

Agenda
College of Health and Human Services
Graduate Curriculum Meeting

Date: Monday, January 27, 2014

Location: AC 201D

Time: 10:30 AM

- I. Old business: Minutes from the Dec 2, 2013 meeting.
- II. New business: Agenda

Type of Item	Item Description and Contact Information
Consent	Proposal to Delete a Course CD 496G International Speech-Language Pathology Contact: Lauren Bland, lauren.balnd@wku.edu , 745-8860
Action	Proposal to Create a New Course SLP 596 International Speech-Language Pathology Contact: Lauren Bland, lauren.balnd@wku.edu , 745-8860
Action	Proposal to Create a New Course SLP 599 Thesis Research and Writing Contact: Janice Carter Smith, Janice.smith@wku.edu , 745-5875

- III. Discussion items:
- IV. Upcoming Meetings:
 - a. Graduate Council for today's items: February 13, 2014 (**Proponents are required to attend. Any proposals needing to go to PEC will be delayed.**)
 - b. Senate Meeting: March 20, 2014

Proposal Date: January 10, 2014

**College of Health and Human Services
Department of Communication Disorders
Proposal to Delete a Course
(Consent Item)**

Contact Person: Lauren Bland, 745-8860, lauren.bland@wku.edu

- 1. Identification of course:**
 - 1.1 Current course prefix and number: CD 496G
 - 1.2 Course title: International Speech-Language Pathology
- 2. Rationale for the course deletion:** It is being replaced with SLP 596
- 3. Effect of course deletion on programs or other departments, if known:** none, students in others departments or programs have not typically enrolled in the course
- 4. Proposed term for implementation:** Fall 2014
- 5. Dates of prior committee approvals:**

Communication Sciences and Disorders Department 1/10/14

CHHS Graduate Curriculum Committee: _____

Professional Education Council _____

Graduate Council _____

University Senate _____

January 10, 2014

**College of Health and Human Services
Department of Communication Disorders
Proposal to Create a New Course
(Action Item)**

Contact Person: Lauren Bland, 745-8860, lauren.bland@wku.edu

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: SLP 596
- 1.2 Course title: International Speech-Language Pathology
- 1.3 Abbreviated course title: International SLP
- 1.4 Credit hours: 3 Variable credit no
- 1.5 Grade type: Letter
- 1.6 Corequisites: admission to graduate program in SLP; permission of instructor
- 1.7 Course description: knowledge and understanding of how speech and language services are rendered in other countries will be gained through study abroad

2. Rationale:

- 2.1 Reason for developing the proposed course: CD 496G International Speech-Language Pathology has been a popular course since its inception several years ago. The department wishes to continue to give students that opportunity to learn through a study abroad graduate course.
- 2.2 Projected enrollment in the proposed course: 5, based on the number of students who have enrolled in CD 496G in previous years
- 2.3 Relationship of the proposed course to courses now offered by the department: It is the same as CD 496G which is being deleted.
- 2.4 Relationship of the proposed course to courses offered in other departments: Numerous courses offer study abroad opportunities throughout the university
- 2.5 Relationship of the proposed course to courses offered in other institutions: A review of courses at benchmark and state institutions showed no Study Abroad courses in speech-language pathology.

3. Discussion of proposed course:

- 3.1 Schedule type: A
- 3.2 Learning Outcomes: Upon completion of the course, the student will:
 - identify approaches to speech services in other countries
 - demonstrate an understanding of the difference between educational and health care systems in other countries compared with the U.S
- 3.3 Content outline: Students will travel to different countries and learn about the professional standards for educational and health care coverage for speech-language pathology services.

- 3.4 Student expectations and requirements: reflective essays; research prior to and following the trip; article summaries
- 3.5 Tentative texts and course materials: to be determined before each course

4. Resources:

- 4.1 Library resources: adequate
- 4.2 Computer resources: adequate

5. Budget implications:

- 5.1 Proposed method of staffing: current staffing; the faculty members who teach CD 496G will teach SLP 596
- 5.2 Special equipment needed: none
- 5.3 Expendable materials needed: none
- 5.4 Laboratory materials needed: none

6. Proposed term for implementation: Fall 2014

7. Dates of prior committee approvals:

Communication Sciences and Disorders Department _____

CHHS Graduate Curriculum Committee _____

Professional Education Council _____

Graduate Council _____

University Senate _____

Attachment: Bibliography, Library Resources Form, Course Inventory Form

Proposal Date: 1/27/14

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Create a New Course
(Action Item)**

Contact Person: Janice Carter Smith Email: Janice.smith@wku.edu Phone: 270-745-5875

1. Identification of proposed course:

- 1.1 Course prefix and number: SLP 599
- 1.2 Course title: Thesis Research and Writing
- 1.3 Abbreviated course title: Thesis Research and Writing
- 1.4 Credit hours: 3 hours; may be repeated 1 time for a total of 6 hours
- 1.5 Grade type: Standard letter grade
- 1.6 Prerequisites/corequisites: SLP 500; Admission into the program. Permission of program director.
- 1.7 Course description: Independent research on a topic related to speech-language pathology.

2. Rationale:

- 2.1 Reason for developing the proposed course:
Thesis Research and Writing is required for graduate students pursuing the thesis option of the Master of Science in Speech-Language Pathology.
- 2.2 Projected enrollment in the proposed course:
This is a required course for the Master of Science in Speech-Language Pathology students taking the thesis option. It is expected that initial enrollment will be three to five students a year.
- 2.3 Relationship of the proposed course to courses now offered by the department:
The Communication Sciences and Disorders department currently only offers SLP 500 to introduce students to research concepts, but no thesis course is offered. The thesis course will prepare students to conduct basic research and write in the field of speech-language pathology. Students will begin the process of preparing their thesis in the last two semesters of their coursework, and the thesis research will enable them to delve further into an area covered in previous classes and/or other subject areas of interest in Speech-Language Pathology.
- 2.4 Relationship of the proposed course to courses offered in other departments:
Other departments on campus offer a thesis option to graduates, including: AGRI 599, CFS 599, CNS 599, ELED 599, and EXED 599.
- 2.5 An examination of benchmark universities shows that each of them offers a thesis course to their graduate students. Such courses include Eastern Illinois University (IL)- C

5890 Thesis Western Illinois University (IL)- 601 Thesis Wichita State University (KS) – CSD 899- Thesis. The proposed course is also related to courses offered in other KY institutions: CSD 768 at University of Kentucky, CMD5 699 at University of Louisville, and CDS 899 at Eastern Kentucky University. All thesis courses are discipline specific in their focus on content, applications, and connections to other studies.

3. Discussion of proposed course:

3.1 Schedule type: R (Research)

3.2 Learning Outcomes:

- Students will demonstrate skills in identifying an appropriate research topic, reviewing appropriate published literature, formulating research questions, designing and conducting a study, and analyzing and discussing research results.
- Students will develop skills in writing about research and research results.

3.3 Content outline:

Not applicable; students will conduct independent research under the direction of a graduate faculty member and thesis committee.

3.4 Student expectations and requirements:

- Complete thesis project with the approval of two committee members and thesis director
- Present thesis to thesis committee for approval
- Pass an oral defense of the thesis

3.5 Tentative texts and course materials:

Students will be expected to own or have access to the latest edition of the American Psychological Association Style Manual:

Publication Manual of the American Psychological Association (6th ed.).
(2010). Washington, D.C.: American Psychological Association.

4. Resources:

4.1 Library resources:

Existing library resources are adequate.

4.2 Computer resources:

Existing computer resources are adequate.

5. Budget implications:

5.1 Proposed method of staffing: Current faculty members will serve as thesis committee members.

5.2 Special equipment needed: None.

5.3 Expendable materials needed: None.

5.4 Laboratory materials needed: None.

6. Proposed term for implementation: Fall 2014

7. Dates of prior committee approvals:

Communication Sciences and Disorders Department _____

CHHS Graduate Curriculum Committee _____

Professional Education Council _____

Graduate Council _____

University Senate _____

Attachment: Course Inventory Form