WKU Conceptual Framework (CF)
(http://edtech.wku.edu/peu/2010-program-review-submissions.htm)

- Provides the Mission and Vision of the WKU Professional Education Unit
- Includes 10 Key Beliefs about Children, Schools, Educational Professionals, and Assessment and Accountability
- For each Belief, CF describes Key Ideas and Unit Implications
- Incorporates the 10 Kentucky Teacher Standards (KTS) and shared WKU Professional Education Dispositions
- Includes an Alignment Matrix of NCATE Standards, CF Standards/Values (including KTS and Dispositions) and Beliefs, WKU Academic Affairs Objectives, and WKU Strategic Plan

WKU Continuous Assessment Plan
(http://edtech.wku.edu/peu/2010-program-review-submissions.htm)

- Describes the WKU Professional Education Unit plan to collect data to ensure candidates are being equipped to live out the Conceptual Framework Beliefs, KTS, and Dispositions
- Includes Initial Preparation and Advanced Preparation Matrices to show how all data we plan to collect align to CF Standards/Values
- Includes overview of how we collect data in our Electronic Accountability System (WKU E-PASS)
- Describes Transition Points where we evaluate students for continuation and Feedback Loops for Students, Faculty, and Programs to monitor progress
- Describes annual Unit Wide Assessment Report that CEBS Associate Dean will complete and Annual Program Reports that program coordinators will complete

Program Review Documents (PRD)
(http://edtech.wku.edu/peu/prd-3_program-experiences-submissions.htm)

- Submitted once every NCATE review cycle to Kentucky EPSB
- Describes program courses; alignment to KTS and learned society standards; plans for program assessment; faculty; and syllabi
- Substantive program changes requires either EPSB notification or resubmission of PRDs

Program Assessment Plans (PAP)
(http://edtech.wku.edu/peu/program-assessment-plans.htm)

- Submitted one time to CEBS Associate Dean
- Describes how education program will live out WKU Continuous Assessment Plan
- Was included as part of our PRD submissions
- Substantive program changes should be reported to CEBS Associate Dean
- Assessments included in PAP should be part of WKU E-PASS

Annual Program Reports (APR)
(http://edtech.wku.edu/peu/reports/annual-program-reports.htm)

- Completed each year by program coordinators following outline attached to PAP
- The CEBS Associate Dean provides most data needed for APR
- Program coordinators insert data and work with program faculty to reflect on data