

Name:

Presentation Rubric

Date:

Structure	4	Talk has a logical flow, with an introduction, body, and summary, and adheres to the given time constraints.	
	3	Talk could have been better organized, or fit better within the time constraints.	
	2	Introduction, body, and summary not easily discernable, or talk is significantly too short or too long.	
	1	Rambling presentation, not adhering to the time constraints.	
Comments			
Engagement of the Audience	4	Speaker maintains eye contact, gives an appropriate number of definitions and theorems for the level of the audience, and handles questions diplomatically.	
	3	Speaker lacks in one of the above criteria.	
	2	Speaker lacks in two of the above criteria.	
	1	Speaker lacks all of the above criteria.	
Comments			
Demonstration of Mathematical Comprehension and Problem-Solving Abilities	4	Key concepts and new findings are thoroughly explained, with the help of examples and illustrations, and are mathematically correct. Original thought is demonstrated.	
	3	Speaker's understanding of some of the topics seems sketchy, but is good overall. Amount of independent work on the topic is lower, but still acceptable.	
	2	Speaker's understanding of the topic is acceptable, but is weak in foundational material. Speaker lacks proper independent preparation in background material.	
	1	Speaker's understanding of the topic is low, and he/she clearly has done little research in preparation for the talk.	
Comments			
Style	4	Speaker speaks clearly, behaves professionally, and uses visual enhancements when appropriate.	
	3	Speaker lacks in one of the above criteria.	
	2	Speaker lacks in two of the above criteria.	
	1	Speaker lacks all of the above criteria.	
Comments			
Level of Difficulty	4	Level of work is very challenging (for example, is beyond the scope of 400-level coursework).	
	3.5	Level of work is appropriately challenging (for example, is based upon advanced 300-level or general 400-level topics).	
	3	Level of work is moderately challenging (for example, is based upon general 300-level topics).	
	2	Level of work is slightly challenging (for example, does not require 300 or 400-level coursework).	
	1	Level of work is not sufficiently challenging.	
Comments			
			Sum Total