

Agenda
CHHS Graduate Curriculum Meeting

Date: October 17, 2016

Time: 10:30 AM

Location: AC 201

- I. Minutes of the September 19, 2016 meeting:
- II. Agenda

Consent	Delete Course CD 486G Language Disorders Contact: Lauren E. Bland, lauren.bland@wku.edu , 745-8860
Consent	Delete a Course CD 489G Communication Disorders in Aging Contact: Lauren E. Bland, lauren.bland@wku.edu , 745-8860
Consent	Delete a Course DPT 714 Fundamentals of Therapeutic Exercise Contact: Sonia Young, sonia.young@wku.edu ; 270-745-3233
Action	Revise a Course SLP 550 Speech-Language Pathology and Counseling: Strategies for Clinical Practice Contact: Lauren E. Bland, lauren.bland@wku.edu , 745-8860
Action	Revise a Course DPT 745 Wound Care Contact: Sonia Young, sonia.young@wku.edu ; 270-745-3233
Action	Revise a Course DPT 762 Physical Therapy Management and Administration Contact: Sonia Young, sonia.young@wku.edu ; 270-745-3233
Action	Revise a Course DPT 775 Differential Diagnosis Contact: Sonia Young, sonia.young@wku.edu ; 270-745-3233
Action	Create a New Course SLP 567 School Based Speech-Language Pathology Contact: Lauren E. Bland, lauren.bland@wku.edu , 745-8860
Action	Create a New Course DPT 749 Neurological Assessment Contact: Sonia Young, sonia.young@wku.edu ; 270-745-3233
Action	Create a New Course DPT 761 Physical Therapy Management and Administration I Contact: Sonia Young, sonia.young@wku.edu ; 270-745-3233
Action	Revise a Program 0013 Physical Therapy, Doctor of Physical Therapy Contact: Sonia Young, sonia.young@wku.edu ; 270-745-3233
Action	Revise a Program 0466 Speech-Language Pathology Master of Science Contact: Lauren E. Bland, lauren.bland@wku.edu , 745-8860

III. Discussion:

IV. Upcoming meeting dates:

- a. Graduate Curriculum Committee: November 1, 2016
- b. Graduate Council: November 10, 2016
- c. Senate: December 8, 2016 (*2:00 pm start time)
- d. Next CHHS Graduate Curriculum Committee: November 14, 2016

**Course - Suspend/Delete/Reactivate
(Consent)**

Date: 9/20/2016

College, Department: CHHS, Communication Sciences and Disorders

Contact Person: Lauren E. Bland, lauren.bland@wku.edu, X58860

1. Identification of course or program:

1.1 Current course prefix (subject area) and number: CD 486G

1.2 Course title: Language Disorders

2. Action (check one): ☐ suspend ☒ delete ☐ reactivate

3. Rationale: The G section is no longer needed and hasn't been taught for several years. An independent graduate course SLP 504 is available.

4. Effect on programs or other departments: None, it had been listed as an elective in Interdisciplinary Early Childhood Education but that has been revised.

5. Term of implementation: Fall 2017

6. Dates of committee approvals:

Department of Communication Sciences and Disorders

CHHS Graduate Curriculum Committee

Graduate Curriculum Committee

Graduate Council

University Senate

**Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Course - Suspend/Delete/Reactivate
(Consent)**

Date: 9/20/2016

College, Department: CHHS, Communication Sciences and Disorders

Contact Person: Lauren E. Bland, lauren.bland@wku.edu, X58860

1. Identification of course or program:

1.1 Current course prefix and number: CD 489G

1.2 Course title: Communication Disorders in Aging

2. Action (check one): ____ suspend x delete ____ reactivate

3. Rationale: The G section is no longer needed and hasn't been taught for several years.

4. Effect on programs or other departments: None, it had been listed as an elective for the Gerontology certificate but that has been revised.

5. Term of implementation: Fall 2017

6. Dates of committee approvals:

Department of Communication Sciences and Disorders

CHHS Graduate Curriculum Committee

Graduate Curriculum Committee

Graduate Council

University Senate

**Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Course - Suspend/Delete/Reactivate
(Consent)**

Date: September 27, 2016

College, Department: CHHS, DPT Department

Contact Person: Sonia Young, sonia.young@wku.edu; 270-745-3233

1. Identification of course or program:

1.1 Current course prefix and number: DPT 714

1.2 Course title: Fundamentals of Therapeutic Exercise

2. Action (check one): ____ suspend X delete ____ reactivate

3. Rationale: Currently in the summer semester of the second year of study in the DPT curriculum, students take DPT 714 Fundamentals of Therapeutic Exercise. The faculty indicates that the coursework can be absorbed in the DPT 770 Orthopaedic Rehabilitation and DPT 740 Physical Modalities courses. Further, the 2 credit hours from this course could then be used to create a new DPT 761 Physical Therapy Management and Administration I (1 credit hour) and DPT 749 Neurological Assessment (1 credit hour) courses.

4. Effect on programs or other departments:

5. Term of implementation: Summer 2017

6. Dates of committee approvals:

Department of Physical Therapy

09/30/2016

CHHS Graduate Curriculum Committee

Graduate Curriculum Committee

Graduate Council

University Senate

**Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: 8/15/2016

College, Department: CHHS, Communication Science and Disorders

Contact Person: Lauren Bland, lauren.bland@wku.edu, X58860

1. Identification of course

- 1.1 Course prefix and number: SLP 550
- 1.2 Course title: Speech-Language Pathology and Counseling: Strategies for Clinical Practice

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course abbreviation – SLP and Counseling

3. Rationale for revision of course:

Students seeking this course have expressed difficulty finding the course in Top Net because the current abbreviation (SLP & CNS:STRATEGIES FOR CL PR) is unclear.

4. Term of implementation: Summer 2018

5. Dates of committee approvals:

Department of Communication Sciences and Disorders

CHHS Graduate Curriculum Committee

Graduate Curriculum Committee

Graduate Council

University Senate

Revise a Course (Action)

Date: September 27, 2016

College, Department: CHHS, DPT Department

Contact Person: Sonia Young, sonia.young@wku.edu; 270-745-3233

1. Identification of course

- 1.1 Course prefix and number: DPT 745
- 1.2 Course title: Wound Care

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: **Integumentary System**
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

3. **Rationale for revision of course:** The name change is requested to reflect a more modern designation of the course and also to follow the American Physical Therapy Association's Guide to Physical Therapy Practice 3.0 which has a Practice pattern specifically for the Integumentary system.

4. **Term of implementation:** Summer 2017

5. Dates of committee approvals:

Department of Physical Therapy

09/30/16

CHHS Graduate Curriculum Committee

Graduate Curriculum Committee

Graduate Council

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: September 27, 2016

College, Department: CHHS, DPT Department

Contact Person: Sonia Young, sonia.young@wku.edu; 270-745-3233

1. Identification of course

- 1.1 Course prefix and number: DPT 762
- 1.2 Course title: Physical Therapy Management and Administration

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: **Physical Therapy Management and Administration II**
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

3. **Rationale for revision of course:** This course has been taught for 2 years. It has been determined based on student feedback and faculty consensus that many of the principles are advanced business and administration practices which require prerequisite knowledge that will be provided in DPT 761 Physical Therapy Management and Administration I.

4. Term of implementation: Summer 2017

5. Dates of committee approvals:

Department of Physical Therapy	09/30/16
CHHS Graduate Curriculum Committee	_____
Graduate Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: September 27, 2016

College, Department: CHHS, DPT Department

Contact Person: Sonia Young (DPT Curriculum Committee Chairperson), sonia.young@wku.edu; 270-745-3233

1. Identification of course

- 1.1 Course prefix and number: DPT 775
- 1.2 Course title: Differential Diagnosis

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: **Screening for Referral**
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: **Schedule Type: C**

3. Rationale for revision of course: The name change is requested to reflect a more accurate designation of the course.

4. Term of implementation: Summer 2017

5. Dates of committee approvals:

Department of Physical Therapy

09/30/16

CHHS Graduate Curriculum Committee

Graduate Curriculum Committee

Graduate Council

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Create a New Course (Action)

Date: 8/15/2016

College, Department: CHHS, Communication Sciences and Disorders

Contact Person: Lauren Bland, lauren.bland@wku.edu, X58860

1. Proposed course:

- 1.1 Course prefix and number: SLP 567
- 1.2 Course title: School Based Speech-Language Pathology
- 1.3 Abbreviated course title: School Based SLP
- 1.4 Credit hours: 3
- 1.5 Variable credit (yes or no): no
- 1.6 Repeatable (yes or no) for total of ____ hours: no
- 1.7 Grade type: Letter
- 1.8 Prerequisites: none
- 1.9 Corequisites: none
- 1.10 Course description: Review, analysis and critique of speech language pathology service delivery in schools, including credentialing, professional issues, regulations, due process, assessment, and treatment.
- 1.11 Course equivalency: none

2. Rationale:

- 2.1 Reason for developing the proposed course: The school setting represents the largest work setting for speech-language pathologists. Having a course dedicated to teaching graduate students how to work in that setting will be beneficial. Graduate students in SLP are required to complete a public school placement and this course can help them be successful.
- 2.2 Relationship of the proposed course to other courses at WKU: There is an undergraduate *CD 491 Management of Communication Disorders in the Schools* which introduces students to school laws and foundations. The current proposed course will help them learn to implement a range of services. Many courses in the College of Education and Behavioral Sciences address school issues but none specifically address speech-language pathology services.

3. Discussion of proposed course:

- 3.1 Schedule type: L
- 3.2 Learning Outcomes:
 - Discuss assessment and intervention practices specific to service delivery in P-12 grades
 - Describe the impact of cultural and linguistic diversity on service in school setting
 - Discuss current issues and trends in school-based speech language services
 - Develop a speech-language response-to-intervention program
 - Evaluate due process, including eligibility, regulations and relevant paperwork
 - Implement evidence-based services in the schools

- 3.3 Content outline:
- Working with culturally and linguistically diverse populations
 - Workload and caseload development
 - Scheduling
 - Eligibility, adverse effect, and due process
 - Response-to-Intervention
 - Curriculum issues
 - Roles & responsibilities of SLPs in P-12 schools
 - Advocacy
- 3.4 Student expectations and requirements: project, exam, discussion board, readings, policy review
- 3.5 Tentative texts and course materials:
- Each student will need to have access to the regulations governing school based speech-language pathology services in that state. For example, in Kentucky it will be: Kentucky Department of Education. (2012). *Guidance for the related services of occupational therapy, physical therapy, and speech/language therapy in Kentucky public schools*. Frankfort, KY: Kentucky Department of Education. Suppose you live in (or expect to practice in Virginia, it would be: Virginia Department of Education (2011). *Speech-language pathology services in schools: Guidelines for best practices*. Author: Richmond, VA. To find the document governing a given state, reference asha.org/advocacy/state then select the state then search for teacher requirements then resources.
 - Blosser, J. (2012), *School programs in speech-language pathology: Organization and service delivery*, 5th ed Plural Publishing ISBN 9781597565974

4. Budget implications:

- 4.1 Proposed method of staffing: Current faculty employed will cover this course
- 4.2 Special equipment, materials, or library resources needed: no special equipment or materials are needed; the library resources are sufficient

5. Term for implementation: Fall 2017

6. Dates of committee approvals:

Department of Communication Sciences and Disorders	_____
CHHS Graduate Curriculum Committee	_____
Graduate Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

****New course proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.**

Create a New Course (Action)

Date: September 28, 2016

College, Department: CHHS/DPT

Contact Person: Sonia Young—sonia.young@wku.edu, phone: 270-745-3233

1. Proposed course:

- 1.1 Course prefix and number: DPT 749
- 1.2 Course title: Neurological Assessment
- 1.3 Abbreviated course title: Neurological Assessment
- 1.4 Credit hours: 1
- 1.5 Variable credit (yes or no): no
- 1.6 Repeatable (yes or no) for total of ____ hours: no
- 1.7 Grade type: Standard letter grade
- 1.8 Prerequisites: Open only to DPT students in good standing
- 1.9 Corequisites: NONE
- 1.10 Course description: Physical therapy examination, evaluation, and assessment of individuals with neurologically-based movement disorders. Prerequisites: Open only to DPT students in good standing.
- 1.11 Course equivalency: none

2. Rationale:

- 2.1 **Reason for developing the proposed course:** This course will give DPT students a separate course in which to learn skills of examination, evaluation, and assessment of individuals with neurologically-based movement disorders. Currently, this content is delivered within the DPT 771 Neurological Rehabilitation course along with intervention skills. Faculty feedback indicates a need for more time in this area to allow the DPT students to further develop assessment skills.
- 2.2 **Relationship of the proposed course to other courses at WKU:** WKU has an assessment course entitled NURS 503 Advanced Health Assessment within Nursing. This is not specific to neurological patients, however, or to the field of physical therapy. This course, DPT 749 Neurological Assessment, will be the only course specific to physical therapy assessment of neurological disorders at WKU. It will also prepare students for and serve as the foundation to the current DPT 771 Neurological Rehabilitation course in which DPT students are instructed on how to provide interventions for patients with these disorders.

3. Discussion of proposed course:

- 3.1 Schedule type: C
- 3.2 Learning Outcomes: The course objectives are listed below:
At the completion of the course content, the student will be able to:
 - Analyze common movement tasks and problems and adapt the evaluation to meet needs of individual patients.
 - Differentiate between normal and abnormal postural control and compare its relationship to balance.

- Demonstrate ability to perform a safe and skillful subjective and objective examination that addresses the cognitive, affective, and sensorimotor aspects of the patient by selecting age appropriate tests and measures. Tests and measures include, but are not limited to:
 - arousal, mentation, cognition
 - sensorimotor assessment including sensory integrity
 - posture
 - motor control
 - coordination
 - balance
 - righting and equilibrium
 - functional assessments
 - gait and assisted locomotion
 - joint integrity and mobility including tone
 - ROM
 - assistive and adaptive devices
 - environmental, home, and work barriers
 - reflex integrity
- Differentiate between musculoskeletal limitations, neuromuscular impairments, and sensory impairments through the use of screening and functional assessment.
 - Evaluate conditions not appropriate for physical therapy intervention and describe how to refer for appropriate care.
 - Provide culturally competent first-contact care to patients/clients needing physical therapy services.
 - Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's/client's needs.
- Utilize functional assessment tools to establish the presence of neuromuscular impairments.
- Based on examination findings, formulate an appropriate evaluation and prognosis, set appropriate goals, and implement appropriate interventions in a safe manner.
- Explain the importance of outcome assessment and its impact on plan of care and patient status.
 - Discuss importance of outcomes assessment in neurologic physical therapy in terms of patient outcomes, efficacy and effectiveness of interventions, financial considerations, and access to healthcare.
 - Document results of selected outcome measures in a consistent and precise manner in individual patient/client records.
- Demonstrate ability to document neurological examination findings for multiple conditions and effectively present them when collaborating with other practitioners and support personnel.
- Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.

3.3 Content outline:

- Examination
- Functional Outcome Measures
- Evaluation and Assessment

- Establishing a Plan of Care

3.4 Student expectations and requirements:
Learning outcomes are attained through participation in class. Therefore, attendance and timeliness is required and will be monitored. Attainment of course content will be assessed through quizzes, a practical, and written exam(s) administered in class or online.

3.5 Tentative text and course materials:

Required Texts:

- O’Sullivan SB & Schmitz TS. (2007). *Physical Rehabilitation: Assessment and Treatment* (5th ed.). Philadelphia: FA Davis. ISBN 0-8036-0533-1
- O’Sullivan SB, Schmitz TJ. (2016). *Improving Functional Outcomes in Physical Rehabilitation*. Philadelphia, PA: FA Davis. ISBN: 978-0803646124

4. **Budget implications:** There are no anticipated additional needs based on budget.

4.1 Proposed method of staffing: Course will be taught within current faculty workload.

4.2 Special equipment, materials, or library resources needed: No additional equipment beyond what is available within the department

5. **Term for implementation:** Summer 2017

6. **Dates of committee approvals:**

Department of Physical Therapy

09/30/16

CHHS Graduate Curriculum Committee

Graduate Curriculum Committee

Graduate Council

University Senate

***New course proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

Create a New Course (Action)

Date: September 28, 2016

College, Department: CHHS/DPT

Contact Person: Sonia Young—sonia.young@wku.edu, phone: 270-745-3233

1. Proposed course:

- 1.1 Course prefix and number: DPT 761
- 1.2 Course title: Physical Therapy Management and Administration I
- 1.3 Abbreviated course title: Physical Therapy Management and Administration I
- 1.4 Credit hours: 1
- 1.5 Variable credit (yes or no): no
- 1.6 Repeatable (yes or no) for total of ____ hours: no
- 1.7 Grade type: Standard letter grade
- 1.8 Prerequisites: Open only to DPT students in good standing
- 1.9 Corequisites: NONE
- 1.10 Course description: Foundational concepts of business principles for doctor of physical therapy students with an emphasis on leadership, administration, management, and professionalism.
- 1.11 Course equivalency: none

2. Rationale:

- 2.1 **Reason for developing the proposed course:** This course will serve as an introduction to basic principles of physical therapy-related management and administration. Typically, physical therapy students have minimal to no training regarding business practices. This includes an overall understanding of business principles needed to work in various physical therapy environments. Currently, the students are not adequately prepared for billing practices in each physical therapy setting prior to their first clinical rotation. In addition, the feedback from the previous two DPT cohorts was that the program's current model does not allow for adequate time to understand both the basic and advanced business principles. Therefore, this course will serve to deliver the foundational knowledge needed prior to clinical rotations and prepare the students for more advanced principles in Physical Therapy Management and Administration II.
- 2.3 **Relationship of the proposed course to other courses at WKU:** WKU has a Graduate Certificate in Business Core Competencies. This program has course offerings regarding business foundations, however these topics are not specific to the unique needs of physical therapy practitioners. In addition, the Department of Public health has graduate courses regarding healthcare administration. These courses are not specific to physical therapy practitioners. DPT 761 will only be offered to DPT students who move through the program in lock step and will be based on suggested entry level competencies promoted by the American Physical Therapy Association. DPT 761 also serves as preparation for and the initiation of a quality improvement project that will be completed in DPT 762 Physical Therapy Management and Administration II.

3. Discussion of proposed course:

3.1 Schedule type: L

3.2 Learning Outcomes: The course objectives are listed below:

At the completion of the course content, the student will be able to:

- Define and discuss leadership principles and practices.
- Define and discuss professionalism for doctors of physical therapy.
- Discuss foundational principles of accounting and finance, including developing and interpreting financial statements.
- Discuss foundational principles of coding and billing.
 - Demonstrate the ability to perform accurate coding and billing, as well as determining expected payment for services rendered.
 - Explain insurance reimbursement terminology and develop strategies for communicating and insuring appropriate documentation for third party payers.
- Participate in business management components marketing and public relations.
- Participate in activities for ongoing assessment and improvement of quality services.
- Define various forms of organizational structure.
 - Discuss and explain how organizational structure relates to practice issues such as following medical orders and delegation of tasks to supportive personnel

3.3 Content outline:

- Leadership and Professionalism
- Foundational principles of accounting and finance
- Organizational structure
- Foundational physical therapy coding, billing, and reimbursement
- Customer service

3.4 Student expectations and requirements:

Learning outcomes are attained through participation in class. Therefore, attendance and timeliness is required and will be monitored. Initiation of a quality improvement project, which will be completed in DPT 762 Physical Therapy Management and Administration II, will reinforce concepts presented in face-to-face instruction in order to enrich the learning experience in a practical manner. Attainment of course content will be assessed through quizzes and written exam(s) administered in class or online.

3.5 Tentative text and course materials:

Required Texts:

Page CG. (2010). Management in physical therapy practices. Philadelphia, F.A. Davis.

4. Budget implications: There are no anticipated additional needs based on budget.

4.1 Proposed method of staffing: Course will be taught within current faculty workload.

4.2 Special equipment, materials, or library resources needed: No additional equipment beyond what is available within the department

5. Term for implementation: Summer 2017

6. Dates of committee approvals:

Department of Physical Therapy

09/30/16

CHHS Graduate Curriculum Committee

Graduate Curriculum Committee

Graduate Council

University Senate

***New course proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Program (Action)

Date: September 27, 2016

College: College of Health and Human Services

Department: Doctor of Physical Therapy

Contact Person: Sonia Young (DPT Curriculum Committee Chairperson), sonia.young@wku.edu; 270-745-3233

1. Identification of program:

1.1 Reference number: 0013

1.2 Program title: Physical Therapy, Doctor of Physical Therapy

2. Proposed change(s):

2.1 ☐ title:

2.2 ☐ admission criteria:

2.3 ☒ curriculum: Delete one course DPT 714, Create 2 courses DPT 749 and DPT 761 without changing overall credit hours. Name change of three courses: DPT 762, DPT 745, DPT 775.

2.4 ☐ other:

3. Detailed program description:

Existing Program	Revised Program
Program Requirements (118 hours)	Program Requirements (118 hours)
Required Courses (hrs)	Required Courses (hrs)
DPT 700 Orientation to Physical Therapy 1	DPT 700 Orientation to Physical Therapy 1
DPT 705 Topics in Physical Therapy 1	DPT 705 Topics in Physical Therapy 1
DPT 711 Principles of Physical Assessment I 1	DPT 711 Principles of Physical Assessment I 1
DPT 712 Principles of Physical Assessment II 2	DPT 712 Principles of Physical Assessment II 2
DPT 713 Principles of Physical Assessment III 2	DPT 713 Principles of Physical Assessment III 2
DPT 714 Fundamentals of Therapeutic Exercise 2	
DPT 715 Patient Care Techniques 3	DPT 715 Patient Care Techniques 3
DPT 720 Gross Human Anatomy I 2	DPT 720 Gross Human Anatomy I 2
DPT 721 Gross Human Anatomy I Lab 1	DPT 721 Gross Human Anatomy I Lab 1
DPT 722 Gross Human Anatomy II 2	DPT 722 Gross Human Anatomy II 2
DPT 723 Gross Human Anatomy II Lab 1	DPT 723 Gross Human Anatomy II Lab 1
DPT 724 Pathophysiology 4	DPT 724 Pathophysiology 4
DPT 726 Orthopaedic Foundations 3	DPT 726 Orthopaedic Foundations 3
DPT 727 Health Promotion and Wellness in Physical Therapy 2	DPT 727 Health Promotion and Wellness in Physical Therapy 2

DPT 728 Clinical Exercise Physiology	2	DPT 728 Clinical Exercise Physiology	2
DPT 729 Pharmacology in Physical Therapy	2	DPT 729 Pharmacology in Physical Therapy	2
DPT 736 Neuroanatomy	3	DPT 736 Neuroanatomy	3
DPT 737 Neurophysiology	3	DPT 737 Neurophysiology	3
DPT 738 Motor Control	2	DPT 738 Motor Control	2
DPT 740 Physical Modalities	3	DPT 740 Physical Modalities	3
DPT 742 Diagnostic Testing and Imaging	2	DPT 742 Diagnostic Testing and Imaging	2
DPT 745 Wound Care	2	DPT 745 Integumentary System	2
DPT 746 Orthopaedic Assessment	4	DPT 746 Orthopaedic Assessment	4
DPT 747 Women's Health in Physical Therapy	2	DPT 747 Women's Health in Physical Therapy	2
DPT 748 Prosthetics and Orthotics	2	DPT 748 Prosthetics and Orthotics	2
DPT 751 Supervised Clinical Education I	4	DPT 749 Neurological Rehabilitation	1
DPT 752 Supervised Clinical Education II	5	DPT 751 Supervised Clinical Education I	4
DPT 753 Supervised Clinical Education III	7	DPT 752 Supervised Clinical Education II	5
DPT 754 Supervised Clinical Education IV	9	DPT 753 Supervised Clinical Education III	7
		DPT 754 Supervised Clinical Education IV	9
DPT 760 Professional Issues	2	DPT 760 Professional Issues	2
		DPT 761 Physical Therapy Management and Administration I	1
DPT 762 Physical Therapy Management and Administration	3	DPT 762 Physical Therapy Management and Administration II	3
DPT 770 Orthopaedic Rehabilitation	4	DPT 770 Orthopaedic Rehabilitation	4
DPT 771 Neurological Rehabilitation	4	DPT 771 Neurological Rehabilitation	4
DPT 772 Cardiopulmonary Rehabilitation	3	DPT 772 Cardiopulmonary Rehabilitation	3
DPT 774 Spine Assessment and Intervention	3	DPT 774 Spine Assessment and Intervention	3
DPT 775 Differential Diagnosis	4	DPT 775 Screening for Referral	4
DPT 778 Geriatric Physical Therapy	1	DPT 778 Geriatric Physical Therapy	1
DPT 779 Pediatric Physical Therapy	3	DPT 779 Pediatric Physical Therapy	3
DPT 781 Research in Physical Therapy I	3	DPT 781 Research in Physical Therapy I	3
DPT 782 Research in Physical Therapy II	3	DPT 782 Research in Physical Therapy II	3
DPT 783 Research in Physical Therapy III	3	DPT 783 Research in Physical Therapy III	3
DPT 784 Research in Physical Therapy IV	1	DPT 784 Research in Physical Therapy IV	1
DPT 785 Research in Physical Therapy V	1	DPT 785 Research in Physical Therapy V	1
DPT 790 Physical Therapy Seminar	1	DPT 790 Physical Therapy Seminar	1
Total Hours	118	Total Hours	118

4. Rationale:

After graduating the first cohort in May 2016, the faculty further analyzed and reviewed the current curriculum to determine how to improve the content delivery. From this analysis, several

changes are proposed. Those changes are outlined below and do not change the overall credit hours of the program which will remain at 118.

1. Delete the DPT 714 Fundamentals of Therapeutic Exercise Course (2 credit hours) and absorb the material in other classes such as DPT 740 and DPT 770.
2. Add a new course, DPT 749 Neurological Assessment (1 credit hour), to better prepare students for DPT 771 Neurological Rehabilitation.
3. Add a new course, DPT 761 Physical Therapy Management and Administration I (1 credit hour), for foundational concepts of business principles.
4. Reflect a name change in DPT 745 Wound Care to DPT 745 Integumentary System.
5. Reflect a name change in DPT 762 Physical Therapy Management and Administration I to DPT 762 Physical Therapy Management and Administration II.
6. Reflect a name change in DPT 775 Differential Diagnosis to DPT 775 Screening for Referral.

5. Proposed term for implementation: Summer 2017

6. Dates of committee approvals:

Department of Physical Therapy

CHHS Graduate Curriculum Committee

Graduate Curriculum Committee

Graduate Council

University Senate

09/30/16

Revise a Program (Action)

Date: September 14, 2016

College: CHHS

Department: Department of Communication Sciences and Disorders

Contact Person: Lauren Bland, lauren.bland@wku.edu, X58860

1. Identification of program:

- 1.1 Reference number: 0466
- 1.2 Program title: Speech-Language Pathology Master of Science
- 1.3 Credit Hours: 60 hours

2. Proposed change(s):

- 2.1 ☐ title:
- 2.2 ☒ admission criteria
- 2.3 ☐ curriculum:
- 2.4 ☐ other:

3. Detailed program description:

Existing Program	Revised Program
<p>Program Admission</p> <p>Applicants to the master's degree program in Speech-Language Pathology must meet the following minimum requirements:</p> <ul style="list-style-type: none"> • GRE Verbal score of 143. Students testing before August 1, 2011 need a GRE Verbal score of 350. • GRE Writing score of 3.5 • A baccalaureate degree from a regionally accredited institution. 	<p>Program Admission</p> <p>Applicants to the master's degree program in Speech-Language Pathology must meet the following minimum requirements:</p> <ul style="list-style-type: none"> • GRE Verbal score of 143. • GRE Writing score of 3.5 • A baccalaureate degree in the profession from a regionally accredited institution or a baccalaureate degree outside of the profession and the following courses: <ul style="list-style-type: none"> 1. Normal Speech & Language Development 2. Science of Speech & Hearing 3. Phonetics 4. Language Disorders 5. Articulation Disorders 6. Speech Anatomy & Physiology 7. Audiology 8. Diagnostic or Assessment Procedures <p>The degree and/or prerequisite courses in communication sciences and disorders must be completed, in progress, or on the applicant's plan of study when applying to the program.</p>

<ul style="list-style-type: none"> • Average GPA for the last 60 credit hours of college coursework of 3.5 (There must be a minimum of 60 credit hours with a letter grade. Only courses with a letter grade will be used. Pass/Fail grades are not included.) • The following prerequisite courses in communication sciences and disorders must be completed, in progress, or on the applicant's plan of study when applying to the program. <ol style="list-style-type: none"> 1. Normal Speech & Language Development 2. Science of Speech & Hearing 3. Phonetics 4. Language Disorders 5. Articulation Disorders 6. Speech Anatomy & Physiology 7. Audiology 8. Diagnostic or Assessment Procedures <p>Clinical observation through a University program (25 hours of clinical observation supervised by a certified speech-language pathologist or audiologist) is preferred but not required.</p> <p>See undergraduate Pre-SLP coursework for more information about how to register for prerequisite courses in communication sciences and disorders.</p> <p>The following prerequisite courses in communication sciences and disorders must be completed, in progress, or on the applicant's plan of study when applying to the program.</p> <p>These include one course in each of the 4 basic science areas:</p> <ul style="list-style-type: none"> • Biological Science (Science of living things, such as Biology, Human Anatomy) • Physical Science (Science of non-living things: Acoustics, Physics or Chemistry) • Social Science (Psychology, Sociology, Anthropology) • Statistics 	<ul style="list-style-type: none"> • Average GPA for the last 60 credit hours of college coursework of 3.5 (There must be a minimum of 60 credit hours with a letter grade. Only courses with a letter grade will be used. Pass/Fail grades are not included.) <p>Clinical observation through a University program (25 hours of clinical observation supervised by a certified speech-language pathologist or audiologist) is preferred but not required.</p> <p>See undergraduate Pre-SLP coursework for more information about how to register for prerequisite courses in communication sciences and disorders.</p> <p>The following prerequisite courses communication sciences and disorders must be completed, in progress, or on the applicant's plan of study when applying to the program:</p> <p>These include one course in each of the 4 basic science areas:</p> <ul style="list-style-type: none"> • Biological Science (Science of living things, such as Biology, Human Anatomy) • Physical Science (Science of non-living things: Acoustics, Physics or Chemistry) • Social Science (Psychology, Sociology, Anthropology) • Statistics
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<p>All prerequisite courses must be completed before beginning the graduate program.</p> <p>Applicants must also submit along with an application to the Graduate School:</p> <ul style="list-style-type: none"> • Written essay - The essay must be no more than 1 page typed, using a 12-point Times New Roman font, and double-spaced. The applicant's name and the date on which the essay was written should be noted at the top. Visit www.wku.edu/communicationdisorders for designated topic when applying. • 3 references listed with the reference's name, relationship to the applicant, address, phone number, and email address. Letters of recommendation should NOT be sent. • Official GRE score report. Exam must be completed within the past 5 years. • Official transcripts from all colleges attended. • Departmental Application must be completed and submitted to the Department of Communication Sciences and Disorders • Finalists may be contacted to provide a short video presentation and or interview to assess interpersonal communication. <p>Applications to the Speech-Language Pathology graduate program will be ranked based on scores in the following areas:</p> <ul style="list-style-type: none"> • Verbal score of the GRE • Writing score of the GRE • Average GPA for the last 60 credit hours of college coursework • Written essay • Interpersonal communication <p>Accreditation standards require that the</p>	<p>All prerequisite courses must be completed before beginning the graduate program.</p> <p>Essential Functions: Students must enter the Program with a minimum level of ability in specific areas termed essential functions. For successful admission into the Program, students must be able to meet minimum essential skills with or without reasonable accommodation during their internship or externship experiences.</p> <p>Applicants must also submit along with an application to the Graduate School:</p> <ul style="list-style-type: none"> • Written essay - The essay must be no more than 1 page typed, using a 12-point Times New Roman font, and double-spaced. The applicant's name and the date on which the essay was written should be noted at the top. Visit www.wku.edu/communicationdisorders for designated topic when applying. • 3 references listed with the reference's name, relationship to the applicant, address, phone number, and email address. Letters of recommendation should NOT be sent. • Official GRE score report. Exam must be completed within the past 5 years. • Official transcripts from all colleges attended. • Departmental Application must be completed and submitted to the Department of Communication Sciences and Disorders • Finalists may be contacted to provide a short video presentation and or interview to assess interpersonal communication. <p>Applications to the Speech-Language Pathology graduate program will be ranked based on scores in the following areas:</p> <ul style="list-style-type: none"> • Verbal score of the GRE • Writing score of the GRE • Average GPA for the last 60 credit hours of college coursework • Written essay • Interpersonal communication <p>Accreditation standards require that the</p>
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<p>clinical education component of the curriculum provide students with access to a client/patient base that is sufficient to achieve stated mission and goals and includes a variety of clinical settings, client/patient populations, and age groups. Therefore, this department reserves the right to limit enrollment in geographical areas where there are known issues in obtaining sufficient and appropriate clinical sites for students. Check www.wku.edu/communicationdisorders for further information before applying to the program.</p> <p>Any academic deficiencies required to meet certification requirements of the American Speech-Language-Hearing Association must be completed.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements</p>	<p>clinical education component of the curriculum provide students with access to a client/patient base that is sufficient to achieve stated mission and goals and includes a variety of clinical settings, client/patient populations, and age groups. Therefore, this department reserves the right to limit enrollment in geographical areas where there are known issues in obtaining sufficient and appropriate clinical sites for students. Check www.wku.edu/communicationdisorders for further information before applying to the program.</p> <p>Any academic deficiencies required to meet certification requirements of the American Speech-Language-Hearing Association must be completed.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirement.</p>
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4. **Rationale:** GRE scores prior to August 2011 are no longer available. Many undergraduate programs from which this department often enrolls graduate students have adjusted the curriculum to incorporate the prerequisite content into a range of courses. To specify the specific courses limits the universities from which WKU can draw potential students. Our department has had students sign an Essential Functions document for several due to the nature of the practice of speech-language pathology. We have not however included that as a part of the admission process and the addition of this statement will allow us to do that.

5. **Proposed term for implementation:** Fall 2017

6. **Dates of committee approvals:**

Department of Communication Sciences and Disorders	09/14/2016
CHHS Graduate Curriculum Committee	_____
Graduate Curriculum Committee	_____
Graduate Council	_____
University Senate	_____