

Agenda  
College of Health and Human Services  
Undergraduate Curriculum Committee

Date: September 9, 2013

Time: 10:30 PM

Location: AC 201D

- I. Old Business:
  - a. Minutes from previous meetings: April 8, 2013
- II. New Business:

Type of Item	Description in Item and Contact Information
Consent	Proposal to Revise Course Prerequisites/Corequisites NUR 155 Medical-Surgical Nursing I Contact: Kim Green, <a href="mailto:kim.green@wku.edu">kim.green@wku.edu</a> , 745-8960
Consent	Proposal to Revise Course Prerequisites/Corequisites NUR 165 Mental Health Nursing Contact: Kim Green, <a href="mailto:kim.green@wku.edu">kim.green@wku.edu</a> , 745-8960
Consent	Proposal to Revise Course Prerequisites/Corequisites NUR 166 Mental Health Nursing Clinical Contact: Kim Green, <a href="mailto:kim.green@wku.edu">kim.green@wku.edu</a> , 745-8960
Consent	Proposal to Revise Course Prerequisites/Corequisites NUR 208 Medical-Surgical Nursing II Contact: Kim Green, <a href="mailto:kim.green@wku.edu">kim.green@wku.edu</a> , 745-8960
Consent	Proposal to Revise Course Prerequisites/Corequisites NUR 209 Medical-Surgical Nursing II Clinical Contact: Kim Green, <a href="mailto:kim.green@wku.edu">kim.green@wku.edu</a> , 745-8960
Consent	Proposal to Revise Course Prerequisites/Corequisites NUR 215 Maternal-Newborn Nursing Contact: Kim Green, <a href="mailto:kim.green@wku.edu">kim.green@wku.edu</a> , 745-8960
Consent	Proposal to Revise Course Prerequisites/Corequisites NUR 216 Maternal-Newborn Nursing Clinical Contact: Kim Green, <a href="mailto:kim.green@wku.edu">kim.green@wku.edu</a> , 745-8960
Consent	Proposal to Revise Course Prerequisites/Corequisites NUR 254 Pediatric Nursing Contact: Kim Green, <a href="mailto:kim.green@wku.edu">kim.green@wku.edu</a> , 745-8960
Consent	Proposal to Revise Course Prerequisites/Corequisites NUR 255 Medical-Surgical Nursing III Contact: Kim Green, <a href="mailto:kim.green@wku.edu">kim.green@wku.edu</a> , 745-8960
Consent	Proposal to Suspend a Course NUR 257 Nursing Practicum Contact: Kim Green, <a href="mailto:kim.green@wku.edu">kim.green@wku.edu</a> , 745-8960
Consent	Proposal to Delete a Program 261/261P Healthcare Information Systems Karen Sansom, <a href="mailto:karen.sansom@wku.edu">karen.sansom@wku.edu</a> , 780-2567

Action	Proposal to Make Multiple Revisions to a Course NUR 156 Medical-Surgical Nursing I Clinical Contact: Kim Green, <a href="mailto:kim.green@wku.edu">kim.green@wku.edu</a> , 745-8960
Action	Proposal to Create a New Course NUR 157 Medical-Surgical Nursing I Skills Lab Contact: Kim Green, <a href="mailto:kim.green@wku.edu">kim.green@wku.edu</a> , 745-8960
Action	Proposal to Revise a Program 273 Associate Degree in Nursing Contact: Kim Green, <a href="mailto:kim.green@wku.edu">kim.green@wku.edu</a> , 745-8960
Action	Proposal to Revise a Program 707 Hospitality Management & Dietetics Contact: Dr. Rich Patterson, <a href="mailto:rich.patterson@wku.edu">rich.patterson@wku.edu</a> , 745-4031

- I. Discussion: TBA
- II. Upcoming Meeting Dates: (note: items going to PEC may be delayed going to UCC and Senate)
  - a. UCC- September 26, 2013
  - b. Senate- October 17, 2013
  - c. **Next CHHS Undergraduate Meeting- September 30, 2013**

**College of Health & Human Services  
School of Nursing  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Kim Green, [kim.green@wku.edu](mailto:kim.green@wku.edu), 745-8960

**1. Identification of course:**

- 1.1 Course prefix and number: NUR 155
- 1.2 Course title: Medical-Surgical Nursing I
- 1.3 Credit hours: 5.5

**2. Current prerequisites/corequisites/special requirements:**

Prerequisites: NUR 104, 105, 106  
Corequisite: NUR 156  
Prerequisite or corequisite: CHEM 109 / CHM 109C

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: NUR 104, 105, 106  
Prerequisite or corequisite: CHEM 109

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

The ADN curriculum is outlined for students to take the didactic component and the corresponding clinical course together during the same semester prior to advancing to the next semester. The nursing courses within a given semester are currently listed as corequisites. The program is now offering nursing courses during summer term allowing students to take one nursing course in the summer and the course's corresponding clinical course in the fall semester. Separating these courses benefits the students because taking a summer course decreases student course load for fall semester and increases academic success of our working non-traditional students. Also, licensed practical nurses (LPNs) have the opportunity to complete certain nursing courses so they will not need to register for both courses as outlined in the curriculum. Since all of the nursing courses are listed as corequisites, the student is not able to register for classes due to the co-req hold. The program's office associate registers approximately 75% of enrolled nursing students due to the corequisite listing. Removal of the corequisite distinction will allow students and or faculty to register students independently. By maintaining the prerequisite distinction to the subsequent nursing courses, the students will still have to complete the appropriate nursing courses prior to advancing to the next level nursing course.

**5. Effect on completion of major/minor sequence: None**

**6. Proposed term for implementation: Spring 2014**

**7. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013

CHHS Undergraduate Curriculum Committee \_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_

University Senate \_\_\_\_\_

**Attachment: Course Inventory Form**

**College of Health & Human Services  
School of Nursing  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Kim Green, [kim.green@wku.edu](mailto:kim.green@wku.edu), 745-8960

**1. Identification of course:**

- 1.1 Course prefix and number: NUR 165
- 1.2 Course title: Mental Health Nursing
- 1.3 Credit hours: 2.5

**2. Current prerequisites/corequisites/special requirements:**

Prerequisites: NUR 104, 105, 106  
Corequisite: NUR 166  
Prerequisite or corequisite: CHEM 109 / CHM 109C

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: NUR 104, 105, 106  
Prerequisite or corequisite: CHEM 109

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

The ADN curriculum is outlined for students to take the didactic component and the corresponding clinical course together during the same semester prior to advancing to the next semester. The nursing courses within a given semester are currently listed as corequisites. The program is now offering nursing courses during summer term allowing students to take one nursing course in the summer and the course's corresponding clinical course in the fall semester. Separating these courses benefits the students because taking a summer course decreases student course load for fall semester and increases academic success of our working non-traditional students. Also, licensed practical nurses (LPNs) have the opportunity to clep certain nursing courses so they will not need to register for both courses as outlined in the curriculum. Since all of the nursing courses are listed as corequisites, the student is not able to register for classes due to the co-req hold. The program's office associate registers approximately 75% of enrolled nursing students due to the corequisite listing. Removal of the corequisite distinction will allow students and or faculty to register students independently. By maintaining the prerequisite distinction to the subsequent nursing courses, the students will still have to complete the appropriate nursing courses prior to advancing to the next level nursing course.

**5. Effect on completion of major/minor sequence: None**

**6. Proposed term for implementation: Spring 2014**

**7. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013

CHHS Undergraduate Curriculum Committee \_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_

University Senate \_\_\_\_\_

**Attachment: Course Inventory Form**

**College of Health & Human Services  
School of Nursing  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Kim Green, [kim.green@wku.edu](mailto:kim.green@wku.edu), 745-8960

**1. Identification of course:**

- 1.1 Course prefix and number: NUR 166
- 1.2 Course title: Mental Health Nursing Clinical
- 1.3 Credit hours: 1.5

**2. Current prerequisites/corequisites/special requirements:**

Prerequisites: NUR 104, 105, 106  
Corequisite: NUR 165  
Prerequisite or corequisite: CHEM 109 / CHM 109C

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: NUR 104, 105, 106  
Prerequisite or corequisite: NUR 165, CHEM 109

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

The ADN curriculum is outlined for students to take the didactic component and the corresponding clinical course together during the same semester prior to advancing to the next semester. The nursing courses within a given semester are currently listed as corequisites. The program is now offering nursing courses during summer term allowing students to take one nursing course in the summer and the course's corresponding clinical course in the fall semester. Separating these courses benefits the students because taking a summer course decreases student course load for fall semester and increases academic success of our working non-traditional students. Also, licensed practical nurses (LPNs) have the opportunity to clep certain nursing courses so they will not need to register for both courses as outlined in the curriculum. Since all of the nursing courses are listed as corequisites, the student is not able to register for classes due to the co-req hold. The program's office associate registers approximately 75% of enrolled nursing students due to the corequisite listing. Removal of the corequisite distinction will allow students and or faculty to register students independently. By maintaining the prerequisite distinction to the subsequent nursing courses, the students will still have to complete the appropriate nursing courses prior to advancing to the next level nursing course.

**5. Effect on completion of major/minor sequence: None**

**6. Proposed term for implementation: Spring 2014**

**7. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013

CHHS Undergraduate Curriculum Committee \_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_

University Senate \_\_\_\_\_

**Attachment: Course Inventory Form**



**College of Health & Human Services  
School of Nursing  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Kim Green, [kim.green@wku.edu](mailto:kim.green@wku.edu), 745-8960

**1. Identification of course:**

- 1.1 Course prefix and number: NUR 208
- 1.2 Course title: Medical-Surgical Nursing II
- 1.3 Credit hours: 5

**2. Current prerequisites/corequisites/special requirements:**

Prerequisites: NUR 155, 156, 165, 166

Corequisite: NUR 209

Prerequisite or corequisite: ENG 100 / ENGL 100C, BIOL 207 / BIO 207C

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: NUR 155, 156, 165, 166

Prerequisite or corequisite: ENG 100, BIO 207

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

The ADN curriculum is outlined for students to take the didactic component and the corresponding clinical course together during the same semester prior to advancing to the next semester. The nursing courses within a given semester are currently listed as corequisites. The program is now offering nursing courses during summer term allowing students to take one nursing course in the summer and the course's corresponding clinical course in the fall semester. Separating these courses benefits the students because taking a summer course decreases student course load for fall semester and increases academic success of our working non-traditional students. Also, licensed practical nurses (LPNs) have the opportunity to clep certain nursing courses so they will not need to register for both courses as outlined in the curriculum. Since all of the nursing courses are listed as corequisites, the student is not able to register for classes due to the co-req hold. The program's office associate registers approximately 75% of enrolled nursing students due to the corequisite listing. Removal of the corequisite distinction will allow students and or faculty to register students independently. By maintaining the prerequisite distinction to the subsequent nursing courses, the students will still have to complete the appropriate nursing courses prior to advancing to the next level nursing course.

**5. Effect on completion of major/minor sequence: None**

**6. Proposed term for implementation: Spring 2014**

**7. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013

CHHS Undergraduate Curriculum Committee \_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_

University Senate \_\_\_\_\_

**Attachment: Course Inventory Form**

**College of Health & Human Services  
School of Nursing  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Kim Green, [kim.green@wku.edu](mailto:kim.green@wku.edu), 745-8960

**1. Identification of course:**

- 1.1 Course prefix and number: NUR 209
- 1.2 Course title: Medical-Surgical Nursing II Clinical
- 1.3 Credit hours: 3

**2. Current prerequisites/corequisites/special requirements:**

Prerequisites: NUR 155, 156, 165, 166

Corequisite: NUR 208

Prerequisite or corequisite: ENG 100 / ENGL 100C, BIOL 207 / BIO 207C

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: NUR 155, 156, 165, 166

Prerequisite or corequisite: NUR 208, ENG 100, BIOL 207

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

The ASN curriculum is outlined for students to take the didactic component and the corresponding clinical course together during the same semester prior to advancing to the next semester. The nursing courses within a given semester are currently listed as corequisites. The program is now offering nursing courses during summer term allowing students to take one nursing course in the summer and the course's corresponding clinical course in the fall semester. Separating these courses benefits the students because taking a summer course decreases student course load for fall semester and increases academic success of our working non-traditional students. Also, licensed practical nurses (LPNs) have the opportunity to clep certain nursing courses so they will not need to register for both courses as outlined in the curriculum. Since all of the nursing courses are listed as corequisites, the student is not able to register for classes due to the co-req hold. The program's office associate registers approximately 75% of enrolled nursing students due to the corequisite listing. Removal of the corequisite distinction will allow students and or faculty to register students independently. By maintaining the prerequisite distinction to the subsequent nursing courses, the students will still have to complete the appropriate nursing courses prior to advancing to the next level nursing course.

**5. Effect on completion of major/minor sequence: None**

**6. Proposed term for implementation: Spring 2014**

**7. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013

CHHS Undergraduate Curriculum Committee \_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_

University Senate \_\_\_\_\_

**Attachment: Course Inventory Form**

**College of Health & Human Services  
School of Nursing  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Kim Green, [kim.green@wku.edu](mailto:kim.green@wku.edu), 745-8960

**1. Identification of course:**

- 1.1 Course prefix and number: NUR 215
- 1.2 Course title: Maternal-Newborn Nursing
- 1.3 Credit hours: 2.5

**2. Current prerequisites/corequisites/special requirements:**

Prerequisites: NUR 155, 156, 165, 166

Corequisite: NUR 216

Prerequisite or corequisite: ENG 100 / ENGL 100C, BIOL 207 / BIO 207C

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: NUR 155, 156, 165, 166

Prerequisite or corequisite: ENG 100, BIOL 207

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

The ADN curriculum is outlined for students to take the didactic component and the corresponding clinical course together during the same semester prior to advancing to the next semester. The nursing courses within a given semester are currently listed as corequisites. The program is now offering nursing courses during summer term allowing students to take one nursing course in the summer and the course's corresponding clinical course in the fall semester. Separating these courses benefits the students because taking a summer course decreases student course load for fall semester and increases academic success of our working non-traditional students. Also, licensed practical nurses (LPNs) have the opportunity to clep certain nursing courses so they will not need to register for both courses as outlined in the curriculum. Since all of the nursing courses are listed as corequisites, the student is not able to register for classes due to the co-req hold. The program's office associate registers approximately 75% of enrolled nursing students due to the corequisite listing. Removal of the corequisite distinction will allow students and or faculty to register students independently. By maintaining the prerequisite distinction to the subsequent nursing courses, the students will still have to complete the appropriate nursing courses prior to advancing to the next level nursing course.

**5. Effect on completion of major/minor sequence: None**

**6. Proposed term for implementation: Spring 2014**

**7. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013

CHHS Undergraduate Curriculum Committee \_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_

University Senate \_\_\_\_\_

**Attachment: Course Inventory Form**

**College of Health & Human Services  
School of Nursing  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Kim Green, [kim.green@wku.edu](mailto:kim.green@wku.edu), 745-8960

**1. Identification of course:**

- 1.1 Course prefix and number: NUR 216
- 1.2 Course title: Maternal-Newborn Nursing Clinical
- 1.3 Credit hours: 1.5

**2. Current prerequisites/corequisites/special requirements:**

Prerequisites: NUR 155, 156, 165, 166

Corequisite: NUR 216

Prerequisite or corequisite: ENG 100 / ENGL 100C, BIOL 207 / BIO 207C

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: NUR 155, 156, 165, 166

Prerequisite or corequisite: NUR 215, ENG 100, BIOL 207

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

The ADN curriculum is outlined for students to take the didactic component and the corresponding clinical course together during the same semester prior to advancing to the next semester. The nursing courses within a given semester are currently listed as corequisites. The program is now offering nursing courses during summer term allowing students to take one nursing course in the summer and the course's corresponding clinical course in the fall semester. Separating these courses benefits the students because taking a summer course decreases student course load for fall semester and increases academic success of our working non-traditional students. Also, licensed practical nurses (LPNs) have the opportunity to clep certain nursing courses so they will not need to register for both courses as outlined in the curriculum. Since all of the nursing courses are listed as corequisites, the student is not able to register for classes due to the co-req hold. The program's office associate registers approximately 75% of enrolled nursing students due to the corequisite listing. Removal of the corequisite distinction will allow students and or faculty to register students independently. By maintaining the prerequisite distinction to the subsequent nursing courses, the students will still have to complete the appropriate nursing courses prior to advancing to the next level nursing course.

**5. Effect on completion of major/minor sequence: None**

**6. Proposed term for implementation: Spring 2014**

**7. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013

CHHS Undergraduate Curriculum Committee \_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_

University Senate \_\_\_\_\_

**Attachment: Course Inventory Form**



**College of Health & Human Services  
School of Nursing  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Kim Green, [kim.green@wku.edu](mailto:kim.green@wku.edu), 745-8960

**1. Identification of course:**

- 1.1 Course prefix and number: NUR 254
- 1.2 Course title: Pediatric Nursing
- 1.3 Credit hours: 2

**2. Current prerequisites/corequisites/special requirements:**

Prerequisites: NUR 208, 209, 215, 216

Prerequisite or corequisite: SOCL 100 / SOC 100C, BIOL 207 / BIO 207C

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: NUR 208, 209, 215, 216

Prerequisite or corequisite: SOCL 100, MATH 109 or MATH 116, Category B elective

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

The ADN curriculum is outlined for students to take the didactic component and the corresponding clinical course together during the same semester prior to advancing to the next semester. The nursing courses within a given semester are currently listed as corequisites. The program is now offering nursing courses during summer term allowing students to take one nursing course in the summer and the course's corresponding clinical course in the fall semester. Separating these courses benefits the students because taking a summer course decreases student course load for fall semester and increases academic success of our working non-traditional students. Also, licensed practical nurses (LPNs) have the opportunity to complete certain nursing courses so they will not need to register for both courses as outlined in the curriculum. Since all of the nursing courses are listed as corequisites, the student is not able to register for classes due to the corequisite hold. The program's office associate registers approximately 75% of enrolled nursing students due to the corequisite listing. Removal of the corequisite distinction will allow students and or faculty to register students independently. By maintaining the prerequisite distinction to the subsequent nursing courses, the students will still have to complete the appropriate nursing courses prior to advancing to the next level nursing course.

The current catalog does not reflect the most recent program/course revisions approved by University Senate March 18, 2010. The proposed changes to prerequisite/corequisite general education courses listed above accurately represent the nursing curriculum.

**5. Effect on completion of major/minor sequence: None**

6. **Proposed term for implementation:** Spring 2014

7. **Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013

CHHS Undergraduate Curriculum Committee \_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_

University Senate \_\_\_\_\_

**Attachment: Course Inventory Form**

**College of Health & Human Services  
School of Nursing  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Kim Green, [kim.green@wku.edu](mailto:kim.green@wku.edu), 745-8960

**1. Identification of course:**

- 1.1 Course prefix and number: NUR 255
- 1.2 Course title: Medical-Surgical Nursing III
- 1.3 Credit hours: 3

**2. Current prerequisites/corequisites/special requirements:**

Prerequisites: NUR 208, 209, 215, 216

Corequisites: NUR 256, 257

Prerequisite or corequisite: SOCL 100 / SOC 100C, BIOL 207 / BIO 207C

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: NUR 208, 209, 215, 216

Prerequisite or corequisite: SOCL 100, MATH 109 or MATH 116, Category B elective

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

The ADN curriculum is outlined for students to take the didactic component and the corresponding clinical course together during the same semester prior to advancing to the next semester. The nursing courses within a given semester are currently listed as corequisites. The program is now offering nursing courses during summer term allowing students to take one nursing course in the summer and the course's corresponding clinical course in the fall semester. Separating these courses benefits the students because taking a summer course decreases student course load for fall semester and increases academic success of our working non-traditional students. Also, licensed practical nurses (LPNs) have the opportunity to clep certain nursing courses so they will not need to register for both courses as outlined in the curriculum. Since all of the nursing courses are listed as corequisites, the student is not able to register for classes due to the co-req hold. The program's office associate registers approximately 75% of enrolled nursing students due to the corequisite listing. Removal of the corequisite distinction will allow students and or faculty to register students independently. By maintaining the prerequisite distinction to the subsequent nursing courses, the students will still have to complete the appropriate nursing courses prior to advancing to the next level nursing course.

The current catalog does not reflect the most recent program/course revisions approved by University Senate March 18, 2010. The proposed changes to prerequisite/corequisite general education courses listed above accurately represent the nursing curriculum.

5. **Effect on completion of major/minor sequence:** None

6. **Proposed term for implementation:** Spring 2014

7. **Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013

CHHS Undergraduate Curriculum Committee \_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_

University Senate \_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: August 22, 2013

**College of Health & Human Services  
School of Nursing  
Proposal to Suspend a Course  
(Consent Item)**

Contact Person: Kim Green, [kim.green@wku.edu](mailto:kim.green@wku.edu), 745-8960

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: NUR 257
- 1.2 Course title: Nursing Practicum

**2. Rationale for the course suspension:** Course was combined within NUR 256.

**3. Effect of course suspension on programs or other departments, if known:** none

**4. Proposed term for implementation:** Spring 2014

**5. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013

CHHS Undergraduate Curriculum Committee \_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_

University Senate \_\_\_\_\_

**Attachment: Course Inventory Form**

**College of Health & Human Services  
School of Nursing  
Proposal to Make Multiple Revisions to a Course  
(Action Item)**

Contact Person: Kim Green, [kim.green@wku.edu](mailto:kim.green@wku.edu), 745-8960

**1. Identification of course:**

- 1.1 Current course prefix and number: NUR 156
- 1.2 Course title: Medical-Surgical Nursing I Clinical

**2. Revise course title:**

- 2.1 Current course title: n/a
- 2.2 Proposed course title: n/a
- 2.3 Proposed abbreviated title: n/a
- 2.4 Rationale for revision of course title: n/a

**3. Revise course number:**

- 3.1 Current course number: n/a
- 3.2 Proposed course number: n/a
- 3.3 Rationale for revision of course number: n/a

**4. Revise course prerequisites/corequisites/special requirements:**

- 4.1 Current prerequisites/corequisites/special requirements: (indicate which)  
Prerequisites: NUR 104, 105, 106  
Corequisites: NUR 155  
Prerequisite or corequisite: CHEM 109 / CHM 109C
- 4.2 Proposed prerequisites/corequisites/special requirements:  
Prerequisites: NUR 104, 105, 106  
Prerequisite or corequisite: NUR 155, CHEM 109
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements:  
The ASN curriculum is outlined for students to take the didactic component and the corresponding clinical course together during the same semester prior to advancing to the next semester. The nursing courses within a given semester are currently listed as corequisites. The program is now offering nursing courses during summer term allowing students to take one nursing course in the summer and the course's corresponding clinical course in the fall semester. Separating these courses benefits the students because taking a summer course decreases student course load for fall semester and increases academic success of our working non-traditional students. Also, licensed practical nurses (LPNs) have the opportunity to complete certain nursing courses so they will not need to register for both courses as outlined in the curriculum. Since all of the nursing courses are listed as corequisites, the student is not able to register for classes due to the co-req hold. The program's office associate registers approximately 75% of

enrolled nursing students due to the corequisite listing. Removal of the corequisite distinction will allow students and or faculty to register students independently. By maintaining the prerequisite distinction to the subsequent nursing courses, the students will still have to complete the appropriate nursing courses prior to advancing to the next level nursing course.

4.4 Effect on completion of major/minor sequence: none

**5. Revise course catalog listing:**

5.1 Current course catalog listing: n/a

5.2 Proposed course catalog listing: n/a

5.3 Rationale for revision of course catalog listing: n/a

**6. Revise course credit hours:**

6.1 Current course credit hours: 3.5 credit hours

6.2 Proposed course credit hours: 2.5 credit hours

6.3 Rationale for revision of course credit hours: The previous NUR 156 course included both a clinical component and a nursing skills lab component. The clinical component is 2.5 credit hours and the lab component makes up the other 1 credit hour. The proposal is to divide the two components into separate courses. NUR 156 will be the 2.5 credit hour clinical course. The proposed NUR 157 course will contain the removed nursing skills lab component and be a 1 credit hour course.

**7. Revise grade type:**

7.1 Current grade type: n/a

7.2 Proposed grade type: n/a

7.3 Rationale for revision of grade type: n/a

**8. Proposed term for implementation: Spring 2014**

**9. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013

CHHS Undergraduate Curriculum Committee \_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_

University Senate \_\_\_\_\_

**Attachment: Course Inventory Form**

**College of Health & Human Services  
School of Nursing  
Proposal to Create a New Course  
(Action Item)**

Contact Person: Kim Green, [kim.green@wku.edu](mailto:kim.green@wku.edu), 745-8960

**1. Identification of proposed course:**

- 1.1 Course prefix and number: NUR 157
- 1.2 Course title: Medical-Surgical Nursing I Skills Lab
- 1.3 Abbreviated course title: Med-Surg Nursing I Skills Lab
- 1.4 Credit hours: 1 credit hour                      Variable credit - No
- 1.5 Grade type: pass/fail
- 1.6 Prerequisites/corequisites: Prerequisites: NUR 104, NUR 105, NUR 106  
Prerequisite or Corequisite: NUR 155, CHEM 109
- 1.7 Course description: Application of medical-surgical nursing concepts, principles and skills.

**2. Rationale:**

- 2.1 Reason for developing the proposed course:  
Licensed Practical Nurses (LPNs) are required to complete a medical-surgical nursing clinical course. Currently LPNs are required to take Nursing 156, Medical-Surgical Nursing I Clinical, because this course contains an essential nursing skills lab component that LPNs need. A need to increase the level of medical-surgical clinical experience for LPNs to Nursing 209, Medical-Surgical Nursing II, was identified during program evaluation. However, it remains essential that LPNs either take the nursing skills lab component of NUR 156 or demonstrate competency of those skills via a proficiency check-off. The proposal to split the current Nursing 156 into its clinical component (NUR 156) and a separate skills lab component (NUR 157) would accommodate the need for LPNs to have a higher level medical-surgical clinical experience and still require the essential nursing skills lab component proposed in this new course.
- 2.2 Projected enrollment in the proposed course:  
Approximately 60 students per semester as current enrollment will not change. All associate degree nursing students will be required to take this course. LPNs will have the opportunity to demonstrate proficiency of identified nursing skills to receive academic credit for this course or be required to take course.
- 2.3 Relationship of the proposed course to courses now offered by the department:  
This proposal will split the current NUR 156 course into its two components: clinical experience at healthcare facility and nursing skills lab experience.
- 2.4 Relationship of the proposed course to courses offered in other departments:  
The School of Nursing offers medical surgical nursing clinicals and skills lab components similar to the skills lab course being proposed; however, the proposed clinical utilizes



the philosophical framework of the WKU Associate Degree Nursing (ADN) Program and therefore is unique to the ADN Program.

- 2.5 Relationship of the proposed course to courses offered in other institutions:  
Other nursing programs throughout the country have separate didactic, clinical, and skills laboratory courses. An example benchmark institution with a separate nursing skills laboratory course is Eastern Illinois University's NUR 3303 Advanced Nursing Health Assessment course (2 credit hours).

### **3. Discussion of proposed course:**

- 3.1 Schedule type: A

- 3.2 Learning Outcomes:

- Function within the ANA Scope and Standards of Practice, code of ethics, licensing laws and established policies and procedures.
- Apply the nursing process in providing nursing care to promote and maintain health for selected populations within their environment.
- Utilize critical thinking skills in nursing practice.
- Initiate therapeutic communication with clients.
- Develop awareness of one's own values and culture on nursing practice.
- Utilize caring behaviors and therapeutic nursing interventions to assist clients to achieve an optimal level of functioning.
- Develop organization and priority-setting skills to effectively manage multiple demands utilizing instructor guidance.
- Seek appropriate resources when encountering situations beyond one's knowledge and experience.
- Demonstrate accountability for nursing care.
- Interact with other healthcare providers.

- 3.3 Content outline:

- Sterile wound care
- Wound culture
- Removing staples and sutures
- Intravenous Therapy
  - Monitoring
  - Regulating and calculating gtt/min
  - Changing the bag/bottle
  - Introduction of the controller/pump
  - Discontinuing
  - Changing IV to a saline lock
  - Hanging a secondary set
  - Flushing a saline lock
- Nasogastric tube insertion
  - Assessing placement
  - Decompression/suction
  - Monitoring setup/secretions
  - Flushing

- Discontinuing the tube
- Enteral Feedings
  - Bolus
  - Intermittent
  - Continuous
- G-tube/J-tube care
- Medications through NG/G-tube
- Oxygen delivery devices
  - Cannula
  - Face masks
  - Face tent
  - Incentive spirometry
- TCDB
- Pulse oximetry
- Collecting sputum specimens
- Colostomy care
- Blood Administration
- Peripheral IV insertion
- Medication Administration: IV push
- Central line care
- Blood glucose monitoring
- Insulin mixing and administration
- Tracheostomy care and suctioning (tracheal, nasotracheal, oropharyngeal)
- Total Parental Nutrition

3.4 Student expectations and requirements:

NUR 157 is a pass/fail course. Students must achieve a satisfactory clinical evaluation to pass NUR 157. Satisfactory performance is based on faculty evaluation in the laboratory setting. If a student is unsuccessful in either NUR 155, NUR 156, or NUR 157 all three courses must be successfully repeated before the student is allowed to progress in the program.

3.5 Tentative texts and course materials:

Mosby's web-based skills video

**4. Resources:**

- 4.1 Library resources: None needed.
- 4.2 Computer resources: None needed.

**5. Budget implications:**

- 5.1 Proposed method of staffing: The course will be taught utilizing existing faculty.
- 5.2 Special equipment needed: The course will utilize existing nursing skills laboratory equipment.
- 5.3 Expendable materials needed: The cost of student expendable skills laboratory supplies is included in the course fee.
- 5.4 Laboratory materials needed: None

**6. Proposed term for implementation:** Spring 2014

**7. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013

CHHS Undergraduate Curriculum Committee \_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_

University Senate \_\_\_\_\_

**Attachment: Course Inventory Form**

**College of Health & Human Services  
School of Nursing  
Proposal to Revise A Program  
(Action Item)**

Contact Person: Kim Green, [kim.green@wku.edu](mailto:kim.green@wku.edu), 745-8960

**1. Identification of program:**

- 1.1 Current program reference number: 273
- 1.2 Current program title: Associate Degree in Nursing
- 1.3 Credit hours: 43

**2. Identification of the proposed program changes:**

- Splitting NUR 156 into its two components (NUR 156 clinical and NUR 157 skills lab)
- Combining NUR 256 and NUR 257 into one course

**3. Detailed program description:**

**Current Program**

**Proposed Program**

Prefix	#	Course Title	Hrs.		Prefix	#	Course Title	Hrs.
First Semester					First Semester			
NUR	104	Calculations for Nursing	1		NUR	104	Calculations for Nursing	1
NUR	105	Fundamentals of Nursing	6.5		NUR	105	Fundamentals of Nursing	6.5
NUR	106	Fundamentals of Nursing Clinical	1.5		NUR	106	Fundamentals of Nursing Clinical	1.5
PSYC	199	Developmental Psychology	3		PSYC	199	Developmental Psychology	3
BIO	131	Anatomy & Physiology	4		BIO	131	Anatomy & Physiology	4
Second Semester					Second Semester			
NUR	155	Medical-Surgical Nursing I	5.5		NUR	155	Medical-Surgical Nursing I	5.5
NUR	156	Medical-Surgical Nursing I Clinical	3.5		NUR	156	Medical-Surgical Nursing I Clinical	2.5
					NUR	157	Medical-Surgical Nursing I Skills Lab	1
NUR	165	Mental Health Nursing	2.5		NUR	165	Mental Health Nursing	2.5
NUR	166	Mental Health Nursing Clinical	1.5		NUR	166	Mental Health Nursing Clinical	1.5

CHM	109	Chemistry for Health Science	4		CHM	109	Chemistry for Health Science	4
Third Semester					Third Semester			
NUR	208	Medical-Surgical Nursing II	5		NUR	208	Medical-Surgical Nursing II	5
NUR	209	Medical-Surgical Nursing II Clinical	3		NUR	209	Medical-Surgical Nursing II Clinical	3
NUR	215	Maternal-Newborn Nursing	2.5		NUR	215	Maternal-Newborn Nursing	2.5
NUR	216	Maternal-Newborn Nursing Clinical	1.5		NUR	216	Maternal-Newborn Nursing Clinical	1.5
ENGL	100	Intro to College Writing	3		ENGL	100	Intro to College Writing	3
BIO	207	Microbiology	3		BIO	207	Microbiology	3
Fourth Semester					Fourth Semester			
NUR	254	Pediatric Nursing	2		NUR	254	Pediatric Nursing	2
NUR	255	Medical-Surgical Nursing III	3		NUR	255	Medical-Surgical Nursing III	3
<b>NUR</b>	<b>256</b>	<b>Nursing Seminar</b>	<b>1</b>		<b>NUR</b>	<b>256</b>	<b>Nursing Seminar &amp; Practicum</b>	<b>4</b>
NUR	257	Nursing Practicum	3					
SOC	100	Sociology	3		SOC	100	Sociology	3
Cat B Elective		Humanities Elective	3		Cat B Elective		Humanities Elective	3
MATH	109 or 116	General Mathematics or College Algebra	3		MATH	109 or 116	General Mathematics or College Algebra	3
TOTALS		Credit Hours	69		TOTALS		Credit Hours	69

#### 4. Rationale for the proposed program change:

- Licensed Practical Nurses (LPNs) are required to complete a medical-surgical nursing clinical course. Currently LPNs are required to take Nursing 156, Medical-Surgical Nursing I Clinical, because this course contains an essential nursing skills lab component that LPNs need. A need to increase the level of medical-surgical clinical experience for LPNs to Nursing 209, Medical-Surgical Nursing II, was identified during program evaluation. However, it remains essential that LPNs either take the nursing skills lab component of NUR 156 or demonstrate competency of those skills via a proficiency check-off. The proposal to split the current Nursing 156 into its clinical component (NUR 156) and a separate skills lab component (NUR 157) would accommodate the need for LPNs to have a higher level medical-surgical clinical experience and still require the essential nursing skills lab component proposed in this new course.

- Nursing Seminar and Practicum are interwoven in that students document practicum clinical experiences in seminar. In addition, students must register for the same faculty member for both practicum and seminar. Combination of these courses will eliminate registration errors.

**5. Proposed term for implementation and special provisions:** Spring 2014

**6. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013

CHHS Undergraduate Curriculum Committee \_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_

University Senate \_\_\_\_\_

**College of Health and Human Services  
Department of Family and Consumer Sciences  
Proposal to Revise a Program  
(Action Item)**

Contact Person: Dr. Rich Patterson, rich.patterson@wku.edu, 5-4031

**1. Identification of program:**

- 1.1 Current program reference number: 707
- 1.2 Current program title: Hospitality Management & Dietetics
- 1.3 Credit hours: 67-68

**2. Identification of the proposed program changes:**

Hotel, Restaurant and Tourism Management concentration

- Change FACS-313 to HMD-313
- Change FACS-410 to HMD-410

**3. Detailed program description:**

Proposed changes are **bolded**:

<b>Hospitality Management and Dietetics Common Core</b>			
<b>Current Curriculum</b>	<b>Hrs</b>	<b>Proposed Curriculum</b>	<b>Hrs</b>
HMD 151 Food Science	3	HMD 151 Food Science	3
HMD 152 Food Service Sanitation	1	HMD 152 Food Service Sanitation	1
HMD 211 Human Nutrition	3	HMD 211 Human Nutrition	3
HMD 251 Commercial Food Prep	3	HMD 251 Commercial Food Prep	3
HMD 252 Hospitality Information Systems	3	HMD 252 Hospitality Information Systems	3
FACS 311 Family Relations	3	FACS 311 Family Relations	3
HMD 351 Human Resource Management in the Hospitality Industry	3	HMD 351 Human Resource Management in the Hospitality Industry	3
HMD 353 Menu Planning and Purchasing	3	HMD 353 Menu Planning and Purchasing	3
HMD 354 Cost Control and Financial Analysis	3	HMD 354 Cost Control and Financial Analysis	3
HMD 452 Quality and Service Management	3	HMD 452 Quality and Service Management	3
HMD 459 Senior Seminar in HMD	1	HMD 459 Senior Seminar in HMD	1
ACCT 200 Introductory Accounting	3	ACCT 200 Introductory Accounting	3
MGT 210 Organization and Management	3	MGT 210 Organization and Management	3
Total Hours	35	Total Hours	35

<b>Change Hotel, Restaurant and Tourism Management Concentration Curriculum</b>			
<b>Current Curriculum</b>	<b>Hrs</b>	<b>Proposed Curriculum</b>	<b>Hrs</b>
HMD 171 Intro to Mgt. in the Hospitality Industry	3	HMD 171 Intro to Mgt. in the Hospitality Industry	3
HMD 271 Tourism Planning and Development	3	HMD 271 Tourism Planning and Development	3
HMD 275 Restaurant Management	3	HMD 275 Restaurant Management	3
HMD 276 Lodging Operations	3	HMD 276 Lodging Operations	3
<b>FACS 313 Practicum in Human Environment</b>	<b>3</b>	<b>HMD 313 Practicum in Hospitality Mgt.</b>	<b>3</b>
HMD 373 Hospitality and Tourism Marketing	3	HMD 373 Hospitality and Tourism Marketing	3
HMD 378 Legal Environment of Hospitality and Tourism	3	HMD 378 Legal Environment of Hospitality and Tourism	3
<b>FACS 410 Internship</b>	<b>3</b>	<b>HMD 410 Internship in Hospitality Mgt.</b>	<b>3</b>
HMD 470 Advanced Lodging Management	3	HMD 470 Advanced Lodging Management	3
HMD 471 Catering and Beverage Mgt.	3	HMD 471 Catering and Beverage Mgt.	3
HMD 472 Strategic Management in the Hospitality Industry	3	HMD 472 Strategic Management in the Hospitality Industry	3
Total Hours	33	Total Hours	33

**4. Rationale for the proposed program change:**

- Replace FACS-313 and FACS-410 with new courses – HMD-313 and HMD-410:  
The Hospitality Management and Dietetics course prefix was previously changed from FACS (Family and Consumer Sciences) to HMD (Hospitality Management and Dietetics). The practicum course (FACS-313) and the internship course (FACS-410) were being used by other disciplines in the department which required new course proposals for these courses. This program change proposal moves both of those new courses (HMD-313 and HMD-410) into the Hotel, Restaurant and Tourism Management concentration in place of FACS-313 and FACS-410.

**5. Proposed term for implementation:** Spring 2014

**6. Dates of prior committee approvals:**

Family & Consumer Sciences Department \_\_\_\_\_

CHHS Undergraduate Curriculum Committee \_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_

University Senate \_\_\_\_\_

**Attachment: Program Inventory Form**