Relations	3
IDFM 321	Professional Issues and Ethics	3	IDFM 321	Professional Issues and Ethics	3



IDFM 322	Merchandising I	3	IDFM 322	Merchandising I	3
IDFM 332	History of 20 <sup>th</sup> Century Fashion	3	IDFM 332	History of 20 <sup>th</sup> Century Fashion	3
IDFM 333	Fashion Fundamentals	3	IDFM 333	Fashion Fundamentals	3
IDFM 334	Apparel Design Management	3	IDFM 334	Apparel Design Management	3
FACS 410	IDFM Internship	3	IDFM 410	IDFM Internship	3
IDFM 421	Portfolio Design	3	IDFM 421	Portfolio Design	3
IDFM 422	Textile Design and Performance	3	IDFM 422	Textile Design and Performance	3
IDFM 427	Visual Design III	3	IDFM 427	Visual Design III	3
IDFM 431	Clothing and Human Behavior	3	IDFM 431	Clothing and Human Behavior	3
IDFM 432	Visual Merchandising and Promotion	3	IDFM 432	Visual Merchandising and Promotion	3
IDFM 433	Fashion Synthesis	3	IDFM 433	Fashion Synthesis	3
			<b>IDFM 436</b>	<b>Global Apparel Merchandising</b>	<b>3</b>
IDFM 438	Merchandising II	3	IDFM 438	Merchandising II	3
Electives selected with advisor		6	Electives selected with advisor		6
Total Hours		78	Total Hours		78

**4. Rationale for the proposed program change:**

A reduction of the FACS core curriculum from 6 hours to 3 hours will enable the Fashion Merchandising faculty to better meet the current demands of the apparel industry.

The globalization of the fashion industry has made it crucial for the Fashion Merchandising Program to have an increased focus of political, social and economic developments within the international marketplace. Our domestic industry faces significant challenges in reducing trade deficits. According to the International Trade and Market Access Data report (WTO, 2014), there is an \$84.4 billion trade deficit for apparel and \$13.18 billion deficit in textiles. In order to remain viable, it is imperative that this trade deficit be dramatically reduced. Fashion Merchandising graduates must be prepared to enter into and negotiate business in the international marketplace.

**5. Proposed term for implementation:** Fall 2017

**6. Dates of prior committee approvals:**

FACS Department	<u>Sept. 8, 2016</u>
CHHS Curriculum Committee	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

**CHHS**  
**Department of Public Health**  
**Proposal to Revise A Program**  
**(Action Item)**

Contact Person: Gregory Ellis-Griffith, gregory.ellis-griffith@wku.edu, 745-3076

**1. Identification of program:**

- 1.1 Current program reference number: 559
- 1.2 Current program title: Health Care Administration
- 1.3 Credit hours: 77-87

**2. Identification of the proposed program changes:**

- **Program Additions:**

- PH 381 (Community Health)
- PH 410 (Global Perspectives Population Health)
- HCA 120 (Health Literacy for Consumers)
- HCA 247 (Contemporary Health Care Issues)
- HCA 347 (International Health Care)

- **Program Deletions:**

- MGT 210 (Organization and Management)
- ENG 306 (Business Writing)
- ACC 201 (Managerial Accounting)
- PH 384 (Epidemiology)

- **Program Modifications:**

- Biology 131 (Anatomy & Physiology)
- ECON 202 (Principles of Microeconomics)
- ACC 200 (Intro. Accounting – Fin.)
- FIN 330 (Fund. Of Finance)
- PH 383 (Biostatistics)
- PH 447 (Human Values)
- AH 290 (Medical Terminology)
- HCA 343 (Quality Mgt. for HC)
- HCA 346 (Ambulatory Care)
- HCA 440 (Health Economics)
- HCA 441 (Legal Aspects of HC)

**The proposed revisions will:**

- Better align student's interest with the U.S. Health Care System.
- Expand the options for students learning about health and health care access
- Expand the options for students taking courses in economics.
- Expand the options for students in the area of finance and payment systems.
- Provide more flexibility in developing the student's analytical skills.
- Allow students additional flexibility in developing an appropriate foundation for a future in health care management.
- Expand the course options for a course in ethics.
- Allow flexibility in meeting the competencies for Quality Health Care Management.
- Reduce the occurrence of duplication of material covered in courses of a similar nature
- Expand the options in jurisprudence.

**3. Detailed program description:**

Current Program				Proposed Program			
BIOL	131		4	BIOL	131	Anatomy & Physiology <b>OR</b>	4 to 6
				PH	100	Personal Health <b>AND</b>	
				<b>PH</b>	<b>381</b>	<b>Community Health OR</b>	
				PH	384	Epidemiology	
<del>ENG</del>	<del>306</del>	<del>Business Writing</del>	3				
<del>MGT</del>	<del>210</del>	<del>Organization and Management</del>	3				
ECON	202	Principles of Microeconomics		ECON	202	Principles of Microeconomics <b>OR</b>	3
				ECON	203	Principles of Macroeconomics	
ACCT	200	Intro. Accounting – Fin.	3	ACC	200	Introductory Accounting – Fin <b>OR</b>	3
				HIM	252	Healthcare Payment Systems	
<del>ACCT</del>	<del>201</del>	<del>Introductory Accounting – Managerial</del>	3				3
FIN	330	Fund. Of Finance	3	HCA	401	Fundamentals of Health Care Finance <b>OR</b>	
				FIN	330	Fundamentals of Finance	
PH	383	Biostatistics	3	MATH	183	Intro to Statistics <b>OR</b>	3
				SOCL	303	Using Statistics in Sociology <b>OR</b>	

				PH	383	PH 383 Biostatistics	
HCA	383	Statistical App. in HC	1	HCA	383	Statistical Apps in Healthcare	1
<u>PH</u>	<u>384</u>	<u>Intro. To Epidemiology</u>	3				

PH	447	Human Values	3	HCA	247	<b>Contemporary Healthcare Issues OR</b>	3
				PH	447	Human Values and the Health Sciences <b>OR</b>	
				PHIL	322	Biomedical Ethics <b>OR</b>	
				PHIL	323	Social Ethics OR	
				MGT	305	Ethics & Critical Thinking <b>OR</b>	
				SWRK	433	Dilemmas in Social Work	
AH	290	Medical Terminology	2	AH	290	Medical Terminology <b>OR</b>	2
				HIM	290	Medical Terminology	
				HCA	120	<b>Health Literacy for Consumers</b>	3
HCA	340	HC Org & Management	3	HCA	340	Health Care Org & Management	3
HCA	342	HRM for HC Managers	3	HCA	342	HRM for HC Managers	3
HCA	343	Quality Mgt. for HC	3	HCA	343	Quality Mgt. for HC <b>OR</b>	3
				HCA	353	Quality & Patient Safety Long-Term Care	
HCA	344	Health Care Systems	3	HCA	344	Health Care Systems	3
HCA	345	Long Term Care	3	HCA	345	Long Term Care	3
HCA	346	Ambulatory Care	3	HCA	346	Ambulatory Care <b>OR</b>	3
				HCA	355	Nursing Facility Administration	
				HCA	347	<b>International Health Care OR</b>	3
				PH	410	<b>Global Perspectives Population Health</b>	
HCA	440	Health Economics	3	HCA	440	Health Economics <b>OR</b>	3
				ECON	3xx	Any 300 or above Economics course	
HCA	441	Legal Aspects of HC	3	HCA	441	HCA 441 Legal Aspects of Health Care <b>OR</b>	2-3
				MGT	200	Legal Environment of Business <b>OR</b>	
				MGT	301	Business Law <b>OR</b>	

				HIM	225	Legal Issues in Health Information	
HCA	442	Prin. & Meth. HC Planning	3	HCA	442	Prin. & Meth. of HC Planning	3
HCA	445	Health Care Finance	3	HCA	445	Health Care Finance	3
HCA	446	Healthcare Informatics	3	HCA	446	Healthcare Informatics	3
HCA	447	HSIM – Lab	1	HCA	447	Health Information Systems – Lab	1
HCA	448	HC Analysis & Evaluation	3	HCA	448	HC Analysis & Evaluation	3
		Two 3- hour electives <sup>a</sup>	6			Elective Hours	9-18
HCA 449	6	Internship in HCA	6	HCA	449	Internship in HCA	3
		Total	73-			Total	<b>77-87</b>

#### 4. Rationale for the proposed program change:

The last HCA program revision occurred in 2006. Since this time, the U.S. health system is transforming from a primary hospital centered (volume based) system, to a more integrated health system which focuses on value based reimbursements and population health. The change in focus from volume to value is the primary impetus for the program revisions. The proposed changes reflect this changing market and trains students for this new health care paradigm.

- **Program Additions:** There are five course additions to the HCA program which include:
  - PH 381 (Community Health),
  - PH 410 (Global Perspectives in Population Health)
  - HCA 120 (Health Literacy for Consumers),
  - HCA 247 (Contemporary Health Care Issues), and
  - HCA 347 (International Health Care).

The increased focus on population health will expand the options for students to learn about health in the context of populations and health care access.

- **Program Deletions:**
  - MGT 210 (Organization and Management)
  - ENG 306 (Business Writing)
  - ACC 201 (Managerial Accounting)
  - PH 384 (Epidemiology)

The material covered in these courses are very similar to material already covered in the HCA designated courses. These changes will reduce the occurrence of duplication of information.

- **Program Modifications:** The US Health Care Delivery model is a vast system with multiple entry points such as health finance, health information management, clinical care delivery, and community health. By increasing course options and electives students have the opportunity to tailor their educational experience to match their desired entry point into the system. In addition, the number of credit hours in the internship course (HCA 449) has been reduced. The impetus behind this change is to reduce the cost of the internship course (HCA 449). Our students have to complete internships, many of which come with little to no pay. This has created a financial burden many of our students. This change is being implemented to reduce this burden.

5. **Proposed term for implementation:** Fall 2017

6. **Dates of prior committee approvals:**

Department of Public Health

09/16/2016

CHHS Undergraduate Curriculum Committee

Undergraduate Curriculum Committee

University Senate

Proposal Date: March 3, 2016

**College of Health and Human Services  
Department of Social Work  
Proposal to Revise A Program  
(Action Item)**

Contact Person: Dana Sullivan, [dana.sullivan@wku.edu](mailto:dana.sullivan@wku.edu), 270-745-5313

**1. Identification of program:**

- 1.1 Current program reference number: 594
- 1.2 Current program title: Social Work
- 1.3 Credit hours: 54

**2. Identification of the proposed program changes:**

- Add MATH 115 to the pre-requisites for the major
- Add SWRK 300 Diversity and Social Welfare to the list of social work electives

**3. Detailed program description:**

Current Program	Proposed Program
<p>The social work major consists of 54 semester hours, 45 hours in social work and 9 hours in supportive courses. It is not necessary to have a minor for graduation.</p> <p>Consistent with the program's emphasis on a liberal arts foundation, during the freshman and sophomore years, students will take courses in English, political science, economics, math, biology, sociology, psychology, and also public speaking and history. These courses will also fulfill several of the Colonnade requirements. A list of the required liberal arts and sciences courses that must be taken as prerequisites for applying to the social work major is available on the departmental webpage or can be obtained from the department.</p> <p>Requirements for the social work major are: 45 semester hours in social work - SWRK 101, 205, 330, 331, 344, 345, 375, 378, 379, 381, 395, 480, 481, 482, 483, and a minimum of nine hours of electives approved by the advisor.</p> <p>Admission to the major: The academic advisor reviews the student's academic status. If necessary, students are advised to fulfill prerequisites for admission to the program. Upon completion of</p>	<p>The social work major consists of 54 semester hours, 45 hours in social work and 9 hours in supportive courses. It is not necessary to have a minor for graduation.</p> <p>Consistent with the program's emphasis on a liberal arts foundation, during the freshman and sophomore years, students will take courses in English, political science, economics, math, biology, sociology, psychology, and also public speaking and history. These courses will also fulfill several of the Colonnade requirements. A list of the required liberal arts and sciences courses that must be taken as prerequisites for applying to the social work major is available on the departmental webpage or can be obtained from the department.</p> <p>Requirements for the social work major are: 45 semester hours in social work - SWRK 101, 205, 330, 331, 344, 345, 375, 378, 379, 381, 395, 480, 481, 482, 483, and a minimum of nine hours of electives approved by the advisor.</p> <p>Admission to the major: The academic advisor reviews the student's academic status. If necessary, students are advised to fulfill prerequisites for admission to the program. Upon completion of</p>

prerequisite courses, including SWRK 101 and 205, students must complete an application process for formal admission to the social work program. The BSW Admissions and Retention Committee reviews each application. Students must have attained a cumulative grade point average of 2.5 and sophomore status in order to be admitted. Guidelines for admission and retention are stated in the BSW Student Handbook, which is available in the departmental office or on the departmental webpage. The following 27 hours are required for admission: SWRK 101, 205, ENG 100, <del>MATH 116 or higher</del> , PS 110, ECON 150 or ECON 202 or ECON 203, PSY/PSYS 100 or PSY/PSYS 220, SOCL 100 or AGRI 108, BIOL 113 or BIOL 120 or BIOL 131.	prerequisite courses, including SWRK 101 and 205, students must complete an application process for formal admission to the social work program. The BSW Admissions and Retention Committee reviews each application. Students must have attained a cumulative grade point average of 2.5 and sophomore status in order to be admitted. Guidelines for admission and retention are stated in the BSW Student Handbook, which is available in the departmental office or on the departmental webpage. The following 27 hours are required for admission: SWRK 101, 205, ENG 100, <b>MATH 115 or higher</b> , PS 110, ECON 150 or ECON 202 or ECON 203, PSY/PSYS 100 or PSY/PSYS 220, SOCL 100 or AGRI 108, BIOL 113 or BIOL 120 or BIOL 131.
<b>Current Admissions Requirements</b>	<b>Proposed Admissions Requirements</b>
SWRK 101	SWRK 101
SWRK 205	SWRK 205
ENG 100	ENG 100
<del>MATH 116 OR HIGHER</del>	<b>MATH 115 OR HIGHER</b>
PS 110	PS 110
ECON 150 OR 202 OR 203	ECON 150 OR 202 OR 203
PSY/PSYS 100 OR PSY/PSYS 220	PSY/PSYS 100 OR PSY/PSYS 220
SOCL 100 OR AGRI 108	SOCL 100 OR AGRI 108
BIOL 113 OR 120 OR 131	BIOL 113 OR 120 OR 131
<b>Current SWRK Electives</b>	<b>Proposed SWRK Electives</b>
SWRK 270,325,326,356,357, 433,436,437	SWRK 270, <b>300</b> , 325,326,356,357, 433,436,437
SWRK 450,451,485,490,495,496	SWRK 450,451,485,490,495,496



