



THE CHILD CARE PROFESSIONAL
The Newsletter of the Child Care Resource & Referral at WKU

Volume XIII, Number 2

February 2006

THE CHILD CARE PROFESSIONAL

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THE CHILD CARE PROFESSIONAL is published monthly by Training & Technical Assistance Services and the Child Care Resource & Referral (CCR&R) at Western Kentucky University. The CCR&R at WKU serves the Barren River Area Development District of Kentucky which includes Allen, Barren, Butler, Edmonson, Hart, Logan, Metcalf, Monroe, Simpson, and Warren Counties. Primary services offered by the CCR&R include:

- Distributing consumer education materials to families seeking child care,
- Providing child care referrals to parents;
- Offering training to early childhood providers and parents;
- Helping potential child care providers establish programs,
- Providing training hours leading to the Commonwealth Child Care Credential and the Child Development Associate (CDA), and
- Advocating for affordable, accessible, high quality services for children and families.



The professionals and staff of the CCR&R at WKU are ready to provide assistance in a number of areas. Our staff includes:

Dr. Connie Jo Smith, CCR&R Director	Sherri Meyer, Parent & Community Coordinator
Jill Norris, CCR&R Coordinator	Dr. Amy S. Hood, Training Specialist
Heather Alms, Provider Assistant & Office Coordinator	Yolanda Bell, Intern, Child Studies Bachelor's Degree
Michelle Duke, Intern, Child Studies Bachelor's Degree	

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KEEP IN TOUCH. If you are not currently receiving the newsletter at your own center or agency, please contact our office by mail, phone or e-mail and we will add your name to our mailing list. If you, your agency or center are moving, please let us know your new address; we'll update our mailing list, and you won't miss an issue of **THE CHILD CARE PROFESSIONAL**. (If you no longer wish to receive this newsletter, please contact our office by phone or e-mail and we will remove you from our mailing list.)

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Or Visit Our Website at www.ttas.org

SUBSCRIPTION INFORMATION. Any program or person interested in receiving our newsletter may subscribe for \$36 per year. The monthly newsletter provides a variety of articles, news, and information for early care and education programs, including child care, family day care, preschool, and Head Start. Caregivers, teachers, administrators, and parents can all benefit from the newsletter. Single complimentary annual subscriptions of **THE CHILD CARE PROFESSIONAL** are provided to licensed child care centers, certified home providers, and special friends in the Barren River Area Development District (BRADD) of Kentucky. Additional subscriptions may also be purchased by these readers for the same rate of \$36 per year. All *registered* providers in the BRADD qualify for the discounted rate of \$26 per year for each additional subscription.

The newsletter is available in both printed and electronic versions. Print copies of **THE CHILD CARE PROFESSIONAL** are mailed at the end of each month; electronic copies are e-mailed directly to subscribers in a Portable Document File (PDF) which can be printed or viewed on your computer using Adobe Acrobat Reader (free software downloadable from www.adobe.com). Readers may select the format they prefer when subscribing. To receive an subscription form or to learn more, please contact our office by phone (800-621-5908 or 270-745-2216), by fax (270-745-7089), or by e-mail (heather.alms@wku.edu).

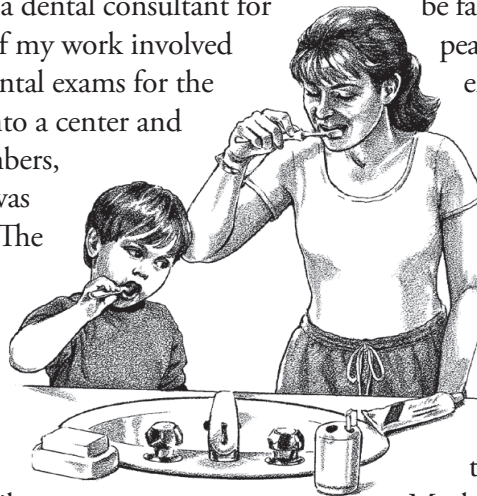
Exploring the Importance of Early Dental Care

Dr. Harry W. Bickel, Jr., D.M.D.

“Why bother? They’re just baby teeth! The child is gonna lose them anyway.” I cannot tell you how many times I have heard that statement over the years. Because I have limited contact with parents, I usually hear it secondhand, from a health coordinator or family service worker.

As a dentist, my usual response to this question involves a detailed explanation of the development of the teeth. I try to provide all the ammunition anyone would ever need to counter these statements. This is a dentist’s approach: use knowledge to prove your point.

Many years ago, when I was a dental consultant for the Public Health Service, part of my work involved visiting centers and providing dental exams for the children. One day, as I walked into a center and began talking with the staff members, one pointed to a little boy who was sitting at a table playing quietly. The staff member said that this child had been their Number One behavior problem from the first day of school. In fact, they had completed six mental health referrals on the child, all to no avail. Nothing worked until the child’s severely decayed teeth were fixed. From that point on, the child behaved like all the other children.



That small incident made an indelible impression upon me. I realized how much pain children with neglected teeth may experience. Even though children had come to me, crying from the pain of a toothache, I had never understood until then how much it affects their entire life, particularly if it is allowed to drag on. I cannot imagine children that small having to face that much pain every day of their life.

There are a number of problems that might occur if we as parents and caregivers fail to deal with a young child’s dental problems. It is likely the child cannot eat properly. The child may have trouble

speaking. The child may develop infections that drain into the mouth. The child’s permanent teeth may come in crooked because the baby teeth were lost too early. All of these are valid reasons why we should institute early dental care and immediately deal with dental problems. But they are overshadowed by one very important reason: **the child may be in pain or, at the very least, susceptible to pain.**

Dentists may not know everything, but we do know one thing: *decayed teeth do not get better*. What looks like a small hole today could become an extraction in just three months. The consequences of non-treatment might be far less if teeth simply decayed and disappeared. Unfortunately, however, as decay worsens, the likelihood of developing an abscess increases dramatically. An abscess is a serious infection that can spread throughout the jaw and cause extreme pain.

If a child came to us with open sores, or visible injuries, we would do something about it immediately. But we often allow serious oral health conditions to persist. Maybe it is because they are “baby teeth” and they are going to be lost anyway. Maybe it is because they are in the mouth, and we do not have to look at them as often. Whatever the reason, ignoring the problem is not the right thing to do.

If we are truly child health advocates, we need to make sure that children and parents are educated on the importance of early dental care. We also need to include brushing after meals in the daily routine in our centers. Remember, the earlier a child learns good health, nutrition, and dental habits, the more likely those habits will contribute to a lifetime of good health and strong teeth!

Harry W. Bickel, Jr., D.M.D. is a Health Specialist with Training & Technical Assistance Services at Western Kentucky University. Reprinted from the National Head Start Bulletin and edited with permission of the author.

The Temperature is Low... But You Should Still Go!

The Importance of Outdoor Play in Cold Weather

Michelle Duke, CCR&R Intern

With winter still upon us, you may be wondering if it's alright to take your children outside. As an early care and education professional, I have faced this same dilemma many times. The answer to the question is **YES** – You should go outside! It is important for child care providers, as well as parents, to ensure that children go outside every day and have opportunities to be physically active for part of every day.

Many people believe that the cold makes children sick, but research is showing us that in order for children to be healthy, it is essential that children get outdoors for some fresh air everyday in order to prevent illness. This is one reason that the licensing regulations require a period of daily outdoor play. *The Environment Rating Scales* help guide how much time should be spent outside. Thelma Harms and Debbie Cryer, authors of the scales, provide that guidance in their book *All About the ECERS-R*. This book states, “An outdoor play period is a time (or combination of times) of no less than 1 hour (for a full-day program), during which children are able to actively use toys or participate in other play activities outside...” (Cryer, Harms, & Riley, 356).

Although it is very important that children be given outdoor play time every day, there may be times when conditions are such that outdoor play isn't optional. *The Creative Curriculum for Preschool* provides the following information that may assist when making the decision to go out or not. *The Creative Curriculum* states, “While children need to be outside every possible day, they should never be exposed to danger. Dangerous conditions include lightning storms, weather-watch situations, intense heat or cold, and air-quality alerts” (Dodge, Colker, & Heroman, 509). If there is active precipitation or if there have been public warnings regarding the fact that it is un-

safe for individuals to be outdoors due to heat, cold, or pollution levels, then this is a day that you would not want to take the children outdoors.

However, it is important to remember that on days that outdoor play is not available, that opportunities for gross motor play should still be provided for all children. The guidelines mentioned above are not just for preschool children, but also apply for infants, toddlers, and family child care providers.

It is also important to share with your families the importance of their child going outdoors every day.

It is recommended that the policy regarding outdoor play be included in your parent handbook. It will also serve as a reminder so that they make sure their children have appropriate clothing for outdoor play in all seasons.



Please remember to use your professional judgment about the conditions outdoors. The children, most likely, stay warmer than you and they want to be out

there! They need that time to get out of the classroom to get fresh air and play. Look at it this way: Children look forward to time outdoors as much as teachers look forward to vacations!

References

- Cryer, D., Harms, T., & Riley, C. (2003). *All About the ECERS-R: A Detailed Guide in Words & Pictures*. Pact House Publishing.
- Dodge, D., Colker, L., & Heroman, C. (May 2003). *The Creative Curriculum for Preschool, 4th Edition*. Teaching Strategies Inc, Washington, D.C.
- National Association for Family Child Care. *Quality Standards for NAFCC Accreditation 2005*. www.nafcc.org.

CCR&R PROFESSIONAL DEVELOPMENT TRAINING FEBRUARY 2006 REGISTRATION PORTFOLIO



The Child Care Resource & Referral at WKU is the leading provider of quality, affordable training in the 10 counties of the Barren River Area Development District. The professional staff and consultants of the CCR&R provide Professional Development Training each month on a variety of topics, suitable for both new and veteran child care and family child care staff and administrators. Events are conveniently scheduled in the evening or on Saturdays and participants qualify for Child Care Training Credits.

This special removable section of **THE CCR&R PROFESSIONAL** contains registration forms for upcoming training events for the months of March 2006. Simply detach the portfolio pages from the rest of the newsletter and copy the registration form or forms you need. Then pass the **REGISTRATION PORTFOLIO** on to your co-workers or colleagues so that they may copy the forms to register for the training in which they are interested.

Please complete and return your registration form(s) with payment by the date specified on each form. For additional details on scheduled events, please contact the CCR&R at (270) 745-2216 or (800) 621-5908.

Have You Lost Your Training Certificate?

If you've lost the certificate for any professional development training you received from the CCR&R, we will be happy to re-issue the certificate. Duplicate certificates are \$5 each and can be ordered by contacting Heather Alms at 270-745-2216 or 800-621-5908.

Child Care Resource & Referral Professional Development Training

FAMILIES ARE SPECIAL!

6:00 - 8:00 P.M., MARCH 7, 2006

JONES JAGGERS HALL, UNIVERSITY BOULEVARD, WKU, BOWLING GREEN, KENTUCKY

Join us for this session as we explore what a family is and how to encourage families to participate in our program. *Presenter:* Sherri Meyer, CCR&R Family & Community Coordinator. *Target Audience:* General. *CDA Subject Area:* 4. *Core Content:* Family & Community Partnerships. *Training Level:* 3.

Doors will open and participant check-in will begin at 5:30 p.m. on the night of the training. You may copy and share this form as necessary. Print clearly and submit one form per person.

BRADD AREA PARTICIPANT

Registration Fee is \$15 per participant.

Return form with payment by February 28, 2006.

No registrations accepted after February 28, 2006.

NON-BRADD AREA PARTICIPANT

Registration Fee is \$25 per participant.

Return form with payment by February 28, 2006.

No registrations accepted after February 28, 2006

There will be no on-site registrations! ___ Check here to receive CEU Credits and include an additional \$10 fee.

Name: _____ Position: _____

Age Group(s) Served: _____ Program Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

County: _____ Phone Number: _____

E-Mail Address for Confirmation (if available): _____ Your Primary Language: _____

Check Enclosed Purchase Order # _____ Enclosed

Please bill my Credit Card (Visa, Mastercard, Discover): _____

No registrations accepted after February 28, 2006. Please return completed registration form with payment to:

Child Care Resource & Referral, Western Kentucky University
1906 College Heights Blvd. #11098, Bowling Green, KY 42101-1098

ACCESSIBILITY NEEDS: Do you have a disability that requires special materials or services? Please explain: _____

CANCELLATIONS: To avoid obligation for payment of fees or to obtain a refund, all cancellations must be received in writing five working days prior to the event.

Child Care Resource & Referral Professional Development Training

INTRODUCTION TO RESOURCES IN KENTUCKY

ROOM 104, JONES-JAGGERS HALL, UNIVERSITY BOULEVARD, WKU, BOWLING GREEN, KY

For training to count toward the required training hours for child care providers, the state of Kentucky requires that trainers have a *Kentucky Trainer's Credential*. To earn the *Kentucky Trainer's Credential*, a training professional must meet certain requirements and participate in two required training sessions. If you are an Early Care and Education professional who is working on or interested in obtaining a *Kentucky Trainer's Credential*, you will want to first participate in *Introduction to Resources in Kentucky*. This is one of two sessions required to submit an application for a *Kentucky Trainer's Credential*. Training is limited to 25 participants per session, so please select the session you wish to attend and return your registration information by the dates listed below.

- | | | |
|---|-----------------|---|
| <input type="checkbox"/> March 14, 2006 | 9:00-11:00 a.m. | <i>Register No Later Than March 7, 2006</i> |
| <input type="checkbox"/> May 9, 2006 | 9:00-11:00 a.m. | <i>Register No Later Than May 2, 2006</i> |

Doors will open and participant check-in will begin 30 minutes prior to the beginning of the training.
Copy and share this form as necessary; print clearly and submit one form per person.

There will be no on-site registrations!

BRADD AREA PARTICIPANT

Registration Fee is \$20 per participant.

Return form with payment by date listed for the session you have chosen from the list above.

NON-BRADD AREA PARTICIPANT

Registration Fee is \$30 per participant.

Return form with payment by date listed for the session you have chosen from the list above.

No registrations accepted after dates stated above. Please return completed registration form with payment to:

Name: _____ Position: _____
 Age Group(s) Served: _____ Program Name: _____
 Address: _____
 City: _____ State: _____ Zip Code: _____
 County: _____ Phone Number: _____
 E-Mail Address for Confirmation (if available): _____ Your Primary Language: _____
 Check Enclosed Purchase Order # _____ Enclosed
 Please bill my Credit Card (Visa, Mastercard, Discover): _____

Child Care Resource & Referral, Western Kentucky University
1906 College Heights Blvd. #11098, Bowling Green, KY 42101-1098

ACCESSIBILITY NEEDS: Do you have a disability that requires special materials or services? Please explain: _____
 CANCELLATIONS: To avoid obligation for payment of fees or to obtain a refund, all cancellations must be received *in writing five working days prior to the event.*

CCR&R PROFESSIONAL DEVELOPMENT TRAINING

MARCH 18, 2006

MASSMEDIA & TECHNOLOGY HALL, NORMAL DRIVE, WKU, BOWLING GREEN, KENTUCKY

MORNING SESSION: 9:00 A.M.-NOON

- WHY DO WE PLAY?** Join us for this session as we explore the world of play, types of play, and why we should play with preschool children. *Presenter:* Sherri Meyer, CCR&R Parent & Community Coordinator, and Yolanda Bell, CCR&R Intern. *Target Audience:* Preschool. *CDA Subject Area:* 1. *Core Content:* Learning Environments & Curriculum. *Training Level:* 1.
- BRAIN WONDERS.** This session will examine the basic structures and function of the brain. Participants will explore the interconnectedness of brain development and the development domains. Developmentally appropriate strategies for encouraging early brain development will be discussed. *Presenter:* Jill Norris, CCR&R Coordinator. *Target Audience:* Infant/Toddler. *CDA Subject Area:* 8. *Core Content:* Child Growth & Development. *Training Level:* 2.

AFTERNOON SESSION: 1:00-3:30 P.M.

- SCHEDULES AND TRANSITIONS: HOW TO WORK IT ALL IN A DAY.** Join us for this session as we explore planning a day in the life of a preschooler. We will look at how to create a schedule and how to play for transitions in a day. *Presenter:* Sherri Meyer, CCR&R Family & Community Coordinator. *Target Audience:* Preschool. *CDA Subject Area:* 1. *Core Content:* Learning Environments and Curriculum. *Training Level:* 1.
- FOSTERING SECURE ATTACHMENT RELATIONSHIPS.** Trust builds secure attachment. This session will explore the activities that make infants and young children feel they can trust their caregiver and how these feelings of security influence their feelings about themselves and the world. *Presenter:* Jill Norris, CCR&R Coordinator and Yolanda Bell, CCR&R Intern. *Target Audience:* Infant/Toddler. *CDA Subject Area:* 3. *Core Content:* Child Growth & Development. *Training Level:* 3.

Participant check-in begins at 8:30 a.m. Submit one form per person; copy as necessary. SELECT ONE CATEGORY.

BRADD AREA PARTICIPANT

Registration Fee is \$15 per Session (\$30 for two full Sessions of training).

Return form with payment by March 10, 2006.
No registrations accepted after March 10, 2006

NON-BRADD AREA PARTICIPANT

Registration Fee is \$25 per Session (\$50 for two full Sessions of training).

Return form with payment by March 10, 2006.
No registrations accepted after March 10, 2006

There will be no on-site registrations! Check here to receive CEU Credits and include an additional \$10 fee.

Name: _____ Position: _____
Age Group(s) Served: _____ Program Name: _____
Address: _____
City: _____ State: _____ Zip Code: _____
County: _____ Phone Number : _____
E-Mail Address for Confirmation (if available): _____ Your Primary Language: _____
 Check Enclosed Purchase Order # _____ Enclosed
 Please bill my Credit Card (Visa, Mastercard, Discover): _____
Card Expiration Date: ___ / ___ / ___ Signature: _____

No registrations accepted after March 10, 2006. Please return completed registration form with payment to:

Child Care Resource & Referral, Western Kentucky University
1906 College Heights Blvd. #11098, Bowling Green, KY 42101-1098

ACCESSIBILITY NEEDS: Do you have a disability that requires special materials or services? Please explain: _____

CANCELLATIONS: To avoid obligation for payment of fees or to obtain a refund, all cancellations must be received *in writing* five working days prior to the event.

Media and How It Affects Children

By Yolanda Bell, CCR&R Intern

In November of 2005, a group of graduate students from the Communication Department at Western Kentucky University presented a training session for the Child Care Resource and Referral (CCR&R) called *How the Media Influences Behavior in Children*. The CCR&R at WKU would like to extend our thanks to this group of students who took the time to research and present this very interesting topic to the child care community!

The students wanted to show child care providers how persuasive the media is to young children. The students informed the audience that children watch over 40,000 commercials a year and how those commercials and other media influence a child's actions, wants, and behaviors.

Did you realize that the Saturday morning commercials influence a lot of ways that children choose to eat breakfast? Most commercials on Saturday mornings show cereals that are basically junk food and high in sugars. The commercials show lots of colors and characters that are full of energy. These commercials look enticing to children and then they ask their parents for the foods. Children do not care

if the food is nutritious they just want it because it is fun. It was stated that some networks such as Nickelodeon are trying to monitor the commercials that are advertised to children.

Advertisements that display children's toys are another way companies try to draw children into wanting the toys. Commercials are not only very dramatic, but can also be very stereotypical. The colors, music, and tones that advertisers use for boys and for girls are different as they try to catch the children's attention. Commercials trying to entice boys are usually

more aggressive or louder, while commercials for girls are quieter and they have a lot more color.



For more information on this topic you can visit the *Don't Buy It/PBS Kids* website (<http://www.pbskids.org/dontbuyit/>). The website is designed for teachers and parents. The information

is useful to teachers and parents in learning about the advertising tricks of companies and how to "shop and buy smart." There is a section that allows one to make their own ad for a product, and there are also resources for teaching yourself and your children about various media techniques.

Want to Be Published? Or Announce An Event?

If you are an administrator, coordinator, teacher, or caregiver, we encourage you to articles to be considered for publication in **THE CHILD CARE PROFESSIONAL**. You can share your experiences in early care and education, tell us about activities that work well with children, share ways you communicate and involve families, or discuss ideas for working with colleagues or community partners. Do you have a scholar story to tell about going back to school? Have a story about working on STARs for your facility? Want to tell us about your experiences starting your child care program? We welcome your submissions.

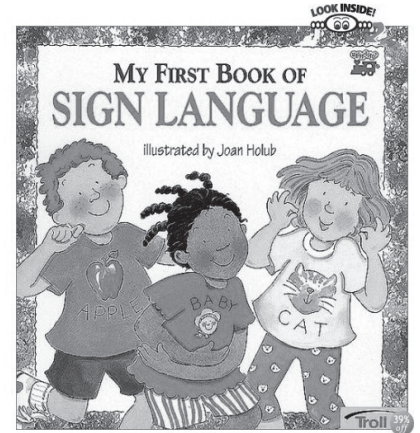
All non-profit agencies are also welcome to submit announcements for consideration of publication in the CCR&R newsletter. Describe your services, let us know about an upcoming event, or describe a specialized service your agency provides. We do not guarantee acceptance or the exact date of publication, but we want you - as our partners in early childhood - to freely contribute to YOUR newsletter. We will make every effort to include your articles and announcements in **THE CHILD CARE PROFESSIONAL** on a timely basis. *All articles, submissions, and announcements should be limited to 400 words or less, and must be typed and sent electronically. (Sorry, submissions cannot be returned.)* You may e-mail your submissions to connie.smith@wku.edu, or mail them on disk to: Child Care Resource & Referral at WKU, 1906 College Heights Blvd. #11098, Bowling Green, Kentucky 42101-1098.

Book of the Month: My First Book of Sign Language

Michelle Duke, CCR&R Intern

When you think of teaching children sign language, you most likely only assume that it is used for infants and toddlers who might not have the means of communicating with words. However, with Scholastic's *My First Book of Sign Language*, illustrated by Joan Holub, teaching your preschoolers sign language becomes much easier. This book discusses the signs for each letter, plus simple signs for words such as cat, dog, eat, drink, please, thank you, baby, etc.

As a preschool teacher, I have been using this book with my preschoolers during Circle Time. We go over one or two letters a week and then review what we have learned before. This book has aided the children and they are learning the letters much faster now! Some other ways you could use the book and sign language in your classroom are to put up the sign language alphabet in your classroom for the children to view; put up simple signs in the classroom; and use the book during Circle Time to teach the letter you may be discussing.



The Child Care Resource & Referral Lending Library is open Monday through Friday from 8:00-4:30 p.m. Please contact us at 270-745-2216 or 800-621-5908 to schedule a time to visit. We are located on the WKU campus, Jones Jagers Hall Room 117. Call us if you need directions! If you cannot schedule a time to visit the library, materials may also be checked out by telephone. We will be happy to ship materials to your home or center. To learn more about the library's services, contact Heather Alms, Office Coordinator for further information.

Do You Believe In Santa?

Dr. Connie So Smith, CCR&R Director

My holiday reading list included *The Leadership Secrets of Santa Clause: How to Get Big Things Done in Your "Workshop" All Year Long*. This 77-page book provides fundamental leadership techniques that are presented in a very entertaining way. I laughed out loud and learned along the way. One of my favorite quotes comes at the very beginning and says, "It's not easy being Santa Claus! Believe you me, having to smile and be jolly every day when you're wearing the same thick, hot, red-wool suit (that itches like crazy) is no picnic." Sound like your job sometimes? I thought so.

The eight chapter titles give you a taste of what is covered: Build a Wonderful Workshop; Choose Your Reindeer Wisely; Make a List and Check It Twice; Listen to the Elves; Get Beyond the Red Wagons; Share the Milk and Cookies; Find Out Who's Naughty and Nice; and Be Good for Goodness Sake.



You can review the book's introduction and closing thoughts at the publisher's web page at http://www.santassecrets.com/pages/leadership_book.htm. Copies are \$14.95 each. Oh, and I don't get a commission; I'm just a believer in Santa Claus!

Training Cancellations

Winter is upon us and travel during ice and snow can be a frightening experience. In the event of inclement weather, if it is necessary for the CCR&R to cancel scheduled training, cancellation notices will be posted on our phone system. To find out if training has been cancelled, please call 270-745-2216 or 800-621-5908. In the event of cancellation, registration payments for the cancelled session will be refunded or applied to a later session. As always, whether or not training is cancelled, we encourage you to use your best judgement when traveling in wintry weather!

Help Us Keep Your Information Current

To help us better serve your program and potential clients when we provide information in referrals to parents, we are asking that you notify us whenever your program experiences changes. When changes occur, the form below can be completed and mailed or faxed to our office, or you may call or e-mail us with changes if you prefer. The more up-to-date our database, the more accurate our referrals will be. Thank you for your assistance!

.....

Program Name: _____

Director Name: _____

Phone Number: _____ Date: _____

DAYS CARE PROVIDED							
	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>	<i>Sunday</i>
<i>Start Time</i>							
<i>End Time</i>							

RATES				
<i>AGE GROUP/AGE RANGE</i>	<i>DAILY PART-TIME</i>	<i>DAILY FULL-TIME</i>	<i>WEEKLY PART-TIME</i>	<i>WEEKLY FULL-TIME</i>
<i>Birth to 12 Months</i>				
<i>12 to 24 Months</i>				
<i>2 to 3 Years</i>				
<i>3 to 4 Years</i>				
<i>4 to 5 Years</i>				
<i>5 to 6 Years</i>				
<i>6 Years or Older</i>				

CAPACITY / VACANCY INFORMATION			
<i>AGE GROUP/AGE RANGE</i>	<i>LICENSED CAPACITY</i>	<i>FULL-TIME VACANCIES</i>	<i>PART-TIME VACANCIES</i>
<i>Birth to 12 Months</i>			
<i>12 to 24 Months</i>			
<i>2 to 3 Years</i>			
<i>3 to 4 Years</i>			
<i>4 to 5 Years</i>			
<i>5 to 6 Years</i>			
<i>6 Years or Older</i>			

Complete and return form to: **Child Care Resource & Referral, T/TAS/WKU**
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 Bowling Green, Kentucky 42101-1098
 Phone: 270-745-2216 Toll Free: 800-621-5908
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