



Western Kentucky University Child Care Consortium Head Start & Early Head Start Annual Report 2019

Western Kentucky University Child Care Consortium (WKUCCC), in the Child and Family Services division of Training & Technical Assistance Services (T/TAS) in WKU's College of Education and Behavioral Sciences, serves nearly 100 children and their families at two sites in Bowling Green, Kentucky, at the WKU campus and at the Housing Authority of Bowling Green's Bryant Way Housing Development. Services are provided through:

- funding directly from the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, for the preschool Head Start program,
- a contractual arrangement with Murray Independent Schools for Early Head Start, and
- private pay and state funding to provide child and family development services for clients who are not income-eligible for Head Start/Early Head Start, and to offer extended day and year-round programs for income-eligible children and families.

As a Head Start/Early Head Start program, WKUCCC's primary mission is to provide comprehensive early childhood development services for children from birth to age five. All children enrolled in our program grow and develop in a safe, nurturing environment in which they are given the opportunity to learn, experiment and experience success. Additional supportive and developmental services are provided to children with special needs and their families. The Consortium ensures that the children are provided with medical and dental examinations, nutritious meals and mental health services. WKUCCC's family development focus ensures that families have the knowledge and skills to support their children in achieving school readiness and school success and to strengthen the entire family to accomplish individual and family goals and pursue their dreams. Capable and committed partners enhance and expand WKUCCC services to children and families and support staff in meaningful ways.

Through contractual arrangements called delegate relationships, WKUCCC provides funding for Head Start services provided by Audubon Area Community Services (<http://www.audubon-area.com/>) and Murray Independent School District (<http://www.headstart.murray.kyschools.us/>). As noted above, WKUCCC is a delegate of Murray Independent Schools for its Early Head Start services.

Program and Financial Reviews

WKUCCC has had no audit findings in the last year. For more details please review at <http://www3.wku.edu/strategyopfin/financial/documents/audit2019.pdf>

WKUCCC's website at <http://www.wku.edu/ccs> provides easily accessible, up-to-date information about program activities and access to monthly and quarterly financial and programmatic reports for committees and board members.

WKUCCC received its aligned Federal monitoring visits for CLASS on November 2-5, 2015; Environmental Health & Safety February 9-11, 2016; and ERSEA and Fiscal on March 28-April 1, 2016. No findings were reported. To see the final reports for all Federal monitoring, go to WKUCCC web page, Reports/Federal Review Reports. WKUCCC successfully completed Years 1-5 of the five year grant award. A new five-year grant period was awarded for November 1, 2019 to October 31, 2024.



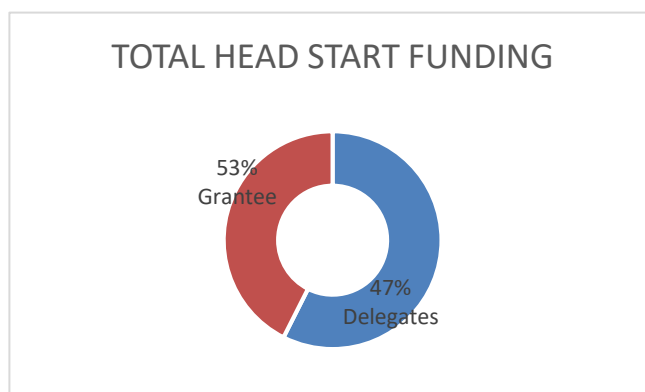
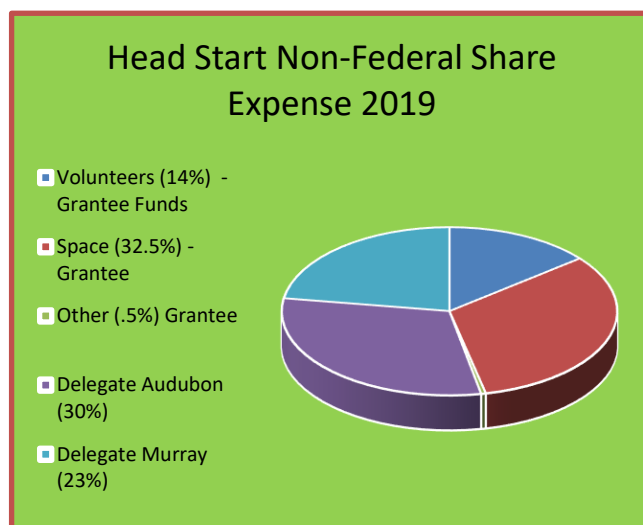
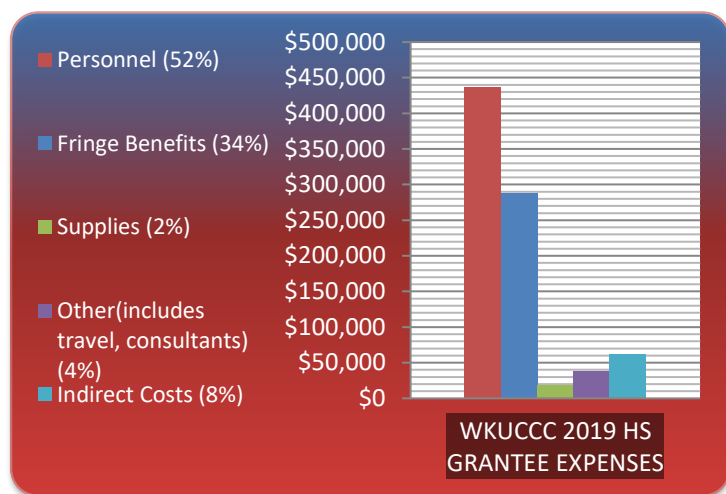
Grantee Funding

Total WKU Agency Public and Private Funds (External Grants and Contract Awards)			
Federal			\$12,861,236
State			\$2,460,090
Other			\$2,598,870
WKUCCC	Revenue 2019	Expenditures 2019	% Spent
Federal Funds for Head Start Services	\$844,743	\$844,743	100%
Federal Funds for Head Start Services - delegated to Audubon Area and Murray Head Start	\$953,371	\$953,371	100%
Matching Funds for Head Start Services	\$449,529	\$449,529	100%
Federal Funds for Early Head Start Services - delegated from Murray Independent Schools	\$218,598	\$218,598	100%
Matching Funds for Early Head Start	\$54,650	\$54,650	100%
Funds from Child Care and Development Block Grant and Private Pay	\$327,426	\$327,426	100%
Funds from the U.S. Department of Agriculture	\$91,698	\$91,698	100%
WKUCCC Total All Sources	\$2,940,015	\$2,940,015	100%

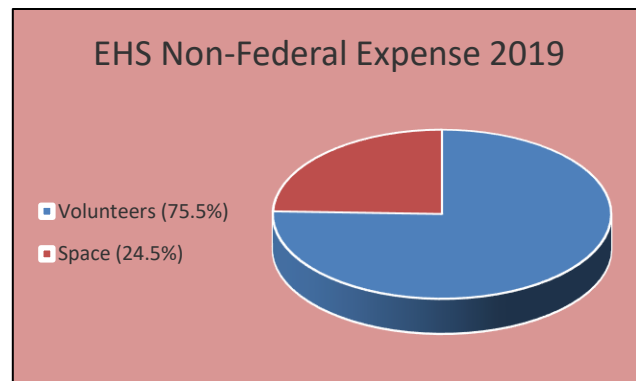
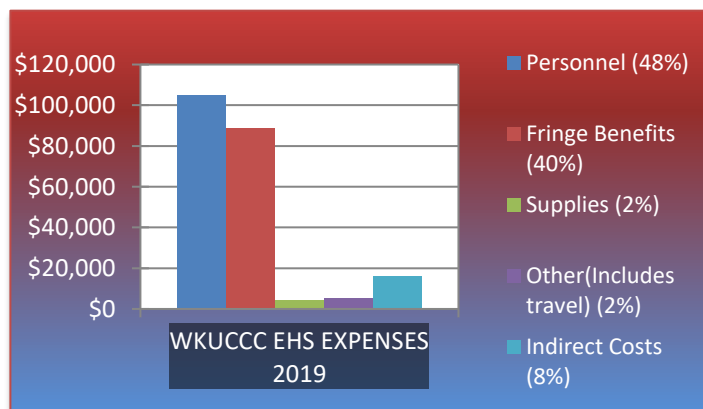
The FY19 federal expenditure analysis is summarized in the chart below. Personnel/fringe expenses represent the majority of program costs, comprising 86% of Head Start budget and 88% of EHS budget. Fringe benefit costs stayed level due to Kentucky retirement rates not increasing and health insurance increasing by \$108/year per person . Day care and CACFP revenue fully funded the expenditures for operating and meal services for 2019.

The 2020 proposed budgets for each program will increase through a 2% COLA increase and additional Quality Improvement funds. WKUCCC will receive one time COVID19 supplemental funds to off-set impact of new regulations for health and safety of staff, children and families.

Head Start Grantee Expenditures FY 2019



Early Head Start Expenditures FY 2019



Customer Impact – 2019 PIR Data WKU Head Start and Early Head Start	
Total number of children and families served including drops and replacements	
Head Start	94
Early Head Start	28
Funded Enrollment	
Head Start	75
Early Head Start	15
Average Monthly Enrollment served by WKUCCC	
Head Start	100%
Early Head Start	100%
Percentage of Low Income community served by WKUCCC	
Head Start	9%
Early Head Start	1%
Total number of Head Start children with health insurance	897 (95%)
Enrolled in Medicaid/EPSTD	85 (96%)
Number with private health insurance/Tri-care	4 (4%)
Number of Head Start children up-to-date on age appropriate preventive and primary health care	94 (100%)
Head Start Dental Services	
Number of Head Start children who have completed a professional dental examination during the operating period or within 12 months	94 (100%)
Of the children examined -- the children needing dental treatment	6 (7%)
Head Start children who have received or are receiving treatment	2 (33%)
The total number of Early Head Start children with health insurance	24 (100%)
Enrolled in Medicaid/EPSTD	22 (92%)
Number with private health insurance	1 (4%)
Number of EHS children up-to-date on age appropriate preventive and primary health care	22 (92%)
EHS Dental Services	
Number of Early Head Start children who have received dental screenings	24 (100%)

School Readiness

WKUCCC Head Start School Readiness Education Plan

WKUCCC has continue to adopt the Kentucky School Readiness Goals (listed below) to implement in its classrooms with the overall goal of preparing children and their families for their transition to and success in school. One of the many ways this is done is through ongoing assessment of children, using the Teaching Strategies GOLD On-line Assessment System. The system enables WKUCCC to collect-Child Outcomes data in each of domains. Teaching staff conduct child assessments three times a year. Throughout the year during home visits and parent conferences, staff discuss the assessment results with families. The software generates reports for each classroom and the program as a whole to track children's progress and continuously develop strategies to improve child outcomes and enhance staff capabilities to guide children's development. In 2020, our Head Start teachers will be enrolled in an online Teaching Strategies GOLD intense training. The professional development online sessions will meet the unique needs of individual teachers at all levels of implementation. Each course contains learning activities (tutorials, applications, and knowledge extension articles) separated into several different topics called interests. Designed in a flexible and modular format, a teacher can choose to complete the interests in a course in the order that best suits them.

Portfolios are maintained on each Head Start child. They include children's work completed during both small group and individual activities that reflects milestones in their development. Developmental progress is also tracked through anecdotal notes so that individual goals can be updated to address needs and developmental stages of each child.



Transition Activities

Special transition activities are conducted each year to assist families moving from Head Start to the school systems. Information is given regarding Public School phone numbers, procedures for Kindergarten registration, and skills that children will need to be successful during this transition time. The teaching staff performs transition activities in the classrooms and the parents practice at home to ease the movement of their children into the next setting. Information is also shared with families regarding communication between them and the public schools, and what they can do to support their child during this time. Along with individualized activities, parent meetings regarding kindergarten preparation are held and arrangements are made for families to visit the school their child will be attending. One of the hallmarks of getting children ready for school is getting the family involved in the child's education. WKUCCC has accomplished this through a variety of parent involvement and family engagement activities.

Physical Development and Health

- Children will demonstrate control of large muscles for movement, navigation, and balance.
- Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing, and exploring.
- Children and families will practice healthy and safe habits.

Social and Emotional Development

- Children will develop and demonstrate positive interactions and relationships with adults and peers.
- Children will develop and demonstrate the ability to recognize and regulate emotions, attention, impulses, and behavior.

Approaches to Learning

- Creative Arts Expression – Children will demonstrate an interest in and participate in a variety of visual arts, dance, music and dramatic experiences.
- Approaches to Learning – Children will demonstrate flexibility, inventiveness, curiosity, motivation, persistence and engagement in learning.

Language and Literacy

- Language Development – Children will be able to utilize language to express their wants and needs.
- Language Development – Children will engage in conversations, follow directions, and comprehend language
- Literacy Knowledge and Skills – Children will be able to demonstrate knowledge of print and develop the awareness that print conveys meaning
- English Language Development – Children who are dual language learners will demonstrate competency in their home language while acquiring beginning proficiency in English

Cognition and General Knowledge

- Logic and reason – Children will find multiple solutions utilizing symbolic representation to questions, tasks, problems and challenges by using reasoning skills.
- Mathematics knowledge and skills – Children will use math in everyday routines to count, compare, relate, pattern and problem solve.
- Science knowledge and skills - Children will engage in exploring their environments through observations, manipulation, asking questions, making predictions and development hypotheses.
- Social Studies knowledge and skills – Children will engage in exploring their family and community, its history and events, and interacting with people and the environment.

Outcomes

In order to effectively analyze the preschool gains and challenges over an entire year; it's important to highlight the data from the entire 2019 year. Due to our program's early exit in March 2020, the Spring data is incomplete until children return to the classroom.

WKUCCC has analyzed the third and final aggregation of current assessment data. This data concludes that 50% of children in the program scored either above or within the Teaching Strategies Gold Widely Held Expectations (WHE) for their age. Additional data concludes that 25-49% gains were made in all areas by preschoolers (ages 3 & 4) that completed the entire program year from fall to spring. This data will create a baseline score for 2020 school year. Highlights of the final data are, for example, in the domain of Social Emotional development, 77% of the children meet/exceed WHE. Staff utilized various resources such as the Center for Social Emotional Foundation and partnered with agencies such as a mental health psychologist, and both local educational agencies to address individual social emotional needs. Other positive impacts include that 15% of 3 and 4 year old children are exceeding WHE in the area of Fine Motor. 81% of the children meet/exceed WHE in language and 16% of children exceed in the area of literacy. The program goal of promoting language and literacy development by utilizing guidance from quality indicators from CLASS and ECERS-R and targeted training regarding the domain of Instructional Support in CLASS continued to provide the intended impact. In the overall area of Math 72% of children are meeting/exceeding WHE. In the gender category females exceeded males in every developmental area. Most children with current IEP plans were male. Females that held a current IEP plan consisted mainly of targeted speech objectives. Teachers in 2020 will receive online Teaching Strategies Gold training to improve upon math, literacy, and language skills; receive trauma based training to address social emotional needs; and continue to partner with our local educational agency for children with Individualized Education Plans.

Parent, Family, and Community Engagement

WKUCCC Pumpkin Patch Festival 2019

One Key to school readiness is to recognize parent's roles as children's lifelong educators and to be engaged in their child's education services at home and at school.

WKUCCC provided a full day (7:30 am -5:30 pm) for families to engage in appropriate activities at the center with their children including pick up and drop off times. Management and Teaching staff were on hand to assist and guide these hands-on science, math, language, literacy and cognition activities. Staff also modeled open-ended and higher-level thinking questions to show families the importance of spending time with their children and asking questions that extend learning while engaged in play.

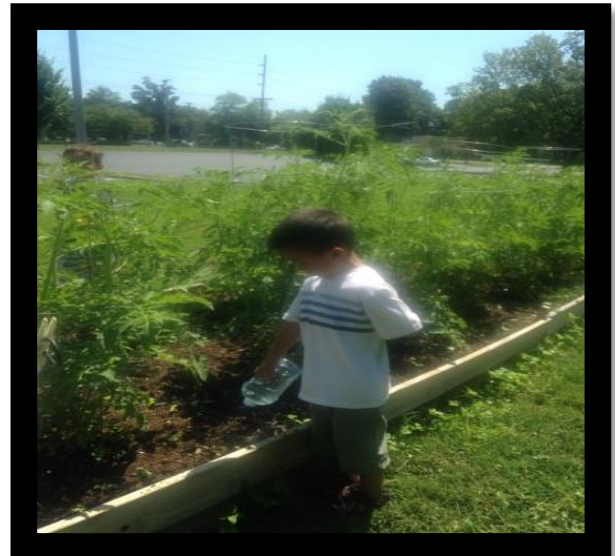
Component Coordinator also made backpacks for the winter break with several literacy activities and family engagement things to take home.



Gardening Activities



with Children



STEM Activity

