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| **Assurance of Student Learning Report****2020-2021** |
| *Potter College* | *Political Science* |
| *686 Political Science* |
| *Scott Lasley* |

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| ***Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.*** |
| **Student Learning Outcome 1:**  Illustrate the role of social, economic and political factors in shaping political problems. |
| **Instrument 1** | Assigned Paper from Senior Seminar (Paper #1) |
| **Instrument 2** |  |
| **Instrument 3** |  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 1.** | **[x]  Met** | **[ ]  Not Met** |
| **Student Learning Outcome 2:**  Connect the role of formal and informal political actors play in political discourse over public policy. |
| **Instrument 1** | Assigned Paper from Senior Seminar (Paper #3) |
| **Instrument 2** |  |
| **Instrument 3** |  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 2.** | **[x]  Met** | **[ ]  Not Met** |
| **Student Learning Outcome 3:**  Assess the ability of actors and institutions to address political and policy problems. |
| **Instrument 1** | Assigned Paper from Senior Seminar (Paper #3) |
| **Instrument 2** |  |
| **Instrument 3** |  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 3.** | **[x]  Met** | **[ ]  Not Met** |
| **Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)**  |
| The requirements for the major have been revised effective Fall 2021. The revisions more closely align the major’s curriculum with PCAL’s core competencies. This Fall the Department’s Academic Committee will review the major’s learning outcomes to see if changes should be made. |

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| **Student Learning Outcome 1** |
| **Student Learning Outcome**  | Illustrate the role of social, economic and political factors in shaping political problems. |
| **Measurement Instrument 1**  | Assigned Paper from Senior Seminar (Paper #1) |
| **Criteria for Student Success** | *Score at least 3 on rubric.* |
| **Program Success Target for this Measurement** | 80% | **Percent of Program Achieving Target** | 83% |
| **Methods**  | 1/3 of papers from Senior Seminar were randomly selected for review by faculty. (*n*=18). Faculty evaluated the papers using the appropriate rubric.  |
| **Based on your results, highlight whether the program met the goal Student Learning Outcome 1.** | **[x]  Met** | **[ ]  Not Met** |
| **Actions** (Describe the decision-making process and actions for program improvement. The actions should include a timeline.) |
| The major has been revised effective Fall 21 to more fully integrate PCAL core competencies into the curriculum. There were several substantive changes made to the major including adding PS 275: Introduction to Citizenship as a core course. Students will now have to take one of two research methods courses.  |
| **Follow-Up** (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.) |
| The Department has established an academic committee to review student learning outcomes to ensure that they more closely aligned with the new curriculum. Review will begin this Fall. |
| **Next Assessment Cycle Plan** (Please describe your assessment plan timetable for this outcome) |
| Newly implemented SLOs will be assessed for 2021-22. |

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| **Student Learning Outcome 2** |
| **Student Learning Outcome**  | Connect the role of formal and informal political actors play in political discourse over public policy. |
| **Measurement Instrument 1** | Assigned Paper from Senior Seminar (Paper #3) |
| **Criteria for Student Success** | *Score at least 3 on rubric.* |
| **Program Success Target for this Measurement** | 80% | **Percent of Program Achieving Target** | 89% |
| **Methods**  | 1/3 of papers from Senior Seminar were randomly selected for review by faculty. (*n*=18). Faculty evaluated the papers using the appropriate rubric.  |
| **Based on your results, highlight whether the program met the goal Student Learning Outcome 1.** | **[x]  Met** | **[ ]  Not Met** |
| **Actions** (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.) |
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| The Department has established an academic committee to review student learning outcomes to ensure that they more closely aligned with the new curriculum. Review will begin this Fall. |
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| **Student Learning Outcome 3** |
| **Student Learning Outcome**  | Assess the ability of actors and institutions to address political and policy problems. |
| **Measurement Instrument 1** | Assigned Paper from Senior Seminar (Paper #3) |
| **Criteria for Student Success** | *Score at least 3 on rubric* |
| **Program Success Target for this Measurement** | 80% | **Percent of Program Achieving Target** | 83% |
| **Methods**  | 1/3 of papers from Senior Seminar were randomly selected for review by faculty. (*n*=18). Faculty evaluated the papers using the appropriate rubric.  |
| **Based on your results, highlight whether the program met the goal Student Learning Outcome 1.** | **[x]  Met** | **[ ]  Not Met** |
| **Actions** (Describe the decision-making process and actions for program improvement. The actions should include a timeline.) |
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Rubric for Student Learning Outcomes – Political Science

SLO 1: Illustrate the role of social, economic and political factors in shaping political problems.

1 – Unable to identify the role of factors in shaping political problems.

3 – Identifies and defines several key factors.

5 – Clearly identifies and defines role of factors in shaping political problems.

SLO 2: Connect the role of formal and informal political actors play in political discourse over public policy.

1 – Unable to identify and connect the role of political actors in political discourse.

3 – Identifies role of actors in discourse and makes basic connections.

5 – Clearly connects role of political actors in political discourse over public policy.

SLO 3: Assess the ability of actors and institutions to address political and policy problems.

1 – Unable to identify and assess the ability of actors to solve problems.

3 – Identifies key actors and institutions and begins to describe their role in addressing political problems.

5 – Clearly analyzes ability of actors and institutions to address policy and political problems.