

# Fact Book 2014



**“Red is the color that makes people hungry. Red instantly attracts attention, makes people excited, energetic, and increases the heart rate.”**

**—The Psychology of Color**





# Fact Book 2014

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For additional information and assistance, please review the following link: <http://www.wku.edu/eo>

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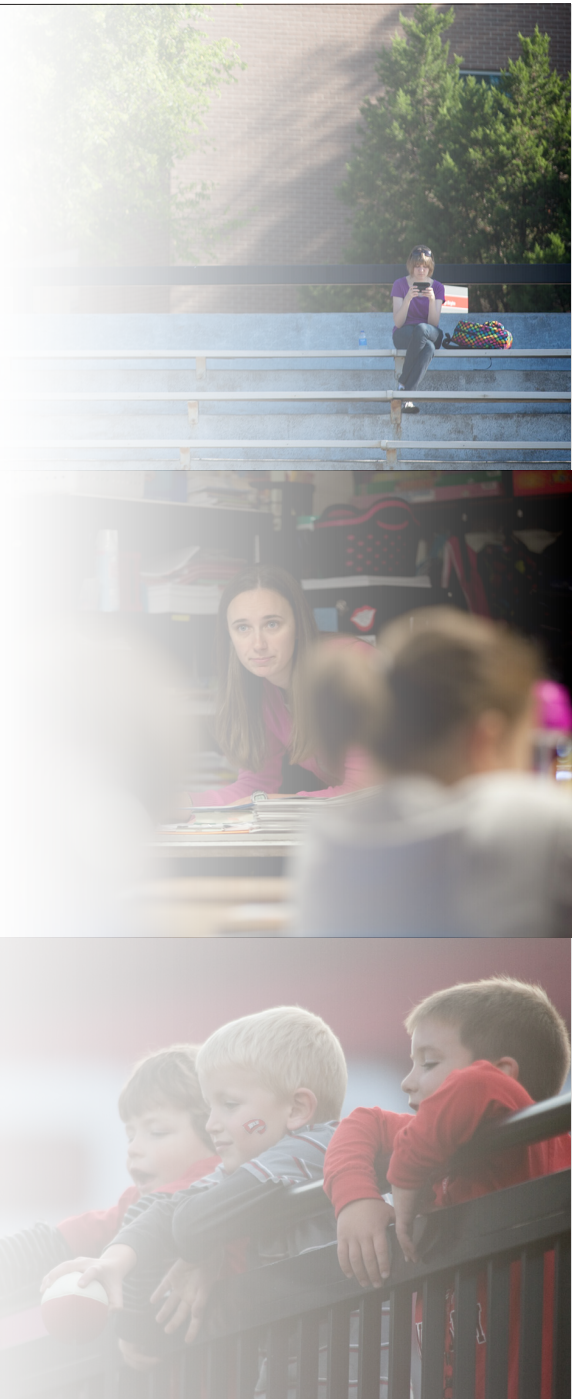
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# message from the president...

**O**n behalf of the Board of Regents, faculty, staff, and students of Western Kentucky University, I am pleased to share with you our 2014 Fact Book. The Fact Book—an annual publication designed for anyone seeking detailed information about WKU—presents a thorough and useful statistical profile of the University. The Fact Book provides answers to frequently asked questions. It also provides insightful information about demographics related to our students, faculty, and staff.



I invite you to use this Fact Book to increase your knowledge and understanding of Western Kentucky University and to learn more about the special Spirit which defines the WKU experience. It is a good resource for the collecting of information about WKU for most any public or private use. The Fact Book is also available through the Internet at [www.wku.edu/instres](http://www.wku.edu/instres).

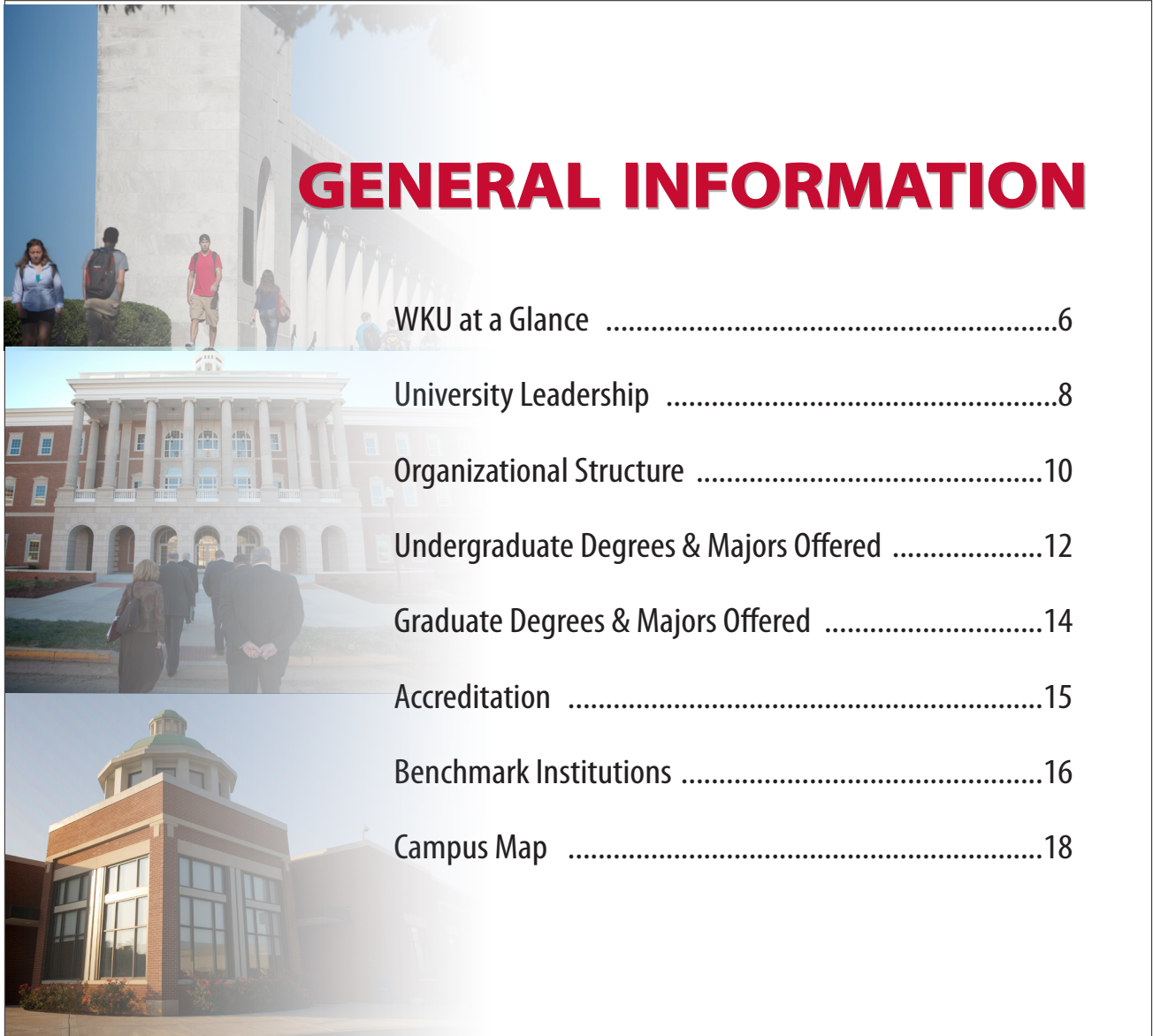
We are engaged in an institution-wide transformation. Our shared vision, to become a Leading American University with International Reach, is in sight. Our intent is to earn a significant list of meaningful measures so as to empirically document the achievement of this bold vision. Our firm resolve is quality and relevance in every measurable way. Data in this Fact Book provides the statistical means by which we compare ourselves to peer institutions. It also allows us to track our progress as we grow, achieve academic strength, and fully internationalize the unique WKU experience.

Should you have comments, need additional information, or have suggestions for future Fact Books, please contact the Office of Institutional Research.

Thank you,

Gary A. Ransdell

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# WKU AT A GLANCE

## Profile of Western Kentucky University

Academic Year 2013/14

|                                 |   |
|---------------------------------|---|
| <b>Founded:</b>                 | 1906  |
| <b>Location:</b>                | Bowling Green, Kentucky                             |
| <b>Carnegie Classification:</b> | Master's Colleges & Universities<br>Larger Programs |
| <b>Highest Degree Offered:</b>  | Doctorate   |

at a  
glance...

*WKU—A Leading American University with International Reach*

### WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

WKU's undergraduate division provides four-year programs leading to bachelor of arts, bachelor of fine arts, bachelor of interdisciplinary studies, bachelor of music, bachelor of science, bachelor of science in nursing, and bachelor of social work degrees. There are 100 academic majors and 108 academic minors available.

Thirteen associate degree programs are offered leading to associate of applied science, associate of arts, associate of interdisciplinary studies, associate of science, and associate of science in nursing degrees. Additionally, 33 undergraduate certificate programs are offered.

The Graduate School offers the following degrees: master of accountancy, master of arts, master

of arts in education, master of arts in teaching, master of business administration, master of health administration, master of music, master of public administration, master of public health, master of science, master of science in nursing and master of social work. WKU also offers the specialist degree, Rank I and Rank II programs, and doctoral programs in Educational Leadership, Nursing Practice, and Physical Therapy. In addition, 28 graduate certificate programs are offered.

### Vision

Western Kentucky University—A Leading American University with International Reach.

### Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.






**Sustainability Award**  
Academic Year 2013/14

The Princeton Review's  
**GUIDE TO 322 GREEN COLLEGES**  
Presented in partnership with the U.S. Green Building Council

For the fifth year in a row, Western Kentucky University was profiled in Princeton Review's Guide to 322 Green Colleges in 2014. WKU received this award for demonstrating a strong commitment to sustainability in academic offerings, campus infrastructure, activities, and career preparation.

[www.princetonreview.com](http://www.princetonreview.com)

**WKU's GREEN HIGHLIGHTS**

In the national "green" guide, WKU was recognized for

- Incorporating sustainability in the education curriculum and the "Challenging the Spirit" Action Plan for 2012-2018
- WKU earned Bicycle Friendly Campus certification from the American League of Cyclists.

at a glance...

## Statement of Purpose

As a leading American university with international reach, WKU is engaged in internationally acclaimed, student-and-learning-centered academic programs. The WKU experience occurs on several unique campus environments and through an overarching spirit which attracts an intellectually exciting and diverse family of the nation's best students. WKU provides students of all backgrounds with rigorous academic programs in education, the liberal arts and sciences, the health sciences, and business, with emphasis at the baccalaureate and masters levels, complemented by relevant associate and doctoral level programs. The University places a premium on student learning; it is committed to ensuring value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes. Out-of-the-classroom and study abroad experiences enhance learning, promote diversity, and contribute to the success of students.

The University encourages engaged research, particularly at the undergraduate level, and public

service in support of economic development, quality of life, and improvement of education at all levels. WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems. An inspiring and talented faculty promotes a high level of creative activity and diverse scholarship and an entrepreneurial attitude designed to expand knowledge, improve instruction, increase learning, and provide applied solutions toward high-quality service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its main and regional campuses, and through extensive distance learning opportunities. WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.



# UNIVERSITY LEADERSHIP

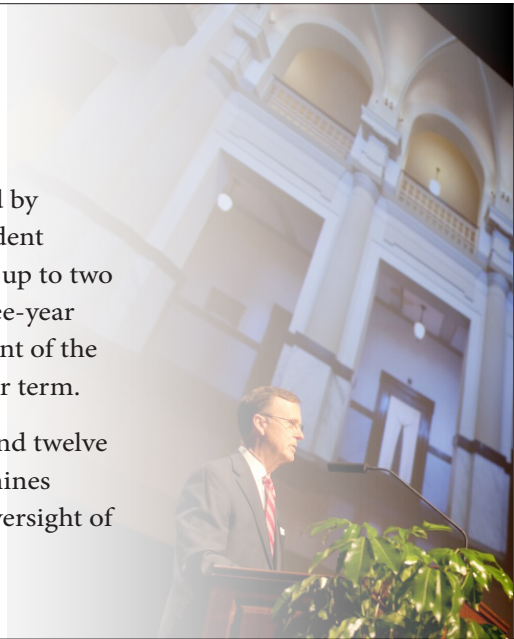
at a glance...

## University Leadership

2013/14

**Board of Regents:** Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

**WKU Administrative Council:** Comprised of the president and twelve senior administrators, the Administrative Council determines University policy and provides strategic leadership and oversight of institutional functions.



## Federal & State Officials Representing Bowling Green

**Steve Beshear**, *Governor*

**Mitch McConnell**, *United States Senator*

**Rand Paul**, *United States Senator*

**Brett Guthrie**, *Representative, 2<sup>nd</sup> Congressional District*

**Jody Richards**, *House of Representatives, KY 20*

**Mike Wilson**, *Senator, KY 32*

**Jim DeCesare**, *Representative, KY 21*

## Western Kentucky University Board of Regents

**J. David Porter**, *Chairman*

**Frederick Higdon**, *Vice-Chairman*

**Melissa Dennison**, *Secretary*

**Janet Seay**, *Student Regent*

**Phillip Bale**

**Cynthia Harris**

**Gillard Johnson**

**James Kennedy**, *Staff Regent*

**Patricia Minter**, *Faculty Regent*

**John Ridley**

**Laurence Zielke**



## Administrative Council

**Gary Ransdell**, *President*

**Gordon Emslie**, *Provost & Vice President for Academic Affairs*

**Ann Mead**, *Senior Vice President for Finance and Administration*

**Howard Bailey**, *Vice President for Student Affairs*

**Gordon Baylis**, *Vice President for Research*

**Kathryn Costello**, *Vice President for Development & Alumni Relations*

**Gordon Johnson**, *Chief Information Technology Officer*

**Brian Meredith**, *Chief Enrollment and Graduation Officer*

**Richard Miller**, *Vice Provost/Chief Diversity Officer*

**Bryan Russell**, *Chief Facilities Officer*

**Todd Stewart**, *Director of Athletics*

**Robbin Taylor**, *Vice President for Public Affairs*

**Deborah Wilkins**, *General Counsel*

## University Deans

**John Bonaguro**, *College of Health & Human Services*

**Sam Evans**, *College of Education & Behavioral Sciences*

**Connie Foster**, *University Libraries*

**Carl Fox**, *The Graduate School*

**Dennis George**, *University College*

**Jeffrey Katz**, *Gordon Ford College of Business*

**David Lee**, *Potter College of Arts & Letters*

**Cheryl Stevens**, *Ogden College of Science & Engineering*









# DEGREES & MAJORS OFFERED

## Undergraduate Majors Fall 2013

- 1.** Elementary Education, B.S. (#527) 863
- 2.** Nursing, B.S.N. (#586) 847
- 3.** Biology, B.S. (#617) 588
- 4.** Interdisciplinary Studies, B.I.S. (#558) 524
- 4.** Management, B.S. (#723) 524
- 6.** Exercise Science, B.S. (#554) 464
- 7.** Psychology, A.B. (#760) 387
- 8.** Sociology, A.B. (#775) 371
- 9.** Nursing, A.S. (#273) 354
- 10.** Agriculture, B.S. (#508) 339

## Graduate Majors Fall 2013

- 1.** Recreation & Sport Administration, M.S. (#095) 256
- 2.** Communication Disorders, M.S. (#114) 213
- 3.** Nursing, M.S.N. (#149) 193
- 4.** Social Work, M.S.W. (#157) 129
- 5.** Educational Leadership, Ed.D. (#0010) 124
- 6.** Business Administration, M.B.A. (#057) 106
- 7.** Library Media Education, M.S. (#083) 89
- 8.** Healthcare Administration, M.H.A. (#153) 78
- 9.** Public Health, M.P.H. (#152) 68
- 10.** Elem Ed Teacher Leader, M.A.E. (#0433) 67

top ten...

## Undergraduate Offerings

### Associate of Applied Science

Paramedicine

### Associate of Arts

Business

Early Childhood Education

Paralegal Studies

### Associate of Interdisciplinary Studies

### Associate of Science

Agricultural Technology & Management

Architectural Drafting Technology

Dental Hygiene

Health Information Management

Manufacturing Technology

Vocational-Industrial & Technical Teacher Education

Water Resource Management

### Associate of Science in Nursing





## Undergraduate Offerings *(continued)*

### Bachelor of Arts

- Advertising
- Anthropology
- Arabic
- Art History
- Asian Religions & Cultures
- Broadcasting
- Chinese
- Communication Studies
- Corporate & Organizational Communication
- Criminology
- Dance
- Diversity & Community Studies
- Economics
- English
- English for Secondary Teachers
- Film
- French
- Geology
- German
- History
- Honors Self-Designed Studies
- International Affairs
- Journalism
- Mathematics
- Music
- Philosophy
- Photojournalism
- Political Science
- Popular Culture Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies

### Bachelor of Fine Arts

- Performing Arts
- Visual Arts

### Bachelor of Interdisciplinary Studies

### Bachelor of Music

### Bachelor of Science

- Accounting
- Advanced Manufacturing
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business & Marketing Ed.
- Business Economics
- Business Informatics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Entrepreneurship
- Environmental Health Science
- Exceptional Education
- Exercise Science
- Family & Consumer Sciences
- Finance
- Geographic Information Science
- Geography & Environmental Studies
- Geology
- Health Care Administration
- Health Information Mgt
- Health Sciences

### Bachelor of Science *(continued)*

- Honors Self-Designed Studies
- Hospitality Mgt & Dietetics
- Industrial (Vocational, Career & Technical) Education
- Interdisciplinary Early Childhood Education
- Interior Design & Fashion Merchandising
- International Business
- Management
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Technology
- Meteorology
- Middle Grades Mathematics
- Middle Level Ed. in Social Studies & Language Arts
- Middle School Science
- Military Leadership
- Organizational Leadership
- Physical Education
- Physics
- Public Health
- Psychological Sciences
- Recreation Administration
- Science & Mathematics Ed.
- Sport Management
- Systems Management
- Technology Management

### Bachelor of Science in Nursing

- Nursing
- Nursing (RN to BSN)

### Bachelor of Social Work



## Graduate Offerings



### **Master of Accountancy**

### **Master of Arts**

- Applied Economics
- Criminology
- English
- Folk Studies
- History
- Mathematics
- Organizational Communication
- Organizational Leadership
- Psychology
- Religious Studies
- Social Responsibility & Sustainable Communities
- Sociology

### **Master of Arts in Education**

- Adult Education
- Art Education-Teacher Leader
- Biology for Teacher Leaders
- Counseling
- Education and Behavioral Science Studies
- Elementary Education-Teacher Leader
- Geography Education for Teacher Leaders
- History Education
- Interdisciplinary Early Childhood Ed., Birth to Primary
- Literacy Education
- Middle Grades Education-Teacher Leader
- School Counseling
- Secondary Education-Teacher Leader
- Special Education-LBD
- Special Education-MSD
- Student Affairs in Higher Education

### **Master of Arts in Teaching**

- Interdisciplinary Early Childhood Ed, Birth to Primary - Initial Certification
- Middle Grades Education - Initial Certification
- Secondary Education - Initial Certification
- Special Education - Initial Certification

### **Master of Business Administration**

### **Master of Health Administration**

### **Master of Music**

### **Master of Public Administration**

### **Master of Public Health**

### **Master of Science**

- Agriculture
- Biology
- Chemistry
- Computer Science
- Engineering Technology Management
- Environmental & Occupational Health Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Kinesiology
- Library Media Education
- Mathematics
- Psychology
- Recreation & Sport Administration
- Speech-Language Pathology

### **Master of Science in Nursing**

### **Master of Social Work**

### **Specialist in Education, EdS**

- Counselor Education
- Elementary Education
- School Administration
- School Psychology
- Secondary Education

### **Doctor of Education: Educational Leadership, EdD**

### **Doctor of Nursing Practice, DNP**

### **Doctor of Physical Therapy, DPT**



# ACCREDITATION

## University Accreditations

### The Southern Association of Colleges & Schools, Commission on Colleges (SACSCOC)

*Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, specialist, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Western Kentucky University.*

### Programs Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics Education (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

American Council for Construction Education (ACCE)

Association of University Programs in Health Administration (AUPHA)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIM)

Commission on Collegiate Nursing Education (CCNE), American Association of Colleges of Nursing (AACN)

Commission on Dental Accreditation (CODA) of American Dental Association (ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Engineering Accreditation Commission (EAC) of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association of Long Term Care Administrator Boards (NAB)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

### WKU is a member of

- American Association of Colleges for Teacher Education (AACTE)
- American Association of State Colleges and Universities (AASCU)
- American Library Association (ALA)
- Association for Continuing Higher Education (ACHE)
- Association for Distance Education and Independent Learning (ADEIL)
- Association of American Colleges and Universities (AAC&U)
- College Board
- College and University Professional Association for Human Resources (CUPA-HR)
- Council for Opportunity in Education (COE)
- Council of Graduate Schools (CGS)
- Institute of International Education (IIE)
- Kentucky Association for Continuing Higher Education (KY, ACHE)
- National Alliance for Concurrent Enrollment Partnerships (NACEP)
- National Association of International Educators (NAFSA)
- National Collegiate Honors Council (NCHC)
- National Council of University Research Administrators (NCURA)
- National Student Exchange (NSE)
- Nonprofit Leadership Alliance
- North American Association of Summer Sessions (NAASS)
- Southern Association of Colleges and School, Commission on Colleges (SACSCOC)
- Southern Regional Education Board (SREB)
- University Professional and Continuing Education Association (UPCEA)

National Association of Schools of Dance (NASD) Commission on Accreditation

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

National Council for Accreditation of Teacher Education (NCATE)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)





# BENCHMARK INSTITUTIONS

## Benchmark University Comparison<sup>1</sup>

|   | Fall 2013 Enrollment      |              | AY 2012/13 Degrees Awarded |            | Freshman Retention Rate | Number of Full-Time Faculty | Student/Faculty Ratio |
|---|---------------------------|--------------|----------------------------|------------|-------------------------|-----------------------------|-----------------------|
|   | Undergraduate             | Graduate     | Baccalaureate              | Master's   |                         |                             |                       |
| <b>★ Western Kentucky University<sup>2</sup></b>    | <b>17,509<sup>2</sup></b> | <b>2,939</b> | <b>2,627</b>               | <b>983</b> | <b>72%</b>              | <b>791</b>                  | <b>17 to 1</b>        |
| 1. Appalachian State University, NC                 | 16,025                    | 1,813        | 3,404                      | 774        | 87%                     | 901                         | 16 to 1               |
| 2. Ball State University, IN                        | 16,300                    | 4,203        | 3,603                      | 1,692      | 79%                     | 961                         | 16 to 1               |
| 3. Bowling Green State University, OH <sup>4</sup>  | 14,477                    | 2,481        | 2,801                      | 781        | 70%                     | 750                         | 18 to 1               |
| 4. Central Michigan University, MI                  | 20,534                    | 6,368        | 3,913                      | 1,910      | 77%                     | 747                         | 21 to 1               |
| 5. East Carolina University, NC                     | 21,508                    | 5,379        | 4,495                      | 1,575      | 81%                     | 1,250                       | 17 to 1               |
| 6. East Tennessee State University, TN <sup>3</sup> | 11,820                    | 2,260        | 2,314                      | 701        | 66%                     | 870                         | 19 to 1               |
| 7. Florida Atlantic University, FL                  | 25,523                    | 5,280        | 5,369                      | 1,417      | 75%                     | 724                         | 25 to 1               |
| 8. Illinois State University, IL                    | 17,749                    | 2,523        | 4,438                      | 722        | 82%                     | 886                         | 17 to 1               |
| 9. Indiana State University, IN <sup>4</sup>        | 10,268                    | 2,180        | 1,475                      | 542        | 64%                     | 470                         | 20 to 1               |
| 10. James Madison University, VA <sup>3</sup>       | 18,431                    | 1,750        | 4,047                      | 777        | 92%                     | 940                         | 16 to 1               |
| 11. Middle Tennessee State University, TN           | 21,162                    | 2,719        | 4,159                      | 882        | 69%                     | 931                         | 19 to 1               |
| 12. Northern Illinois University, IL <sup>4</sup>   | 15,814                    | 5,324        | 3,893                      | 1,369      | 66%                     | 891                         | 17 to 1               |
| 13. Ohio University, OH                             | 23,505                    | 5,281        | 6,070                      | 1,252      | 79%                     | 889                         | 18 to 1               |
| 14. Towson University, MD                           | 18,779                    | 3,720        | 4,147                      | 1,161      | 86%                     | 870                         | 17 to 1               |
| 15. University of North Carolina at Charlotte       | 21,503                    | 5,068        | 4,194                      | 1,227      | 80%                     | 1,066                       | 19 to 1               |
| 16. University of North Carolina at Greensboro      | 14,348                    | 3,359        | 3,038                      | 909        | 74%                     | 764                         | 17 to 1               |
| 17. University of South Alabama, AL                 | 11,307                    | 3,758        | 1,801                      | 713        | 68%                     | 541                         | 19 to 1               |
| 18. University of Southern Mississippi, MS          | 12,475                    | 2,774        | 2,503                      | 708        | 71%                     | 694                         | 17 to 1               |

<sup>1</sup>Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2013 Common Data Set, unless separately footnoted.

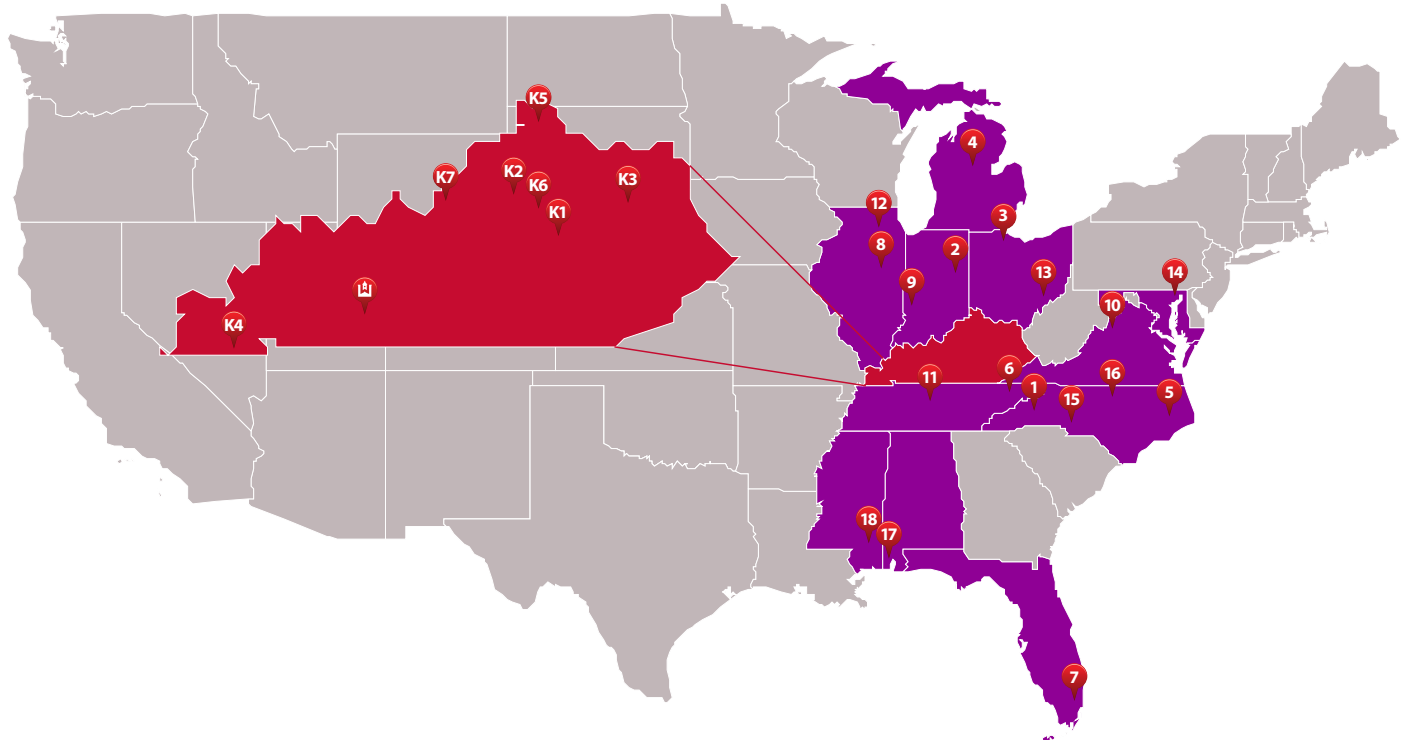
<sup>2</sup>WKU enrollment figure excludes audit-only students.

<sup>3</sup>Because a Common Data Set was unavailable, statistics were obtained from the website of the college's Office of Institutional Research.

<sup>4</sup>Because a Common Data Set was unavailable, statistics were obtained from the institution's Voluntary System of Accountability (VSA) website: [www.collegeportraits.org](http://www.collegeportraits.org).



# MAP OF BENCHMARKS & KY PUBLICS



## KENTUCKY PUBLIC INSTITUTIONS

### Kentucky Public University Comparison<sup>1</sup>

|  | Fall 2013 Enrollment      |              | AY 2012/13 Degrees Awarded |            | Freshman Retention Rate | Number of Full-Time Faculty | Student/Faculty Ratio |
|--|---------------------------|--------------|----------------------------|------------|-------------------------|-----------------------------|-----------------------|
|  | Undergraduate             | Graduate     | Baccalaureate              | Master's   |                         |                             |                       |
| ★ <b>Western Kentucky University</b>         | <b>17,509<sup>2</sup></b> | <b>2,939</b> | <b>2,627</b>               | <b>983</b> | <b>72%</b>              | <b>791</b>                  | <b>17 to 1</b>        |
| K1. Eastern Kentucky University <sup>3</sup> | 13,891                    | 2,220        | 2,357                      | 773        | 68%                     | 674                         | 16 to 1               |
| K2. Kentucky State University <sup>4</sup>   | 2,370                     | 163          | 206                        | 50         | 47%                     | 126                         | 15 to 1               |
| K3. Morehead State University                | 10,076                    | 1,282        | 1,116                      | 447        | 68%                     | 371                         | 18 to 1               |
| K4. Murray State University                  | 9,172                     | 1,771        | 1,399                      | 694        | 73%                     | 426                         | 16 to 1               |
| K5. Northern Kentucky University             | 12,794                    | 2,469        | 2,109                      | 491        | 67%                     | 552                         | 19 to 1               |
| K6. University of Kentucky <sup>4</sup>      | 21,495                    | 6,994        | 4,022                      | 1,299      | 83%                     | 1,351                       | 18 to 1               |
| K7. University of Louisville                 | 15,957                    | 5,490        | 2,731                      | 1,379      | 78%                     | 844                         | 16 to 1               |

<sup>1</sup>Information was obtained from each institution's 2013 Common Data Set, unless separately footnoted.

<sup>2</sup>WKU enrollment figure excludes audit-only students.

<sup>3</sup>Because a Common Data Set was unavailable, statistics were obtained from the website of the college's Office of Institutional Research.

<sup>4</sup>Because a Common Data Set was unavailable, statistics were obtained from the institution's Voluntary System of Accountability (VSA) website: [www.collegeportraits.org](http://www.collegeportraits.org).



# General Information



## Campus Map



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- 1 Augenstein Alumni Center and Welcome Center, 292 Alumni Ave
- 2 Rodes Harlin Hall
- 3 Pioneer Log Cabin
- 4 McCormack Hall
- 5 Gilbert Hall
- 6 Central Heat Plant
- 7 Parking Structure No. 1  
*Facilities Management and WKU Police Building (No. 1)*
- 8 Diddle Arena (Academic/Athletic Building No. 1)
- 9 Parking Structure No. 2
- 10 Houcheins Industries L.T. Smith Stadium (Academic/Athletic Building No. 2)
- 11 Track and Field Complex
- 12 Baseball/Softball Hitting Facility
- 13 Paul C. Orberon Baseball Clubhouse
- 14 Nick Denes Field
- 15 Service/Supply Building
- 16 Softball Field
- 17 Soccer Field
- 18 Jones Jagers Hall
- 19 Zacharias Hall
- 20 Meredith Hall
- 21 Keen Hall
- 22 Tower Court (Food Court)
- 23 Pearce-Ford Tower
- 24 Poland Hall
- 25 Barnes Campbell Hall
- 26 Bemis Lawrence Hall
- 27 Doctoral Studies and Applied Research
- 28 Health Services
- 29 Raymond B. Preston Health and Activities Center
- 30 Tate Page Hall
- 31 Guthrie Tower
- 32 Mass Media & Technology Hall
- 33 Gary A. Ransdell Hall
- 34 Floral Design Center
- 35 Adams-Whitaker Student Publications Center
- 36 Honors College and International Center
- 37 Chilled Water Plant
- 38 Academic Complex
- 39 Downing Student Union
- 40 Minton Hall
- 41 Southwest Hall
- 42 Northeast Hall
- 43 Bates Runner Hall
- 44 McLean Hall
- 45 Grise Hall
- 46 Carol Martin Gatton Academy of Mathematics & Science in Kentucky/Florence Schneider Hall
- 47 Craig Administration Building
- 48 College Heights Foundation
- 49 Kentucky Museum in the Kentucky Building
- 50 Wetherby Administration Building
- 51 Ivan Wilson Fine Arts Center
- 52 Music Hall
- 53 Raymond Cravens Library
- 54 Helm Library

### STUDENT ORGANIZATION HOUSES

- 88 Sigma Nu
- 89 Sigma Alpha Epsilon
- 90 Sigma Chi
- 91 Kappa Alpha
- 92 Phi Delta Theta
- 93 Wesley Methodist Foundation
- 94 Catholic Campus Center
- 95 Christian Student Fellowship
- 96 Pi Kappa Alpha
- 97 Alpha Gamma Rho
- 98 Lambda Chi Alpha
- 99 Sigma Phi Epsilon
- 100 Hilltoppers for Christ
- 101 Alpha Gamma Delta
- 102 Farm House Fraternity
- 103 Sigma Kappa
- 104 Phi Mu
- 105 Kappa Delta
- 106 Alpha Delta Pi
- 107 Alpha Omicron Pi
- 108 Baptist Campus Ministries
- 109 Chi Omega
- 110 Kappa Sigma (not shown)
- 111 Phi Gamma Delta (not shown)

### Environmental Sciences and Technology Building

- 72 Environmental Sciences and Technology Building
- 73 Hardin Planetarium
- 74 Greenhouses
- 75 Engineering and Biological Sciences
- 76 Thompson Complex (Central Wing)
- 77 Thompson Complex (North Wing)
- 78 Snell Hall
- 79 President's House
- 80 Environment, Health and Safety
- 81 ALIVE Center
- 82 Faculty Center for Excellence in Teaching
- 83 Training and Technical Assistance Services
- 84 WKU Store at 2315 Nashville Road
- 85 South Campus  
*South Campus Academic Wing  
Kniceley Conference Center  
Division of Extended Learning and Outreach*
- 86 Parking and Transportation Services
- 87 Center for Research and Development

### Amphitheatre and William "Gander" Terry Colonnade

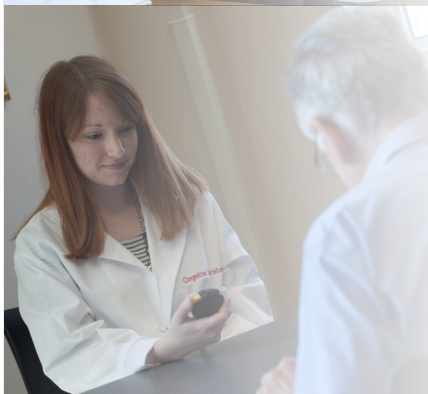
- 55 Amphitheatre and William "Gander" Terry Colonnade
- 56 Potter Hall
- 57 Felts Log House
- 58 Suzanne Vitale Clinical Education Complex
- 59 Kentucky Street Apartments
- 60 WKU Apartments / Alumni Square Garage
- 61 Chandler Memorial Chapel
- 62 Van Meter Hall
- 63 Gordon Wilson Hall
- 64 Garrett Conference Center & Food Court
- 65 Cherry Hall
- 66 Honors College Offices
- 67 College High Hall
- 68 Faculty House
- 69 Industrial Education Building
- 70 Sofia-Downing International Center
- 71 Women's Studies Center

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## STUDENT PROFILE

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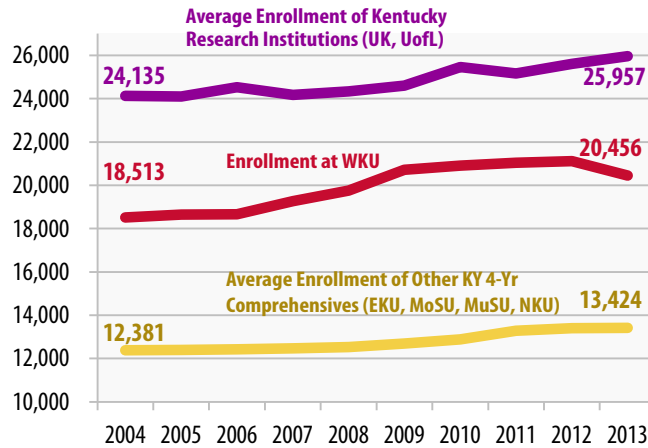


# STUDENT ENROLLMENT TRENDS

## Enrollment Growth of Kentucky Public Institutions<sup>1</sup> 2004-2013

at a glance...

Over the past ten years, Western Kentucky University has grown by almost 11% with its most significant growth occurring from 2006 to 2009. WKU is the largest Kentucky four-year comprehensive institution with over 4,000 more students than the second largest comprehensive, EKU.



## Ten Year Enrollment by Kentucky Four-Year Public Institutions<sup>1</sup>

|          |                          | 2004          | 2005          | 2006          | 2007          | 2008          | 2009          | 2010          | 2011          | 2012          | 2013          | 10 yr diff    |
|----------|--------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| WKU      | UG                       | 15,846        | 15,978        | 16,067        | 16,508        | 16,966        | 17,645        | 17,827        | 17,982        | 18,115        | 17,517        | 10.5%         |
|          | GR                       | 2,667         | 2,667         | 2,597         | 2,757         | 2,795         | 3,067         | 3,076         | 3,066         | 3,009         | 2,939         | 10.2%         |
|          | <b>Total</b>             | <b>18,513</b> | <b>18,645</b> | <b>18,664</b> | <b>19,265</b> | <b>19,761</b> | <b>20,712</b> | <b>20,903</b> | <b>21,048</b> | <b>21,124</b> | <b>20,456</b> | <b>10.5%</b>  |
| EKU      | UG                       | 13,837        | 13,942        | 13,623        | 13,659        | 13,839        | 13,991        | 14,396        | 13,902        | 13,883        | 13,851        | 0.1%          |
|          | GR                       | 2,346         | 2,277         | 2,140         | 2,180         | 2,192         | 2,277         | 2,171         | 2,160         | 2,085         | 2,260         | (3.7%)        |
|          | <b>Total</b>             | <b>16,183</b> | <b>16,219</b> | <b>15,763</b> | <b>15,839</b> | <b>16,031</b> | <b>16,268</b> | <b>16,567</b> | <b>16,062</b> | <b>15,968</b> | <b>16,111</b> | <b>(0.4%)</b> |
| Morehead | UG                       | 7,762         | 7,549         | 7,515         | 7,625         | 7,487         | 7,550         | 7,399         | 9,420         | 9,725         | 10,076        | 29.8%         |
|          | GR                       | 1,531         | 1,513         | 1,510         | 1,441         | 1,494         | 1,496         | 1,443         | 1,551         | 1,447         | 1,282         | (16.3%)       |
|          | <b>Total</b>             | <b>9,293</b>  | <b>9,062</b>  | <b>9,025</b>  | <b>9,066</b>  | <b>8,981</b>  | <b>9,046</b>  | <b>8,842</b>  | <b>10,971</b> | <b>11,172</b> | <b>11,358</b> | <b>22.2%</b>  |
| Murray   | UG                       | 8,371         | 8,585         | 8,607         | 8,361         | 8,179         | 8,249         | 8,429         | 8,664         | 8,891         | 9,172         | 9.6%          |
|          | GR                       | 1,757         | 1,689         | 1,697         | 1,795         | 1,843         | 1,829         | 1,987         | 1,959         | 1,941         | 1,771         | 0.8%          |
|          | <b>Total</b>             | <b>10,128</b> | <b>10,274</b> | <b>10,304</b> | <b>10,156</b> | <b>10,022</b> | <b>10,078</b> | <b>10,416</b> | <b>10,623</b> | <b>10,832</b> | <b>10,943</b> | <b>8.0%</b>   |
| NKU      | UG                       | 12,070        | 12,107        | 12,668        | 12,725        | 13,030        | 13,206        | 13,517        | 13,322        | 13,344        | 13,116        | 8.7%          |
|          | GR                       | 1,851         | 1,918         | 1,970         | 2,082         | 2,079         | 2,199         | 2,231         | 2,416         | 2,316         | 2,167         | 17.1%         |
|          | <b>Total</b>             | <b>13,921</b> | <b>14,025</b> | <b>14,638</b> | <b>14,807</b> | <b>15,109</b> | <b>15,405</b> | <b>15,748</b> | <b>15,738</b> | <b>15,660</b> | <b>15,283</b> | <b>9.8%</b>   |
| UK       | UG                       | 18,492        | 18,732        | 19,328        | 18,830        | 18,988        | 19,217        | 19,988        | 20,152        | 20,878        | 21,495        | 16.2%         |
|          | GR                       | 7,252         | 6,970         | 7,090         | 7,086         | 7,112         | 7,112         | 7,181         | 7,127         | 7,207         | 6,994         | (3.6%)        |
|          | <b>Total<sup>2</sup></b> | <b>26,545</b> | <b>26,439</b> | <b>27,209</b> | <b>26,648</b> | <b>26,913</b> | <b>27,171</b> | <b>28,037</b> | <b>28,094</b> | <b>28,928</b> | <b>29,385</b> | <b>10.7%</b>  |
| UofL     | UG                       | 14,933        | 15,057        | 15,103        | 15,125        | 15,495        | 15,619        | 15,818        | 15,772        | 15,893        | 16,151        | 8.2%          |
|          | GR                       | 6,103         | 5,996         | 6,005         | 5,841         | 5,557         | 5,704         | 5,757         | 5,714         | 5,653         | 5,620         | (7.9%)        |
|          | <b>Total<sup>2</sup></b> | <b>21,725</b> | <b>21,760</b> | <b>21,841</b> | <b>21,689</b> | <b>21,761</b> | <b>22,031</b> | <b>22,290</b> | <b>22,249</b> | <b>22,293</b> | <b>22,529</b> | <b>3.7%</b>   |

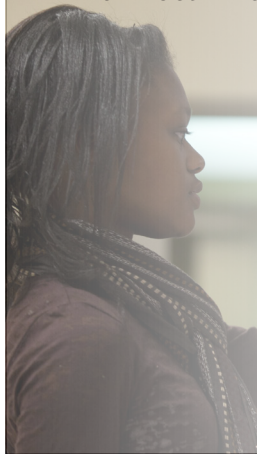
<sup>1</sup> Data provided by the Kentucky Council on Postsecondary Education.

<sup>2</sup> Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.



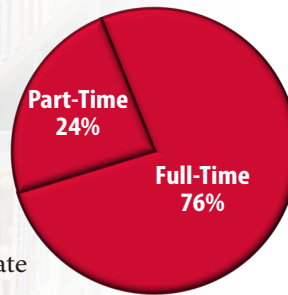
## Enrollment Status at WKU

Fall 2009 – Fall 2013

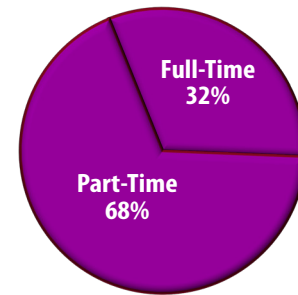


Five years ago, part-time enrollment accounted for about one fifth of undergraduate enrollment. By 2013, part-time contribution increased to one fourth. At the graduate level, full-time enrollment has experienced an increase, accounting for almost one third of graduate enrollment (2 percentage points higher than 2009).

### Undergraduate Students



### Graduate Students



ata  
glance...

## Students by Level

|               | Fall 2009     | Fall 2010     | Fall 2011     | Fall 2012     | Fall 2013     | 5 yr diff     |
|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Undergraduate | 17,645        | 17,827        | 17,982        | 18,115        | 17,517        | (0.7%)        |
| Graduate      | 3,067         | 3,076         | 3,066         | 3,009         | 2,939         | (4.2%)        |
| <b>Total</b>  | <b>20,712</b> | <b>20,903</b> | <b>21,048</b> | <b>21,124</b> | <b>20,456</b> | <b>(1.2%)</b> |

## Students by Enrollment Status

|              | Fall 2009     | Fall 2010     | Fall 2011     | Fall 2012     | Fall 2013     | 5 yr diff     |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Full-Time    | 14,936        | 15,049        | 14,890        | 14,753        | 14,315        | (4.2%)        |
| Part-Time    | 5,776         | 5,854         | 6,158         | 6,371         | 6,141         | 6.3%          |
| <b>Total</b> | <b>20,712</b> | <b>20,903</b> | <b>21,048</b> | <b>21,124</b> | <b>20,456</b> | <b>(1.2%)</b> |

## Students by Level & Enrollment Status

|                      | Fall 2009    | Fall 2010     | Fall 2011     | Fall 2012     | Fall 2013     | 5 yr diff     |               |
|----------------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|
| <b>Undergraduate</b> | Full-Time    | 14,024        | 14,070        | 13,952        | 13,868        | 13,382        | (4.6%)        |
|                      | Part-Time    | 3,621         | 3,757         | 4,030         | 4,247         | 4,135         | 14.2%         |
|                      | <b>Total</b> | <b>17,645</b> | <b>17,827</b> | <b>17,982</b> | <b>18,115</b> | <b>17,517</b> | <b>(0.7%)</b> |
| <b>Graduate</b>      | Full-time    | 912           | 979           | 938           | 885           | 933           | 2.3%          |
|                      | Part-Time    | 2,155         | 2,097         | 2,128         | 2,124         | 2,006         | (6.9%)        |
|                      | <b>Total</b> | <b>3,067</b>  | <b>3,076</b>  | <b>3,066</b>  | <b>3,009</b>  | <b>2,939</b>  | <b>(4.2%)</b> |

betcha  
didn't  
know...

### Enrollment at WKU

has remained **above the 20,000** mark since reaching 20,712 students in 2009.

Roughly **3 of 4** Undergraduate Students at WKU are Full-Time.



About **1 of every 3** Graduate Students is pursuing studies Full-Time.



### Undergraduates

comprise **86%** of total student enrollment.





# CREDIT HOURS & FULL-TIME EQUIVALENCY

## Undergraduate Credit Hours

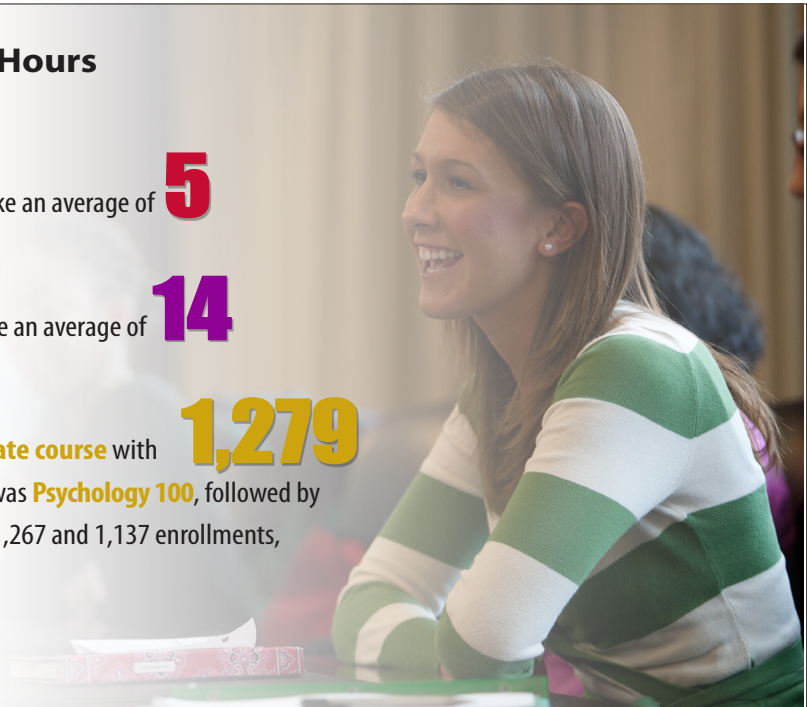
Fall 2013

**Part-Time Undergraduates** take an average of **5** Credit Hours per term.

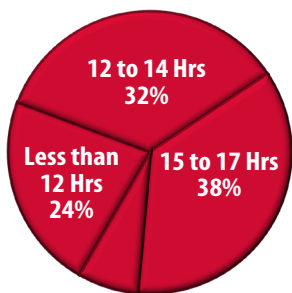
**Full-Time Undergraduates** take an average of **14** Credit Hours per term.

The **most popular undergraduate course** with student enrollments in Fall 2013 was **Psychology 100**, followed by **English 100** and **Math 116** with 1,267 and 1,137 enrollments, respectively.

betcha didn't know...



## at a glance...

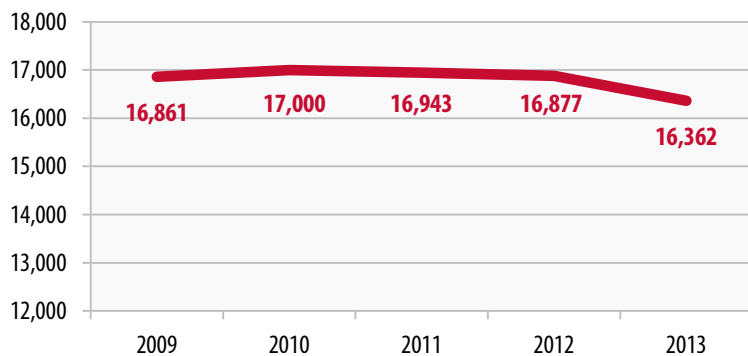


18 or More Hours 6%

### Average Credit Hours

Most WKU undergraduates (70%) take a traditional full-time load of 12 to 17 hours. About 6% (or roughly 1,100 students) take a larger course load of 18 or more hours.

## Full-Time Equivalent Enrollment (1/3 Method),

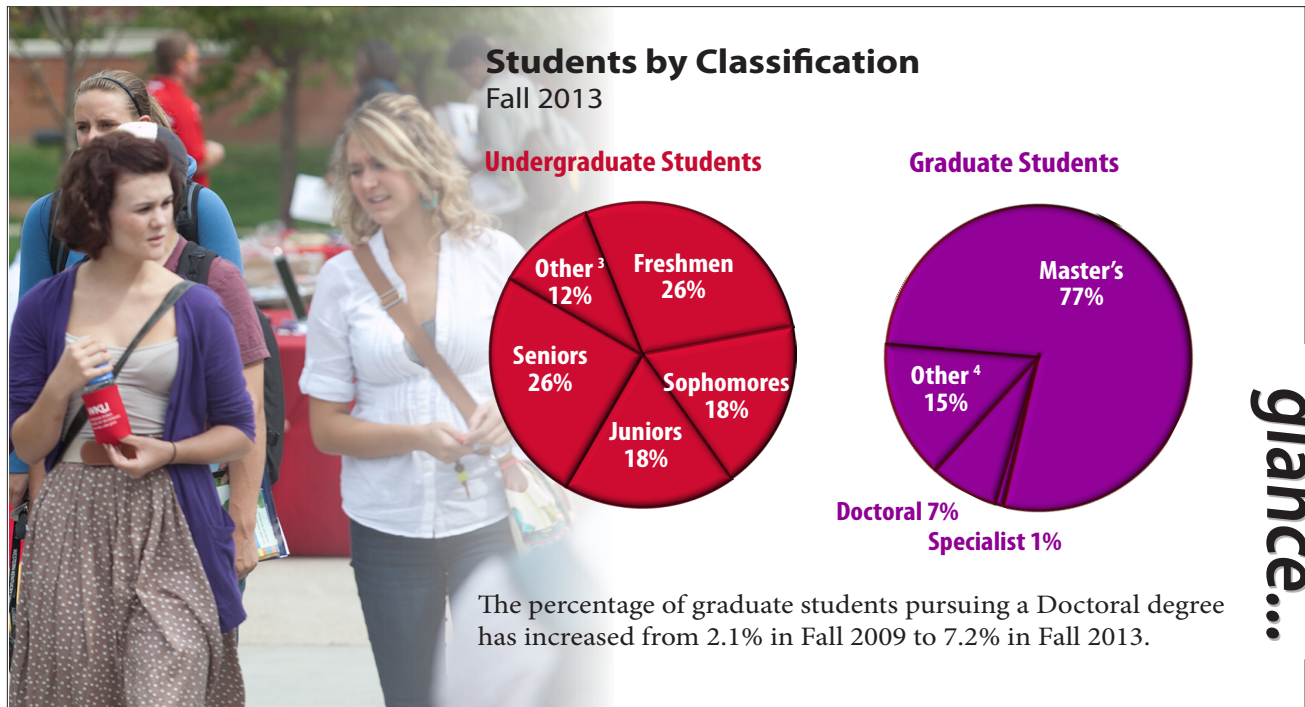


|                   | Fall 2009     | Fall 2010     | Fall 2011     | Fall 2012     | Fall 2013     | 5 yr diff     |
|-------------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Undergraduate FTE | 15,231        | 15,322        | 15,295        | 15,284        | 14,760        | (3.1%)        |
| Graduate FTE      | 1,630         | 1,678         | 1,647         | 1,593         | 1,602         | (1.8%)        |
| <b>Total FTE</b>  | <b>16,861</b> | <b>17,000</b> | <b>16,943</b> | <b>16,877</b> | <b>16,362</b> | <b>(3.0%)</b> |

<sup>1</sup> Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.



# STUDENTS BY CLASSIFICATION



## Students by Classification

|                      | Fall 2009                        | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 |       |
|----------------------|----------------------------------|-----------|-----------|-----------|-----------|-------|
| <b>Undergraduate</b> | First-Time Freshmen <sup>2</sup> | 3,229     | 3,227     | 3,230     | 3,243     | 2,945 |
|                      | Other Freshmen                   | 2,025     | 1,902     | 1,837     | 1,703     | 1,670 |
|                      | Sophomores                       | 3,219     | 3,372     | 3,257     | 3,223     | 3,084 |
|                      | Juniors                          | 3,255     | 3,266     | 3,273     | 3,332     | 3,238 |
|                      | Seniors                          | 4,397     | 4,422     | 4,479     | 4,497     | 4,508 |
|                      | Other <sup>3</sup>               | 1,520     | 1,638     | 1,906     | 2,117     | 2,072 |
| <b>Graduate</b>      | Master's                         | 2,380     | 2,435     | 2,451     | 2,324     | 2,271 |
|                      | Specialists                      | 35        | 32        | 24        | 22        | 26    |
|                      | Doctoral                         | 64        | 96        | 122       | 146       | 212   |
|                      | Coop Doctoral                    | 19        | 13        | 4         | 0         | 0     |
|                      | Other <sup>4</sup>               | 569       | 500       | 465       | 517       | 430   |

**betcha didn't know...**

**2** of every **5** students are **Underclassmen** (freshmen or sophomores).

**3** of every **4** students enrolled at the **graduate level** are pursuing a **Master's** degree at WKU.

<sup>2</sup> Includes students who attended college for the first time in the fall semester and had not earned more than 30 hours of college credit prior to enrollment.

<sup>3</sup> Includes auditors, post-baccalaureate, high school and undergraduate non degree-seeking students.

<sup>4</sup> Includes auditors and graduate non degree-seeking students.



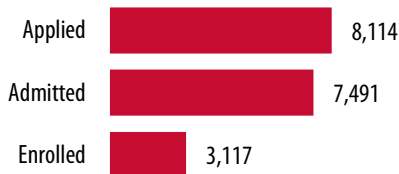


# FIRST-TIME FIRST-YEAR STUDENTS

## FTFY<sup>1</sup> Applied, Admitted, Enrolled

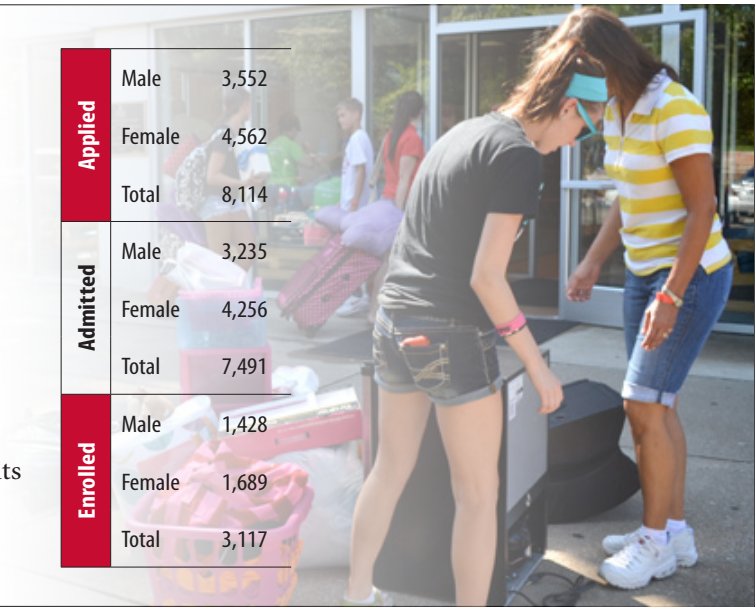
Fall 2013

at a glance...



42% of all first-time first-year admits chose to enroll in Fall 2013.

|          |        |       |
|----------|--------|-------|
| Applied  | Male   | 3,552 |
|          | Female | 4,562 |
|          | Total  | 8,114 |
| Admitted | Male   | 3,235 |
|          | Female | 4,256 |
|          | Total  | 7,491 |
| Enrolled | Male   | 1,428 |
|          | Female | 1,689 |
|          | Total  | 3,117 |



## top ten...

### Kentucky High Schools Represented Fall 2013

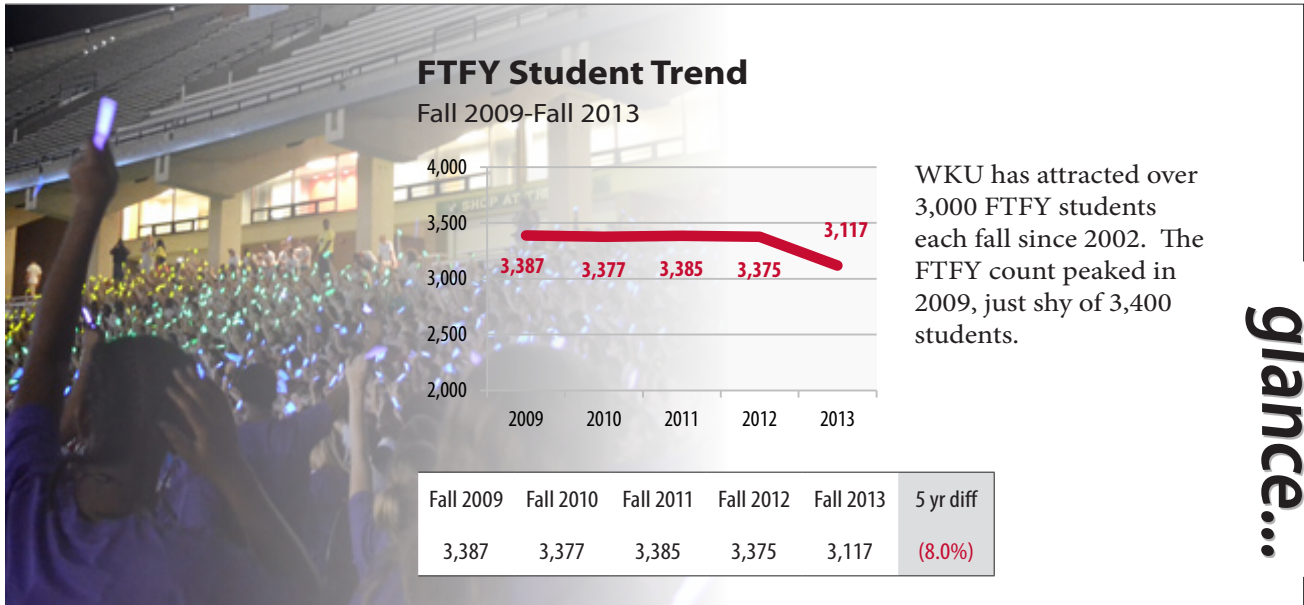
|     |                           |    |
|-----|---------------------------|----|
| 1.  | South Warren HS           | 86 |
| 2.  | Barren County HS          | 85 |
| 3.  | Bowling Green HS          | 84 |
| 4.  | Greenwood HS              | 80 |
| 5.  | Warren Central HS         | 65 |
| 6.  | Warren East HS            | 52 |
| 7.  | Allen Co - Scottsville HS | 47 |
| 8.  | Eastern HS                | 42 |
| 8.  | Edmonson County HS        | 42 |
| 10. | Franklin Simpson HS       | 41 |

### First-Time First-Year<sup>1</sup> Student Characteristics Fall 2013

|                       | N     | %     |                                      | N     | %     |
|-----------------------|-------|-------|--------------------------------------|-------|-------|
| <b>Gender</b>         |       |       | <b>Time Status</b>                   |       |       |
| Male                  | 1,428 | 45.8% | Full-Time                            | 3,065 | 98.3% |
| Female                | 1,689 | 54.2% | Part-Time                            | 52    | 1.7%  |
| <b>Ethnicity</b>      |       |       | <b>Student Type</b>                  |       |       |
| Amer Ind/Alaskan      | 7     | 0.2%  | Traditional (Under Age 25)           | 3,067 | 98.4% |
| Asian                 | 37    | 1.2%  | Non-Traditional (Age 25+)            | 50    | 1.6%  |
| Black                 | 468   | 15.0% | <b>Residency</b>                     |       |       |
| Hispanic              | 102   | 3.3%  | On-Campus                            | 2,369 | 76.0% |
| Hawaiian/Pac Islander | 3     | 0.1%  | Off-Campus                           | 748   | 24.0% |
| Non Resident Alien    | 194   | 6.2%  | <b>State of Origin:</b>              |       |       |
| Two or More Races     | 88    | 2.8%  | In-State                             | 2,273 | 72.9% |
| White                 | 2,194 | 70.4% | Out-of-State <sup>2</sup>            | 844   | 27.1% |
| Not Supplied          | 24    | 0.8%  | <b>Total FTFY<sup>1</sup>: 3,117</b> |       |       |

<sup>1</sup> First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.

<sup>2</sup> Includes other states, territories, and foreign countries.



at a glance...

### FTFY Academic and Demographic Information

Fall 2013

|                       |   |       |                        |   |       |
|-----------------------|---|-------|------------------------|---|-------|
| <b>ACT Scores</b>     | Average ACT Score   | 22    | <b>Academic Honors</b> | Valedictorians/Salutatorians                              | 90    |
|                       | Percent with 30 & Above   | 7.2%  |                        | National Merit Scholars                                   | 5     |
|                       | Percent with 24 & Above   | 35.0% |                        | Governor's Scholars                                       | 75    |
| <b>HS GPA</b>         | Average High School GPA   | 3.2   | <b>Student Origin</b>  | Students with AP Credit                                   | 490   |
|                       | Percent with 3.75 & Above   | 22.4% |                        | KY High Schools Represented                               | 220   |
|                       | Percent with 3.0 & Above  | 64.3% |                        | KY Counties Represented                                   | 98    |
| <b>Age</b>            | Average Age   | 19    | States Represented     | 26  |       |
|                       | Age Range of FTFY   | 16-66 |                        | Countries Represented                                     | 26    |
| <b>Classification</b> | <i>Some first time students earn enough college credit during high school and/or the summer before their first fall semester to be placed in a higher classification.</i> |       | <b>Legacy</b>          | Estimated percentage of first generation college Students | 39.0% |
|                       | First-Time Sophomores   | 62    |                        | Percentage reporting WKU alumnus/alumni in family         | 25.5% |
|                       | First-Time Juniors  | 22    |                        |   |       |

### betcha didn't

58% of first-time first-year students were born in **1995**. Here are just a few things happening in the world then:

**News Headlines:**

- O.J. Simpson was found not guilty of murder charges. An estimated 150 million TV viewers tuned in to watch the verdict.
- The Dow Jones Industrial Average closed for the first time over 4,000.
- Mississippi ratified the 13th Amendment becoming the last state to approve the abolition of slavery.

**Technology:**

- Windows 95 released by Microsoft.
- DVDs first went on sale.
- Yahoo and eBay were founded.

**Entertainment:**

- Michael Jordan announced his return to the NBA following his retirement.
- Box office hits included *Toy Story*, *Batman Forever*, and *Apollo 13*.
- Gangsta's Paradise by Coolio was the top song of 1995. Other popular artists included TLC, Boyz II Men, and Mariah Carey.

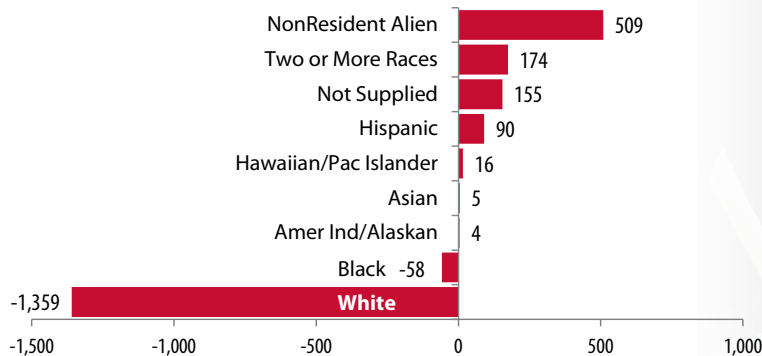
know...



# STUDENTS BY ETHNICITY

## Four Year Enrollment Change\*

Fall 2010-Fall 2013



at a glance...

Since the race reporting changes that occurred four years ago, the non-resident alien category saw the largest increase. This category grew by more than 500 students, an increase of 86%.

## \*important data changes...

Effective Fall 2010, race categories changed to accommodate state and federal reporting requirements making longitudinal analysis before or after the data change inadvisable. Specifically, the former category "Asian/Pacific Islander" was split into "Asian" and "Native Hawaiian/Pacific Islander", multiple races were accepted in a new "Two or More Races" category, and Hispanic students were reported as "Hispanic" regardless of any other race(s) selected.

For more information about the change in race/ethnicity reporting requirements, visit the Race/Ethnicity Information Center at <http://nces.ed.gov/ipeds/resource>

## Students by Level and Ethnicity

|               |                       | Fall 2009     | Fall 2010     | Fall 2011     | Fall 2012     | Fall 2013     |
|---------------|-----------------------|---------------|---------------|---------------|---------------|---------------|
| Undergraduate | Amer Ind/Alaskan      | 53            | 42            | 47            | 47            | 48            |
|               | Asian                 | 194           | 178           | 175           | 168           | 173           |
|               | Black                 | 1,938         | 1,941         | 1,944         | 1,997         | 1,819         |
|               | Hispanic              | 245           | 329           | 328           | 391           | 419           |
|               | Hawaiian/Pac Islander | —             | 6             | 15            | 15            | 19            |
|               | NonResident Alien     | 283           | 308           | 412           | 518           | 848           |
|               | Two or More Races     | —             | 205           | 262           | 333           | 345           |
|               | White                 | 14,707        | 14,708        | 14,603        | 14,347        | 13,605        |
|               | Not Supplied          | 225           | 110           | 196           | 299           | 241           |
|               | <b>Total</b>          | <b>17,645</b> | <b>17,827</b> | <b>17,982</b> | <b>18,115</b> | <b>17,517</b> |
| Graduate      | Amer Ind/Alaskan      | 8             | 7             | 10            | 8             | 5             |
|               | Asian                 | 23            | 28            | 27            | 36            | 38            |
|               | Black                 | 212           | 218           | 235           | 257           | 282           |
|               | Hispanic              | 35            | 40            | 45            | 52            | 57            |
|               | Hawaiian/Pac Islander | —             | 0             | 1             | 1             | 3             |
|               | NonResident Alien     | 294           | 281           | 271           | 251           | 250           |
|               | Two or More Races     | —             | 13            | 31            | 45            | 47            |
|               | White                 | 2,470         | 2,470         | 2,413         | 2,322         | 2,214         |
|               | Not Supplied          | 25            | 19            | 33            | 37            | 43            |
|               | <b>Total</b>          | <b>3,067</b>  | <b>3,076</b>  | <b>3,066</b>  | <b>3,009</b>  | <b>2,939</b>  |



## Students by Ethnicity

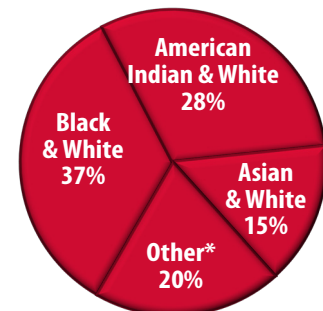
|                       | Fall 2009     |               | Fall 2010     |               | Fall 2011     |               | Fall 2012     |               | Fall 2013     |               |
|-----------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                       | N             | %             | N             | %             | N             | %             | N             | %             | N             | %             |
| Amer Ind/Alaskan      | 61            | 0.3%          | 49            | 0.2%          | 57            | 0.3%          | 55            | 0.3%          | 53            | 0.3%          |
| Asian                 | 217           | 1.0%          | 206           | 1.0%          | 202           | 1.0%          | 204           | 1.0%          | 211           | 1.0%          |
| Black                 | 2,150         | 10.4%         | 2,159         | 10.3%         | 2,179         | 10.4%         | 2,254         | 10.7%         | 2,101         | 10.3%         |
| Hispanic              | 280           | 1.4%          | 369           | 1.8%          | 373           | 1.8%          | 443           | 2.1%          | 476           | 2.3%          |
| Hawaiian/Pac Islander | —             | —             | 6             | 0.0%          | 16            | 0.1%          | 16            | 0.1%          | 22            | 0.1%          |
| NonResident Alien     | 577           | 2.8%          | 589           | 2.8%          | 683           | 3.2%          | 769           | 3.6%          | 1,098         | 5.4%          |
| Two or More Races     | —             | —             | 218           | 1.0%          | 293           | 1.4%          | 378           | 1.8%          | 392           | 1.9%          |
| White                 | 17,177        | 82.9%         | 17,178        | 82.2%         | 17,016        | 80.8%         | 16,669        | 78.9%         | 15,819        | 77.3%         |
| Not Supplied          | 250           | 1.2%          | 129           | 0.6%          | 229           | 1.1%          | 336           | 1.6%          | 284           | 1.4%          |
| <b>Total</b>          | <b>20,712</b> | <b>100.0%</b> | <b>20,903</b> | <b>100.0%</b> | <b>21,048</b> | <b>100.0%</b> | <b>21,124</b> | <b>100.0%</b> | <b>20,456</b> | <b>100.0%</b> |

## Students by Gender and Ethnicity

|               |                       | Fall 2009     | Fall 2010     | Fall 2011     | Fall 2012     | Fall 2013     |
|---------------|-----------------------|---------------|---------------|---------------|---------------|---------------|
| <b>Male</b>   | Amer Ind/Alaskan      | 23            | 21            | 29            | 21            | 23            |
|               | Asian                 | 89            | 83            | 79            | 79            | 87            |
|               | Black                 | 884           | 911           | 951           | 1,012         | 975           |
|               | Hispanic              | 117           | 148           | 139           | 172           | 172           |
|               | Hawaiian/Pac Islander | —             | 2             | 6             | 6             | 11            |
|               | NonResident Alien     | 315           | 340           | 436           | 508           | 799           |
|               | Two or More Races     | —             | 97            | 127           | 164           | 149           |
|               | White                 | 6,878         | 6,835         | 6,645         | 6,523         | 6,226         |
|               | Not Supplied          | 114           | 57            | 98            | 152           | 120           |
|               | <b>Total</b>          | <b>8,420</b>  | <b>8,494</b>  | <b>8,510</b>  | <b>8,637</b>  | <b>8,562</b>  |
| <b>Female</b> | Amer Ind/Alaskan      | 38            | 28            | 28            | 34            | 30            |
|               | Asian                 | 128           | 123           | 123           | 125           | 124           |
|               | Black                 | 1,266         | 1,248         | 1,228         | 1,242         | 1,126         |
|               | Hispanic              | 163           | 221           | 234           | 271           | 304           |
|               | Hawaiian/Pac Islander | —             | 4             | 10            | 10            | 11            |
|               | NonResident Alien     | 262           | 249           | 247           | 261           | 299           |
|               | Two or More Races     | —             | 121           | 166           | 214           | 243           |
|               | White                 | 10,299        | 10,343        | 10,371        | 10,146        | 9,593         |
|               | Not Supplied          | 136           | 72            | 131           | 184           | 164           |
|               | <b>Total</b>          | <b>12,292</b> | <b>12,409</b> | <b>12,538</b> | <b>12,487</b> | <b>11,894</b> |

**betcha  
didn't  
know...**

A total of **392** students reported more than one race.



\*includes:  
 19 (5%) Pacific Islander, White  
 19 (5%) Black, American Indian  
 17 (4%) Black, American Indian, White  
*...all other categories had fewer than six students*

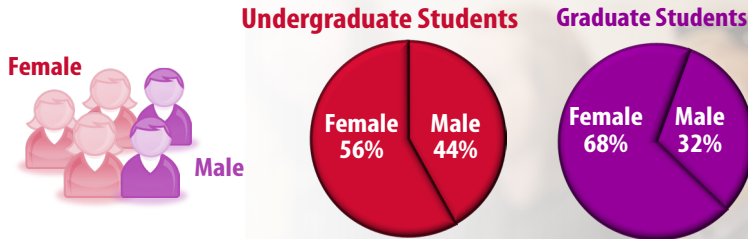




# STUDENTS BY GENDER

## Enrollment by Gender

Fall 2013



Almost three of every five WKU students are female. When grouped by level, there is a bigger gender difference among graduate students, with 68% female compared to 57% female at the undergraduate level.

at a glance...

## Students by Gender

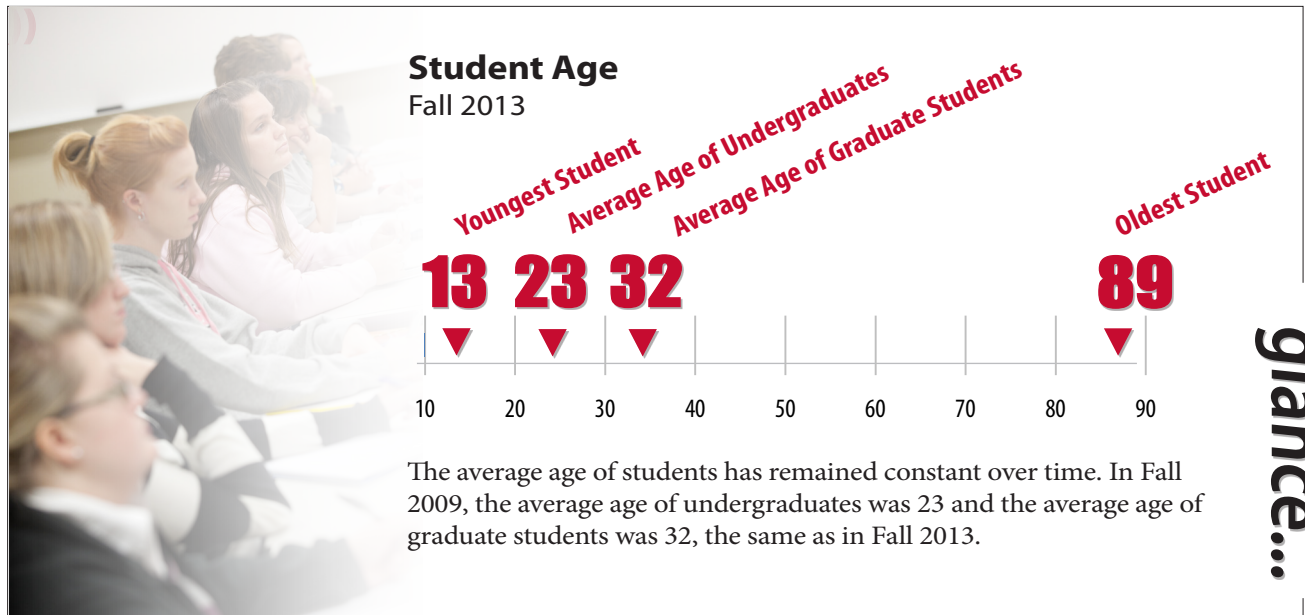
|              | Fall 2009     |               | Fall 2010     |               | Fall 2011     |               | Fall 2012     |               | Fall 2013     |               |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|              | N             | %             | N             | %             | N             | %             | N             | %             | N             | %             |
| Male         | 8,420         | 40.7%         | 8,494         | 40.6%         | 8,510         | 40.4%         | 8,637         | 40.9%         | 8,562         | 41.9%         |
| Female       | 12,292        | 59.3%         | 12,409        | 59.4%         | 12,538        | 59.6%         | 12,487        | 59.1%         | 11,894        | 58.1%         |
| <b>Total</b> | <b>20,712</b> | <b>100.0%</b> | <b>20,903</b> | <b>100.0%</b> | <b>21,048</b> | <b>100.0%</b> | <b>21,124</b> | <b>100.0%</b> | <b>20,456</b> | <b>100.0%</b> |

## Students by Level and Gender

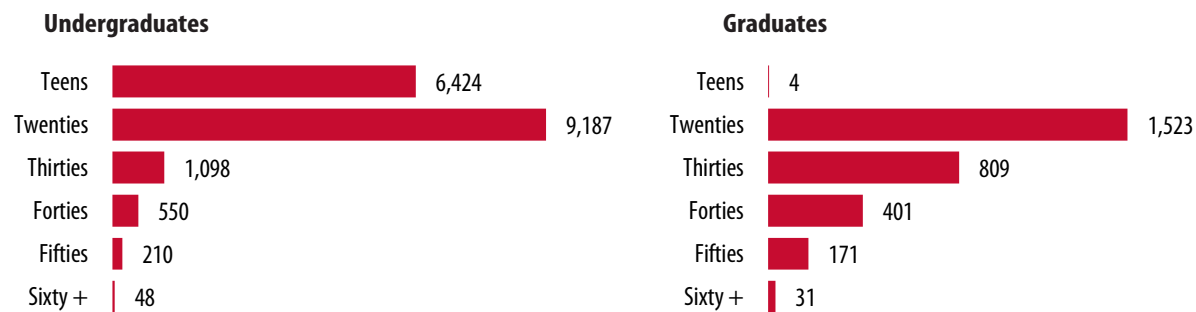
|               |              | Fall 2009     |               | Fall 2010     |               | Fall 2011     |               | Fall 2012     |               | Fall 2013     |               |
|---------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|               |              | N             | %             | N             | %             | N             | %             | N             | %             | N             | %             |
| Undergraduate | Male         | 7,500         | 42.5%         | 7,530         | 42.2%         | 7,540         | 41.9%         | 7,691         | 42.5%         | 7,619         | 43.5%         |
|               | Female       | 10,145        | 57.5%         | 10,297        | 57.8%         | 10,442        | 58.1%         | 10,424        | 57.5%         | 9,898         | 56.5%         |
|               | <b>Total</b> | <b>17,645</b> | <b>100.0%</b> | <b>17,827</b> | <b>100.0%</b> | <b>17,982</b> | <b>100.0%</b> | <b>18,115</b> | <b>100.0%</b> | <b>17,517</b> | <b>100.0%</b> |
| Graduate      | Male         | 920           | 30.0%         | 964           | 31.3%         | 970           | 31.6%         | 946           | 31.4%         | 943           | 32.1%         |
|               | Female       | 2,147         | 70.0%         | 2,112         | 68.7%         | 2,096         | 68.4%         | 2,063         | 68.6%         | 1,996         | 67.9%         |
|               | <b>Total</b> | <b>3,067</b>  | <b>100.0%</b> | <b>3,076</b>  | <b>100.0%</b> | <b>3,066</b>  | <b>100.0%</b> | <b>3,009</b>  | <b>100.0%</b> | <b>2,939</b>  | <b>100.0%</b> |



# STUDENTS BY AGE



## Students by Level and Age



## Undergraduates by Student Type

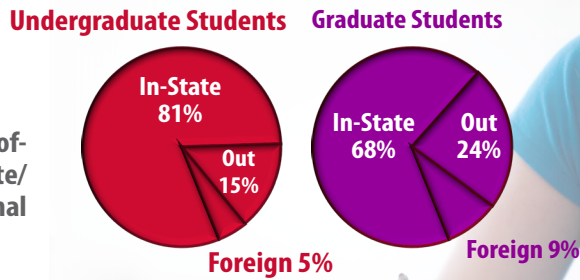
|                             | Fall 2009     |               | Fall 2010     |               | Fall 2011     |               | Fall 2012     |               | Fall 2013     |               |
|-----------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                             | N             | %             | N             | %             | N             | %             | N             | %             | N             | %             |
| Traditional (Under Age 25)  | 13,936        | 79.0%         | 13,932        | 78.2%         | 14,251        | 79.3%         | 14,606        | 80.6%         | 14,326        | 81.8%         |
| NonTraditional (Age 25+)    | 3,709         | 21.0%         | 3,895         | 21.8%         | 3,731         | 20.7%         | 3,509         | 19.4%         | 3,191         | 18.2%         |
| <b>Total Undergraduates</b> | <b>17,645</b> | <b>100.0%</b> | <b>17,827</b> | <b>100.0%</b> | <b>17,982</b> | <b>100.0%</b> | <b>18,115</b> | <b>100.0%</b> | <b>17,517</b> | <b>100.0%</b> |



# STUDENT ORIGIN

at a glance...

## Student Origin Fall 2013



Most WKU students are from Kentucky. Four of every five undergraduate students are in-state, with one in five originating from Warren County. There is, however, a higher concentration of out-of-state/international students at the graduate level, with nearly a third of students from outside Kentucky.

## Students by Origin

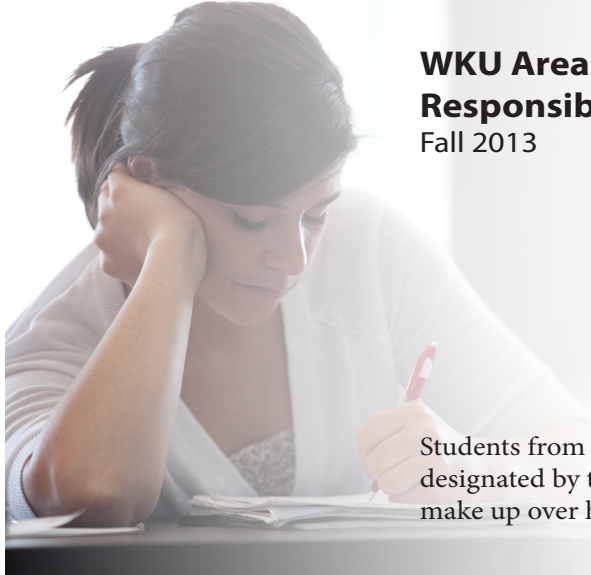
|                   | Fall 2009     |               | Fall 2010     |               | Fall 2011     |             | Fall 2012     |             | Fall 2013     |               |
|-------------------|---------------|---------------|---------------|---------------|---------------|-------------|---------------|-------------|---------------|---------------|
|                   | N             | %             | N             | %             | N             | %           | N             | %           | N             | %             |
| In-State          | 17,053        | 82.3%         | 17,186        | 82.2%         | 17,215        | 81.8%       | 17,056        | 80.7%       | 16,088        | 78.6%         |
| Out-of-State      | 3,084         | 14.9%         | 3,136         | 15.0%         | 3,154         | 15.0%       | 3,302         | 15.6%       | 3,271         | 16.0%         |
| Foreign Countries | 575           | 2.8%          | 581           | 2.8%          | 679           | 3.2%        | 766           | 3.6%        | 1,097         | 5.4%          |
| <b>Total</b>      | <b>20,712</b> | <b>100.0%</b> | <b>20,903</b> | <b>100.0%</b> | <b>21,048</b> | <b>100%</b> | <b>21,124</b> | <b>100%</b> | <b>20,456</b> | <b>100.0%</b> |

## Students by Level and Origin

|                      | Fall 2009         |               | Fall 2010     |               | Fall 2011     |               | Fall 2012     |               | Fall 2013     |               |               |
|----------------------|-------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                      | N                 | %             | N             | %             | N             | %             | N             | %             | N             | %             |               |
| <b>Undergraduate</b> | In-State          | 14,830        | 84.0%         | 15,003        | 84.2%         | 15,043        | 83.7%         | 14,939        | 82.5%         | 14,099        | 80.5%         |
|                      | Out-of-State      | 2,538         | 14.4%         | 2,530         | 14.2%         | 2,538         | 14.1%         | 2,667         | 14.7%         | 2,580         | 14.7%         |
|                      | Foreign Countries | 277           | 1.6%          | 294           | 1.6%          | 401           | 2.2%          | 509           | 2.8%          | 838           | 4.8%          |
|                      | <b>Total</b>      | <b>17,645</b> | <b>100.0%</b> | <b>17,827</b> | <b>100.0%</b> | <b>17,982</b> | <b>100.0%</b> | <b>18,115</b> | <b>100.0%</b> | <b>17,517</b> | <b>100.0%</b> |
| <b>Graduate</b>      | In-State          | 2,223         | 72.5%         | 2,183         | 71.0%         | 2,172         | 70.8%         | 2,117         | 70.4%         | 1,989         | 67.7%         |
|                      | Out-of-State      | 546           | 17.8%         | 606           | 19.7%         | 616           | 20.1%         | 635           | 21.1%         | 691           | 23.5%         |
|                      | Foreign Countries | 298           | 9.7%          | 287           | 9.3%          | 278           | 9.1%          | 257           | 8.5%          | 259           | 8.8%          |
|                      | <b>Total</b>      | <b>3,067</b>  | <b>100.0%</b> | <b>3,076</b>  | <b>100.0%</b> | <b>3,066</b>  | <b>100.0%</b> | <b>3,009</b>  | <b>100.0%</b> | <b>2,939</b>  | <b>100.0%</b> |

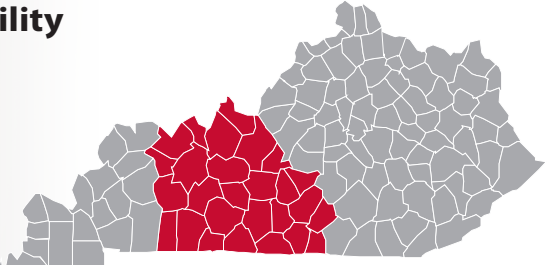


# KENTUCKY COUNTIES REPRESENTED



## WKU Area of Geographic Responsibility

Fall 2013



**10,726 (52.4%)**  
**students**

Students from WKU's area of geographic responsibility ( ) as designated by the Kentucky Council on Postsecondary Education make up over half of WKU's student body.

at a  
glance...

## Students by Kentucky County

|           | Fall 2009 |       |     |       | Fall 2010 |       |     |       | Fall 2011 |       |     |       | Fall 2012 |       |     |       | Fall 2013 |       |    |       |
|-----------|-----------|-------|-----|-------|-----------|-------|-----|-------|-----------|-------|-----|-------|-----------|-------|-----|-------|-----------|-------|----|-------|
|           | FTFY      | UG    | GR  | All   | FTFY      | UG    | GR  | All   | FTFY      | UG    | GR  | All   | FTFY      | UG    | GR  | All   | FTFY      | UG    | GR | All   |
| Adair     | 15        | 115   | 25  | 140   | 12        | 122   | 15  | 137   | 25        | 136   | 20  | 156   | 11        | 139   | 14  | 153   | 5         | 84    | 14 | 98    |
| Allen     | 68        | 356   | 36  | 392   | 85        | 374   | 39  | 413   | 83        | 367   | 38  | 405   | 57        | 331   | 35  | 366   | 50        | 316   | 37 | 353   |
| Anderson  | 13        | 26    | 4   | 30    | 8         | 27    | 2   | 29    | 23        | 51    | 4   | 55    | 4         | 50    | 3   | 53    | 11        | 49    | 4  | 53    |
| Ballard   | 0         | 14    | 3   | 17    | 0         | 7     | 6   | 13    | 0         | 6     | 3   | 9     | 2         | 7     | 0   | 7     | 5         | 11    | 0  | 11    |
| Barren    | 172       | 1,176 | 136 | 1,312 | 191       | 1,288 | 119 | 1,407 | 184       | 1,259 | 113 | 1,372 | 146       | 1,260 | 102 | 1,362 | 132       | 1,101 | 72 | 1,173 |
| Bath      | 0         | 0     | 1   | 1     | 0         | 0     | 1   | 1     | 0         | 1     | 0   | 1     | 0         | 2     | 1   | 3     | 1         | 7     | 1  | 8     |
| Bell      | 0         | 8     | 1   | 9     | 0         | 6     | 1   | 7     | 2         | 5     | 0   | 5     | 2         | 6     | 4   | 10    | 1         | 4     | 7  | 11    |
| Boone     | 19        | 71    | 9   | 80    | 25        | 82    | 14  | 96    | 19        | 83    | 13  | 96    | 31        | 99    | 10  | 109   | 28        | 108   | 11 | 119   |
| Bourbon   | 5         | 10    | 1   | 11    | 6         | 11    | 1   | 12    | 6         | 20    | 2   | 22    | 7         | 25    | 2   | 27    | 3         | 19    | 2  | 21    |
| Boyd      | 1         | 10    | 3   | 13    | 0         | 10    | 3   | 13    | 2         | 12    | 1   | 13    | 3         | 9     | 5   | 14    | 3         | 8     | 3  | 11    |
| Boyle     | 24        | 89    | 6   | 95    | 10        | 62    | 5   | 67    | 7         | 77    | 4   | 81    | 12        | 64    | 5   | 69    | 12        | 62    | 4  | 66    |
| Bracken   | 0         | 0     | 0   | 0     | 0         | 0     | 0   | 0     | 0         | 0     | 1   | 1     | 0         | 0     | 0   | 0     | 0         | 0     | 0  | 0     |
| Breathitt | 1         | 1     | 1   | 2     | 1         | 4     | 0   | 4     | 0         | 2     | 4   | 6     | 0         | 3     | 5   | 8     | 0         | 5     | 3  | 8     |














### Students by Kentucky County

|              | Fall 2009 |     |     |     | Fall 2010 |     |     |       | Fall 2011 |     |     |     | Fall 2012 |     |     |     | Fall 2013 |     |     |     |
|--------------|-----------|-----|-----|-----|-----------|-----|-----|-------|-----------|-----|-----|-----|-----------|-----|-----|-----|-----------|-----|-----|-----|
|              | FTFY      | UG  | GR  | All | FTFY      | UG  | GR  | All   | FTFY      | UG  | GR  | All | FTFY      | UG  | GR  | All | FTFY      | UG  | GR  | All |
| Breckinridge | 20        | 98  | 24  | 122 | 16        | 105 | 15  | 120   | 16        | 100 | 20  | 120 | 20        | 95  | 20  | 115 | 20        | 108 | 24  | 132 |
| Bullitt      | 29        | 132 | 24  | 156 | 44        | 145 | 26  | 171   | 26        | 124 | 14  | 138 | 32        | 141 | 19  | 160 | 33        | 155 | 17  | 172 |
| Butler       | 38        | 247 | 31  | 278 | 29        | 232 | 22  | 254   | 20        | 227 | 28  | 255 | 22        | 198 | 33  | 231 | 20        | 158 | 29  | 187 |
| Caldwell     | 4         | 41  | 4   | 45  | 7         | 37  | 4   | 41    | 5         | 30  | 4   | 34  | 7         | 26  | 4   | 30  | 10        | 29  | 3   | 32  |
| Calloway     | 4         | 9   | 13  | 22  | 8         | 19  | 12  | 31    | 4         | 17  | 12  | 29  | 5         | 21  | 12  | 33  | 3         | 17  | 13  | 30  |
| Campbell     | 10        | 40  | 4   | 44  | 10        | 41  | 8   | 49    | 10        | 32  | 5   | 37  | 7         | 36  | 7   | 43  | 8         | 39  | 5   | 44  |
| Carlisle     | 0         | 3   | 1   | 4   | 1         | 2   | 1   | 3     | 1         | 2   | 1   | 3   | 0         | 2   | 0   | 2   | 0         | 1   | 0   | 1   |
| Carroll      | 5         | 15  | 2   | 17  | 2         | 15  | 1   | 16    | 3         | 17  | 1   | 18  | 1         | 12  | 2   | 14  | 1         | 7   | 0   | 7   |
| Carter       | 0         | 1   | 2   | 3   | 0         | 1   | 3   | 4     | 0         | 2   | 2   | 4   | 1         | 3   | 3   | 6   | 1         | 4   | 2   | 6   |
| Casey        | 3         | 21  | 2   | 23  | 6         | 21  | 4   | 25    | 10        | 28  | 6   | 34  | 2         | 21  | 7   | 28  | 4         | 21  | 4   | 25  |
| Christian    | 62        | 178 | 65  | 243 | 44        | 176 | 66  | 242   | 40        | 181 | 34  | 215 | 38        | 199 | 29  | 228 | 45        | 188 | 32  | 220 |
| Clark        | 8         | 26  | 0   | 26  | 10        | 32  | 0   | 32    | 6         | 34  | 0   | 34  | 8         | 29  | 2   | 31  | 6         | 32  | 5   | 37  |
| Clay         | 0         | 0   | 0   | 0   | 0         | 2   | 0   | 2     | 0         | 2   | 1   | 3   | 0         | 2   | 3   | 5   | 0         | 1   | 1   | 2   |
| Clinton      | 3         | 34  | 10  | 44  | 1         | 32  | 10  | 42    | 6         | 26  | 6   | 32  | 6         | 36  | 10  | 46  | 1         | 28  | 16  | 44  |
| Crittenden   | 3         | 13  | 1   | 14  | 2         | 6   | 1   | 7     | 7         | 18  | 1   | 19  | 6         | 16  | 1   | 17  | 1         | 15  | 1   | 16  |
| Cumberland   | 21        | 94  | 10  | 104 | 12        | 87  | 10  | 97    | 15        | 81  | 12  | 93  | 12        | 82  | 15  | 97  | 9         | 69  | 14  | 83  |
| #4  Davies   | 113       | 757 | 208 | 965 | 98        | 812 | 198 | 1,010 | 107       | 810 | 184 | 994 | 89        | 798 | 146 | 944 | 65        | 744 | 143 | 887 |
| Edmonson     | 33        | 236 | 23  | 259 | 39        | 234 | 19  | 253   | 30        | 248 | 30  | 278 | 45        | 269 | 22  | 291 | 41        | 189 | 22  | 211 |
| Elliott      | 0         | 2   | 0   | 2   | 0         | 1   | 0   | 1     | 0         | 2   | 0   | 2   | 0         | 1   | 1   | 2   | 0         | 0   | 0   | 0   |
| Estill       | 1         | 6   | 0   | 6   | 0         | 4   | 0   | 4     | 0         | 4   | 0   | 4   | 0         | 2   | 0   | 2   | 0         | 0   | 2   | 2   |
| #1  Fayette  | 45        | 212 | 26  | 238 | 64        | 234 | 34  | 268   | 89        | 264 | 38  | 302 | 94        | 306 | 44  | 350 | 79        | 331 | 54  | 385 |
| Fleming      | 0         | 1   | 1   | 2   | 1         | 5   | 2   | 7     | 3         | 4   | 1   | 5   | 0         | 5   | 2   | 7   | 3         | 8   | 0   | 8   |
| Floyd        | 2         | 6   | 0   | 6   | 1         | 2   | 4   | 6     | 0         | 2   | 2   | 4   | 0         | 3   | 3   | 6   | 0         | 3   | 1   | 4   |
| Franklin     | 21        | 83  | 6   | 89  | 22        | 82  | 4   | 86    | 35        | 86  | 6   | 92  | 32        | 95  | 8   | 103 | 32        | 104 | 9   | 113 |
| Fulton       | 2         | 7   | 0   | 7   | 10        | 16  | 1   | 17    | 5         | 18  | 1   | 19  | 5         | 11  | 1   | 12  | 1         | 7   | 2   | 9   |
| Gallatin     | 1         | 9   | 1   | 10  | 0         | 7   | 0   | 7     | 0         | 5   | 2   | 7   | 3         | 9   | 0   | 9   | 2         | 8   | 2   | 10  |
| Garrard      | 3         | 6   | 2   | 8   | 8         | 14  | 1   | 15    | 6         | 14  | 1   | 15  | 0         | 8   | 0   | 8   | 1         | 11  | 2   | 13  |










### Students by Kentucky County

|  | Fall 2009 |       |     |       | Fall 2010 |       |     |       | Fall 2011 |       |     |       | Fall 2012 |       |     |       | Fall 2013 |       |     |       |
|--|-----------|-------|-----|-------|-----------|-------|-----|-------|-----------|-------|-----|-------|-----------|-------|-----|-------|-----------|-------|-----|-------|
|  | FTFY      | UG    | GR  | All   | FTFY      | UG    | GR  | All   | FTFY      | UG    | GR  | All   | FTFY      | UG    | GR  | All   | FTFY      | UG    | GR  | All   |
| Grant  | 0         | 7     | 1   | 8     | 3         | 8     | 2   | 10    | 0         | 6     | 4   | 10    | 1         | 8     | 1   | 9     | 0         | 6     | 2   | 8     |
| Graves   | 20        | 52    | 3   | 55    | 10        | 47    | 5   | 52    | 10        | 46    | 4   | 50    | 6         | 39    | 3   | 42    | 7         | 37    | 4   | 41    |
|  Grayson  | 20        | 180   | 32  | 212   | 26        | 193   | 43  | 236   | 28        | 206   | 36  | 242   | 26        | 195   | 34  | 229   | 16        | 182   | 31  | 213   |
|  Green  | 18        | 83    | 7   | 90    | 19        | 80    | 7   | 87    | 18        | 75    | 11  | 86    | 14        | 74    | 13  | 87    | 13        | 64    | 8   | 72    |
| Greenup  | 0         | 8     | 2   | 10    | 3         | 8     | 2   | 10    | 0         | 7     | 2   | 9     | 1         | 6     | 2   | 8     | 1         | 5     | 3   | 8     |
|  Hancock  | 12        | 62    | 16  | 78    | 10        | 73    | 11  | 84    | 7         | 64    | 18  | 82    | 10        | 75    | 11  | 86    | 3         | 60    | 10  | 70    |
|  #5  Hardin | 109       | 805   | 138 | 943   | 90        | 759   | 142 | 901   | 83        | 749   | 147 | 896   | 93        | 740   | 139 | 879   | 84        | 725   | 137 | 862   |
| Harlan   | 1         | 6     | 2   | 8     | 1         | 5     | 0   | 5     | 1         | 10    | 3   | 13    | 0         | 5     | 3   | 8     | 1         | 5     | 6   | 11    |
| Harrison   | 1         | 5     | 1   | 6     | 0         | 6     | 1   | 7     | 2         | 7     | 0   | 7     | 2         | 7     | 1   | 8     | 2         | 8     | 1   | 9     |
|  #10  Hart  | 47        | 241   | 32  | 273   | 58        | 275   | 29  | 304   | 46        | 273   | 34  | 307   | 49        | 309   | 27  | 336   | 25        | 264   | 28  | 292   |
| Henderson  | 16        | 116   | 28  | 144   | 20        | 94    | 16  | 110   | 21        | 96    | 18  | 114   | 11        | 97    | 25  | 122   | 36        | 112   | 29  | 141   |
| Henry  | 10        | 25    | 3   | 28    | 6         | 25    | 2   | 27    | 4         | 21    | 2   | 23    | 6         | 17    | 5   | 22    | 7         | 16    | 3   | 19    |
| Hickman  | 2         | 6     | 1   | 7     | 1         | 7     | 1   | 8     | 1         | 3     | 1   | 4     | 2         | 5     | 0   | 5     | 2         | 4     | 0   | 4     |
| Hopkins  | 33        | 185   | 19  | 204   | 41        | 197   | 25  | 222   | 34        | 170   | 25  | 195   | 24        | 161   | 20  | 181   | 43        | 175   | 18  | 193   |
| Jackson  | 0         | 3     | 2   | 5     | 0         | 2     | 3   | 5     | 1         | 3     | 0   | 3     | 3         | 6     | 0   | 6     | 0         | 5     | 0   | 5     |
|  #2 Jefferson   | 399       | 1,290 | 88  | 1,378 | 455       | 1,345 | 98  | 1,443 | 421       | 1,375 | 114 | 1,489 | 466       | 1,491 | 130 | 1,621 | 377       | 1,458 | 119 | 1,577 |
| Jessamine  | 4         | 38    | 2   | 40    | 6         | 32    | 2   | 34    | 17        | 44    | 4   | 48    | 7         | 38    | 5   | 43    | 6         | 34    | 4   | 38    |
| Johnson  | 0         | 4     | 1   | 5     | 1         | 6     | 0   | 6     | 1         | 7     | 2   | 9     | 0         | 10    | 1   | 11    | 0         | 8     | 2   | 10    |
| Kenton   | 22        | 92    | 9   | 101   | 18        | 82    | 6   | 88    | 28        | 104   | 12  | 116   | 39        | 111   | 6   | 117   | 31        | 108   | 11  | 119   |
| Knott  | 1         | 2     | 0   | 2     | 0         | 3     | 0   | 3     | 0         | 1     | 1   | 2     | 0         | 3     | 1   | 4     | 0         | 1     | 0   | 1     |
| Knox   | 0         | 6     | 0   | 6     | 1         | 5     | 1   | 6     | 2         | 8     | 1   | 9     | 3         | 5     | 3   | 8     | 2         | 7     | 4   | 11    |
|  Larue  | 22        | 99    | 28  | 127   | 12        | 90    | 20  | 110   | 10        | 108   | 19  | 127   | 6         | 98    | 5   | 103   | 11        | 81    | 6   | 87    |
| Laurel   | 15        | 43    | 7   | 50    | 7         | 38    | 7   | 45    | 7         | 43    | 8   | 51    | 14        | 50    | 13  | 63    | 11        | 49    | 11  | 60    |
| Lawrence   | 2         | 4     | 0   | 4     | 0         | 2     | 0   | 2     | 0         | 1     | 0   | 1     | 1         | 3     | 3   | 6     | 0         | 2     | 3   | 5     |
| Lee  | 0         | 0     | 0   | 0     | 0         | 0     | 1   | 1     | 0         | 0     | 0   | 0     | 1         | 1     | 1   | 2     | 0         | 1     | 0   | 1     |
| Leslie   | 0         | 0     | 0   | 0     | 0         | 1     | 0   | 1     | 0         | 1     | 0   | 1     | 0         | 0     | 0   | 0     | 0         | 1     | 1   | 2     |
| Letcher  | 0         | 1     | 4   | 5     | 0         | 1     | 3   | 4     | 1         | 2     | 1   | 3     | 0         | 2     | 1   | 3     | 0         | 1     | 0   | 1     |








### Students by Kentucky County

|   | Fall 2009 |     |    |     | Fall 2010 |     |    |     | Fall 2011 |     |    |     | Fall 2012 |     |    |     | Fall 2013 |     |    |     |
|---|-----------|-----|----|-----|-----------|-----|----|-----|-----------|-----|----|-----|-----------|-----|----|-----|-----------|-----|----|-----|
|   | FTFY      | UG  | GR | All | FTFY      | UG  | GR | All | FTFY      | UG  | GR | All | FTFY      | UG  | GR | All | FTFY      | UG  | GR | All |
| Lewis   | 0         | 0   | 2  | 2   | 0         | 0   | 1  | 1   | 0         | 1   | 0  | 1   | 0         | 1   | 5  | 6   | 1         | 2   | 1  | 3   |
| Lincoln   | 4         | 36  | 0  | 36  | 2         | 29  | 2  | 31  | 7         | 29  | 1  | 30  | 11        | 30  | 4  | 34  | 4         | 27  | 2  | 29  |
| Livingston  | 3         | 6   | 1  | 7   | 2         | 8   | 1  | 9   | 0         | 7   | 1  | 8   | 1         | 9   | 0  | 9   | 7         | 15  | 1  | 16  |
| #6  Logan     | 92        | 642 | 40 | 682 | 90        | 631 | 31 | 662 | 97        | 631 | 36 | 667 | 78        | 605 | 45 | 650 | 53        | 525 | 35 | 560 |
| Lyon  | 2         | 15  | 1  | 16  | 7         | 18  | 2  | 20  | 2         | 13  | 7  | 20  | 3         | 14  | 2  | 16  | 4         | 15  | 1  | 16  |
| McCracken   | 37        | 120 | 20 | 140 | 22        | 114 | 12 | 126 | 17        | 110 | 13 | 123 | 23        | 114 | 12 | 126 | 16        | 109 | 19 | 128 |
| McCreary  | 2         | 12  | 1  | 13  | 0         | 11  | 3  | 14  | 0         | 7   | 3  | 10  | 4         | 6   | 0  | 6   | 1         | 2   | 1  | 3   |
|  McLean       | 5         | 50  | 13 | 63  | 12        | 51  | 11 | 62  | 13        | 57  | 16 | 73  | 8         | 67  | 17 | 84  | 6         | 77  | 12 | 89  |
| Madison   | 19        | 61  | 11 | 72  | 10        | 53  | 9  | 62  | 22        | 64  | 7  | 71  | 16        | 60  | 10 | 70  | 20        | 71  | 10 | 81  |
| Magoffin  | 0         | 1   | 0  | 1   | 0         | 0   | 0  | 0   | 0         | 0   | 0  | 0   | 0         | 1   | 1  | 2   | 0         | 1   | 1  | 2   |
| Marion  | 11        | 49  | 7  | 56  | 9         | 41  | 6  | 47  | 8         | 48  | 4  | 52  | 14        | 61  | 6  | 67  | 5         | 48  | 3  | 51  |
| Marshall  | 5         | 45  | 10 | 55  | 9         | 39  | 7  | 46  | 8         | 36  | 6  | 42  | 0         | 25  | 4  | 29  | 8         | 31  | 6  | 37  |
| Martin  | 0         | 1   | 0  | 1   | 0         | 0   | 1  | 1   | 0         | 0   | 0  | 0   | 0         | 1   | 0  | 1   | 0         | 0   | 0  | 0   |
| Mason   | 2         | 7   | 0  | 7   | 0         | 4   | 1  | 5   | 2         | 6   | 1  | 7   | 1         | 11  | 0  | 11  | 2         | 12  | 1  | 13  |
|  Meade      | 19        | 144 | 26 | 170 | 23        | 133 | 31 | 164 | 18        | 135 | 30 | 165 | 18        | 153 | 31 | 184 | 18        | 144 | 34 | 178 |
| Menifee   | 0         | 1   | 0  | 1   | 0         | 1   | 0  | 1   | 0         | 2   | 0  | 2   | 0         | 2   | 1  | 3   | 0         | 1   | 2  | 3   |
| Mercer  | 13        | 27  | 2  | 29  | 8         | 27  | 2  | 29  | 8         | 34  | 2  | 36  | 8         | 33  | 1  | 34  | 4         | 27  | 3  | 30  |
|  Metcalfe   | 35        | 215 | 11 | 226 | 31        | 214 | 15 | 229 | 40        | 212 | 17 | 229 | 23        | 198 | 13 | 211 | 23        | 194 | 7  | 201 |
| #9  Monroe  | 48        | 269 | 21 | 290 | 51        | 281 | 22 | 303 | 38        | 283 | 26 | 309 | 38        | 307 | 19 | 326 | 33        | 280 | 14 | 294 |
| Montgomery  | 5         | 14  | 1  | 15  | 1         | 10  | 1  | 11  | 9         | 19  | 1  | 20  | 3         | 15  | 2  | 17  | 4         | 15  | 1  | 16  |
| Morgan  | 0         | 0   | 0  | 0   | 0         | 0   | 0  | 0   | 0         | 0   | 1  | 1   | 0         | 0   | 1  | 1   | 0         | 0   | 3  | 3   |
|  Muhlenberg | 28        | 197 | 33 | 230 | 21        | 171 | 27 | 198 | 25        | 155 | 30 | 185 | 24        | 145 | 30 | 175 | 27        | 138 | 21 | 159 |
| Nelson  | 36        | 138 | 28 | 166 | 38        | 159 | 33 | 192 | 38        | 171 | 20 | 191 | 33        | 180 | 29 | 209 | 19        | 164 | 16 | 180 |
| Nicholas  | 1         | 2   | 1  | 3   | 1         | 3   | 1  | 4   | 0         | 2   | 0  | 2   | 0         | 1   | 0  | 1   | 0         | 0   | 0  | 0   |
|  Ohio       | 28        | 197 | 44 | 241 | 24        | 180 | 38 | 218 | 28        | 199 | 30 | 229 | 13        | 221 | 34 | 255 | 15        | 212 | 28 | 240 |
| Oldham  | 50        | 194 | 9  | 203 | 71        | 218 | 7  | 225 | 89        | 250 | 6  | 256 | 62        | 232 | 6  | 238 | 65        | 252 | 10 | 262 |
| Owen  | 9         | 13  | 1  | 14  | 2         | 12  | 1  | 13  | 0         | 10  | 0  | 10  | 2         | 6   | 1  | 7   | 1         | 4   | 3  | 7   |



### Students by Kentucky County

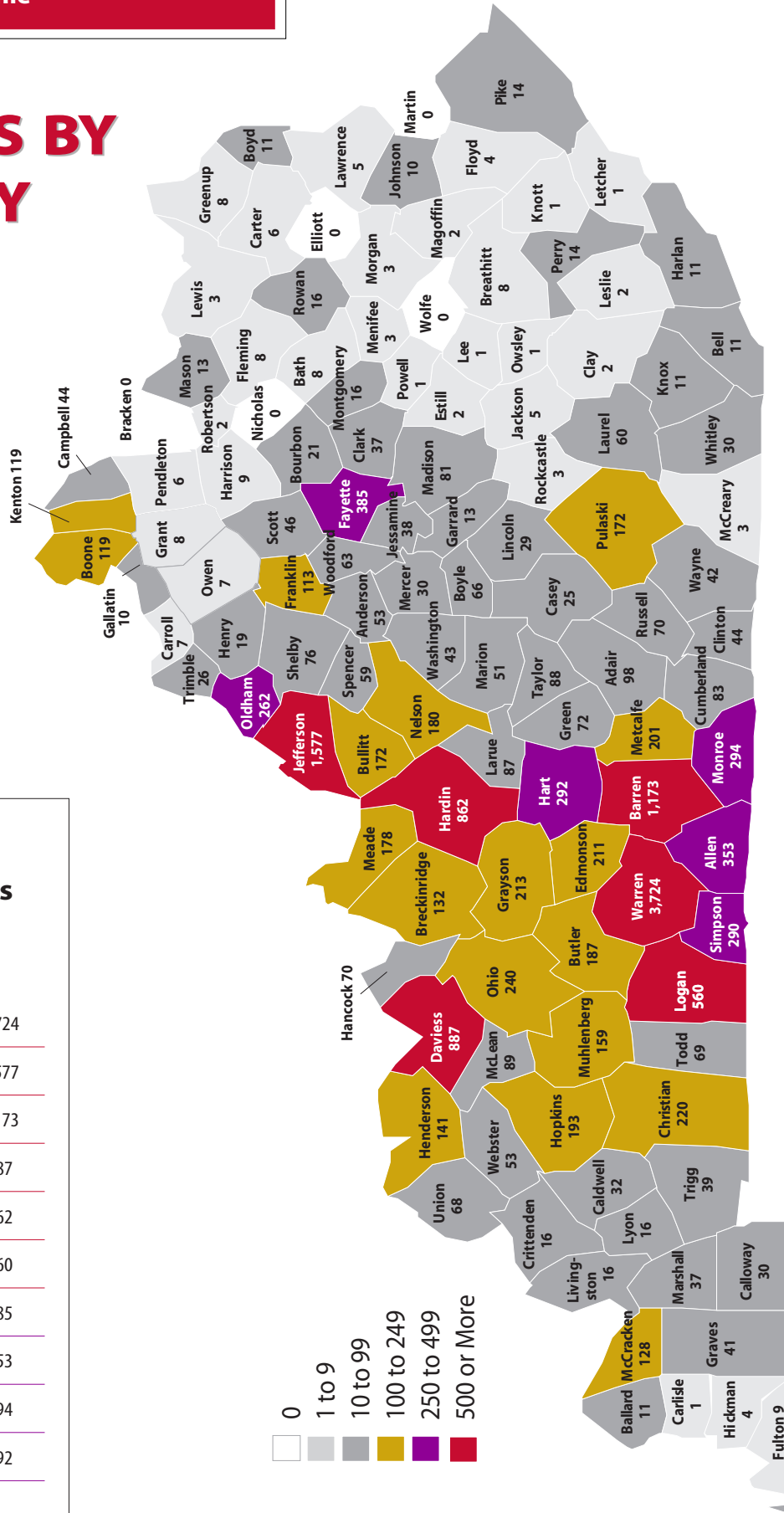
|  | Fall 2009    |               |              |               | Fall 2010    |               |              |               | Fall 2011    |               |              |               | Fall 2012    |               |              |               | Fall 2013    |               |              |               |
|--|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
|  | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           |
| Owsley   | 0            | 1             | 0            | 1             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 1             | 0            | 1             |
| Pendleton  | 0            | 2             | 0            | 2             | 3            | 4             | 2            | 6             | 0            | 3             | 3            | 6             | 4            | 7             | 2            | 9             | 2            | 6             | 0            | 6             |
| Perry  | 3            | 10            | 3            | 13            | 0            | 9             | 2            | 11            | 1            | 8             | 3            | 11            | 1            | 11            | 2            | 13            | 2            | 11            | 3            | 14            |
| Pike   | 0            | 13            | 6            | 19            | 1            | 11            | 6            | 17            | 0            | 11            | 2            | 13            | 6            | 16            | 2            | 18            | 2            | 13            | 1            | 14            |
| Powell   | 3            | 3             | 0            | 3             | 0            | 2             | 0            | 2             | 0            | 1             | 0            | 1             | 1            | 1             | 0            | 1             | 1            | 1             | 0            | 1             |
| Pulaski  | 22           | 123           | 12           | 135           | 31           | 144           | 18           | 162           | 24           | 139           | 16           | 155           | 19           | 119           | 22           | 141           | 32           | 146           | 26           | 172           |
| Robertson  | 0            | 2             | 0            | 2             | 0            | 1             | 1            | 2             | 0            | 1             | 1            | 2             | 0            | 0             | 0            | 0             | 1            | 2             | 0            | 2             |
| Rockcastle   | 2            | 7             | 2            | 9             | 0            | 6             | 1            | 7             | 2            | 8             | 2            | 10            | 0            | 7             | 2            | 9             | 1            | 3             | 0            | 3             |
| Rowan  | 4            | 12            | 3            | 15            | 1            | 9             | 4            | 13            | 1            | 9             | 3            | 12            | 1            | 6             | 3            | 9             | 5            | 13            | 3            | 16            |
|  Russell    | 21           | 113           | 15           | 128           | 20           | 112           | 11           | 123           | 9            | 88            | 11           | 99            | 11           | 63            | 13           | 76            | 7            | 57            | 13           | 70            |
| Scott  | 6            | 30            | 5            | 35            | 9            | 27            | 2            | 29            | 11           | 36            | 5            | 41            | 12           | 44            | 2            | 46            | 15           | 46            | 0            | 46            |
| Shelby   | 20           | 60            | 10           | 70            | 26           | 66            | 10           | 76            | 22           | 70            | 12           | 82            | 17           | 70            | 11           | 81            | 23           | 69            | 7            | 76            |
|  Simpson  | 64           | 346           | 48           | 394           | 58           | 340           | 37           | 377           | 51           | 297           | 36           | 333           | 49           | 278           | 32           | 310           | 40           | 263           | 27           | 290           |
| Spencer  | 14           | 38            | 9            | 47            | 7            | 31            | 5            | 36            | 19           | 44            | 5            | 49            | 4            | 37            | 5            | 42            | 6            | 55            | 4            | 59            |
|  Taylor   | 11           | 74            | 13           | 87            | 23           | 85            | 15           | 100           | 8            | 78            | 18           | 96            | 13           | 80            | 15           | 95            | 17           | 74            | 14           | 88            |
|  Todd     | 16           | 54            | 11           | 65            | 4            | 37            | 7            | 44            | 23           | 63            | 5            | 68            | 16           | 51            | 7            | 58            | 11           | 60            | 9            | 69            |
| Trigg  | 10           | 38            | 5            | 43            | 5            | 36            | 5            | 41            | 6            | 34            | 6            | 40            | 6            | 30            | 3            | 33            | 4            | 30            | 9            | 39            |
| Trimble  | 6            | 22            | 2            | 24            | 2            | 17            | 3            | 20            | 4            | 17            | 3            | 20            | 2            | 16            | 1            | 17            | 6            | 26            | 0            | 26            |
| Union  | 12           | 60            | 5            | 65            | 12           | 63            | 7            | 70            | 20           | 75            | 3            | 78            | 12           | 67            | 6            | 73            | 8            | 59            | 9            | 68            |
|  #1 Warren | 577          | 3,658         | 666          | 4,324         | 525          | 3,679         | 682          | 4,361         | 466          | 3,589         | 677          | 4,266         | 477          | 3,391         | 656          | 4,047         | 393          | 3,126         | 598          | 3,724         |
| Washington   | 4            | 26            | 3            | 29            | 5            | 26            | 3            | 29            | 9            | 25            | 2            | 27            | 5            | 17            | 4            | 21            | 2            | 39            | 4            | 43            |
| Wayne  | 9            | 42            | 2            | 44            | 5            | 32            | 4            | 36            | 7            | 30            | 3            | 33            | 8            | 38            | 4            | 42            | 8            | 37            | 5            | 42            |
| Webster  | 8            | 39            | 3            | 42            | 6            | 38            | 3            | 41            | 3            | 42            | 3            | 45            | 6            | 41            | 7            | 48            | 2            | 41            | 12           | 53            |
| Whitley  | 12           | 32            | 2            | 34            | 5            | 38            | 4            | 42            | 8            | 38            | 5            | 43            | 4            | 34            | 6            | 40            | 6            | 26            | 4            | 30            |
| Wolfe  | 0            | 1             | 0            | 1             | 0            | 0             | 0            | 0             | 0            | 1             | 1            | 2             | 0            | 1             | 1            | 2             | 0            | 0             | 0            | 0             |
| Woodford   | 9            | 52            | 3            | 55            | 12           | 41            | 7            | 48            | 3            | 28            | 7            | 35            | 14           | 38            | 4            | 42            | 28           | 59            | 4            | 63            |
| <b>Total</b>   | <b>2,790</b> | <b>14,830</b> | <b>2,223</b> | <b>17,053</b> | <b>2,755</b> | <b>15,003</b> | <b>2,183</b> | <b>17,186</b> | <b>2,704</b> | <b>15,043</b> | <b>2,172</b> | <b>17,215</b> | <b>2,566</b> | <b>14,938</b> | <b>2,117</b> | <b>17,055</b> | <b>2,273</b> | <b>14,099</b> | <b>1,989</b> | <b>16,088</b> |





# STUDENTS BY KENTUCKY COUNTY

Fall 2013



top ten...

## Kentucky Counties Represented Fall 2013

|     |           |       |
|-----|-----------|-------|
| 1.  | Warren    | 3,724 |
| 2.  | Jefferson | 1,577 |
| 3.  | Barren    | 1,173 |
| 4.  | Daviess   | 887   |
| 5.  | Hardin    | 862   |
| 6.  | Logan     | 560   |
| 7.  | Fayette   | 385   |
| 8.  | Allen     | 353   |
| 9.  | Monroe    | 294   |
| 10. | Hart      | 292   |



# STATES REPRESENTED

### Students from Tennessee

Fall 2013

Almost half (46%) of out-of-state students originate from border state Tennessee. Students from Tennessee are concentrated around the central Kentucky border, with 22% originating from Davidson County and another 42% from WKU's reciprocity counties—Sumner, Robertson and Montgomery counties.

| TN County         | N   | %   |
|-------------------|-----|-----|
| Sumner            | 397 | 26% |
| Davidson          | 335 | 22% |
| Williamson        | 227 | 15% |
| Robertson         | 159 | 11% |
| Montgomery        | 76  | 5%  |
| Rutherford        | 70  | 5%  |
| Wilson            | 58  | 4%  |
| Macon             | 40  | 3%  |
| Shelby            | 38  | 3%  |
| Cheatham          | 25  | 2%  |
| Maury             | 14  | 1%  |
| Other TN Counties | 70  | 3%  |

at a glance...

## Students by State

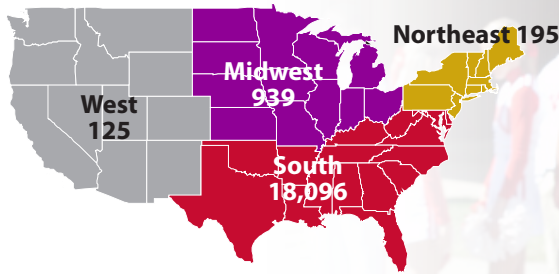
|                       | Fall 2009 |     |    |     | Fall 2010 |     |    |     | Fall 2011 |     |    |     | Fall 2012 |    |    |     | Fall 2013 |     |    |     |
|-----------------------|-----------|-----|----|-----|-----------|-----|----|-----|-----------|-----|----|-----|-----------|----|----|-----|-----------|-----|----|-----|
|                       | FTFY      | UG  | GR | All | FTFY      | UG  | GR | All | FTFY      | UG  | GR | All | FTFY      | UG | GR | All | FTFY      | UG  | GR | All |
| Alabama               | 9         | 34  | 7  | 41  | 3         | 30  | 10 | 40  | 9         | 38  | 7  | 45  | 4         | 34 | 9  | 43  | 6         | 30  | 8  | 38  |
| Alaska                | 0         | 1   | 1  | 2   | 0         | 2   | 2  | 4   | 0         | 3   | 1  | 4   | 1         | 4  | 0  | 4   | 0         | 4   | 1  | 5   |
| Arizona               | 1         | 8   | 2  | 10  | 2         | 7   | 4  | 11  | 1         | 8   | 2  | 10  | 0         | 4  | 5  | 9   | 1         | 3   | 7  | 10  |
| Arkansas              | 0         | 8   | 4  | 12  | 0         | 4   | 4  | 8   | 0         | 6   | 3  | 9   | 0         | 4  | 3  | 7   | 0         | 5   | 4  | 9   |
| <b>#10</b> California | 3         | 41  | 13 | 54  | 3         | 31  | 26 | 57  | 4         | 28  | 19 | 47  | 4         | 36 | 21 | 57  | 6         | 33  | 20 | 53  |
| Colorado              | 1         | 5   | 5  | 10  | 1         | 9   | 7  | 16  | 0         | 7   | 5  | 12  | 2         | 8  | 6  | 14  | 0         | 7   | 5  | 12  |
| Connecticut           | 0         | 3   | 0  | 3   | 0         | 3   | 0  | 3   | 1         | 6   | 0  | 6   | 1         | 4  | 2  | 6   | 1         | 4   | 4  | 8   |
| Delaware              | 0         | 0   | 1  | 1   | 1         | 2   | 0  | 2   | 1         | 3   | 0  | 3   | 0         | 2  | 0  | 2   | 0         | 2   | 0  | 2   |
| D.C.                  | 1         | 1   | 0  | 1   | 1         | 3   | 1  | 4   | 0         | 3   | 1  | 4   | 0         | 4  | 1  | 5   | 0         | 3   | 0  | 3   |
| <b>#1</b> Florida     | 9         | 80  | 9  | 89  | 25        | 96  | 15 | 111 | 23        | 98  | 17 | 115 | 19        | 90 | 18 | 108 | 25        | 96  | 19 | 115 |
| <b>#6</b> Georgia     | 26        | 111 | 9  | 120 | 26        | 119 | 12 | 131 | 22        | 112 | 15 | 127 | 11        | 98 | 18 | 116 | 23        | 102 | 25 | 127 |
| Hawaii                | 0         | 1   | 3  | 4   | 1         | 3   | 2  | 5   | 0         | 2   | 0  | 2   | 1         | 3  | 1  | 4   | 0         | 1   | 1  | 2   |



at a glance...

### Students by U.S. Census Region

Fall 2013



The vast majority (88%) of students attending WKU are from the South as designated by the U.S. Census Bureau. *Contrary to Big Red's attire, however, less than 1% (10 students) are from the southern state of Louisiana.*



### Students by State

|               | Fall 2009 |        |       |        | Fall 2010 |        |       |        | Fall 2011 |        |       |        | Fall 2012 |        |       |        | Fall 2013 |        |       |        |
|---------------|-----------|--------|-------|--------|-----------|--------|-------|--------|-----------|--------|-------|--------|-----------|--------|-------|--------|-----------|--------|-------|--------|
|               | FTFY      | UG     | GR    | All    | FTFY      | UG     | GR    | All    | FTFY      | UG     | GR    | All    | FTFY      | UG     | GR    | All    | FTFY      | UG     | GR    | All    |
| Idaho         | 0         | 1      | 1     | 2      | 0         | 2      | 2     | 4      | 0         | 1      | 0     | 1      | 1         | 1      | 0     | 1      | 0         | 1      | 0     | 1      |
| #4 Illinois   | 23        | 93     | 17    | 110    | 27        | 115    | 19    | 134    | 27        | 123    | 18    | 141    | 43        | 139    | 18    | 157    | 34        | 138    | 20    | 158    |
| #3 Indiana    | 118       | 460    | 78    | 538    | 109       | 441    | 69    | 510    | 111       | 432    | 61    | 493    | 116       | 422    | 62    | 484    | 136       | 416    | 65    | 481    |
| Iowa          | 1         | 4      | 7     | 11     | 0         | 2      | 4     | 6      | 0         | 3      | 3     | 6      | 1         | 2      | 3     | 5      | 2         | 5      | 6     | 11     |
| Kansas        | 2         | 14     | 4     | 18     | 0         | 5      | 6     | 11     | 3         | 7      | 9     | 16     | 0         | 7      | 3     | 10     | 0         | 8      | 6     | 14     |
| #1 Kentucky   | 2,790     | 14,830 | 2,223 | 17,053 | 2,755     | 15,003 | 2,183 | 17,186 | 2,704     | 15,043 | 2,172 | 17,215 | 2,566     | 14,938 | 2,117 | 17,055 | 2,273     | 14,099 | 1,989 | 16,088 |
| Louisiana     | 2         | 7      | 5     | 12     | 4         | 9      | 9     | 18     | 2         | 7      | 7     | 14     | 1         | 9      | 1     | 10     | 1         | 9      | 1     | 10     |
| Maine         | 0         | 2      | 0     | 2      | 0         | 0      | 2     | 2      | 0         | 1      | 5     | 6      | 0         | 1      | 0     | 1      | 1         | 2      | 1     | 3      |
| Maryland      | 3         | 10     | 12    | 22     | 2         | 7      | 10    | 17     | 1         | 6      | 9     | 15     | 3         | 9      | 7     | 16     | 4         | 14     | 8     | 22     |
| Massachusetts | 0         | 4      | 3     | 7      | 2         | 4      | 3     | 7      | 0         | 10     | 5     | 15     | 0         | 5      | 7     | 12     | 3         | 6      | 4     | 10     |
| Michigan      | 7         | 18     | 12    | 30     | 1         | 14     | 14    | 28     | 6         | 20     | 19    | 39     | 1         | 17     | 20    | 37     | 4         | 17     | 16    | 33     |
| Minnesota     | 3         | 12     | 3     | 15     | 2         | 10     | 3     | 13     | 0         | 7      | 4     | 11     | 4         | 11     | 6     | 17     | 0         | 7      | 10    | 17     |
| Mississippi   | 1         | 10     | 0     | 10     | 0         | 4      | 2     | 6      | 1         | 4      | 5     | 9      | 0         | 1      | 9     | 10     | 0         | 4      | 9     | 13     |
| Missouri      | 9         | 44     | 8     | 52     | 5         | 42     | 13    | 55     | 5         | 29     | 15    | 44     | 8         | 33     | 10    | 43     | 16        | 39     | 12    | 51     |
| Montana       | 0         | 0      | 0     | 0      | 0         | 0      | 0     | 0      | 0         | 0      | 0     | 0      | 0         | 0      | 2     | 2      | 0         | 0      | 1     | 1      |



## Students by State

|                       | Fall 2009    |               |              |               | Fall 2010    |               |              |               | Fall 2011    |               |              |               | Fall 2012    |               |              |               | Fall 2013    |               |              |               |
|-----------------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
|                       | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           |
| Nebraska              | 2            | 5             | 1            | 6             | 0            | 3             | 4            | 7             | 1            | 6             | 3            | 9             | 3            | 9             | 4            | 13            | 0            | 6             | 2            | 8             |
| Nevada                | 0            | 2             | 0            | 2             | 1            | 3             | 2            | 5             | 0            | 2             | 1            | 3             | 0            | 3             | 2            | 5             | 2            | 5             | 6            | 11            |
| New Hampshire         | 0            | 5             | 0            | 5             | 0            | 4             | 0            | 4             | 0            | 3             | 1            | 4             | 0            | 0             | 1            | 1             | 1            | 1             | 1            | 2             |
| New Jersey            | 2            | 7             | 16           | 23            | 1            | 9             | 20           | 29            | 2            | 8             | 20           | 28            | 0            | 8             | 23           | 31            | 3            | 14            | 20           | 34            |
| New Mexico            | 0            | 1             | 2            | 3             | 0            | 1             | 2            | 3             | 0            | 2             | 3            | 5             | 0            | 2             | 3            | 5             | 0            | 1             | 0            | 1             |
| #8 New York           | 1            | 15            | 70           | 85            | 3            | 34            | 64           | 98            | 4            | 35            | 75           | 110           | 2            | 40            | 78           | 118           | 0            | 34            | 80           | 114           |
| North Carolina        | 3            | 19            | 9            | 28            | 4            | 13            | 13           | 26            | 3            | 15            | 17           | 32            | 1            | 16            | 17           | 33            | 4            | 18            | 23           | 41            |
| North Dakota          | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 1            | 1             | 0            | 1             | 0            | 1             | 0            | 1             | 0            | 1             | 1            | 2             |
| #5 Ohio               | 12           | 92            | 23           | 115           | 16           | 81            | 35           | 116           | 21           | 85            | 37           | 122           | 21           | 91            | 42           | 133           | 31           | 103           | 41           | 144           |
| Oklahoma              | 1            | 4             | 1            | 5             | 1            | 8             | 0            | 8             | 2            | 7             | 3            | 10            | 0            | 7             | 4            | 11            | 1            | 5             | 1            | 6             |
| Oregon                | 0            | 3             | 3            | 6             | 1            | 2             | 4            | 6             | 0            | 6             | 5            | 11            | 0            | 2             | 6            | 8             | 0            | 3             | 5            | 8             |
| Pennsylvania          | 0            | 11            | 7            | 18            | 1            | 9             | 8            | 17            | 0            | 5             | 10           | 15            | 2            | 5             | 15           | 20            | 0            | 4             | 19           | 23            |
| Rhode Island          | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 1             | 1            | 2             | 0            | 0             | 1            | 1             |
| South Carolina        | 2            | 16            | 7            | 23            | 0            | 16            | 13           | 29            | 0            | 12            | 12           | 24            | 1            | 14            | 9            | 23            | 0            | 6             | 11           | 17            |
| South Dakota          | 0            | 0             | 1            | 1             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 2            | 2             |
| #2 Tennessee          | 317          | 1,285         | 164          | 1,449         | 337          | 1,273         | 158          | 1,431         | 352          | 1,295         | 151          | 1,446         | 421          | 1,432         | 143          | 1,575         | 339          | 1,337         | 172          | 1,509         |
| #9 Texas              | 7            | 45            | 17           | 62            | 6            | 49            | 17           | 66            | 9            | 44            | 16           | 60            | 10           | 40            | 15           | 55            | 8            | 44            | 16           | 60            |
| Utah                  | 0            | 2             | 1            | 3             | 0            | 1             | 2            | 3             | 0            | 0             | 2            | 2             | 0            | 0             | 1            | 1             | 0            | 0             | 6            | 6             |
| Vermont               | 0            | 2             | 2            | 4             | 0            | 1             | 1            | 2             | 0            | 1             | 0            | 1             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             |
| Virginia              | 10           | 32            | 6            | 38            | 2            | 33            | 10           | 43            | 2            | 29            | 11           | 40            | 1            | 25            | 16           | 41            | 2            | 21            | 8            | 29            |
| Washington            | 0            | 8             | 4            | 12            | 1            | 6             | 5            | 11            | 0            | 4             | 5            | 9             | 1            | 6             | 6            | 12            | 0            | 5             | 6            | 11            |
| West Virginia         | 0            | 1             | 2            | 3             | 0            | 2             | 2            | 4             | 0            | 2             | 6            | 8             | 1            | 7             | 4            | 11            | 0            | 4             | 3            | 7             |
| Wisconsin             | 0            | 9             | 3            | 12            | 5            | 14            | 4            | 18            | 0            | 8             | 6            | 14            | 1            | 7             | 10           | 17            | 2            | 6             | 12           | 18            |
| Wyoming               | 0            | 1             | 3            | 4             | 0            | 2             | 3            | 5             | 0            | 1             | 2            | 3             | 0            | 1             | 1            | 2             | 0            | 3             | 1            | 4             |
| Armed Forces Overseas | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 1             | 0            | 1             | 0            | 1             | 0            | 1             |
| U.S. Territories      | 0            | 1             | 0            | 1             | 0            | 2             | 0            | 2             | 0            | 3             | 0            | 3             | 0            | 2             | 2            | 4             | 0            | 2             | 1            | 3             |
| <b>Total</b>          | <b>3,366</b> | <b>17,368</b> | <b>2,769</b> | <b>20,137</b> | <b>3,349</b> | <b>17,533</b> | <b>2,789</b> | <b>20,322</b> | <b>3,318</b> | <b>17,581</b> | <b>2,788</b> | <b>20,369</b> | <b>3,252</b> | <b>17,606</b> | <b>2,752</b> | <b>20,358</b> | <b>2,929</b> | <b>16,679</b> | <b>2,680</b> | <b>19,359</b> |





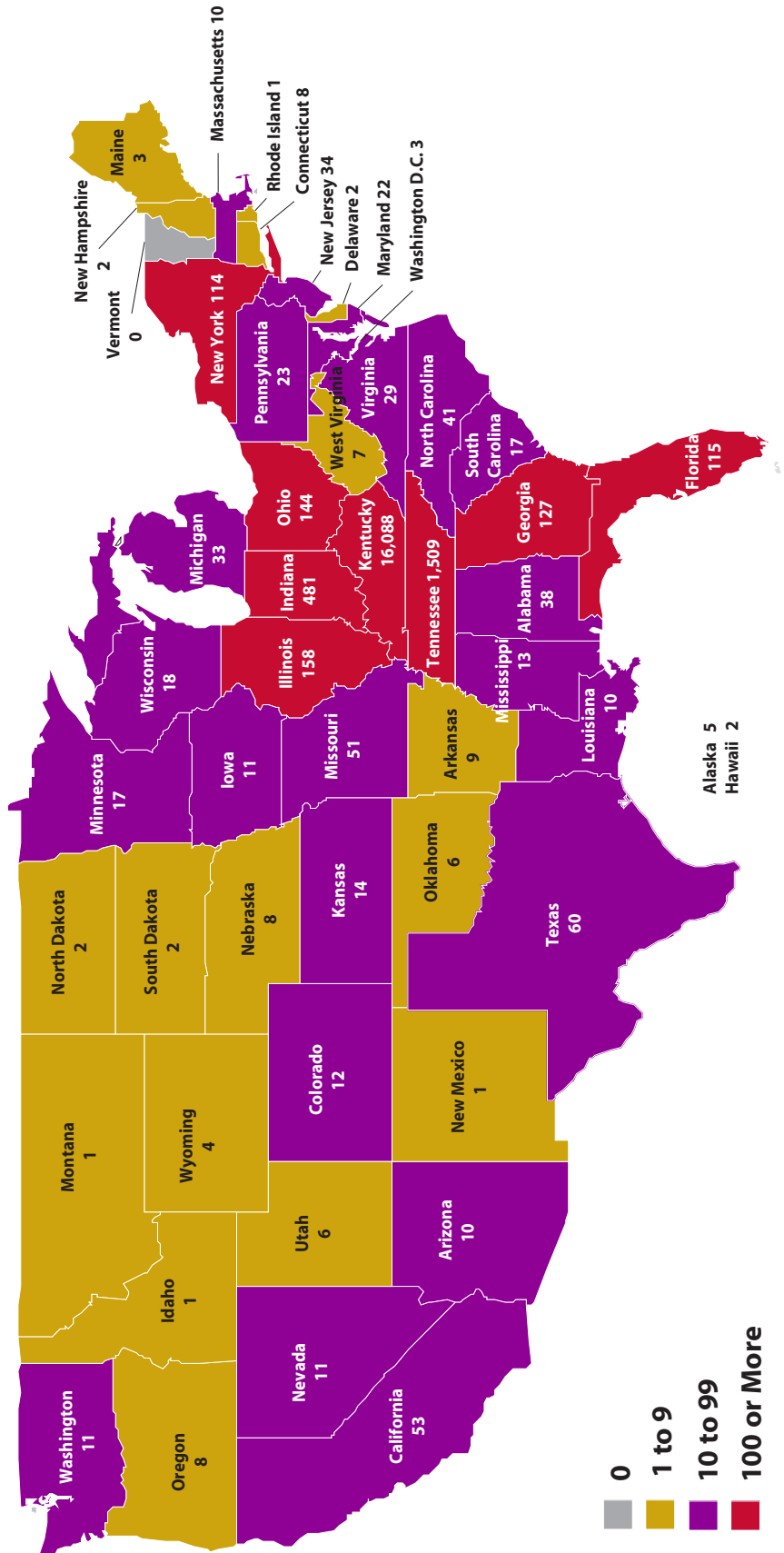
# STUDENTS BY STATE

Fall 2013

top ten...


## States Represented Fall 2013

|            |            |        |
|------------|------------|--------|
| <b>1.</b>  | Kentucky   | 16,088 |
| <b>2.</b>  | Tennessee  | 1,509  |
| <b>3.</b>  | Indiana    | 481    |
| <b>4.</b>  | Illinois   | 158    |
| <b>5.</b>  | Ohio       | 144    |
| <b>6.</b>  | Georgia    | 127    |
| <b>7.</b>  | Florida    | 115    |
| <b>8.</b>  | New York   | 114    |
| <b>9.</b>  | Texas      | 60     |
| <b>10.</b> | California | 53     |





# COUNTRIES REPRESENTED




## Students by Country

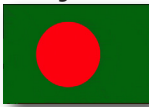
### Fall 2013

Students from foreign countries have almost doubled over the last five years. In Fall 2013, there were nearly 1,100 international students at WKU compared to 575 in Fall 2009. Students from Saudi Arabia and China accounted for over 60% of all international enrollment in 2013.


UAE




Bangladesh



Nigeria



Iran



Countries United Arab Emirates, Bangladesh, Nigeria, and Iran are new to the top ten list for Fall 2013 showing an increase in international students from other countries as well.

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glance...

## Students by Country

|                      | Fall 2009 |    |     | Fall 2010 |    |     | Fall 2011 |    |     | Fall 2012 |    |     | Fall 2013 |    |     |
|----------------------|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|
|                      | UG        | GR | All | UG        | GR | All | UG        | GR | All | UG        | GR | All | UG        | GR | All |
| Argentina            | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Australia            | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 0  | 1   | 2         | 0  | 2   |
| Azerbaijan           | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 2         | 3  | 5   |
| Bahamas              | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   |
| Bahrain              | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 0  | 1   | 0         | 0  | 0   |
| #5 Bangladesh        | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 0  | 1   | 10        | 6  | 16  |
| Belarus              | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 1  | 1   | 1         | 0  | 1   | 1         | 0  | 1   |
| Belgium              | 3         | 0  | 3   | 1         | 0  | 1   | 1         | 0  | 1   | 0         | 2  | 2   | 0         | 0  | 0   |
| Belize               | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 1  | 1   | 0         | 1  | 1   | 0         | 1  | 1   |
| Bosnia & Herzegovina | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   |
| Brazil               | 3         | 0  | 3   | 2         | 0  | 2   | 4         | 0  | 4   | 14        | 0  | 14  | 6         | 0  | 6   |
| Burma                | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 1  | 1   | 1         | 0  | 1   |



### Students by Country

|                          | Fall 2009 |     |     | Fall 2010 |     |     | Fall 2011 |     |     | Fall 2012 |    |     | Fall 2013 |    |     |
|--------------------------|-----------|-----|-----|-----------|-----|-----|-----------|-----|-----|-----------|----|-----|-----------|----|-----|
|                          | UG        | GR  | All | UG        | GR  | All | UG        | GR  | All | UG        | GR | All | UG        | GR | All |
| Bulgaria                 | 0         | 1   | 1   | 0         | 0   | 0   | 0         | 0   | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Cambodia                 | 0         | 0   | 0   | 0         | 0   | 0   | 0         | 0   | 0   | 0         | 0  | 0   | 0         | 1  | 1   |
| Cameroon                 | 0         | 0   | 0   | 0         | 0   | 0   | 0         | 0   | 0   | 0         | 0  | 0   | 0         | 1  | 1   |
| Canada                   | 16        | 3   | 19  | 13        | 2   | 15  | 13        | 3   | 16  | 9         | 3  | 12  | 7         | 4  | 11  |
| Chile                    | 0         | 0   | 0   | 0         | 0   | 0   | 1         | 0   | 1   | 2         | 1  | 3   | 1         | 1  | 2   |
| #2 China                 | 56        | 71  | 127 | 67        | 62  | 129 | 76        | 66  | 142 | 95        | 52 | 147 | 123       | 45 | 168 |
| Colombia                 | 2         | 0   | 2   | 2         | 0   | 2   | 3         | 0   | 3   | 4         | 0  | 4   | 4         | 0  | 4   |
| Congo                    | 0         | 0   | 0   | 0         | 0   | 0   | 0         | 0   | 0   | 1         | 0  | 1   | 1         | 0  | 1   |
| Costa Rica               | 1         | 0   | 1   | 1         | 0   | 1   | 0         | 0   | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Czech Republic           | 0         | 0   | 0   | 0         | 0   | 0   | 0         | 0   | 0   | 0         | 1  | 1   | 1         | 0  | 1   |
| Denmark                  | 0         | 0   | 0   | 0         | 0   | 0   | 1         | 0   | 1   | 1         | 0  | 1   | 1         | 0  | 1   |
| Dominican Rep            | 0         | 0   | 0   | 0         | 0   | 0   | 0         | 0   | 0   | 0         | 0  | 0   | 1         | 0  | 1   |
| Ecuador                  | 1         | 1   | 2   | 1         | 0   | 1   | 1         | 0   | 1   | 4         | 0  | 4   | 5         | 0  | 5   |
| Egypt                    | 0         | 0   | 0   | 0         | 0   | 0   | 0         | 0   | 0   | 0         | 0  | 0   | 5         | 0  | 5   |
| El Salvador              | 1         | 0   | 1   | 1         | 1   | 2   | 0         | 0   | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Ethiopia                 | 0         | 0   | 0   | 1         | 0   | 1   | 0         | 0   | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Estonia                  | 1         | 0   | 1   | 0         | 0   | 0   | 0         | 0   | 0   | 0         | 0  | 0   | 0         | 1  | 1   |
| France                   | 4         | 0   | 4   | 16        | 0   | 16  | 13        | 0   | 13  | 12        | 1  | 13  | 12        | 1  | 13  |
| Germany                  | 2         | 0   | 2   | 0         | 0   | 0   | 2         | 0   | 2   | 5         | 0  | 5   | 1         | 0  | 1   |
| Ghana                    | 0         | 2   | 2   | 0         | 1   | 1   | 0         | 0   | 0   | 1         | 3  | 4   | 2         | 4  | 6   |
| Greece                   | 0         | 1   | 1   | 0         | 0   | 0   | 0         | 0   | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Guatemala                | 5         | 0   | 5   | 1         | 0   | 1   | 0         | 0   | 0   | 3         | 0  | 3   | 2         | 0  | 2   |
| Honduras                 | 0         | 0   | 0   | 0         | 0   | 0   | 1         | 0   | 1   | 0         | 0  | 0   | 0         | 0  | 0   |
| Hong Kong (SAR of China) | 3         | 0   | 3   | 2         | 0   | 2   | 3         | 0   | 3   | 8         | 0  | 8   | 10        | 0  | 10  |
| Hungary                  | 0         | 0   | 0   | 1         | 0   | 1   | 1         | 0   | 1   | 1         | 0  | 1   | 1         | 0  | 1   |
| #3 India                 | 8         | 122 | 130 | 7         | 139 | 146 | 8         | 124 | 132 | 4         | 94 | 98  | 6         | 79 | 85  |
| Indonesia                | 2         | 1   | 3   | 0         | 1   | 1   | 0         | 1   | 1   | 3         | 3  | 6   | 4         | 4  | 8   |



## Students by Country

|                              | Fall 2009 |    |     | Fall 2010 |    |     | Fall 2011 |    |     | Fall 2012 |    |     | Fall 2013 |    |     |
|------------------------------|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|
|                              | UG        | GR | All | UG        | GR | All | UG        | GR | All | UG        | GR | All | UG        | GR | All |
| <b>#10</b> Iran              | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 3  | 4   | 5         | 9  | 14  |
| Iraq                         | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 1  | 1   | 1         | 4  | 5   | 0         | 3  | 3   |
| Ireland                      | 1         | 2  | 3   | 1         | 2  | 3   | 2         | 0  | 2   | 2         | 1  | 3   | 1         | 0  | 1   |
| Israel                       | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 0         | 0  | 0   |
| Italy                        | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 3         | 0  | 3   |
| Jamaica                      | 1         | 0  | 1   | 1         | 0  | 1   | 0         | 1  | 1   | 0         | 1  | 1   | 0         | 2  | 2   |
| Japan                        | 4         | 1  | 5   | 3         | 2  | 5   | 6         | 4  | 10  | 6         | 4  | 10  | 7         | 4  | 11  |
| Jordan                       | 0         | 1  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 1  | 1   | 1         | 0  | 1   |
| Kazakhstan                   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 0  | 1   |
| Kenya                        | 7         | 4  | 11  | 5         | 6  | 11  | 6         | 5  | 11  | 6         | 5  | 11  | 5         | 4  | 9   |
| Korea, DPR                   | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 1  | 2   | 2         | 0  | 2   |
| <b>#8</b> Korea, Republic of | 24        | 8  | 32  | 22        | 3  | 25  | 17        | 3  | 20  | 15        | 5  | 20  | 13        | 2  | 15  |
| Kuwait                       | 0         | 0  | 0   | 1         | 0  | 1   | 5         | 0  | 5   | 4         | 1  | 5   | 5         | 1  | 6   |
| Latvia                       | 2         | 0  | 2   | 3         | 3  | 6   | 3         | 2  | 5   | 4         | 1  | 5   | 2         | 1  | 3   |
| Lithuania                    | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 2         | 0  | 2   | 2         | 0  | 2   |
| Malaysia                     | 2         | 0  | 2   | 3         | 0  | 3   | 1         | 0  | 1   | 1         | 0  | 1   | 3         | 1  | 4   |
| Mali                         | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   |
| Mexico                       | 6         | 0  | 6   | 6         | 0  | 6   | 5         | 0  | 5   | 3         | 0  | 3   | 5         | 0  | 5   |
| Moldova                      | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Mongolia                     | 0         | 0  | 0   | 2         | 0  | 2   | 2         | 1  | 3   | 1         | 1  | 2   | 2         | 1  | 3   |
| Montenegro                   | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Morocco                      | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 0         | 0  | 0   |
| Nepal                        | 0         | 3  | 3   | 0         | 1  | 1   | 0         | 3  | 3   | 0         | 5  | 5   | 0         | 3  | 3   |
| Netherlands                  | 1         | 0  | 1   | 1         | 1  | 2   | 1         | 1  | 2   | 0         | 0  | 0   | 0         | 0  | 0   |
| <b>#5</b> Nigeria            | 0         | 7  | 7   | 0         | 10 | 10  | 1         | 12 | 13  | 1         | 9  | 10  | 4         | 12 | 16  |
| Norway                       | 0         | 0  | 0   | 2         | 0  | 2   | 1         | 0  | 1   | 2         | 0  | 2   | 1         | 0  | 1   |
| Oman                         | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   |



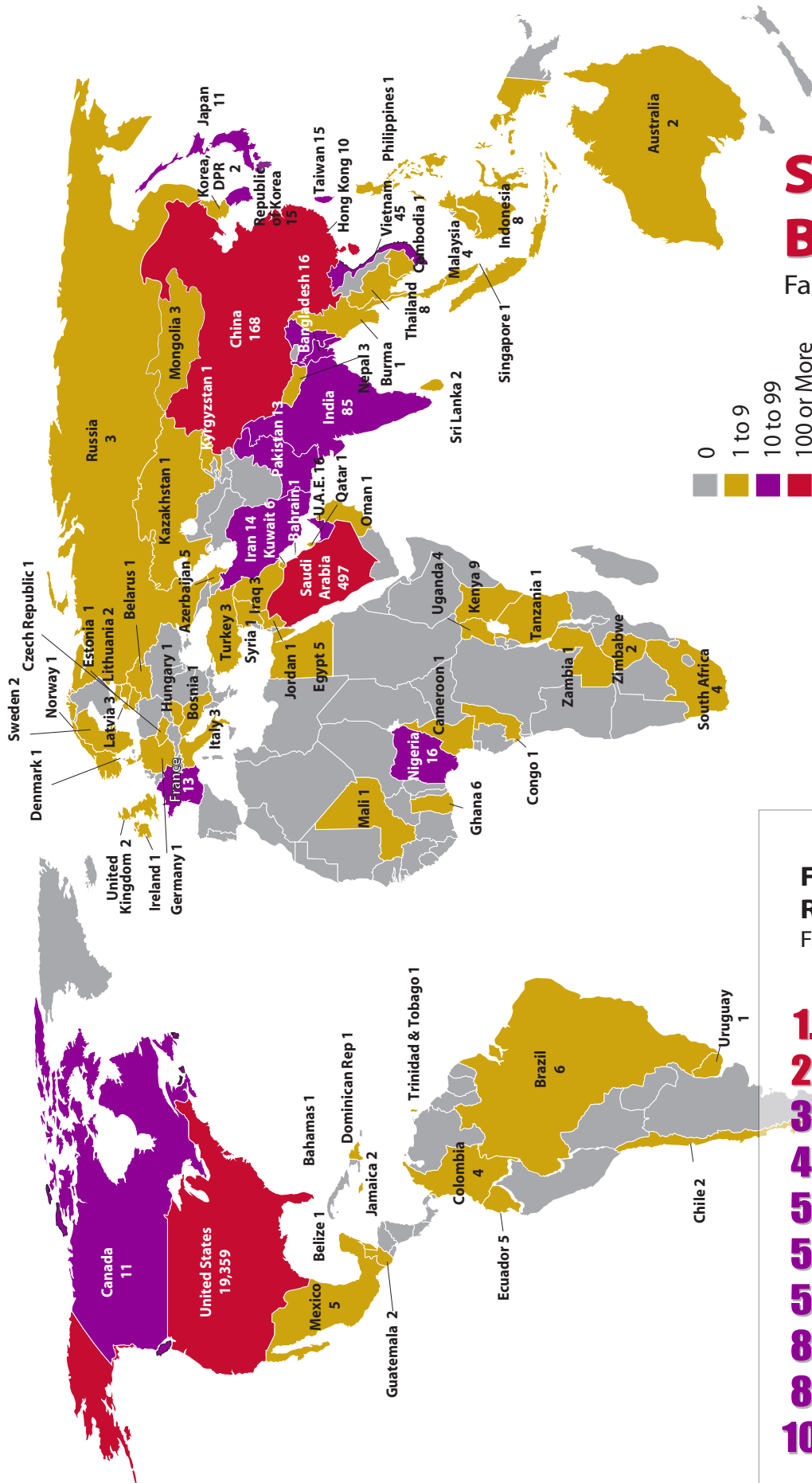


### Students by Country

|                         | Fall 2009  |            |            | Fall 2010  |            |            | Fall 2011  |            |            | Fall 2012  |            |            | Fall 2013  |            |              |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------|
|                         | UG         | GR         | All        | UG         | GR         | All        | UG         | GR         | All        | UG         | GR         | All        | UG         | GR         | All          |
| Pakistan                | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 0          | 1          | 1          | 4          | 5          | 4          | 9          | 13           |
| Peru                    | 1          | 0          | 1          | 1          | 0          | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0            |
| Philippines             | 1          | 0          | 1          | 0          | 0          | 0          | 1          | 0          | 1          | 1          | 0          | 1          | 0          | 1          | 1            |
| Qatar                   | 1          | 0          | 1          | 0          | 1          | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 0          | 1            |
| Russia                  | 1          | 0          | 1          | 2          | 0          | 2          | 2          | 0          | 2          | 3          | 1          | 4          | 2          | 1          | 3            |
| Rwanda                  | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 0          | 1          | 0          | 0          | 0            |
| #1 Saudi Arabia         | 65         | 18         | 83         | 76         | 15         | 91         | 152        | 22         | 174        | 218        | 22         | 240        | 474        | 23         | 497          |
| Singapore               | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 1          | 0          | 1          | 1            |
| South Africa            | 2          | 0          | 2          | 2          | 0          | 2          | 3          | 0          | 3          | 2          | 1          | 3          | 3          | 1          | 4            |
| Sri Lanka               | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 2          | 0          | 2          | 2          | 0          | 2            |
| Spain                   | 0          | 1          | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0            |
| Sweden                  | 0          | 1          | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 2          | 0          | 2          | 2          | 0          | 2            |
| Syria                   | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 1            |
| #8 Taiwan               | 10         | 15         | 25         | 8          | 5          | 13         | 3          | 5          | 8          | 3          | 5          | 8          | 7          | 8          | 15           |
| Tanzania                | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 3          | 1          | 4            |
| Thailand                | 2          | 5          | 7          | 0          | 3          | 3          | 0          | 1          | 1          | 4          | 2          | 6          | 4          | 4          | 8            |
| Trinidad & Tobago       | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 1          | 0          | 1          | 1          | 0          | 1          | 1            |
| Turkey                  | 4          | 6          | 10         | 1          | 8          | 9          | 5          | 4          | 9          | 3          | 1          | 4          | 1          | 2          | 3            |
| Uganda                  | 1          | 2          | 3          | 2          | 1          | 3          | 4          | 0          | 4          | 2          | 2          | 4          | 2          | 2          | 4            |
| #5 United Arab Emirates | 2          | 1          | 3          | 7          | 1          | 8          | 9          | 0          | 9          | 6          | 0          | 6          | 16         | 0          | 16           |
| United Kingdom          | 1          | 0          | 1          | 1          | 1          | 2          | 2          | 1          | 3          | 2          | 0          | 2          | 2          | 0          | 2            |
| Uruguay                 | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 0          | 1          | 1          | 0          | 1          | 1          | 0          | 1            |
| #4 Vietnam              | 22         | 18         | 40         | 23         | 16         | 39         | 25         | 13         | 38         | 27         | 12         | 39         | 35         | 10         | 45           |
| Yemen                   | 1          | 0          | 1          | 0          | 0          | 0          | 0          | 1          | 1          | 0          | 0          | 0          | 0          | 0          | 0            |
| Zambia                  | 1          | 0          | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 2          | 0          | 2          | 1          | 0          | 1            |
| Zimbabwe (Rhodesia)     | 0          | 1          | 1          | 0          | 1          | 1          | 2          | 0          | 2          | 1          | 0          | 1          | 2          | 0          | 2            |
| <b>Total</b>            | <b>277</b> | <b>298</b> | <b>575</b> | <b>294</b> | <b>287</b> | <b>581</b> | <b>401</b> | <b>278</b> | <b>679</b> | <b>509</b> | <b>257</b> | <b>766</b> | <b>838</b> | <b>259</b> | <b>1,097</b> |

# STUDENTS BY NATION

Fall 2013



top ten...

## Foreign Countries Represented Fall 2013

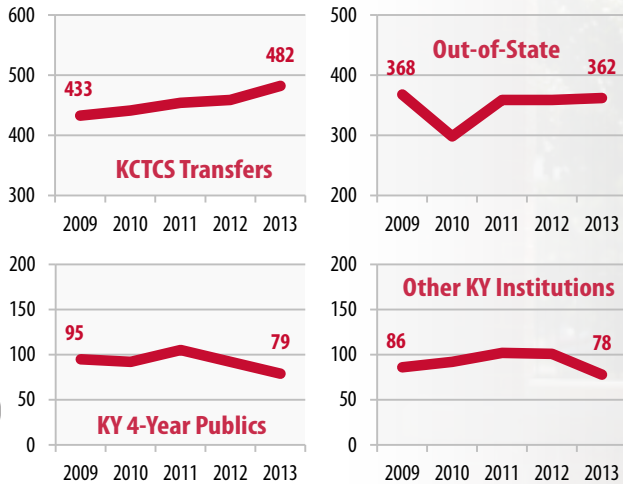
|     |                      |     |
|-----|----------------------|-----|
| 1.  | Saudi Arabia         | 497 |
| 2.  | China                | 168 |
| 3.  | India                | 85  |
| 4.  | Vietnam              | 45  |
| 5.  | Bangladesh           | 16  |
| 5.  | Nigeria              | 16  |
| 5.  | United Arab Emirates | 16  |
| 8.  | Republic of Korea    | 15  |
| 8.  | Taiwan               | 15  |
| 10. | Iran                 | 14  |



# TRANSFER INSTITUTIONS

### First-Time Transfer Trends by Institution Type Fall 2009 - Fall 2013

at a glance...



Students transferring from KCTCS have grown by 11% over five years, making KCTCS the fastest growing type of transfer institution. KCTCS transfers accounted for 48% of all first-time transfers to WKU in Fall 2013.

## betcha didn't know...



# 64%

of students transferring

to WKU transferred from a Kentucky institution.

# 26%

of all first-time

transfers come to WKU

having earned a degree.

24% have earned an associate degree, while another 2% have earned a baccalaureate degree.



### First-Time Transfers by Sending Institution

|                     | Fall 2009  | Fall 2010  | Fall 2011  | Fall 2012  | Fall 2013  | 5 yr diff    |
|---------------------|------------|------------|------------|------------|------------|--------------|
| Ashland CTC         | 3          | 5          | 7          | 2          | 6          |              |
| Big Sandy CTC       | 3          | 1          | 4          | 9          | 4          |              |
| Bluegrass CTC       | 16         | 23         | 37         | 28         | 33         |              |
| Elizabethtown CTC   | 130        | 138        | 142        | 116        | 134        |              |
| Gateway CTC         | 1          | 1          | 3          | 1          | 1          |              |
| Hazard CTC          | 3          | 2          | 3          | 3          | 5          |              |
| Henderson CC        | 11         | 7          | 7          | 14         | 11         |              |
| Hopkinsville CC     | 14         | 13         | 17         | 18         | 21         |              |
| Jefferson CTC       | 36         | 31         | 29         | 25         | 20         |              |
| Madisonville CC     | 33         | 22         | 20         | 26         | 22         |              |
| Maysville CTC       | 7          | 10         | 9          | 7          | 6          |              |
| Owensboro CTC       | 110        | 98         | 100        | 113        | 123        |              |
| Somerset CC         | 21         | 31         | 24         | 33         | 22         |              |
| Southcentral KY CTC | 35         | 39         | 33         | 57         | 55         |              |
| Southeast KY CTC    | 2          | 3          | 4          | 3          | 2          |              |
| West KY CTC         | 8          | 17         | 15         | 4          | 17         |              |
| <b>Total KCTCS</b>  | <b>433</b> | <b>441</b> | <b>454</b> | <b>459</b> | <b>482</b> | <b>11.3%</b> |



## First-Time Transfers by Sending Institution

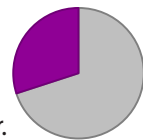
|  | Fall 2009                          | Fall 2010  | Fall 2011    | Fall 2012    | Fall 2013    | 5 yr diff      |
|--|------------------------------------|------------|--------------|--------------|--------------|----------------|
| <b>Kentucky 4-Year Publics</b>               | Eastern Kentucky University        | 16         | 15           | 17           | 17           | 9              |
|  | Kentucky State University          | 4          | 2            | 5            | 7            | 5              |
|  | Morehead State University          | 2          | 3            | 4            | 6            | 6              |
|  | Murray State University            | 12         | 8            | 15           | 8            | 17             |
|  | Northern Kentucky University       | 8          | 6            | 8            | 6            | 5              |
|  | University of Kentucky             | 25         | 40           | 32           | 27           | 20             |
|  | University of Louisville           | 28         | 18           | 24           | 21           | 17             |
| <b>Total KY 4-Year Publics</b>               | <b>95</b>                          | <b>92</b>  | <b>105</b>   | <b>92</b>    | <b>79</b>    | <b>(16.8%)</b> |
| <b>Other Kentucky Institutions</b>           | Alice Lloyd College                | 3          | 0            | 0            | 0            | 0              |
|  | Asbury College                     | 1          | 3            | 0            | 3            | 3              |
|  | Bellarmine University              | 0          | 2            | 4            | 4            | 9              |
|  | Berea College                      | 2          | 1            | 1            | 0            | 2              |
|  | Brescia University                 | 5          | 5            | 1            | 5            | 5              |
|  | Campbellsville University          | 18         | 12           | 17           | 23           | 6              |
|  | Centre College                     | 1          | 1            | 1            | 3            | 2              |
|  | Georgetown College                 | 3          | 5            | 6            | 4            | 2              |
|  | Kentucky Christian University      | 1          | 0            | 0            | 0            | 0              |
|  | Kentucky Wesleyan College          | 8          | 7            | 7            | 3            | 14             |
|  | Lindsey Wilson College             | 16         | 22           | 29           | 25           | 12             |
|  | Mid-Continent University           | 1          | 0            | 1            | 1            | 1              |
|  | Midway College                     | 0          | 1            | 0            | 1            | 2              |
|  | S. Baptist Theological Seminary    | 0          | 0            | 0            | 0            | 0              |
|  | Spalding University                | 3          | 1            | 1            | 1            | 0              |
|  | St. Catharine College              | 1          | 0            | 4            | 2            | 4              |
|  | Sullivan University                | 3          | 2            | 1            | 3            | 2              |
|  | Thomas More College                | 1          | 1            | 2            | 2            | 0              |
|  | Transylvania University            | 2          | 3            | 2            | 0            | 2              |
|  | Union College                      | 1          | 1            | 2            | 3            | 1              |
|  | University of the Cumberlands      | 3          | 4            | 3            | 2            | 4              |
|  | Other                              | 13         | 21           | 20           | 16           | 7              |
|  | <b>Total Other KY Institutions</b> | <b>86</b>  | <b>92</b>    | <b>102</b>   | <b>101</b>   | <b>78</b>      |
| <b>Total Kentucky Transfers</b>              | <b>614</b>                         | <b>625</b> | <b>661</b>   | <b>652</b>   | <b>639</b>   |                |
| <b>Out-of-State, International, Military</b> | <b>368</b>                         | <b>298</b> | <b>359</b>   | <b>359</b>   | <b>362</b>   |                |
| <b>Total Undergraduate Transfers</b>         | <b>982</b>                         | <b>923</b> | <b>1,020</b> | <b>1,011</b> | <b>1,001</b> | <b>1.9%</b>    |

**betcha didn't know...**

**1** of every **2** transfer students is **male**. This is larger than the overall male to female ratio of 2:3.



**34%** of first-time transfers enter WKU as a junior. About 24% enter as sophomores and 23% as freshmen. Only 17% transfer in their senior year.



**top ten...**

### First-Time Transfer Sending Institutions Fall 2013

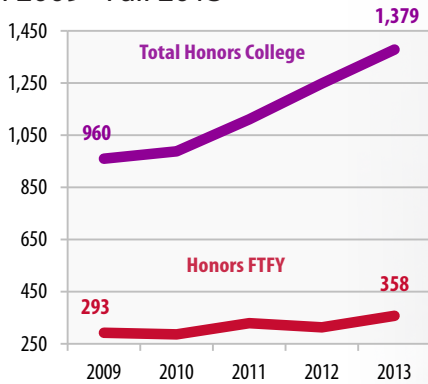
- 1.** Elizabethtown CTC 134
- 2.** Owensboro CTC 123
- 3.** Southcentral KY CTC 55
- 4.** Bluegrass CTC 33
- 5.** Somerset CC 22
- 5.** Madisonville CC 22
- 7.** Hopkinsville CC 21
- 8.** University of Kentucky 20
- 8.** Jefferson CTC 20
- 10.** Murray State University 17



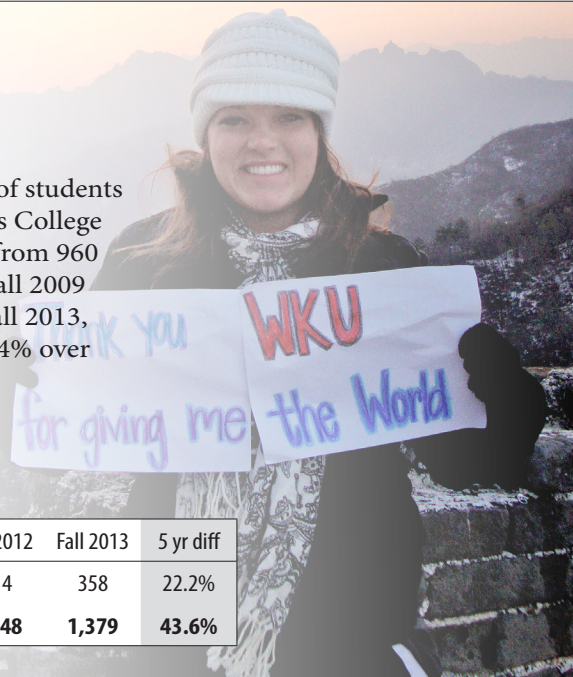
# HONORS COLLEGE

at a glance...

## Honors College Student Trends Fall 2009 - Fall 2013



The number of students in the Honors College has climbed from 960 students in Fall 2009 to 1,379 in Fall 2013, growing by 44% over five years.



|                       | Fall 2009  | Fall 2010  | Fall 2011    | Fall 2012    | Fall 2013    | 5 yr diff    |
|-----------------------|------------|------------|--------------|--------------|--------------|--------------|
| First-Time First-Year | 293        | 287        | 330          | 314          | 358          | 22.2%        |
| <b>Total</b>          | <b>960</b> | <b>988</b> | <b>1,111</b> | <b>1,248</b> | <b>1,379</b> | <b>43.6%</b> |

betcha didn't know...



**Biology is the most popular major** of

WKU Honors College students, with **12%** (166 students) electing to major in Biology.

**1** of every **5**

Honors College Students is pursuing more than one major, compared to the university average of just 1 in 20.



## Honors College Student Characteristics


Fall 2013

|                              | N     | %     |                                    | N     | %     |
|------------------------------|-------|-------|------------------------------------|-------|-------|
| <b>Gender</b>                |       |       | <b>Time Status</b>                 |       |       |
| Male                         | 486   | 35.2% | Full-Time                          | 1,331 | 96.5% |
| Female                       | 893   | 64.8% | Part-Time                          | 48    | 3.5%  |
| <b>Ethnicity</b>             |       |       | <b>Classification</b>              |       |       |
| Amer Ind/Alaskan             | 3     | 0.2%  | Freshman                           | 308   | 22.3% |
| Asian                        | 19    | 1.4%  | First-Time First-Year <sup>1</sup> | 358   | 26.0% |
| Black                        | 16    | 1.2%  | Sophomore                          | 328   | 23.8% |
| Hispanic                     | 24    | 1.7%  | Junior                             | 366   | 26.5% |
| Native Hawaiian/Pac Islander | 1     | 0.1%  | Senior                             | 376   | 27.3% |
| Non Resident Alien           | 10    | 0.7%  | <b>Residency</b>                   |       |       |
| Two or More Races            | 31    | 2.2%  | On-Campus                          | 758   | 55.0% |
| White                        | 1,258 | 91.2% | Off-Campus                         | 621   | 45.0% |
| Not Supplied                 | 17    | 1.2%  | <b>State of Origin</b>             |       |       |
| <b>Student Type</b>          |       |       | In-State                           | 1,195 | 86.7% |
| Traditional (Under Age 25)   | 1,365 | 99.0% | Out-of-State                       | 184   | 13.3% |
| Non-Traditional (Age 25+)    | 14    | 1.0%  |                                    |       |       |

**Total Honors College: 1,379**

<sup>1</sup> Many first-time first-year Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.



### Academic Information

Fall 2013

| ACT/SAT Scores | Average ACT/SAT Score        | 29/1300 |
|----------------|------------------------------|---------|
|                | Percent with 30/1340 & Above | 47.2%   |
|                | Percent with 28/1260 & Above | 71.8%   |
| HS GPA         | Average High School GPA      | 3.85    |
|                | Percent with 4.00            | 31.1%   |
|                | Percent with 3.75 & Above    | 80.4%   |

The average Honors College ACT score is seven points higher than the university average of 22. Additionally, Honors College students have a high school grade point average of 3.85, with 31% earning a perfect 4.0 GPA.

ata  
glance...

### Honors Course Enrollments & Sections by College

|  |                       | Fall 2009    |            | Fall 2010    |            | Fall 2011    |            | Fall 2012    |            | Fall 2013    |            |
|--|-----------------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|
|  |                       | Enr.         | Sec.       | Enr.         | Sec.       | Enr.         | Sec.       | Enr.         | Sec.       | Enr.         | Sec.       |
| AR   | Honors Lower Division | 481          | 26         | 484          | 26         | 411          | 24         | 474          | 26         | 389          | 23         |
|  | Honors Upper Division | 181          | 28         | 213          | 36         | 292          | 42         | 299          | 41         | 312          | 41         |
|  | <b>College Total</b>  | <b>662</b>   | <b>54</b>  | <b>697</b>   | <b>62</b>  | <b>703</b>   | <b>66</b>  | <b>773</b>   | <b>67</b>  | <b>701</b>   | <b>64</b>  |
| BU   | Honors Lower Division | 98           | 5          | 70           | 3          | 72           | 3          | 118          | 5          | 110          | 5          |
|  | Honors Upper Division | 21           | 2          | 6            | 1          | 7            | 1          | 11           | 1          | 27           | 2          |
|  | <b>College Total</b>  | <b>119</b>   | <b>7</b>   | <b>76</b>    | <b>4</b>   | <b>79</b>    | <b>4</b>   | <b>129</b>   | <b>6</b>   | <b>137</b>   | <b>7</b>   |
| ED   | Honors Lower Division | 68           | 4          | 58           | 4          | 84           | 5          | 66           | 4          | 67           | 4          |
|  | Honors Upper Division | 12           | 1          | 31           | 9          | 23           | 2          | 30           | 5          | 16           | 5          |
|  | <b>College Total</b>  | <b>80</b>    | <b>5</b>   | <b>89</b>    | <b>13</b>  | <b>107</b>   | <b>7</b>   | <b>96</b>    | <b>9</b>   | <b>83</b>    | <b>9</b>   |
| HH   | Honors Lower Division | 28           | 2          | 56           | 3          | 47           | 3          | 55           | 4          | 44           | 3          |
|  | Honors Upper Division | 1            | 1          | 15           | 4          | 12           | 3          | 4            | 1          | 14           | 4          |
|  | <b>College Total</b>  | <b>29</b>    | <b>3</b>   | <b>71</b>    | <b>7</b>   | <b>59</b>    | <b>6</b>   | <b>59</b>    | <b>5</b>   | <b>58</b>    | <b>7</b>   |
| SC   | Honors Lower Division | 365          | 17         | 386          | 18         | 321          | 14         | 399          | 18         | 355          | 20         |
|  | Honors Upper Division | 107          | 10         | 151          | 26         | 152          | 19         | 176          | 21         | 156          | 24         |
|  | <b>College Total</b>  | <b>472</b>   | <b>27</b>  | <b>537</b>   | <b>44</b>  | <b>473</b>   | <b>33</b>  | <b>575</b>   | <b>39</b>  | <b>511</b>   | <b>44</b>  |
| IS   | Honors Lower Division | 56           | 3          | 50           | 3          | 221          | 15         | 169          | 16         | 283          | 20         |
|  | Honors Upper Division | 185          | 16         | 212          | 28         | 184          | 21         | 167          | 27         | 145          | 23         |
|  | <b>College Total</b>  | <b>241</b>   | <b>19</b>  | <b>262</b>   | <b>31</b>  | <b>405</b>   | <b>36</b>  | <b>336</b>   | <b>43</b>  | <b>428</b>   | <b>43</b>  |
| <b>Total Honors Enrollments &amp; Sections</b> |                       | <b>1,603</b> | <b>115</b> | <b>1,732</b> | <b>161</b> | <b>1,826</b> | <b>152</b> | <b>1,968</b> | <b>169</b> | <b>1,918</b> | <b>174</b> |



# GATTON ACADEMY OF MATH & SCIENCE

awards & accolades...



For 2 years in a row, WKU's Gatton Academy of Math and Science was named **America's top public high school** by Newsweek, topping the charts on such metrics as student achievement, graduation and college-going rates.

Additionally, Intel named Gatton Academy a **School of Distinction**, an honor recognizing schools that are "leaders in preparing tomorrow's innovators". Only 18 schools across the nation were selected for the award.



## betcha didn't know...

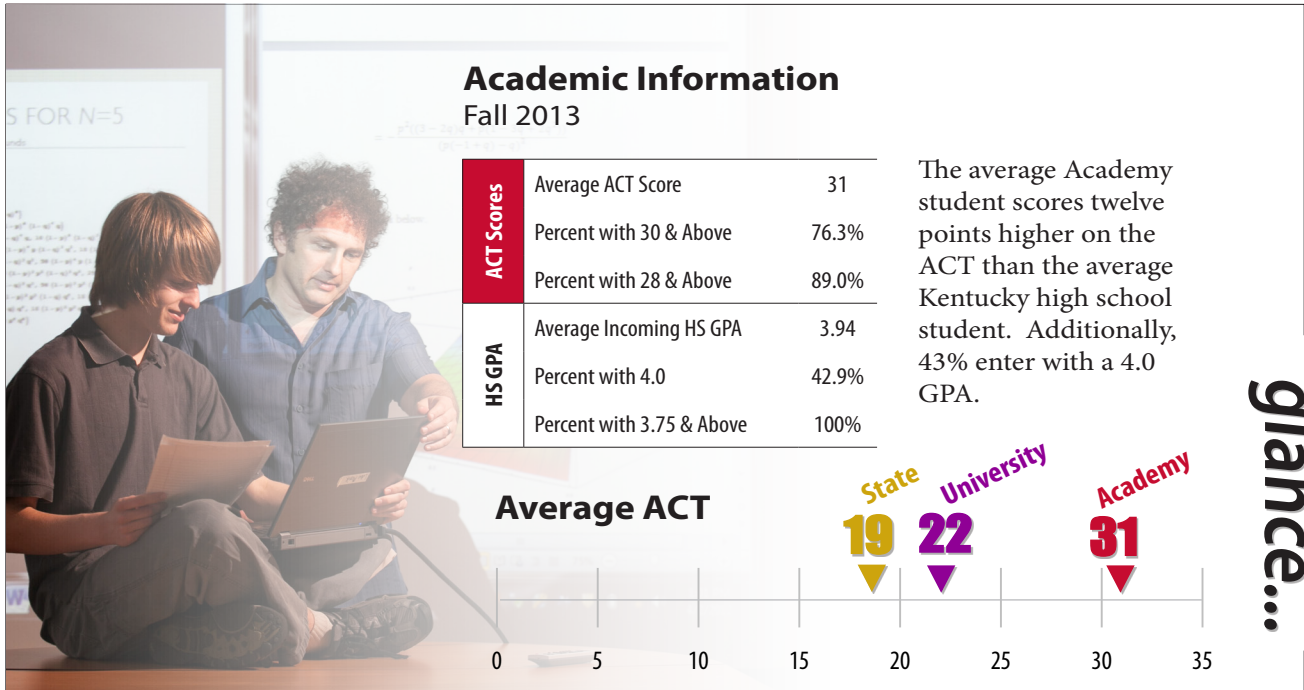
About **1** of every **5** Gatton Academy students is member of a **racial/ethnic minority group**. The diversity of Gatton students has doubled since its inception in Fall 2007.



**100%** of Academy graduates go on to college upon graduation, giving the Academy a perfect **College-Bound Rate**.

## Academy Student Characteristics Fall 2013

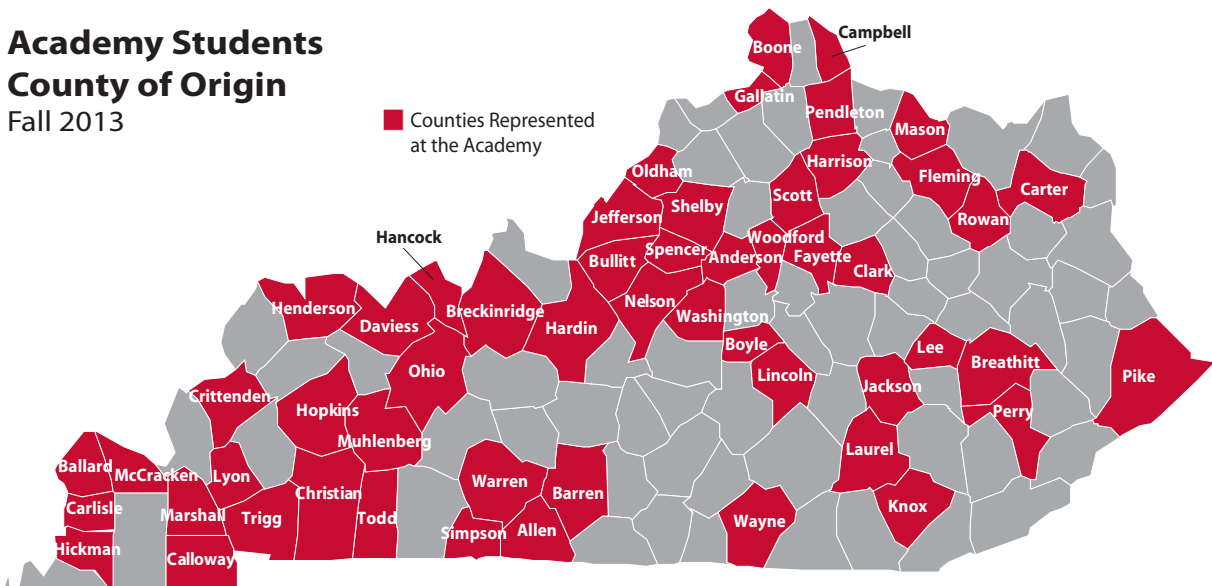
|                              | N  | %     |                                    | N          | %     |
|------------------------------|----|-------|------------------------------------|------------|-------|
| <b>Gender</b>                |    |       | <b>Classification</b>              |            |       |
| Male                         | 61 | 50.4% | Academy Junior                     | 74         | 61.2% |
| Female                       | 60 | 49.6% | Academy Senior                     | 47         | 38.8% |
| <b>Ethnicity</b>             |    |       | <b>Top KY Counties Represented</b> |            |       |
| Amer Ind/Alaskan             | 0  | 0.0%  | Warren                             | 11         | 9.1%  |
| Asian                        | 9  | 7.4%  | Oldham                             | 8          | 6.6%  |
| Black                        | 2  | 1.7%  | Boone                              | 7          | 5.8%  |
| Hispanic                     | 5  | 4.1%  | Fayette                            | 7          | 5.8%  |
| Native Hawaiian/Pac Islander | 0  | 0.0%  | Daviess                            | 6          | 5.0%  |
| Non Resident Alien           | 0  | 0.0%  | McCracken                          | 5          | 4.1%  |
| Two or More Races            | 4  | 3.3%  | Jefferson                          | 4          | 3.3%  |
| White                        | 95 | 78.5% | Breckinridge                       | 3          | 2.5%  |
| Not Supplied                 | 6  | 5.0%  | <b>Total Academy Students:</b>     | <b>121</b> |       |



at a glance...

### Academy Students County of Origin

Fall 2013



**betcha  
didn't  
know...**

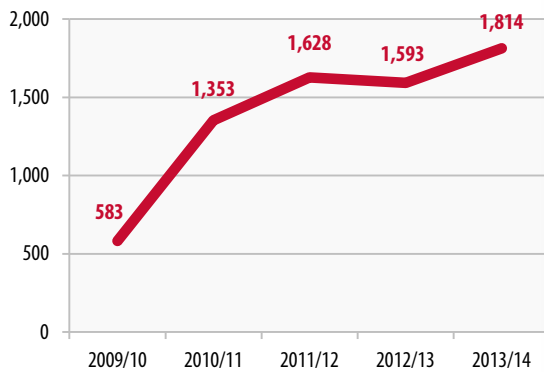
In Fall 2013 Academy students represented a total of **54** counties statewide.

**77** Kentucky High Schools were represented among Academy students.



# STUDY ABROAD

**Study Abroad Enrollment Growth**  
Academic Years 2009/10 - 2013/14



at a glance...

Study Abroad enrollments have increased by more than **200%** since the 2009/10 Academic Year. A big portion of this substantial gain is due to the KIIS program of which WKU became the sponsoring institution in AY 2010/11.

## Study Abroad Course Enrollments & Sections by College

|  | AY 2009/10 |            | AY 2010/11   |            | AY 2011/12   |            | AY 2012/13   |            | AY 2013/14   |            |
|--|------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|
|  | Enr.       | Sec.       | Enr.         | Sec.       | Enr.         | Sec.       | Enr.         | Sec.       | Enr.         | Sec.       |
| <b>Faculty Led Study Abroad:</b>           |            |            |              |            |              |            |              |            |              |            |
| Potter College of Arts & Letters           | 272        | 44         | 905          | 155        | 1,038        | 179        | 1,010        | 179        | 1,070        | 165        |
| Gordon Ford College of Business            | 69         | 11         | 70           | 12         | 99           | 14         | 30           | 8          | 91           | 10         |
| College of Education & Behavioral Sciences | 11         | 5          | 67           | 25         | 101          | 36         | 113          | 38         | 164          | 48         |
| College of Health & Human Services         | 35         | 10         | 38           | 11         | 60           | 14         | 94           | 25         | 82           | 22         |
| Ogden College of Science & Engineering     | 55         | 8          | 101          | 18         | 162          | 28         | 146          | 25         | 118          | 18         |
| University College                         | 23         | 4          | 78           | 14         | 29           | 4          | 37           | 15         | 70           | 23         |
| <b>Collaborative Study Abroad</b>          |            |            |              |            |              |            |              |            |              |            |
|  | <b>118</b> | <b>54</b>  | <b>94</b>    | <b>47</b>  | <b>139</b>   | <b>42</b>  | <b>163</b>   | <b>63</b>  | <b>219</b>   | <b>79</b>  |
| <b>Total</b>                               | <b>583</b> | <b>136</b> | <b>1,353</b> | <b>282</b> | <b>1,628</b> | <b>317</b> | <b>1,593</b> | <b>353</b> | <b>1,814</b> | <b>365</b> |

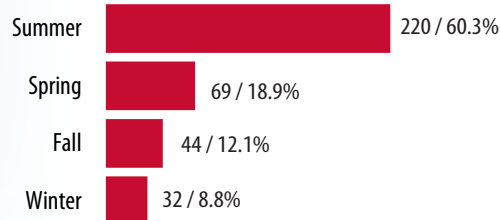




## Study Abroad Offerings

AY 2013/2014

Most Study Abroad sections are offered in the summer.

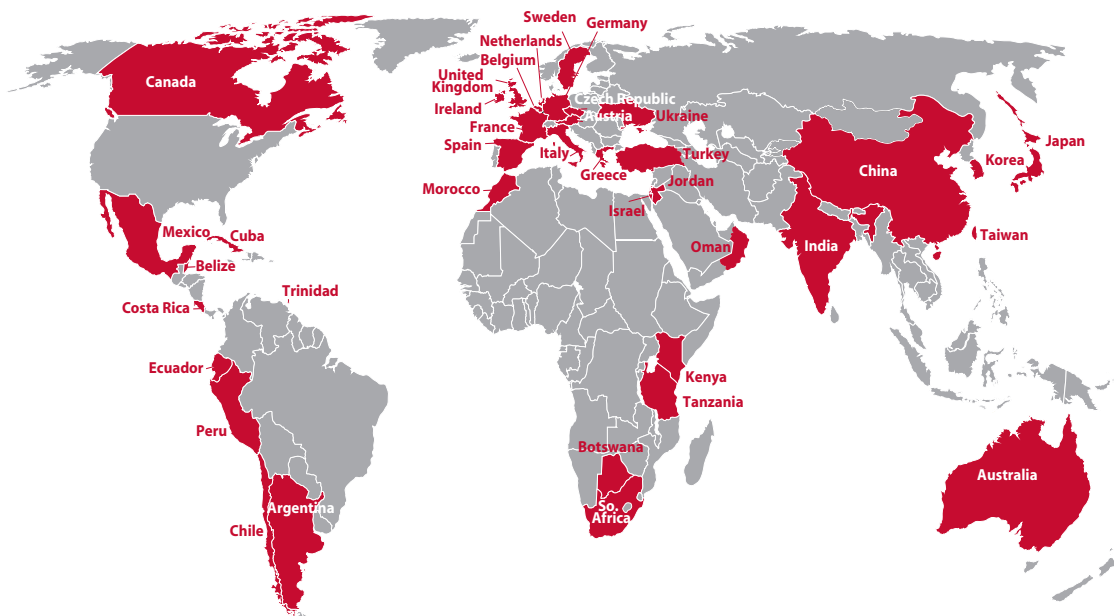


Spain was the most visited country with 43 Study Abroad sections in Academic Year 2013/14. France was second with 28.



ata  
glance...

## Study Abroad Countries Visited 2013/14







# REGIONAL CAMPUS OVERVIEW

at a glance...

## Regional Campus Course Enrollments<sup>2</sup> Fall 2013

The use of distance learning courses (web, telecourses, and independent study) has increased by 9% over the last three years. Distance Learning courses now account for over a third of all courses taught at the regional campuses, providing regional campus students greater flexibility and expanded course offerings.



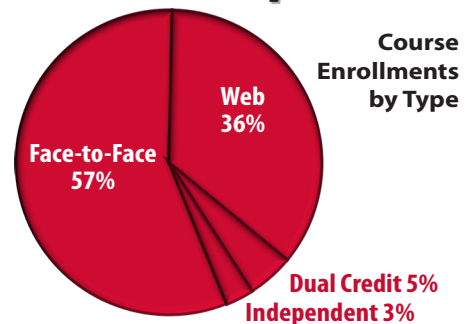
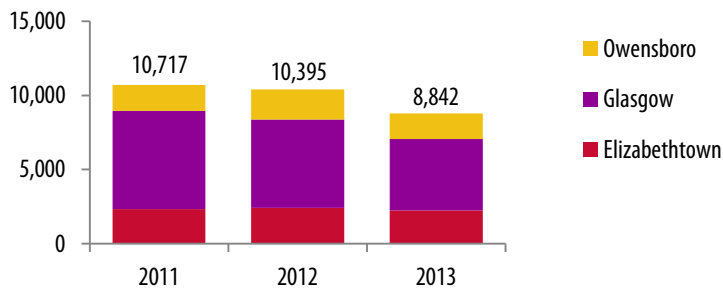
## Regional Campus Student Characteristics<sup>1</sup> Fall 2013

|                                     | N     | %     |                       | N     | %     |
|-------------------------------------|-------|-------|-----------------------|-------|-------|
| <b>Gender</b>                       |       |       | <b>Level</b>          |       |       |
| Male                                | 1,087 | 31.8% | Undergraduate         | 2,839 | 83.0% |
| Female                              | 2,335 | 68.2% | Graduate              | 583   | 17.0% |
| <b>Ethnicity</b>                    |       |       | <b>Time Status</b>    |       |       |
| Amer Ind/Alaskan                    | 12    | 0.4%  | Full-Time             | 1,326 | 38.7% |
| Asian/Pacific Islander              | 23    | 0.7%  | Part-Time             | 2,096 | 61.3% |
| Black                               | 178   | 5.2%  | <b>Classification</b> |       |       |
| Hispanic                            | 67    | 2.0%  | Freshman              | 346   | 10.1% |
| Non Resident Alien                  | 8     | 0.2%  | Sophomore             | 371   | 10.8% |
| Two or More Races                   | 41    | 1.2%  | Junior                | 545   | 15.9% |
| White                               | 3,030 | 88.5% | Senior                | 1,022 | 29.9% |
| Not Supplied                        | 63    | 1.8%  | Non-Degree            | 589   | 17.2% |
| <b>Student Type<sup>3</sup></b>     |       |       | Post Bacc             | 73    | 2.1%  |
| Traditional ( <i>Under Age 25</i> ) | 1,602 | 56.4% | Master's/Specialist   | 471   | 13.8% |
| Non-Traditional ( <i>Age 25+</i> )  | 1,237 | 43.6% | Doctoral              | 5     | 0.1%  |

Total Students Served by Regional Campuses: 3,422

students in profile...

## Regional Campus Course Enrollments<sup>2</sup>



<sup>1</sup> Represents the number of individual students served/supported by Regional Campuses. Includes distance education courses taken by students living in any Regional Campus service area. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in any Regional Campus service area.

<sup>3</sup> Undergraduates only.



# GLASGOW REGIONAL CAMPUS

at a glance...

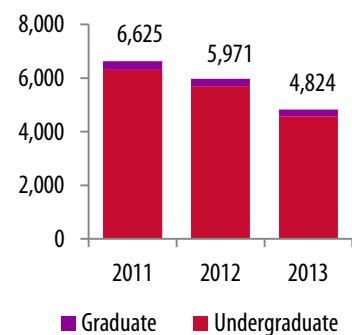
## Glasgow Campus Student Characteristics<sup>1</sup> Fall 2013

|                                     | N     | %     |                       | N     | %     |
|-------------------------------------|-------|-------|-----------------------|-------|-------|
| <b>Gender</b>                       |       |       | <b>Level</b>          |       |       |
| Male                                | 557   | 31.3% | Undergraduate         | 1,644 | 92.3% |
| Female                              | 1,225 | 68.7% | Graduate              | 138   | 7.7%  |
| <b>Ethnicity</b>                    |       |       | <b>Time Status</b>    |       |       |
| Amer Ind/Alaskan                    | 5     | 0.3%  | Full-Time             | 844   | 47.4% |
| Asian/ Pacific Islander             | 6     | 0.3%  | Part-Time             | 938   | 52.6% |
| Black                               | 55    | 3.1%  | <b>Classification</b> |       |       |
| Hispanic                            | 28    | 1.6%  | Freshman              | 320   | 18.0% |
| Non Resident Alien                  | 6     | 0.3%  | Sophomore             | 314   | 17.6% |
| Two or More Races                   | 23    | 1.3%  | Junior                | 273   | 15.3% |
| White                               | 1,626 | 91.2% | Senior                | 322   | 18.1% |
| Not Supplied                        | 33    | 1.9%  | Non-Degree            | 416   | 23.3% |
| <b>Student Type<sup>3</sup></b>     |       |       | Post Bacc             | 27    | 1.5%  |
| Traditional ( <i>Under Age 25</i> ) | 1,130 | 68.7% | Master's/Specialist   | 107   | 6.0%  |
| Non-Traditional ( <i>Age 25+</i> )  | 514   | 31.3% | Doctoral              | 3     | 0.2%  |

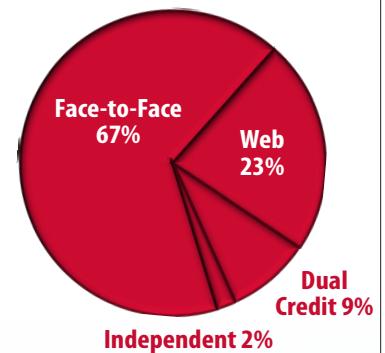
Total Students Served by Glasgow Campus: 1,782

students  
in profile...

## Glasgow Campus Course Enrollments<sup>2</sup>



## Course Enrollments by Type

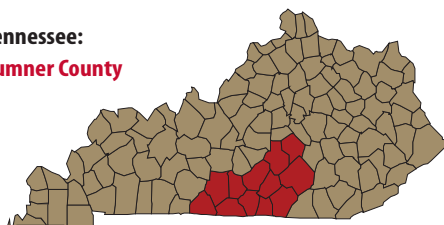


The Glasgow Regional Campus Service Area includes:

**Kentucky:**

- Adair County
- Lincoln County
- Allen County
- Metcalfe County
- Barren County
- Monroe County
- Casey County
- Pulaski County
- Clinton County
- Russell County
- Cumberland County
- Wayne County

**Tennessee:**  
Sumner County



<sup>1</sup> Represents the number of individual students served/supported by the Glasgow Campus. Includes distance education courses taken by students living in the Glasgow Campus service area. Due to the possibility of duplication, Glasgow Campus headcount cannot be compared with other campuses.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Glasgow Campus service area.

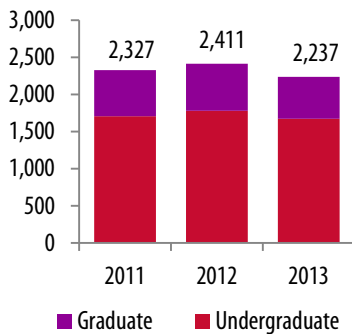
<sup>3</sup> Undergraduates only.



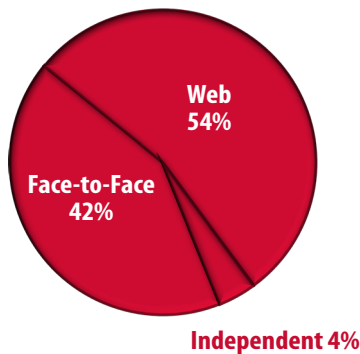
# ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

at a glance...

## Elizabethtown/ Ft. Knox Campus Course Enrollments<sup>2</sup>



## Course Enrollments by Type



## E-town/Ft. Knox Campus Student Characteristics<sup>1</sup> Fall 2013

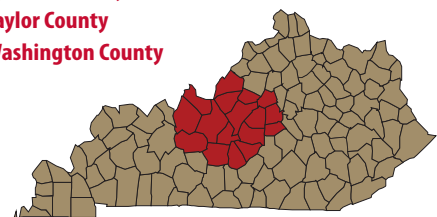
|                                     | N   | %     |                       | N   | %     |
|-------------------------------------|-----|-------|-----------------------|-----|-------|
| <b>Gender</b>                       |     |       | <b>Level</b>          |     |       |
| Male                                | 276 | 29.7% | Undergraduate         | 650 | 70.0% |
| Female                              | 653 | 70.3% | Graduate              | 279 | 30.0% |
| <b>Ethnicity</b>                    |     |       | <b>Time Status</b>    |     |       |
| Amer Ind/Alaskan                    | 4   | 0.4%  | Full-Time             | 261 | 28.1% |
| Asian/Pacific Islander              | 13  | 1.4%  | Part-Time             | 668 | 71.9% |
| Black                               | 91  | 9.8%  | <b>Classification</b> |     |       |
| Hispanic                            | 28  | 3.0%  | Freshman              | 15  | 1.6%  |
| Non Resident Alien                  | 1   | 0.1%  | Sophomore             | 40  | 4.3%  |
| Two or More Races                   | 12  | 1.3%  | Junior                | 148 | 15.9% |
| White                               | 759 | 81.7% | Senior                | 374 | 40.3% |
| Not Supplied                        | 21  | 2.3%  | Non-Degree            | 92  | 9.9%  |
| <b>Student Type<sup>3</sup></b>     |     |       | Post Bacc             | 26  | 2.8%  |
| Traditional ( <i>Under Age 25</i> ) | 253 | 38.9% | Master's/Specialist   | 233 | 25.1% |
| Non-Traditional ( <i>Age 25+</i> )  | 397 | 61.1% | Doctoral              | 1   | 0.1%  |

Total Students Served by Elizabethtown/Ft. Knox Campus: 929

students in profile...

The Elizabethtown/Ft. Knox Regional Campus Service Area includes:

- Anderson County
- Hart County
- Spencer County
- Boyle County
- Jefferson County
- Taylor County
- Breckinridge County
- Larue County
- Washington County
- Bullitt County
- Marion County
- Grayson County
- Meade County
- Green County
- Mercer County
- Hardin County
- Nelson County



<sup>1</sup> Represents the number of individual students served/supported by the E-town Campus. Includes distance education courses taken by students living in the E-town Campus service area. Due to the possibility of duplication, E-town Campus headcount cannot be compared with other campuses.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the E-town Campus service area.

<sup>3</sup> Undergraduates only.



# OWENSBORO REGIONAL CAMPUS

at a glance...

## Owensboro Campus Student Characteristics<sup>1</sup> Fall 2013

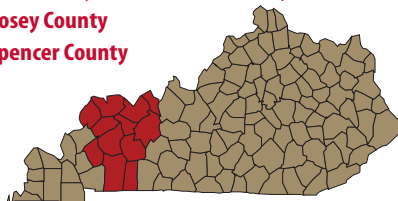
|                                 | N   | %     |                       | N   | %     |
|---------------------------------|-----|-------|-----------------------|-----|-------|
| <b>Gender</b>                   |     |       | <b>Level</b>          |     |       |
| Male                            | 254 | 35.7% | Undergraduate         | 545 | 76.7% |
| Female                          | 457 | 64.3% | Graduate              | 166 | 23.3% |
| <b>Ethnicity</b>                |     |       | <b>Time Status</b>    |     |       |
| Amer Ind/Alaskan                | 3   | 0.4%  | Full-Time             | 221 | 31.1% |
| Asian/Pacific Islander          | 4   | 0.6%  | Part-Time             | 490 | 68.9% |
| Black                           | 32  | 4.5%  | <b>Classification</b> |     |       |
| Hispanic                        | 11  | 1.5%  | Freshman              | 11  | 1.5%  |
| Non Resident Alien              | 1   | 0.1%  | Sophomore             | 17  | 2.4%  |
| Two or More Races               | 6   | 0.8%  | Junior                | 124 | 17.4% |
| White                           | 645 | 90.7% | Senior                | 326 | 45.9% |
| Not Supplied                    | 9   | 1.3%  | Non-Degree            | 81  | 11.4% |
| <b>Student Type<sup>3</sup></b> |     |       | Post Bacc             | 20  | 2.8%  |
| Traditional (Under Age 25)      | 219 | 40.2% | Master's/Specialist   | 131 | 18.4% |
| Non-Traditional (Age 25+)       | 326 | 59.8% | Doctoral              | 1   | 0.1%  |

Total Students Served by Owensboro Campus: 711

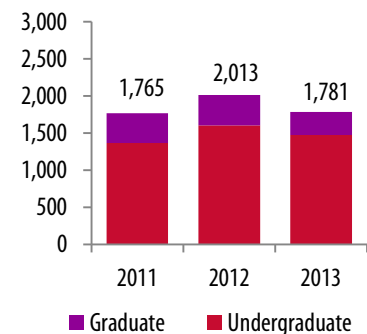
students  
in profile...

The Owensboro Regional Campus Service Area includes:

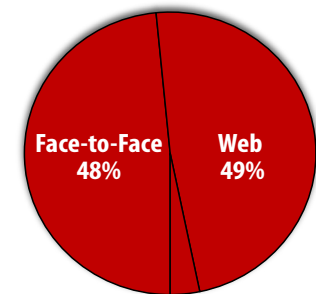
- |                         |                          |                       |                           |
|-------------------------|--------------------------|-----------------------|---------------------------|
| <b>Kentucky:</b>        | <b>Muhlenberg County</b> | <b>Perry County</b>   | <b>Vanderburgh County</b> |
| <b>Caldwell County</b>  | <b>Ohio County</b>       | <b>Pike County</b>    | <b>Warrick County</b>     |
| <b>Christian County</b> | <b>Todd County</b>       | <b>Posey County</b>   |                           |
| <b>Davies County</b>    | <b>Union County</b>      | <b>Spencer County</b> |                           |
| <b>Hancock County</b>   | <b>Webster County</b>    |                       |                           |
| <b>Henderson County</b> | <b>Indiana:</b>          |                       |                           |
| <b>Hopkins County</b>   | <b>Dubois County</b>     |                       |                           |
| <b>McLean County</b>    | <b>Gibson County</b>     |                       |                           |



## Owensboro Campus Course Enrollments<sup>2</sup>



## Course Enrollments by Type



Independent 3%



<sup>1</sup> Represents the number of individual students served/supported by the Owensboro Campus. Includes distance education courses taken by students living in the Owensboro Campus service area. Due to the possibility of duplication, Owensboro Campus headcount cannot be compared with other campuses.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Owensboro Campus service area.

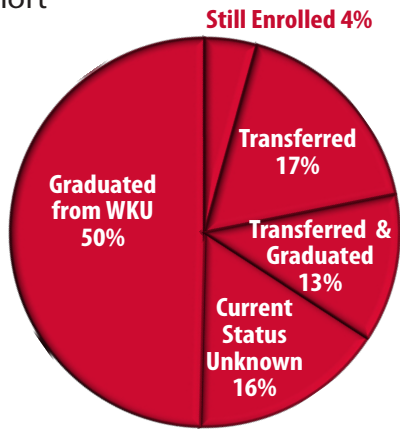
<sup>3</sup> Undergraduates only.



# RETENTION & GRADUATION

at a glance...

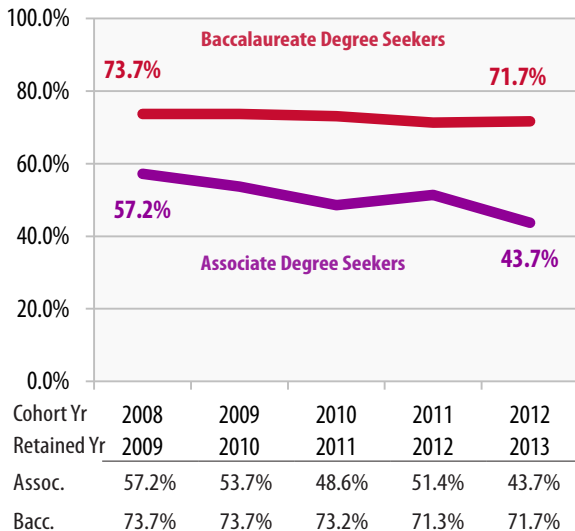
**Status After Six Years**  
2007 Cohort



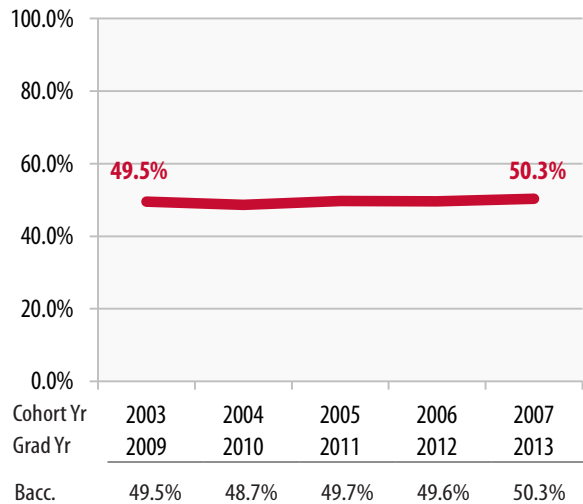
About half of baccalaureate degree-seeking students starting at WKU will graduate within six years. Another 4% are still enrolled at the university after six years. 12% graduated from another university while 17% transferred to another institution. The current status of the remaining 16% is unknown.



**One Year Retention Rates<sup>1</sup> of Full-Time First-Year Students**



**Six-Year Baccalaureate Graduation Rate<sup>1</sup> of Full-Time First-Year Students**



<sup>1</sup>Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.



# section contents...

## FACULTY & STAFF

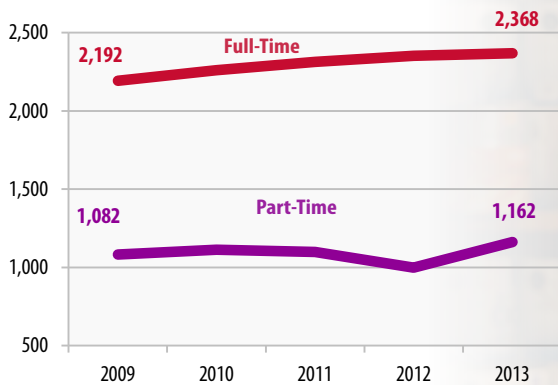
|                                   |    |
|-----------------------------------|----|
| Employees by Type and Status..... | 60 |
| Employees by EEO Category .....   | 61 |
| Employee Demographics.....        | 62 |
| Full-Time Faculty.....            | 64 |
| <i>Rank &amp; Tenure</i> .....    | 64 |
| <i>Faculty Salaries</i> .....     | 66 |





# EMPLOYEES BY TYPE & STATUS

### Employees<sup>1</sup> at WKU Fall 2009 - 2013



Full-time employment has increased by 8% over five years, with Service/Maintenance increasing the most (12%). Part-time employment increased for graduate assistants, which has grown by 17% since 2009.



at a glance...

betcha didn't know...

**35%**

of WKU Employees are **Faculty Members**.



Over **2** of every **3** WKU Employees are employed **Full-Time**.



More than **1/2** of all staff employed **part-time** are **Graduate Assistants**.



### Employees<sup>1</sup> by Status

|              | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    | 5 yr diff   |
|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
| Full-Time    | 2,192        | 2,260        | 2,314        | 2,352        | 2,368        | 8.0%        |
| Part-Time    | 1,082        | 1,113        | 1,098        | 999          | 1,162        | 7.4%        |
| <b>Total</b> | <b>3,274</b> | <b>3,373</b> | <b>3,412</b> | <b>3,351</b> | <b>3,530</b> | <b>7.8%</b> |

### Employees<sup>1</sup> by Type and Status

|                | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    | 5 yr diff    |             |
|----------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
| <b>Faculty</b> | Full-Time    | 735          | 747          | 771          | 785          | 791          | 7.6%        |
|                | Part-Time    | 418          | 430          | 430          | 345          | 460          | 10.0%       |
|                | <b>Total</b> | <b>1,153</b> | <b>1,177</b> | <b>1,201</b> | <b>1,130</b> | <b>1,251</b> | <b>8.5%</b> |
| <b>Staff</b>   | Full-time    | 1,457        | 1,513        | 1,543        | 1,567        | 1,577        | 8.2%        |
|                | Part-Time    | 664          | 683          | 668          | 654          | 702          | 5.7%        |
|                | <b>Total</b> | <b>2,121</b> | <b>2,196</b> | <b>2,211</b> | <b>2,221</b> | <b>2,279</b> | <b>7.4%</b> |

<sup>1</sup> Employees are counted only once, in their primary assignments. Occasional workers are not included.



# EMPLOYEES BY EEO CATEGORY

## Employees by EEO Category<sup>1</sup>

|           |                                  | Fall 2009    |               | Fall 2010    |               | Fall 2011    |               | Fall 2012    |               | Fall 2013    |               |
|-----------|----------------------------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
|           |                                  | N            | %             | N            | %             | N            | %             | N            | %             | N            | %             |
| Full-Time | Executive/Administrative         | 114          | 7.8%          | 113          | 7.5%          | 117          | 7.6%          | 114          | 7.3%          | 120          | 5.1%          |
|           | Professional Non-Faculty         | 574          | 39.4%         | 611          | 40.4%         | 609          | 39.5%         | 632          | 40.3%         | 631          | 26.6%         |
|           | Clerical/Secretarial             | 353          | 24.2%         | 361          | 23.9%         | 369          | 23.9%         | 368          | 23.5%         | 368          | 15.5%         |
|           | Technical/Paraprofessional       | 89           | 6.1%          | 88           | 5.8%          | 96           | 6.2%          | 98           | 6.3%          | 97           | 4.1%          |
|           | Skilled Crafts                   | 96           | 6.6%          | 99           | 6.5%          | 102          | 6.6%          | 99           | 6.3%          | 103          | 4.3%          |
|           | Service/Maintenance              | 231          | 15.9%         | 241          | 15.9%         | 250          | 16.2%         | 256          | 16.3%         | 258          | 10.9%         |
|           | <i>All Staff</i>                 | <i>1,457</i> | <i>66.5%</i>  | <i>1,513</i> | <i>66.9%</i>  | <i>1,543</i> | <i>66.7%</i>  | <i>1,567</i> | <i>66.6%</i>  | <i>1,577</i> | <i>66.6%</i>  |
|           | Faculty                          | 735          | 33.5%         | 747          | 33.1%         | 771          | 33.3%         | 785          | 33.4%         | 791          | 33.4%         |
|           | <b>Total Full-Time Employees</b> | <b>2,192</b> | <b>100.0%</b> | <b>2,260</b> | <b>100.0%</b> | <b>2,314</b> | <b>100.0%</b> | <b>2,352</b> | <b>100.0%</b> | <b>2,368</b> | <b>100.0%</b> |
| Part-Time | Executive/Administrative         | 3            | 0.5%          | 2            | 0.3%          | 1            | 0.1%          | 3            | 0.5%          | 4            | 0.3%          |
|           | Professional Non-Faculty         | 73           | 11.0%         | 84           | 12.3%         | 68           | 10.2%         | 75           | 11.5%         | 84           | 7.2%          |
|           | Clerical/Secretarial             | 88           | 13.3%         | 79           | 11.6%         | 70           | 10.5%         | 51           | 7.8%          | 64           | 5.5%          |
|           | Technical/Paraprofessional       | 142          | 21.4%         | 131          | 19.2%         | 108          | 16.2%         | 108          | 16.5%         | 147          | 12.7%         |
|           | Skilled Crafts                   | 0            | 0.0%          | 0            | 0.0%          | 0            | 0.0%          | 0            | 0.0%          | 0            | 0.0%          |
|           | Service/Maintenance              | 46           | 6.9%          | 57           | 8.3%          | 60           | 9.0%          | 42           | 6.4%          | 39           | 3.4%          |
|           | Graduate Assistants              | 312          | 47.0%         | 330          | 48.3%         | 361          | 54.0%         | 375          | 57.3%         | 364          | 31.3%         |
|           | <i>All Staff</i>                 | <i>664</i>   | <i>61.4%</i>  | <i>683</i>   | <i>61.4%</i>  | <i>668</i>   | <i>60.8%</i>  | <i>654</i>   | <i>65.5%</i>  | <i>702</i>   | <i>60.4%</i>  |
|           | Faculty                          | 418          | 38.6%         | 430          | 38.6%         | 430          | 39.2%         | 345          | 34.5%         | 460          | 39.6%         |
|           | <b>Total Part-Time Employees</b> | <b>1,082</b> | <b>100.0%</b> | <b>1,113</b> | <b>100.0%</b> | <b>1,098</b> | <b>100.0%</b> | <b>999</b>   | <b>100.0%</b> | <b>1,162</b> | <b>100.0%</b> |

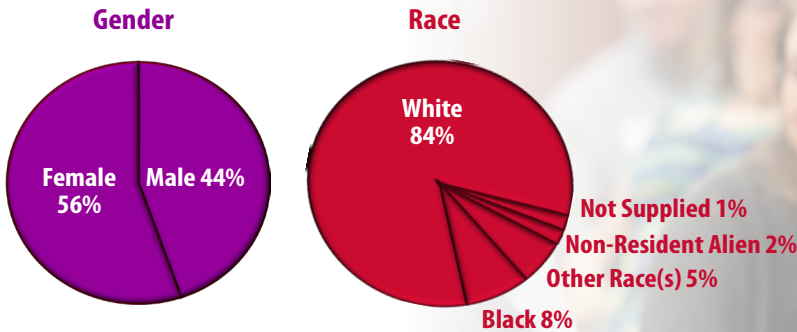
<sup>1</sup> Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.



# EMPLOYEE DEMOGRAPHICS

## Employee Demographics

Fall 2013



at a glance...

The demographic makeup of WKU employees roughly matches that of the student body with over half female and about 14% members of a racial and/or ethnic minority.

## Employees by Gender

|              | Fall 2009    |              |              | Fall 2010    |              |              | Fall 2011    |              |              | Fall 2012    |            |              | Fall 2013    |              |              |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|--------------|
|              | FT           | PT           | All          | FT           | PT           | All          | FT           | PT           | All          | FT           | PT         | All          | FT           | PT           | All          |
| Male         | 964          | 495          | 1,459        | 1,012        | 492          | 1,504        | 1,030        | 497          | 1,527        | 1,022        | 436        | 1,458        | 1,042        | 495          | 1,537        |
| Female       | 1,228        | 587          | 1,815        | 1,248        | 621          | 1,869        | 1,284        | 601          | 1,885        | 1,330        | 563        | 1,893        | 1,326        | 667          | 1,993        |
| <b>Total</b> | <b>2,192</b> | <b>1,082</b> | <b>3,274</b> | <b>2,260</b> | <b>1,113</b> | <b>3,373</b> | <b>2,314</b> | <b>1,098</b> | <b>3,412</b> | <b>2,352</b> | <b>999</b> | <b>3,351</b> | <b>2,368</b> | <b>1,162</b> | <b>3,530</b> |

## Employees by Type and Gender

|                |              | Fall 2009    |            |              | Fall 2010    |            |              | Fall 2011    |            |              | Fall 2012    |            |              | Fall 2013    |            |              |
|----------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|
|                |              | FT           | PT         | All          | FT           | PT         | All          | FT           | PT         | All          | FT           | PT         | All          | FT           | PT         | All          |
| <b>Faculty</b> | Male         | 382          | 207        | 589          | 387          | 198        | 585          | 396          | 206        | 602          | 395          | 164        | 559          | 392          | 210        | 602          |
|                | Female       | 353          | 211        | 564          | 360          | 232        | 592          | 375          | 224        | 599          | 390          | 181        | 571          | 399          | 250        | 649          |
|                | <b>Total</b> | <b>735</b>   | <b>418</b> | <b>1,153</b> | <b>747</b>   | <b>430</b> | <b>1,177</b> | <b>771</b>   | <b>430</b> | <b>1,201</b> | <b>785</b>   | <b>345</b> | <b>1,130</b> | <b>791</b>   | <b>460</b> | <b>1,251</b> |
| <b>Staff</b>   | Male         | 582          | 288        | 870          | 625          | 294        | 919          | 634          | 291        | 925          | 627          | 272        | 899          | 650          | 285        | 935          |
|                | Female       | 875          | 376        | 1,251        | 888          | 389        | 1,277        | 909          | 377        | 1,286        | 940          | 382        | 1,322        | 927          | 417        | 1,344        |
|                | <b>Total</b> | <b>1,457</b> | <b>664</b> | <b>2,121</b> | <b>1,513</b> | <b>683</b> | <b>2,196</b> | <b>1,543</b> | <b>668</b> | <b>2,211</b> | <b>1,567</b> | <b>654</b> | <b>2,221</b> | <b>1,577</b> | <b>702</b> | <b>2,279</b> |



## Employees by Race/Ethnicity

|                       | Fall 2009    |              |              | Fall 2010    |              |              | Fall 2011    |              |              | Fall 2012    |            |              | Fall 2013    |              |              |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|--------------|
|                       | FT           | PT           | All          | FT           | PT           | All          | FT           | PT           | All          | FT           | PT         | All          | FT           | PT           | All          |
| Amer Ind/Alaskan      | 10           | 4            | 14           | 7            | 8            | 15           | 10           | 7            | 17           | 8            | 4          | 12           | 10           | 4            | 14           |
| Asian                 | 77           | 9            | 86           | 78           | 20           | 98           | 83           | 13           | 96           | 85           | 17         | 102          | 89           | 13           | 102          |
| Black                 | 182          | 62           | 244          | 190          | 65           | 255          | 192          | 66           | 258          | 209          | 67         | 276          | 202          | 72           | 274          |
| Hispanic              | 22           | 9            | 31           | 33           | 7            | 40           | 31           | 8            | 39           | 31           | 12         | 43           | 33           | 14           | 47           |
| Hawaiian/Pac Islander | —            | —            | —            | 1            | 0            | 1            | 0            | 0            | 0            | 0            | 0          | 0            | 0            | 0            | 0            |
| Non-Resident Alien    | 7            | 94           | 101          | 3            | 95           | 98           | 3            | 84           | 87           | 5            | 70         | 75           | 6            | 71           | 77           |
| Two or More Races     | —            | —            | —            | 24           | 8            | 32           | 24           | 10           | 34           | 22           | 13         | 35           | 26           | 10           | 36           |
| White                 | 1,889        | 884          | 2,773        | 1,913        | 891          | 2,804        | 1,957        | 892          | 2,849        | 1,965        | 788        | 2,753        | 2,002        | 950          | 2,952        |
| Not Supplied          | 5            | 20           | 25           | 11           | 19           | 30           | 14           | 18           | 32           | 27           | 28         | 55           | 0            | 28           | 28           |
| <b>Total</b>          | <b>2,192</b> | <b>1,082</b> | <b>3,274</b> | <b>2,260</b> | <b>1,113</b> | <b>3,373</b> | <b>2,314</b> | <b>1,098</b> | <b>3,412</b> | <b>2,352</b> | <b>999</b> | <b>3,351</b> | <b>2,368</b> | <b>1,162</b> | <b>3,530</b> |

## Employees by Type and Race/Ethnicity

|                |                       | Fall 2009    |            |              | Fall 2010    |            |              | Fall 2011    |            |              | Fall 2012    |            |              | Fall 2013    |            |              |
|----------------|-----------------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|
|                |                       | FT           | PT         | All          | FT           | PT         | All          | FT           | PT         | All          | FT           | PT         | All          | FT           | PT         | All          |
| <b>Faculty</b> | Amer Ind/Alaskan      | 4            | 2          | 6            | 4            | 6          | 10           | 6            | 3          | 9            | 5            | 3          | 8            | 6            | 4          | 10           |
|                | Asian                 | 53           | 2          | 55           | 53           | 6          | 59           | 59           | 4          | 63           | 62           | 4          | 66           | 67           | 3          | 70           |
|                | Black                 | 39           | 9          | 48           | 42           | 11         | 53           | 43           | 12         | 55           | 45           | 7          | 52           | 43           | 12         | 55           |
|                | Hispanic              | 7            | 4          | 11           | 13           | 3          | 16           | 15           | 1          | 16           | 15           | 1          | 16           | 15           | 3          | 18           |
|                | Hawaiian/Pac Islander | —            | —          | —            | 0            | 0          | 0            | 0            | 0          | 0            | 0            | 0          | 0            | 0            | 0          | 0            |
|                | Non-Resident Alien    | 4            | 5          | 9            | 1            | 3          | 4            | 0            | 3          | 3            | 3            | 1          | 4            | 4            | 1          | 5            |
|                | Two or More Races     | —            | —          | —            | 16           | 3          | 19           | 13           | 3          | 16           | 13           | 1          | 14           | 17           | 2          | 19           |
|                | White                 | 625          | 383        | 1,008        | 614          | 387        | 1,001        | 630          | 396        | 1,026        | 630          | 310        | 940          | 639          | 416        | 1,055        |
|                | Not Supplied          | 3            | 13         | 16           | 4            | 11         | 15           | 5            | 8          | 13           | 12           | 18         | 30           | .            | 19         | 19           |
|                | <b>Total</b>          | <b>735</b>   | <b>418</b> | <b>1,153</b> | <b>747</b>   | <b>430</b> | <b>1,177</b> | <b>771</b>   | <b>430</b> | <b>1,201</b> | <b>785</b>   | <b>345</b> | <b>1,130</b> | <b>791</b>   | <b>460</b> | <b>1,251</b> |
| <b>Staff</b>   | Amer Ind/Alaskan      | 6            | 2          | 8            | 3            | 2          | 5            | 4            | 4          | 8            | 3            | 1          | 4            | 4            | 0          | 4            |
|                | Asian                 | 24           | 7          | 31           | 25           | 14         | 39           | 24           | 9          | 33           | 23           | 13         | 36           | 22           | 10         | 32           |
|                | Black                 | 143          | 53         | 196          | 148          | 54         | 202          | 149          | 54         | 203          | 164          | 60         | 224          | 159          | 60         | 219          |
|                | Hispanic              | 15           | 5          | 20           | 20           | 4          | 24           | 16           | 7          | 23           | 16           | 11         | 27           | 18           | 11         | 29           |
|                | Hawaiian/Pac Islander | —            | —          | —            | 1            | 0          | 1            | 0            | 0          | 0            | 0            | 0          | 0            | 0            | 0          | 0            |
|                | Non-Resident Alien    | 3            | 89         | 92           | 2            | 92         | 94           | 3            | 81         | 84           | 2            | 69         | 71           | 2            | 70         | 72           |
|                | Two or More Races     | —            | —          | —            | 8            | 5          | 13           | 11           | 7          | 18           | 9            | 12         | 21           | 9            | 8          | 17           |
|                | White                 | 1,264        | 501        | 1,765        | 1,299        | 504        | 1,803        | 1,327        | 496        | 1,823        | 1,335        | 478        | 1,813        | 1,363        | 534        | 1,897        |
|                | Not Supplied          | 2            | 7          | 9            | 7            | 8          | 15           | 9            | 10         | 19           | 15           | 10         | 25           | 0            | 9          | 9            |
|                | <b>Total</b>          | <b>1,457</b> | <b>664</b> | <b>2,121</b> | <b>1,513</b> | <b>683</b> | <b>2,196</b> | <b>1,543</b> | <b>668</b> | <b>2,211</b> | <b>1,567</b> | <b>654</b> | <b>2,221</b> | <b>1,577</b> | <b>702</b> | <b>2,279</b> |

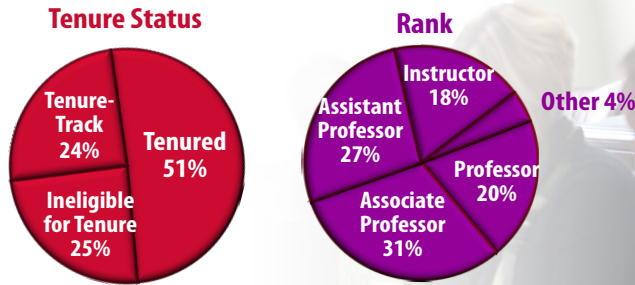




# FULL-TIME FACULTY

at a glance...

**Faculty Tenure Status & Rank**  
Fall 2013



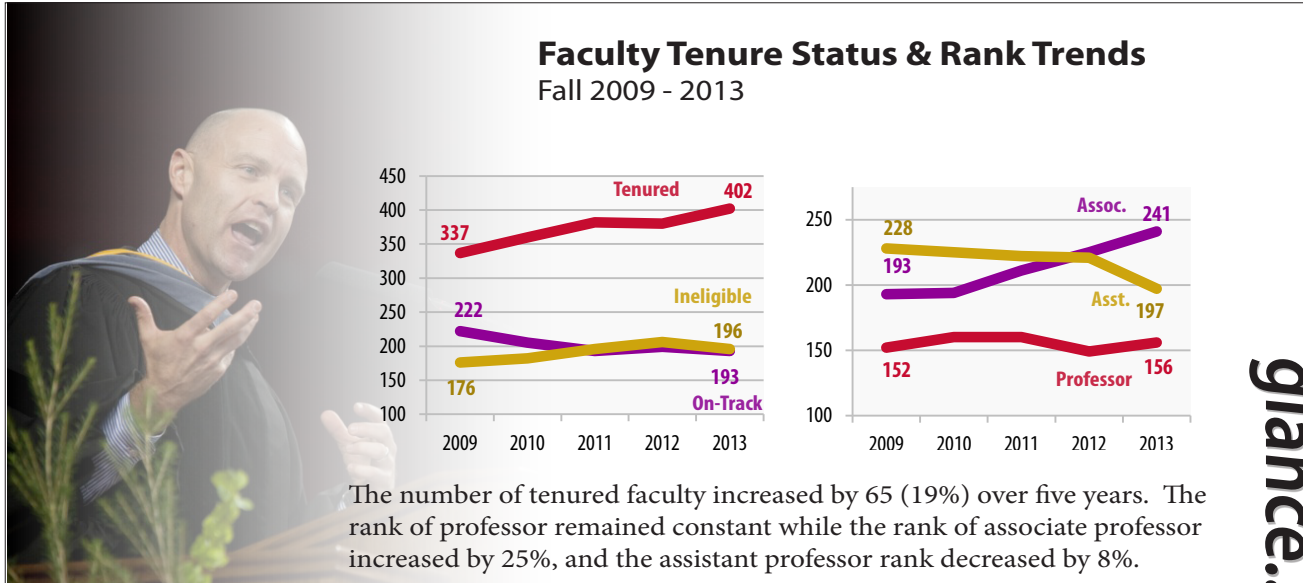
Three quarters of full-time faculty are tenure-eligible. Similarly, the ranks of professor, associate professor, and assistant professor make up roughly 76% of all full-time faculty.

## Full-Time Faculty by Tenure Status

|                       | Fall 2009  |               | Fall 2010  |               | Fall 2011  |               | Fall 2012  |               | Fall 2013  |               |
|-----------------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|
|                       | N          | %             | N          | %             | N          | %             | N          | %             | N          | %             |
| Tenured               | 337        | 45.9%         | 360        | 48.2%         | 382        | 49.5%         | 380        | 48.4%         | 402        | 50.8%         |
| Tenure-Track          | 222        | 30.2%         | 205        | 27.4%         | 193        | 25.0%         | 199        | 25.4%         | 193        | 24.4%         |
| Ineligible for Tenure | 176        | 23.9%         | 182        | 24.4%         | 196        | 25.4%         | 206        | 26.2%         | 196        | 24.8%         |
| <b>Total</b>          | <b>735</b> | <b>100.0%</b> | <b>747</b> | <b>100.0%</b> | <b>771</b> | <b>100.0%</b> | <b>785</b> | <b>100.0%</b> | <b>791</b> | <b>100.0%</b> |

## Full-Time Faculty by Rank

|                                 | Fall 2009  |               | Fall 2010  |               | Fall 2011  |               | Fall 2012  |               | Fall 2013  |               |
|---------------------------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|
|                                 | N          | %             | N          | %             | N          | %             | N          | %             | N          | %             |
| Professor                       | 152        | 20.7%         | 160        | 21.4%         | 160        | 20.8%         | 149        | 19.0%         | 156        | 19.7%         |
| Associate Professor             | 193        | 26.3%         | 194        | 26.0%         | 211        | 27.4%         | 225        | 28.7%         | 241        | 30.5%         |
| Assistant Professor             | 228        | 31.0%         | 225        | 30.1%         | 222        | 28.8%         | 221        | 28.2%         | 197        | 24.9%         |
| Pedagogical Assistant Professor | —          | —             | —          | —             | —          | —             | —          | —             | 3          | 0.4%          |
| Clinical Assistant Professor    | —          | —             | 9          | 1.2%          | 9          | 1.2%          | 9          | 1.1%          | 8          | 1.0%          |
| Clinical Associate Professor    | —          | —             | 1          | 0.1%          | 1          | 0.1%          | 1          | 0.1%          | 2          | 0.3%          |
| Research Assistant Professor    | —          | —             | —          | —             | —          | —             | —          | —             | 3          | 0.4%          |
| Instructor                      | 144        | 19.6%         | 136        | 18.2%         | 148        | 19.2%         | 154        | 19.6%         | 146        | 18.5%         |
| Non-Ranked Faculty              | 18         | 2.4%          | 22         | 2.9%          | 20         | 2.6%          | 26         | 3.3%          | 35         | 4.4%          |
| <b>Total</b>                    | <b>735</b> | <b>100.0%</b> | <b>747</b> | <b>100.0%</b> | <b>771</b> | <b>100.0%</b> | <b>785</b> | <b>100.0%</b> | <b>791</b> | <b>100.0%</b> |



at a glance...

### Full-Time Faculty by Tenure and Rank

|                   |                                 | Fall 2009  | Fall 2010  | Fall 2011  | Fall 2012  | Fall 2013  |
|-------------------|---------------------------------|------------|------------|------------|------------|------------|
| <b>Tenured</b>    | Professor                       | 150        | 158        | 158        | 145        | 154        |
|                   | Associate Professor             | 169        | 179        | 201        | 213        | 227        |
|                   | Assistant Professor             | 18         | 23         | 23         | 22         | 21         |
|                   | <b>Total</b>                    | <b>337</b> | <b>360</b> | <b>382</b> | <b>380</b> | <b>402</b> |
| <b>On-Track</b>   | Professor                       | 0          | 1          | 1          | 2          | 2          |
|                   | Associate Professor             | 23         | 15         | 10         | 12         | 14         |
|                   | Assistant Professor             | 199        | 189        | 182        | 185        | 174        |
|                   | Pedagogical Assistant Professor | —          | —          | —          | —          | 3          |
|                   | <b>Total</b>                    | <b>222</b> | <b>205</b> | <b>193</b> | <b>199</b> | <b>193</b> |
| <b>Ineligible</b> | Professor                       | 2          | 1          | 1          | 2          | 0          |
|                   | Associate Professor             | 1          | 0          | 0          | 0          | 0          |
|                   | Assistant Professor             | 11         | 13         | 17         | 14         | 2          |
|                   | Clinical Assistant Professor    | —          | 9          | 9          | 9          | 8          |
|                   | Clinical Associate Professor    | —          | 1          | 1          | 1          | 2          |
|                   | Research Assistant Professor    | —          | —          | —          | —          | 3          |
|                   | Instructor                      | 144        | 136        | 148        | 154        | 146        |
|                   | Non-Ranked Faculty              | 18         | 22         | 20         | 26         | 35         |
|                   | <b>Total</b>                    | <b>176</b> | <b>182</b> | <b>196</b> | <b>206</b> | <b>196</b> |

**betcha didn't know...**

**95%** of WKU Professors have earned a **terminal degree**.

**Terminal degrees** have been earned by **90%** of **Associate Professors** at WKU.

**89%** of WKU **Assistant Professors** have earned a **terminal degree**.

Of WKU's 791 Full-Time Faculty, 589 of them, or **74%** have earned a **terminal degree**.

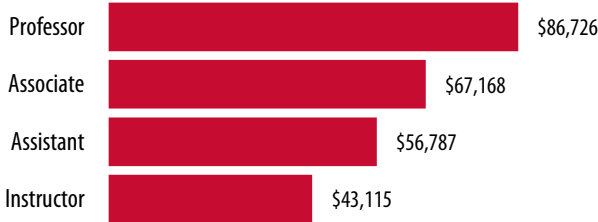


# FULL-TIME FACULTY SALARIES

at a glance...

## Faculty Salaries

Academic Year 2013/14



On average, faculty make 20% to 30% more for each advancement in rank. Over five years, assistant professors salaries have seen the highest percent increase at 7.2%, followed by instructors with a 6.2% increase.



## Average Full-Time Faculty Salaries<sup>1</sup>

|                             |                        | 2009/10         | 2010/11         | 2011/12         | 2012/13         | 2013/14         | 5 yr diff   |
|-----------------------------|------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------|
| Professor                   | Male Average           | \$85,179        | \$86,504        | \$87,010        | \$87,822        | \$87,176        | 2.3%        |
|                             | Female Average         | \$80,257        | \$81,108        | \$83,554        | \$85,452        | \$85,659        | 6.7%        |
|                             | <b>Overall Average</b> | <b>\$83,787</b> | <b>\$84,885</b> | <b>\$85,930</b> | <b>\$87,113</b> | <b>\$86,726</b> | <b>3.5%</b> |
| Assoc. Professor            | Male Average           | \$66,620        | \$67,817        | \$68,364        | \$69,762        | \$68,176        | 2.3%        |
|                             | Female Average         | \$61,126        | \$62,654        | \$62,637        | \$64,587        | \$65,852        | 7.7%        |
|                             | <b>Overall Average</b> | <b>\$64,485</b> | <b>\$65,794</b> | <b>\$66,030</b> | <b>\$67,600</b> | <b>\$67,168</b> | <b>4.2%</b> |
| Asst. Professor             | Male Average           | \$54,098        | \$56,008        | \$56,120        | \$55,951        | \$59,413        | 9.8%        |
|                             | Female Average         | \$52,049        | \$53,069        | \$52,895        | \$53,240        | \$54,857        | 5.4%        |
|                             | <b>Overall Average</b> | <b>\$52,997</b> | <b>\$54,409</b> | <b>\$54,312</b> | <b>\$54,430</b> | <b>\$56,787</b> | <b>7.2%</b> |
| Instructor                  | Male Average           | \$41,116        | \$42,379        | \$41,366        | \$43,536        | \$43,342        | 5.4%        |
|                             | Female Average         | \$40,412        | \$41,489        | \$41,898        | \$42,317        | \$43,029        | 6.5%        |
|                             | <b>Overall Average</b> | <b>\$40,606</b> | <b>\$41,761</b> | <b>\$41,720</b> | <b>\$42,691</b> | <b>\$43,115</b> | <b>6.2%</b> |
| All FT Faculty <sup>2</sup> | Male Average           | \$65,737        | \$67,070        | \$66,771        | \$67,486        | \$68,449        | 4.1%        |
|                             | Female Average         | \$53,939        | \$55,589        | \$56,272        | \$56,519        | \$57,903        | 7.3%        |
|                             | <b>Overall Average</b> | <b>\$60,098</b> | <b>\$61,554</b> | <b>\$61,693</b> | <b>\$62,052</b> | <b>\$63,143</b> | <b>5.1%</b> |

<sup>1</sup> Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.

<sup>2</sup> Includes faculty with no academic rank.

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# UNIVERSITY OVERVIEW

at a glance...

## Official Degrees and Credentials Awarded<sup>1</sup> Academic Year 2008/09 - Academic Year 2012/13

|                            | 2008/09      | 2009/10      | 2010/11      | 2011/12      | 2012/13      | 5 yr diff    |
|----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Associate                  | 217          | 234          | 215          | 271          | 267          | 23.0%        |
| Baccalaureate              | 2,382        | 2,676        | 2,591        | 2,694        | 2,627        | 10.3%        |
| Undergraduate Certificate  | 62           | 76           | 81           | 96           | 70           | 12.9%        |
| <b>Total Undergraduate</b> | <b>2,661</b> | <b>2,986</b> | <b>2,887</b> | <b>3,061</b> | <b>2,964</b> | <b>11.4%</b> |
| Master's/Specialist        | 757          | 858          | 920          | 993          | 992          | 31.0%        |
| Doctorate                  | 0            | 0            | 5            | 20           | 14           | 0%           |
| Graduate Certificate       | 35           | 62           | 73           | 55           | 75           | 114.3%       |
| <b>Total Graduate</b>      | <b>792</b>   | <b>920</b>   | <b>998</b>   | <b>1,068</b> | <b>1,081</b> | <b>36.5%</b> |
| <b>Total</b>               | <b>3,453</b> | <b>3,906</b> | <b>3,885</b> | <b>4,129</b> | <b>4,045</b> | <b>17.1%</b> |



## Enrollments and Credentials Awarded by College:

|                                    | Duplicated Enrollments <sup>2</sup> |       |       |       |       | 5 yr diff | Duplicated Credentials <sup>3</sup> |       |       |       |       | 5 yr diff |
|------------------------------------|-------------------------------------|-------|-------|-------|-------|-----------|-------------------------------------|-------|-------|-------|-------|-----------|
|                                    | 2009                                | 2010  | 2011  | 2012  | 2013  |           | 08/09                               | 09/10 | 10/11 | 11/12 | 12/13 |           |
| Arts & Letters                     | 4,182                               | 4,049 | 4,235 | 4,083 | 3,901 | (6.7%)    | 833                                 | 902   | 830   | 885   | 917   | 10.1%     |
| Business <sup>4,5</sup>            | 2,353                               | 2,199 | 2,203 | 2,248 | 2,413 | 2.5%      | 437                                 | 499   | 520   | 504   | 489   | 11.9%     |
| Education & Behavioral Sciences    | 3,470                               | 3,653 | 3,594 | 3,324 | 2,923 | (15.8%)   | 977                                 | 1,059 | 942   | 1,015 | 1,058 | 8.3%      |
| Health & Human Services            | 4,218                               | 4,586 | 4,573 | 4,859 | 5,143 | 21.9%     | 731                                 | 890   | 988   | 1,040 | 1,057 | 44.6%     |
| Science & Engineering <sup>5</sup> | 3,200                               | 3,274 | 3,303 | 3,243 | 3,399 | 6.2%      | 524                                 | 537   | 572   | 691   | 594   | 13.4%     |
| University College <sup>4</sup>    | 2,347                               | 2,380 | 2,307 | 2,475 | 1,745 | (25.6%)   | 390                                 | 500   | 529   | 575   | 544   | 39.5%     |
| Exploratory <sup>6</sup>           | 771                                 | 627   | 587   | 546   | 573   | (25.7%)   | 0                                   | 0     | 0     | 0     | 0     | 0%        |

<sup>1</sup>Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, & spring 2009.

<sup>2</sup>Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, master's, specialist, & doctoral—and count multiple majors. Fall statistics are reported.

<sup>3</sup>Duplicated credentials include certificate, associate, baccalaureate, master's, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, & spring 2009.

<sup>4</sup>Due to the interdisciplinary nature of the programs, students in Computer Information Technology & Systems Management majors are reported in both the College of Business & University College.

<sup>5</sup>Due to the interdisciplinary nature of the programs, students majored in Mathematical Economics are reported in both the College of Business & Ogden College of Science.

<sup>6</sup>Exploratory refers to students who are degree-seeking but have not declared a major.





## Mean Test Scores

### ACT (American College Testing Program)

|                                 | 2009        | 2010        | 2011        | 2012        | 2013        | 5 yr diff  |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|------------|
| Arts & Letters                  | 22.7        | 22.9        | 22.9        | 23.0        | 23.0        | 0.3        |
| Business                        | 21.5        | 21.8        | 21.9        | 22.0        | 22.2        | 0.7        |
| Education & Behavioral Sciences | 21.4        | 21.7        | 21.9        | 22.0        | 21.9        | 0.5        |
| Health & Human Services         | 20.4        | 20.6        | 20.7        | 21.0        | 21.0        | 0.6        |
| Science & Engineering           | 23.1        | 23.4        | 23.6        | 23.6        | 23.9        | 0.8        |
| University College              | 18.1        | 18.3        | 18.2        | 18.2        | 18.5        | 0.4        |
| <b>University Average</b>       | <b>21.4</b> | <b>21.6</b> | <b>21.8</b> | <b>21.8</b> | <b>22.0</b> | <b>0.6</b> |

### GRE (Graduate Record Examination)<sup>1</sup>

|                                 | 2009       | 2010       | 2011       | 2012       | 2013       | 5 yr diff   |
|---------------------------------|------------|------------|------------|------------|------------|-------------|
| Arts & Letters                  | 937        | 959        | 976        | 992        | 1,020      | 8.9%        |
| Business                        | 1,163      | 1,071      | 1,084      | 1,071      | 920        | (20.9%)     |
| Education & Behavioral Sciences | 915        | 921        | 925        | 923        | 930        | 1.6%        |
| Health & Human Services         | 914        | 957        | 957        | 946        | 937        | 2.5%        |
| Science & Engineering           | 1,014      | 1,021      | 1,029      | 1,027      | 1,043      | 2.9%        |
| University College              | 860        | 896        | 910        | 925        | 918        | 6.7%        |
| <b>University Average</b>       | <b>928</b> | <b>946</b> | <b>954</b> | <b>951</b> | <b>952</b> | <b>2.6%</b> |

### Revised GRE (Graduate Record Examination)<sup>2</sup>

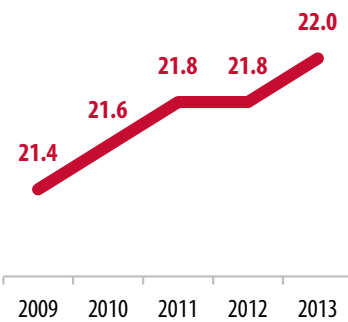
|                                 | 2009 | 2010 | 2011 | 2012       | 2013       |
|---------------------------------|------|------|------|------------|------------|
| Arts & Letters                  | -    | -    | -    | 297        | 297        |
| Business                        | -    | -    | -    | 304        | 304        |
| Education & Behavioral Sciences | -    | -    | -    | 297        | 298        |
| Health & Human Services         | -    | -    | -    | 294        | 295        |
| Science & Engineering           | -    | -    | -    | 299        | 301        |
| University College              | -    | -    | -    | 294        | 299        |
| <b>University Average</b>       | -    | -    | -    | <b>296</b> | <b>297</b> |

### GMAT (Graduate Management Admissions Test)

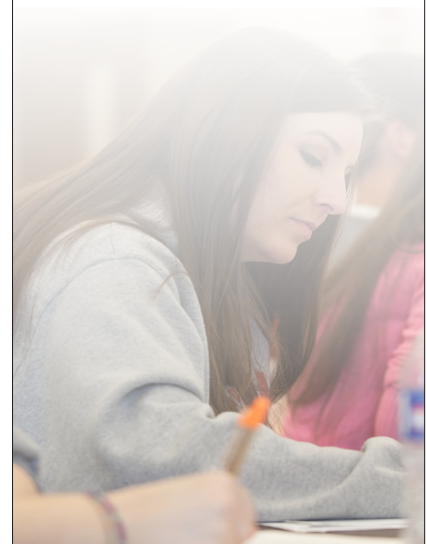
|          | 2009 | 2010 | 2011 | 2012 | 2013 | 5 yr diff |
|----------|------|------|------|------|------|-----------|
| Business | 513  | 512  | 536  | 533  | 505  | (8)       |

at a  
glance...

### Average University ACT Scores Fall 2009-2013



The average ACT score for undergraduate degree-seeking students has increased by over half a point in five years.



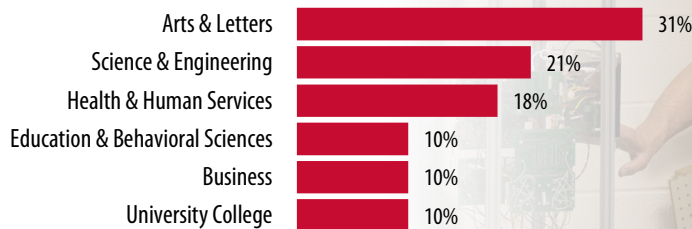
<sup>1</sup>Average verbal and quantitative scores of GRE tests taken prior to August 2012 (Range=400-1600).

<sup>2</sup>Average verbal and quantitative scores of REVISED GRE tests taken after August 2012 (Range=260-340).



# UNIVERSITY OVERVIEW

## Student Credit Hour Production by College Fall 2013



SCHP by college has remained constant over time. Arts & Letters produces approximately 31% of credit hours with Science & Engineering making up another 21%. The remaining 50% is split among the other colleges.

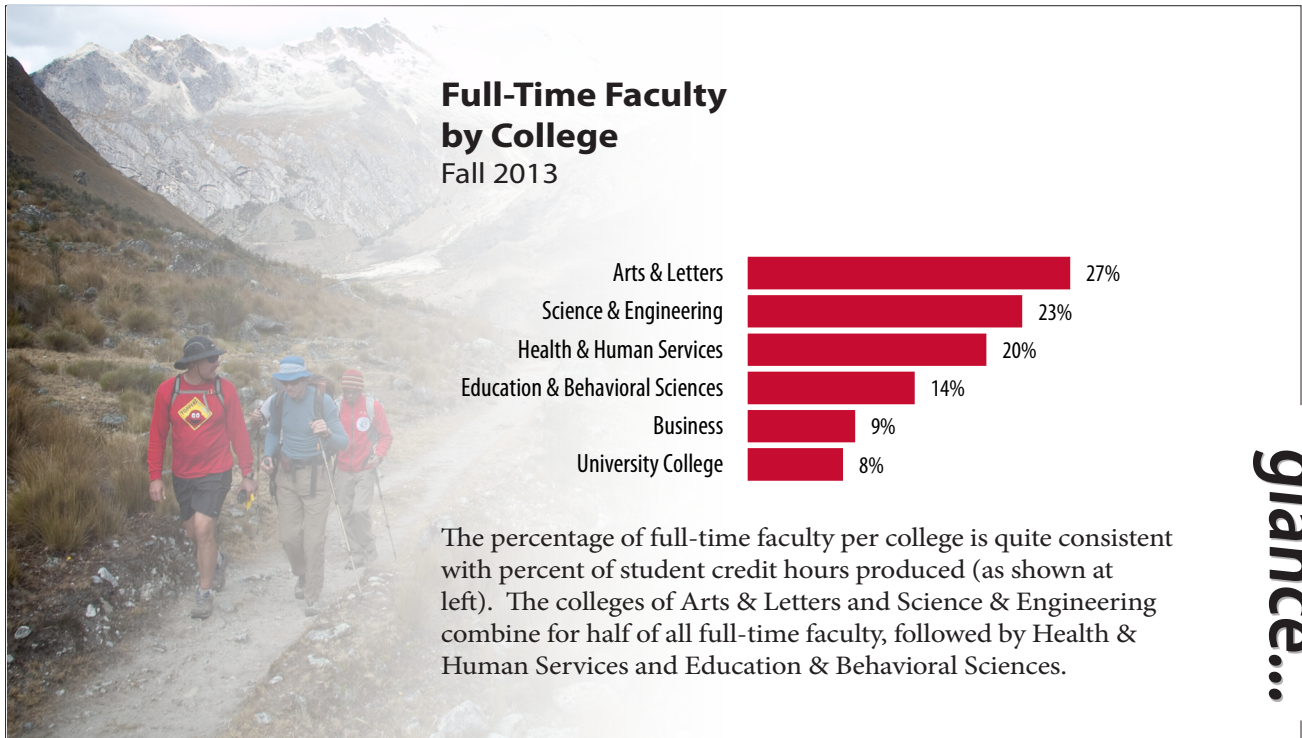
at a glance...

## Student Credit Hour Production (SCHP):

|  | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | 5 Yr Diff |
|--|-----------|-----------|-----------|-----------|-----------|-----------|
| Potter College of Arts & Letters           | 75,883.0  | 77,597.6  | 77,605.6  | 76,217.4  | 72,697.4  | (4.2%)    |
| Gordon Ford College of Business            | 25,673.0  | 24,496.5  | 24,103.5  | 22,734.0  | 24,149.0  | (5.9%)    |
| College of Education & Behavioral Sciences | 29,484.5  | 29,514.5  | 28,768.5  | 27,269.0  | 24,937.0  | (15.4%)   |
| College of Health & Human Services         | 39,641.9  | 39,300.4  | 39,225.1  | 40,547.0  | 42,511.3  | 7.2%      |
| Ogden College of Science & Engineering     | 52,409.4  | 52,209.2  | 52,290.3  | 51,995.1  | 49,644.6  | (5.3%)    |
| University College <sup>2</sup>            | 27,571.7  | 27,933.7  | 26,433.8  | 25,850.9  | 24,137.8  | (12.5%)   |

<sup>1</sup>Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 216.

<sup>2</sup>A Full-time faculty member's SCHP taught in the interdisciplinary programs in University College will also be counted in the faculty's home department.



### Full-Time Faculty by College, Fall 2013:

|  | N          | %             |
|--|------------|---------------|
| Potter College of Arts & Letters           | 212        | 26.8%         |
| Gordon Ford College of Business            | 68         | 8.6%          |
| College of Education & Behavioral Sciences | 110        | 13.9%         |
| College of Health & Human Services         | 158        | 20.0%         |
| Ogden College of Science & Engineering     | 179        | 22.6%         |
| University College                         | 64         | 8.1%          |
| <b>Total Full-Time Faculty</b>             | <b>791</b> | <b>100.0%</b> |

**betcha  
didn't  
know...**



In Fall 2013, the **Student/Faculty Ratio** at WKU was **17 to 1.**

The student/faculty ratio is calculated as

$$\frac{(\text{full-time students} + \frac{1}{3} \text{ part-time students})}{(\text{full-time faculty} + \frac{1}{3} \text{ part-time faculty})}$$





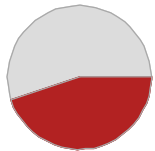
# POTTER COLLEGE OF ARTS AND LETTERS



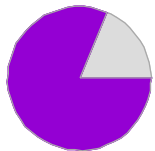
AR

## Potter College of Arts and Letters Student Profile

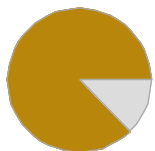
Fall 2009 - 2013



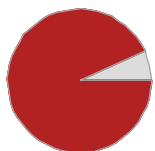
In Arts and Letters, **females** make up **55%** of the student population.



**Minority students** (including international students) represent **19%** of the Arts and Letters student body.



A total of **88%** of students in Arts and Letters pursue studies **full time**.



The majority, or **93%**, of Arts and Letters students are at the **undergraduate** level.

**quick facts...**

|                             | 2009  | 2010  | 2011  | 2012  | 2013  |
|-----------------------------|-------|-------|-------|-------|-------|
| <b>Total Students *:</b>    | 3,771 | 3,624 | 3,781 | 3,623 | 3,463 |
| <b>Gender:</b>              |       |       |       |       |       |
| Male                        | 1,713 | 1,643 | 1,726 | 1,619 | 1,559 |
| Female                      | 2,058 | 1,981 | 2,055 | 2,004 | 1,904 |
| <b>Ethnicity:</b>           |       |       |       |       |       |
| White                       | 3,170 | 3,059 | 3,170 | 2,971 | 2,768 |
| Black                       | 357   | 323   | 333   | 348   | 353   |
| Other                       | 121   | 173   | 181   | 196   | 211   |
| Non-Resident Alien          | 55    | 42    | 57    | 65    | 85    |
| Not Supplied                | 68    | 27    | 40    | 43    | 46    |
| <b>Status:</b>              |       |       |       |       |       |
| Full-Time                   | 3,319 | 3,193 | 3,331 | 3,203 | 3,034 |
| Part-Time                   | 452   | 431   | 450   | 420   | 429   |
| <b>Level:</b>               |       |       |       |       |       |
| Undergraduate               | 3,484 | 3,350 | 3,478 | 3,358 | 3,227 |
| Graduate                    | 287   | 274   | 303   | 265   | 236   |
| <b>Avg ACT:</b>             | 23    | 23    | 23    | 23    | 23    |
| <b>Avg GRE **:</b>          | 937   | 959   | 976   | 992   | 1,020 |
| <b>Avg Revised GRE ***:</b> |       |       |       | 297   | 297   |

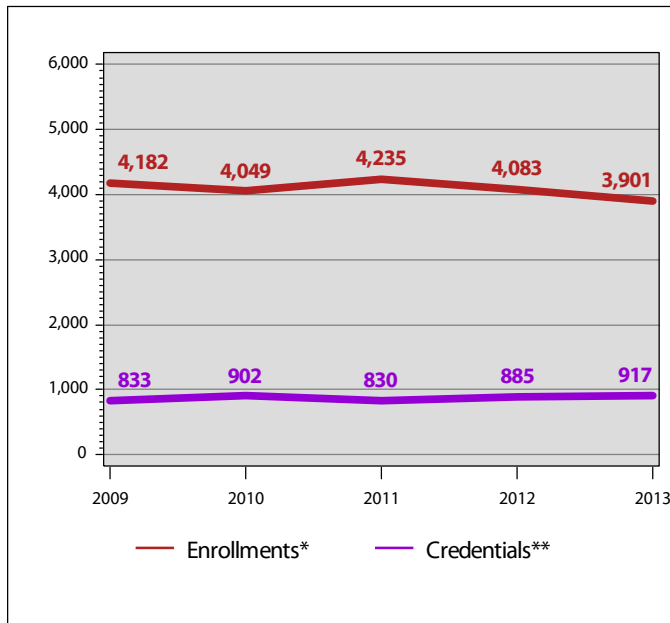
\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).



## POTTER COLLEGE OF ARTS AND LETTERS



### Potter College of Arts and Letters Enrollments\* and Credentials\*\* 2009 - 2013

The Potter College of Arts and Letters decreased by 7% in enrollments from Fall 2009 to Fall 2013. Additionally, the Potter College of Arts and Letters saw an increase of 10% in credentials awarded over five years.

ata  
glance...

|   | Duplicated Enrollments * |              |              |              |              |                | Duplicated Credentials ** |            |            |            |            |              |
|---|--------------------------|--------------|--------------|--------------|--------------|----------------|---------------------------|------------|------------|------------|------------|--------------|
|   | 2009                     | 2010         | 2011         | 2012         | 2013         | 5 Yr Diff      | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      | 5 Yr Diff    |
| 99AR: Exploratory/Undeclared              | 120                      | 63           | 52           | 43           | 40           | ( 66.7%)       | 0                         | 0          | 0          | 0          | 0          | --           |
| Art                                       | 299                      | 283          | 320          | 318          | 285          | ( 4.7%)        | 52                        | 62         | 39         | 72         | 67         | 28.8%        |
| Communication                             | 313                      | 272          | 239          | 237          | 252          | ( 19.5%)       | 102                       | 115        | 108        | 84         | 64         | ( 37.3%)     |
| English                                   | 346                      | 383          | 378          | 385          | 358          | 3.5%           | 64                        | 74         | 77         | 69         | 80         | 25.0%        |
| Folk Studies & Anthropology               | 111                      | 121          | 111          | 112          | 105          | ( 5.4%)        | 19                        | 26         | 40         | 37         | 27         | 42.1%        |
| History                                   | 610                      | 601          | 614          | 552          | 453          | ( 25.7%)       | 96                        | 112        | 123        | 103        | 148        | 54.2%        |
| International Programs †                  | 0                        | 0            | 0            | 1            | 0            | --             | 0                         | 1          | 0          | 0          | 0          | --           |
| Modern Languages                          | 142                      | 145          | 158          | 149          | 160          | 12.7%          | 29                        | 29         | 26         | 44         | 30         | 3.4%         |
| Music                                     | 201                      | 214          | 218          | 201          | 202          | 0.5%           | 45                        | 27         | 33         | 34         | 47         | 4.4%         |
| Philosophy & Religion                     | 136                      | 134          | 138          | 139          | 163          | 19.9%          | 35                        | 42         | 40         | 44         | 27         | ( 22.9%)     |
| Political Communication, CER ††           | 2                        | 3            | 0            | 0            | 0            | --             | 4                         | 1          | 1          | 1          | 0          | --           |
| Political Science                         | 337                      | 311          | 320          | 307          | 321          | ( 4.7%)        | 72                        | 71         | 80         | 88         | 87         | 20.8%        |
| Popular Culture Studies, AB ††            | 9                        | 17           | 23           | 29           | 28           | 211.1%         | 0                         | 0          | 0          | 4          | 4          | --           |
| School of Journalism & Broadcasting       | 986                      | 930          | 1,004        | 972          | 955          | ( 3.1%)        | 175                       | 180        | 148        | 161        | 176        | 0.6%         |
| Sociology                                 | 402                      | 405          | 470          | 457          | 402          | 0.0%           | 120                       | 135        | 97         | 122        | 117        | ( 2.5%)      |
| Theatre & Dance                           | 168                      | 167          | 190          | 181          | 177          | 5.4%           | 20                        | 27         | 18         | 22         | 43         | 115.0%       |
| <b>Potter College of Arts and Letters</b> | <b>4,182</b>             | <b>4,049</b> | <b>4,235</b> | <b>4,083</b> | <b>3,901</b> | <b>( 6.7%)</b> | <b>833</b>                | <b>902</b> | <b>830</b> | <b>885</b> | <b>917</b> | <b>10.1%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

†International Programs, which include certificates in Middle East & Canadian Studies, are part of Potter College of Arts & Letters but are not reflected in departmental pages.

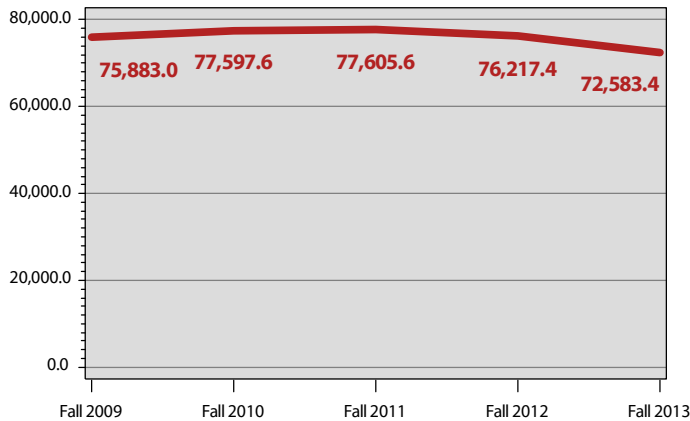
††The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.





# POTTER COLLEGE OF ARTS AND LETTERS

at a  
glance...



## Potter College of Arts and Letters Student Credit Hour Production 2009 - 2013

The Potter College of Arts and Letters had a decrease of 4% in student credit hour production over the past five years. This is a difference of 3,300 student credit hours.

### SCHP, Potter College of Arts and Letters

|                   | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate     | 73,786.4        | 75,530.6        | 75,493.9        | 74,090.5        | 70,840.7        |
| Graduate          | 2,096.5         | 2,067.0         | 2,111.7         | 2,126.9         | 1,742.7         |
| <b>Total SCHP</b> | <b>75,883.0</b> | <b>77,597.6</b> | <b>77,605.6</b> | <b>76,217.4</b> | <b>72,583.4</b> |

### SCHP by Faculty Designation, Potter College of Arts and Letters

|                      | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 48,167.9        | 49,366.9        | 49,781.9        | 48,311.7        | 45,207.9        |
| Part-Time            | 22,884.2        | 24,400.5        | 25,000.8        | 25,724.6        | 25,416.5        |
| Transitional Retiree | 4,245.9         | 3,224.2         | 2,410.0         | 1,398.0         | 1,347.0         |
| Split Load*          | 585.0           | 606.0           | 413.0           | 783.0           | 612.0           |
| <b>Total SCHP</b>    | <b>75,883.0</b> | <b>77,597.6</b> | <b>77,605.6</b> | <b>76,217.4</b> | <b>72,583.4</b> |

### SCHP by Source, Potter College of Arts and Letters

|                   | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green     | 63,660.0        | 62,877.6        | 63,104.1        | 61,892.9        | 59,141.9        |
| E-town/Ft. Knox   | 864.0           | 765.0           | 711.0           | 597.0           | 585.0           |
| Glasgow           | 5,328.0         | 6,294.0         | 5,829.0         | 5,049.0         | 4,377.0         |
| Owensboro         | 858.0           | 702.0           | 693.0           | 579.0           | 450.0           |
| Web               | 3,907.0         | 5,642.0         | 4,418.5         | 5,412.0         | 5,445.0         |
| Other             | 1,266.0         | 1,317.0         | 2,850.0         | 2,687.5         | 2,584.5         |
| <b>Total SCHP</b> | <b>75,883.0</b> | <b>77,597.6</b> | <b>77,605.6</b> | <b>76,217.4</b> | <b>72,583.4</b> |

### Honors SCHP, Potter College of Arts and Letters

|                          | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|--------------------------|----------------|----------------|----------------|----------------|----------------|
| Lower Division           | 1,380.0        | 1,376.0        | 1,176.0        | 1,355.0        | 1,115.0        |
| Upper Division           | 634.0          | 660.0          | 868.0          | 868.0          | 893.0          |
| <b>Total Honors SCHP</b> | <b>2,014.0</b> | <b>2,036.0</b> | <b>2,044.0</b> | <b>2,223.0</b> | <b>2,008.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



## POTTER COLLEGE OF ARTS AND LETTERS

### Potter College of Arts and Letters Full-Time Faculty Profile Fall 2013

|                          | N   | %     |                          | N   | %    |
|--------------------------|-----|-------|--------------------------|-----|------|
| <b>Total Faculty:</b>    | 212 | 100.0 | <b>Rank:</b>             |     |      |
| <b>Gender:</b>           |     |       | Professor                | 44  | 20.8 |
| Male                     | 111 | 52.4  | Associate Professor      | 78  | 36.8 |
| Female                   | 101 | 47.6  | Assistant Professor      | 53  | 25.0 |
| <b>Ethnicity:</b>        |     |       | Research Asst. Professor | 1   | 0.5  |
| White                    | 176 | 83.0  | Instructor               | 31  | 14.6 |
| Black                    | 11  | 5.2   | Lecturer                 | 5   | 2.4  |
| Other                    | 23  | 10.8  | <b>Tenure Status:</b>    |     |      |
| Non-Resident Alien       | 2   | 0.9   | Tenured                  | 124 | 58.5 |
| Not Supplied             | 0   | 0.0   | Tenure-Track             | 51  | 24.1 |
| <b>Terminal Degrees:</b> |     |       | Non Tenure-Track         | 37  | 17.5 |
| Terminal Degree          | 167 | 78.8  |                          |     |      |
| Degree is not Terminal   | 45  | 21.2  |                          |     |      |

### Faculty by Department

|                                     | N  | %    |
|-------------------------------------|----|------|
| Art                                 | 14 | 6.6  |
| Communication                       | 18 | 8.5  |
| English                             | 37 | 17.5 |
| Folk Studies & Anthropology         | 11 | 5.2  |
| History                             | 19 | 9.0  |
| Modern Languages                    | 16 | 7.5  |
| Music                               | 21 | 9.9  |
| Philosophy & Religion               | 10 | 4.7  |
| Political Science                   | 12 | 5.7  |
| School of Journalism & Broadcasting | 24 | 11.3 |
| Sociology                           | 17 | 8.0  |
| Theatre & Dance                     | 13 | 6.1  |

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### SCHP by Department, Potter College of Arts and Letters

|                                     | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 99AR: Exploratory/Undeclared        | 0.0             | 0.0             | 0.0             | 81.0            | 66.0            |
| Art                                 | 5,238.0         | 5,337.0         | 4,791.0         | 4,722.0         | 4,767.0         |
| Communication                       | 7,370.0         | 7,591.0         | 6,877.0         | 7,506.8         | 7,370.2         |
| English                             | 13,988.0        | 14,070.0        | 14,221.0        | 14,042.0        | 13,184.0        |
| Folk Studies & Anthropology         | 3,050.0         | 3,302.0         | 3,604.0         | 3,258.0         | 3,294.0         |
| History                             | 8,458.0         | 8,290.0         | 9,024.0         | 8,048.0         | 7,338.0         |
| Modern Languages                    | 4,582.0         | 5,361.0         | 6,385.0         | 6,199.0         | 5,916.0         |
| Music                               | 7,235.3         | 7,804.9         | 7,685.9         | 7,113.5         | 6,774.0         |
| Philosophy & Religion               | 4,188.0         | 4,527.0         | 4,100.0         | 3,646.0         | 2,946.0         |
| Political Science                   | 3,770.0         | 3,691.0         | 3,195.0         | 3,306.5         | 3,453.5         |
| School of Journalism & Broadcasting | 5,578.7         | 5,296.7         | 5,500.7         | 5,364.7         | 5,402.7         |
| Sociology                           | 8,660.0         | 8,245.0         | 8,265.0         | 8,536.0         | 7,792.0         |
| Theatre & Dance                     | 3,765.0         | 4,082.0         | 3,957.0         | 4,394.0         | 4,280.0         |
| <b>Total SCHP</b>                   | <b>75,883.0</b> | <b>77,597.6</b> | <b>77,605.6</b> | <b>76,217.4</b> | <b>72,583.4</b> |



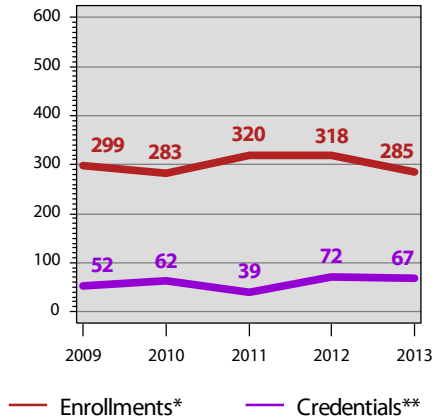
# ART DEPARTMENT

## Fall 2013 Student Profile: Art

|  |                    | N   | %     |                 |     | N     | % |
|--|--------------------|-----|-------|-----------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 273</b> | <b>Gender:</b>     |     |       | <b>Status:</b>  |     |       |   |
|  | Male               | 92  | 33.7% | Full-Time       | 245 | 89.7% |   |
|  | Female             | 181 | 66.3% | Part-Time       | 28  | 10.3% |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>   |     |       |   |
|  | White              | 218 | 79.9% | Undergraduate   | 271 | 99.3% |   |
|  | Black              | 24  | 8.8%  | Graduate        | 2   | 0.7%  |   |
|  | Other              | 17  | 6.2%  | <b>Avg ACT:</b> |     | 22    |   |
|  | Non-Resident Alien | 9   | 3.3%  |                 |     |       |   |
|  | Not Supplied       | 5   | 1.8%  |                 |     |       |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2009-2013



ART

|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff    |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|--------------|
|  | 2009                     | 2010       | 2011       | 2012       | 2013       |                 | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     |              |
| Art Education, AB (#516)***                    | 2                        | 0          | 0          | 0          | 0          |                 | 0                         | 0         | 0         | 0         | 0         |              |
| Art History, AB (#613)                         | 0                        | 19         | 29         | 31         | 23         |                 | 0                         | 0         | 2         | 13        | 12        |              |
| Graphic Design, BFA (#515)***                  | 0                        | 0          | 0          | 0          | 0          |                 | 0                         | 1         | 0         | 0         | 0         |              |
| Visual Arts, BFA (#514)                        | 220                      | 194        | 206        | 205        | 129        |                 | 28                        | 31        | 22        | 24        | 29        |              |
| Visual Arts, BFA (#514P)                       | 0                        | 0          | 0          | 0          | 56         |                 | 0                         | 0         | 0         | 0         | 0         |              |
| Visual Studies, AB (#509)                      | 73                       | 65         | 77         | 80         | 75         |                 | 24                        | 30        | 14        | 28        | 25        |              |
| <b>Overall Undergraduate Degree Program</b>    | <b>295</b>               | <b>278</b> | <b>312</b> | <b>316</b> | <b>283</b> | <b>( 4.1%)</b>  | <b>52</b>                 | <b>62</b> | <b>38</b> | <b>65</b> | <b>66</b> | <b>26.9%</b> |
| Art Education for Teacher Leaders, MAE (#0443) | 0                        | 0          | 2          | 2          | 2          |                 | 0                         | 0         | 0         | 0         | 1         |              |
| Art Education, MAE (#055)***                   | 4                        | 5          | 6          | 0          | 0          |                 | 0                         | 0         | 1         | 7         | 0         |              |
| <b>Overall Graduate Degree Program</b>         | <b>4</b>                 | <b>5</b>   | <b>8</b>   | <b>2</b>   | <b>2</b>   | <b>( 50.0%)</b> | <b>0</b>                  | <b>0</b>  | <b>1</b>  | <b>7</b>  | <b>1</b>  |              |
| <b>Overall Degree Program</b>                  | <b>299</b>               | <b>283</b> | <b>320</b> | <b>318</b> | <b>285</b> | <b>( 4.7%)</b>  | <b>52</b>                 | <b>62</b> | <b>39</b> | <b>72</b> | <b>67</b> | <b>28.8%</b> |
| <b>Grand Total</b>                             | <b>299</b>               | <b>283</b> | <b>320</b> | <b>318</b> | <b>285</b> | <b>( 4.7%)</b>  | <b>52</b>                 | <b>62</b> | <b>39</b> | <b>72</b> | <b>67</b> | <b>28.8%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

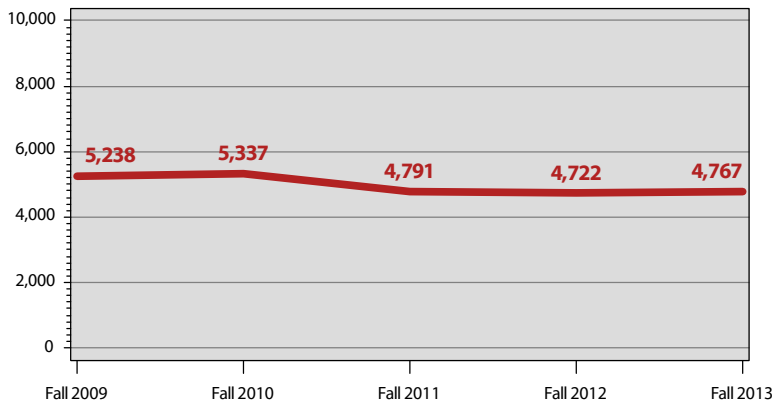
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# ART DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



### SCHP, Art

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 5,226.0        | 5,331.0        | 4,785.0        | 4,722.0        | 4,761.0        |
| Graduate      | 12.0           | 6.0            | 6.0            | 0.0            | 6.0            |
| <b>Total</b>  | <b>5,238.0</b> | <b>5,337.0</b> | <b>4,791.0</b> | <b>4,722.0</b> | <b>4,767.0</b> |

### SCHP by Faculty Designation, Art

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 2,901.0        | 2,991.0        | 2,703.0        | 2,526.0        | 2,412.0        |
| Part-Time            | 2,136.0        | 2,190.0        | 1,983.0        | 2,196.0        | 2,355.0        |
| Transitional Retiree | 201.0          | 156.0          | 105.0          | 0.0            | 0.0            |
| Split Load*          | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>5,238.0</b> | <b>5,337.0</b> | <b>4,791.0</b> | <b>4,722.0</b> | <b>4,767.0</b> |

### SCHP by Source, Art

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 4,494.0        | 4,389.0        | 4,260.0        | 4,191.0        | 4,134.0        |
| E-town/Ft. Knox | 114.0          | 108.0          | 81.0           | 0.0            | 75.0           |
| Glasgow         | 291.0          | 372.0          | 327.0          | 330.0          | 318.0          |
| Owensboro       | 78.0           | 66.0           | 48.0           | 45.0           | 39.0           |
| Web             | 198.0          | 378.0          | 0.0            | 93.0           | 0.0            |
| Other           | 63.0           | 24.0           | 75.0           | 63.0           | 201.0          |
| <b>Total</b>    | <b>5,238.0</b> | <b>5,337.0</b> | <b>4,791.0</b> | <b>4,722.0</b> | <b>4,767.0</b> |

### Honors SCHP, Art

|                | Fall 2009  | Fall 2010   | Fall 2011  | Fall 2012  | Fall 2013  |
|----------------|------------|-------------|------------|------------|------------|
| Lower Division | 0.0        | 87.0        | 0.0        | 0.0        | 0.0        |
| Upper Division | 0.0        | 0.0         | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>87.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2013 Full-Time Faculty: Art

**Total Full-Time Faculty: 14**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 8  | 57.1% |
| Female                   | 6  | 42.9% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 11 | 78.6% |
| Other                    | 3  | 21.4% |
| <b>Rank:</b>             |    |       |
| Professor                | 4  | 28.6% |
| Associate Professor      | 6  | 42.9% |
| Assistant Professor      | 3  | 21.4% |
| Instructor               | 1  | 7.1%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 10 | 71.4% |
| Tenure-Track             | 3  | 21.4% |
| Non Tenure-Track         | 1  | 7.1%  |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 14 | 100%  |





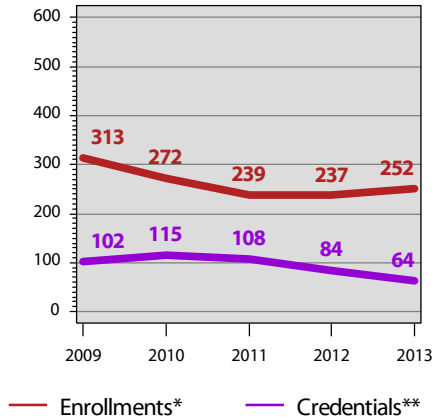
# COMMUNICATION DEPARTMENT

## Fall 2013 Student Profile: Communication

|  | N                  | %   |                | N                          | %   |       |
|--|--------------------|-----|----------------|----------------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 252</b> | <b>Gender:</b>     |     | <b>Status:</b> |                            |     |       |
|  | Male               | 108 | 42.9%          | Full-Time                  | 226 | 89.7% |
|  | Female             | 144 | 57.1%          | Part-Time                  | 26  | 10.3% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                            |     |       |
|  | White              | 181 | 71.8%          | Undergraduate              | 227 | 90.1% |
|  | Black              | 34  | 13.5%          | Graduate                   | 25  | 9.9%  |
|  | Other              | 15  | 6.0%           | <b>Avg ACT:</b>            |     | 22    |
|  | Non-Resident Alien | 20  | 7.9%           | <b>Avg GRE**:</b>          |     | 1,033 |
|  | Not Supplied       | 2   | 0.8%           | <b>Avg Revised GRE***:</b> |     | 294   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



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|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |            |            |           |           | 5 Yr Diff       |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|------------|-----------|-----------|-----------------|
|  | 2009                     | 2010       | 2011       | 2012       | 2013       |                 | 08/09                     | 09/10      | 10/11      | 11/12     | 12/13     |                 |
| Organizational Communication, CER (#175)                                   | 13                       | 5          | 5          | 3          | 3          |                 | 2                         | 7          | 1          | 4         | 1         |                 |
| <b>Overall Graduate Certificates</b>                                       | <b>13</b>                | <b>5</b>   | <b>5</b>   | <b>3</b>   | <b>3</b>   | <b>( 76.9%)</b> | <b>2</b>                  | <b>7</b>   | <b>1</b>   | <b>4</b>  | <b>1</b>  | <b>( 50.0%)</b> |
| Communication Studies (seeking admission), AB(#792P)                       | 0                        | 27         | 43         | 56         | 67         |                 | 0                         | 0          | 0          | 0         | 0         |                 |
| Communication Studies, AB (#792)   | 130                      | 109        | 71         | 75         | 80         |                 | 35                        | 30         | 44         | 32        | 27        |                 |
| Corporate and Organizational Communication (seeking admission), AB (#522P) | 0                        | 12         | 29         | 32         | 35         |                 | 0                         | 0          | 0          | 0         | 0         |                 |
| Corporate and Organizational Communication, AB(#522)                       | 127                      | 89         | 57         | 38         | 45         |                 | 50                        | 53         | 47         | 35        | 23        |                 |
| <b>Overall Undergraduate Degree Program</b>                                | <b>257</b>               | <b>237</b> | <b>200</b> | <b>201</b> | <b>227</b> | <b>( 11.7%)</b> | <b>85</b>                 | <b>83</b>  | <b>91</b>  | <b>67</b> | <b>50</b> | <b>( 41.2%)</b> |
| Communication, MA (#109)***  | 43                       | 30         | 34         | 23         | 6          |                 | 15                        | 25         | 16         | 13        | 13        |                 |
| Organizational Communication, MA (#0012)                                   | 0                        | 0          | 0          | 10         | 16         |                 | 0                         | 0          | 0          | 0         | 0         |                 |
| <b>Overall Graduate Degree Program</b>                                     | <b>43</b>                | <b>30</b>  | <b>34</b>  | <b>33</b>  | <b>22</b>  | <b>( 48.8%)</b> | <b>15</b>                 | <b>25</b>  | <b>16</b>  | <b>13</b> | <b>13</b> | <b>( 13.3%)</b> |
| <b>Overall Certificates</b>  | <b>13</b>                | <b>5</b>   | <b>5</b>   | <b>3</b>   | <b>3</b>   | <b>( 76.9%)</b> | <b>2</b>                  | <b>7</b>   | <b>1</b>   | <b>4</b>  | <b>1</b>  | <b>( 50.0%)</b> |
| <b>Overall Degree Program</b>  | <b>300</b>               | <b>267</b> | <b>234</b> | <b>234</b> | <b>249</b> | <b>( 17.0%)</b> | <b>100</b>                | <b>108</b> | <b>107</b> | <b>80</b> | <b>63</b> | <b>( 37.0%)</b> |
| <b>Grand Total</b>   | <b>313</b>               | <b>272</b> | <b>239</b> | <b>237</b> | <b>252</b> | <b>( 19.5%)</b> | <b>102</b>                | <b>115</b> | <b>108</b> | <b>84</b> | <b>64</b> | <b>( 37.3%)</b> |

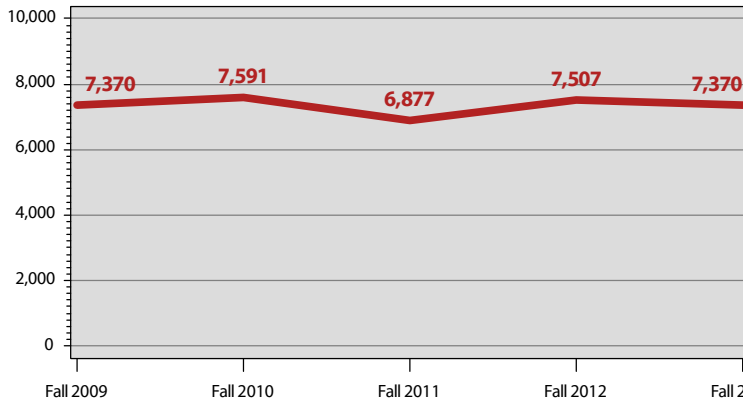
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.





# COMMUNICATION DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Communication

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 6,953.0        | 7,260.0        | 6,587.0        | 7,181.0        | 7,164.0        |
| Graduate      | 417.0          | 331.0          | 290.0          | 325.8          | 206.2          |
| <b>Total</b>  | <b>7,370.0</b> | <b>7,591.0</b> | <b>6,877.0</b> | <b>7,506.8</b> | <b>7,370.2</b> |

## SCHP by Faculty Designation, Communication

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 4,161.0        | 4,081.0        | 3,872.0        | 4,067.8        | 4,005.2        |
| Part-Time            | 3,056.0        | 3,090.0        | 2,711.0        | 2,986.0        | 2,918.0        |
| Transitional Retiree | 153.0          | 420.0          | 294.0          | 237.0          | 378.0          |
| Split Load*          | 0.0            | 0.0            | 0.0            | 216.0          | 69.0           |
| <b>Total</b>         | <b>7,370.0</b> | <b>7,591.0</b> | <b>6,877.0</b> | <b>7,506.8</b> | <b>7,370.2</b> |

## SCHP by Source, Communication

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 6,830.0        | 6,859.0        | 6,049.0        | 6,291.8        | 5,708.2        |
| E-town/Ft. Knox | 27.0           | 0.0            | 0.0            | 3.0            | 0.0            |
| Glasgow         | 489.0          | 435.0          | 489.0          | 348.0          | 366.0          |
| Owensboro       | 24.0           | 0.0            | 18.0           | 3.0            | 12.0           |
| Web             | 0.0            | 297.0          | 132.0          | 528.0          | 846.0          |
| Other           | 0.0            | 0.0            | 189.0          | 333.0          | 438.0          |
| <b>Total</b>    | <b>7,370.0</b> | <b>7,591.0</b> | <b>6,877.0</b> | <b>7,506.8</b> | <b>7,370.2</b> |

## Honors SCHP, Communication

|                | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 178.0        | 191.0        | 147.0        | 292.0        | 224.0        |
| Upper Division | 31.0         | 17.0         | 7.0          | 14.0         | 43.0         |
| <b>Total</b>   | <b>209.0</b> | <b>208.0</b> | <b>154.0</b> | <b>306.0</b> | <b>267.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Communication

**Total Full-Time Faculty: 18**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 3  | 16.7% |
| Female                   | 15 | 83.3% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 15 | 83.3% |
| Black                    | 1  | 5.6%  |
| Other                    | 2  | 11.1% |
| <b>Rank:</b>             |    |       |
| Professor                | 2  | 11.1% |
| Associate Professor      | 6  | 33.3% |
| Assistant Professor      | 1  | 5.6%  |
| Instructor               | 8  | 44.4% |
| Lecturer                 | 1  | 5.6%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 8  | 44.4% |
| Tenure-Track             | 1  | 5.6%  |
| Non Tenure-Track         | 9  | 50.0% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 11 | 61.1% |
| Degree is not Terminal   | 7  | 38.9% |

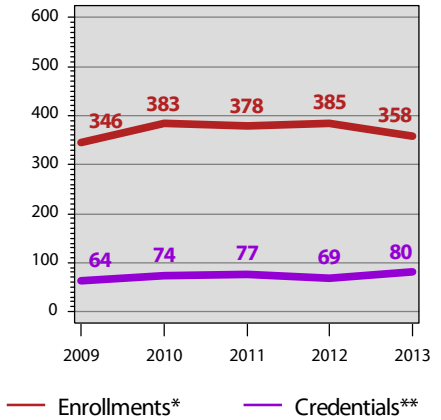


# ENGLISH DEPARTMENT

## Fall 2013 Student Profile: English

|  | N                  | %   |                | N                          | %     |       |
|--|--------------------|-----|----------------|----------------------------|-------|-------|
| <b>Unduplicated Headcount Enrollment*: 350</b> | <b>Gender:</b>     |     | <b>Status:</b> |                            |       |       |
|  | Male               | 106 | 30.3%          | Full-Time                  | 305   | 87.1% |
|  | Female             | 244 | 69.7%          | Part-Time                  | 45    | 12.9% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                            |       |       |
|  | White              | 308 | 88.0%          | Undergraduate              | 319   | 91.1% |
|  | Black              | 17  | 4.9%           | Graduate                   | 31    | 8.9%  |
|  | Other              | 18  | 5.1%           | <b>Avg ACT:</b>            | 25    |       |
|  | Non-Resident Alien | 1   | 0.3%           | <b>Avg GRE**:</b>          | 1,053 |       |
|  | Not Supplied       | 6   | 1.7%           | <b>Avg Revised GRE***:</b> | 302   |       |

## Enrollments\* & Credentials\*\* 2009-2013



\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

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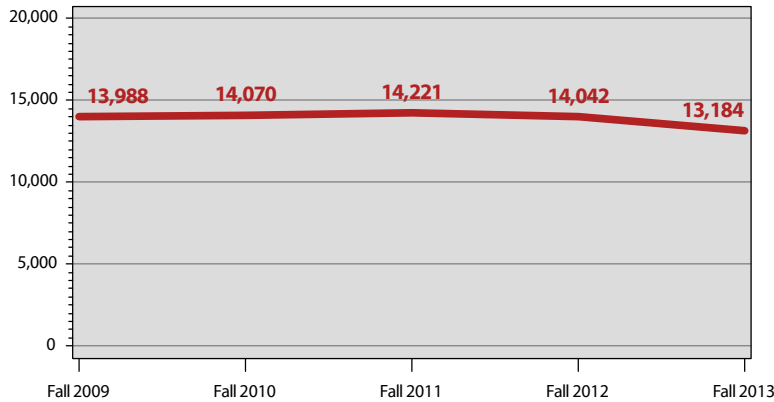
|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff      |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|----------------|
|  | 2009                     | 2010       | 2011       | 2012       | 2013       |                 | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     |                |
| Teaching English to Speakers of Other Languages, CER (#0416) | 0                        | 3          | 3          | 4          | 4          |                 | 0                         | 0         | 0         | 3         | 0         |                |
| <b>Overall Graduate Certificates</b>                         | <b>0</b>                 | <b>3</b>   | <b>3</b>   | <b>4</b>   | <b>4</b>   |                 | <b>0</b>                  | <b>0</b>  | <b>0</b>  | <b>3</b>  | <b>0</b>  |                |
| English and Allied Language Arts, AB (#547)***               | 97                       | 38         | 9          | 1          | 0          |                 | 21                        | 23        | 20        | 4         | 2         |                |
| English for Secondary Teachers, AB (#561)                    | 6                        | 78         | 111        | 122        | 117        |                 | 0                         | 0         | 4         | 6         | 16        |                |
| English, AB (#662)   | 209                      | 223        | 214        | 219        | 210        |                 | 31                        | 38        | 43        | 46        | 51        |                |
| <b>Overall Undergraduate Degree Program</b>                  | <b>312</b>               | <b>339</b> | <b>334</b> | <b>342</b> | <b>327</b> | <b>4.8%</b>     | <b>52</b>                 | <b>61</b> | <b>67</b> | <b>56</b> | <b>69</b> | <b>32.7%</b>   |
| English, MA (#067)   | 34                       | 41         | 41         | 39         | 27         |                 | 12                        | 13        | 10        | 10        | 11        |                |
| <b>Overall Graduate Degree Program</b>                       | <b>34</b>                | <b>41</b>  | <b>41</b>  | <b>39</b>  | <b>27</b>  | <b>( 20.6%)</b> | <b>12</b>                 | <b>13</b> | <b>10</b> | <b>10</b> | <b>11</b> | <b>( 8.3%)</b> |
| <b>Overall Certificates</b>                                  | <b>0</b>                 | <b>3</b>   | <b>3</b>   | <b>4</b>   | <b>4</b>   |                 | <b>0</b>                  | <b>0</b>  | <b>0</b>  | <b>3</b>  | <b>0</b>  |                |
| <b>Overall Degree Program</b>                                | <b>346</b>               | <b>380</b> | <b>375</b> | <b>381</b> | <b>354</b> | <b>2.3%</b>     | <b>64</b>                 | <b>74</b> | <b>77</b> | <b>66</b> | <b>80</b> | <b>25.0%</b>   |
| <b>Grand Total</b>   | <b>346</b>               | <b>383</b> | <b>378</b> | <b>385</b> | <b>358</b> | <b>3.5%</b>     | <b>64</b>                 | <b>74</b> | <b>77</b> | <b>69</b> | <b>80</b> | <b>25.0%</b>   |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.



# ENGLISH DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, English

|               | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|---------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate | 13,716.0        | 13,724.0        | 13,887.0        | 13,691.0        | 12,929.0        |
| Graduate      | 272.0           | 346.0           | 334.0           | 351.0           | 255.0           |
| <b>Total</b>  | <b>13,988.0</b> | <b>14,070.0</b> | <b>14,221.0</b> | <b>14,042.0</b> | <b>13,184.0</b> |

## SCHP by Faculty Designation, English

|                      | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 8,174.0         | 8,481.0         | 8,557.0         | 7,604.0         | 6,641.0         |
| Part-Time            | 5,397.0         | 5,433.0         | 5,595.0         | 6,237.0         | 6,270.0         |
| Transitional Retiree | 288.0           | 156.0           | 63.0            | 201.0           | 228.0           |
| Split Load*          | 129.0           | 0.0             | 6.0             | 0.0             | 45.0            |
| <b>Total</b>         | <b>13,988.0</b> | <b>14,070.0</b> | <b>14,221.0</b> | <b>14,042.0</b> | <b>13,184.0</b> |

## SCHP by Source, English

|                 | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green   | 10,948.0        | 10,651.0        | 11,233.0        | 10,585.0        | 10,200.0        |
| E-town/Ft. Knox | 141.0           | 144.0           | 126.0           | 51.0            | 45.0            |
| Glasgow         | 1,227.0         | 1,347.0         | 1,278.0         | 1,299.0         | 939.0           |
| Owensboro       | 213.0           | 126.0           | 120.0           | 117.0           | 60.0            |
| Web             | 1,174.0         | 1,592.0         | 1,326.0         | 1,801.0         | 1,817.0         |
| Other           | 285.0           | 210.0           | 138.0           | 189.0           | 123.0           |
| <b>Total</b>    | <b>13,988.0</b> | <b>14,070.0</b> | <b>14,221.0</b> | <b>14,042.0</b> | <b>13,184.0</b> |

## Honors SCHP, English

|                | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 452.0        | 414.0        | 322.0        | 257.0        | 223.0        |
| Upper Division | 249.0        | 225.0        | 318.0        | 300.0        | 303.0        |
| <b>Total</b>   | <b>701.0</b> | <b>639.0</b> | <b>640.0</b> | <b>557.0</b> | <b>526.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: English

**Total Full-Time Faculty: 37**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 18 | 48.6% |
| Female                   | 19 | 51.4% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 33 | 89.2% |
| Black                    | 1  | 2.7%  |
| Other                    | 3  | 8.1%  |
| <b>Rank:</b>             |    |       |
| Professor                | 6  | 16.2% |
| Associate Professor      | 17 | 45.9% |
| Assistant Professor      | 6  | 16.2% |
| Instructor               | 8  | 21.6% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 24 | 64.9% |
| Tenure-Track             | 5  | 13.5% |
| Non Tenure-Track         | 8  | 21.6% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 30 | 81.1% |
| Degree is not Terminal   | 7  | 18.9% |



# FOLK STUDIES & ANTHROPOLOGY DEPARTMENT

## Fall 2013 Student Profile: Folk Studies & Anthropology

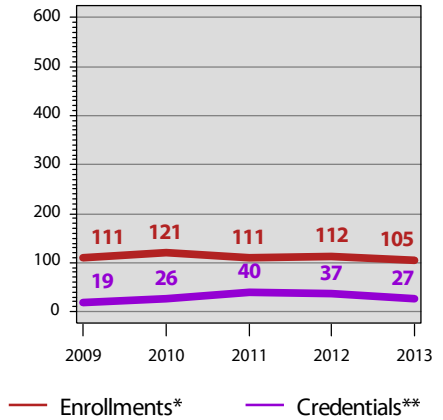
|  | N                  | %  |                | N                          | %  |       |
|--|--------------------|----|----------------|----------------------------|----|-------|
| <b>Unduplicated Headcount Enrollment*:<br/>104</b> | <b>Gender:</b>     |    | <b>Status:</b> |                            |    |       |
|  | Male               | 34 | 32.7%          | Full-Time                  | 92 | 88.5% |
|  | Female             | 70 | 67.3%          | Part-Time                  | 12 | 11.5% |
|  | <b>Ethnicity:</b>  |    | <b>Level:</b>  |                            |    |       |
|  | White              | 91 | 87.5%          | Undergraduate              | 74 | 71.2% |
|  | Black              | 5  | 4.8%           | Graduate                   | 30 | 28.8% |
|  | Other              | 4  | 3.8%           | <b>Avg ACT:</b>            |    | 25    |
|  | Non-Resident Alien | 3  | 2.9%           | <b>Avg GRE**:</b>          |    | 963   |
|  | Not Supplied       | 1  | 1.0%           | <b>Avg Revised GRE***:</b> |    | 300   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



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|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff      | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff       |
|---|--------------------------|------------|------------|------------|------------|----------------|---------------------------|-----------|-----------|-----------|-----------|-----------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       |                | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     |                 |
| Historic Preservation, CER (#0423)          | 0                        | 0          | 0          | 2          | 2          |                | 0                         | 0         | 0         | 0         | 1         |                 |
| <b>Overall Graduate Certificates</b>        | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>2</b>   | <b>2</b>   |                | <b>0</b>                  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>1</b>  |                 |
| Anthropology, AB (#608)                     | 82                       | 94         | 87         | 82         | 74         |                | 13                        | 16        | 26        | 27        | 21        |                 |
| <b>Overall Undergraduate Degree Program</b> | <b>82</b>                | <b>94</b>  | <b>87</b>  | <b>82</b>  | <b>74</b>  | <b>( 9.8%)</b> | <b>13</b>                 | <b>16</b> | <b>26</b> | <b>27</b> | <b>21</b> | <b>61.5%</b>    |
| Folk Studies, MA (#069)                     | 29                       | 27         | 24         | 28         | 29         |                | 6                         | 10        | 14        | 10        | 5         |                 |
| <b>Overall Graduate Degree Program</b>      | <b>29</b>                | <b>27</b>  | <b>24</b>  | <b>28</b>  | <b>29</b>  | <b>0.0%</b>    | <b>6</b>                  | <b>10</b> | <b>14</b> | <b>10</b> | <b>5</b>  | <b>( 16.7%)</b> |
| <b>Overall Certificates</b>                 | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>2</b>   | <b>2</b>   |                | <b>0</b>                  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>1</b>  |                 |
| <b>Overall Degree Program</b>               | <b>111</b>               | <b>121</b> | <b>111</b> | <b>110</b> | <b>103</b> | <b>( 7.2%)</b> | <b>19</b>                 | <b>26</b> | <b>40</b> | <b>37</b> | <b>26</b> | <b>36.8%</b>    |
| <b>Grand Total</b>                          | <b>111</b>               | <b>121</b> | <b>111</b> | <b>112</b> | <b>105</b> | <b>( 5.4%)</b> | <b>19</b>                 | <b>26</b> | <b>40</b> | <b>37</b> | <b>27</b> | <b>42.1%</b>    |

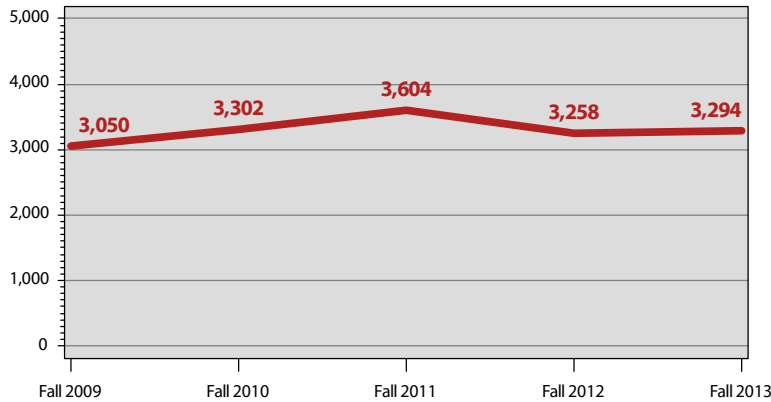
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# FOLK STUDIES & ANTHROPOLOGY DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Folk Studies & Anthropology

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 2,817.0        | 3,069.0        | 3,381.0        | 2,982.0        | 3,036.0        |
| Graduate      | 233.0          | 233.0          | 223.0          | 276.0          | 258.0          |
| <b>Total</b>  | <b>3,050.0</b> | <b>3,302.0</b> | <b>3,604.0</b> | <b>3,258.0</b> | <b>3,294.0</b> |

## SCHP by Faculty Designation, Folk Studies & Anthropology

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 2,474.0        | 2,447.0        | 2,368.0        | 2,205.0        | 1,959.0        |
| Part-Time            | 576.0          | 855.0          | 1,236.0        | 951.0          | 1,233.0        |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Split Load*          | 0.0            | 0.0            | 0.0            | 102.0          | 102.0          |
| <b>Total</b>         | <b>3,050.0</b> | <b>3,302.0</b> | <b>3,604.0</b> | <b>3,258.0</b> | <b>3,294.0</b> |

## SCHP by Source, Folk Studies & Anthropology

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,396.0        | 2,363.0        | 2,569.0        | 2,280.0        | 2,364.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 351.0          | 426.0          | 420.0          | 366.0          | 324.0          |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 303.0          | 513.0          | 615.0          | 612.0          | 606.0          |
| Other           | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>3,050.0</b> | <b>3,302.0</b> | <b>3,604.0</b> | <b>3,258.0</b> | <b>3,294.0</b> |

## Honors SCHP, Folk Studies & Anthropology

|                | Fall 2009   | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013   |
|----------------|-------------|--------------|--------------|--------------|-------------|
| Lower Division | 0.0         | 75.0         | 75.0         | 75.0         | 12.0        |
| Upper Division | 21.0        | 54.0         | 69.0         | 72.0         | 69.0        |
| <b>Total</b>   | <b>21.0</b> | <b>129.0</b> | <b>144.0</b> | <b>147.0</b> | <b>81.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Folk Studies & Anthropology

**Total Full-Time Faculty: 11**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 6  | 54.5% |
| Female                   | 5  | 45.5% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 10 | 90.9% |
| Black                    | 1  | 9.1%  |
| <b>Rank:</b>             |    |       |
| Professor                | 2  | 18.2% |
| Associate Professor      | 4  | 36.4% |
| Assistant Professor      | 3  | 27.3% |
| Research Asst. Professor | 1  | 9.1%  |
| Instructor               | 1  | 9.1%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 6  | 54.5% |
| Tenure-Track             | 3  | 27.3% |
| Non Tenure-Track         | 2  | 18.2% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 9  | 81.8% |
| Degree is not Terminal   | 2  | 18.2% |



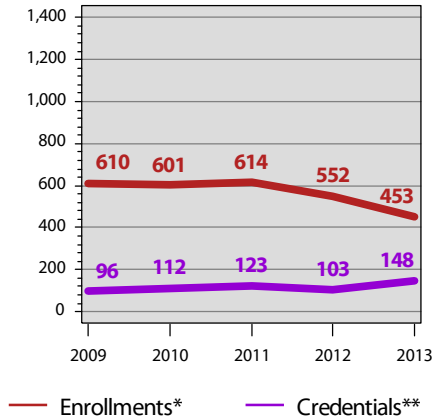


# HISTORY DEPARTMENT

## Fall 2013 Student Profile: History

|  | N                  | %   |                | N                          | %     |       |
|--|--------------------|-----|----------------|----------------------------|-------|-------|
| <b>Unduplicated Headcount Enrollment*: 316</b> | <b>Gender:</b>     |     | <b>Status:</b> |                            |       |       |
|  | Male               | 216 | 68.4%          | Full-Time                  | 246   | 77.8% |
|  | Female             | 100 | 31.6%          | Part-Time                  | 70    | 22.2% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                            |       |       |
|  | White              | 279 | 88.3%          | Undergraduate              | 277   | 87.7% |
|  | Black              | 17  | 5.4%           | Graduate                   | 39    | 12.3% |
|  | Other              | 14  | 4.4%           | <b>Avg ACT:</b>            | 23    |       |
|  | Non-Resident Alien | 1   | 0.3%           | <b>Avg GRE**:</b>          | 1,068 |       |
|  | Not Supplied       | 5   | 1.6%           | <b>Avg Revised GRE***:</b> | 302   |       |

## Enrollments\* & Credentials\*\* 2009-2013



\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

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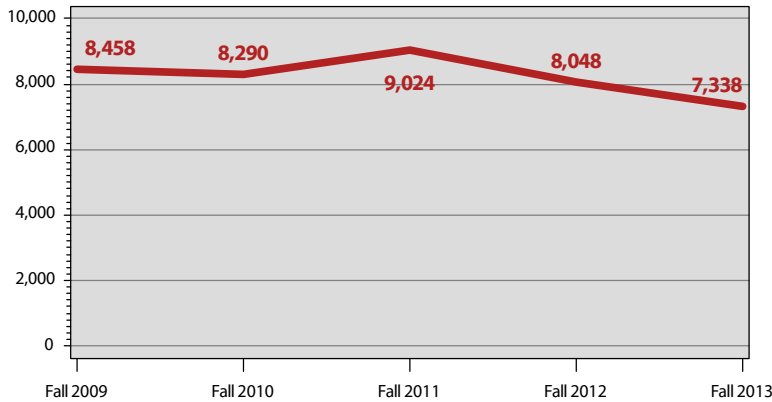
|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff     |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|------------|------------|------------|---------------|
|  | 2009                     | 2010       | 2011       | 2012       | 2013       |                 | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      |               |
| History, CER (#165)                              | 1                        | 0          | 0          | 0          | 0          |                 | 0                         | 2          | 0          | 0          | 0          |               |
| <b>Overall Graduate Certificates</b>             | <b>1</b>                 | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   |                 | <b>0</b>                  | <b>2</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   |               |
| History, AB (#695)                               | 360                      | 358        | 351        | 324        | 260        |                 | 56                        | 69         | 69         | 66         | 84         |               |
| Social Studies (seeking admission), AB(#592P)*** | 0                        | 7          | 4          | 0          | 0          |                 | 0                         | 0          | 0          | 0          | 0          |               |
| Social Studies, AB (#592)                        | 221                      | 201        | 215        | 188        | 154        |                 | 38                        | 36         | 50         | 33         | 52         |               |
| <b>Overall Undergraduate Degree Program</b>      | <b>581</b>               | <b>566</b> | <b>570</b> | <b>512</b> | <b>414</b> | <b>( 28.7%)</b> | <b>94</b>                 | <b>105</b> | <b>119</b> | <b>99</b>  | <b>136</b> | <b>44.7%</b>  |
| History Education, MAE (#111)                    | 3                        | 3          | 1          | 2          | 1          |                 | 0                         | 1          | 1          | 0          | 0          |               |
| History, MA (#078)                               | 25                       | 32         | 43         | 38         | 38         |                 | 2                         | 4          | 3          | 4          | 12         |               |
| <b>Overall Graduate Degree Program</b>           | <b>28</b>                | <b>35</b>  | <b>44</b>  | <b>40</b>  | <b>39</b>  | <b>39.3%</b>    | <b>2</b>                  | <b>5</b>   | <b>4</b>   | <b>4</b>   | <b>12</b>  | <b>500.0%</b> |
| <b>Overall Certificates</b>                      | <b>1</b>                 | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   |                 | <b>0</b>                  | <b>2</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   |               |
| <b>Overall Degree Program</b>                    | <b>609</b>               | <b>601</b> | <b>614</b> | <b>552</b> | <b>453</b> | <b>( 25.6%)</b> | <b>96</b>                 | <b>110</b> | <b>123</b> | <b>103</b> | <b>148</b> | <b>54.2%</b>  |
| <b>Grand Total</b>                               | <b>610</b>               | <b>601</b> | <b>614</b> | <b>552</b> | <b>453</b> | <b>( 25.7%)</b> | <b>96</b>                 | <b>112</b> | <b>123</b> | <b>103</b> | <b>148</b> | <b>54.2%</b>  |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.



# HISTORY DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, History

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 8,304.0        | 8,088.0        | 8,769.0        | 7,802.0        | 7,110.0        |
| Graduate      | 154.0          | 202.0          | 255.0          | 246.0          | 228.0          |
| <b>Total</b>  | <b>8,458.0</b> | <b>8,290.0</b> | <b>9,024.0</b> | <b>8,048.0</b> | <b>7,338.0</b> |

## SCHP by Faculty Designation, History

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 5,632.0        | 5,392.0        | 5,769.0        | 5,750.0        | 5,118.0        |
| Part-Time            | 1,623.0        | 2,346.0        | 3,063.0        | 2,043.0        | 1,899.0        |
| Transitional Retiree | 903.0          | 393.0          | 0.0            | 66.0           | 147.0          |
| Split Load*          | 300.0          | 159.0          | 192.0          | 189.0          | 174.0          |
| <b>Total</b>         | <b>8,458.0</b> | <b>8,290.0</b> | <b>9,024.0</b> | <b>8,048.0</b> | <b>7,338.0</b> |

## SCHP by Source, History

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 7,186.0        | 6,637.0        | 6,993.0        | 6,605.0        | 6,270.0        |
| E-town/Ft. Knox | 120.0          | 105.0          | 51.0           | 45.0           | 42.0           |
| Glasgow         | 756.0          | 954.0          | 834.0          | 504.0          | 417.0          |
| Owensboro       | 147.0          | 147.0          | 153.0          | 90.0           | 45.0           |
| Web             | 48.0           | 201.0          | 159.0          | 243.0          | 276.0          |
| Other           | 201.0          | 246.0          | 834.0          | 561.0          | 288.0          |
| <b>Total</b>    | <b>8,458.0</b> | <b>8,290.0</b> | <b>9,024.0</b> | <b>8,048.0</b> | <b>7,338.0</b> |

## Honors SCHP, History

|                | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 246.0        | 162.0        | 105.0        | 135.0        | 132.0        |
| Upper Division | 0.0          | 9.0          | 63.0         | 81.0         | 57.0         |
| <b>Total</b>   | <b>246.0</b> | <b>171.0</b> | <b>168.0</b> | <b>216.0</b> | <b>189.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: History

**Total Full-Time Faculty: 19**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 11 | 57.9% |
| Female                   | 8  | 42.1% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 15 | 78.9% |
| Black                    | 2  | 10.5% |
| Other                    | 2  | 10.5% |
| <b>Rank:</b>             |    |       |
| Professor                | 4  | 21.1% |
| Associate Professor      | 5  | 26.3% |
| Assistant Professor      | 9  | 47.4% |
| Instructor               | 1  | 5.3%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 9  | 47.4% |
| Tenure-Track             | 9  | 47.4% |
| Non Tenure-Track         | 1  | 5.3%  |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 18 | 94.7% |
| Degree is not Terminal   | 1  | 5.3%  |



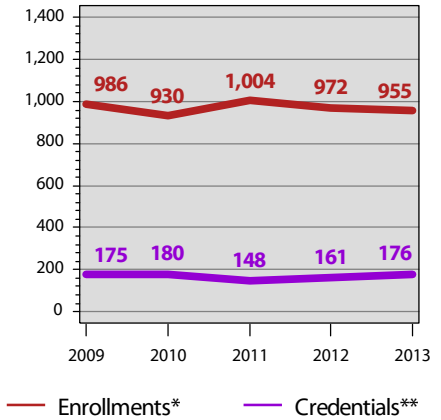
# SCHOOL OF JOURNALISM & BROADCASTING

## Fall 2013 Student Profile: Journalism & Broadcasting

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 945</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 433 | 45.8%          | Full-Time          | 902 | 95.4% |
|  | Female             | 512 | 54.2%          | Part-Time          | 43  | 4.6%  |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 731 | 77.4%          | Undergraduate      | 945 | 100%  |
|  | Black              | 117 | 12.4%          | Graduate           | 0   | 0.0%  |
|  | Other              | 63  | 6.7%           | <b>Avg ACT:</b> 23 |     |       |
|  | Non-Resident Alien | 18  | 1.9%           |                    |     |       |
|  | Not Supplied       | 16  | 1.7%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2009-2013



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|  | Duplicated Enrollments * |            |              |            |            | 5 Yr Diff      | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff      |
|--|--------------------------|------------|--------------|------------|------------|----------------|---------------------------|------------|------------|------------|------------|----------------|
|  | 2009                     | 2010       | 2011         | 2012       | 2013       |                | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      |                |
| iMedia, CER(#1702)                                       | 0                        | 0          | 6            | 4          | 3          |                | 0                         | 0          | 0          | 3          | 4          |                |
| <b>Overall Undergraduate Certificates</b>                | <b>0</b>                 | <b>0</b>   | <b>6</b>     | <b>4</b>   | <b>3</b>   |                | <b>0</b>                  | <b>0</b>   | <b>0</b>   | <b>3</b>   | <b>4</b>   |                |
| Advertising (seeking admission), AB (#727P)              | 67                       | 67         | 74           | 66         | 77         |                | 0                         | 0          | 0          | 0          | 0          |                |
| Advertising, AB (#727)                                   | 64                       | 65         | 55           | 52         | 53         |                | 37                        | 34         | 35         | 36         | 21         |                |
| Broadcasting (seeking admission), AB (#726P)             | 255                      | 182        | 202          | 198        | 207        |                | 0                         | 0          | 0          | 0          | 0          |                |
| Broadcasting, AB (#726)                                  | 134                      | 142        | 138          | 131        | 101        |                | 68                        | 59         | 53         | 46         | 61         |                |
| Film, AB(#667)   | 0                        | 32         | 93           | 117        | 154        |                | 0                         | 0          | 0          | 2          | 11         |                |
| Mass Communication (seeking admission), AB(#725P)        | 24                       | 19         | 20           | 18         | 20         |                | 0                         | 0          | 0          | 0          | 0          |                |
| Mass Communication, AB (#725)                            | 6                        | 9          | 6            | 4          | 3          |                | 5                         | 7          | 6          | 7          | 7          |                |
| News/Editorial Journalism (seeking admission), AB(#716P) | 97                       | 89         | 72           | 80         | 52         |                | 0                         | 0          | 0          | 0          | 0          |                |
| News/Editorial Journalism, AB (#716)                     | 57                       | 55         | 48           | 45         | 42         |                | 21                        | 32         | 16         | 25         | 20         |                |
| Photojournalism (seeking admission), AB(#750P)           | 139                      | 124        | 118          | 92         | 95         |                | 0                         | 0          | 0          | 0          | 0          |                |
| Photojournalism, AB (#750)                               | 36                       | 46         | 53           | 44         | 32         |                | 18                        | 22         | 17         | 18         | 14         |                |
| Public Relations (seeking admission), AB (#763P)         | 61                       | 59         | 72           | 70         | 69         |                | 0                         | 0          | 0          | 0          | 0          |                |
| Public Relations, AB (#763)                              | 46                       | 41         | 47           | 51         | 47         |                | 26                        | 26         | 21         | 24         | 38         |                |
| <b>Overall Undergraduate Degree Program</b>              | <b>986</b>               | <b>930</b> | <b>998</b>   | <b>968</b> | <b>952</b> | <b>( 3.4%)</b> | <b>175</b>                | <b>180</b> | <b>148</b> | <b>158</b> | <b>172</b> | <b>( 1.7%)</b> |
| <b>Overall Certificates</b>                              | <b>0</b>                 | <b>0</b>   | <b>6</b>     | <b>4</b>   | <b>3</b>   |                | <b>0</b>                  | <b>0</b>   | <b>0</b>   | <b>3</b>   | <b>4</b>   |                |
| <b>Overall Degree Program</b>                            | <b>986</b>               | <b>930</b> | <b>998</b>   | <b>968</b> | <b>952</b> | <b>( 3.4%)</b> | <b>175</b>                | <b>180</b> | <b>148</b> | <b>158</b> | <b>172</b> | <b>( 1.7%)</b> |
| <b>Grand Total</b>                                       | <b>986</b>               | <b>930</b> | <b>1,004</b> | <b>972</b> | <b>955</b> | <b>( 3.1%)</b> | <b>175</b>                | <b>180</b> | <b>148</b> | <b>161</b> | <b>176</b> | <b>0.6%</b>    |

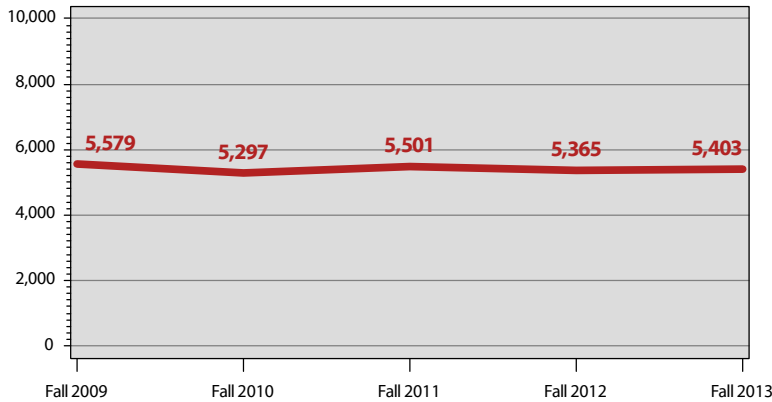
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# SCHOOL OF JOURNALISM & BROADCASTING

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Journalism & Broadcasting

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 5,578.7        | 5,296.7        | 5,500.7        | 5,364.7        | 5,372.7        |
| Graduate      | 0.0            | 0.0            | 0.0            | 0.0            | 30.0           |
| <b>Total</b>  | <b>5,578.7</b> | <b>5,296.7</b> | <b>5,500.7</b> | <b>5,364.7</b> | <b>5,402.7</b> |

## SCHP by Faculty Designation, Journalism & Broadcasting

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 4,717.7        | 4,396.8        | 4,543.8        | 4,183.7        | 4,507.8        |
| Part-Time            | 615.0          | 506.9          | 491.9          | 679.9          | 399.9          |
| Transitional Retiree | 246.0          | 306.0          | 291.0          | 342.0          | 294.0          |
| Split Load*          | 0.0            | 87.0           | 174.0          | 159.0          | 201.0          |
| <b>Total</b>         | <b>5,578.7</b> | <b>5,296.7</b> | <b>5,500.7</b> | <b>5,364.7</b> | <b>5,402.7</b> |

## SCHP by Source, Journalism & Broadcasting

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 5,497.7        | 5,128.7        | 5,332.7        | 5,115.7        | 5,144.7        |
| E-town/Ft. Knox | 0.0            | 3.0            | 6.0            | 6.0            | 0.0            |
| Glasgow         | 0.0            | 0.0            | 0.0            | 0.0            | 3.0            |
| Owensboro       | 0.0            | 12.0           | 6.0            | 24.0           | 0.0            |
| Web             | 81.0           | 150.0          | 144.0          | 219.0          | 240.0          |
| Other           | 0.0            | 3.0            | 12.0           | 0.0            | 15.0           |
| <b>Total</b>    | <b>5,578.7</b> | <b>5,296.7</b> | <b>5,500.7</b> | <b>5,364.7</b> | <b>5,402.7</b> |

## Honors SCHP, Journalism & Broadcasting

|                | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013   |
|----------------|--------------|--------------|--------------|--------------|-------------|
| Lower Division | 54.0         | 54.0         | 99.0         | 105.0        | 51.0        |
| Upper Division | 81.0         | 75.0         | 42.0         | 51.0         | 21.0        |
| <b>Total</b>   | <b>135.0</b> | <b>129.0</b> | <b>141.0</b> | <b>156.0</b> | <b>72.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Journalism & Broadcasting

**Total Full-Time Faculty: 24**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 16 | 66.7% |
| Female                   | 8  | 33.3% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 20 | 83.3% |
| Black                    | 1  | 4.2%  |
| Other                    | 3  | 12.5% |
| <b>Rank:</b>             |    |       |
| Professor                | 6  | 25.0% |
| Associate Professor      | 7  | 29.2% |
| Assistant Professor      | 7  | 29.2% |
| Instructor               | 1  | 4.2%  |
| Lecturer                 | 3  | 12.5% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 14 | 58.3% |
| Tenure-Track             | 6  | 25.0% |
| Non Tenure-Track         | 4  | 16.7% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 9  | 37.5% |
| Degree is not Terminal   | 15 | 62.5% |



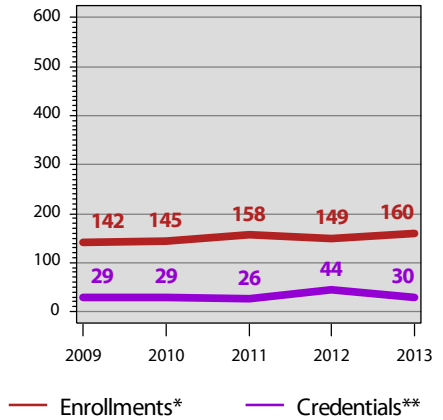
# MODERN LANGUAGES DEPARTMENT

## Fall 2013 Student Profile: Modern Languages

|  |                    | N   | %     |                 |     | N     | % |
|--|--------------------|-----|-------|-----------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 158</b> | <b>Gender:</b>     |     |       | <b>Status:</b>  |     |       |   |
|  | Male               | 46  | 29.1% | Full-Time       | 131 | 82.9% |   |
|  | Female             | 112 | 70.9% | Part-Time       | 27  | 17.1% |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>   |     |       |   |
|  | White              | 132 | 83.5% | Undergraduate   | 158 | 100%  |   |
|  | Black              | 4   | 2.5%  | Graduate        | 0   | 0.0%  |   |
|  | Other              | 16  | 10.1% | <b>Avg ACT:</b> |     | 26    |   |
|  | Non-Resident Alien | 2   | 1.3%  |                 |     |       |   |
|  | Not Supplied       | 4   | 2.5%  |                 |     |       |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2009-2013



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|   | Duplicated Enrollments * |            |            |            |            |              | Duplicated Credentials ** |           |           |           |           |             |
|---|--------------------------|------------|------------|------------|------------|--------------|---------------------------|-----------|-----------|-----------|-----------|-------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff    | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     | 5 Yr Diff   |
| French, AB (#665)                           | 26                       | 23         | 28         | 27         | 26         |              | 4                         | 3         | 3         | 9         | 6         |             |
| German, AB (#683)                           | 17                       | 21         | 18         | 18         | 9          |              | 5                         | 4         | 2         | 4         | 4         |             |
| Spanish, AB (#778)                          | 99                       | 101        | 112        | 104        | 125        |              | 20                        | 22        | 21        | 31        | 20        |             |
| <b>Overall Undergraduate Degree Program</b> | <b>142</b>               | <b>145</b> | <b>158</b> | <b>149</b> | <b>160</b> | <b>12.7%</b> | <b>29</b>                 | <b>29</b> | <b>26</b> | <b>44</b> | <b>30</b> | <b>3.4%</b> |
| <b>Overall Degree Program</b>               | <b>142</b>               | <b>145</b> | <b>158</b> | <b>149</b> | <b>160</b> | <b>12.7%</b> | <b>29</b>                 | <b>29</b> | <b>26</b> | <b>44</b> | <b>30</b> | <b>3.4%</b> |
| <b>Grand Total</b>                          | <b>142</b>               | <b>145</b> | <b>158</b> | <b>149</b> | <b>160</b> | <b>12.7%</b> | <b>29</b>                 | <b>29</b> | <b>26</b> | <b>44</b> | <b>30</b> | <b>3.4%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

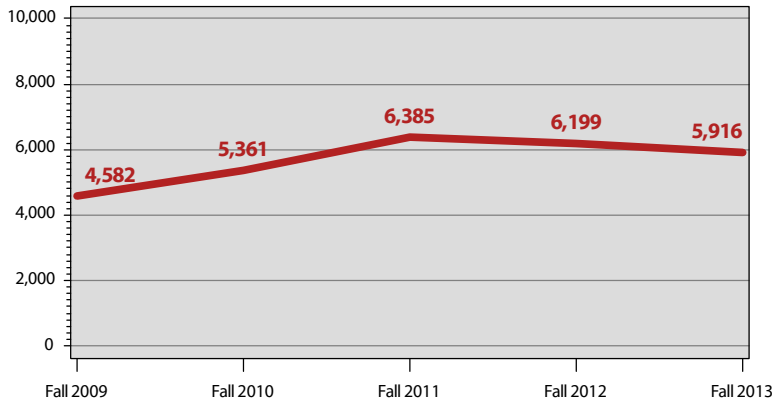
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.





# MODERN LANGUAGES DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Modern Languages

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 4,582.0        | 5,349.0        | 6,367.0        | 6,190.0        | 5,913.0        |
| Graduate      | 0.0            | 12.0           | 18.0           | 9.0            | 3.0            |
| <b>Total</b>  | <b>4,582.0</b> | <b>5,361.0</b> | <b>6,385.0</b> | <b>6,199.0</b> | <b>5,916.0</b> |

## SCHP by Faculty Designation, Modern Languages

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 3,403.0        | 4,293.0        | 4,882.0        | 4,635.0        | 4,215.0        |
| Part-Time            | 1,092.0        | 999.0          | 1,485.0        | 1,525.0        | 1,683.0        |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Split Load*          | 87.0           | 69.0           | 18.0           | 39.0           | 18.0           |
| <b>Total</b>         | <b>4,582.0</b> | <b>5,361.0</b> | <b>6,385.0</b> | <b>6,199.0</b> | <b>5,916.0</b> |

## SCHP by Source, Modern Languages

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 3,841.0        | 4,332.0        | 5,035.0        | 4,875.0        | 4,437.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 486.0          | 765.0          | 714.0          | 645.0          | 690.0          |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 0.0            | 0.0            | 0.0            | 0.0            | 27.0           |
| Other           | 255.0          | 264.0          | 636.0          | 679.0          | 762.0          |
| <b>Total</b>    | <b>4,582.0</b> | <b>5,361.0</b> | <b>6,385.0</b> | <b>6,199.0</b> | <b>5,916.0</b> |

## Honors SCHP, Modern Languages

|                | Fall 2009   | Fall 2010   | Fall 2011   | Fall 2012   | Fall 2013    |
|----------------|-------------|-------------|-------------|-------------|--------------|
| Lower Division | 81.0        | 78.0        | 51.0        | 96.0        | 156.0        |
| Upper Division | 0.0         | 0.0         | 0.0         | 3.0         | 30.0         |
| <b>Total</b>   | <b>81.0</b> | <b>78.0</b> | <b>51.0</b> | <b>99.0</b> | <b>186.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Modern Languages

**Total Full-Time Faculty: 16**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 5  | 31.3% |
| Female                   | 11 | 68.8% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 11 | 68.8% |
| Other                    | 4  | 25.0% |
| Non-Resident Alien       | 1  | 6.3%  |
| <b>Rank:</b>             |    |       |
| Professor                | 3  | 18.8% |
| Associate Professor      | 3  | 18.8% |
| Assistant Professor      | 3  | 18.8% |
| Instructor               | 7  | 43.8% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 6  | 37.5% |
| Tenure-Track             | 3  | 18.8% |
| Non Tenure-Track         | 7  | 43.8% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 9  | 56.3% |
| Degree is not Terminal   | 7  | 43.8% |



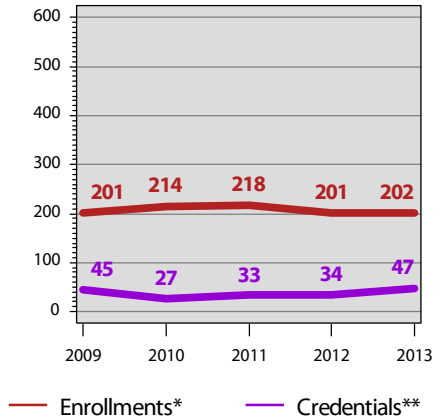
# MUSIC DEPARTMENT

## Fall 2013 Student Profile: Music

|  |                    | N   | %     |                 |     | N     | % |
|--|--------------------|-----|-------|-----------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 202</b> | <b>Gender:</b>     |     |       | <b>Status:</b>  |     |       |   |
|  | Male               | 119 | 58.9% | Full-Time       | 188 | 93.1% |   |
|  | Female             | 83  | 41.1% | Part-Time       | 14  | 6.9%  |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>   |     |       |   |
|  | White              | 172 | 85.1% | Undergraduate   | 187 | 92.6% |   |
|  | Black              | 13  | 6.4%  | Graduate        | 15  | 7.4%  |   |
|  | Other              | 14  | 6.9%  | <b>Avg ACT:</b> |     | 24    |   |
|  | Non-Resident Alien | 2   | 1.0%  |                 |     |       |   |
|  | Not Supplied       | 1   | 0.5%  |                 |     |       |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2009-2013



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|  | Duplicated Enrollments * |            |            |            |            |                 | Duplicated Credentials ** |           |           |           |           |                 |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|-----------------|
|  | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff       | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     | 5 Yr Diff       |
| Music (Liberal Arts), AB (#583)                    | 26                       | 36         | 37         | 39         | 35         |                 | 10                        | 3         | 6         | 11        | 9         |                 |
| Music, BM (#593)                                   | 157                      | 164        | 163        | 147        | 152        |                 | 29                        | 20        | 20        | 16        | 22        |                 |
| <b>Overall Undergraduate Degree Program</b>        | <b>183</b>               | <b>200</b> | <b>200</b> | <b>186</b> | <b>187</b> | <b>2.2%</b>     | <b>39</b>                 | <b>23</b> | <b>26</b> | <b>27</b> | <b>31</b> | <b>( 20.5%)</b> |
| Music Education for Teacher Leaders, MAE(#0439)*** | 0                        | 0          | 8          | 7          | 1          |                 | 0                         | 0         | 0         | 0         | 3         |                 |
| Music Education, MAE (#089)***                     | 18                       | 14         | 10         | 3          | 0          |                 | 6                         | 4         | 7         | 7         | 13        |                 |
| Music, MM(#0453)                                   | 0                        | 0          | 0          | 5          | 14         |                 | 0                         | 0         | 0         | 0         | 0         |                 |
| <b>Overall Graduate Degree Program</b>             | <b>18</b>                | <b>14</b>  | <b>18</b>  | <b>15</b>  | <b>15</b>  | <b>( 16.7%)</b> | <b>6</b>                  | <b>4</b>  | <b>7</b>  | <b>7</b>  | <b>16</b> | <b>166.7%</b>   |
| <b>Overall Degree Program</b>                      | <b>201</b>               | <b>214</b> | <b>218</b> | <b>201</b> | <b>202</b> | <b>0.5%</b>     | <b>45</b>                 | <b>27</b> | <b>33</b> | <b>34</b> | <b>47</b> | <b>4.4%</b>     |
| <b>Grand Total</b>                                 | <b>201</b>               | <b>214</b> | <b>218</b> | <b>201</b> | <b>202</b> | <b>0.5%</b>     | <b>45</b>                 | <b>27</b> | <b>33</b> | <b>34</b> | <b>47</b> | <b>4.4%</b>     |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

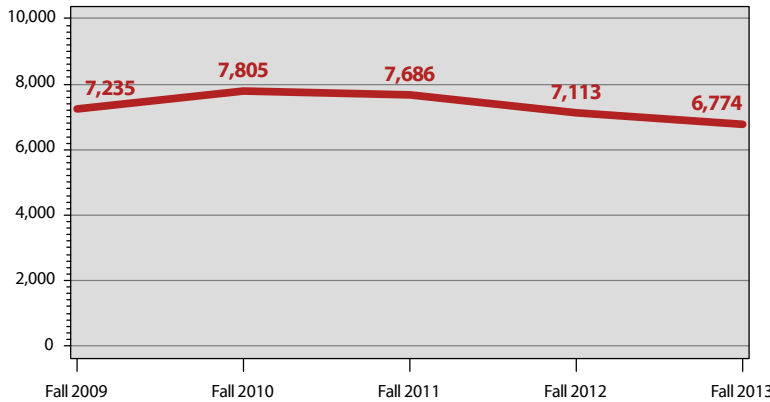
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# MUSIC DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Music

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 7,164.2        | 7,758.9        | 7,605.2        | 7,040.8        | 6,681.0        |
| Graduate      | 71.0           | 46.0           | 80.7           | 72.7           | 93.0           |
| <b>Total</b>  | <b>7,235.3</b> | <b>7,804.9</b> | <b>7,685.9</b> | <b>7,113.5</b> | <b>6,774.0</b> |

## SCHP by Faculty Designation, Music

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 3,587.7        | 4,204.2        | 4,577.1        | 4,333.8        | 4,125.5        |
| Part-Time            | 3,441.7        | 3,446.6        | 3,032.8        | 2,767.7        | 2,648.6        |
| Transitional Retiree | 205.9          | 154.2          | 73.0           | 0.0            | 0.0            |
| Split Load*          | 0.0            | 0.0            | 3.0            | 12.0           | 0.0            |
| <b>Total</b>         | <b>7,235.3</b> | <b>7,804.9</b> | <b>7,685.9</b> | <b>7,113.5</b> | <b>6,774.0</b> |

## SCHP by Source, Music

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 6,110.3        | 6,583.9        | 6,665.9        | 6,144.5        | 6,117.0        |
| E-town/Ft. Knox | 114.0          | 114.0          | 87.0           | 75.0           | 51.0           |
| Glasgow         | 249.0          | 339.0          | 294.0          | 300.0          | 297.0          |
| Owensboro       | 114.0          | 111.0          | 84.0           | 90.0           | 75.0           |
| Web             | 633.0          | 651.0          | 444.0          | 444.0          | 225.0          |
| Other           | 15.0           | 6.0            | 111.0          | 60.0           | 9.0            |
| <b>Total</b>    | <b>7,235.3</b> | <b>7,804.9</b> | <b>7,685.9</b> | <b>7,113.5</b> | <b>6,774.0</b> |

## Honors SCHP, Music

|                | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 171.0        | 171.0        | 177.0        | 186.0        | 177.0        |
| Upper Division | 114.0        | 144.0        | 207.0        | 237.0        | 234.0        |
| <b>Total</b>   | <b>285.0</b> | <b>315.0</b> | <b>384.0</b> | <b>423.0</b> | <b>411.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Music

**Total Full-Time Faculty: 21**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 14 | 66.7% |
| Female                   | 7  | 33.3% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 19 | 90.5% |
| Other                    | 2  | 9.5%  |
| <b>Rank:</b>             |    |       |
| Professor                | 6  | 28.6% |
| Associate Professor      | 8  | 38.1% |
| Assistant Professor      | 5  | 23.8% |
| Instructor               | 1  | 4.8%  |
| Lecturer                 | 1  | 4.8%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 15 | 71.4% |
| Tenure-Track             | 4  | 19.0% |
| Non Tenure-Track         | 2  | 9.5%  |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 18 | 85.7% |
| Degree is not Terminal   | 3  | 14.3% |

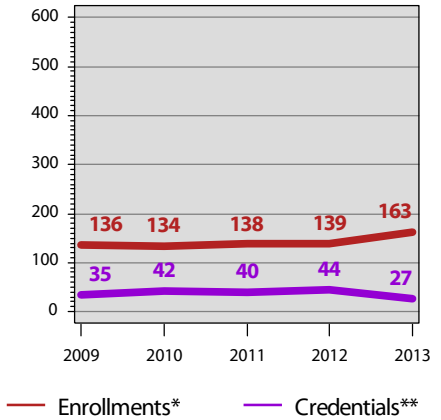


# PHILOSOPHY & RELIGION DEPARTMENT

## Fall 2013 Student Profile: Philosophy & Religion

|  | N                  | %   |       | N                              | %         |  |
|--|--------------------|-----|-------|--------------------------------|-----------|--|
| <b>Gender:</b>                                 |                    |     |       |                                |           |  |
| <b>Unduplicated Headcount Enrollment*: 158</b> | Male               | 86  | 54.4% | <b>Status:</b>                 |           |  |
|  | Female             | 72  | 45.6% | Full-Time                      | 132 83.5% |  |
|  | <b>Ethnicity:</b>  |     |       |                                |           |  |
|  | White              | 143 | 90.5% | Part-Time                      | 26 16.5%  |  |
|  | Black              | 12  | 7.6%  | <b>Level:</b>                  |           |  |
|  | Other              | 2   | 1.3%  | Undergraduate                  | 148 93.7% |  |
|  | Non-Resident Alien | 1   | 0.6%  | Graduate                       | 10 6.3%   |  |
|  | Not Supplied       | 0   | 0.0%  | <b>Avg ACT:</b> 25             |           |  |
|  |                    |     |       | <b>Avg GRE**:</b> 978          |           |  |
|  |                    |     |       | <b>Avg Revised GRE***:</b> 306 |           |  |

## Enrollments\* & Credentials\*\* 2009-2013



\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

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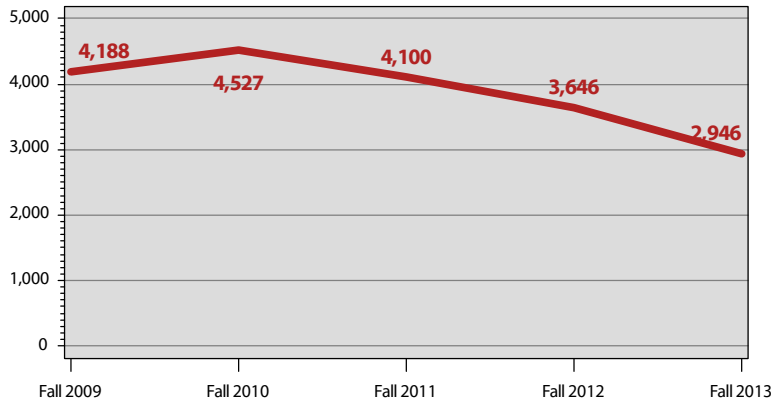
|   | Duplicated Enrollments * |            |            |            |            |              | Duplicated Credentials ** |           |           |           |           |                 |
|---|--------------------------|------------|------------|------------|------------|--------------|---------------------------|-----------|-----------|-----------|-----------|-----------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff    | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     | 5 Yr Diff       |
| Asian Religions and Cultures, AB (#615)     | 0                        | 5          | 16         | 28         | 46         |              | 0                         | 0         | 0         | 3         | 1         |                 |
| Philosophy, AB (#745)                       | 43                       | 40         | 41         | 35         | 33         |              | 11                        | 6         | 8         | 14        | 8         |                 |
| Religious Studies, AB (#769)                | 93                       | 89         | 74         | 66         | 74         |              | 24                        | 36        | 32        | 27        | 16        |                 |
| <b>Overall Undergraduate Degree Program</b> | <b>136</b>               | <b>134</b> | <b>131</b> | <b>129</b> | <b>153</b> | <b>12.5%</b> | <b>35</b>                 | <b>42</b> | <b>40</b> | <b>44</b> | <b>25</b> | <b>( 28.6%)</b> |
| Religious Studies, MA (#0446)               | 0                        | 0          | 7          | 10         | 10         |              | 0                         | 0         | 0         | 0         | 2         |                 |
| <b>Overall Graduate Degree Program</b>      | <b>0</b>                 | <b>0</b>   | <b>7</b>   | <b>10</b>  | <b>10</b>  |              | <b>0</b>                  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>2</b>  |                 |
| <b>Overall Degree Program</b>               | <b>136</b>               | <b>134</b> | <b>138</b> | <b>139</b> | <b>163</b> | <b>19.9%</b> | <b>35</b>                 | <b>42</b> | <b>40</b> | <b>44</b> | <b>27</b> | <b>( 22.9%)</b> |
| <b>Grand Total</b>                          | <b>136</b>               | <b>134</b> | <b>138</b> | <b>139</b> | <b>163</b> | <b>19.9%</b> | <b>35</b>                 | <b>42</b> | <b>40</b> | <b>44</b> | <b>27</b> | <b>( 22.9%)</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# PHILOSOPHY & RELIGION DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Philosophy & Religion

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 4,179.0        | 4,524.0        | 4,032.0        | 3,520.0        | 2,833.0        |
| Graduate      | 9.0            | 3.0            | 68.0           | 126.0          | 113.0          |
| <b>Total</b>  | <b>4,188.0</b> | <b>4,527.0</b> | <b>4,100.0</b> | <b>3,646.0</b> | <b>2,946.0</b> |

## SCHP by Faculty Designation, Philosophy & Religion

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 2,466.0        | 3,024.0        | 2,663.0        | 2,659.0        | 2,019.0        |
| Part-Time            | 855.0          | 525.0          | 375.0          | 738.0          | 786.0          |
| Transitional Retiree | 867.0          | 873.0          | 1,062.0        | 249.0          | 138.0          |
| Split Load*          | 0.0            | 105.0          | 0.0            | 0.0            | 3.0            |
| <b>Total</b>         | <b>4,188.0</b> | <b>4,527.0</b> | <b>4,100.0</b> | <b>3,646.0</b> | <b>2,946.0</b> |

## SCHP by Source, Philosophy & Religion

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 3,801.0        | 4,029.0        | 3,476.0        | 3,097.0        | 2,319.0        |
| E-town/Ft. Knox | 72.0           | 69.0           | 90.0           | 90.0           | 72.0           |
| Glasgow         | 99.0           | 150.0          | 117.0          | 75.0           | 63.0           |
| Owensboro       | 99.0           | 117.0          | 84.0           | 72.0           | 30.0           |
| Web             | 108.0          | 162.0          | 333.0          | 312.0          | 462.0          |
| Other           | 9.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>4,188.0</b> | <b>4,527.0</b> | <b>4,100.0</b> | <b>3,646.0</b> | <b>2,946.0</b> |

## Honors SCHP, Philosophy & Religion

|                | Fall 2009   | Fall 2010   | Fall 2011   | Fall 2012   | Fall 2013   |
|----------------|-------------|-------------|-------------|-------------|-------------|
| Lower Division | 0.0         | 0.0         | 57.0        | 60.0        | 0.0         |
| Upper Division | 21.0        | 63.0        | 39.0        | 30.0        | 39.0        |
| <b>Total</b>   | <b>21.0</b> | <b>63.0</b> | <b>96.0</b> | <b>90.0</b> | <b>39.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Philosophy & Religion

**Total Full-Time Faculty: 10**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 6  | 60.0% |
| Female                   | 4  | 40.0% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 7  | 70.0% |
| Black                    | 1  | 10.0% |
| Other                    | 1  | 10.0% |
| Non-Resident Alien       | 1  | 10.0% |
| <b>Rank:</b>             |    |       |
| Professor                | 3  | 30.0% |
| Associate Professor      | 2  | 20.0% |
| Assistant Professor      | 5  | 50.0% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 5  | 50.0% |
| Tenure-Track             | 5  | 50.0% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 10 | 100%  |



# POLITICAL SCIENCE DEPARTMENT

## Fall 2013 Student Profile: Political Science

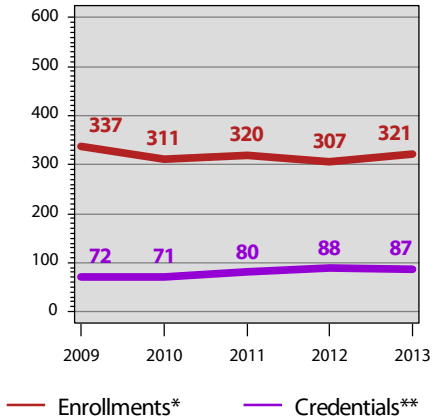
|  | N                  | %   |                | N                          | %   |       |
|--|--------------------|-----|----------------|----------------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 308</b> | <b>Gender:</b>     |     | <b>Status:</b> |                            |     |       |
|  | Male               | 173 | 56.2%          | Full-Time                  | 252 | 81.8% |
|  | Female             | 135 | 43.8%          | Part-Time                  | 56  | 18.2% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                            |     |       |
|  | White              | 228 | 74.0%          | Undergraduate              | 254 | 82.5% |
|  | Black              | 30  | 9.7%           | Graduate                   | 54  | 17.5% |
|  | Other              | 23  | 7.5%           | <b>Avg ACT:</b>            | 24  |       |
|  | Non-Resident Alien | 25  | 8.1%           | <b>Avg GRE**:</b>          | 925 |       |
|  | Not Supplied       | 2   | 0.6%           | <b>Avg Revised GRE***:</b> | 289 |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



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|   | Duplicated Enrollments * |            |            |            |            |                 | Duplicated Credentials ** |           |           |           |           |                |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|----------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff       | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     | 5 Yr Diff      |
| International Affairs, AB (#702)            | 11                       | 51         | 52         | 59         | 63         |                 | 0                         | 0         | 3         | 9         | 11        |                |
| Political Science, AB (#686)                | 247                      | 201        | 199        | 192        | 204        |                 | 51                        | 49        | 44        | 54        | 37        |                |
| <b>Overall Undergraduate Degree Program</b> | <b>258</b>               | <b>252</b> | <b>251</b> | <b>251</b> | <b>267</b> | <b>3.5%</b>     | <b>51</b>                 | <b>49</b> | <b>47</b> | <b>63</b> | <b>48</b> | <b>( 5.9%)</b> |
| Public Administration, MPA (#051)           | 79                       | 59         | 69         | 56         | 54         |                 | 21                        | 22        | 33        | 25        | 39        |                |
| <b>Overall Graduate Degree Program</b>      | <b>79</b>                | <b>59</b>  | <b>69</b>  | <b>56</b>  | <b>54</b>  | <b>( 31.6%)</b> | <b>21</b>                 | <b>22</b> | <b>33</b> | <b>25</b> | <b>39</b> | <b>85.7%</b>   |
| <b>Overall Degree Program</b>               | <b>337</b>               | <b>311</b> | <b>320</b> | <b>307</b> | <b>321</b> | <b>( 4.7%)</b>  | <b>72</b>                 | <b>71</b> | <b>80</b> | <b>88</b> | <b>87</b> | <b>20.8%</b>   |
| <b>Grand Total</b>                          | <b>337</b>               | <b>311</b> | <b>320</b> | <b>307</b> | <b>321</b> | <b>( 4.7%)</b>  | <b>72</b>                 | <b>71</b> | <b>80</b> | <b>88</b> | <b>87</b> | <b>20.8%</b>   |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

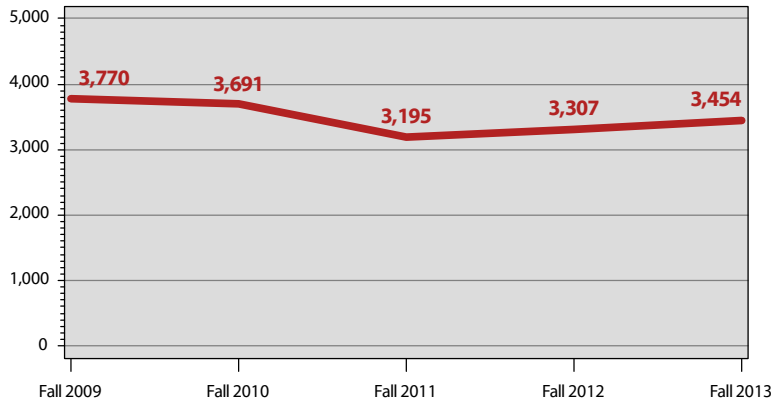
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.





# POLITICAL SCIENCE DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Political Science

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 3,225.5        | 3,292.0        | 2,709.0        | 2,858.0        | 3,128.0        |
| Graduate      | 544.5          | 399.0          | 486.0          | 448.5          | 325.5          |
| <b>Total</b>  | <b>3,770.0</b> | <b>3,691.0</b> | <b>3,195.0</b> | <b>3,306.5</b> | <b>3,453.5</b> |

## SCHP by Faculty Designation, Political Science

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 3,408.5        | 2,986.0        | 2,770.0        | 2,727.5        | 3,069.5        |
| Part-Time            | 223.5          | 342.0          | 264.0          | 555.0          | 384.0          |
| Transitional Retiree | 126.0          | 234.0          | 141.0          | 0.0            | 0.0            |
| Split Load*          | 12.0           | 129.0          | 20.0           | 24.0           | 0.0            |
| <b>Total</b>         | <b>3,770.0</b> | <b>3,691.0</b> | <b>3,195.0</b> | <b>3,306.5</b> | <b>3,453.5</b> |

## SCHP by Source, Political Science

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 3,056.0        | 2,884.0        | 2,602.5        | 2,813.0        | 3,119.0        |
| E-town/Ft. Knox | 57.0           | 42.0           | 33.0           | 69.0           | 48.0           |
| Glasgow         | 129.0          | 180.0          | 186.0          | 72.0           | 60.0           |
| Owensboro       | 84.0           | 33.0           | 69.0           | 51.0           | 72.0           |
| Web             | 417.0          | 525.0          | 280.5          | 273.0          | 123.0          |
| Other           | 27.0           | 27.0           | 24.0           | 28.5           | 31.5           |
| <b>Total</b>    | <b>3,770.0</b> | <b>3,691.0</b> | <b>3,195.0</b> | <b>3,306.5</b> | <b>3,453.5</b> |

## Honors SCHP, Political Science

|                | Fall 2009    | Fall 2010   | Fall 2011    | Fall 2012    | Fall 2013    |
|----------------|--------------|-------------|--------------|--------------|--------------|
| Lower Division | 123.0        | 72.0        | 141.0        | 147.0        | 132.0        |
| Upper Division | 45.0         | 6.0         | 35.0         | 24.0         | 24.0         |
| <b>Total</b>   | <b>168.0</b> | <b>78.0</b> | <b>176.0</b> | <b>171.0</b> | <b>156.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Political Science

**Total Full-Time Faculty: 12**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 9  | 75.0% |
| Female                   | 3  | 25.0% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 11 | 91.7% |
| Black                    | 1  | 8.3%  |
| <b>Rank:</b>             |    |       |
| Professor                | 1  | 8.3%  |
| Associate Professor      | 7  | 58.3% |
| Assistant Professor      | 4  | 33.3% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 8  | 66.7% |
| Tenure-Track             | 4  | 33.3% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 11 | 91.7% |
| Degree is not Terminal   | 1  | 8.3%  |

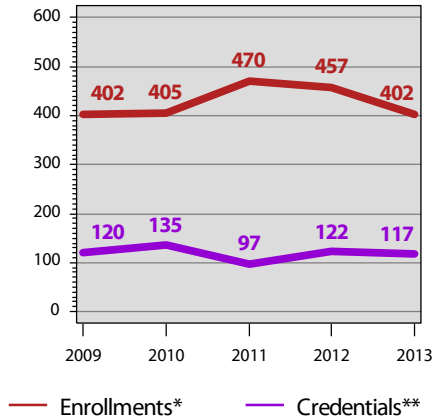


# SOCIOLOGY DEPARTMENT

## Fall 2013 Student Profile: Sociology

|  | N                  | %   |       | N                              | %   |
|--|--------------------|-----|-------|--------------------------------|-----|
| <b>Gender:</b>   |                    |     |       |                                |     |
| <b>Unduplicated Headcount Enrollment*:</b><br><b>402</b> | Male               | 160 | 39.8% | <b>Status:</b>                 |     |
|  | Female             | 242 | 60.2% | Full-Time                      | 309 |
|  | <b>Ethnicity:</b>  |     |       | Part-Time                      | 93  |
|  | White              | 307 | 76.4% | <b>Level:</b>                  |     |
|  | Black              | 66  | 16.4% | Undergraduate                  | 371 |
|  | Other              | 21  | 5.2%  | Graduate                       | 31  |
|  | Non-Resident Alien | 3   | 0.7%  | <b>Avg ACT:</b> 21             |     |
|  | Not Supplied       | 5   | 1.2%  | <b>Avg GRE**:</b> 1,089        |     |
|  |                    |     |       | <b>Avg Revised GRE***:</b> 298 |     |

## Enrollments\* & Credentials\*\* 2009-2013



\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

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|   | Duplicated Enrollments * |            |            |            |            |                 | Duplicated Credentials ** |            |           |            |            |                |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|-----------|------------|------------|----------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff       | 08/09                     | 09/10      | 10/11     | 11/12      | 12/13      | 5 Yr Diff      |
| Sociology, AB (#775)                        | 358                      | 348        | 419        | 423        | 371        |                 | 111                       | 133        | 88        | 103        | 106        |                |
| <b>Overall Undergraduate Degree Program</b> | <b>358</b>               | <b>348</b> | <b>419</b> | <b>423</b> | <b>371</b> | <b>3.6%</b>     | <b>111</b>                | <b>133</b> | <b>88</b> | <b>103</b> | <b>106</b> | <b>( 4.5%)</b> |
| Criminology, MA (#0421)                     | 20                       | 27         | 18         | 11         | 14         |                 | 0                         | 0          | 6         | 7          | 4          |                |
| Sociology, MA (#105)                        | 24                       | 30         | 33         | 23         | 17         |                 | 9                         | 2          | 3         | 12         | 7          |                |
| <b>Overall Graduate Degree Program</b>      | <b>44</b>                | <b>57</b>  | <b>51</b>  | <b>34</b>  | <b>31</b>  | <b>( 29.5%)</b> | <b>9</b>                  | <b>2</b>   | <b>9</b>  | <b>19</b>  | <b>11</b>  | <b>22.2%</b>   |
| <b>Overall Degree Program</b>               | <b>402</b>               | <b>405</b> | <b>470</b> | <b>457</b> | <b>402</b> | <b>0.0%</b>     | <b>120</b>                | <b>135</b> | <b>97</b> | <b>122</b> | <b>117</b> | <b>( 2.5%)</b> |
| <b>Grand Total</b>                          | <b>402</b>               | <b>405</b> | <b>470</b> | <b>457</b> | <b>402</b> | <b>0.0%</b>     | <b>120</b>                | <b>135</b> | <b>97</b> | <b>122</b> | <b>117</b> | <b>( 2.5%)</b> |

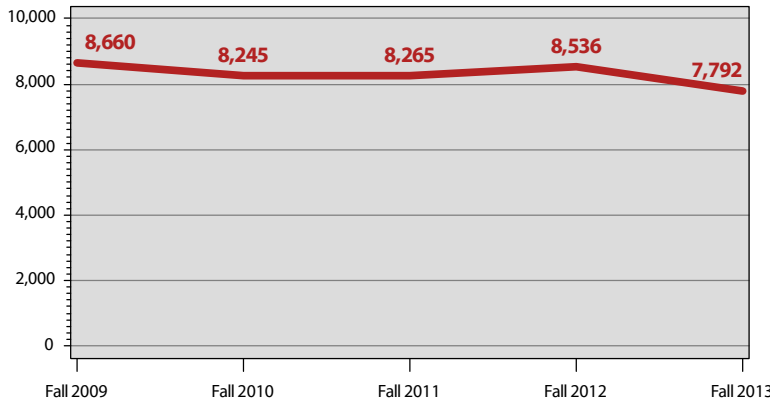
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# SOCIOLOGY DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



### SCHP, Sociology

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 8,276.0        | 7,756.0        | 7,914.0        | 8,264.0        | 7,567.0        |
| Graduate      | 384.0          | 489.0          | 351.0          | 272.0          | 225.0          |
| <b>Total</b>  | <b>8,660.0</b> | <b>8,245.0</b> | <b>8,265.0</b> | <b>8,536.0</b> | <b>7,792.0</b> |

### SCHP by Faculty Designation, Sociology

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 6,084.0        | 5,786.0        | 5,589.0        | 5,662.0        | 5,284.0        |
| Part-Time            | 2,393.0        | 2,276.0        | 2,295.0        | 2,571.0        | 2,346.0        |
| Transitional Retiree | 183.0          | 183.0          | 381.0          | 303.0          | 162.0          |
| Split Load*          | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>8,660.0</b> | <b>8,245.0</b> | <b>8,265.0</b> | <b>8,536.0</b> | <b>7,792.0</b> |

### SCHP by Source, Sociology

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 6,332.0        | 5,566.0        | 5,471.0        | 5,939.0        | 5,502.0        |
| E-town/Ft. Knox | 219.0          | 180.0          | 237.0          | 258.0          | 252.0          |
| Glasgow         | 789.0          | 852.0          | 846.0          | 810.0          | 642.0          |
| Owensboro       | 99.0           | 90.0           | 111.0          | 87.0           | 117.0          |
| Web             | 810.0          | 1,047.0        | 817.0          | 704.0          | 685.0          |
| Other           | 411.0          | 510.0          | 783.0          | 738.0          | 594.0          |
| <b>Total</b>    | <b>8,660.0</b> | <b>8,245.0</b> | <b>8,265.0</b> | <b>8,536.0</b> | <b>7,792.0</b> |

### Honors SCHP, Sociology

|                | Fall 2009    | Fall 2010   | Fall 2011   | Fall 2012  | Fall 2013  |
|----------------|--------------|-------------|-------------|------------|------------|
| Lower Division | 75.0         | 72.0        | 0.0         | 0.0        | 0.0        |
| Upper Division | 42.0         | 9.0         | 24.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>117.0</b> | <b>81.0</b> | <b>24.0</b> | <b>0.0</b> | <b>0.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2013 Full-Time Faculty: Sociology

**Total Full-Time Faculty: 17**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 8  | 47.1% |
| Female                   | 9  | 52.9% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 13 | 76.5% |
| Black                    | 2  | 11.8% |
| Other                    | 2  | 11.8% |
| <b>Rank:</b>             |    |       |
| Professor                | 5  | 29.4% |
| Associate Professor      | 7  | 41.2% |
| Assistant Professor      | 4  | 23.5% |
| Instructor               | 1  | 5.9%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 11 | 64.7% |
| Tenure-Track             | 5  | 29.4% |
| Non Tenure-Track         | 1  | 5.9%  |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 16 | 94.1% |
| Degree is not Terminal   | 1  | 5.9%  |



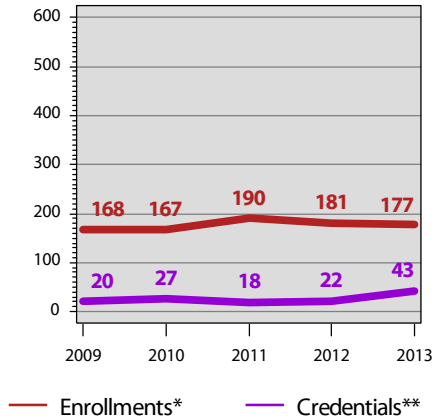
# THEATRE & DANCE DEPARTMENT

## Fall 2013 Student Profile: Theatre & Dance

|  |                    | N   | %     |                 |     | N     | % |
|--|--------------------|-----|-------|-----------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 177</b> | <b>Gender:</b>     |     |       | <b>Status:</b>  |     |       |   |
|  | Male               | 62  | 35.0% | Full-Time       | 170 | 96.0% |   |
|  | Female             | 115 | 65.0% | Part-Time       | 7   | 4.0%  |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>   |     |       |   |
|  | White              | 144 | 81.4% | Undergraduate   | 177 | 100%  |   |
|  | Black              | 20  | 11.3% | Graduate        | 0   | 0.0%  |   |
|  | Other              | 12  | 6.8%  | <b>Avg ACT:</b> |     | 23    |   |
|  | Non-Resident Alien | 1   | 0.6%  |                 |     |       |   |
|  | Not Supplied       | 0   | 0.0%  |                 |     |       |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2009-2013



AR

|   | Duplicated Enrollments * |            |            |            |            |             | Duplicated Credentials ** |           |           |           |           |               |
|---|--------------------------|------------|------------|------------|------------|-------------|---------------------------|-----------|-----------|-----------|-----------|---------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff   | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     | 5 Yr Diff     |
| Dance (seeking admission), AB (#630P)           | 0                        | 0          | 16         | 21         | 17         |             | 0                         | 0         | 0         | 0         | 0         |               |
| Dance, AB (#630)                                | 27                       | 30         | 28         | 21         | 19         |             | 1                         | 4         | 5         | 5         | 6         |               |
| Performing Arts (seeking admission), BFA(#588P) | 45                       | 52         | 47         | 37         | 47         |             | 0                         | 0         | 0         | 0         | 0         |               |
| Performing Arts, BFA (#588)                     | 29                       | 24         | 29         | 29         | 22         |             | 16                        | 14        | 7         | 11        | 14        |               |
| Theatre, AB (#798)                              | 67                       | 61         | 70         | 73         | 72         |             | 2                         | 8         | 6         | 6         | 23        |               |
| Theatre, BFA (#598) ***                         | 0                        | 0          | 0          | 0          | 0          |             | 1                         | 1         | 0         | 0         | 0         |               |
| <b>Overall Undergraduate Degree Program</b>     | <b>168</b>               | <b>167</b> | <b>190</b> | <b>181</b> | <b>177</b> | <b>5.4%</b> | <b>20</b>                 | <b>27</b> | <b>18</b> | <b>22</b> | <b>43</b> | <b>115.0%</b> |
| <b>Overall Degree Program</b>                   | <b>168</b>               | <b>167</b> | <b>190</b> | <b>181</b> | <b>177</b> | <b>5.4%</b> | <b>20</b>                 | <b>27</b> | <b>18</b> | <b>22</b> | <b>43</b> | <b>115.0%</b> |
| <b>Grand Total</b>                              | <b>168</b>               | <b>167</b> | <b>190</b> | <b>181</b> | <b>177</b> | <b>5.4%</b> | <b>20</b>                 | <b>27</b> | <b>18</b> | <b>22</b> | <b>43</b> | <b>115.0%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

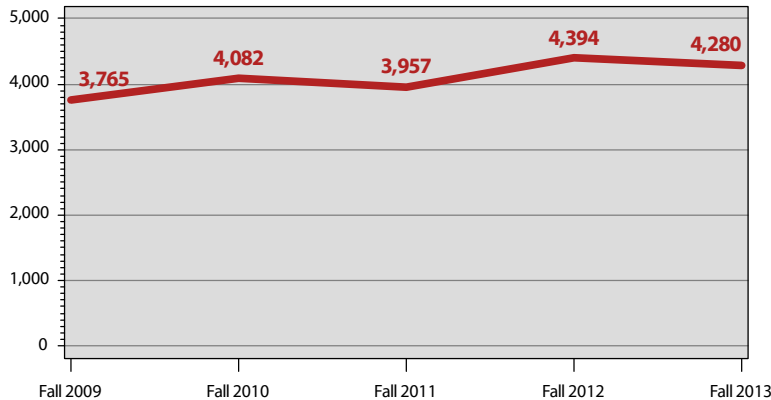
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# THEATRE & DANCE DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Theatre & Dance

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 3,765.0        | 4,082.0        | 3,957.0        | 4,394.0        | 4,280.0        |
| Graduate      | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>  | <b>3,765.0</b> | <b>4,082.0</b> | <b>3,957.0</b> | <b>4,394.0</b> | <b>4,280.0</b> |

## SCHP by Faculty Designation, Theatre & Dance

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 1,159.0        | 1,285.0        | 1,488.0        | 1,958.0        | 1,852.0        |
| Part-Time            | 1,476.0        | 2,391.0        | 2,469.0        | 2,394.0        | 2,428.0        |
| Transitional Retiree | 1,073.0        | 349.0          | 0.0            | 0.0            | 0.0            |
| Split Load*          | 57.0           | 57.0           | 0.0            | 42.0           | 0.0            |
| <b>Total</b>         | <b>3,765.0</b> | <b>4,082.0</b> | <b>3,957.0</b> | <b>4,394.0</b> | <b>4,280.0</b> |

## SCHP by Source, Theatre & Dance

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 3,168.0        | 3,455.0        | 3,417.0        | 3,875.0        | 3,761.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 462.0          | 474.0          | 324.0          | 300.0          | 258.0          |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 135.0          | 126.0          | 168.0          | 183.0          | 138.0          |
| Other           | 0.0            | 27.0           | 48.0           | 36.0           | 123.0          |
| <b>Total</b>    | <b>3,765.0</b> | <b>4,082.0</b> | <b>3,957.0</b> | <b>4,394.0</b> | <b>4,280.0</b> |

## Honors SCHP, Theatre & Dance

|                | Fall 2009   | Fall 2010   | Fall 2011   | Fall 2012   | Fall 2013   |
|----------------|-------------|-------------|-------------|-------------|-------------|
| Lower Division | 0.0         | 0.0         | 2.0         | 2.0         | 8.0         |
| Upper Division | 30.0        | 58.0        | 64.0        | 56.0        | 73.0        |
| <b>Total</b>   | <b>30.0</b> | <b>58.0</b> | <b>66.0</b> | <b>58.0</b> | <b>81.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

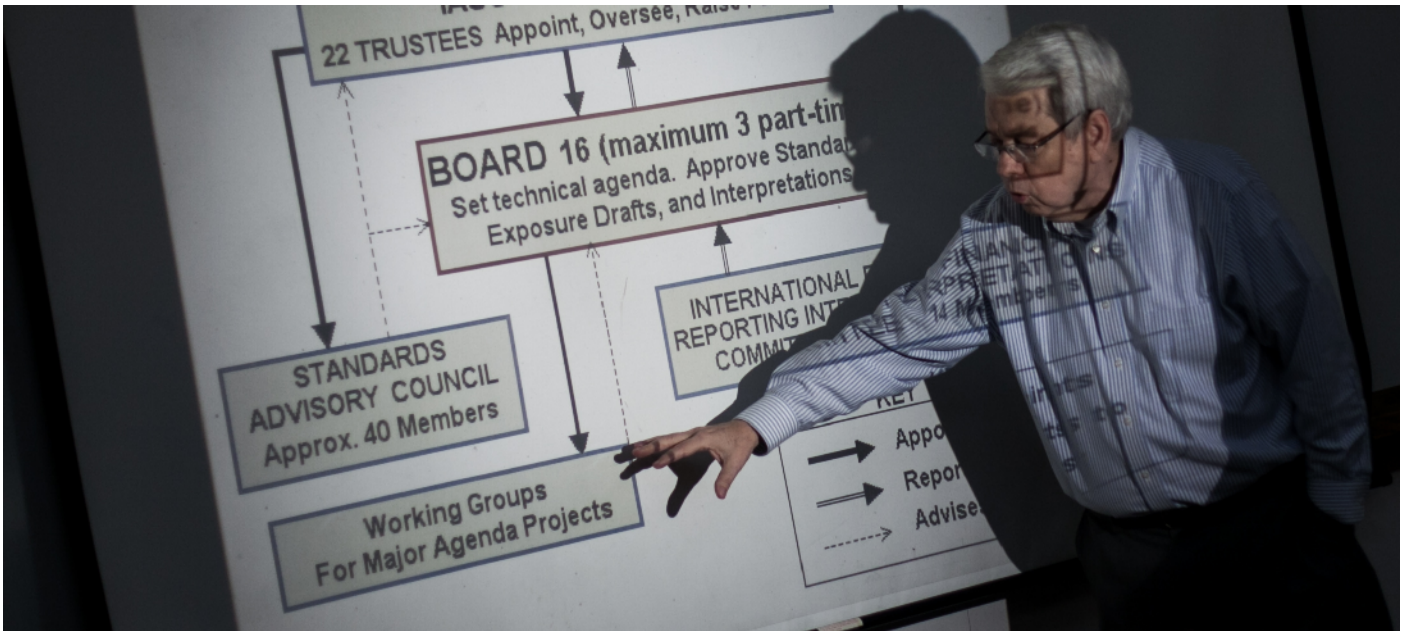
## Fall 2013 Full-Time Faculty: Theatre & Dance

**Total Full-Time Faculty: 13**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 7  | 53.8% |
| Female                   | 6  | 46.2% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 11 | 84.6% |
| Black                    | 1  | 7.7%  |
| Other                    | 1  | 7.7%  |
| <b>Rank:</b>             |    |       |
| Professor                | 2  | 15.4% |
| Associate Professor      | 6  | 46.2% |
| Assistant Professor      | 3  | 23.1% |
| Instructor               | 2  | 15.4% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 8  | 61.5% |
| Tenure-Track             | 3  | 23.1% |
| Non Tenure-Track         | 2  | 15.4% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 12 | 92.3% |
| Degree is not Terminal   | 1  | 7.7%  |



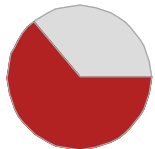
# GORDON FORD COLLEGE OF BUSINESS



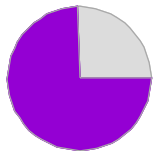
## Gordon Ford College of Business Student Profile

Fall 2009 - 2013

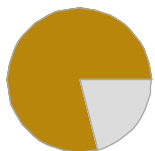
BU



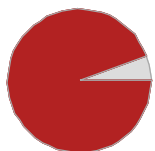
In Business, **males** make up **64%** of the student population.



**Minority students** (including international students) represent **25%** of the Business student body.



A total of **79%** of students in Business pursue studies **full time**.



The majority, or **94%**, of Business students are at the **undergraduate** level.

**quick facts...**

|                             | 2009  | 2010  | 2011  | 2012  | 2013  |
|-----------------------------|-------|-------|-------|-------|-------|
| <b>Total Students *:</b>    | 2,277 | 2,136 | 2,150 | 2,198 | 2,365 |
| <b>Gender:</b>              |       |       |       |       |       |
| Male                        | 1,382 | 1,296 | 1,307 | 1,415 | 1,517 |
| Female                      | 895   | 840   | 843   | 783   | 848   |
| <b>Ethnicity:</b>           |       |       |       |       |       |
| White                       | 1,815 | 1,708 | 1,685 | 1,688 | 1,739 |
| Black                       | 210   | 182   | 175   | 170   | 178   |
| Other                       | 63    | 85    | 99    | 117   | 112   |
| Non-Resident Alien          | 153   | 147   | 172   | 193   | 309   |
| Not Supplied                | 36    | 14    | 19    | 30    | 27    |
| <b>Status:</b>              |       |       |       |       |       |
| Full-Time                   | 1,815 | 1,707 | 1,680 | 1,722 | 1,873 |
| Part-Time                   | 462   | 429   | 470   | 476   | 492   |
| <b>Level:</b>               |       |       |       |       |       |
| Undergraduate               | 2,089 | 1,998 | 2,026 | 2,093 | 2,229 |
| Graduate                    | 188   | 138   | 124   | 105   | 136   |
| <b>Avg ACT:</b>             | 22    | 22    | 22    | 22    | 22    |
| <b>Avg GMAT:</b>            | 513   | 512   | 536   | 533   | 505   |
| <b>Avg GRE**:</b>           | 1,163 | 1,071 | 1,084 | 1,071 | 920   |
| <b>Avg Revised GRE ***:</b> |       |       |       | 304   | 304   |

\*Data reflect student headcount. Students with more than one major in a college are counted only once.

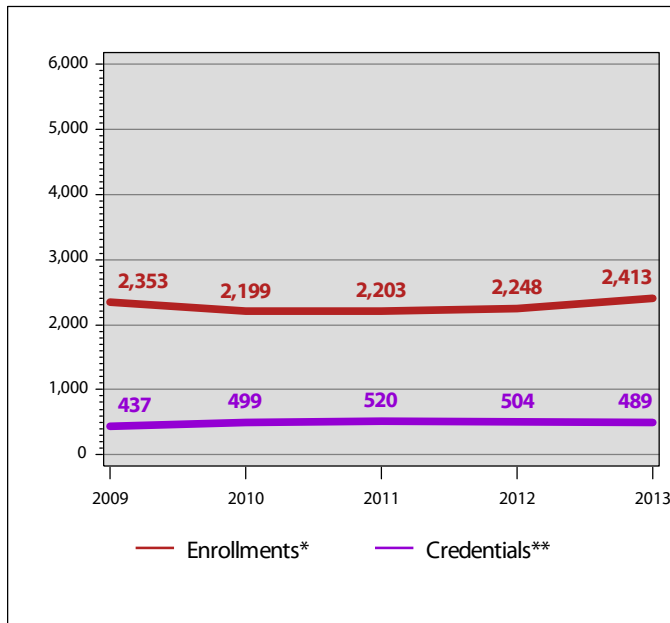
\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).





# GORDON FORD COLLEGE OF BUSINESS



## Gordon Ford College of Business Enrollments\* and Credentials\*\* 2009 - 2013

The Gordon Ford College of Business had a 3% increase in enrollments from Fall 2009 to Fall 2013. Additionally, the Gordon Ford College of Business saw an increase of 12% in credentials awarded over five years.

at a  
glance...

|   | Duplicated Enrollments * |              |              |              |              |             | Duplicated Credentials ** |            |            |            |            |              |
|---|--------------------------|--------------|--------------|--------------|--------------|-------------|---------------------------|------------|------------|------------|------------|--------------|
|   | 2009                     | 2010         | 2011         | 2012         | 2013         | 5 Yr Diff   | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      | 5 Yr Diff    |
| 99BU: Exploratory/Undeclared                | 183                      | 124          | 90           | 92           | 70           | ( 61.7%)    | 0                         | 0          | 0          | 0          | 0          | --           |
| Accounting                                  | 341                      | 325          | 329          | 331          | 342          | 0.3%        | 47                        | 57         | 56         | 40         | 66         | 40.4%        |
| Computer Information Systems †              | 358                      | 417          | 454          | 502          | 486          | 35.8%       | 47                        | 72         | 86         | 112        | 111        | 136.2%       |
| Economics ††                                | 169                      | 167          | 209          | 222          | 253          | 49.7%       | 33                        | 34         | 39         | 30         | 43         | 30.3%        |
| Finance                                     | 224                      | 204          | 196          | 184          | 233          | 4.0%        | 67                        | 67         | 60         | 78         | 47         | ( 29.9%)     |
| Management                                  | 621                      | 590          | 567          | 568          | 664          | 6.9%        | 121                       | 139        | 148        | 137        | 113        | ( 6.6%)      |
| Marketing                                   | 290                      | 253          | 251          | 267          | 259          | ( 10.7%)    | 90                        | 93         | 66         | 60         | 52         | ( 42.2%)     |
| Masters of Business Administration, MBA ††† | 167                      | 119          | 107          | 82           | 106          | ( 36.5%)    | 32                        | 37         | 65         | 47         | 57         | 78.1%        |
| <b>Gordon Ford College of Business</b>      | <b>2,353</b>             | <b>2,199</b> | <b>2,203</b> | <b>2,248</b> | <b>2,413</b> | <b>2.5%</b> | <b>437</b>                | <b>499</b> | <b>520</b> | <b>504</b> | <b>489</b> | <b>11.9%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

†Due to the interdisciplinary nature of the programs, students in Computer Info. Technology & Systems Mgt. majors are reported in both the College of Business & University College.

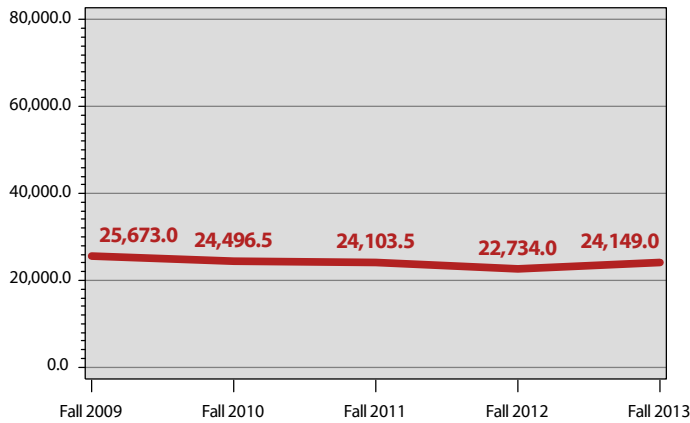
††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

†††The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



# GORDON FORD COLLEGE OF BUSINESS

at a  
glance...



## Gordon Ford College of Business Student Credit Hour Production 2009 - 2013

The Gordon Ford College of Business had a decrease of 6% in student credit hour production over the past five years. This is a difference of 1,524 student credit hours.

### SCHP, Gordon Ford College of Business

|                   | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate     | 24,527.0        | 23,394.0        | 23,172.0        | 21,844.0        | 23,202.0        |
| Graduate          | 1,146.0         | 1,102.5         | 931.5           | 890.0           | 947.0           |
| <b>Total SCHP</b> | <b>25,673.0</b> | <b>24,496.5</b> | <b>24,103.5</b> | <b>22,734.0</b> | <b>24,149.0</b> |

### SCHP by Faculty Designation, Gordon Ford College of Business

|                      | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 21,329.0        | 20,525.5        | 19,330.5        | 17,741.0        | 19,601.0        |
| Part-Time            | 3,339.0         | 3,245.0         | 3,954.0         | 3,708.0         | 3,420.0         |
| Transitional Retiree | 858.0           | 561.0           | 618.0           | 1,123.0         | 1,038.0         |
| Split Load*          | 147.0           | 165.0           | 201.0           | 162.0           | 90.0            |
| <b>Total SCHP</b>    | <b>25,673.0</b> | <b>24,496.5</b> | <b>24,103.5</b> | <b>22,734.0</b> | <b>24,149.0</b> |

### SCHP by Source, Gordon Ford College of Business

|                   | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green     | 19,940.0        | 19,039.0        | 18,325.0        | 17,576.0        | 17,947.0        |
| E-town/Ft. Knox   | 264.0           | 417.0           | 408.0           | 600.0           | 432.0           |
| Glasgow           | 735.0           | 1,002.0         | 828.0           | 687.0           | 600.0           |
| Owensboro         | 348.0           | 483.0           | 681.0           | 588.0           | 558.0           |
| Web               | 4,059.0         | 3,233.0         | 3,674.0         | 3,154.0         | 4,312.0         |
| Other             | 327.0           | 322.5           | 187.5           | 129.0           | 300.0           |
| <b>Total SCHP</b> | <b>25,673.0</b> | <b>24,496.5</b> | <b>24,103.5</b> | <b>22,734.0</b> | <b>24,149.0</b> |

### Honors SCHP, Gordon Ford College of Business

|                          | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|--------------------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division           | 294.0        | 210.0        | 216.0        | 354.0        | 330.0        |
| Upper Division           | 63.0         | 18.0         | 21.0         | 33.0         | 81.0         |
| <b>Total Honors SCHP</b> | <b>357.0</b> | <b>228.0</b> | <b>237.0</b> | <b>387.0</b> | <b>411.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



# GORDON FORD COLLEGE OF BUSINESS

## Gordon Ford College of Business Full-Time Faculty Profile Fall 2013

|                          | N  | %     |                       | N  | %    |
|--------------------------|----|-------|-----------------------|----|------|
| <b>Total Faculty:</b>    | 68 | 100.0 | <b>Rank:</b>          |    |      |
| <b>Gender:</b>           |    |       | Professor             | 18 | 26.5 |
| Male                     | 50 | 73.5  | Associate Professor   | 23 | 33.8 |
| Female                   | 18 | 26.5  | Assistant Professor   | 14 | 20.6 |
| <b>Ethnicity:</b>        |    |       | Instructor            | 3  | 4.4  |
| White                    | 54 | 79.4  | Lecturer              | 10 | 14.7 |
| Black                    | 1  | 1.5   | <b>Tenure Status:</b> |    |      |
| Other                    | 13 | 19.1  | Tenured               | 44 | 64.7 |
| Non-Resident Alien       | 0  | 0.0   | Tenure-Track          | 11 | 16.2 |
| Not Supplied             | 0  | 0.0   | Non Tenure-Track      | 13 | 19.1 |
| <b>Terminal Degrees:</b> |    |       |                       |    |      |
| Terminal Degree          | 57 | 83.8  |                       |    |      |
| Degree is not Terminal   | 11 | 16.2  |                       |    |      |

## Faculty by Department

|                       | N  | %    |
|-----------------------|----|------|
| Accounting            | 11 | 16.2 |
| Computer Info Systems | 12 | 17.6 |
| Economics             | 14 | 20.6 |
| Finance               | 7  | 10.3 |
| Management            | 15 | 22.1 |
| Marketing             | 9  | 13.2 |

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## SCHP by Department, Gordon Ford College of Business

|                              | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 99BU: Exploratory/Undeclared | 192.0           | 200.0           | 519.0           | 636.0           | 678.0           |
| Accounting                   | 3,475.0         | 3,263.0         | 3,160.0         | 3,322.0         | 3,260.0         |
| Computer Info Systems        | 5,325.0         | 4,842.0         | 5,283.0         | 4,443.0         | 4,950.0         |
| Economics                    | 5,538.0         | 5,244.0         | 5,094.0         | 5,205.0         | 5,583.0         |
| Finance                      | 2,173.0         | 2,144.0         | 2,011.0         | 1,855.0         | 2,165.0         |
| Management                   | 5,342.0         | 5,406.5         | 4,895.5         | 4,170.0         | 4,819.0         |
| Marketing                    | 3,628.0         | 3,397.0         | 3,141.0         | 3,103.0         | 2,694.0         |
| <b>Total SCHP</b>            | <b>25,673.0</b> | <b>24,496.5</b> | <b>24,103.5</b> | <b>22,734.0</b> | <b>24,149.0</b> |



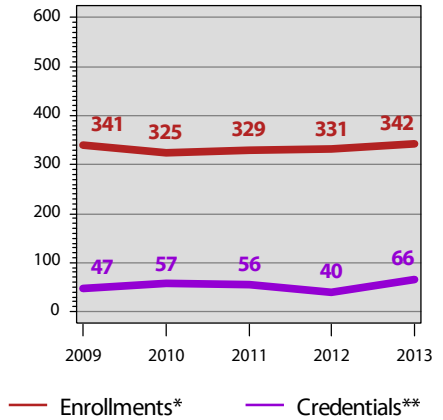
# ACCOUNTING DEPARTMENT

## Fall 2013 Student Profile: Accounting

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Gender:</b>                                 |                    |     | <b>Status:</b> |                    |     |       |
| <b>Unduplicated Headcount Enrollment*: 342</b> | Male               | 187 | 54.7%          | Full-Time          | 309 | 90.4% |
|  | Female             | 155 | 45.3%          | Part-Time          | 33  | 9.6%  |
| <b>Ethnicity:</b>                              |                    |     | <b>Level:</b>  |                    |     |       |
|  | White              | 262 | 76.6%          | Undergraduate      | 335 | 98.0% |
|  | Black              | 25  | 7.3%           | Graduate           | 7   | 2.0%  |
|  | Other              | 8   | 2.3%           | <b>Avg ACT:</b> 24 |     |       |
|  | Non-Resident Alien | 42  | 12.3%          |                    |     |       |
|  | Not Supplied       | 5   | 1.5%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2009-2013



|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff      | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff    |
|---|--------------------------|------------|------------|------------|------------|----------------|---------------------------|-----------|-----------|-----------|-----------|--------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       |                | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     |              |
| Advanced Accounting Studies, CER (#215)     | 0                        | 1          | 1          | 0          | 0          |                | 0                         | 1         | 1         | 0         | 0         |              |
| <b>Overall Undergraduate Certificates</b>   | <b>0</b>                 | <b>1</b>   | <b>1</b>   | <b>0</b>   | <b>0</b>   |                | <b>0</b>                  | <b>1</b>  | <b>1</b>  | <b>0</b>  | <b>0</b>  |              |
| Accounting (seeking admission), BS (#602P)  | 218                      | 206        | 203        | 199        | 230        |                | 0                         | 0         | 0         | 0         | 0         |              |
| Accounting, BS (#602)                       | 123                      | 118        | 125        | 130        | 105        |                | 47                        | 56        | 55        | 40        | 62        |              |
| <b>Overall Undergraduate Degree Program</b> | <b>341</b>               | <b>324</b> | <b>328</b> | <b>329</b> | <b>335</b> | <b>( 1.8%)</b> | <b>47</b>                 | <b>56</b> | <b>55</b> | <b>40</b> | <b>62</b> | <b>31.9%</b> |
| Accountancy, MACC (#0445)                   | 0                        | 0          | 0          | 2          | 7          |                | 0                         | 0         | 0         | 0         | 4         |              |
| <b>Overall Graduate Degree Program</b>      | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>2</b>   | <b>7</b>   |                | <b>0</b>                  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>4</b>  |              |
| <b>Overall Certificates</b>                 | <b>0</b>                 | <b>1</b>   | <b>1</b>   | <b>0</b>   | <b>0</b>   |                | <b>0</b>                  | <b>1</b>  | <b>1</b>  | <b>0</b>  | <b>0</b>  |              |
| <b>Overall Degree Program</b>               | <b>341</b>               | <b>324</b> | <b>328</b> | <b>331</b> | <b>342</b> | <b>0.3%</b>    | <b>47</b>                 | <b>56</b> | <b>55</b> | <b>40</b> | <b>66</b> | <b>40.4%</b> |
| <b>Grand Total</b>                          | <b>341</b>               | <b>325</b> | <b>329</b> | <b>331</b> | <b>342</b> | <b>0.3%</b>    | <b>47</b>                 | <b>57</b> | <b>56</b> | <b>40</b> | <b>66</b> | <b>40.4%</b> |

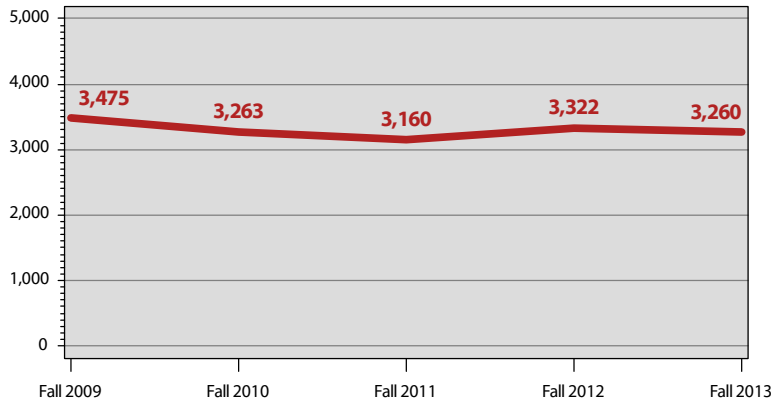
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# ACCOUNTING DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Accounting

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 3,307.0        | 3,107.0        | 3,019.0        | 3,136.0        | 3,023.0        |
| Graduate      | 168.0          | 156.0          | 141.0          | 186.0          | 237.0          |
| <b>Total</b>  | <b>3,475.0</b> | <b>3,263.0</b> | <b>3,160.0</b> | <b>3,322.0</b> | <b>3,260.0</b> |

## SCHP by Faculty Designation, Accounting

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 3,406.0        | 3,026.0        | 3,034.0        | 2,811.0        | 2,918.0        |
| Part-Time            | 69.0           | 129.0          | 45.0           | 153.0          | 0.0            |
| Transitional Retiree | 0.0            | 108.0          | 81.0           | 358.0          | 342.0          |
| Split Load*          | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>3,475.0</b> | <b>3,263.0</b> | <b>3,160.0</b> | <b>3,322.0</b> | <b>3,260.0</b> |

## SCHP by Source, Accounting

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 3,349.0        | 3,125.0        | 3,073.0        | 3,181.0        | 3,122.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 78.0           | 102.0          | 57.0           | 84.0           | 69.0           |
| Owensboro       | 0.0            | 0.0            | 0.0            | 21.0           | 0.0            |
| Web             | 48.0           | 36.0           | 30.0           | 36.0           | 69.0           |
| Other           | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>3,475.0</b> | <b>3,263.0</b> | <b>3,160.0</b> | <b>3,322.0</b> | <b>3,260.0</b> |

## Honors SCHP, Accounting

|                | Fall 2009  | Fall 2010  | Fall 2011  | Fall 2012   | Fall 2013   |
|----------------|------------|------------|------------|-------------|-------------|
| Lower Division | 0.0        | 0.0        | 0.0        | 72.0        | 54.0        |
| Upper Division | 0.0        | 0.0        | 0.0        | 0.0         | 0.0         |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>72.0</b> | <b>54.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Accounting

**Total Full-Time Faculty: 11**

|                          | N | %     |
|--------------------------|---|-------|
| <b>Gender:</b>           |   |       |
| Male                     | 8 | 72.7% |
| Female                   | 3 | 27.3% |
| <b>Ethnicity:</b>        |   |       |
| White                    | 8 | 72.7% |
| Black                    | 1 | 9.1%  |
| Other                    | 2 | 18.2% |
| <b>Rank:</b>             |   |       |
| Professor                | 4 | 36.4% |
| Associate Professor      | 2 | 18.2% |
| Assistant Professor      | 3 | 27.3% |
| Instructor               | 1 | 9.1%  |
| Lecturer                 | 1 | 9.1%  |
| <b>Tenure Status:</b>    |   |       |
| Tenured                  | 8 | 72.7% |
| Tenure-Track             | 1 | 9.1%  |
| Non Tenure-Track         | 2 | 18.2% |
| <b>Terminal Degrees:</b> |   |       |
| Terminal Degree          | 9 | 81.8% |
| Degree is not Terminal   | 2 | 18.2% |





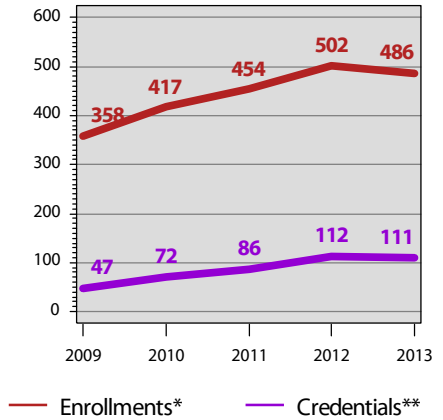
# COMPUTER INFO SYSTEMS DEPARTMENT

## Fall 2013 Student Profile: Computer Info Systems

|  | N                  | %   |       | N               | %             |     |       |
|--|--------------------|-----|-------|-----------------|---------------|-----|-------|
| <b>Gender:</b>                                 |                    |     |       |                 |               |     |       |
| <b>Unduplicated Headcount Enrollment*: 485</b> | Male               | 350 | 72.2% | <b>Status:</b>  | Full-Time     | 284 | 58.6% |
|  | Female             | 135 | 27.8% |                 | Part-Time     | 201 | 41.4% |
| <b>Ethnicity:</b>                              |                    |     |       |                 |               |     |       |
|  | White              | 376 | 77.5% | <b>Level:</b>   | Undergraduate | 485 | 100%  |
|  | Black              | 48  | 9.9%  |                 | Graduate      | 0   | 0.0%  |
|  | Other              | 32  | 6.6%  | <b>Avg ACT:</b> |               |     | 21    |
|  | Non-Resident Alien | 21  | 4.3%  |                 |               |     |       |
|  | Not Supplied       | 8   | 1.6%  |                 |               |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2009-2013



BU

|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff    | Duplicated Credentials ** |           |           |            |            | 5 Yr Diff     |
|---|--------------------------|------------|------------|------------|------------|--------------|---------------------------|-----------|-----------|------------|------------|---------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       |              | 08/09                     | 09/10     | 10/11     | 11/12      | 12/13      |               |
| Business Informatics (seeking admission), BS(#507P)               | 10                       | 15         | 20         | 42         | 40         |              | 0                         | 0         | 0         | 0          | 0          |               |
| Business Informatics, BS (#507)                                   | 3                        | 9          | 14         | 14         | 11         |              | 0                         | 1         | 4         | 8          | 10         |               |
| Computer Information Systems (seeking admission), BS (#706P)***   | 4                        | 0          | 0          | 0          | 1          |              | 0                         | 0         | 0         | 0          | 0          |               |
| Computer Information Systems, BS (#706)***                        | 17                       | 5          | 1          | 0          | 1          |              | 21                        | 16        | 4         | 1          | 0          |               |
| Computer Information Technology (seeking admission), BS (#555P) † | 42                       | 52         | 33         | 43         | 40         |              | 0                         | 0         | 0         | 0          | 0          |               |
| Computer Information Technology, BS (#555) †                      | 157                      | 161        | 191        | 198        | 216        |              | 19                        | 34        | 33        | 43         | 38         |               |
| Systems Management (seeking admission), BS(#729P) †               | 5                        | 67         | 47         | 18         | 13         |              | 0                         | 0         | 0         | 0          | 0          |               |
| Systems Management, BS (#729) †                                   | 120                      | 108        | 148        | 187        | 164        |              | 7                         | 21        | 45        | 60         | 63         |               |
| <b>Overall Undergraduate Degree Program</b>                       | <b>358</b>               | <b>417</b> | <b>454</b> | <b>502</b> | <b>486</b> | <b>35.8%</b> | <b>47</b>                 | <b>72</b> | <b>86</b> | <b>112</b> | <b>111</b> | <b>136.2%</b> |
| <b>Overall Degree Program</b>                                     | <b>358</b>               | <b>417</b> | <b>454</b> | <b>502</b> | <b>486</b> | <b>35.8%</b> | <b>47</b>                 | <b>72</b> | <b>86</b> | <b>112</b> | <b>111</b> | <b>136.2%</b> |
| <b>Grand Total</b>  | <b>358</b>               | <b>417</b> | <b>454</b> | <b>502</b> | <b>486</b> | <b>35.8%</b> | <b>47</b>                 | <b>72</b> | <b>86</b> | <b>112</b> | <b>111</b> | <b>136.2%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

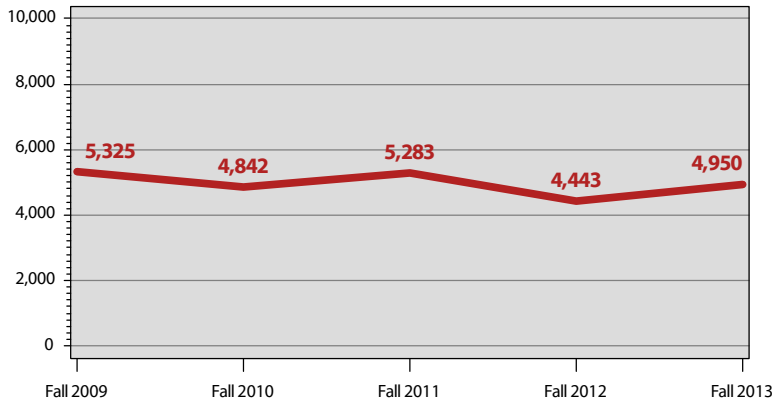
†Due to the interdisciplinary nature of the programs, students in Computer Info. Technology & Systems Mgt. majors are reported in both the College of Business & University College.





# COMPUTER INFO SYSTEMS DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Computer Info Systems

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 5,262.0        | 4,788.0        | 5,232.0        | 4,401.0        | 4,902.0        |
| Graduate      | 63.0           | 54.0           | 51.0           | 42.0           | 48.0           |
| <b>Total</b>  | <b>5,325.0</b> | <b>4,842.0</b> | <b>5,283.0</b> | <b>4,443.0</b> | <b>4,950.0</b> |

## SCHP by Faculty Designation, Computer Info Systems

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 4,446.0        | 4,053.0        | 3,912.0        | 3,429.0        | 4,050.0        |
| Part-Time            | 702.0          | 789.0          | 1,371.0        | 1,014.0        | 900.0          |
| Transitional Retiree | 177.0          | 0.0            | 0.0            | 0.0            | 0.0            |
| Split Load*          | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>5,325.0</b> | <b>4,842.0</b> | <b>5,283.0</b> | <b>4,443.0</b> | <b>4,950.0</b> |

## SCHP by Source, Computer Info Systems

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 1,983.0        | 1,860.0        | 1,884.0        | 1,389.0        | 1,683.0        |
| E-town/Ft. Knox | 189.0          | 300.0          | 324.0          | 519.0          | 375.0          |
| Glasgow         | 174.0          | 267.0          | 273.0          | 69.0           | 102.0          |
| Owensboro       | 264.0          | 285.0          | 456.0          | 423.0          | 330.0          |
| Web             | 2,388.0        | 1,830.0        | 2,193.0        | 1,956.0        | 2,349.0        |
| Other           | 327.0          | 300.0          | 153.0          | 87.0           | 111.0          |
| <b>Total</b>    | <b>5,325.0</b> | <b>4,842.0</b> | <b>5,283.0</b> | <b>4,443.0</b> | <b>4,950.0</b> |

## Honors SCHP, Computer Info Systems

|                | Fall 2009   | Fall 2010   | Fall 2011   | Fall 2012   | Fall 2013   |
|----------------|-------------|-------------|-------------|-------------|-------------|
| Lower Division | 54.0        | 90.0        | 93.0        | 87.0        | 87.0        |
| Upper Division | 0.0         | 0.0         | 0.0         | 0.0         | 0.0         |
| <b>Total</b>   | <b>54.0</b> | <b>90.0</b> | <b>93.0</b> | <b>87.0</b> | <b>87.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Computer Info Systems

**Total Full-Time Faculty: 12**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 10 | 83.3% |
| Female                   | 2  | 16.7% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 10 | 83.3% |
| Other                    | 2  | 16.7% |
| <b>Rank:</b>             |    |       |
| Professor                | 1  | 8.3%  |
| Associate Professor      | 5  | 41.7% |
| Assistant Professor      | 4  | 33.3% |
| Instructor               | 2  | 16.7% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 6  | 50.0% |
| Tenure-Track             | 4  | 33.3% |
| Non Tenure-Track         | 2  | 16.7% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 10 | 83.3% |
| Degree is not Terminal   | 2  | 16.7% |





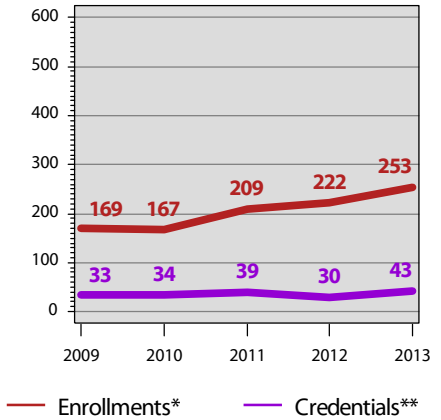
# ECONOMICS DEPARTMENT

## Fall 2013 Student Profile: Economics

|  |                    | N   | %     |                             |     | N     | % |
|--|--------------------|-----|-------|-----------------------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 253</b> | <b>Gender:</b>     |     |       | <b>Status:</b>              |     |       |   |
|  | Male               | 194 | 76.7% | Full-Time                   | 227 | 89.7% |   |
|  | Female             | 59  | 23.3% | Part-Time                   | 26  | 10.3% |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>               |     |       |   |
|  | White              | 184 | 72.7% | Undergraduate               | 230 | 90.9% |   |
|  | Black              | 17  | 6.7%  | Graduate                    | 23  | 9.1%  |   |
|  | Other              | 15  | 5.9%  | <b>Avg ACT:</b>             |     | 23    |   |
|  | Non-Resident Alien | 35  | 13.8% | <b>Avg Revised GRE****:</b> |     | 304   |   |
|  | Not Supplied       | 2   | 0.8%  |                             |     |       |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



|   | Duplicated Enrollments * |            |            |            |            |              | Duplicated Credentials ** |           |           |           |           |               |
|---|--------------------------|------------|------------|------------|------------|--------------|---------------------------|-----------|-----------|-----------|-----------|---------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff    | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     | 5 Yr Diff     |
| Business Economics (seeking admission), BS(#724P)       | 90                       | 85         | 133        | 124        | 120        |              | 0                         | 0         | 0         | 0         | 0         |               |
| Business Economics, BS (#724)                           | 26                       | 18         | 17         | 20         | 27         |              | 13                        | 13        | 12        | 8         | 8         |               |
| Economics (seeking admission), AB (#638P)               | 17                       | 16         | 20         | 23         | 34         |              | 0                         | 0         | 0         | 0         | 0         |               |
| Economics, AB (#638)                                    | 15                       | 29         | 22         | 25         | 26         |              | 16                        | 14        | 14        | 15        | 26        |               |
| Mathematical Economics (seeking admission), BS(#731P) † | 0                        | 0          | 0          | 8          | 20         |              | 0                         | 0         | 0         | 0         | 0         |               |
| Mathematical Economics, BS (#731) †                     | 0                        | 0          | 0          | 1          | 3          |              | 0                         | 0         | 0         | 0         | 0         |               |
| <b>Overall Undergraduate Degree Program</b>             | <b>148</b>               | <b>148</b> | <b>192</b> | <b>201</b> | <b>230</b> | <b>55.4%</b> | <b>29</b>                 | <b>27</b> | <b>26</b> | <b>23</b> | <b>34</b> | <b>17.2%</b>  |
| Applied Economics, MA (#0410)                           | 21                       | 19         | 17         | 21         | 23         |              | 4                         | 7         | 13        | 7         | 9         |               |
| <b>Overall Graduate Degree Program</b>                  | <b>21</b>                | <b>19</b>  | <b>17</b>  | <b>21</b>  | <b>23</b>  | <b>9.5%</b>  | <b>4</b>                  | <b>7</b>  | <b>13</b> | <b>7</b>  | <b>9</b>  | <b>125.0%</b> |
| <b>Overall Degree Program</b>                           | <b>169</b>               | <b>167</b> | <b>209</b> | <b>222</b> | <b>253</b> | <b>49.7%</b> | <b>33</b>                 | <b>34</b> | <b>39</b> | <b>30</b> | <b>43</b> | <b>30.3%</b>  |
| <b>Grand Total</b>                                      | <b>169</b>               | <b>167</b> | <b>209</b> | <b>222</b> | <b>253</b> | <b>49.7%</b> | <b>33</b>                 | <b>34</b> | <b>39</b> | <b>30</b> | <b>43</b> | <b>30.3%</b>  |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

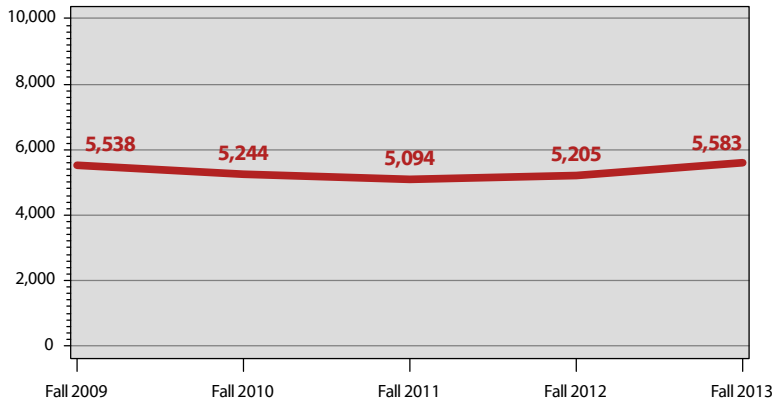
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



# ECONOMICS DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Economics

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 5,106.0        | 4,860.0        | 4,773.0        | 4,969.0        | 5,377.0        |
| Graduate      | 432.0          | 384.0          | 321.0          | 236.0          | 206.0          |
| <b>Total</b>  | <b>5,538.0</b> | <b>5,244.0</b> | <b>5,094.0</b> | <b>5,205.0</b> | <b>5,583.0</b> |

## SCHP by Faculty Designation, Economics

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 4,419.0        | 4,167.0        | 4,143.0        | 4,245.0        | 4,533.0        |
| Part-Time            | 888.0          | 822.0          | 684.0          | 483.0          | 672.0          |
| Transitional Retiree | 231.0          | 255.0          | 267.0          | 477.0          | 378.0          |
| Split Load*          | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>5,538.0</b> | <b>5,244.0</b> | <b>5,094.0</b> | <b>5,205.0</b> | <b>5,583.0</b> |

## SCHP by Source, Economics

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 5,031.0        | 4,701.0        | 4,533.0        | 4,752.0        | 4,908.0        |
| E-town/Ft. Knox | 3.0            | 0.0            | 0.0            | 12.0           | 0.0            |
| Glasgow         | 138.0          | 258.0          | 204.0          | 198.0          | 135.0          |
| Owensboro       | 6.0            | 6.0            | 0.0            | 21.0           | 0.0            |
| Web             | 360.0          | 279.0          | 357.0          | 222.0          | 540.0          |
| Other           | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>5,538.0</b> | <b>5,244.0</b> | <b>5,094.0</b> | <b>5,205.0</b> | <b>5,583.0</b> |

## Honors SCHP, Economics

|                | Fall 2009    | Fall 2010   | Fall 2011   | Fall 2012    | Fall 2013    |
|----------------|--------------|-------------|-------------|--------------|--------------|
| Lower Division | 108.0        | 51.0        | 60.0        | 123.0        | 138.0        |
| Upper Division | 0.0          | 0.0         | 0.0         | 0.0          | 12.0         |
| <b>Total</b>   | <b>108.0</b> | <b>51.0</b> | <b>60.0</b> | <b>123.0</b> | <b>150.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Economics

**Total Full-Time Faculty: 14**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 11 | 78.6% |
| Female                   | 3  | 21.4% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 13 | 92.9% |
| Other                    | 1  | 7.1%  |
| <b>Rank:</b>             |    |       |
| Professor                | 5  | 35.7% |
| Associate Professor      | 6  | 42.9% |
| Assistant Professor      | 2  | 14.3% |
| Lecturer                 | 1  | 7.1%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 11 | 78.6% |
| Tenure-Track             | 2  | 14.3% |
| Non Tenure-Track         | 1  | 7.1%  |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 13 | 92.9% |
| Degree is not Terminal   | 1  | 7.1%  |





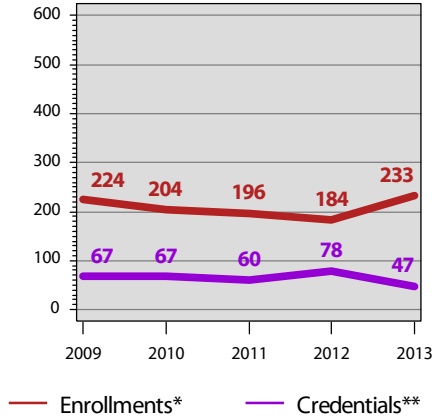
# FINANCE DEPARTMENT

## Fall 2013 Student Profile: Finance

|  |                    | N   | %     |                 |     | N     | % |
|--|--------------------|-----|-------|-----------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 228</b> | <b>Gender:</b>     |     |       | <b>Status:</b>  |     |       |   |
|  | Male               | 156 | 68.4% | Full-Time       | 208 | 91.2% |   |
|  | Female             | 72  | 31.6% | Part-Time       | 20  | 8.8%  |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>   |     |       |   |
|  | White              | 144 | 63.2% | Undergraduate   | 228 | 100%  |   |
|  | Black              | 10  | 4.4%  | Graduate        | 0   | 0.0%  |   |
|  | Other              | 11  | 4.8%  | <b>Avg ACT:</b> |     | 24    |   |
|  | Non-Resident Alien | 61  | 26.8% |                 |     |       |   |
|  | Not Supplied       | 2   | 0.9%  |                 |     |       |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2009-2013



BU

|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff       |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|-----------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       |                 | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     |                 |
| Financial Planning, CER (#200)              | 29                       | 23         | 19         | 12         | 11         |                 | 27                        | 17        | 8         | 19        | 11        |                 |
| <b>Overall Undergraduate Certificates</b>   | <b>29</b>                | <b>23</b>  | <b>19</b>  | <b>12</b>  | <b>11</b>  | <b>( 62.1%)</b> | <b>27</b>                 | <b>17</b> | <b>8</b>  | <b>19</b> | <b>11</b> | <b>( 59.3%)</b> |
| Finance (seeking admission), BS (#664P)     | 97                       | 75         | 88         | 101        | 146        |                 | 0                         | 0         | 0         | 0         | 0         |                 |
| Finance, BS (#664)                          | 98                       | 106        | 89         | 71         | 76         |                 | 40                        | 50        | 52        | 59        | 36        |                 |
| <b>Overall Undergraduate Degree Program</b> | <b>195</b>               | <b>181</b> | <b>177</b> | <b>172</b> | <b>222</b> | <b>13.8%</b>    | <b>40</b>                 | <b>50</b> | <b>52</b> | <b>59</b> | <b>36</b> | <b>( 10.0%)</b> |
| <b>Overall Certificates</b>                 | <b>29</b>                | <b>23</b>  | <b>19</b>  | <b>12</b>  | <b>11</b>  | <b>( 62.1%)</b> | <b>27</b>                 | <b>17</b> | <b>8</b>  | <b>19</b> | <b>11</b> | <b>( 59.3%)</b> |
| <b>Overall Degree Program</b>               | <b>195</b>               | <b>181</b> | <b>177</b> | <b>172</b> | <b>222</b> | <b>13.8%</b>    | <b>40</b>                 | <b>50</b> | <b>52</b> | <b>59</b> | <b>36</b> | <b>( 10.0%)</b> |
| <b>Grand Total</b>                          | <b>224</b>               | <b>204</b> | <b>196</b> | <b>184</b> | <b>233</b> | <b>4.0%</b>     | <b>67</b>                 | <b>67</b> | <b>60</b> | <b>78</b> | <b>47</b> | <b>( 29.9%)</b> |

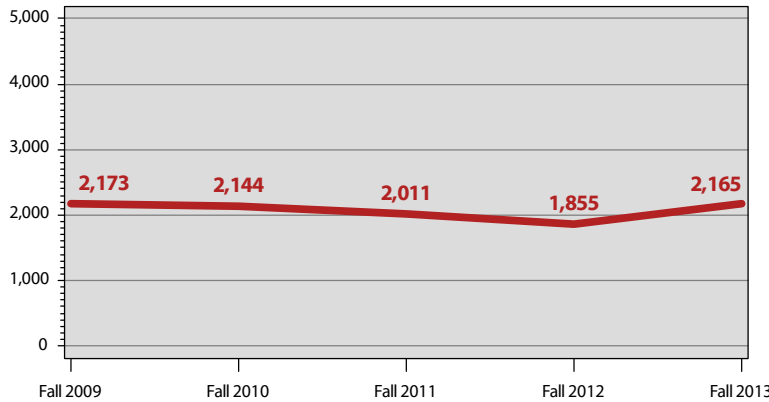
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# FINANCE DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Finance

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 2,089.0        | 2,078.0        | 1,972.0        | 1,771.0        | 2,066.0        |
| Graduate      | 84.0           | 66.0           | 39.0           | 84.0           | 99.0           |
| <b>Total</b>  | <b>2,173.0</b> | <b>2,144.0</b> | <b>2,011.0</b> | <b>1,855.0</b> | <b>2,165.0</b> |

## SCHP by Faculty Designation, Finance

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 1,684.0        | 1,946.0        | 1,741.0        | 1,633.0        | 1,700.0        |
| Part-Time            | 246.0          | 0.0            | 0.0            | 0.0            | 201.0          |
| Transitional Retiree | 243.0          | 198.0          | 270.0          | 222.0          | 264.0          |
| Split Load*          | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>2,173.0</b> | <b>2,144.0</b> | <b>2,011.0</b> | <b>1,855.0</b> | <b>2,165.0</b> |

## SCHP by Source, Finance

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,056.0        | 1,985.0        | 1,894.0        | 1,741.0        | 1,838.0        |
| E-town/Ft. Knox | 15.0           | 30.0           | 27.0           | 9.0            | 18.0           |
| Glasgow         | 6.0            | 33.0           | 18.0           | 21.0           | 9.0            |
| Owensboro       | 21.0           | 30.0           | 33.0           | 33.0           | 75.0           |
| Web             | 75.0           | 66.0           | 39.0           | 51.0           | 69.0           |
| Other           | 0.0            | 0.0            | 0.0            | 0.0            | 156.0          |
| <b>Total</b>    | <b>2,173.0</b> | <b>2,144.0</b> | <b>2,011.0</b> | <b>1,855.0</b> | <b>2,165.0</b> |

## Honors SCHP, Finance

|                | Fall 2009   | Fall 2010   | Fall 2011   | Fall 2012   | Fall 2013   |
|----------------|-------------|-------------|-------------|-------------|-------------|
| Lower Division | 0.0         | 0.0         | 0.0         | 0.0         | 0.0         |
| Upper Division | 27.0        | 18.0        | 21.0        | 33.0        | 69.0        |
| <b>Total</b>   | <b>27.0</b> | <b>18.0</b> | <b>21.0</b> | <b>33.0</b> | <b>69.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Finance

**Total Full-Time Faculty: 7**

|                          | N | %     |
|--------------------------|---|-------|
| <b>Gender:</b>           |   |       |
| Male                     | 5 | 71.4% |
| Female                   | 2 | 28.6% |
| <b>Ethnicity:</b>        |   |       |
| White                    | 3 | 42.9% |
| Other                    | 4 | 57.1% |
| <b>Rank:</b>             |   |       |
| Professor                | 4 | 57.1% |
| Associate Professor      | 1 | 14.3% |
| Lecturer                 | 2 | 28.6% |
| <b>Tenure Status:</b>    |   |       |
| Tenured                  | 5 | 71.4% |
| Non Tenure-Track         | 2 | 28.6% |
| <b>Terminal Degrees:</b> |   |       |
| Terminal Degree          | 6 | 85.7% |
| Degree is not Terminal   | 1 | 14.3% |





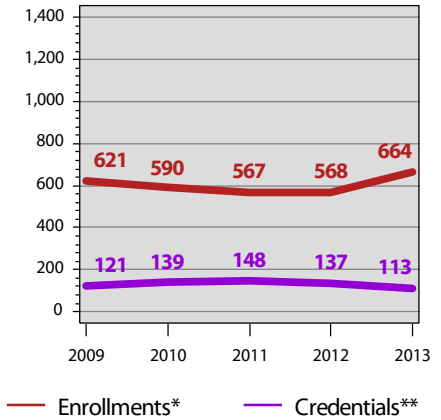
# MANAGEMENT DEPARTMENT

## Fall 2013 Student Profile: Management

|  |                    | N   | %     |                 |     | N     | % |
|--|--------------------|-----|-------|-----------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 664</b> | <b>Gender:</b>     |     |       | <b>Status:</b>  |     |       |   |
|  | Male               | 384 | 57.8% | Full-Time       | 545 | 82.1% |   |
|  | Female             | 280 | 42.2% | Part-Time       | 119 | 17.9% |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>   |     |       |   |
|  | White              | 472 | 71.1% | Undergraduate   | 664 | 100%  |   |
|  | Black              | 47  | 7.1%  | Graduate        | 0   | 0.0%  |   |
|  | Other              | 34  | 5.1%  | <b>Avg ACT:</b> |     | 21    |   |
|  | Non-Resident Alien | 105 | 15.8% |                 |     |       |   |
|  | Not Supplied       | 6   | 0.9%  |                 |     |       |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2009-2013



BU

|   | Duplicated Enrollments * |            |            |            |            |             | Duplicated Credentials ** |            |            |            |            |                |
|---|--------------------------|------------|------------|------------|------------|-------------|---------------------------|------------|------------|------------|------------|----------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff   | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      | 5 Yr Diff      |
| Entrepreneurship (seeking admission), BS(#542P)       | 33                       | 35         | 37         | 32         | 39         |             | 0                         | 0          | 0          | 0          | 0          |                |
| Entrepreneurship, BS (#542)                           | 6                        | 15         | 19         | 10         | 11         |             | 1                         | 4          | 5          | 15         | 6          |                |
| International Business (seeking admission), BS(#569P) | 12                       | 30         | 44         | 49         | 69         |             | 0                         | 0          | 0          | 0          | 0          |                |
| International Business, BS (#569)                     | 10                       | 20         | 21         | 17         | 21         |             | 0                         | 2          | 15         | 21         | 12         |                |
| Management (seeking admission), BS (#723P)            | 368                      | 296        | 275        | 303        | 347        |             | 0                         | 0          | 0          | 0          | 0          |                |
| Management, BS(#723)                                  | 192                      | 194        | 171        | 157        | 177        |             | 120                       | 133        | 128        | 101        | 95         |                |
| <b>Overall Undergraduate Degree Program</b>           | <b>621</b>               | <b>590</b> | <b>567</b> | <b>568</b> | <b>664</b> | <b>6.9%</b> | <b>121</b>                | <b>139</b> | <b>148</b> | <b>137</b> | <b>113</b> | <b>( 6.6%)</b> |
| <b>Overall Degree Program</b>                         | <b>621</b>               | <b>590</b> | <b>567</b> | <b>568</b> | <b>664</b> | <b>6.9%</b> | <b>121</b>                | <b>139</b> | <b>148</b> | <b>137</b> | <b>113</b> | <b>( 6.6%)</b> |
| <b>Grand Total</b>                                    | <b>621</b>               | <b>590</b> | <b>567</b> | <b>568</b> | <b>664</b> | <b>6.9%</b> | <b>121</b>                | <b>139</b> | <b>148</b> | <b>137</b> | <b>113</b> | <b>( 6.6%)</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

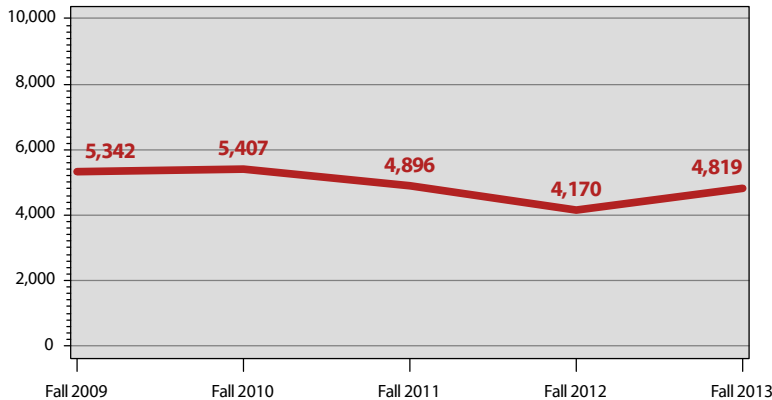




# MANAGEMENT DEPARTMENT

## Student Credit Hour Production (SCHP)

Fall 2009-Fall 2013



### SCHP, Management

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 5,003.0        | 5,030.0        | 4,573.0        | 4,116.0        | 4,681.0        |
| Graduate      | 339.0          | 376.5          | 322.5          | 54.0           | 138.0          |
| <b>Total</b>  | <b>5,342.0</b> | <b>5,406.5</b> | <b>4,895.5</b> | <b>4,170.0</b> | <b>4,819.0</b> |

### SCHP by Faculty Designation, Management

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 4,157.0        | 4,251.5        | 3,641.5        | 2,979.0        | 4,027.0        |
| Part-Time            | 873.0          | 1,017.0        | 1,053.0        | 1,116.0        | 792.0          |
| Transitional Retiree | 207.0          | 0.0            | 0.0            | 0.0            | 0.0            |
| Split Load*          | 105.0          | 138.0          | 201.0          | 75.0           | 0.0            |
| <b>Total</b>         | <b>5,342.0</b> | <b>5,406.5</b> | <b>4,895.5</b> | <b>4,170.0</b> | <b>4,819.0</b> |

### SCHP by Source, Management

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 4,067.0        | 4,092.0        | 3,680.0        | 3,276.0        | 3,555.0        |
| E-town/Ft. Knox | 57.0           | 87.0           | 57.0           | 60.0           | 39.0           |
| Glasgow         | 210.0          | 243.0          | 210.0          | 204.0          | 204.0          |
| Owensboro       | 57.0           | 162.0          | 147.0          | 90.0           | 141.0          |
| Web             | 951.0          | 800.0          | 767.0          | 528.0          | 850.0          |
| Other           | 0.0            | 22.5           | 34.5           | 12.0           | 30.0           |
| <b>Total</b>    | <b>5,342.0</b> | <b>5,406.5</b> | <b>4,895.5</b> | <b>4,170.0</b> | <b>4,819.0</b> |

### Honors SCHP, Management

|                | Fall 2009   | Fall 2010   | Fall 2011   | Fall 2012   | Fall 2013   |
|----------------|-------------|-------------|-------------|-------------|-------------|
| Lower Division | 69.0        | 69.0        | 63.0        | 72.0        | 51.0        |
| Upper Division | 0.0         | 0.0         | 0.0         | 0.0         | 0.0         |
| <b>Total</b>   | <b>69.0</b> | <b>69.0</b> | <b>63.0</b> | <b>72.0</b> | <b>51.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Management

**Total Full-Time Faculty: 15**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 10 | 66.7% |
| Female                   | 5  | 33.3% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 11 | 73.3% |
| Other                    | 4  | 26.7% |
| <b>Rank:</b>             |    |       |
| Professor                | 3  | 20.0% |
| Associate Professor      | 4  | 26.7% |
| Assistant Professor      | 4  | 26.7% |
| Lecturer                 | 4  | 26.7% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 8  | 53.3% |
| Tenure-Track             | 3  | 20.0% |
| Non Tenure-Track         | 4  | 26.7% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 12 | 80.0% |
| Degree is not Terminal   | 3  | 20.0% |





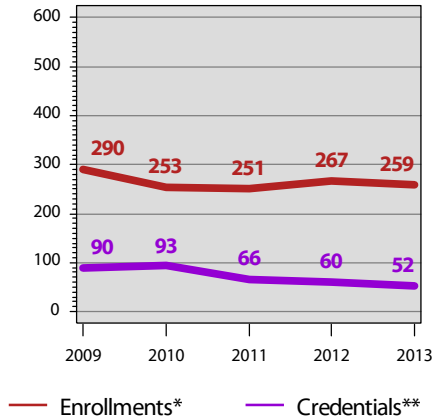
# MARKETING DEPARTMENT

## Fall 2013 Student Profile: Marketing

|  |                    | N   | %     |                 |     | N     | % |
|--|--------------------|-----|-------|-----------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 259</b> | <b>Gender:</b>     |     |       | <b>Status:</b>  |     |       |   |
|  | Male               | 160 | 61.8% | Full-Time       | 241 | 93.1% |   |
|  | Female             | 99  | 38.2% | Part-Time       | 18  | 6.9%  |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>   |     |       |   |
|  | White              | 204 | 78.8% | Undergraduate   | 259 | 100%  |   |
|  | Black              | 22  | 8.5%  | Graduate        | 0   | 0.0%  |   |
|  | Other              | 9   | 3.5%  | <b>Avg ACT:</b> |     | 22    |   |
|  | Non-Resident Alien | 23  | 8.9%  |                 |     |       |   |
|  | Not Supplied       | 1   | 0.4%  |                 |     |       |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2009-2013



|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff       |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|-----------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       |                 | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     |                 |
| Marketing (seeking admission), BS (#720P)   | 173                      | 159        | 171        | 187        | 183        |                 | 0                         | 0         | 0         | 0         | 0         |                 |
| Marketing, BS (#720)                        | 117                      | 94         | 80         | 80         | 76         |                 | 90                        | 93        | 66        | 60        | 52        |                 |
| <b>Overall Undergraduate Degree Program</b> | <b>290</b>               | <b>253</b> | <b>251</b> | <b>267</b> | <b>259</b> | <b>( 10.7%)</b> | <b>90</b>                 | <b>93</b> | <b>66</b> | <b>60</b> | <b>52</b> | <b>( 42.2%)</b> |
| <b>Overall Degree Program</b>               | <b>290</b>               | <b>253</b> | <b>251</b> | <b>267</b> | <b>259</b> | <b>( 10.7%)</b> | <b>90</b>                 | <b>93</b> | <b>66</b> | <b>60</b> | <b>52</b> | <b>( 42.2%)</b> |
| <b>Grand Total</b>                          | <b>290</b>               | <b>253</b> | <b>251</b> | <b>267</b> | <b>259</b> | <b>( 10.7%)</b> | <b>90</b>                 | <b>93</b> | <b>66</b> | <b>60</b> | <b>52</b> | <b>( 42.2%)</b> |

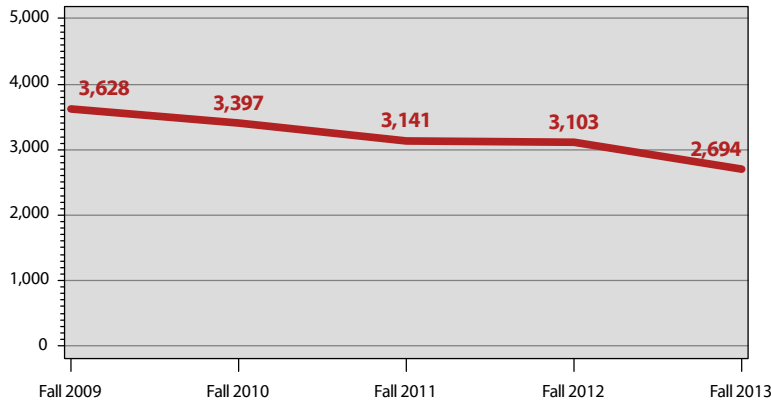
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# MARKETING DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Marketing

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 3,568.0        | 3,358.0        | 3,099.0        | 3,019.0        | 2,664.0        |
| Graduate      | 60.0           | 39.0           | 42.0           | 84.0           | 30.0           |
| <b>Total</b>  | <b>3,628.0</b> | <b>3,397.0</b> | <b>3,141.0</b> | <b>3,103.0</b> | <b>2,694.0</b> |

## SCHP by Faculty Designation, Marketing

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 3,217.0        | 3,082.0        | 2,859.0        | 2,644.0        | 2,373.0        |
| Part-Time            | 369.0          | 288.0          | 282.0          | 372.0          | 231.0          |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Split Load*          | 42.0           | 27.0           | 0.0            | 87.0           | 90.0           |
| <b>Total</b>         | <b>3,628.0</b> | <b>3,397.0</b> | <b>3,141.0</b> | <b>3,103.0</b> | <b>2,694.0</b> |

## SCHP by Source, Marketing

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 3,262.0        | 3,076.0        | 2,742.0        | 2,631.0        | 2,220.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 129.0          | 99.0           | 66.0           | 111.0          | 81.0           |
| Owensboro       | 0.0            | 0.0            | 45.0           | 0.0            | 12.0           |
| Web             | 237.0          | 222.0          | 288.0          | 361.0          | 378.0          |
| Other           | 0.0            | 0.0            | 0.0            | 0.0            | 3.0            |
| <b>Total</b>    | <b>3,628.0</b> | <b>3,397.0</b> | <b>3,141.0</b> | <b>3,103.0</b> | <b>2,694.0</b> |

## Honors SCHP, Marketing

|                | Fall 2009   | Fall 2010  | Fall 2011  | Fall 2012  | Fall 2013  |
|----------------|-------------|------------|------------|------------|------------|
| Lower Division | 63.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| Upper Division | 36.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>99.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Marketing

**Total Full-Time Faculty: 9**

|                          | N | %     |
|--------------------------|---|-------|
| <b>Gender:</b>           |   |       |
| Male                     | 6 | 66.7% |
| Female                   | 3 | 33.3% |
| <b>Ethnicity:</b>        |   |       |
| White                    | 9 | 100%  |
| <b>Rank:</b>             |   |       |
| Professor                | 1 | 11.1% |
| Associate Professor      | 5 | 55.6% |
| Assistant Professor      | 1 | 11.1% |
| Lecturer                 | 2 | 22.2% |
| <b>Tenure Status:</b>    |   |       |
| Tenured                  | 6 | 66.7% |
| Tenure-Track             | 1 | 11.1% |
| Non Tenure-Track         | 2 | 22.2% |
| <b>Terminal Degrees:</b> |   |       |
| Terminal Degree          | 7 | 77.8% |
| Degree is not Terminal   | 2 | 22.2% |





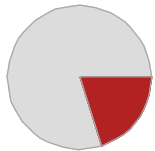
# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



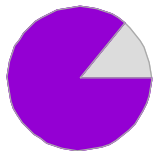
## College of Education and Behavioral Sciences Student Profile

Fall 2009 - 2013

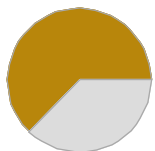
ED



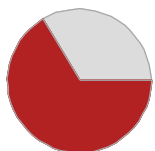
In Ed and Behavioral Sciences, **females** make up **80%** of the student population.



**Minority students** (including international students) represent **14%** of the Ed and Behavioral Sciences student body.



A total of **63%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **66%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

**quick facts...**

|                             | 2009  | 2010  | 2011  | 2012  | 2013  |
|-----------------------------|-------|-------|-------|-------|-------|
| <b>Total Students *:</b>    | 3,408 | 3,582 | 3,515 | 3,234 | 2,867 |
| <b>Gender:</b>              |       |       |       |       |       |
| Male                        | 672   | 735   | 689   | 627   | 568   |
| Female                      | 2,736 | 2,847 | 2,826 | 2,607 | 2,299 |
| <b>Ethnicity:</b>           |       |       |       |       |       |
| White                       | 3,079 | 3,232 | 3,118 | 2,836 | 2,439 |
| Black                       | 220   | 226   | 246   | 236   | 251   |
| Other                       | 63    | 101   | 120   | 120   | 132   |
| Non-Resident Alien          | 20    | 10    | 10    | 13    | 20    |
| Not Supplied                | 26    | 13    | 21    | 29    | 25    |
| <b>Status:</b>              |       |       |       |       |       |
| Full-Time                   | 1,938 | 2,090 | 2,122 | 1,992 | 1,799 |
| Part-Time                   | 1,470 | 1,492 | 1,393 | 1,242 | 1,068 |
| <b>Level:</b>               |       |       |       |       |       |
| Undergraduate               | 2,084 | 2,261 | 2,282 | 2,137 | 1,906 |
| Graduate                    | 1,324 | 1,321 | 1,233 | 1,097 | 961   |
| <b>Avg ACT:</b>             | 21    | 22    | 22    | 22    | 22    |
| <b>Avg GRE **:</b>          | 915   | 921   | 925   | 923   | 930   |
| <b>Avg Revised GRE ***:</b> |       |       |       | 297   | 298   |

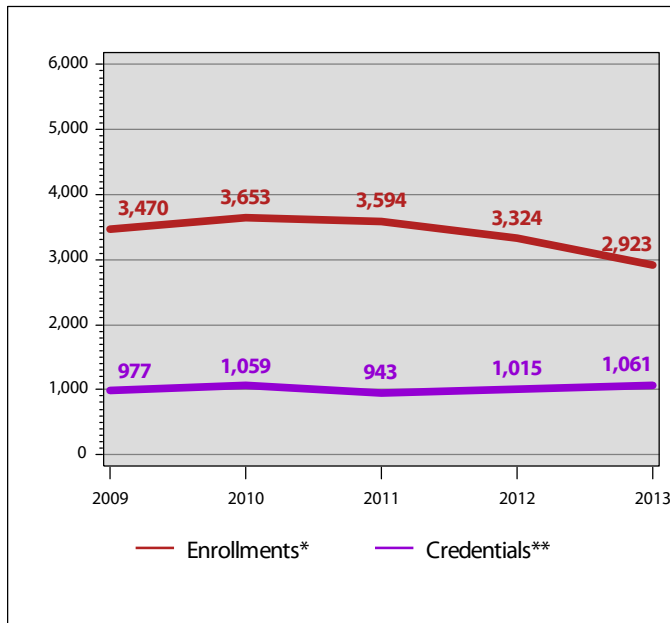
\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).



# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



## College of Education and Behavioral Sciences Enrollments\* and Credentials\*\* 2009 - 2013

The College of Education and Behavioral Sciences decreased by 16% in enrollments from Fall 2009 to Fall 2013. Additionally, the College of Education and Behavioral Sciences saw an increase of 9% in credentials awarded over five years.

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|   | Duplicated Enrollments * |              |              |              |              |                 | Duplicated Credentials ** |              |            |              |              |             |
|---|--------------------------|--------------|--------------|--------------|--------------|-----------------|---------------------------|--------------|------------|--------------|--------------|-------------|
|   | 2009                     | 2010         | 2011         | 2012         | 2013         | 5 Yr Diff       | 08/09                     | 09/10        | 10/11      | 11/12        | 12/13        | 5 Yr Diff   |
| 99ED: Exploratory/Undeclared                        | 63                       | 54           | 51           | 31           | 31           | ( 50.8%)        | 0                         | 0            | 0          | 0            | 0            | --          |
| Counseling & Student Affairs                        | 263                      | 236          | 205          | 152          | 152          | ( 42.2%)        | 124                       | 161          | 128        | 103          | 97           | ( 21.8%)    |
| Ed Admin/Leadership/Research                        | 237                      | 223          | 236          | 261          | 184          | ( 22.4%)        | 141                       | 158          | 115        | 148          | 205          | 45.4%       |
| Education & Behavioral Sciences, MAE †              | 7                        | 2            | 2            | 2            | 4            | ( 42.9%)        | 2                         | 1            | 2          | 1            | 1            | ( 50.0%)    |
| Educational Leadership, EdD †                       | 64                       | 96           | 105          | 113          | 124          | 93.8%           | 0                         | 0            | 5          | 20           | 14           | --          |
| General Education, MAE ††                           | 0                        | 0            | 0            | 0            | 0            | --              | 3                         | 0            | 0          | 0            | 0            | --          |
| Military Science                                    | 0                        | 7            | 13           | 16           | 14           | --              | 0                         | 0            | 1          | 6            | 4            | --          |
| Psychology  | 611                      | 674          | 703          | 655          | 624          | 2.1%            | 106                       | 124          | 126        | 134          | 125          | 17.9%       |
| School of Teacher Education                         | 2,225                    | 2,361        | 2,279        | 2,094        | 1,790        | ( 19.6%)        | 601                       | 615          | 566        | 603          | 615          | 2.3%        |
| <b>College of Education and Behavioral Sciences</b> | <b>3,470</b>             | <b>3,653</b> | <b>3,594</b> | <b>3,324</b> | <b>2,923</b> | <b>( 15.8%)</b> | <b>977</b>                | <b>1,059</b> | <b>943</b> | <b>1,015</b> | <b>1,061</b> | <b>8.6%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

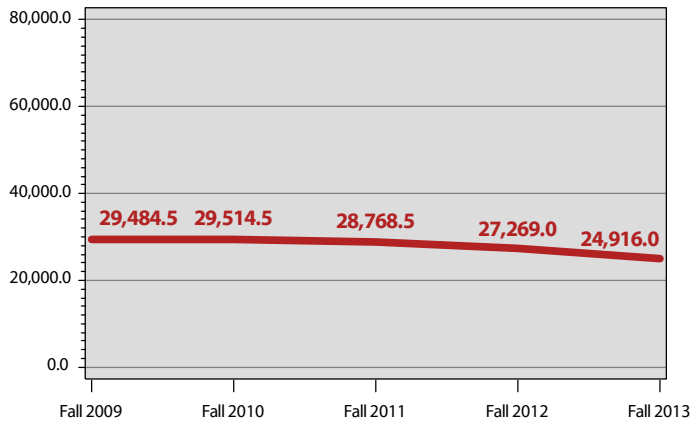
† This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.

†† This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, MAE program has been eliminated.



# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

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## College of Education and Behavioral Sciences Student Credit Hour Production 2009 - 2013

The College of Education and Behavioral Sciences had a decrease of 15% in student credit hour production over the past five years. This is a difference of 4,569 student credit hours.

### SCHP, College of Education and Behavioral Sciences

|                   | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate     | 21,617.5        | 21,725.5        | 21,573.0        | 20,951.0        | 19,451.0        |
| Graduate          | 7,867.0         | 7,789.0         | 7,195.5         | 6,318.0         | 5,465.0         |
| <b>Total SCHP</b> | <b>29,484.5</b> | <b>29,514.5</b> | <b>28,768.5</b> | <b>27,269.0</b> | <b>24,916.0</b> |

### SCHP by Faculty Designation, College of Education and Behavioral Sciences

|                      | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 20,405.5        | 18,500.5        | 17,629.5        | 16,533.0        | 15,275.0        |
| Part-Time            | 7,336.0         | 7,669.0         | 7,131.0         | 8,277.0         | 7,043.0         |
| Transitional Retiree | 1,212.0         | 1,404.0         | 1,743.0         | 705.0           | 648.0           |
| Split Load*          | 531.0           | 1,941.0         | 2,265.0         | 1,754.0         | 1,950.0         |
| <b>Total SCHP</b>    | <b>29,484.5</b> | <b>29,514.5</b> | <b>28,768.5</b> | <b>27,269.0</b> | <b>24,916.0</b> |

### SCHP by Source, College of Education and Behavioral Sciences

|                   | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green     | 17,613.5        | 17,189.5        | 17,220.5        | 16,533.0        | 16,404.0        |
| E-town/Ft. Knox   | 1,878.0         | 1,662.0         | 1,635.0         | 1,417.0         | 1,033.0         |
| Glasgow           | 1,719.0         | 1,804.0         | 1,682.0         | 1,497.0         | 997.0           |
| Owensboro         | 1,329.0         | 1,287.0         | 1,023.0         | 1,031.0         | 696.0           |
| Web               | 6,153.0         | 6,273.0         | 6,311.0         | 5,778.0         | 4,670.0         |
| Other             | 792.0           | 1,299.0         | 897.0           | 1,013.0         | 1,116.0         |
| <b>Total SCHP</b> | <b>29,484.5</b> | <b>29,514.5</b> | <b>28,768.5</b> | <b>27,269.0</b> | <b>24,916.0</b> |

### Honors SCHP, College of Education and Behavioral Sciences

|                          | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|--------------------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division           | 194.0        | 164.0        | 246.0        | 191.0        | 187.0        |
| Upper Division           | 61.5         | 118.5        | 69.0         | 90.0         | 69.0         |
| <b>Total Honors SCHP</b> | <b>255.5</b> | <b>282.5</b> | <b>315.0</b> | <b>281.0</b> | <b>256.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.





## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

### College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2013

|                          | N   | %     |                             | N  | %    |
|--------------------------|-----|-------|-----------------------------|----|------|
| <b>Total Faculty:</b>    | 110 | 100.0 | <b>Rank:</b>                |    |      |
| <b>Gender:</b>           |     |       | Professor                   | 24 | 21.8 |
| Male                     | 36  | 32.7  | Associate Professor         | 23 | 20.9 |
| Female                   | 74  | 67.3  | Assistant Professor         | 31 | 28.2 |
| <b>Ethnicity:</b>        |     |       | Pedagogical Asst. Professor | 1  | 0.9  |
| White                    | 91  | 82.7  | Instructor                  | 20 | 18.2 |
| Black                    | 5   | 4.5   | Lecturer                    | 11 | 10.0 |
| Other                    | 14  | 12.7  | <b>Tenure Status:</b>       |    |      |
| Non-Resident Alien       | 0   | 0.0   | Tenured                     | 41 | 37.3 |
| Not Supplied             | 0   | 0.0   | Tenure-Track                | 38 | 34.5 |
| <b>Terminal Degrees:</b> |     |       | Non Tenure-Track            | 31 | 28.2 |
| Terminal Degree          | 88  | 80.0  |                             |    |      |
| Degree is not Terminal   | 22  | 20.0  |                             |    |      |

### Faculty by Department

|                              | N  | %    |
|------------------------------|----|------|
| Counseling & Student Affairs | 9  | 8.2  |
| Ed Admin/Leadership/Research | 12 | 10.9 |
| Psychology                   | 33 | 30.0 |
| School of Teacher Education  | 56 | 50.9 |

### SCHP by Department, College of Education and Behavioral Sciences

|                              | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Counseling & Student Affairs | 1,937.0         | 1,628.5         | 1,168.5         | 924.0           | 880.0           |
| Ed Admin/Leadership/Research | 1,714.0         | 1,944.0         | 1,828.0         | 1,760.0         | 1,458.0         |
| Military Science             | 556.0           | 469.0           | 480.0           | 446.0           | 491.0           |
| Psychology                   | 11,498.5        | 11,941.5        | 11,692.0        | 11,211.0        | 11,121.0        |
| School of Teacher Education  | 13,779.0        | 13,531.5        | 13,600.0        | 12,928.0        | 10,966.0        |
| <b>Total SCHP</b>            | <b>29,484.5</b> | <b>29,514.5</b> | <b>28,768.5</b> | <b>27,269.0</b> | <b>24,916.0</b> |



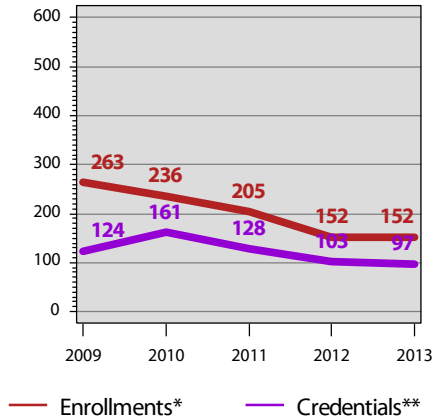
# COUNSELING & STUDENT AFFAIRS DEPARTMENT

## Fall 2013 Student Profile: Counseling & Student Affairs

|  |                    | N   | %     |                            |     | N     | % |
|--|--------------------|-----|-------|----------------------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 149</b> | <b>Gender:</b>     |     |       | <b>Status:</b>             |     |       |   |
|  | Male               | 29  | 19.5% | Full-Time                  | 47  | 31.5% |   |
|  | Female             | 120 | 80.5% | Part-Time                  | 102 | 68.5% |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>              |     |       |   |
|  | White              | 130 | 87.2% | Undergraduate              | 0   | 0.0%  |   |
|  | Black              | 16  | 10.7% | Graduate                   | 149 | 100%  |   |
|  | Other              | 3   | 2.0%  | <b>Avg GRE**:</b>          |     | 918   |   |
|  | Non-Resident Alien | 0   | 0.0%  | <b>Avg Revised GRE***:</b> |     | 294   |   |
|  | Not Supplied       | 0   | 0.0%  |                            |     |       |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



ED

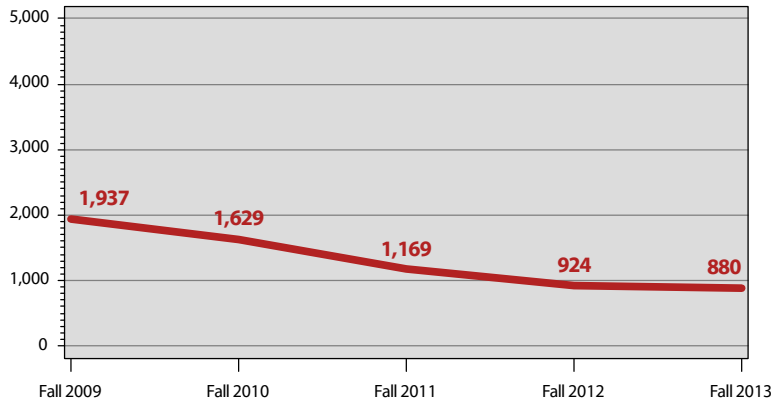
|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |            |            |            |           | 5 Yr Diff       |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|------------|------------|-----------|-----------------|
|  | 2009                     | 2010       | 2011       | 2012       | 2013       |                 | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13     |                 |
| Addictions Counseling and Education, CER(#218) *** | 7                        | 7          | 5          | 0          | 0          |                 | 2                         | 4          | 0          | 3          | 0         |                 |
| Career Counseling, CER (#0440)                     | 0                        | 0          | 8          | 5          | 7          |                 | 0                         | 0          | 0          | 1          | 2         |                 |
| Counseling, C (#159)                               | 18                       | 18         | 19         | 16         | 19         |                 | 18                        | 32         | 34         | 23         | 20        |                 |
| Guidance - Elementary, R1 (#122) *** †             | 1                        | 1          | 0          | 0          | 0          |                 | 1                         | 3          | 1          | 0          | 0         |                 |
| Guidance - Secondary, R1 (#123) *** †              | 2                        | 0          | 0          | 0          | 0          |                 | 1                         | 1          | 0          | 1          | 0         |                 |
| Guidance, R1 (#048) †                              | 28                       | 19         | 14         | 22         | 9          |                 | 14                        | 23         | 16         | 10         | 15        |                 |
| International Student Services, CER (#0415)        | 5                        | 10         | 12         | 9          | 5          |                 | 2                         | 4          | 5          | 4          | 5         |                 |
| <b>Overall Graduate Certificates</b>               | <b>61</b>                | <b>55</b>  | <b>58</b>  | <b>52</b>  | <b>40</b>  | <b>( 34.4%)</b> | <b>38</b>                 | <b>67</b>  | <b>56</b>  | <b>42</b>  | <b>42</b> | <b>10.5%</b>    |
| Counseling, MAE (#043)                             | 55                       | 55         | 48         | 32         | 38         |                 | 10                        | 19         | 9          | 10         | 14        |                 |
| Counselor Education, EDS (#112)                    | 2                        | 2          | 0          | 0          | 1          |                 | 1                         | 0          | 1          | 0          | 0         |                 |
| Mental Health Counseling, MAE (#143) ***           | 1                        | 0          | 0          | 0          | 0          |                 | 3                         | 1          | 1          | 0          | 0         |                 |
| School Counseling - Elementary, MAE (#100) ***     | 0                        | 0          | 0          | 0          | 0          |                 | 1                         | 0          | 0          | 0          | 0         |                 |
| School Counseling - Secondary, MAE (#101) ***      | 0                        | 0          | 0          | 0          | 0          |                 | 2                         | 0          | 0          | 0          | 0         |                 |
| School Counseling, MAE (#046)                      | 118                      | 88         | 68         | 37         | 41         |                 | 59                        | 62         | 47         | 37         | 27        |                 |
| Student Affairs in Higher Education, MAE (#145)    | 26                       | 36         | 31         | 31         | 32         |                 | 10                        | 12         | 14         | 14         | 14        |                 |
| <b>Overall Graduate Degree Program</b>             | <b>202</b>               | <b>181</b> | <b>147</b> | <b>100</b> | <b>112</b> | <b>( 44.6%)</b> | <b>86</b>                 | <b>94</b>  | <b>72</b>  | <b>61</b>  | <b>55</b> | <b>( 36.0%)</b> |
| <b>Overall Certificates</b>                        | <b>61</b>                | <b>55</b>  | <b>58</b>  | <b>52</b>  | <b>40</b>  | <b>( 34.4%)</b> | <b>38</b>                 | <b>67</b>  | <b>56</b>  | <b>42</b>  | <b>42</b> | <b>10.5%</b>    |
| <b>Overall Degree Program</b>                      | <b>202</b>               | <b>181</b> | <b>147</b> | <b>100</b> | <b>112</b> | <b>( 44.6%)</b> | <b>86</b>                 | <b>94</b>  | <b>72</b>  | <b>61</b>  | <b>55</b> | <b>( 36.0%)</b> |
| <b>Grand Total</b>                                 | <b>263</b>               | <b>236</b> | <b>205</b> | <b>152</b> | <b>152</b> | <b>( 42.2%)</b> | <b>124</b>                | <b>161</b> | <b>128</b> | <b>103</b> | <b>97</b> | <b>( 21.8%)</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.  
 †The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



# COUNSELING & STUDENT AFFAIRS DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Counseling & Student Affairs

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012    | Fall 2013    |
|---------------|----------------|----------------|----------------|--------------|--------------|
| Undergraduate | 0.0            | 0.0            | 0.0            | 0.0          | 34.0         |
| Graduate      | 1,937.0        | 1,628.5        | 1,168.5        | 924.0        | 846.0        |
| <b>Total</b>  | <b>1,937.0</b> | <b>1,628.5</b> | <b>1,168.5</b> | <b>924.0</b> | <b>880.0</b> |

## SCHP by Faculty Designation, Counseling & Student Affairs

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012    | Fall 2013    |
|----------------------|----------------|----------------|----------------|--------------|--------------|
| Full-Time            | 1,583.0        | 1,301.5        | 1,123.5        | 855.0        | 850.0        |
| Part-Time            | 354.0          | 327.0          | 45.0           | 48.0         | 0.0          |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 21.0         | 30.0         |
| Split Load*          | 0.0            | 0.0            | 0.0            | 0.0          | 0.0          |
| <b>Total</b>         | <b>1,937.0</b> | <b>1,628.5</b> | <b>1,168.5</b> | <b>924.0</b> | <b>880.0</b> |

## SCHP by Source, Counseling & Student Affairs

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012    | Fall 2013    |
|-----------------|----------------|----------------|----------------|--------------|--------------|
| Bowling Green   | 602.0          | 719.5          | 748.5          | 639.0        | 772.0        |
| E-town/Ft. Knox | 372.0          | 243.0          | 114.0          | 69.0         | 18.0         |
| Glasgow         | 51.0           | 51.0           | 72.0           | 0.0          | 0.0          |
| Owensboro       | 300.0          | 258.0          | 84.0           | 63.0         | 0.0          |
| Web             | 612.0          | 357.0          | 150.0          | 153.0        | 90.0         |
| Other           | 0.0            | 0.0            | 0.0            | 0.0          | 0.0          |
| <b>Total</b>    | <b>1,937.0</b> | <b>1,628.5</b> | <b>1,168.5</b> | <b>924.0</b> | <b>880.0</b> |

## Honors SCHP, Counseling & Student Affairs

|                | Fall 2009  | Fall 2010  | Fall 2011  | Fall 2012  | Fall 2013  |
|----------------|------------|------------|------------|------------|------------|
| Lower Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| Upper Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Counseling & Student Affairs

**Total Full-Time Faculty: 9**

|                          | N | %     |
|--------------------------|---|-------|
| <b>Gender:</b>           |   |       |
| Male                     | 3 | 33.3% |
| Female                   | 6 | 66.7% |
| <b>Ethnicity:</b>        |   |       |
| White                    | 4 | 44.4% |
| Black                    | 2 | 22.2% |
| Other                    | 3 | 33.3% |
| <b>Rank:</b>             |   |       |
| Professor                | 4 | 44.4% |
| Associate Professor      | 1 | 11.1% |
| Assistant Professor      | 4 | 44.4% |
| <b>Tenure Status:</b>    |   |       |
| Tenured                  | 5 | 55.6% |
| Tenure-Track             | 4 | 44.4% |
| <b>Terminal Degrees:</b> |   |       |
| Terminal Degree          | 9 | 100%  |

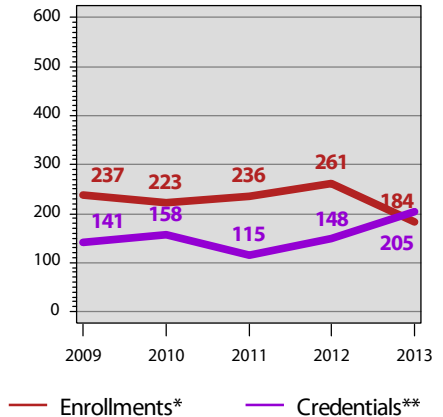


# ED ADMIN/LEADERSHIP/RESEARCH DEPARTMENT

## Fall 2013 Student Profile: Ed Admin/Lead/Research

|  |                    | N   | %     |                            |     | N     | % |
|--|--------------------|-----|-------|----------------------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 165</b> | <b>Gender:</b>     |     |       | <b>Status:</b>             |     |       |   |
|  | Male               | 66  | 40.0% | Full-Time                  | 13  | 7.9%  |   |
|  | Female             | 99  | 60.0% | Part-Time                  | 152 | 92.1% |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>              |     |       |   |
|  | White              | 135 | 81.8% | Undergraduate              | 0   | 0.0%  |   |
|  | Black              | 21  | 12.7% | Graduate                   | 165 | 100%  |   |
|  | Other              | 7   | 4.2%  | <b>Avg GRE**:</b>          |     | 911   |   |
|  | Non-Resident Alien | 0   | 0.0%  | <b>Avg Revised GRE***:</b> |     | 299   |   |
|  | Not Supplied       | 2   | 1.2%  |                            |     |       |   |

## Enrollments\* & Credentials\*\* 2009-2013



\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

|  | Duplicated Enrollments * |            |            |            |            |                 | Duplicated Credentials ** |            |            |            |            |              |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|------------|------------|------------|--------------|
|  | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff       | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      | 5 Yr Diff    |
| Adult Education, CER (#0450)                                     | 0                        | 0          | 0          | 0          | 3          |                 | 0                         | 0          | 0          | 0          | 1          |              |
| Community College Faculty Preparation (Post Masters), CER (#162) | 2                        | 2          | 3          | 3          | 3          |                 | 1                         | 1          | 0          | 0          | 2          |              |
| Educational Leadership, C (#131)                                 | 64                       | 72         | 88         | 145        | 100        |                 | 57                        | 74         | 56         | 84         | 130        |              |
| School Administration, R1 (#121) †                               | 61                       | 52         | 64         | 44         | 24         |                 | 52                        | 39         | 25         | 30         | 37         |              |
| <b>Overall Graduate Certificates</b>                             | <b>127</b>               | <b>126</b> | <b>155</b> | <b>192</b> | <b>130</b> | <b>2.4%</b>     | <b>110</b>                | <b>114</b> | <b>81</b>  | <b>114</b> | <b>170</b> | <b>54.5%</b> |
| Adult Education, MAE (#047)                                      | 31                       | 39         | 45         | 45         | 49         |                 | 2                         | 9          | 15         | 12         | 15         |              |
| Education/UL, CD (#142) ††                                       | 19                       | 13         | 4          | 1          | 1          |                 | 0                         | 0          | 0          | 0          | 0          |              |
| Instructional Leadership, School Principal, MAE(#151)***         | 54                       | 43         | 31         | 20         | 2          |                 | 29                        | 33         | 18         | 20         | 19         |              |
| School Administration, EDS (#098)                                | 6                        | 2          | 1          | 3          | 2          |                 | 0                         | 2          | 1          | 2          | 1          |              |
| <b>Overall Graduate Degree Program</b>                           | <b>110</b>               | <b>97</b>  | <b>81</b>  | <b>69</b>  | <b>54</b>  | <b>( 50.9%)</b> | <b>31</b>                 | <b>44</b>  | <b>34</b>  | <b>34</b>  | <b>35</b>  | <b>12.9%</b> |
| <b>Overall Certificates</b>                                      | <b>127</b>               | <b>126</b> | <b>155</b> | <b>192</b> | <b>130</b> | <b>2.4%</b>     | <b>110</b>                | <b>114</b> | <b>81</b>  | <b>114</b> | <b>170</b> | <b>54.5%</b> |
| <b>Overall Degree Program</b>                                    | <b>110</b>               | <b>97</b>  | <b>81</b>  | <b>69</b>  | <b>54</b>  | <b>( 50.9%)</b> | <b>31</b>                 | <b>44</b>  | <b>34</b>  | <b>34</b>  | <b>35</b>  | <b>12.9%</b> |
| <b>Grand Total</b>   | <b>237</b>               | <b>223</b> | <b>236</b> | <b>261</b> | <b>184</b> | <b>( 22.4%)</b> | <b>141</b>                | <b>158</b> | <b>115</b> | <b>148</b> | <b>205</b> | <b>45.4%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

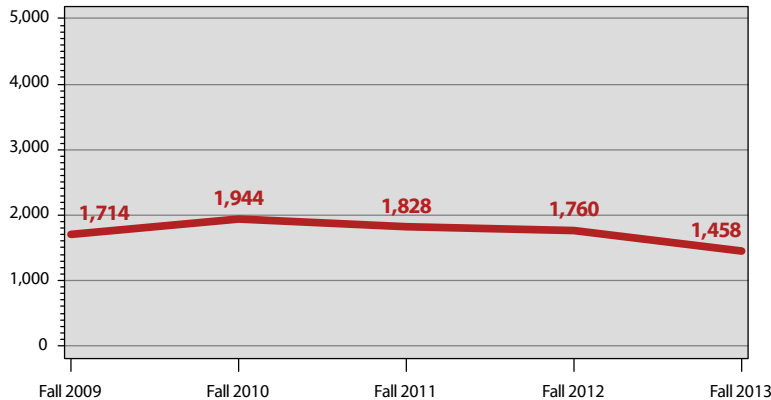
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

††The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.



# ED ADMIN/LEADERSHIP/RESEARCH DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



### SCHP, Ed Admin/Lead/Research

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Graduate      | 1,714.0        | 1,944.0        | 1,828.0        | 1,760.0        | 1,458.0        |
| <b>Total</b>  | <b>1,714.0</b> | <b>1,944.0</b> | <b>1,828.0</b> | <b>1,760.0</b> | <b>1,458.0</b> |

### SCHP by Faculty Designation, Ed Admin/Lead/Research

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 931.0          | 1,389.0        | 1,200.0        | 1,214.0        | 549.0          |
| Part-Time            | 417.0          | 285.0          | 99.0           | 186.0          | 462.0          |
| Transitional Retiree | 132.0          | 144.0          | 234.0          | 300.0          | 126.0          |
| Split Load*          | 234.0          | 126.0          | 295.0          | 60.0           | 321.0          |
| <b>Total</b>         | <b>1,714.0</b> | <b>1,944.0</b> | <b>1,828.0</b> | <b>1,760.0</b> | <b>1,458.0</b> |

### SCHP by Source, Ed Admin/Lead/Research

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 796.0          | 879.0          | 817.0          | 835.0          | 867.0          |
| E-town/Ft. Knox | 105.0          | 123.0          | 162.0          | 153.0          | 21.0           |
| Glasgow         | 57.0           | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 153.0          | 93.0           | 105.0          | 24.0           | 0.0            |
| Web             | 603.0          | 840.0          | 726.0          | 703.0          | 549.0          |
| Other           | 0.0            | 9.0            | 18.0           | 45.0           | 21.0           |
| <b>Total</b>    | <b>1,714.0</b> | <b>1,944.0</b> | <b>1,828.0</b> | <b>1,760.0</b> | <b>1,458.0</b> |

### Honors SCHP, Ed Admin/Lead/Research

|                | Fall 2009  | Fall 2010  | Fall 2011  | Fall 2012  | Fall 2013  |
|----------------|------------|------------|------------|------------|------------|
| Lower Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| Upper Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2013 Full-Time Faculty: Ed Admin/Lead/Research

**Total Full-Time Faculty: 12**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 8  | 66.7% |
| Female                   | 4  | 33.3% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 9  | 75.0% |
| Other                    | 3  | 25.0% |
| <b>Rank:</b>             |    |       |
| Professor                | 3  | 25.0% |
| Associate Professor      | 5  | 41.7% |
| Assistant Professor      | 2  | 16.7% |
| Instructor               | 1  | 8.3%  |
| Lecturer                 | 1  | 8.3%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 3  | 25.0% |
| Tenure-Track             | 7  | 58.3% |
| Non Tenure-Track         | 2  | 16.7% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 12 | 100%  |





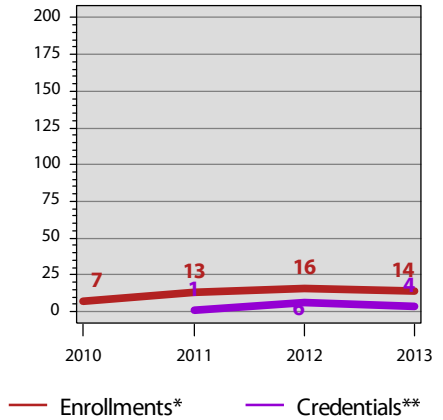
# MILITARY SCIENCE DEPARTMENT

## Fall 2013 Student Profile: Military Science

|   |                    | N  | %     |                 |    | N     | % |
|---|--------------------|----|-------|-----------------|----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 14</b> | <b>Gender:</b>     |    |       | <b>Status:</b>  |    |       |   |
|   | Male               | 14 | 100%  | Full-Time       | 12 | 85.7% |   |
|   | Female             | 0  | 0.0%  | Part-Time       | 2  | 14.3% |   |
|   | <b>Ethnicity:</b>  |    |       | <b>Level:</b>   |    |       |   |
|   | White              | 13 | 92.9% | Undergraduate   | 14 | 100%  |   |
|   | Black              | 1  | 7.1%  | Graduate        | 0  | 0.0%  |   |
|   | Other              | 0  | 0.0%  | <b>Avg ACT:</b> |    | 21    |   |
|   | Non-Resident Alien | 0  | 0.0%  |                 |    |       |   |
|   | Not Supplied       | 0  | 0.0%  |                 |    |       |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2009-2013



|   | Duplicated Enrollments * |          |           |           |           | 5 Yr Diff | Duplicated Credentials ** |          |          |          |          | 5 Yr Diff |
|---|--------------------------|----------|-----------|-----------|-----------|-----------|---------------------------|----------|----------|----------|----------|-----------|
|   | 2009                     | 2010     | 2011      | 2012      | 2013      |           | 08/09                     | 09/10    | 10/11    | 11/12    | 12/13    |           |
| Military Leadership, BS (#733)              | 0                        | 7        | 13        | 16        | 14        |           | 0                         | 0        | 1        | 6        | 4        |           |
| <b>Overall Undergraduate Degree Program</b> | <b>0</b>                 | <b>7</b> | <b>13</b> | <b>16</b> | <b>14</b> |           | <b>0</b>                  | <b>0</b> | <b>1</b> | <b>6</b> | <b>4</b> |           |
| <b>Overall Degree Program</b>               | <b>0</b>                 | <b>7</b> | <b>13</b> | <b>16</b> | <b>14</b> |           | <b>0</b>                  | <b>0</b> | <b>1</b> | <b>6</b> | <b>4</b> |           |
| <b>Grand Total</b>                          | <b>0</b>                 | <b>7</b> | <b>13</b> | <b>16</b> | <b>14</b> |           | <b>0</b>                  | <b>0</b> | <b>1</b> | <b>6</b> | <b>4</b> |           |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

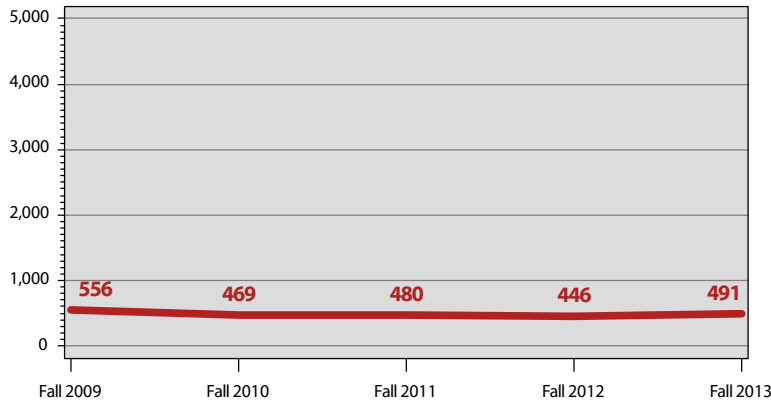
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.





# MILITARY SCIENCE DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



**Fall 2013  
Full-Time Faculty:  
Military Science**

**Full-time faculty in the Military Science Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.**

**SCHP, Military Science**

|               | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|---------------|--------------|--------------|--------------|--------------|--------------|
| Undergraduate | 556.0        | 469.0        | 480.0        | 446.0        | 491.0        |
| Graduate      | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| <b>Total</b>  | <b>556.0</b> | <b>469.0</b> | <b>480.0</b> | <b>446.0</b> | <b>491.0</b> |

**SCHP by Faculty Designation, Military Science**

|                      | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|----------------------|--------------|--------------|--------------|--------------|--------------|
| Full-Time            | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| Part-Time            | 556.0        | 469.0        | 480.0        | 446.0        | 491.0        |
| Transitional Retiree | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| Split Load*          | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| <b>Total</b>         | <b>556.0</b> | <b>469.0</b> | <b>480.0</b> | <b>446.0</b> | <b>491.0</b> |

**SCHP by Source, Military Science**

|                 | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|-----------------|--------------|--------------|--------------|--------------|--------------|
| Bowling Green   | 556.0        | 469.0        | 480.0        | 446.0        | 491.0        |
| E-town/Ft. Knox | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| Glasgow         | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| Owensboro       | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| Web             | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| Other           | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| <b>Total</b>    | <b>556.0</b> | <b>469.0</b> | <b>480.0</b> | <b>446.0</b> | <b>491.0</b> |

**Honors SCHP, Military Science**

|                | Fall 2009   | Fall 2010   | Fall 2011   | Fall 2012   | Fall 2013   |
|----------------|-------------|-------------|-------------|-------------|-------------|
| Lower Division | 20.0        | 20.0        | 12.0        | 14.0        | 28.0        |
| Upper Division | 0.0         | 0.0         | 0.0         | 0.0         | 0.0         |
| <b>Total</b>   | <b>20.0</b> | <b>20.0</b> | <b>12.0</b> | <b>14.0</b> | <b>28.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

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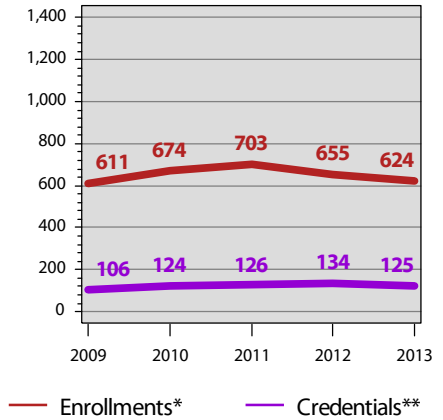


# PSYCHOLOGY DEPARTMENT

## Fall 2013 Student Profile: Psychology

|  |                    | N   | %     |                            |     | N     | % |
|--|--------------------|-----|-------|----------------------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 624</b> | <b>Gender:</b>     |     |       | <b>Status:</b>             |     |       |   |
|  | Male               | 150 | 24.0% | Full-Time                  | 526 | 84.3% |   |
|  | Female             | 474 | 76.0% | Part-Time                  | 98  | 15.7% |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>              |     |       |   |
|  | White              | 482 | 77.2% | Undergraduate              | 543 | 87.0% |   |
|  | Black              | 76  | 12.2% | Graduate                   | 81  | 13.0% |   |
|  | Other              | 46  | 7.4%  | <b>Avg ACT:</b>            |     | 22    |   |
|  | Non-Resident Alien | 12  | 1.9%  | <b>Avg GRE**:</b>          |     | 1,055 |   |
|  | Not Supplied       | 8   | 1.3%  | <b>Avg Revised GRE***:</b> |     | 303   |   |

## Enrollments\* & Credentials\*\* 2009-2013



\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

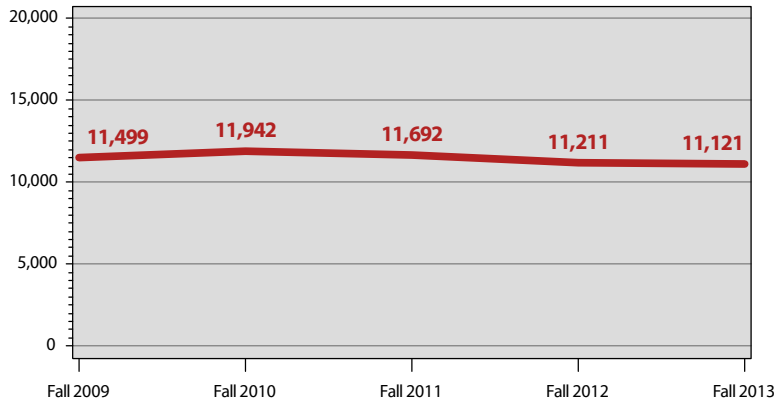
|   | Duplicated Enrollments * |            |            |            |            |             | Duplicated Credentials ** |            |            |            |            |                 |
|---|--------------------------|------------|------------|------------|------------|-------------|---------------------------|------------|------------|------------|------------|-----------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff   | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      | 5 Yr Diff       |
| Psychology (seeking admission), AB (#760P)*** | 0                        | 1          | 0          | 0          | 0          |             | 0                         | 0          | 0          | 0          | 0          |                 |
| Psychology, AB (#591)                         | 258                      | 349        | 391        | 215        | 156        |             | 20                        | 36         | 38         | 39         | 47         |                 |
| Psychology, AB (#591P)***                     | 1                        | 0          | 0          | 0          | 0          |             | 0                         | 0          | 0          | 0          | 0          |                 |
| Psychology, AB (#760)                         | 273                      | 254        | 246        | 374        | 387        |             | 59                        | 59         | 56         | 74         | 62         |                 |
| <b>Overall Undergraduate Degree Program</b>   | <b>532</b>               | <b>604</b> | <b>637</b> | <b>589</b> | <b>543</b> | <b>2.1%</b> | <b>79</b>                 | <b>95</b>  | <b>94</b>  | <b>113</b> | <b>109</b> | <b>38.0%</b>    |
| Psychology, MA (#092)                         | 52                       | 44         | 45         | 50         | 59         |             | 19                        | 23         | 20         | 16         | 9          |                 |
| School Psychology, EDS (#147)                 | 27                       | 26         | 21         | 16         | 22         |             | 8                         | 6          | 12         | 5          | 7          |                 |
| <b>Overall Graduate Degree Program</b>        | <b>79</b>                | <b>70</b>  | <b>66</b>  | <b>66</b>  | <b>81</b>  | <b>2.5%</b> | <b>27</b>                 | <b>29</b>  | <b>32</b>  | <b>21</b>  | <b>16</b>  | <b>( 40.7%)</b> |
| <b>Overall Degree Program</b>                 | <b>611</b>               | <b>674</b> | <b>703</b> | <b>655</b> | <b>624</b> | <b>2.1%</b> | <b>106</b>                | <b>124</b> | <b>126</b> | <b>134</b> | <b>125</b> | <b>17.9%</b>    |
| <b>Grand Total</b>                            | <b>611</b>               | <b>674</b> | <b>703</b> | <b>655</b> | <b>624</b> | <b>2.1%</b> | <b>106</b>                | <b>124</b> | <b>126</b> | <b>134</b> | <b>125</b> | <b>17.9%</b>    |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.



# PSYCHOLOGY DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Psychology

|               | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|---------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate | 10,580.5        | 10,927.5        | 10,727.0        | 10,394.0        | 10,237.0        |
| Graduate      | 918.0           | 1,014.0         | 965.0           | 817.0           | 884.0           |
| <b>Total</b>  | <b>11,498.5</b> | <b>11,941.5</b> | <b>11,692.0</b> | <b>11,211.0</b> | <b>11,121.0</b> |

## SCHP by Faculty Designation, Psychology

|                      | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 7,037.5         | 6,658.5         | 6,685.0         | 6,608.0         | 6,786.0         |
| Part-Time            | 3,444.0         | 4,002.0         | 3,615.0         | 4,321.0         | 4,038.0         |
| Transitional Retiree | 939.0           | 1,164.0         | 1,344.0         | 231.0           | 243.0           |
| Split Load*          | 78.0            | 117.0           | 48.0            | 51.0            | 54.0            |
| <b>Total</b>         | <b>11,498.5</b> | <b>11,941.5</b> | <b>11,692.0</b> | <b>11,211.0</b> | <b>11,121.0</b> |

## SCHP by Source, Psychology

|                 | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green   | 8,429.5         | 8,386.5         | 8,288.0         | 8,040.0         | 8,104.0         |
| E-town/Ft. Knox | 582.0           | 630.0           | 558.0           | 556.0           | 553.0           |
| Glasgow         | 846.0           | 876.0           | 962.0           | 807.0           | 511.0           |
| Owensboro       | 369.0           | 384.0           | 303.0           | 428.0           | 342.0           |
| Web             | 795.0           | 834.0           | 1,038.0         | 747.0           | 870.0           |
| Other           | 477.0           | 831.0           | 543.0           | 633.0           | 741.0           |
| <b>Total</b>    | <b>11,498.5</b> | <b>11,941.5</b> | <b>11,692.0</b> | <b>11,211.0</b> | <b>11,121.0</b> |

## Honors SCHP, Psychology

|                | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 174.0        | 144.0        | 180.0        | 114.0        | 123.0        |
| Upper Division | 61.5         | 112.5        | 60.0         | 69.0         | 48.0         |
| <b>Total</b>   | <b>235.5</b> | <b>256.5</b> | <b>240.0</b> | <b>183.0</b> | <b>171.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Psychology

**Total Full-Time Faculty: 33**

|                             | N  | %     |
|-----------------------------|----|-------|
| <b>Gender:</b>              |    |       |
| Male                        | 15 | 45.5% |
| Female                      | 18 | 54.5% |
| <b>Ethnicity:</b>           |    |       |
| White                       | 29 | 87.9% |
| Black                       | 1  | 3.0%  |
| Other                       | 3  | 9.1%  |
| <b>Rank:</b>                |    |       |
| Professor                   | 12 | 36.4% |
| Associate Professor         | 6  | 18.2% |
| Assistant Professor         | 9  | 27.3% |
| Pedagogical Asst. Professor | 1  | 3.0%  |
| Instructor                  | 4  | 12.1% |
| Lecturer                    | 1  | 3.0%  |
| <b>Tenure Status:</b>       |    |       |
| Tenured                     | 17 | 51.5% |
| Tenure-Track                | 11 | 33.3% |
| Non Tenure-Track            | 5  | 15.2% |
| <b>Terminal Degrees:</b>    |    |       |
| Terminal Degree             | 31 | 93.9% |
| Degree is not Terminal      | 2  | 6.1%  |

ED

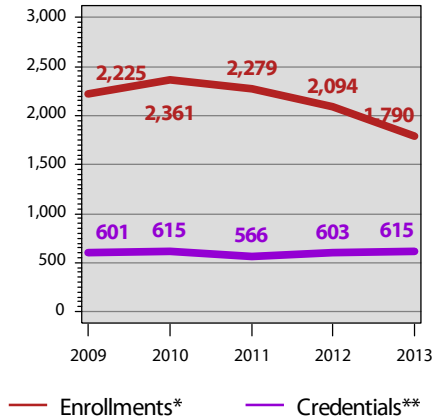


# SCHOOL OF TEACHER EDUCATION

## Fall 2013 Student Profile: School of Teacher Education

|  | N                  | %     |                | N                          | %     |       |
|--|--------------------|-------|----------------|----------------------------|-------|-------|
| <b>Gender:</b>                                   |                    |       | <b>Status:</b> |                            |       |       |
| <b>Unduplicated Headcount Enrollment*: 1,771</b> | Male               | 261   | 14.7%          | Full-Time                  | 1,165 | 65.8% |
|  | Female             | 1,510 | 85.3%          | Part-Time                  | 606   | 34.2% |
| <b>Ethnicity:</b>                                |                    |       | <b>Level:</b>  |                            |       |       |
|  | White              | 1,576 | 89.0%          | Undergraduate              | 1,320 | 74.5% |
|  | Black              | 116   | 6.5%           | Graduate                   | 451   | 25.5% |
|  | Other              | 62    | 3.5%           | <b>Avg ACT:</b>            | 22    |       |
|  | Non-Resident Alien | 2     | 0.1%           | <b>Avg GRE**:</b>          | 905   |       |
|  | Not Supplied       | 15    | 0.8%           | <b>Avg Revised GRE***:</b> | 298   |       |

## Enrollments\* & Credentials\*\* 2009-2013



\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

ED

|  | Duplicated Enrollments * |           |           |           |           | 5 Yr Diff       | Duplicated Credentials ** |           |           |          |          | 5 Yr Diff       |
|--|--------------------------|-----------|-----------|-----------|-----------|-----------------|---------------------------|-----------|-----------|----------|----------|-----------------|
|  | 2009                     | 2010      | 2011      | 2012      | 2013      |                 | 08/09                     | 09/10     | 10/11     | 11/12    | 12/13    |                 |
| Early Elementary Grades (P-5), C (#927)          | 6                        | 4         | 4         | 1         | 1         |                 | 1                         | 2         | 0         | 0        | 0        |                 |
| Middle Grades, C (#979)                          | 13                       | 10        | 4         | 6         | 5         |                 | 3                         | 6         | 4         | 1        | 0        |                 |
| Secondary Education, C (#980)                    | 28                       | 27        | 13        | 6         | 6         |                 | 10                        | 7         | 12        | 2        | 6        |                 |
| <b>Overall Undergraduate Certificates</b>        | <b>47</b>                | <b>41</b> | <b>21</b> | <b>13</b> | <b>12</b> | <b>( 74.5%)</b> | <b>14</b>                 | <b>15</b> | <b>16</b> | <b>3</b> | <b>6</b> | <b>( 57.1%)</b> |
| Autism Spectrum Disorders, CER (#0441)           | 8                        | 11        | 10        | 11        | 15        |                 | 0                         | 10        | 3         | 4        | 4        |                 |
| Director of Special Education, R1 (#0426) †      | 1                        | 4         | 4         | 7         | 5         |                 | 0                         | 0         | 1         | 2        | 2        |                 |
| Early Childhood Education, R1 (#156) †           | 2                        | 1         | 0         | 1         | 0         |                 | 0                         | 2         | 2         | 1        | 0        |                 |
| Educational Technology, CER (#167)               | 2                        | 6         | 6         | 3         | 1         |                 | 0                         | 2         | 1         | 1        | 2        |                 |
| Elementary Education Teacher Leader, R2(#0430) † | 0                        | 0         | 1         | 1         | 1         |                 | 0                         | 0         | 0         | 0        | 0        |                 |
| Elementary Education, R1 (#084) †                | 21                       | 10        | 10        | 3         | 6         |                 | 10                        | 6         | 5         | 8        | 2        |                 |
| Elementary Education, R2 (#091)*** †             | 9                        | 6         | 6         | 4         | 0         |                 | 18                        | 7         | 4         | 5        | 9        |                 |
| Exceptional Child Education, R2 (#150)*** †      | 0                        | 0         | 0         | 0         | 0         |                 | 1                         | 0         | 0         | 0        | 0        |                 |
| Instructional Design, CER (#0418)                | 2                        | 3         | 1         | 5         | 5         |                 | 0                         | 0         | 1         | 0        | 0        |                 |
| Library Media Education, R1 (#0429) †            | 0                        | 0         | 2         | 4         | 1         |                 | 0                         | 0         | 0         | 0        | 1        |                 |
| Literacy in Post-secondary Settings, CER(#0462)  | 0                        | 0         | 0         | 1         | 1         |                 | 0                         | 0         | 0         | 0        | 0        |                 |

Majors are continued on next page...

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



# SCHOOL OF TEACHER EDUCATION

|   | Duplicated Enrollments * |              |              |              |              | 5 Yr Diff       | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff       |
|---|--------------------------|--------------|--------------|--------------|--------------|-----------------|---------------------------|------------|------------|------------|------------|-----------------|
|   | 2009                     | 2010         | 2011         | 2012         | 2013         |                 | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      |                 |
| Middle Grades Education, R1 (#158) †                            | 4                        | 0            | 3            | 2            | 2            |                 | 3                         | 0          | 0          | 0          | 0          |                 |
| Middle Grades Education, R2 (#154) *** †                        | 4                        | 3            | 1            | 1            | 0            |                 | 3                         | 2          | 1          | 1          | 3          |                 |
| SIP, C (#0412) ***  | 6                        | 2            | 2            | 1            | 0            |                 | 2                         | 3          | 1          | 1          | 0          |                 |
| Secondary Education, R1 (#124) †                                | 4                        | 6            | 2            | 3            | 2            |                 | 3                         | 3          | 1          | 1          | 0          |                 |
| Secondary Education, R2 (#125) *** †                            | 4                        | 4            | 2            | 3            | 0            |                 | 4                         | 3          | 2          | 3          | 4          |                 |
| Teacher Education, C (#132)                                     | 93                       | 83           | 47           | 43           | 31           |                 | 27                        | 29         | 51         | 24         | 16         |                 |
| <b>Overall Graduate Certificates</b>                            | <b>160</b>               | <b>139</b>   | <b>97</b>    | <b>93</b>    | <b>70</b>    | <b>( 56.3%)</b> | <b>71</b>                 | <b>67</b>  | <b>73</b>  | <b>51</b>  | <b>43</b>  | <b>( 39.4%)</b> |
| Business and Marketing Education, BS(#621)                      | 40                       | 37           | 28           | 27           | 14           |                 | 6                         | 8          | 6          | 4          | 6          |                 |
| Elementary Education (seeking admission), BS (#527P) ***        | 0                        | 1            | 0            | 0            | 0            |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Elementary Education, BS (#527)                                 | 965                      | 1,019        | 1,011        | 952          | 863          |                 | 193                       | 200        | 179        | 183        | 178        |                 |
| Exceptional Child - Moderate/Severe Disabilities, BS (#552) *** | 1                        | 0            | 0            | 0            | 0            |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Exceptional Education - LBD and MSD, BS(#553)                   | 82                       | 93           | 107          | 112          | 99           |                 | 14                        | 12         | 11         | 7          | 25         |                 |
| Exceptional Education, BS (#551) ***                            | 0                        | 1            | 1            | 0            | 0            |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Interdisciplinary Early Childhood Education, BS (#526)          | 62                       | 62           | 65           | 67           | 61           |                 | 12                        | 21         | 11         | 7          | 6          |                 |
| Middle Grades Education, BS (#579) ***                          | 261                      | 214          | 139          | 64           | 22           |                 | 45                        | 63         | 61         | 41         | 34         |                 |
| Middle Level Education Social Studies/Language Arts, BS (#5001) | 0                        | 0            | 26           | 71           | 83           |                 | 0                         | 0          | 0          | 2          | 7          |                 |
| Science and Mathematics Education, BS(#774)                     | 32                       | 131          | 187          | 200          | 167          |                 | 0                         | 0          | 4          | 30         | 49         |                 |
| <b>Overall Undergraduate Degree Program</b>                     | <b>1,443</b>             | <b>1,558</b> | <b>1,564</b> | <b>1,493</b> | <b>1,309</b> | <b>( 9.3%)</b>  | <b>270</b>                | <b>304</b> | <b>272</b> | <b>274</b> | <b>305</b> | <b>13.0%</b>    |
| Elementary Education - Literacy, MAE(#093) ***                  | 2                        | 0            | 0            | 0            | 0            |                 | 2                         | 2          | 1          | 0          | 0          |                 |
| Elementary Education for Teacher Leaders, MAE (#0433)           | 0                        | 0            | 48           | 66           | 67           |                 | 0                         | 0          | 0          | 0          | 13         |                 |
| Elementary Education, EDS (#118)                                | 0                        | 2            | 2            | 3            | 1            |                 | 0                         | 0          | 0          | 1          | 1          |                 |
| Elementary Education, MAE (#065) ***                            | 147                      | 174          | 119          | 33           | 1            |                 | 32                        | 31         | 55         | 75         | 82         |                 |
| Exceptional Education - LBD, MAE(#0424) ***                     | 36                       | 131          | 91           | 42           | 9            |                 | 0                         | 0          | 6          | 45         | 34         |                 |
| Exceptional Education - MSD, MAE(#0425) ***                     | 7                        | 24           | 19           | 8            | 1            |                 | 0                         | 0          | 3          | 11         | 10         |                 |
| Exceptional Education, MAE (#107) ***                           | 113                      | 36           | 9            | 3            | 0            |                 | 92                        | 63         | 40         | 18         | 6          |                 |

ED

Majors are continued on next page...

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



# SCHOOL OF TEACHER EDUCATION

|   | Duplicated Enrollments * |              |              |              |              | 5 Yr Diff       | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff       |
|---|--------------------------|--------------|--------------|--------------|--------------|-----------------|---------------------------|------------|------------|------------|------------|-----------------|
|   | 2009                     | 2010         | 2011         | 2012         | 2013         |                 | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      |                 |
| Instructional Design, MS (#0428)  | 0                        | 0            | 5            | 3            | 11           |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460) | 0                        | 0            | 0            | 1            | 9            |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)   | 0                        | 0            | 0            | 1            | 4            |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Interdisciplinary Early Childhood Education, MAE (#0436)***                                       | 0                        | 0            | 7            | 12           | 1            |                 | 0                         | 0          | 0          | 0          | 3          |                 |
| Interdisciplinary Early Childhood Education, MAE (#144)***  | 19                       | 13           | 6            | 0            | 0            |                 | 7                         | 16         | 9          | 9          | 5          |                 |
| Library Media Education, MS (#083)  | 191                      | 150          | 128          | 112          | 89           |                 | 78                        | 82         | 66         | 57         | 57         |                 |
| Literacy Education, MAE (#044)  | 16                       | 16           | 28           | 22           | 15           |                 | 5                         | 6          | 5          | 3          | 10         |                 |
| Middle Grades Education for Initial Certification, MAT (#0458)                                    | 0                        | 0            | 0            | 0            | 1            |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Middle Grades Education for Teacher Leaders, MAE (#0434)  | 0                        | 0            | 11           | 17           | 17           |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Middle Grades Education, MAE (#139)***  | 19                       | 32           | 21           | 4            | 1            |                 | 11                        | 6          | 8          | 16         | 11         |                 |
| Secondary Education for Initial Certification, MAT (#0495)  | 0                        | 0            | 0            | 0            | 10           |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Secondary Education for Teacher Leaders, MAE (#0435)  | 0                        | 0            | 16           | 28           | 42           |                 | 0                         | 0          | 0          | 1          | 2          |                 |
| Secondary Education, MAE (#103)***  | 25                       | 45           | 24           | 16           | 1            |                 | 19                        | 23         | 12         | 39         | 16         |                 |
| Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)           | 0                        | 0            | 0            | 2            | 14           |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)             | 0                        | 0            | 0            | 5            | 19           |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Special Education, LBD, MAE (#0437)***  | 0                        | 0            | 49           | 78           | 42           |                 | 0                         | 0          | 0          | 0          | 8          |                 |
| Special Education: Moderate and Severe Disabilities, MAE (#0438)                                  | 0                        | 0            | 14           | 39           | 44           |                 | 0                         | 0          | 0          | 0          | 3          |                 |
| <b>Overall Graduate Degree Program</b>  | <b>575</b>               | <b>623</b>   | <b>597</b>   | <b>495</b>   | <b>399</b>   | <b>( 30.6%)</b> | <b>246</b>                | <b>229</b> | <b>205</b> | <b>275</b> | <b>261</b> | <b>6.1%</b>     |
| <b>Overall Certificates</b>   | <b>207</b>               | <b>180</b>   | <b>118</b>   | <b>106</b>   | <b>82</b>    | <b>( 60.4%)</b> | <b>85</b>                 | <b>82</b>  | <b>89</b>  | <b>54</b>  | <b>49</b>  | <b>( 42.4%)</b> |
| <b>Overall Degree Program</b>   | <b>2,018</b>             | <b>2,181</b> | <b>2,161</b> | <b>1,988</b> | <b>1,708</b> | <b>( 15.4%)</b> | <b>516</b>                | <b>533</b> | <b>477</b> | <b>549</b> | <b>566</b> | <b>9.7%</b>     |
| <b>Grand Total</b>  | <b>2,225</b>             | <b>2,361</b> | <b>2,279</b> | <b>2,094</b> | <b>1,790</b> | <b>( 19.6%)</b> | <b>601</b>                | <b>615</b> | <b>566</b> | <b>603</b> | <b>615</b> | <b>2.3%</b>     |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

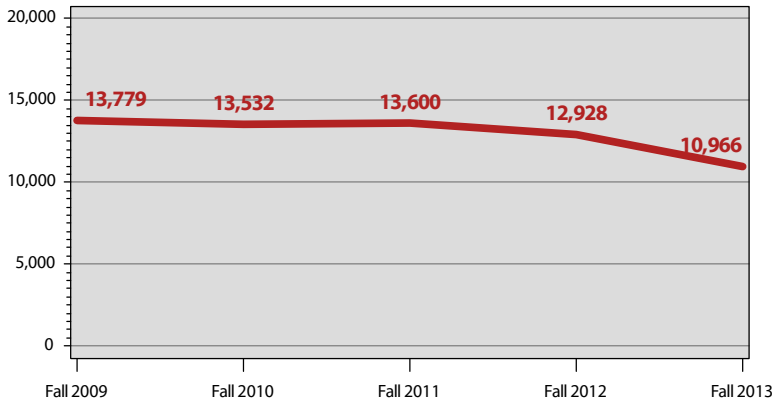
\*\*\*Program closed.





# SCHOOL OF TEACHER EDUCATION

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, School of Teacher Education

|               | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|---------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate | 10,481.0        | 10,329.0        | 10,366.0        | 10,111.0        | 8,689.0         |
| Graduate      | 3,298.0         | 3,202.5         | 3,234.0         | 2,817.0         | 2,277.0         |
| <b>Total</b>  | <b>13,779.0</b> | <b>13,531.5</b> | <b>13,600.0</b> | <b>12,928.0</b> | <b>10,966.0</b> |

## SCHP by Faculty Designation, School of Teacher Education

|                      | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 10,854.0        | 9,151.5         | 8,621.0         | 7,856.0         | 7,090.0         |
| Part-Time            | 2,565.0         | 2,586.0         | 2,892.0         | 3,276.0         | 2,052.0         |
| Transitional Retiree | 141.0           | 96.0            | 165.0           | 153.0           | 249.0           |
| Split Load*          | 219.0           | 1,698.0         | 1,922.0         | 1,643.0         | 1,575.0         |
| <b>Total</b>         | <b>13,779.0</b> | <b>13,531.5</b> | <b>13,600.0</b> | <b>12,928.0</b> | <b>10,966.0</b> |

## SCHP by Source, School of Teacher Education

|                 | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green   | 7,230.0         | 6,735.5         | 6,887.0         | 6,573.0         | 6,170.0         |
| E-town/Ft. Knox | 819.0           | 666.0           | 801.0           | 639.0           | 441.0           |
| Glasgow         | 765.0           | 877.0           | 648.0           | 690.0           | 486.0           |
| Owensboro       | 507.0           | 552.0           | 531.0           | 516.0           | 354.0           |
| Web             | 4,143.0         | 4,242.0         | 4,397.0         | 4,175.0         | 3,161.0         |
| Other           | 315.0           | 459.0           | 336.0           | 335.0           | 354.0           |
| <b>Total</b>    | <b>13,779.0</b> | <b>13,531.5</b> | <b>13,600.0</b> | <b>12,928.0</b> | <b>10,966.0</b> |

## Honors SCHP, School of Teacher Education

|                | Fall 2009  | Fall 2010  | Fall 2011   | Fall 2012   | Fall 2013   |
|----------------|------------|------------|-------------|-------------|-------------|
| Lower Division | 0.0        | 0.0        | 54.0        | 63.0        | 36.0        |
| Upper Division | 0.0        | 6.0        | 9.0         | 21.0        | 21.0        |
| <b>Total</b>   | <b>0.0</b> | <b>6.0</b> | <b>63.0</b> | <b>84.0</b> | <b>57.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: School of Teacher Education

**Total Full-Time Faculty: 56**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 10 | 17.9% |
| Female                   | 46 | 82.1% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 49 | 87.5% |
| Black                    | 2  | 3.6%  |
| Other                    | 5  | 8.9%  |
| <b>Rank:</b>             |    |       |
| Professor                | 5  | 8.9%  |
| Associate Professor      | 11 | 19.6% |
| Assistant Professor      | 16 | 28.6% |
| Instructor               | 15 | 26.8% |
| Lecturer                 | 9  | 16.1% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 16 | 28.6% |
| Tenure-Track             | 16 | 28.6% |
| Non Tenure-Track         | 24 | 42.9% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 36 | 64.3% |
| Degree is not Terminal   | 20 | 35.7% |

ED

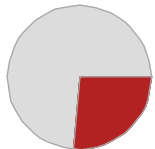


# COLLEGE OF HEALTH AND HUMAN SERVICES

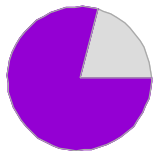


## College of Health and Human Services Student Profile

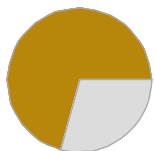
Fall 2009 - 2013



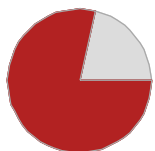
In Health and Human Services, **females** make up **74%** of the student population.



**Minority students** (including international students) represent **21%** of the Health and Human Services student body.



A total of **71%** of students in Health and Human Services pursue studies **full time**.



The majority, or **79%**, of Health and Human Services students are at the **undergraduate** level.

**quick facts...**

|                             | 2009  | 2010  | 2011  | 2012  | 2013  |
|-----------------------------|-------|-------|-------|-------|-------|
| <b>Total Students *:</b>    | 4,176 | 4,539 | 4,526 | 4,794 | 5,083 |
| <b>Gender:</b>              |       |       |       |       |       |
| Male                        | 920   | 1,064 | 1,056 | 1,214 | 1,342 |
| Female                      | 3,256 | 3,475 | 3,470 | 3,580 | 3,741 |
| <b>Ethnicity:</b>           |       |       |       |       |       |
| White                       | 3,426 | 3,674 | 3,651 | 3,831 | 3,967 |
| Black                       | 467   | 532   | 521   | 566   | 626   |
| Other                       | 111   | 197   | 197   | 223   | 288   |
| Non-Resident Alien          | 132   | 107   | 109   | 116   | 142   |
| Not Supplied                | 40    | 29    | 48    | 58    | 60    |
| <b>Status:</b>              |       |       |       |       |       |
| Full-Time                   | 3,077 | 3,307 | 3,223 | 3,348 | 3,596 |
| Part-Time                   | 1,099 | 1,232 | 1,303 | 1,446 | 1,487 |
| <b>Level:</b>               |       |       |       |       |       |
| Undergraduate               | 3,459 | 3,735 | 3,675 | 3,834 | 3,998 |
| Graduate                    | 717   | 804   | 851   | 960   | 1,085 |
| <b>Avg ACT:</b>             | 20    | 21    | 21    | 21    | 21    |
| <b>Avg GRE **::</b>         | 914   | 957   | 957   | 946   | 937   |
| <b>Avg Revised GRE ***:</b> |       |       |       | 294   | 295   |

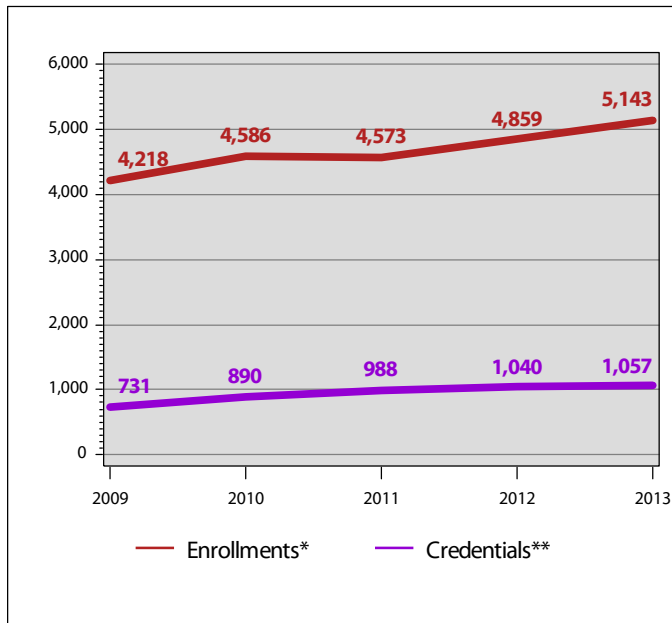
\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).



## COLLEGE OF HEALTH AND HUMAN SERVICES



### College of Health and Human Services Enrollments\* and Credentials\*\* 2009 - 2013

The College of Health and Human Services had a 22% increase in enrollments from Fall 2009 to Fall 2013. Additionally, the College of Health and Human Services saw an increase of 45% in credentials awarded over five years.

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glance...

|   | Duplicated Enrollments * |              |              |              |              |              | Duplicated Credentials ** |            |            |              |              |              |
|---|--------------------------|--------------|--------------|--------------|--------------|--------------|---------------------------|------------|------------|--------------|--------------|--------------|
|   | 2009                     | 2010         | 2011         | 2012         | 2013         | 5 Yr Diff    | 08/09                     | 09/10      | 10/11      | 11/12        | 12/13        | 5 Yr Diff    |
| 99HH: Exploratory/Undeclared                | 125                      | 92           | 59           | 61           | 50           | ( 60.0%)     | 0                         | 0          | 0          | 0            | 0            | --           |
| Allied Health                               | 339                      | 400          | 368          | 398          | 443          | 30.7%        | 49                        | 56         | 52         | 82           | 74           | 51.0%        |
| Communication Sciences & Disorders          | 340                      | 412          | 475          | 499          | 463          | 36.2%        | 81                        | 94         | 131        | 122          | 120          | 48.1%        |
| Family & Consumer Sciences                  | 549                      | 555          | 551          | 551          | 540          | ( 1.6%)      | 117                       | 145        | 148        | 146          | 128          | 9.4%         |
| Kinesiology, Recreation & Sport             | 720                      | 867          | 904          | 1,046        | 1,201        | 66.8%        | 114                       | 137        | 196        | 207          | 249          | 118.4%       |
| Public Health                               | 306                      | 338          | 370          | 361          | 384          | 25.5%        | 71                        | 98         | 114        | 107          | 109          | 53.5%        |
| School of Nursing                           | 1,462                    | 1,533        | 1,442        | 1,516        | 1,623        | 11.0%        | 228                       | 217        | 241        | 258          | 277          | 21.5%        |
| Social Work                                 | 377                      | 389          | 404          | 427          | 439          | 16.4%        | 71                        | 143        | 106        | 118          | 100          | 40.8%        |
| <b>College of Health and Human Services</b> | <b>4,218</b>             | <b>4,586</b> | <b>4,573</b> | <b>4,859</b> | <b>5,143</b> | <b>21.9%</b> | <b>731</b>                | <b>890</b> | <b>988</b> | <b>1,040</b> | <b>1,057</b> | <b>44.6%</b> |

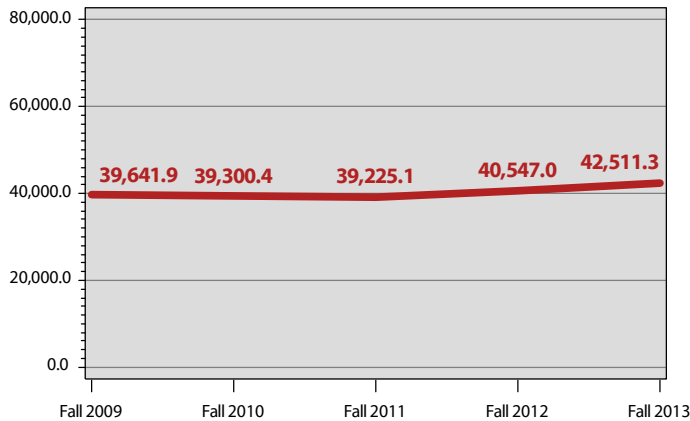
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# COLLEGE OF HEALTH AND HUMAN SERVICES

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## College of Health and Human Services Student Credit Hour Production 2009 - 2013

The College of Health and Human Services saw a 7% growth in student credit hour production over the past five years. This is a difference of 2,869 student credit hours.

### SCHP, College of Health and Human Services

|                   | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate     | 33,441.4        | 32,608.9        | 32,281.1        | 33,154.5        | 33,699.3        |
| Graduate          | 6,200.5         | 6,691.5         | 6,944.0         | 7,392.5         | 8,812.0         |
| <b>Total SCHP</b> | <b>39,641.9</b> | <b>39,300.4</b> | <b>39,225.1</b> | <b>40,547.0</b> | <b>42,511.3</b> |

### SCHP by Faculty Designation, College of Health and Human Services

|                      | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 30,077.7        | 29,283.6        | 27,905.7        | 28,030.2        | 32,319.3        |
| Part-Time            | 8,763.2         | 9,029.8         | 10,489.4        | 11,401.0        | 9,428.0         |
| Transitional Retiree | 681.0           | 543.0           | 677.0           | 571.0           | 602.0           |
| Split Load*          | 120.0           | 444.0           | 153.0           | 544.9           | 162.0           |
| <b>Total SCHP</b>    | <b>39,641.9</b> | <b>39,300.4</b> | <b>39,225.1</b> | <b>40,547.0</b> | <b>42,511.3</b> |

### SCHP by Source, College of Health and Human Services

|                   | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green     | 27,962.1        | 26,179.3        | 25,564.6        | 26,593.0        | 29,315.3        |
| E-town/Ft. Knox   | 515.0           | 480.0           | 564.0           | 530.0           | 603.0           |
| Glasgow           | 1,984.8         | 1,512.1         | 1,539.5         | 1,178.0         | 1,050.0         |
| Owensboro         | 476.0           | 464.0           | 618.0           | 674.0           | 659.0           |
| Web               | 8,043.0         | 10,086.0        | 10,402.0        | 11,239.0        | 10,518.0        |
| Other             | 661.0           | 579.0           | 537.0           | 333.0           | 366.0           |
| <b>Total SCHP</b> | <b>39,641.9</b> | <b>39,300.4</b> | <b>39,225.1</b> | <b>40,547.0</b> | <b>42,511.3</b> |

### Honors SCHP, College of Health and Human Services

|                          | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|--------------------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division           | 84.0         | 168.0        | 141.0        | 165.0        | 121.0        |
| Upper Division           | 25.5         | 45.0         | 61.5         | 12.0         | 47.0         |
| <b>Total Honors SCHP</b> | <b>109.5</b> | <b>213.0</b> | <b>202.5</b> | <b>177.0</b> | <b>168.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



## COLLEGE OF HEALTH AND HUMAN SERVICES

### College of Health and Human Services Full-Time Faculty Profile Fall 2013

|                          | N   | %     |                           | N  | %    |
|--------------------------|-----|-------|---------------------------|----|------|
| <b>Total Faculty:</b>    | 158 | 100.0 | <b>Rank:</b>              |    |      |
| <b>Gender:</b>           |     |       | Professor                 | 11 | 7.0  |
| Male                     | 44  | 27.8  | Associate Professor       | 53 | 33.5 |
| Female                   | 114 | 72.2  | Assistant Professor       | 38 | 24.1 |
| <b>Ethnicity:</b>        |     |       | Clinical Assoc. Professor | 2  | 1.3  |
| White                    | 131 | 82.9  | Clinical Asst. Professor  | 8  | 5.1  |
| Black                    | 15  | 9.5   | Research Asst. Professor  | 1  | 0.6  |
| Other                    | 12  | 7.6   | Instructor                | 42 | 26.6 |
| Non-Resident Alien       | 0   | 0.0   | Lecturer                  | 3  | 1.9  |
| Not Supplied             | 0   | 0.0   | <b>Tenure Status:</b>     |    |      |
| <b>Terminal Degrees:</b> |     |       | Tenured                   | 62 | 39.2 |
| Terminal Degree          | 106 | 67.1  | Tenure-Track              | 38 | 24.1 |
| Degree is not Terminal   | 52  | 32.9  | Non Tenure-Track          | 58 | 36.7 |

### Faculty by Department

|                                    | N  | %    |
|------------------------------------|----|------|
| Allied Health                      | 13 | 8.2  |
| Communication Sciences & Disorders | 13 | 8.2  |
| Family & Consumer Sciences         | 20 | 12.7 |
| Kinesiology, Recreation & Sport    | 26 | 16.5 |
| Public Health                      | 20 | 12.7 |
| School of Nursing                  | 49 | 31.0 |
| Social Work                        | 17 | 10.8 |

### SCHP by Department, College of Health and Human Services

|                                    | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 99HH: Exploratory/Undeclared       | 468.0           | 636.0           | 507.0           | 549.0           | 471.0           |
| Allied Health                      | 1,807.1         | 2,174.7         | 1,987.4         | 2,010.9         | 2,656.3         |
| Communication Sciences & Disorders | 3,246.0         | 3,457.0         | 3,813.5         | 3,932.0         | 3,995.0         |
| Family & Consumer Sciences         | 7,504.7         | 7,332.9         | 7,646.1         | 6,868.5         | 6,825.9         |
| Kinesiology, Recreation & Sport    | 6,961.0         | 6,939.0         | 7,251.0         | 8,602.6         | 8,895.6         |
| Public Health                      | 8,155.5         | 8,412.5         | 7,671.0         | 7,935.0         | 7,726.0         |
| School of Nursing                  | 8,137.6         | 7,063.3         | 6,785.1         | 7,067.0         | 7,930.5         |
| Social Work                        | 3,362.0         | 3,285.0         | 3,564.0         | 3,582.0         | 4,011.0         |
| <b>Total SCHP</b>                  | <b>39,641.9</b> | <b>39,300.4</b> | <b>39,225.1</b> | <b>40,547.0</b> | <b>42,511.3</b> |



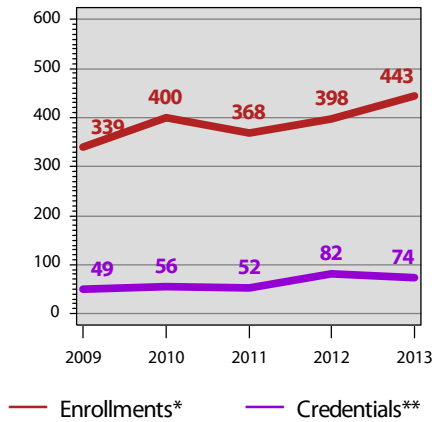
# ALLIED HEALTH DEPARTMENT

## Fall 2013 Student Profile: Allied Health

|  | N                  | %   |                | N                          | %     |       |
|--|--------------------|-----|----------------|----------------------------|-------|-------|
| <b>Unduplicated Headcount Enrollment*: 438</b> | <b>Gender:</b>     |     | <b>Status:</b> |                            |       |       |
|  | Male               | 75  | 17.1%          | Full-Time                  | 345   | 78.8% |
|  | Female             | 363 | 82.9%          | Part-Time                  | 93    | 21.2% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                            |       |       |
|  | White              | 354 | 80.8%          | Undergraduate              | 408   | 93.2% |
|  | Black              | 47  | 10.7%          | Graduate                   | 30    | 6.8%  |
|  | Other              | 23  | 5.3%           | <b>Avg ACT:</b>            | 20    |       |
|  | Non-Resident Alien | 11  | 2.5%           | <b>Avg GRE**:</b>          | 1,025 |       |
|  | Not Supplied       | 3   | 0.7%           | <b>Avg Revised GRE***:</b> | 302   |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



|   | Duplicated Enrollments * |            |            |            |            |              | Duplicated Credentials ** |           |           |           |           |              |
|---|--------------------------|------------|------------|------------|------------|--------------|---------------------------|-----------|-----------|-----------|-----------|--------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff    | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     | 5 Yr Diff    |
| Dental Hygiene (seeking admission), AS (#226P)                    | 32                       | 40         | 32         | 30         | 36         |              | 0                         | 0         | 0         | 0         | 0         |              |
| Dental Hygiene (seeking admission), BS (#524P)                    | 98                       | 118        | 90         | 102        | 103        |              | 0                         | 0         | 0         | 0         | 0         |              |
| Dental Hygiene, AS (#226)   | 24                       | 17         | 14         | 12         | 11         |              | 8                         | 15        | 12        | 10        | 11        |              |
| Dental Hygiene, BS (#524)   | 53                       | 67         | 63         | 61         | 60         |              | 22                        | 15        | 24        | 29        | 22        |              |
| Health Information Management (seeking admission), AS (#243P)     | 27                       | 28         | 16         | 29         | 15         |              | 0                         | 0         | 0         | 0         | 0         |              |
| Health Information Management (seeking admission), BS (#529P)     | 0                        | 0          | 0          | 6          | 4          |              | 0                         | 0         | 0         | 0         | 0         |              |
| Health Information Management, AS (#243)                          | 5                        | 32         | 27         | 17         | 27         |              | 0                         | 0         | 3         | 28        | 13        |              |
| Health Information Management, BS (#529)                          | 0                        | 0          | 0          | 0          | 4          |              | 0                         | 0         | 0         | 0         | 0         |              |
| Health Sciences, BS (#564)  | 71                       | 84         | 107        | 112        | 128        |              | 2                         | 14        | 6         | 12        | 23        |              |
| Healthcare Information Systems (seeking admission), AS (#261P)*** | 7                        | 0          | 0          | 0          | 0          |              | 0                         | 0         | 0         | 0         | 0         |              |
| Healthcare Information Systems, AS (#261)***                      | 14                       | 3          | 1          | 1          | 0          |              | 16                        | 10        | 6         | 1         | 0         |              |
| Paramedicine, AAS (#265)  | 8                        | 11         | 18         | 28         | 25         |              | 1                         | 2         | 1         | 2         | 5         |              |
| <b>Overall Undergraduate Degree Program</b>                       | <b>339</b>               | <b>400</b> | <b>368</b> | <b>398</b> | <b>413</b> | <b>21.8%</b> | <b>49</b>                 | <b>56</b> | <b>52</b> | <b>82</b> | <b>74</b> | <b>51.0%</b> |
| Physical Therapy, DPT (#0013)                                     | 0                        | 0          | 0          | 0          | 30         |              | 0                         | 0         | 0         | 0         | 0         |              |
| <b>Overall Graduate Degree Program</b>                            | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>30</b>  |              | <b>0</b>                  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  |              |
| <b>Overall Degree Program</b>                                     | <b>339</b>               | <b>400</b> | <b>368</b> | <b>398</b> | <b>443</b> | <b>30.7%</b> | <b>49</b>                 | <b>56</b> | <b>52</b> | <b>82</b> | <b>74</b> | <b>51.0%</b> |
| <b>Grand Total</b>  | <b>339</b>               | <b>400</b> | <b>368</b> | <b>398</b> | <b>443</b> | <b>30.7%</b> | <b>49</b>                 | <b>56</b> | <b>52</b> | <b>82</b> | <b>74</b> | <b>51.0%</b> |

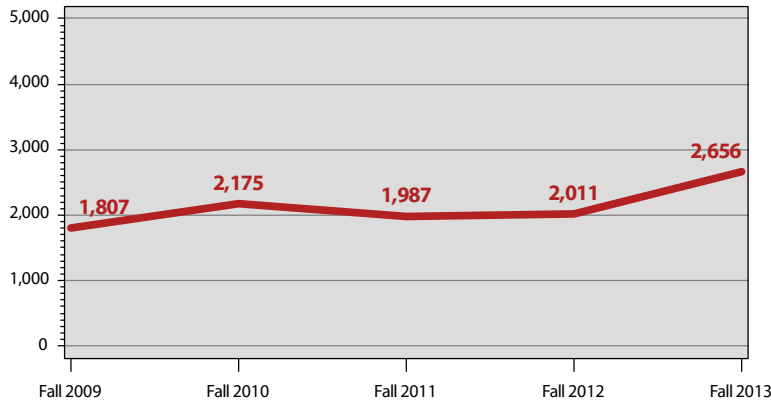
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.





# ALLIED HEALTH DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



### SCHP, Allied Health

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 1,807.1        | 2,174.7        | 1,987.4        | 2,010.9        | 2,146.3        |
| Graduate      | 0.0            | 0.0            | 0.0            | 0.0            | 510.0          |
| <b>Total</b>  | <b>1,807.1</b> | <b>2,174.7</b> | <b>1,987.4</b> | <b>2,010.9</b> | <b>2,656.3</b> |

### SCHP by Faculty Designation, Allied Health

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 1,723.1        | 2,174.7        | 1,903.4        | 1,774.9        | 2,202.3        |
| Part-Time            | 0.0            | 0.0            | 84.0           | 236.0          | 230.0          |
| Transitional Retiree | 84.0           | 0.0            | 0.0            | 0.0            | 134.0          |
| Split Load*          | 0.0            | 0.0            | 0.0            | 0.0            | 90.0           |
| <b>Total</b>         | <b>1,807.1</b> | <b>2,174.7</b> | <b>1,987.4</b> | <b>2,010.9</b> | <b>2,656.3</b> |

### SCHP by Source, Allied Health

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 1,456.1        | 1,644.7        | 1,417.4        | 1,424.9        | 2,165.3        |
| E-town/Ft. Knox | 4.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 2.0            | 12.0           | 0.0            | 0.0            | 0.0            |
| Owensboro       | 6.0            | 0.0            | 2.0            | 0.0            | 0.0            |
| Web             | 339.0          | 518.0          | 568.0          | 586.0          | 491.0          |
| Other           | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>1,807.1</b> | <b>2,174.7</b> | <b>1,987.4</b> | <b>2,010.9</b> | <b>2,656.3</b> |

### Honors SCHP, Allied Health

|                | Fall 2009  | Fall 2010  | Fall 2011  | Fall 2012  | Fall 2013   |
|----------------|------------|------------|------------|------------|-------------|
| Lower Division | 0.0        | 0.0        | 0.0        | 0.0        | 22.0        |
| Upper Division | 0.0        | 0.0        | 0.0        | 0.0        | 35.0        |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>57.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Allied Health

**Total Full-Time Faculty: 13**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 5  | 38.5% |
| Female                   | 8  | 61.5% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 13 | 100%  |
| <b>Rank:</b>             |    |       |
| Professor                | 1  | 7.7%  |
| Associate Professor      | 7  | 53.8% |
| Assistant Professor      | 3  | 23.1% |
| Instructor               | 2  | 15.4% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 7  | 53.8% |
| Tenure-Track             | 4  | 30.8% |
| Non Tenure-Track         | 2  | 15.4% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 11 | 84.6% |
| Degree is not Terminal   | 2  | 15.4% |



# COMMUNICATION SCIENCES & DISORDERS DEPT.

## Fall 2013 Student Profile: Comm. Sc. & Disorders

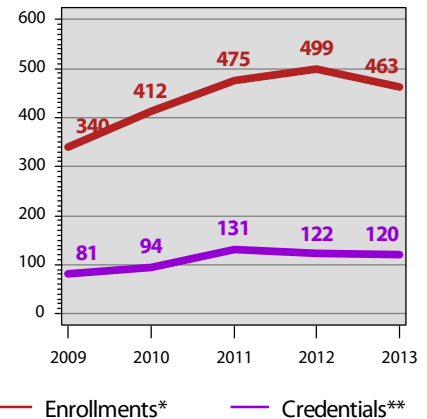
|  | N                  | %   |       | N                              | %   |       |
|--|--------------------|-----|-------|--------------------------------|-----|-------|
| <b>Gender:</b>                                 |                    |     |       |                                |     |       |
| <b>Unduplicated Headcount Enrollment*: 461</b> | Male               | 22  | 4.8%  | <b>Status:</b>                 |     |       |
|  | Female             | 439 | 95.2% | Full-Time                      | 279 | 60.5% |
| <b>Ethnicity:</b>                              |                    |     |       |                                |     |       |
|  | White              | 371 | 80.5% | Part-Time                      | 182 | 39.5% |
|  | Black              | 32  | 6.9%  | <b>Level:</b>                  |     |       |
|  | Other              | 38  | 8.2%  | Undergraduate                  | 239 | 51.8% |
|  | Non-Resident Alien | 0   | 0.0%  | Graduate                       | 222 | 48.2% |
|  | Not Supplied       | 20  | 4.3%  | <b>Avg ACT:</b> 23             |     |       |
|  |                    |     |       | <b>Avg GRE**:</b> 946          |     |       |
|  |                    |     |       | <b>Avg Revised GRE***:</b> 297 |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff    | Duplicated Credentials ** |           |            |            |                   | 5 Yr Diff    |
|---|--------------------------|------------|------------|------------|------------|--------------|---------------------------|-----------|------------|------------|-------------------|--------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       |              | 08/09                     | 09/10     | 10/11      | 11/12      | 12/13             |              |
| American Sign Language Studies, CER (#1706)             | 0                        | 4          | 5          | 3          | 3          |              | 0                         | 0         | 14         | 7          | 9                 |              |
| Cross Cultural Communication in Health Care, CER(#1709) | 0                        | 0          | 1          | 0          | 1          |              | 0                         | 0         | 0          | 0          | 0                 |              |
| <b>Overall Undergraduate Certificates</b>               | <b>0</b>                 | <b>4</b>   | <b>6</b>   | <b>3</b>   | <b>4</b>   |              | <b>0</b>                  | <b>0</b>  | <b>14</b>  | <b>7</b>   | <b>9</b>          |              |
| Communication Disorders, R1 (#164) †                    | 9                        | 15         | 6          | 7          | 9          |              | 10                        | 8         | 8          | 4          | 5                 |              |
| <b>Overall Graduate Certificates</b>                    | <b>9</b>                 | <b>15</b>  | <b>6</b>   | <b>7</b>   | <b>9</b>   | <b>0.0%</b>  | <b>10</b>                 | <b>8</b>  | <b>8</b>   | <b>4</b>   | <b>5 ( 50.0%)</b> |              |
| Communication Disorders (seeking admission), BS(#595P)  | 89                       | 146        | 202        | 187        | 153        |              | 0                         | 0         | 0          | 0          | 0                 |              |
| Communication Disorders, BS (#595)                      | 66                       | 66         | 59         | 82         | 84         |              | 21                        | 34        | 31         | 32         | 32                |              |
| <b>Overall Undergraduate Degree Program</b>             | <b>155</b>               | <b>212</b> | <b>261</b> | <b>269</b> | <b>237</b> | <b>52.9%</b> | <b>21</b>                 | <b>34</b> | <b>31</b>  | <b>32</b>  | <b>32</b>         | <b>52.4%</b> |
| Communication Disorders, MS (#114)                      | 176                      | 181        | 202        | 220        | 213        |              | 50                        | 52        | 78         | 79         | 74                |              |
| <b>Overall Graduate Degree Program</b>                  | <b>176</b>               | <b>181</b> | <b>202</b> | <b>220</b> | <b>213</b> | <b>21.0%</b> | <b>50</b>                 | <b>52</b> | <b>78</b>  | <b>79</b>  | <b>74</b>         | <b>48.0%</b> |
| <b>Overall Certificates</b>                             | <b>9</b>                 | <b>19</b>  | <b>12</b>  | <b>10</b>  | <b>13</b>  | <b>44.4%</b> | <b>10</b>                 | <b>8</b>  | <b>22</b>  | <b>11</b>  | <b>14</b>         | <b>40.0%</b> |
| <b>Overall Degree Program</b>                           | <b>331</b>               | <b>393</b> | <b>463</b> | <b>489</b> | <b>450</b> | <b>36.0%</b> | <b>71</b>                 | <b>86</b> | <b>109</b> | <b>111</b> | <b>106</b>        | <b>49.3%</b> |
| <b>Grand Total</b>                                      | <b>340</b>               | <b>412</b> | <b>475</b> | <b>499</b> | <b>463</b> | <b>36.2%</b> | <b>81</b>                 | <b>94</b> | <b>131</b> | <b>122</b> | <b>120</b>        | <b>48.1%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

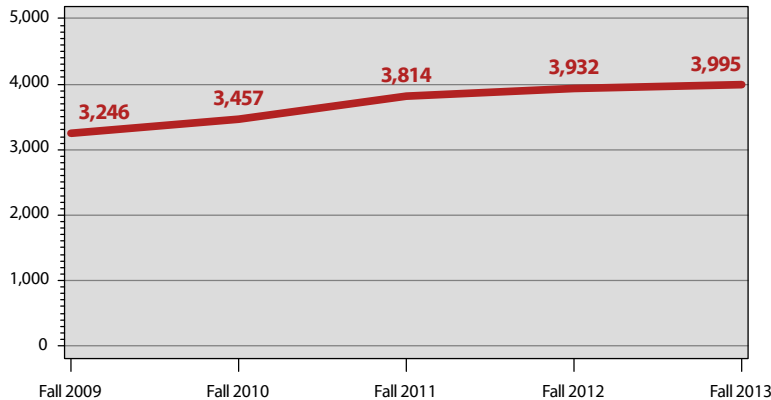
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



# COMMUNICATION SCIENCES & DISORDERS DEPT.

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Comm. Sc. & Disorders

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 1,650.0        | 1,800.0        | 2,144.5        | 2,137.0        | 2,147.0        |
| Graduate      | 1,596.0        | 1,657.0        | 1,669.0        | 1,795.0        | 1,848.0        |
| <b>Total</b>  | <b>3,246.0</b> | <b>3,457.0</b> | <b>3,813.5</b> | <b>3,932.0</b> | <b>3,995.0</b> |

## SCHP by Faculty Designation, Comm. Sc. & Disorders

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 2,402.0        | 2,483.0        | 2,845.5        | 3,246.0        | 3,183.0        |
| Part-Time            | 619.0          | 812.0          | 968.0          | 686.0          | 812.0          |
| Transitional Retiree | 123.0          | 0.0            | 0.0            | 0.0            | 0.0            |
| Split Load*          | 102.0          | 162.0          | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>3,246.0</b> | <b>3,457.0</b> | <b>3,813.5</b> | <b>3,932.0</b> | <b>3,995.0</b> |

## SCHP by Source, Comm. Sc. & Disorders

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 1,601.0        | 1,601.0        | 1,623.5        | 1,888.0        | 1,873.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 174.0          | 204.0          | 216.0          | 18.0           | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 1,471.0        | 1,652.0        | 1,974.0        | 2,026.0        | 2,119.0        |
| Other           | 0.0            | 0.0            | 0.0            | 0.0            | 3.0            |
| <b>Total</b>    | <b>3,246.0</b> | <b>3,457.0</b> | <b>3,813.5</b> | <b>3,932.0</b> | <b>3,995.0</b> |

## Honors SCHP, Comm. Sc. & Disorders

|                | Fall 2009   | Fall 2010   | Fall 2011   | Fall 2012   | Fall 2013   |
|----------------|-------------|-------------|-------------|-------------|-------------|
| Lower Division | 51.0        | 60.0        | 60.0        | 60.0        | 60.0        |
| Upper Division | 0.0         | 0.0         | 25.5        | 0.0         | 0.0         |
| <b>Total</b>   | <b>51.0</b> | <b>60.0</b> | <b>85.5</b> | <b>60.0</b> | <b>60.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Comm. Sc. & Disorders

**Total Full-Time Faculty: 13**

|                           | N  | %     |
|---------------------------|----|-------|
| <b>Gender:</b>            |    |       |
| Male                      | 3  | 23.1% |
| Female                    | 10 | 76.9% |
| <b>Ethnicity:</b>         |    |       |
| White                     | 10 | 76.9% |
| Black                     | 2  | 15.4% |
| Other                     | 1  | 7.7%  |
| <b>Rank:</b>              |    |       |
| Associate Professor       | 4  | 30.8% |
| Assistant Professor       | 2  | 15.4% |
| Clinical Assoc. Professor | 1  | 7.7%  |
| Clinical Asst. Professor  | 4  | 30.8% |
| Instructor                | 2  | 15.4% |
| <b>Tenure Status:</b>     |    |       |
| Tenured                   | 5  | 38.5% |
| Tenure-Track              | 1  | 7.7%  |
| Non Tenure-Track          | 7  | 53.8% |
| <b>Terminal Degrees:</b>  |    |       |
| Terminal Degree           | 9  | 69.2% |
| Degree is not Terminal    | 4  | 30.8% |





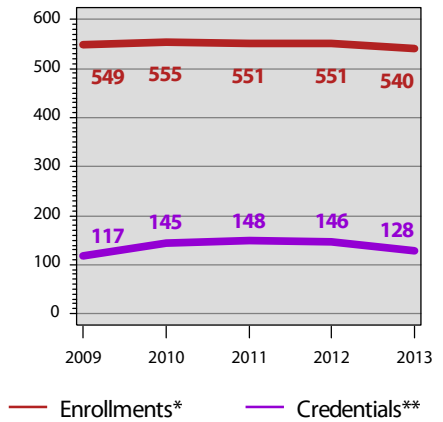
# FAMILY & CONSUMER SCIENCES DEPARTMENT

## Fall 2013 Student Profile: Family & Consumer Sciences

|  | N                  | %   |                | N                               | %   |       |
|--|--------------------|-----|----------------|---------------------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 528</b> | <b>Gender:</b>     |     | <b>Status:</b> |                                 |     |       |
|  | Male               | 62  | 11.7%          | Full-Time                       | 415 | 78.6% |
|  | Female             | 466 | 88.3%          | Part-Time                       | 113 | 21.4% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                                 |     |       |
|  | White              | 409 | 77.5%          | Undergraduate                   | 518 | 98.1% |
|  | Black              | 73  | 13.8%          | Graduate                        | 10  | 1.9%  |
|  | Other              | 27  | 5.1%           | <b>Avg ACT:</b> 20              |     |       |
|  | Non-Resident Alien | 15  | 2.8%           | <b>Avg Revised GRE****:</b> 301 |     |       |
|  | Not Supplied       | 4   | 0.8%           |                                 |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



|  | Duplicated Enrollments * |            |            |            |            |                | Duplicated Credentials ** |            |            |            |            |                |
|--|--------------------------|------------|------------|------------|------------|----------------|---------------------------|------------|------------|------------|------------|----------------|
|  | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff      | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      | 5 Yr Diff      |
| Family Home Visiting, CER (#1701)                                    | 21                       | 21         | 16         | 19         | 19         |                | 0                         | 19         | 17         | 16         | 9          |                |
| <b>Overall Undergraduate Certificates</b>                            | <b>21</b>                | <b>21</b>  | <b>16</b>  | <b>19</b>  | <b>19</b>  | <b>( 9.5%)</b> | <b>0</b>                  | <b>19</b>  | <b>17</b>  | <b>16</b>  | <b>9</b>   |                |
| Dietetic Practice, CER (#0451)                                       | 0                        | 0          | 0          | 10         | 10         |                | 0                         | 0          | 0          | 0          | 10         |                |
| <b>Overall Graduate Certificates</b>                                 | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>10</b>  | <b>10</b>  |                | <b>0</b>                  | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>10</b>  |                |
| Design, Merchandising and Textiles, BS(#536)***                      | 139                      | 143        | 135        | 81         | 48         |                | 37                        | 37         | 31         | 40         | 20         |                |
| Dietetics, BS(#523)***   | 0                        | 1          | 0          | 0          | 0          |                | 0                         | 0          | 0          | 0          | 0          |                |
| Early Childhood Education, AA (#249)                                 | 35                       | 49         | 42         | 36         | 29         |                | 4                         | 9          | 9          | 7          | 6          |                |
| Family and Consumer Science Education, BS(#563)                      | 147                      | 154        | 156        | 155        | 151        |                | 26                        | 31         | 42         | 44         | 27         |                |
| Hospitality Management, AS (#245)                                    | 7                        | 12         | 8          | 3          | 4          |                | 1                         | 0          | 1          | 2          | 1          |                |
| Hospitality Management and Dietetics (seeking admission), BS (#707P) | 25                       | 57         | 75         | 98         | 80         |                | 0                         | 0          | 0          | 0          | 0          |                |
| Hospitality Management and Dietetics, BS (#707)                      | 174                      | 118        | 119        | 103        | 109        |                | 49                        | 46         | 48         | 37         | 55         |                |
| Hotel, Restaurant and Tourism, BS (#708)***                          | 1                        | 0          | 0          | 0          | 0          |                | 0                         | 2          | 0          | 0          | 0          |                |
| Interior Design and Fashion Merchandising, BS(#531)                  | 0                        | 0          | 0          | 46         | 90         |                | 0                         | 0          | 0          | 0          | 0          |                |
| Textiles and Apparel Merchandise, BS (#597)***                       | 0                        | 0          | 0          | 0          | 0          |                | 0                         | 1          | 0          | 0          | 0          |                |
| <b>Overall Undergraduate Degree Program</b>                          | <b>528</b>               | <b>534</b> | <b>535</b> | <b>522</b> | <b>511</b> | <b>( 3.2%)</b> | <b>117</b>                | <b>126</b> | <b>131</b> | <b>130</b> | <b>109</b> | <b>( 6.8%)</b> |
| <b>Overall Certificates</b>  | <b>21</b>                | <b>21</b>  | <b>16</b>  | <b>29</b>  | <b>29</b>  | <b>38.1%</b>   | <b>0</b>                  | <b>19</b>  | <b>17</b>  | <b>16</b>  | <b>19</b>  |                |
| <b>Overall Degree Program</b>  | <b>528</b>               | <b>534</b> | <b>535</b> | <b>522</b> | <b>511</b> | <b>( 3.2%)</b> | <b>117</b>                | <b>126</b> | <b>131</b> | <b>130</b> | <b>109</b> | <b>( 6.8%)</b> |
| <b>Grand Total</b>   | <b>549</b>               | <b>555</b> | <b>551</b> | <b>551</b> | <b>540</b> | <b>( 1.6%)</b> | <b>117</b>                | <b>145</b> | <b>148</b> | <b>146</b> | <b>128</b> | <b>9.4%</b>    |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

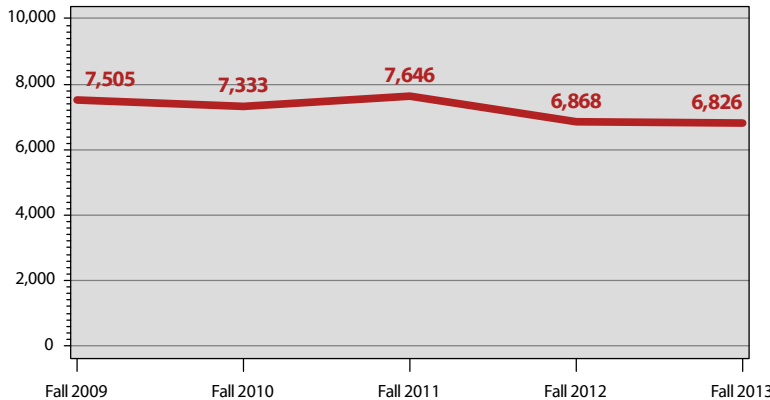
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# FAMILY & CONSUMER SCIENCES DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Family & Consumer Sciences

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 7,492.7        | 7,323.9        | 7,640.1        | 6,808.5        | 6,759.9        |
| Graduate      | 12.0           | 9.0            | 6.0            | 60.0           | 66.0           |
| <b>Total</b>  | <b>7,504.7</b> | <b>7,332.9</b> | <b>7,646.1</b> | <b>6,868.5</b> | <b>6,825.9</b> |

## SCHP by Faculty Designation, Family & Consumer Sciences

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 6,148.7        | 5,766.9        | 5,515.1        | 5,515.5        | 6,159.9        |
| Part-Time            | 1,356.0        | 1,566.0        | 2,131.0        | 1,353.0        | 666.0          |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Split Load*          | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>7,504.7</b> | <b>7,332.9</b> | <b>7,646.1</b> | <b>6,868.5</b> | <b>6,825.9</b> |

## SCHP by Source, Family & Consumer Sciences

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 5,356.7        | 5,101.9        | 5,042.1        | 4,622.5        | 4,885.9        |
| E-town/Ft. Knox | 60.0           | 54.0           | 72.0           | 78.0           | 51.0           |
| Glasgow         | 264.0          | 195.0          | 270.0          | 168.0          | 66.0           |
| Owensboro       | 93.0           | 174.0          | 150.0          | 69.0           | 78.0           |
| Web             | 1,611.0        | 1,604.0        | 1,821.0        | 1,775.0        | 1,577.0        |
| Other           | 120.0          | 204.0          | 291.0          | 156.0          | 168.0          |
| <b>Total</b>    | <b>7,504.7</b> | <b>7,332.9</b> | <b>7,646.1</b> | <b>6,868.5</b> | <b>6,825.9</b> |

## Honors SCHP, Family & Consumer Sciences

|                | Fall 2009   | Fall 2010  | Fall 2011  | Fall 2012  | Fall 2013  |
|----------------|-------------|------------|------------|------------|------------|
| Lower Division | 0.0         | 0.0        | 0.0        | 0.0        | 0.0        |
| Upper Division | 22.5        | 0.0        | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>22.5</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Family & Consumer Sciences

**Total Full-Time Faculty: 20**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 3  | 15.0% |
| Female                   | 17 | 85.0% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 18 | 90.0% |
| Black                    | 1  | 5.0%  |
| Other                    | 1  | 5.0%  |
| <b>Rank:</b>             |    |       |
| Associate Professor      | 6  | 30.0% |
| Assistant Professor      | 4  | 20.0% |
| Instructor               | 9  | 45.0% |
| Lecturer                 | 1  | 5.0%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 6  | 30.0% |
| Tenure-Track             | 4  | 20.0% |
| Non Tenure-Track         | 10 | 50.0% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 16 | 80.0% |
| Degree is not Terminal   | 4  | 20.0% |



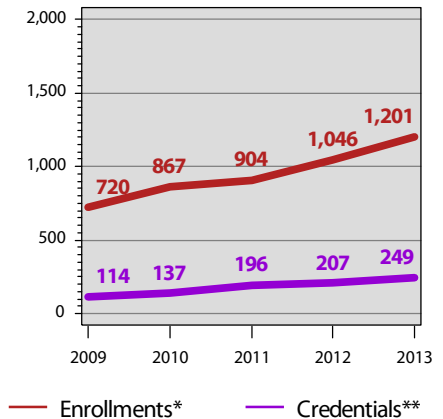


# KINESIOLOGY, RECREATION & SPORT DEPARTMENT

## Fall 2013 Student Profile: Kinesiology, Rec. & Sport

|  |                    | N   | %     |                            |     | N     | % |
|--|--------------------|-----|-------|----------------------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 1,184</b> | <b>Gender:</b>     |     |       | <b>Status:</b>             |     |       |   |
|  | Male               | 774 | 65.4% | Full-Time                  | 899 | 75.9% |   |
|  | Female             | 410 | 34.6% | Part-Time                  | 285 | 24.1% |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>              |     |       |   |
|  | White              | 854 | 72.1% | Undergraduate              | 894 | 75.5% |   |
|  | Black              | 241 | 20.4% | Graduate                   | 290 | 24.5% |   |
|  | Other              | 60  | 5.1%  | <b>Avg ACT:</b>            |     | 21    |   |
|  | Non-Resident Alien | 20  | 1.7%  | <b>Avg GRE**:</b>          |     | 937   |   |
|  | Not Supplied       | 9   | 0.8%  | <b>Avg Revised GRE***:</b> |     | 295   |   |

## Enrollments\* & Credentials\*\* 2009-2013



\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

|  | Duplicated Enrollments * |            |            |              |              |              | Duplicated Credentials ** |            |            |            |            |               |
|--|--------------------------|------------|------------|--------------|--------------|--------------|---------------------------|------------|------------|------------|------------|---------------|
|  | 2009                     | 2010       | 2011       | 2012         | 2013         | 5 Yr Diff    | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      | 5 Yr Diff     |
| Facility and Event Management, CER (#0455)       | 0                        | 0          | 0          | 12           | 14           |              | 0                         | 0          | 0          | 0          | 12         |               |
| Nonprofit Administration, CER (#0463)            | 0                        | 0          | 0          | 0            | 18           |              | 0                         | 0          | 0          | 0          | 0          |               |
| <b>Overall Graduate Certificates</b>             | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>12</b>    | <b>32</b>    |              | <b>0</b>                  | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>12</b>  |               |
| Exercise Science (seeking admission), BS (#554P) | 0                        | 0          | 0          | 119          | 224          |              | 0                         | 0          | 0          | 0          | 0          |               |
| Exercise Science, BS (#554)                      | 236                      | 299        | 343        | 269          | 240          |              | 23                        | 45         | 47         | 44         | 42         |               |
| Physical Education, BS (#587)                    | 141                      | 117        | 86         | 93           | 102          |              | 36                        | 30         | 24         | 15         | 20         |               |
| Recreation Administration, BS (#589)             | 74                       | 72         | 72         | 81           | 85           |              | 33                        | 26         | 22         | 20         | 27         |               |
| Recreation, BS (#766) ***                        | 0                        | 0          | 0          | 0            | 0            |              | 1                         | 0          | 0          | 0          | 0          |               |
| Sport Management (seeking admission), BS (#572P) | 79                       | 120        | 132        | 161          | 163          |              | 0                         | 0          | 0          | 0          | 0          |               |
| Sport Management, BS (#572)                      | 33                       | 35         | 43         | 69           | 84           |              | 1                         | 9          | 15         | 24         | 31         |               |
| <b>Overall Undergraduate Degree Program</b>      | <b>563</b>               | <b>643</b> | <b>676</b> | <b>792</b>   | <b>898</b>   | <b>59.5%</b> | <b>94</b>                 | <b>110</b> | <b>108</b> | <b>103</b> | <b>120</b> | <b>27.7%</b>  |
| Kinesiology, MS (#0454)                          | 0                        | 0          | 0          | 4            | 13           |              | 0                         | 0          | 0          | 0          | 1          |               |
| Physical Education, MS (#090) ***                | 57                       | 55         | 41         | 20           | 2            |              | 11                        | 17         | 31         | 19         | 13         |               |
| Recreation and Sport Administration, MS (#095)   | 100                      | 169        | 187        | 218          | 256          |              | 9                         | 10         | 57         | 85         | 103        |               |
| <b>Overall Graduate Degree Program</b>           | <b>157</b>               | <b>224</b> | <b>228</b> | <b>242</b>   | <b>271</b>   | <b>72.6%</b> | <b>20</b>                 | <b>27</b>  | <b>88</b>  | <b>104</b> | <b>117</b> | <b>485.0%</b> |
| <b>Overall Certificates</b>                      | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>12</b>    | <b>32</b>    |              | <b>0</b>                  | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>12</b>  |               |
| <b>Overall Degree Program</b>                    | <b>720</b>               | <b>867</b> | <b>904</b> | <b>1,034</b> | <b>1,169</b> | <b>62.4%</b> | <b>114</b>                | <b>137</b> | <b>196</b> | <b>207</b> | <b>237</b> | <b>107.9%</b> |
| <b>Grand Total</b>                               | <b>720</b>               | <b>867</b> | <b>904</b> | <b>1,046</b> | <b>1,201</b> | <b>66.8%</b> | <b>114</b>                | <b>137</b> | <b>196</b> | <b>207</b> | <b>249</b> | <b>118.4%</b> |

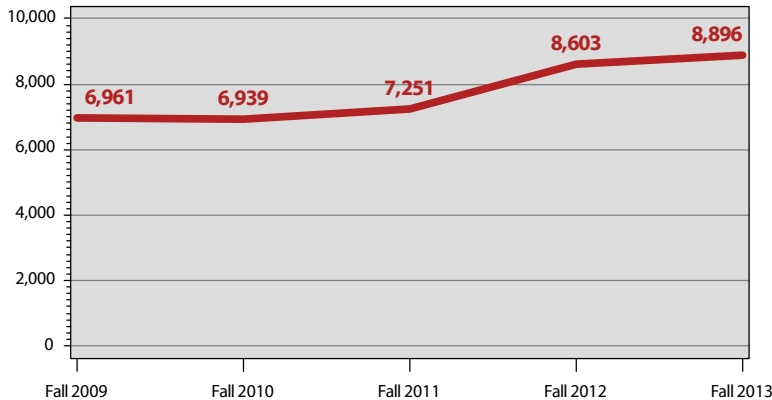
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.





# KINESIOLOGY, RECREATION & SPORT DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Kinesiology, Rec. & Sport

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 5,967.0        | 5,529.0        | 5,846.0        | 6,987.6        | 7,064.6        |
| Graduate      | 994.0          | 1,410.0        | 1,405.0        | 1,615.0        | 1,831.0        |
| <b>Total</b>  | <b>6,961.0</b> | <b>6,939.0</b> | <b>7,251.0</b> | <b>8,602.6</b> | <b>8,895.6</b> |

## SCHP by Faculty Designation, Kinesiology, Rec. & Sport

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 5,181.0        | 5,167.0        | 5,503.0        | 5,905.8        | 7,468.6        |
| Part-Time            | 1,432.0        | 1,457.0        | 1,442.0        | 2,068.0        | 1,355.0        |
| Transitional Retiree | 348.0          | 315.0          | 306.0          | 138.0          | 0.0            |
| Split Load*          | 0.0            | 0.0            | 0.0            | 490.9          | 72.0           |
| <b>Total</b>         | <b>6,961.0</b> | <b>6,939.0</b> | <b>7,251.0</b> | <b>8,602.6</b> | <b>8,895.6</b> |

## SCHP by Source, Kinesiology, Rec. & Sport

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 5,821.0        | 5,319.0        | 5,727.0        | 6,628.6        | 7,002.6        |
| E-town/Ft. Knox | 78.0           | 84.0           | 78.0           | 45.0           | 48.0           |
| Glasgow         | 0.0            | 42.0           | 24.0           | 12.0           | 15.0           |
| Owensboro       | 0.0            | 6.0            | 6.0            | 84.0           | 21.0           |
| Web             | 1,062.0        | 1,467.0        | 1,377.0        | 1,800.0        | 1,773.0        |
| Other           | 0.0            | 21.0           | 39.0           | 33.0           | 36.0           |
| <b>Total</b>    | <b>6,961.0</b> | <b>6,939.0</b> | <b>7,251.0</b> | <b>8,602.6</b> | <b>8,895.6</b> |

## Honors SCHP, Kinesiology, Rec. & Sport

|                | Fall 2009  | Fall 2010   | Fall 2011  | Fall 2012  | Fall 2013  |
|----------------|------------|-------------|------------|------------|------------|
| Lower Division | 0.0        | 0.0         | 0.0        | 0.0        | 0.0        |
| Upper Division | 0.0        | 24.0        | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>24.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Kinesiology, Rec. & Sport

**Total Full-Time Faculty: 26**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 15 | 57.7% |
| Female                   | 11 | 42.3% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 21 | 80.8% |
| Black                    | 3  | 11.5% |
| Other                    | 2  | 7.7%  |
| <b>Rank:</b>             |    |       |
| Professor                | 3  | 11.5% |
| Associate Professor      | 7  | 26.9% |
| Assistant Professor      | 11 | 42.3% |
| Instructor               | 3  | 11.5% |
| Lecturer                 | 2  | 7.7%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 10 | 38.5% |
| Tenure-Track             | 10 | 38.5% |
| Non Tenure-Track         | 6  | 23.1% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 23 | 88.5% |
| Degree is not Terminal   | 3  | 11.5% |





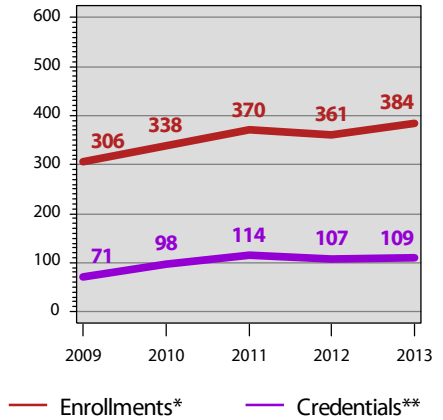
# PUBLIC HEALTH DEPARTMENT

## Fall 2013 Student Profile: Public Health

|  | N                  | %   |                | N                          | %     |       |
|--|--------------------|-----|----------------|----------------------------|-------|-------|
| <b>Unduplicated Headcount Enrollment*: 383</b> | <b>Gender:</b>     |     | <b>Status:</b> |                            |       |       |
|  | Male               | 114 | 29.8%          | Full-Time                  | 315   | 82.2% |
|  | Female             | 269 | 70.2%          | Part-Time                  | 68    | 17.8% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                            |       |       |
|  | White              | 229 | 59.8%          | Undergraduate              | 234   | 61.1% |
|  | Black              | 55  | 14.4%          | Graduate                   | 149   | 38.9% |
|  | Other              | 21  | 5.5%           | <b>Avg ACT:</b>            | 21    |       |
|  | Non-Resident Alien | 78  | 20.4%          | <b>Avg GRE**:</b>          | 1,008 |       |
|  | Not Supplied       | 0   | 0.0%           | <b>Avg Revised GRE***:</b> | 289   |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



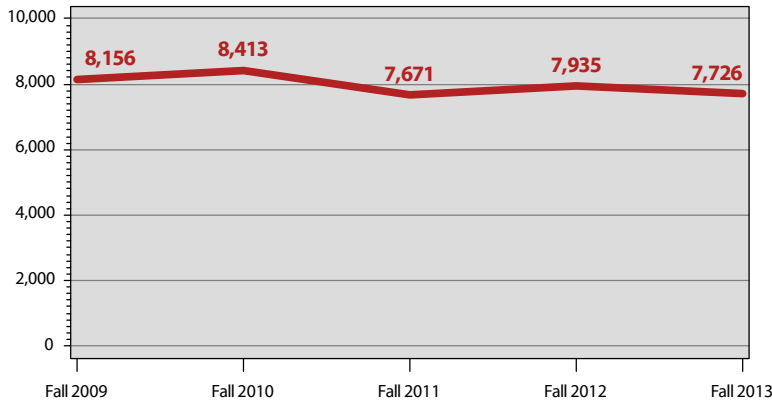
|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff     | Duplicated Credentials ** |           |            |            |            | 5 Yr Diff    |
|--|--------------------------|------------|------------|------------|------------|---------------|---------------------------|-----------|------------|------------|------------|--------------|
|  | 2009                     | 2010       | 2011       | 2012       | 2013       |               | 08/09                     | 09/10     | 10/11      | 11/12      | 12/13      |              |
| Occupational Safety and Health, CER (#1705)                        | 0                        | 0          | 5          | 2          | 4          |               | 0                         | 0         | 2          | 7          | 0          |              |
| Worksite Health Promotion, CER (#1707)                             | 0                        | 0          | 1          | 2          | 0          |               | 0                         | 0         | 0          | 3          | 1          |              |
| <b>Overall Undergraduate Certificates</b>                          | <b>0</b>                 | <b>0</b>   | <b>6</b>   | <b>4</b>   | <b>4</b>   |               | <b>0</b>                  | <b>0</b>  | <b>2</b>   | <b>10</b>  | <b>1</b>   |              |
| Environmental Health and Safety, CER (#0427)                       | 1                        | 3          | 1          | 1          | 3          |               | 0                         | 1         | 2          | 1          | 1          |              |
| <b>Overall Graduate Certificates</b>                               | <b>1</b>                 | <b>3</b>   | <b>1</b>   | <b>1</b>   | <b>3</b>   | <b>200.0%</b> | <b>0</b>                  | <b>1</b>  | <b>2</b>   | <b>1</b>   | <b>1</b>   |              |
| Environmental Health Science (seeking admission), BS (#548P)       | 4                        | 3          | 9          | 8          | 4          |               | 0                         | 0         | 0          | 0          | 0          |              |
| Environmental Health Science, BS (#548)                            | 25                       | 24         | 23         | 19         | 24         |               | 6                         | 7         | 7          | 6          | 7          |              |
| Environmental Health and Safety (seeking admission), BS (#549P)*** | 0                        | 1          | 0          | 0          | 0          |               | 0                         | 0         | 0          | 0          | 0          |              |
| Health Care Administration, BS (#559)                              | 63                       | 86         | 56         | 66         | 84         |               | 23                        | 25        | 30         | 26         | 39         |              |
| Health Care Administration (seeking admission), BS (#559P)         | 43                       | 47         | 104        | 85         | 51         |               | 0                         | 0         | 0          | 0          | 0          |              |
| Public Health (seeking admission), BS (#521P)                      | 12                       | 22         | 27         | 26         | 31         |               | 0                         | 0         | 0          | 0          | 0          |              |
| Public Health, BS (#521)   | 44                       | 43         | 42         | 30         | 37         |               | 12                        | 27        | 19         | 31         | 20         |              |
| <b>Overall Undergraduate Degree Program</b>                        | <b>191</b>               | <b>226</b> | <b>261</b> | <b>234</b> | <b>231</b> | <b>20.9%</b>  | <b>41</b>                 | <b>59</b> | <b>56</b>  | <b>63</b>  | <b>66</b>  | <b>61.0%</b> |
| Healthcare Administration, MHA (#153)                              | 27                       | 28         | 40         | 64         | 78         |               | 10                        | 9         | 12         | 9          | 15         |              |
| Public Health, MPH (#152)  | 87                       | 81         | 62         | 58         | 68         |               | 20                        | 29        | 42         | 24         | 26         |              |
| <b>Overall Graduate Degree Program</b>                             | <b>114</b>               | <b>109</b> | <b>102</b> | <b>122</b> | <b>146</b> | <b>28.1%</b>  | <b>30</b>                 | <b>38</b> | <b>54</b>  | <b>33</b>  | <b>41</b>  | <b>36.7%</b> |
| <b>Overall Certificates</b>  | <b>1</b>                 | <b>3</b>   | <b>7</b>   | <b>5</b>   | <b>7</b>   | <b>600.0%</b> | <b>0</b>                  | <b>1</b>  | <b>4</b>   | <b>11</b>  | <b>2</b>   |              |
| <b>Overall Degree Program</b>                                      | <b>305</b>               | <b>335</b> | <b>363</b> | <b>356</b> | <b>377</b> | <b>23.6%</b>  | <b>71</b>                 | <b>97</b> | <b>110</b> | <b>96</b>  | <b>107</b> | <b>50.7%</b> |
| <b>Grand Total</b>   | <b>306</b>               | <b>338</b> | <b>370</b> | <b>361</b> | <b>384</b> | <b>25.5%</b>  | <b>71</b>                 | <b>98</b> | <b>114</b> | <b>107</b> | <b>109</b> | <b>53.5%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.



# PUBLIC HEALTH DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Public Health

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 7,037.0        | 7,248.0        | 6,690.0        | 6,797.0        | 6,511.0        |
| Graduate      | 1,118.5        | 1,164.5        | 981.0          | 1,138.0        | 1,215.0        |
| <b>Total</b>  | <b>8,155.5</b> | <b>8,412.5</b> | <b>7,671.0</b> | <b>7,935.0</b> | <b>7,726.0</b> |

## SCHP by Faculty Designation, Public Health

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 5,112.5        | 5,190.5        | 4,490.0        | 3,563.0        | 4,127.0        |
| Part-Time            | 3,043.0        | 3,045.0        | 3,181.0        | 4,372.0        | 3,599.0        |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Split Load*          | 0.0            | 177.0          | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>8,155.5</b> | <b>8,412.5</b> | <b>7,671.0</b> | <b>7,935.0</b> | <b>7,726.0</b> |

## SCHP by Source, Public Health

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 4,861.5        | 4,655.5        | 4,390.0        | 4,349.0        | 4,576.0        |
| E-town/Ft. Knox | 6.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 611.0          | 419.0          | 597.0          | 495.0          | 367.0          |
| Owensboro       | 171.0          | 159.0          | 168.0          | 204.0          | 276.0          |
| Web             | 2,341.0        | 3,026.0        | 2,438.0        | 2,815.0        | 2,414.0        |
| Other           | 165.0          | 153.0          | 78.0           | 72.0           | 93.0           |
| <b>Total</b>    | <b>8,155.5</b> | <b>8,412.5</b> | <b>7,671.0</b> | <b>7,935.0</b> | <b>7,726.0</b> |

## Honors SCHP, Public Health

|                | Fall 2009  | Fall 2010   | Fall 2011   | Fall 2012  | Fall 2013  |
|----------------|------------|-------------|-------------|------------|------------|
| Lower Division | 0.0        | 0.0         | 0.0         | 0.0        | 0.0        |
| Upper Division | 0.0        | 12.0        | 15.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>12.0</b> | <b>15.0</b> | <b>0.0</b> | <b>0.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Public Health

**Total Full-Time Faculty: 20**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 11 | 55.0% |
| Female                   | 9  | 45.0% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 11 | 55.0% |
| Black                    | 4  | 20.0% |
| Other                    | 5  | 25.0% |
| <b>Rank:</b>             |    |       |
| Professor                | 3  | 15.0% |
| Associate Professor      | 9  | 45.0% |
| Assistant Professor      | 5  | 25.0% |
| Research Asst. Professor | 1  | 5.0%  |
| Instructor               | 2  | 10.0% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 11 | 55.0% |
| Tenure-Track             | 5  | 25.0% |
| Non Tenure-Track         | 4  | 20.0% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 18 | 90.0% |
| Degree is not Terminal   | 2  | 10.0% |



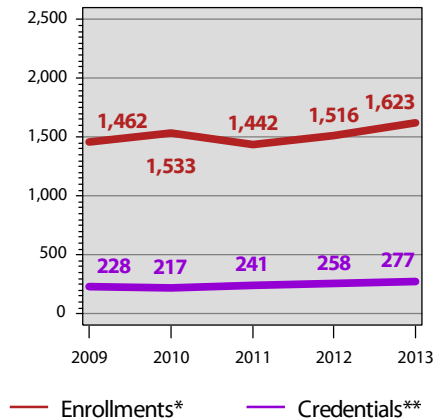


# SCHOOL OF NURSING

## Fall 2013 Student Profile: School of Nursing

|  | N     | %     |                            | N     | %     |
|--|-------|-------|----------------------------|-------|-------|
| <b>Gender:</b>                                   |       |       | <b>Status:</b>             |       |       |
| <b>Unduplicated Headcount Enrollment*: 1,613</b> |       |       | Full-Time                  | 1,001 | 62.1% |
| Male   | 213   | 13.2% | Part-Time                  | 612   | 37.9% |
| Female   | 1,400 | 86.8% | <b>Level:</b>              |       |       |
| <b>Ethnicity:</b>                                |       |       | Undergraduate              | 1,358 | 84.2% |
| White  | 1,395 | 86.5% | Graduate                   | 255   | 15.8% |
| Black  | 103   | 6.4%  | <b>Avg ACT:</b>            |       | 21    |
| Other  | 91    | 5.6%  | <b>Avg GRE**:</b>          |       | 869   |
| Non-Resident Alien                               | 8     | 0.5%  | <b>Avg Revised GRE***:</b> |       | 293   |
| Not Supplied                                     | 16    | 1.0%  |                            |       |       |

## Enrollments\* & Credentials\*\* 2009-2013



\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

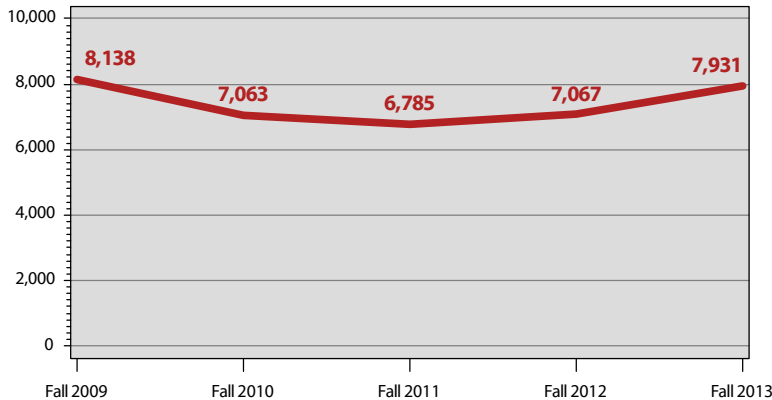
|  | Duplicated Enrollments * |              |              |              |              |                 | Duplicated Credentials ** |            |            |            |            |              |
|--|--------------------------|--------------|--------------|--------------|--------------|-----------------|---------------------------|------------|------------|------------|------------|--------------|
|  | 2009                     | 2010         | 2011         | 2012         | 2013         | 5 Yr Diff       | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      | 5 Yr Diff    |
| Complementary Health Care, CER (#212)***         | 0                        | 0            | 0            | 0            | 0            |                 | 0                         | 0          | 0          | 1          | 0          |              |
| Public Health Nursing, CER (#213)***             | 1                        | 0            | 0            | 0            | 0            |                 | 0                         | 0          | 0          | 0          | 0          |              |
| <b>Overall Undergraduate Certificates</b>        | <b>1</b>                 | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     |                 | <b>0</b>                  | <b>0</b>   | <b>0</b>   | <b>1</b>   | <b>0</b>   |              |
| Complementary Health Care, CER (#206)***         | 0                        | 0            | 0            | 0            | 0            |                 | 1                         | 0          | 0          | 0          | 0          |              |
| Family Nurse Practitioner (Post MSN), CER(#0449) | 0                        | 0            | 0            | 7            | 5            |                 | 0                         | 0          | 0          | 0          | 3          |              |
| Nurse Administrator (Post MSN), CER (#0420)      | 1                        | 1            | 0            | 0            | 0            |                 | 1                         | 0          | 1          | 0          | 0          |              |
| Nursing Education (Post MSN), CER (#172)         | 0                        | 0            | 1            | 3            | 0            |                 | 0                         | 0          | 0          | 0          | 0          |              |
| Nursing, Primary Care (Post MSN), CER(#176)***   | 5                        | 8            | 10           | 1            | 1            |                 | 1                         | 2          | 4          | 5          | 0          |              |
| <b>Overall Graduate Certificates</b>             | <b>6</b>                 | <b>9</b>     | <b>11</b>    | <b>11</b>    | <b>6</b>     | <b>0.0%</b>     | <b>3</b>                  | <b>2</b>   | <b>5</b>   | <b>5</b>   | <b>3</b>   | <b>0.0%</b>  |
| Nursing (RN to BSN), BSN (#596)                  | 159                      | 158          | 164          | 167          | 166          |                 | 36                        | 47         | 44         | 50         | 51         |              |
| Nursing (seeking admission), AS (#273P)          | 324                      | 346          | 250          | 194          | 167          |                 | 0                         | 0          | 0          | 0          | 0          |              |
| Nursing (seeking admission), BSN (#586P)         | 510                      | 522          | 479          | 524          | 615          |                 | 0                         | 0          | 0          | 0          | 0          |              |
| Nursing, AS (#273)                               | 189                      | 206          | 205          | 204          | 187          |                 | 77                        | 68         | 84         | 86         | 98         |              |
| Nursing, BSN (#586)                              | 157                      | 153          | 149          | 191          | 232          |                 | 77                        | 71         | 68         | 66         | 73         |              |
| <b>Overall Undergraduate Degree Program</b>      | <b>1,339</b>             | <b>1,385</b> | <b>1,247</b> | <b>1,280</b> | <b>1,367</b> | <b>2.1%</b>     | <b>190</b>                | <b>186</b> | <b>196</b> | <b>202</b> | <b>222</b> | <b>16.8%</b> |
| Nursing Practice, DNP (#0011)                    | 0                        | 0            | 17           | 32           | 57           |                 | 0                         | 0          | 0          | 0          | 0          |              |
| Nursing, MSN (#149)                              | 116                      | 139          | 167          | 193          | 193          |                 | 35                        | 29         | 40         | 50         | 52         |              |
| <b>Overall Graduate Degree Program</b>           | <b>116</b>               | <b>139</b>   | <b>184</b>   | <b>225</b>   | <b>250</b>   | <b>115.5%</b>   | <b>35</b>                 | <b>29</b>  | <b>40</b>  | <b>50</b>  | <b>52</b>  | <b>48.6%</b> |
| <b>Overall Certificates</b>                      | <b>7</b>                 | <b>9</b>     | <b>11</b>    | <b>11</b>    | <b>6</b>     | <b>( 14.3%)</b> | <b>3</b>                  | <b>2</b>   | <b>5</b>   | <b>6</b>   | <b>3</b>   | <b>0.0%</b>  |
| <b>Overall Degree Program</b>                    | <b>1,455</b>             | <b>1,524</b> | <b>1,431</b> | <b>1,505</b> | <b>1,617</b> | <b>11.1%</b>    | <b>225</b>                | <b>215</b> | <b>236</b> | <b>252</b> | <b>274</b> | <b>21.8%</b> |
| <b>Grand Total</b>                               | <b>1,462</b>             | <b>1,533</b> | <b>1,442</b> | <b>1,516</b> | <b>1,623</b> | <b>11.0%</b>    | <b>228</b>                | <b>217</b> | <b>241</b> | <b>258</b> | <b>277</b> | <b>21.5%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.



# SCHOOL OF NURSING

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



### SCHP, School of Nursing

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 7,324.6        | 6,076.3        | 5,444.1        | 5,644.5        | 6,364.5        |
| Graduate      | 813.0          | 987.0          | 1,341.0        | 1,422.5        | 1,566.0        |
| <b>Total</b>  | <b>8,137.6</b> | <b>7,063.3</b> | <b>6,785.1</b> | <b>7,067.0</b> | <b>7,930.5</b> |

### SCHP by Faculty Designation, School of Nursing

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 7,041.3        | 6,170.5        | 5,533.7        | 5,853.0        | 6,679.5        |
| Part-Time            | 970.2          | 661.8          | 1,015.4        | 886.0          | 1,026.0        |
| Transitional Retiree | 126.0          | 126.0          | 83.0           | 274.0          | 225.0          |
| Split Load*          | 0.0            | 105.0          | 153.0          | 54.0           | 0.0            |
| <b>Total</b>         | <b>8,137.6</b> | <b>7,063.3</b> | <b>6,785.1</b> | <b>7,067.0</b> | <b>7,930.5</b> |

### SCHP by Source, School of Nursing

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 6,089.8        | 5,145.3        | 4,580.6        | 4,911.0        | 5,620.5        |
| E-town/Ft. Knox | 94.0           | 36.0           | 69.0           | 35.0           | 45.0           |
| Glasgow         | 891.8          | 538.1          | 363.5          | 329.0          | 377.0          |
| Owensboro       | 206.0          | 23.0           | 55.0           | 38.0           | 38.0           |
| Web             | 856.0          | 1,321.0        | 1,717.0        | 1,754.0        | 1,850.0        |
| Other           | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>8,137.6</b> | <b>7,063.3</b> | <b>6,785.1</b> | <b>7,067.0</b> | <b>7,930.5</b> |

### Honors SCHP, School of Nursing

|                | Fall 2009  | Fall 2010  | Fall 2011   | Fall 2012   | Fall 2013  |
|----------------|------------|------------|-------------|-------------|------------|
| Lower Division | 0.0        | 0.0        | 39.0        | 48.0        | 0.0        |
| Upper Division | 0.0        | 6.0        | 18.0        | 0.0         | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>6.0</b> | <b>57.0</b> | <b>48.0</b> | <b>0.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: School of Nursing

**Total Full-Time Faculty: 49**

|                           | N  | %     |
|---------------------------|----|-------|
| <b>Gender:</b>            |    |       |
| Male                      | 2  | 4.1%  |
| Female                    | 47 | 95.9% |
| <b>Ethnicity:</b>         |    |       |
| White                     | 46 | 93.9% |
| Black                     | 2  | 4.1%  |
| Other                     | 1  | 2.0%  |
| <b>Rank:</b>              |    |       |
| Professor                 | 3  | 6.1%  |
| Associate Professor       | 14 | 28.6% |
| Assistant Professor       | 7  | 14.3% |
| Clinical Assoc. Professor | 1  | 2.0%  |
| Clinical Asst. Professor  | 4  | 8.2%  |
| Instructor                | 20 | 40.8% |
| <b>Tenure Status:</b>     |    |       |
| Tenured                   | 16 | 32.7% |
| Tenure-Track              | 8  | 16.3% |
| Non Tenure-Track          | 25 | 51.0% |
| <b>Terminal Degrees:</b>  |    |       |
| Terminal Degree           | 16 | 32.7% |
| Degree is not Terminal    | 33 | 67.3% |





# SOCIAL WORK DEPARTMENT

## Fall 2013 Student Profile: Social Work

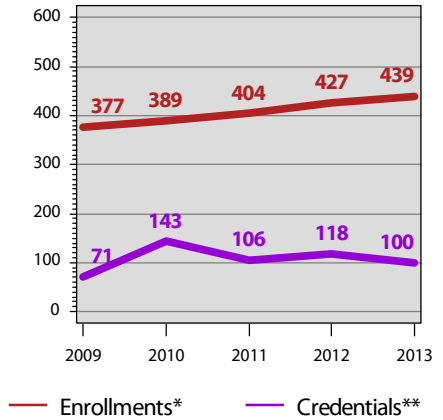
|  | N   | %     |                            | N   | %     |
|--|-----|-------|----------------------------|-----|-------|
| <b>Gender:</b>                                 |     |       | <b>Status:</b>             |     |       |
| <b>Unduplicated Headcount Enrollment*: 439</b> |     |       | Full-Time                  | 309 | 70.4% |
| Male   | 61  | 13.9% | Part-Time                  | 130 | 29.6% |
| Female   | 378 | 86.1% | <b>Level:</b>              |     |       |
| <b>Ethnicity:</b>                              |     |       | Undergraduate              | 310 | 70.6% |
| White  | 316 | 72.0% | Graduate                   | 129 | 29.4% |
| Black  | 74  | 16.9% | <b>Avg ACT:</b>            |     | 20    |
| Other  | 31  | 7.1%  | <b>Avg GRE**:</b>          |     | 770   |
| Non-Resident Alien                             | 10  | 2.3%  | <b>Avg Revised GRE***:</b> |     | 281   |
| Not Supplied                                   | 8   | 1.8%  |                            |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



|  | Duplicated Enrollments * |            |            |            |            |                | Duplicated Credentials ** |            |            |            |            |              |
|--|--------------------------|------------|------------|------------|------------|----------------|---------------------------|------------|------------|------------|------------|--------------|
|  | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff      | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      | 5 Yr Diff    |
| Social Work (seeking admission), BSW (#594P) | 0                        | 0          | 90         | 115        | 123        |                | 0                         | 0          | 0          | 0          | 0          |              |
| Social Work, BSW (#594)                      | 239                      | 263        | 196        | 195        | 187        |                | 36                        | 46         | 51         | 51         | 61         |              |
| <b>Overall Undergraduate Degree Program</b>  | <b>239</b>               | <b>263</b> | <b>286</b> | <b>310</b> | <b>310</b> | <b>29.7%</b>   | <b>36</b>                 | <b>46</b>  | <b>51</b>  | <b>51</b>  | <b>61</b>  | <b>69.4%</b> |
| Social Work, MSW (#157)                      | 138                      | 126        | 118        | 117        | 129        |                | 35                        | 97         | 55         | 67         | 39         |              |
| <b>Overall Graduate Degree Program</b>       | <b>138</b>               | <b>126</b> | <b>118</b> | <b>117</b> | <b>129</b> | <b>( 6.5%)</b> | <b>35</b>                 | <b>97</b>  | <b>55</b>  | <b>67</b>  | <b>39</b>  | <b>11.4%</b> |
| <b>Overall Degree Program</b>                | <b>377</b>               | <b>389</b> | <b>404</b> | <b>427</b> | <b>439</b> | <b>16.4%</b>   | <b>71</b>                 | <b>143</b> | <b>106</b> | <b>118</b> | <b>100</b> | <b>40.8%</b> |
| <b>Grand Total</b>                           | <b>377</b>               | <b>389</b> | <b>404</b> | <b>427</b> | <b>439</b> | <b>16.4%</b>   | <b>71</b>                 | <b>143</b> | <b>106</b> | <b>118</b> | <b>100</b> | <b>40.8%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

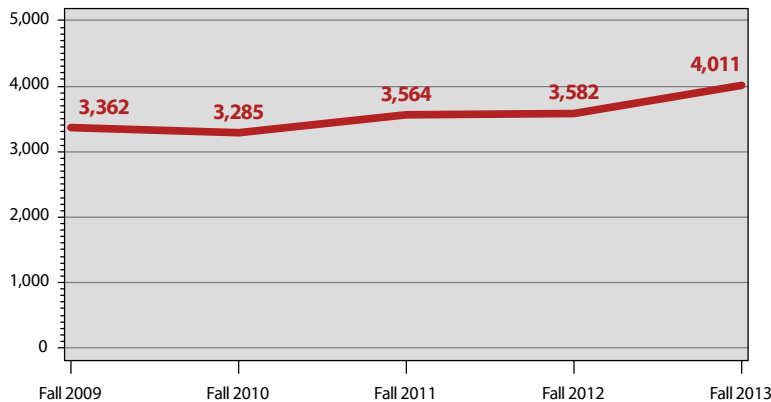
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.





# SOCIAL WORK DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



### SCHP, Social Work

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 1,695.0        | 1,821.0        | 2,022.0        | 2,220.0        | 2,235.0        |
| Graduate      | 1,667.0        | 1,464.0        | 1,542.0        | 1,362.0        | 1,776.0        |
| <b>Total</b>  | <b>3,362.0</b> | <b>3,285.0</b> | <b>3,564.0</b> | <b>3,582.0</b> | <b>4,011.0</b> |

### SCHP by Faculty Designation, Social Work

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 2,469.0        | 2,331.0        | 2,115.0        | 2,172.0        | 2,499.0        |
| Part-Time            | 875.0          | 852.0          | 1,161.0        | 1,251.0        | 1,269.0        |
| Transitional Retiree | 0.0            | 102.0          | 288.0          | 159.0          | 243.0          |
| Split Load*          | 18.0           | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>3,362.0</b> | <b>3,285.0</b> | <b>3,564.0</b> | <b>3,582.0</b> | <b>4,011.0</b> |

### SCHP by Source, Social Work

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,308.0        | 2,076.0        | 2,277.0        | 2,220.0        | 2,721.0        |
| E-town/Ft. Knox | 273.0          | 306.0          | 345.0          | 372.0          | 459.0          |
| Glasgow         | 42.0           | 102.0          | 69.0           | 156.0          | 225.0          |
| Owensboro       | 0.0            | 102.0          | 237.0          | 279.0          | 246.0          |
| Web             | 363.0          | 498.0          | 507.0          | 483.0          | 294.0          |
| Other           | 376.0          | 201.0          | 129.0          | 72.0           | 66.0           |
| <b>Total</b>    | <b>3,362.0</b> | <b>3,285.0</b> | <b>3,564.0</b> | <b>3,582.0</b> | <b>4,011.0</b> |

### Honors SCHP, Social Work

|                | Fall 2009   | Fall 2010   | Fall 2011   | Fall 2012   | Fall 2013   |
|----------------|-------------|-------------|-------------|-------------|-------------|
| Lower Division | 33.0        | 45.0        | 42.0        | 57.0        | 39.0        |
| Upper Division | 3.0         | 3.0         | 3.0         | 12.0        | 12.0        |
| <b>Total</b>   | <b>36.0</b> | <b>48.0</b> | <b>45.0</b> | <b>69.0</b> | <b>51.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Social Work

**Total Full-Time Faculty: 17**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 5  | 29.4% |
| Female                   | 12 | 70.6% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 12 | 70.6% |
| Black                    | 3  | 17.6% |
| Other                    | 2  | 11.8% |
| <b>Rank:</b>             |    |       |
| Professor                | 1  | 5.9%  |
| Associate Professor      | 6  | 35.3% |
| Assistant Professor      | 6  | 35.3% |
| Instructor               | 4  | 23.5% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 7  | 41.2% |
| Tenure-Track             | 6  | 35.3% |
| Non Tenure-Track         | 4  | 23.5% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 13 | 76.5% |
| Degree is not Terminal   | 4  | 23.5% |

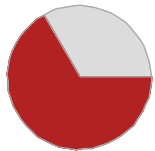




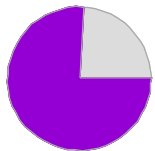
# OGDEN COLLEGE OF SCIENCE AND ENGINEERING



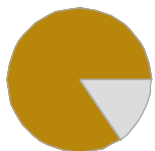
## Ogden College of Science and Engineering Student Profile Fall 2009 - 2013



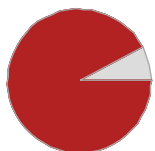
In Science and Engineering, **males** make up **67%** of the student population.



**Minority students** (including international students) represent **24%** of the Science and Engineering student body.



A total of **85%** of students in Science and Engineering pursue studies **full time**.



The majority, or **92%**, of Science and Engineering students are at the **undergraduate** level.

**quick facts...**

|                             | 2009  | 2010  | 2011  | 2012  | 2013  |
|-----------------------------|-------|-------|-------|-------|-------|
| <b>Total Students *:</b>    | 3,078 | 3,167 | 3,212 | 3,185 | 3,329 |
| <b>Gender:</b>              |       |       |       |       |       |
| Male                        | 1,935 | 2,005 | 2,042 | 2,009 | 2,222 |
| Female                      | 1,143 | 1,162 | 1,170 | 1,176 | 1,107 |
| <b>Ethnicity:</b>           |       |       |       |       |       |
| White                       | 2,643 | 2,664 | 2,613 | 2,545 | 2,491 |
| Black                       | 147   | 153   | 155   | 161   | 160   |
| Other                       | 95    | 131   | 141   | 164   | 175   |
| Non-Resident Alien          | 160   | 200   | 267   | 281   | 465   |
| Not Supplied                | 33    | 19    | 36    | 34    | 38    |
| <b>Status:</b>              |       |       |       |       |       |
| Full-Time                   | 2,678 | 2,756 | 2,715 | 2,696 | 2,819 |
| Part-Time                   | 400   | 411   | 497   | 489   | 510   |
| <b>Level:</b>               |       |       |       |       |       |
| Undergraduate               | 2,839 | 2,887 | 2,919 | 2,897 | 3,064 |
| Graduate                    | 239   | 280   | 293   | 288   | 265   |
| <b>Avg ACT:</b>             | 23    | 23    | 24    | 24    | 24    |
| <b>Avg GRE **:</b>          | 1,014 | 1,021 | 1,029 | 1,027 | 1,043 |
| <b>Avg Revised GRE ***:</b> |       |       |       | 299   | 301   |

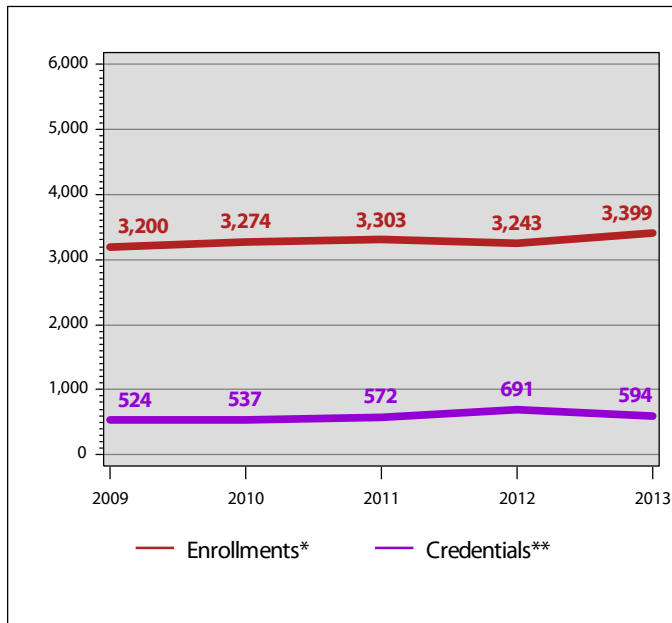
\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).



# OGDEN COLLEGE OF SCIENCE AND ENGINEERING



## Ogden College of Science and Engineering Enrollments\* and Credentials\*\* 2009 - 2013

The Ogden College of Science and Engineering had a 6% increase in enrollments from Fall 2009 to Fall 2013. Additionally, the Ogden College of Science and Engineering saw an increase of 13% in credentials awarded over five years.

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|   | Duplicated Enrollments * |              |              |              |              | 5 Yr Diff   | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff    |
|---|--------------------------|--------------|--------------|--------------|--------------|-------------|---------------------------|------------|------------|------------|------------|--------------|
|   | 2009                     | 2010         | 2011         | 2012         | 2013         |             | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      |              |
| 99SC: Exploratory/Undeclared                    | 94                       | 52           | 44           | 29           | 26           | ( 72.3%)    | 0                         | 0          | 0          | 0          | 0          | --           |
| Agriculture                                     | 458                      | 451          | 422          | 416          | 399          | ( 12.9%)    | 89                        | 98         | 82         | 78         | 82         | ( 7.9%)      |
| Architectural & Manufacturing Sciences          | 355                      | 373          | 365          | 388          | 410          | 15.5%       | 80                        | 82         | 81         | 83         | 76         | ( 5.0%)      |
| Biochemistry, BS †                              | 36                       | 39           | 50           | 62           | 52           | 44.4%       | 3                         | 6          | 4          | 7          | 8          | 166.7%       |
| Biology   | 854                      | 838          | 844          | 830          | 832          | ( 2.6%)     | 116                       | 122        | 141        | 161        | 132        | 13.8%        |
| Chemistry                                       | 267                      | 293          | 314          | 255          | 224          | ( 16.1%)    | 48                        | 54         | 72         | 90         | 58         | 20.8%        |
| Computer Science                                | 172                      | 206          | 209          | 193          | 229          | 33.1%       | 35                        | 33         | 32         | 48         | 46         | 31.4%        |
| Engineering                                     | 473                      | 498          | 505          | 532          | 662          | 40.0%       | 56                        | 43         | 58         | 77         | 69         | 23.2%        |
| Geography & Geology                             | 273                      | 242          | 230          | 243          | 250          | ( 8.4%)     | 63                        | 65         | 71         | 74         | 55         | ( 12.7%)     |
| Mathematics††                                   | 167                      | 205          | 238          | 207          | 226          | 35.3%       | 29                        | 30         | 22         | 57         | 53         | 82.8%        |
| Middle School Science Education, BS †††         | 1                        | 13           | 26           | 35           | 35           | 3400.0%     | 0                         | 0          | 0          | 4          | 6          | --           |
| Physics & Astronomy                             | 50                       | 64           | 56           | 53           | 54           | 8.0%        | 5                         | 4          | 9          | 12         | 9          | 80.0%        |
| <b>Ogden College of Science and Engineering</b> | <b>3,200</b>             | <b>3,274</b> | <b>3,303</b> | <b>3,243</b> | <b>3,399</b> | <b>6.2%</b> | <b>524</b>                | <b>537</b> | <b>572</b> | <b>691</b> | <b>594</b> | <b>13.4%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

†Biochemistry is an interdisciplinary major that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.

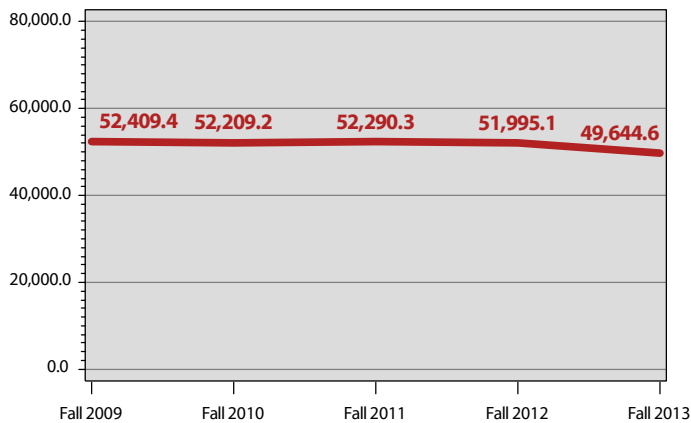
††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

†††Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.



# OGDEN COLLEGE OF SCIENCE AND ENGINEERING

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## Ogden College of Science and Engineering Student Credit Hour Production 2009 - 2013

The Ogden College of Science and Engineering had a decrease of 5% in student credit hour production over the past five years. This is a difference of 2,765 student credit hours.

### SCHP, Ogden College of Science and Engineering

|                   | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate     | 50,597.9        | 50,111.2        | 50,239.8        | 49,969.1        | 47,784.1        |
| Graduate          | 1,811.5         | 2,098.0         | 2,050.5         | 2,026.0         | 1,860.5         |
| <b>Total SCHP</b> | <b>52,409.4</b> | <b>52,209.2</b> | <b>52,290.3</b> | <b>51,995.1</b> | <b>49,644.6</b> |

### SCHP by Faculty Designation, Ogden College of Science and Engineering

|                      | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 45,375.8        | 42,539.2        | 43,325.3        | 42,612.3        | 41,414.0        |
| Part-Time            | 5,743.5         | 8,079.0         | 7,229.0         | 6,582.8         | 6,623.6         |
| Transitional Retiree | 1,134.0         | 1,413.0         | 1,349.0         | 1,531.0         | 1,328.0         |
| Split Load*          | 156.0           | 178.0           | 387.0           | 1,269.0         | 279.0           |
| <b>Total SCHP</b>    | <b>52,409.4</b> | <b>52,209.2</b> | <b>52,290.3</b> | <b>51,995.1</b> | <b>49,644.6</b> |

### SCHP by Source, Ogden College of Science and Engineering

|                   | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green     | 45,673.2        | 45,289.6        | 44,622.8        | 44,799.1        | 43,747.0        |
| E-town/Ft. Knox   | 135.0           | 117.0           | 99.0            | 119.0           | 61.0            |
| Glasgow           | 3,249.2         | 3,389.6         | 3,375.6         | 2,947.0         | 2,050.6         |
| Owensboro         | 186.0           | 196.0           | 139.0           | 219.0           | 164.0           |
| Web               | 1,982.0         | 2,064.0         | 1,987.0         | 2,182.0         | 2,030.0         |
| Other             | 1,184.0         | 1,153.0         | 2,067.0         | 1,729.0         | 1,592.0         |
| <b>Total SCHP</b> | <b>52,409.4</b> | <b>52,209.2</b> | <b>52,290.3</b> | <b>51,995.1</b> | <b>49,644.6</b> |

### Honors SCHP, Ogden College of Science and Engineering

|                          | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|--------------------------|----------------|----------------|----------------|----------------|----------------|
| Lower Division           | 970.0          | 1,296.0        | 1,079.0        | 1,357.0        | 1,232.0        |
| Upper Division           | 325.0          | 408.0          | 447.8          | 505.8          | 405.1          |
| <b>Total Honors SCHP</b> | <b>1,295.0</b> | <b>1,704.0</b> | <b>1,526.8</b> | <b>1,862.8</b> | <b>1,637.1</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



## OGDEN COLLEGE OF SCIENCE AND ENGINEERING

### Ogden College of Science and Engineering Full-Time Faculty Profile Fall 2013

|                          | N   | %     |
|--------------------------|-----|-------|
| <b>Total Faculty:</b>    | 179 | 100.0 |
| <b>Gender:</b>           |     |       |
| Male                     | 127 | 70.9  |
| Female                   | 52  | 29.1  |
| <b>Ethnicity:</b>        |     |       |
| White                    | 133 | 74.3  |
| Black                    | 6   | 3.4   |
| Other                    | 38  | 21.2  |
| Non-Resident Alien       | 2   | 1.1   |
| Not Supplied             | 0   | 0.0   |
| <b>Terminal Degrees:</b> |     |       |
| Terminal Degree          | 152 | 84.9  |
| Degree is not Terminal   | 27  | 15.1  |

|                             | N   | %    |
|-----------------------------|-----|------|
| <b>Rank:</b>                |     |      |
| Professor                   | 57  | 31.8 |
| Associate Professor         | 49  | 27.4 |
| Assistant Professor         | 39  | 21.8 |
| Pedagogical Asst. Professor | 1   | 0.6  |
| Instructor                  | 27  | 15.1 |
| Lecturer                    | 6   | 3.4  |
| <b>Tenure Status:</b>       |     |      |
| Tenured                     | 103 | 57.5 |
| Tenure-Track                | 43  | 24.0 |
| Non Tenure-Track            | 33  | 18.4 |

### Faculty by Department

|  | N  | %    |
|--|----|------|
| Agriculture                            | 17 | 9.5  |
| Architectural & Manufacturing Sciences | 13 | 7.3  |
| Biology                                | 27 | 15.1 |
| Chemistry                              | 21 | 11.7 |
| Computer Science                       | 10 | 5.6  |
| Engineering                            | 14 | 7.8  |
| Geography & Geology                    | 25 | 14.0 |
| Mathematics                            | 35 | 19.6 |
| Physics & Astronomy                    | 17 | 9.5  |

### SCHP by Department, Ogden College of Science and Engineering

|  | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|
| Agriculture                            | 4,229.0         | 4,065.0         | 4,031.0         | 4,141.0         | 4,074.0         |
| Architectural & Manufacturing Sciences | 3,073.0         | 2,982.0         | 3,190.0         | 3,241.0         | 2,858.0         |
| Biology                                | 12,141.8        | 12,004.9        | 11,643.1        | 11,507.2        | 11,204.4        |
| Chemistry                              | 6,773.1         | 6,721.6         | 7,618.1         | 7,430.0         | 6,962.2         |
| Computer Science                       | 2,531.5         | 2,249.0         | 1,825.5         | 1,456.5         | 1,614.0         |
| Engineering                            | 2,451.5         | 2,438.5         | 2,407.0         | 2,579.5         | 2,513.5         |
| Geography & Geology                    | 6,061.4         | 6,614.5         | 6,261.9         | 6,031.4         | 5,555.0         |
| Mathematics                            | 10,577.5        | 10,618.6        | 10,883.2        | 11,531.0        | 10,652.0        |
| Physics & Astronomy                    | 4,570.5         | 4,515.0         | 4,430.5         | 4,077.5         | 4,211.5         |
| <b>Total SCHP</b>                      | <b>52,409.4</b> | <b>52,209.2</b> | <b>52,290.3</b> | <b>51,995.1</b> | <b>49,644.6</b> |



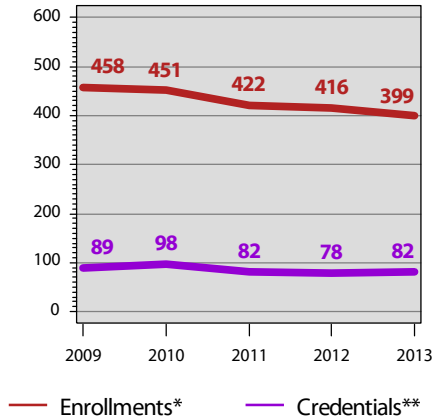
# AGRICULTURE DEPARTMENT

## Fall 2013 Student Profile: Agriculture

|  | N                  | %   |       | N                               | %             |     |       |
|--|--------------------|-----|-------|---------------------------------|---------------|-----|-------|
| <b>Gender:</b>                                 |                    |     |       |                                 |               |     |       |
| <b>Unduplicated Headcount Enrollment*: 398</b> | Male               | 195 | 49.0% | <b>Status:</b>                  | Full-Time     | 362 | 91.0% |
|  | Female             | 203 | 51.0% |                                 | Part-Time     | 36  | 9.0%  |
| <b>Ethnicity:</b>                              |                    |     |       |                                 |               |     |       |
|  | White              | 371 | 93.2% | <b>Level:</b>                   | Undergraduate | 387 | 97.2% |
|  | Black              | 11  | 2.8%  |                                 | Graduate      | 11  | 2.8%  |
|  | Other              | 12  | 3.0%  | <b>Avg ACT:</b> 22              |               |     |       |
|  | Non-Resident Alien | 1   | 0.3%  | <b>Avg Revised GRE****:</b> 300 |               |     |       |
|  | Not Supplied       | 3   | 0.8%  |                                 |               |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff      |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|----------------|
|  | 2009                     | 2010       | 2011       | 2012       | 2013       |                 | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     |                |
| Agricultural Technology and Management, AS(#205) | 10                       | 12         | 16         | 15         | 10         |                 | 4                         | 6         | 1         | 4         | 7         |                |
| Agriculture (minor required), BS (#605)          | 54                       | 57         | 51         | 45         | 39         |                 | 14                        | 17        | 23        | 20        | 16        |                |
| Agriculture, BS (#508)                           | 374                      | 364        | 339        | 336        | 339        |                 | 65                        | 68        | 50        | 51        | 52        |                |
| <b>Overall Undergraduate Degree Program</b>      | <b>438</b>               | <b>433</b> | <b>406</b> | <b>396</b> | <b>388</b> | <b>( 11.4%)</b> | <b>83</b>                 | <b>91</b> | <b>74</b> | <b>75</b> | <b>75</b> | <b>( 9.6%)</b> |
| Agriculture Education, MAE (#053)***             | 1                        | 0          | 0          | 0          | 0          |                 | 0                         | 0         | 0         | 0         | 0         |                |
| Agriculture, MS (#052)                           | 19                       | 18         | 16         | 20         | 11         |                 | 6                         | 7         | 8         | 3         | 7         |                |
| <b>Overall Graduate Degree Program</b>           | <b>20</b>                | <b>18</b>  | <b>16</b>  | <b>20</b>  | <b>11</b>  | <b>( 45.0%)</b> | <b>6</b>                  | <b>7</b>  | <b>8</b>  | <b>3</b>  | <b>7</b>  | <b>16.7%</b>   |
| <b>Overall Degree Program</b>                    | <b>458</b>               | <b>451</b> | <b>422</b> | <b>416</b> | <b>399</b> | <b>( 12.9%)</b> | <b>89</b>                 | <b>98</b> | <b>82</b> | <b>78</b> | <b>82</b> | <b>( 7.9%)</b> |
| <b>Grand Total</b>                               | <b>458</b>               | <b>451</b> | <b>422</b> | <b>416</b> | <b>399</b> | <b>( 12.9%)</b> | <b>89</b>                 | <b>98</b> | <b>82</b> | <b>78</b> | <b>82</b> | <b>( 7.9%)</b> |

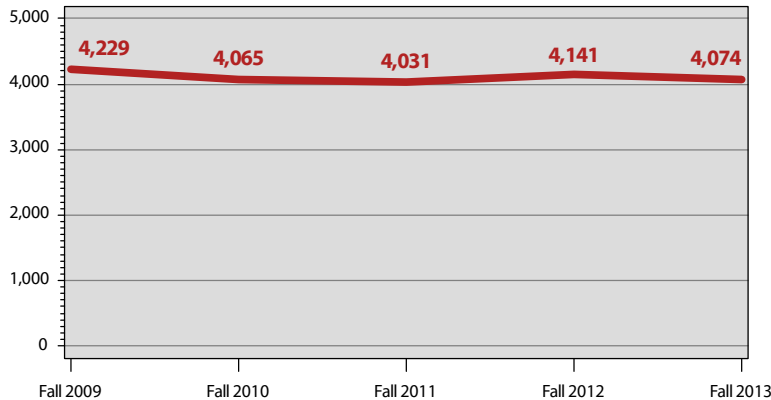
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.





# AGRICULTURE DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Agriculture

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 4,068.0        | 3,913.0        | 3,893.0        | 3,974.0        | 3,996.0        |
| Graduate      | 161.0          | 152.0          | 138.0          | 167.0          | 78.0           |
| <b>Total</b>  | <b>4,229.0</b> | <b>4,065.0</b> | <b>4,031.0</b> | <b>4,141.0</b> | <b>4,074.0</b> |

## SCHP by Faculty Designation, Agriculture

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 3,764.0        | 3,299.0        | 3,494.0        | 3,805.0        | 3,494.0        |
| Part-Time            | 0.0            | 0.0            | 84.0           | 162.0          | 409.0          |
| Transitional Retiree | 465.0          | 766.0          | 453.0          | 174.0          | 171.0          |
| Split Load*          | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>4,229.0</b> | <b>4,065.0</b> | <b>4,031.0</b> | <b>4,141.0</b> | <b>4,074.0</b> |

## SCHP by Source, Agriculture

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 3,910.0        | 3,716.0        | 3,479.0        | 3,303.0        | 3,441.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 310.0          | 340.0          | 495.0          | 484.0          | 236.0          |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 0.0            | 3.0            | 42.0           | 267.0          | 306.0          |
| Other           | 9.0            | 6.0            | 15.0           | 87.0           | 91.0           |
| <b>Total</b>    | <b>4,229.0</b> | <b>4,065.0</b> | <b>4,031.0</b> | <b>4,141.0</b> | <b>4,074.0</b> |

## Honors SCHP, Agriculture

|                | Fall 2009  | Fall 2010  | Fall 2011  | Fall 2012   | Fall 2013  |
|----------------|------------|------------|------------|-------------|------------|
| Lower Division | 0.0        | 0.0        | 0.0        | 0.0         | 0.0        |
| Upper Division | 0.0        | 0.0        | 0.0        | 24.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>24.0</b> | <b>0.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Agriculture

**Total Full-Time Faculty: 17**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 11 | 64.7% |
| Female                   | 6  | 35.3% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 16 | 94.1% |
| Other                    | 1  | 5.9%  |
| <b>Rank:</b>             |    |       |
| Professor                | 6  | 35.3% |
| Associate Professor      | 2  | 11.8% |
| Assistant Professor      | 4  | 23.5% |
| Instructor               | 4  | 23.5% |
| Lecturer                 | 1  | 5.9%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 8  | 47.1% |
| Tenure-Track             | 4  | 23.5% |
| Non Tenure-Track         | 5  | 29.4% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 13 | 76.5% |
| Degree is not Terminal   | 4  | 23.5% |

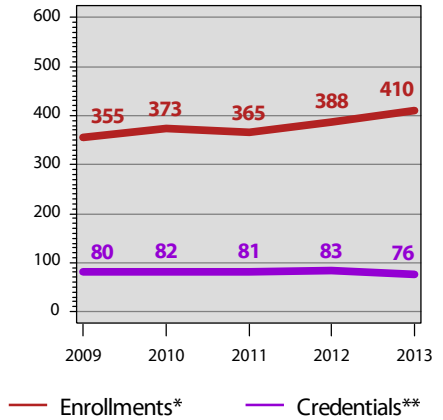


# ARCHITECTURAL & MANUFACTURING SCIENCES DEPT.

## Fall 2013 Student Profile: Architectural & Mfg. Sc.

|  | N   | %     |                            | N   | %     |
|--|-----|-------|----------------------------|-----|-------|
| <b>Gender:</b>                                 |     |       | <b>Status:</b>             |     |       |
| <b>Unduplicated Headcount Enrollment*: 408</b> |     |       | Full-Time                  | 293 | 71.8% |
| Male   | 363 | 89.0% | Part-Time                  | 115 | 28.2% |
| Female   | 45  | 11.0% | <b>Level:</b>              |     |       |
| <b>Ethnicity:</b>                              |     |       | Undergraduate              | 353 | 86.5% |
| White  | 282 | 69.1% | Graduate                   | 55  | 13.5% |
| Black  | 32  | 7.8%  | <b>Avg ACT:</b>            |     | 21    |
| Other  | 16  | 3.9%  | <b>Avg GRE**:</b>          |     | 920   |
| Non-Resident Alien                             | 73  | 17.9% | <b>Avg Revised GRE***:</b> |     | 294   |
| Not Supplied                                   | 5   | 1.2%  |                            |     |       |

## Enrollments\* & Credentials\*\* 2009-2013



\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

|   | Duplicated Enrollments * |            |            |            |            |                 | Duplicated Credentials ** |           |           |           |           |                |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|----------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff       | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     | 5 Yr Diff      |
| Vocational Education, C (#981)                                      | 2                        | 2          | 2          | 0          | 0          |                 | 0                         | 1         | 0         | 1         | 0         |                |
| <b>Overall Undergraduate Certificates</b>                           | <b>2</b>                 | <b>2</b>   | <b>2</b>   | <b>0</b>   | <b>0</b>   |                 | <b>0</b>                  | <b>1</b>  | <b>0</b>  | <b>1</b>  | <b>0</b>  |                |
| Lean Sigma, CER (#0452)   | 0                        | 0          | 0          | 0          | 1          |                 | 0                         | 0         | 0         | 0         | 0         |                |
| <b>Overall Graduate Certificates</b>                                | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>1</b>   |                 | <b>0</b>                  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  |                |
| Advanced Manufacturing, BS (#506)                                   | 19                       | 24         | 42         | 50         | 76         |                 | 3                         | 9         | 5         | 11        | 11        |                |
| Applied Technology, BS (#517)***                                    | 8                        | 4          | 1          | 0          | 1          |                 | 10                        | 7         | 4         | 0         | 0         |                |
| Architectural Drafting Technology, AS (#207)                        | 6                        | 11         | 4          | 4          | 7          |                 | 0                         | 0         | 1         | 2         | 0         |                |
| Architectural Science, BS (#518)                                    | 73                       | 95         | 117        | 128        | 125        |                 | 1                         | 2         | 13        | 8         | 10        |                |
| Construction Management, BS (#533)                                  | 84                       | 88         | 64         | 63         | 78         |                 | 18                        | 6         | 17        | 20        | 13        |                |
| Industrial (Vocational, Career, and Technical) Education, BS (#599) | 17                       | 24         | 17         | 12         | 4          |                 | 2                         | 2         | 4         | 6         | 2         |                |
| Industrial Sciences, BS (#571)***                                   | 36                       | 12         | 2          | 1          | 0          |                 | 29                        | 20        | 5         | 5         | 2         |                |
| Manufacturing Technology, AS (#257)                                 | 1                        | 3          | 1          | 2          | 3          |                 | 0                         | 0         | 0         | 1         | 0         |                |
| Technology Management, BS (#575)                                    | 70                       | 67         | 63         | 66         | 55         |                 | 9                         | 16        | 16        | 16        | 24        |                |
| Vocational-Industrial and Technical Teacher Education, AS (#296)    | 10                       | 19         | 14         | 10         | 6          |                 | 3                         | 11        | 10        | 10        | 8         |                |
| <b>Overall Undergraduate Degree Program</b>                         | <b>324</b>               | <b>347</b> | <b>325</b> | <b>336</b> | <b>355</b> | <b>9.6%</b>     | <b>75</b>                 | <b>73</b> | <b>75</b> | <b>79</b> | <b>70</b> | <b>( 6.7%)</b> |
| Engineering Technology Management, MS(#0447)                        | 0                        | 0          | 17         | 41         | 48         |                 | 0                         | 0         | 0         | 1         | 4         |                |
| Technology Management, MS (#045)***                                 | 29                       | 24         | 21         | 11         | 6          |                 | 5                         | 8         | 6         | 2         | 2         |                |
| <b>Overall Graduate Degree Program</b>                              | <b>29</b>                | <b>24</b>  | <b>38</b>  | <b>52</b>  | <b>54</b>  | <b>86.2%</b>    | <b>5</b>                  | <b>8</b>  | <b>6</b>  | <b>3</b>  | <b>6</b>  | <b>20.0%</b>   |
| <b>Overall Certificates</b>   | <b>2</b>                 | <b>2</b>   | <b>2</b>   | <b>0</b>   | <b>1</b>   | <b>( 50.0%)</b> | <b>0</b>                  | <b>1</b>  | <b>0</b>  | <b>1</b>  | <b>0</b>  |                |
| <b>Overall Degree Program</b>                                       | <b>353</b>               | <b>371</b> | <b>363</b> | <b>388</b> | <b>409</b> | <b>15.9%</b>    | <b>80</b>                 | <b>81</b> | <b>81</b> | <b>82</b> | <b>76</b> | <b>( 5.0%)</b> |
| <b>Grand Total</b>  | <b>355</b>               | <b>373</b> | <b>365</b> | <b>388</b> | <b>410</b> | <b>15.5%</b>    | <b>80</b>                 | <b>82</b> | <b>81</b> | <b>83</b> | <b>76</b> | <b>( 5.0%)</b> |

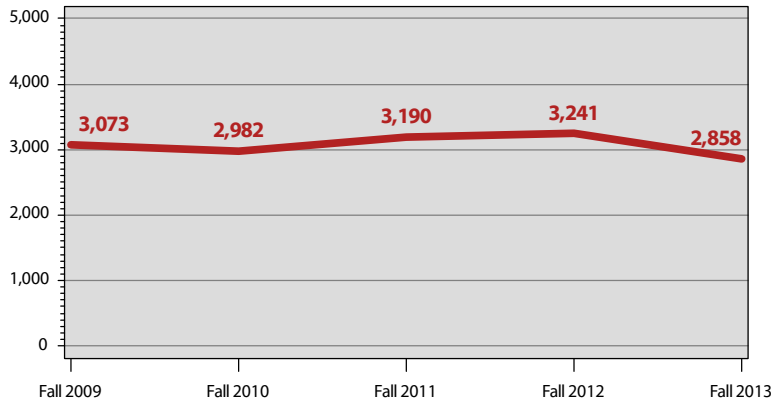
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.





# ARCHITECTURAL & MANUFACTURING SCIENCES DEPT.

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Architectural & Mfg. Sc.

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 2,848.0        | 2,812.0        | 2,937.0        | 2,890.0        | 2,519.0        |
| Graduate      | 225.0          | 170.0          | 253.0          | 351.0          | 339.0          |
| <b>Total</b>  | <b>3,073.0</b> | <b>2,982.0</b> | <b>3,190.0</b> | <b>3,241.0</b> | <b>2,858.0</b> |

## SCHP by Faculty Designation, Architectural & Mfg. Sc.

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 3,073.0        | 2,982.0        | 2,591.0        | 2,488.0        | 2,479.0        |
| Part-Time            | 0.0            | 0.0            | 582.0          | 597.0          | 166.0          |
| Transitional Retiree | 0.0            | 0.0            | 17.0           | 156.0          | 213.0          |
| Split Load*          | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>3,073.0</b> | <b>2,982.0</b> | <b>3,190.0</b> | <b>3,241.0</b> | <b>2,858.0</b> |

## SCHP by Source, Architectural & Mfg. Sc.

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,329.0        | 2,316.0        | 2,488.0        | 2,488.0        | 2,507.0        |
| E-town/Ft. Knox | 21.0           | 12.0           | 6.0            | 0.0            | 0.0            |
| Glasgow         | 3.0            | 18.0           | 9.0            | 0.0            | 0.0            |
| Owensboro       | 54.0           | 36.0           | 21.0           | 6.0            | 0.0            |
| Web             | 666.0          | 600.0          | 642.0          | 735.0          | 342.0          |
| Other           | 0.0            | 0.0            | 24.0           | 12.0           | 9.0            |
| <b>Total</b>    | <b>3,073.0</b> | <b>2,982.0</b> | <b>3,190.0</b> | <b>3,241.0</b> | <b>2,858.0</b> |

## Honors SCHP, Architectural & Mfg. Sc.

|                | Fall 2009  | Fall 2010   | Fall 2011  | Fall 2012  | Fall 2013  |
|----------------|------------|-------------|------------|------------|------------|
| Lower Division | 0.0        | 24.0        | 0.0        | 0.0        | 0.0        |
| Upper Division | 0.0        | 0.0         | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>24.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Architectural & Mfg. Sc.

**Total Full-Time Faculty: 13**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 10 | 76.9% |
| Female                   | 3  | 23.1% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 7  | 53.8% |
| Black                    | 1  | 7.7%  |
| Other                    | 5  | 38.5% |
| <b>Rank:</b>             |    |       |
| Professor                | 1  | 7.7%  |
| Associate Professor      | 5  | 38.5% |
| Assistant Professor      | 7  | 53.8% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 8  | 61.5% |
| Tenure-Track             | 5  | 38.5% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 13 | 100%  |



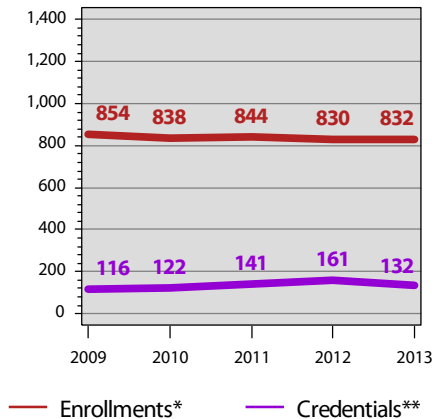


# BIOLOGY DEPARTMENT

## Fall 2013 Student Profile: Biology

|  |                    | N   | %     |                            |     | N     | % |
|--|--------------------|-----|-------|----------------------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*:<br/>832</b> | <b>Gender:</b>     |     |       | <b>Status:</b>             |     |       |   |
|  | Male               | 365 | 43.9% | Full-Time                  | 738 | 88.7% |   |
|  | Female             | 467 | 56.1% | Part-Time                  | 94  | 11.3% |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>              |     |       |   |
|  | White              | 659 | 79.2% | Undergraduate              | 781 | 93.9% |   |
|  | Black              | 64  | 7.7%  | Graduate                   | 51  | 6.1%  |   |
|  | Other              | 63  | 7.6%  | <b>Avg ACT:</b>            |     | 24    |   |
|  | Non-Resident Alien | 40  | 4.8%  | <b>Avg GRE**:</b>          |     | 1,119 |   |
|  | Not Supplied       | 6   | 0.7%  | <b>Avg Revised GRE***:</b> |     | 309   |   |

## Enrollments\* & Credentials\*\* 2009-2013



\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff     |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|------------|------------|------------|---------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       |                 | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      |               |
| Biology (minor required), BS (#617)         | 544                      | 556        | 576        | 555        | 588        |                 | 83                        | 72         | 87         | 117        | 78         |               |
| Biology, BS (#525)                          | 200                      | 184        | 174        | 186        | 166        |                 | 19                        | 24         | 29         | 18         | 27         |               |
| Investigative Biotechnology, BS (#714) ***  | 17                       | 12         | 18         | 11         | 0          |                 | 0                         | 1          | 1          | 1          | 3          |               |
| Medical Technology, BS (#582)               | 26                       | 21         | 18         | 28         | 27         |                 | 3                         | 0          | 5          | 3          | 1          |               |
| Recombinant Genetics, BS (#764) ***         | 5                        | 2          | 1          | 1          | 0          |                 | 1                         | 2          | 3          | 0          | 1          |               |
| <b>Overall Undergraduate Degree Program</b> | <b>792</b>               | <b>775</b> | <b>787</b> | <b>781</b> | <b>781</b> | <b>( 1.4%)</b>  | <b>106</b>                | <b>99</b>  | <b>125</b> | <b>139</b> | <b>110</b> | <b>3.8%</b>   |
| Biology Education, MAE (#054) ***           | 1                        | 1          | 1          | 0          | 0          |                 | 0                         | 0          | 0          | 0          | 1          |               |
| Biology for Teacher Leaders, MAE (#0442)    | 0                        | 0          | 0          | 1          | 2          |                 | 0                         | 0          | 0          | 0          | 0          |               |
| Biology, MS (#056)                          | 61                       | 62         | 56         | 48         | 49         |                 | 10                        | 23         | 16         | 22         | 21         |               |
| <b>Overall Graduate Degree Program</b>      | <b>62</b>                | <b>63</b>  | <b>57</b>  | <b>49</b>  | <b>51</b>  | <b>( 17.7%)</b> | <b>10</b>                 | <b>23</b>  | <b>16</b>  | <b>22</b>  | <b>22</b>  | <b>120.0%</b> |
| <b>Overall Degree Program</b>               | <b>854</b>               | <b>838</b> | <b>844</b> | <b>830</b> | <b>832</b> | <b>( 2.6%)</b>  | <b>116</b>                | <b>122</b> | <b>141</b> | <b>161</b> | <b>132</b> | <b>13.8%</b>  |
| <b>Grand Total</b>                          | <b>854</b>               | <b>838</b> | <b>844</b> | <b>830</b> | <b>832</b> | <b>( 2.6%)</b>  | <b>116</b>                | <b>122</b> | <b>141</b> | <b>161</b> | <b>132</b> | <b>13.8%</b>  |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.

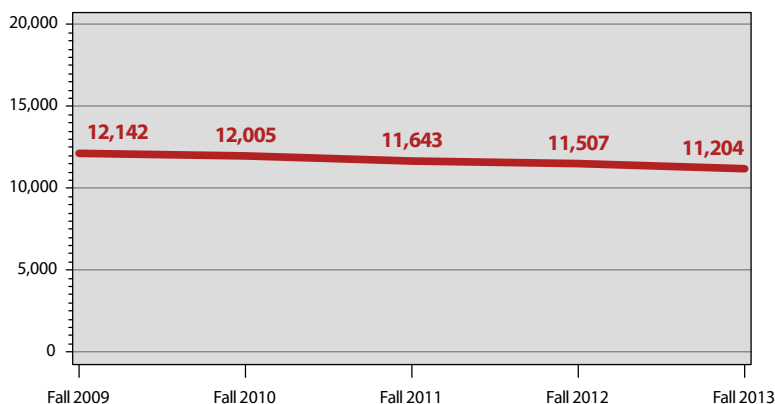




# BIOLOGY DEPARTMENT

## Student Credit Hour Production (SCHP)

Fall 2009-Fall 2013



### SCHP, Biology

|               | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|---------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate | 11,727.8        | 11,590.9        | 11,283.1        | 11,191.2        | 10,840.4        |
| Graduate      | 414.0           | 414.0           | 360.0           | 316.0           | 364.0           |
| <b>Total</b>  | <b>12,141.8</b> | <b>12,004.9</b> | <b>11,643.1</b> | <b>11,507.2</b> | <b>11,204.4</b> |

### SCHP by Faculty Designation, Biology

|                      | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 10,236.3        | 9,315.5         | 9,468.5         | 8,475.4         | 9,247.8         |
| Part-Time            | 1,797.5         | 2,638.4         | 2,035.6         | 1,929.8         | 1,699.6         |
| Transitional Retiree | 0.0             | 0.0             | 0.0             | 220.0           | 152.0           |
| Split Load*          | 108.0           | 51.0            | 139.0           | 882.0           | 105.0           |
| <b>Total</b>         | <b>12,141.8</b> | <b>12,004.9</b> | <b>11,643.1</b> | <b>11,507.2</b> | <b>11,204.4</b> |

### SCHP by Source, Biology

|                 | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green   | 10,222.2        | 10,163.3        | 9,944.8         | 10,020.2        | 9,830.9         |
| E-town/Ft. Knox | 0.0             | 0.0             | 0.0             | 0.0             | 0.0             |
| Glasgow         | 1,220.6         | 1,233.6         | 1,069.4         | 950.0           | 825.6           |
| Owensboro       | 0.0             | 46.0            | 52.0            | 44.0            | 40.0            |
| Web             | 665.0           | 535.0           | 549.0           | 489.0           | 508.0           |
| Other           | 34.0            | 27.0            | 28.0            | 4.0             | 0.0             |
| <b>Total</b>    | <b>12,141.8</b> | <b>12,004.9</b> | <b>11,643.1</b> | <b>11,507.2</b> | <b>11,204.4</b> |

### Honors SCHP, Biology

|                | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 258.0        | 273.0        | 264.0        | 261.0        | 309.0        |
| Upper Division | 50.0         | 129.5        | 216.8        | 262.8        | 147.1        |
| <b>Total</b>   | <b>308.0</b> | <b>402.5</b> | <b>480.8</b> | <b>523.8</b> | <b>456.1</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Biology

**Total Full-Time Faculty: 27**

|                             | N  | %     |
|-----------------------------|----|-------|
| <b>Gender:</b>              |    |       |
| Male                        | 22 | 81.5% |
| Female                      | 5  | 18.5% |
| <b>Ethnicity:</b>           |    |       |
| White                       | 20 | 74.1% |
| Other                       | 6  | 22.2% |
| Non-Resident Alien          | 1  | 3.7%  |
| <b>Rank:</b>                |    |       |
| Professor                   | 10 | 37.0% |
| Associate Professor         | 6  | 22.2% |
| Assistant Professor         | 7  | 25.9% |
| Pedagogical Asst. Professor | 1  | 3.7%  |
| Instructor                  | 3  | 11.1% |
| <b>Tenure Status:</b>       |    |       |
| Tenured                     | 16 | 59.3% |
| Tenure-Track                | 8  | 29.6% |
| Non Tenure-Track            | 3  | 11.1% |
| <b>Terminal Degrees:</b>    |    |       |
| Terminal Degree             | 26 | 96.3% |
| Degree is not Terminal      | 1  | 3.7%  |



# CHEMISTRY DEPARTMENT

## Fall 2013 Student Profile: Chemistry

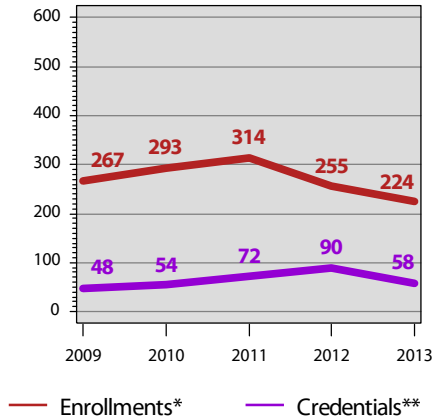
|  |                    | N   | %     |                            |     | N     | % |
|--|--------------------|-----|-------|----------------------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 224</b> | <b>Gender:</b>     |     |       | <b>Status:</b>             |     |       |   |
|  | Male               | 119 | 53.1% | Full-Time                  | 201 | 89.7% |   |
|  | Female             | 105 | 46.9% | Part-Time                  | 23  | 10.3% |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>              |     |       |   |
|  | White              | 163 | 72.8% | Undergraduate              | 194 | 86.6% |   |
|  | Black              | 10  | 4.5%  | Graduate                   | 30  | 13.4% |   |
|  | Other              | 11  | 4.9%  | <b>Avg ACT:</b>            |     | 26    |   |
|  | Non-Resident Alien | 37  | 16.5% | <b>Avg GRE**:</b>          |     | 1,076 |   |
|  | Not Supplied       | 3   | 1.3%  | <b>Avg Revised GRE***:</b> |     | 294   |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff    |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|--------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       |                 | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     |              |
| Chemistry, BS (#623)                        | 247                      | 263        | 276        | 220        | 194        |                 | 41                        | 43        | 64        | 76        | 46        |              |
| <b>Overall Undergraduate Degree Program</b> | <b>247</b>               | <b>263</b> | <b>276</b> | <b>220</b> | <b>194</b> | <b>( 21.5%)</b> | <b>41</b>                 | <b>43</b> | <b>64</b> | <b>76</b> | <b>46</b> | <b>12.2%</b> |
| Chemistry Education, MAE (#061) ***         | 0                        | 1          | 0          | 0          | 0          |                 | 0                         | 0         | 0         | 1         | 0         |              |
| Chemistry, MS (#059)                        | 20                       | 29         | 38         | 35         | 30         |                 | 7                         | 11        | 8         | 13        | 12        |              |
| <b>Overall Graduate Degree Program</b>      | <b>20</b>                | <b>30</b>  | <b>38</b>  | <b>35</b>  | <b>30</b>  | <b>50.0%</b>    | <b>7</b>                  | <b>11</b> | <b>8</b>  | <b>14</b> | <b>12</b> | <b>71.4%</b> |
| <b>Overall Degree Program</b>               | <b>267</b>               | <b>293</b> | <b>314</b> | <b>255</b> | <b>224</b> | <b>( 16.1%)</b> | <b>48</b>                 | <b>54</b> | <b>72</b> | <b>90</b> | <b>58</b> | <b>20.8%</b> |
| <b>Grand Total</b>                          | <b>267</b>               | <b>293</b> | <b>314</b> | <b>255</b> | <b>224</b> | <b>( 16.1%)</b> | <b>48</b>                 | <b>54</b> | <b>72</b> | <b>90</b> | <b>58</b> | <b>20.8%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

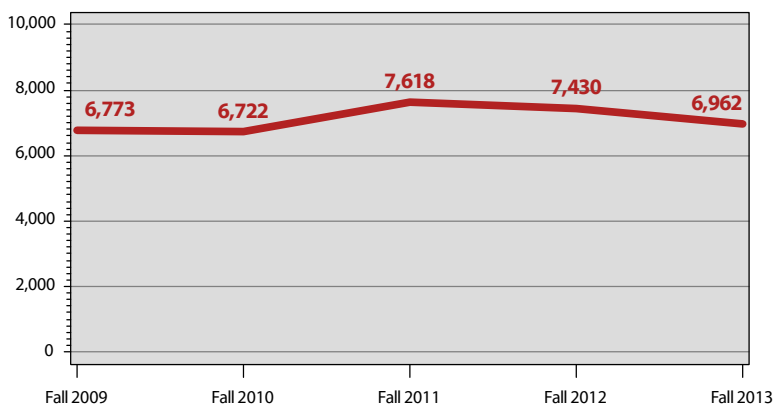




# CHEMISTRY DEPARTMENT

## Student Credit Hour Production (SCHP)

Fall 2009-Fall 2013



### SCHP, Chemistry

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 6,634.6        | 6,440.6        | 7,312.1        | 7,092.0        | 6,661.2        |
| Graduate      | 138.5          | 281.0          | 306.0          | 338.0          | 301.0          |
| <b>Total</b>  | <b>6,773.1</b> | <b>6,721.6</b> | <b>7,618.1</b> | <b>7,430.0</b> | <b>6,962.2</b> |

### SCHP by Faculty Designation, Chemistry

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 5,476.1        | 4,848.6        | 6,055.1        | 6,376.0        | 5,488.2        |
| Part-Time            | 1,294.0        | 1,794.0        | 1,532.0        | 800.0          | 1,456.0        |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Split Load*          | 3.0            | 79.0           | 31.0           | 254.0          | 18.0           |
| <b>Total</b>         | <b>6,773.1</b> | <b>6,721.6</b> | <b>7,618.1</b> | <b>7,430.0</b> | <b>6,962.2</b> |

### SCHP by Source, Chemistry

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 5,566.1        | 5,629.6        | 5,867.1        | 5,988.0        | 5,578.2        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 18.0           |
| Glasgow         | 291.0          | 212.0          | 207.0          | 224.0          | 148.0          |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 6.0            |
| Web             | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Other           | 916.0          | 880.0          | 1,544.0        | 1,218.0        | 1,212.0        |
| <b>Total</b>    | <b>6,773.1</b> | <b>6,721.6</b> | <b>7,618.1</b> | <b>7,430.0</b> | <b>6,962.2</b> |

### Honors SCHP, Chemistry

|                | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 208.0        | 194.0        | 232.0        | 266.0        | 0.0          |
| Upper Division | 203.0        | 204.0        | 210.0        | 195.0        | 212.0        |
| <b>Total</b>   | <b>411.0</b> | <b>398.0</b> | <b>442.0</b> | <b>461.0</b> | <b>212.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Chemistry

**Total Full-Time Faculty: 21**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 14 | 66.7% |
| Female                   | 7  | 33.3% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 14 | 66.7% |
| Other                    | 7  | 33.3% |
| <b>Rank:</b>             |    |       |
| Professor                | 6  | 28.6% |
| Associate Professor      | 6  | 28.6% |
| Assistant Professor      | 5  | 23.8% |
| Instructor               | 3  | 14.3% |
| Lecturer                 | 1  | 4.8%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 10 | 47.6% |
| Tenure-Track             | 7  | 33.3% |
| Non Tenure-Track         | 4  | 19.0% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 18 | 85.7% |
| Degree is not Terminal   | 3  | 14.3% |



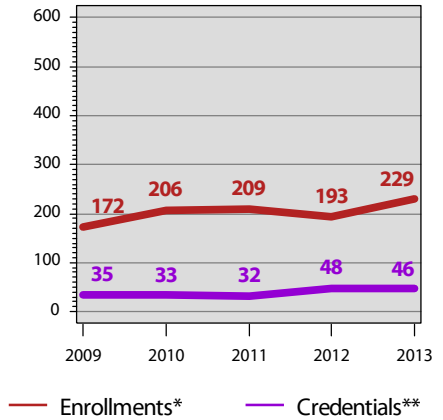
# COMPUTER SCIENCE DEPARTMENT

## Fall 2013 Student Profile: Computer Science

|  | N                  | %   |                | N                          | %     |       |
|--|--------------------|-----|----------------|----------------------------|-------|-------|
| <b>Unduplicated Headcount Enrollment*: 228</b> | <b>Gender:</b>     |     | <b>Status:</b> |                            |       |       |
|  | Male               | 209 | 91.7%          | Full-Time                  | 195   | 85.5% |
|  | Female             | 19  | 8.3%           | Part-Time                  | 33    | 14.5% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                            |       |       |
|  | White              | 126 | 55.3%          | Undergraduate              | 195   | 85.5% |
|  | Black              | 4   | 1.8%           | Graduate                   | 33    | 14.5% |
|  | Other              | 13  | 5.7%           | <b>Avg ACT:</b>            | 25    |       |
|  | Non-Resident Alien | 80  | 35.1%          | <b>Avg GRE**:</b>          | 1,053 |       |
|  | Not Supplied       | 5   | 2.2%           | <b>Avg Revised GRE***:</b> | 296   |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff    |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|--------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       |                 | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     |              |
| CNSS 4011, CER (#1719)                          | 0                        | 0          | 0          | 0          | 2          |                 | 0                         | 0         | 0         | 0         | 5         |              |
| <b>Overall Undergraduate Certificates</b>       | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>2</b>   |                 | <b>0</b>                  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>5</b>  |              |
| Computer Science (seeking admission), BS(#629P) | 0                        | 0          | 0          | 52         | 129        |                 | 0                         | 0         | 0         | 0         | 0         |              |
| Computer Science, BS (#629)                     | 131                      | 136        | 147        | 95         | 65         |                 | 12                        | 20        | 12        | 17        | 12        |              |
| <b>Overall Undergraduate Degree Program</b>     | <b>131</b>               | <b>136</b> | <b>147</b> | <b>147</b> | <b>194</b> | <b>48.1%</b>    | <b>12</b>                 | <b>20</b> | <b>12</b> | <b>17</b> | <b>12</b> | <b>0.0%</b>  |
| Computer Science, MS (#117)                     | 41                       | 70         | 62         | 46         | 33         |                 | 23                        | 13        | 20        | 31        | 29        |              |
| <b>Overall Graduate Degree Program</b>          | <b>41</b>                | <b>70</b>  | <b>62</b>  | <b>46</b>  | <b>33</b>  | <b>( 19.5%)</b> | <b>23</b>                 | <b>13</b> | <b>20</b> | <b>31</b> | <b>29</b> | <b>26.1%</b> |
| <b>Overall Certificates</b>                     | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>2</b>   |                 | <b>0</b>                  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>5</b>  |              |
| <b>Overall Degree Program</b>                   | <b>172</b>               | <b>206</b> | <b>209</b> | <b>193</b> | <b>227</b> | <b>32.0%</b>    | <b>35</b>                 | <b>33</b> | <b>32</b> | <b>48</b> | <b>41</b> | <b>17.1%</b> |
| <b>Grand Total</b>                              | <b>172</b>               | <b>206</b> | <b>209</b> | <b>193</b> | <b>229</b> | <b>33.1%</b>    | <b>35</b>                 | <b>33</b> | <b>32</b> | <b>48</b> | <b>46</b> | <b>31.4%</b> |

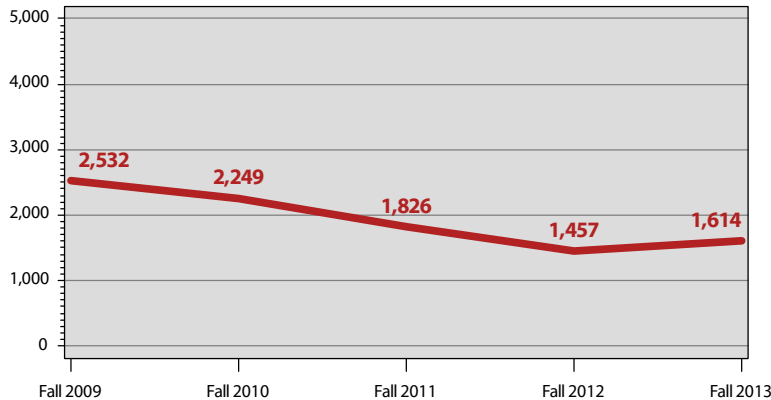
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.





# COMPUTER SCIENCE DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Computer Science

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 2,102.5        | 1,637.5        | 1,276.5        | 1,094.5        | 1,374.0        |
| Graduate      | 429.0          | 611.5          | 549.0          | 362.0          | 240.0          |
| <b>Total</b>  | <b>2,531.5</b> | <b>2,249.0</b> | <b>1,825.5</b> | <b>1,456.5</b> | <b>1,614.0</b> |

## SCHP by Faculty Designation, Computer Science

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 2,531.5        | 2,249.0        | 1,825.5        | 1,456.5        | 1,614.0        |
| Part-Time            | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Split Load*          | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>2,531.5</b> | <b>2,249.0</b> | <b>1,825.5</b> | <b>1,456.5</b> | <b>1,614.0</b> |

## SCHP by Source, Computer Science

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,207.5        | 1,850.0        | 1,672.5        | 1,366.5        | 1,530.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 321.0          | 384.0          | 135.0          | 90.0           | 84.0           |
| Other           | 3.0            | 15.0           | 18.0           | 0.0            | 0.0            |
| <b>Total</b>    | <b>2,531.5</b> | <b>2,249.0</b> | <b>1,825.5</b> | <b>1,456.5</b> | <b>1,614.0</b> |

## Honors SCHP, Computer Science

|                | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 280.0        | 264.0        | 316.0        | 224.0        | 296.0        |
| Upper Division | 0.0          | 3.0          | 0.0          | 0.0          | 0.0          |
| <b>Total</b>   | <b>280.0</b> | <b>267.0</b> | <b>316.0</b> | <b>224.0</b> | <b>296.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Computer Science

**Total Full-Time Faculty: 10**

|                          | N | %     |
|--------------------------|---|-------|
| <b>Gender:</b>           |   |       |
| Male                     | 7 | 70.0% |
| Female                   | 3 | 30.0% |
| <b>Ethnicity:</b>        |   |       |
| White                    | 5 | 50.0% |
| Other                    | 5 | 50.0% |
| <b>Rank:</b>             |   |       |
| Professor                | 4 | 40.0% |
| Associate Professor      | 4 | 40.0% |
| Assistant Professor      | 1 | 10.0% |
| Instructor               | 1 | 10.0% |
| <b>Tenure Status:</b>    |   |       |
| Tenured                  | 8 | 80.0% |
| Tenure-Track             | 1 | 10.0% |
| Non Tenure-Track         | 1 | 10.0% |
| <b>Terminal Degrees:</b> |   |       |
| Terminal Degree          | 9 | 90.0% |
| Degree is not Terminal   | 1 | 10.0% |





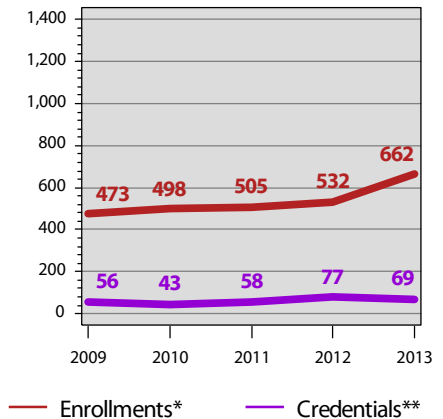
# ENGINEERING DEPARTMENT

## Fall 2013 Student Profile: Engineering

|  |                    | N   | %     |                 |     | N     | % |
|--|--------------------|-----|-------|-----------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*:<br/>661</b> | <b>Gender:</b>     |     |       | <b>Status:</b>  |     |       |   |
|  | Male               | 615 | 93.0% | Full-Time       | 589 | 89.1% |   |
|  | Female             | 46  | 7.0%  | Part-Time       | 72  | 10.9% |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>   |     |       |   |
|  | White              | 390 | 59.0% | Undergraduate   | 661 | 100%  |   |
|  | Black              | 15  | 2.3%  | Graduate        | 0   | 0.0%  |   |
|  | Other              | 35  | 5.3%  | <b>Avg ACT:</b> |     | 25    |   |
|  | Non-Resident Alien | 215 | 32.5% |                 |     |       |   |
|  | Not Supplied       | 6   | 0.9%  |                 |     |       |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2009-2013



|   | Duplicated Enrollments * |            |            |            |            |               | Duplicated Credentials ** |           |           |           |           |              |
|---|--------------------------|------------|------------|------------|------------|---------------|---------------------------|-----------|-----------|-----------|-----------|--------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff     | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     | 5 Yr Diff    |
| Land Surveying, CER (#1700)                           | 1                        | 2          | 0          | 3          | 2          |               | 3                         | 2         | 3         | 7         | 5         |              |
| <b>Overall Undergraduate Certificates</b>             | <b>1</b>                 | <b>2</b>   | <b>0</b>   | <b>3</b>   | <b>2</b>   | <b>100.0%</b> | <b>3</b>                  | <b>2</b>  | <b>3</b>  | <b>7</b>  | <b>5</b>  | <b>66.7%</b> |
| Civil Engineering (seeking admission), BS (#534P)     | 96                       | 113        | 131        | 128        | 161        |               | 0                         | 0         | 0         | 0         | 0         |              |
| Civil Engineering Technology, BS (#535)***            | 0                        | 0          | 0          | 1          | 0          |               | 0                         | 0         | 0         | 1         | 0         |              |
| Civil Engineering, BS (#534)                          | 43                       | 41         | 31         | 32         | 30         |               | 24                        | 15        | 18        | 33        | 19        |              |
| Electrical Engineering (seeking admission), BS(#537P) | 107                      | 111        | 116        | 122        | 137        |               | 0                         | 0         | 0         | 0         | 0         |              |
| Electrical Engineering, BS (#537)                     | 34                       | 32         | 36         | 44         | 37         |               | 13                        | 10        | 10        | 13        | 20        |              |
| Mechanical Engineering (seeking admission), BS(#543P) | 139                      | 156        | 160        | 158        | 263        |               | 0                         | 0         | 0         | 0         | 0         |              |
| Mechanical Engineering Technology, BS(#544)***        | 0                        | 1          | 0          | 0          | 0          |               | 0                         | 0         | 1         | 0         | 0         |              |
| Mechanical Engineering, BS (#543)                     | 53                       | 42         | 31         | 44         | 32         |               | 16                        | 16        | 26        | 23        | 25        |              |
| <b>Overall Undergraduate Degree Program</b>           | <b>472</b>               | <b>496</b> | <b>505</b> | <b>529</b> | <b>660</b> | <b>39.8%</b>  | <b>53</b>                 | <b>41</b> | <b>55</b> | <b>70</b> | <b>64</b> | <b>20.8%</b> |
| <b>Overall Certificates</b>                           | <b>1</b>                 | <b>2</b>   | <b>0</b>   | <b>3</b>   | <b>2</b>   | <b>100.0%</b> | <b>3</b>                  | <b>2</b>  | <b>3</b>  | <b>7</b>  | <b>5</b>  | <b>66.7%</b> |
| <b>Overall Degree Program</b>                         | <b>472</b>               | <b>496</b> | <b>505</b> | <b>529</b> | <b>660</b> | <b>39.8%</b>  | <b>53</b>                 | <b>41</b> | <b>55</b> | <b>70</b> | <b>64</b> | <b>20.8%</b> |
| <b>Grand Total</b>                                    | <b>473</b>               | <b>498</b> | <b>505</b> | <b>532</b> | <b>662</b> | <b>40.0%</b>  | <b>56</b>                 | <b>43</b> | <b>58</b> | <b>77</b> | <b>69</b> | <b>23.2%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

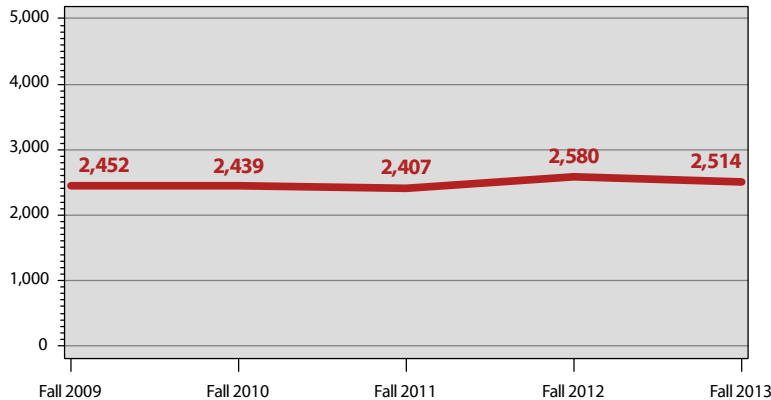
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# ENGINEERING DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Engineering

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 2,451.5        | 2,438.5        | 2,407.0        | 2,579.5        | 2,513.5        |
| Graduate      | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>  | <b>2,451.5</b> | <b>2,438.5</b> | <b>2,407.0</b> | <b>2,579.5</b> | <b>2,513.5</b> |

## SCHP by Faculty Designation, Engineering

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 1,587.5        | 1,658.5        | 1,704.0        | 2,023.5        | 2,020.5        |
| Part-Time            | 864.0          | 780.0          | 703.0          | 552.0          | 493.0          |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Split Load*          | 0.0            | 0.0            | 0.0            | 4.0            | 0.0            |
| <b>Total</b>         | <b>2,451.5</b> | <b>2,438.5</b> | <b>2,407.0</b> | <b>2,579.5</b> | <b>2,513.5</b> |

## SCHP by Source, Engineering

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,451.5        | 2,438.5        | 2,407.0        | 2,579.5        | 2,513.5        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Other           | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>2,451.5</b> | <b>2,438.5</b> | <b>2,407.0</b> | <b>2,579.5</b> | <b>2,513.5</b> |

## Honors SCHP, Engineering

|                | Fall 2009  | Fall 2010   | Fall 2011  | Fall 2012  | Fall 2013   |
|----------------|------------|-------------|------------|------------|-------------|
| Lower Division | 0.0        | 0.0         | 0.0        | 0.0        | 0.0         |
| Upper Division | 0.0        | 28.0        | 0.0        | 0.0        | 13.0        |
| <b>Total</b>   | <b>0.0</b> | <b>28.0</b> | <b>0.0</b> | <b>0.0</b> | <b>13.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Engineering

**Total Full-Time Faculty: 14**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 12 | 85.7% |
| Female                   | 2  | 14.3% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 12 | 85.7% |
| Other                    | 1  | 7.1%  |
| Non-Resident Alien       | 1  | 7.1%  |
| <b>Rank:</b>             |    |       |
| Professor                | 7  | 50.0% |
| Associate Professor      | 5  | 35.7% |
| Assistant Professor      | 2  | 14.3% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 12 | 85.7% |
| Tenure-Track             | 2  | 14.3% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 11 | 78.6% |
| Degree is not Terminal   | 3  | 21.4% |



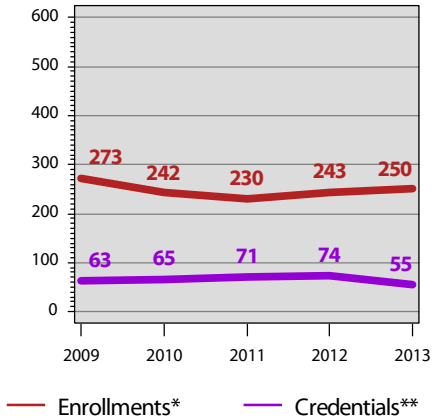
# GEOGRAPHY & GEOLOGY DEPARTMENT

## Fall 2013 Student Profile: Geography & Geology

|  | N                  | %   |                | N                          | %     |       |
|--|--------------------|-----|----------------|----------------------------|-------|-------|
| <b>Unduplicated Headcount Enrollment*: 240</b> | <b>Gender:</b>     |     | <b>Status:</b> |                            |       |       |
|  | Male               | 171 | 71.3%          | Full-Time                  | 180   | 75.0% |
|  | Female             | 69  | 28.8%          | Part-Time                  | 60    | 25.0% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                            |       |       |
|  | White              | 212 | 88.3%          | Undergraduate              | 207   | 86.3% |
|  | Black              | 10  | 4.2%           | Graduate                   | 33    | 13.8% |
|  | Other              | 9   | 3.8%           | <b>Avg ACT:</b>            | 23    |       |
|  | Non-Resident Alien | 5   | 2.1%           | <b>Avg GRE**:</b>          | 1,043 |       |
|  | Not Supplied       | 4   | 1.7%           | <b>Avg Revised GRE***:</b> | 302   |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



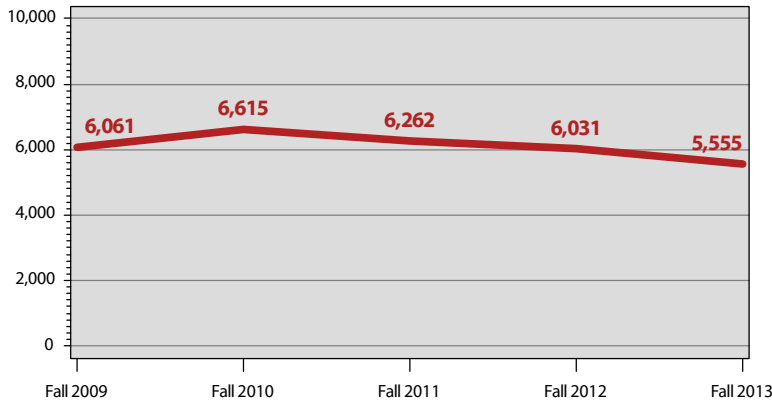
|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff       |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|-----------------|
|  | 2009                     | 2010       | 2011       | 2012       | 2013       |                 | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     |                 |
| Geographic Information Systems, CER (#174)         | 9                        | 7          | 1          | 9          | 7          |                 | 12                        | 11        | 14        | 16        | 7         |                 |
| <b>Overall Undergraduate Certificates</b>          | <b>9</b>                 | <b>7</b>   | <b>1</b>   | <b>9</b>   | <b>7</b>   | <b>( 22.2%)</b> | <b>12</b>                 | <b>11</b> | <b>14</b> | <b>16</b> | <b>7</b>  | <b>( 41.7%)</b> |
| Graduate Geographic Information Science, CER(#203) | 3                        | 5          | 2          | 4          | 2          |                 | 3                         | 4         | 2         | 3         | 4         |                 |
| <b>Overall Graduate Certificates</b>               | <b>3</b>                 | <b>5</b>   | <b>2</b>   | <b>4</b>   | <b>2</b>   | <b>( 33.3%)</b> | <b>3</b>                  | <b>4</b>  | <b>2</b>  | <b>3</b>  | <b>4</b>  | <b>33.3%</b>    |
| Geographic Information Science, BS (#576)          | 14                       | 12         | 11         | 7          | 12         |                 | 0                         | 0         | 1         | 5         | 2         |                 |
| Geography, BS (#674)                               | 65                       | 54         | 44         | 44         | 52         |                 | 22                        | 18        | 16        | 17        | 14        |                 |
| Geology (minor required), BS (#677)                | 26                       | 30         | 32         | 33         | 29         |                 | 6                         | 5         | 4         | 6         | 6         |                 |
| Geology, AB (#676)                                 | 16                       | 18         | 16         | 10         | 12         |                 | 6                         | 4         | 8         | 6         | 4         |                 |
| Geology, BS (#577)                                 | 22                       | 26         | 23         | 27         | 27         |                 | 4                         | 3         | 4         | 4         | 5         |                 |
| Meteorological Technology, AS (#269)***            | 29                       | 6          | 0          | 0          | 0          |                 | 3                         | 6         | 5         | 0         | 0         |                 |
| Meteorology, BS (#578)                             | 50                       | 50         | 55         | 63         | 67         |                 | 0                         | 6         | 6         | 6         | 2         |                 |
| Water Resource Management, AS (#298)               | 0                        | 0          | 12         | 10         | 10         |                 | 0                         | 0         | 0         | 3         | 3         |                 |
| <b>Overall Undergraduate Degree Program</b>        | <b>222</b>               | <b>196</b> | <b>193</b> | <b>194</b> | <b>209</b> | <b>( 5.9%)</b>  | <b>41</b>                 | <b>42</b> | <b>44</b> | <b>47</b> | <b>36</b> | <b>( 12.2%)</b> |
| Geoscience, MS (#072)                              | 39                       | 34         | 34         | 36         | 32         |                 | 7                         | 8         | 11        | 8         | 8         |                 |
| <b>Overall Graduate Degree Program</b>             | <b>39</b>                | <b>34</b>  | <b>34</b>  | <b>36</b>  | <b>32</b>  | <b>( 17.9%)</b> | <b>7</b>                  | <b>8</b>  | <b>11</b> | <b>8</b>  | <b>8</b>  | <b>14.3%</b>    |
| <b>Overall Certificates</b>                        | <b>12</b>                | <b>12</b>  | <b>3</b>   | <b>13</b>  | <b>9</b>   | <b>( 25.0%)</b> | <b>15</b>                 | <b>15</b> | <b>16</b> | <b>19</b> | <b>11</b> | <b>( 26.7%)</b> |
| <b>Overall Degree Program</b>                      | <b>261</b>               | <b>230</b> | <b>227</b> | <b>230</b> | <b>241</b> | <b>( 7.7%)</b>  | <b>48</b>                 | <b>50</b> | <b>55</b> | <b>55</b> | <b>44</b> | <b>( 8.3%)</b>  |
| <b>Grand Total</b>                                 | <b>273</b>               | <b>242</b> | <b>230</b> | <b>243</b> | <b>250</b> | <b>( 8.4%)</b>  | <b>63</b>                 | <b>65</b> | <b>71</b> | <b>74</b> | <b>55</b> | <b>( 12.7%)</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.



# GEOGRAPHY & GEOLOGY DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Geography & Geology

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 5,801.4        | 6,397.5        | 6,078.9        | 5,815.4        | 5,361.0        |
| Graduate      | 260.0          | 217.0          | 183.0          | 216.0          | 194.0          |
| <b>Total</b>  | <b>6,061.4</b> | <b>6,614.5</b> | <b>6,261.9</b> | <b>6,031.4</b> | <b>5,555.0</b> |

## SCHP by Faculty Designation, Geography & Geology

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 5,011.4        | 4,854.5        | 4,982.9        | 4,866.4        | 4,208.0        |
| Part-Time            | 714.0          | 1,430.0        | 832.0          | 979.0          | 1,344.0        |
| Transitional Retiree | 318.0          | 309.0          | 435.0          | 186.0          | 0.0            |
| Split Load*          | 18.0           | 21.0           | 12.0           | 0.0            | 3.0            |
| <b>Total</b>         | <b>6,061.4</b> | <b>6,614.5</b> | <b>6,261.9</b> | <b>6,031.4</b> | <b>5,555.0</b> |

## SCHP by Source, Geography & Geology

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 5,323.4        | 5,802.5        | 5,489.9        | 5,294.4        | 4,993.0        |
| E-town/Ft. Knox | 72.0           | 60.0           | 27.0           | 48.0           | 0.0            |
| Glasgow         | 357.0          | 372.0          | 354.0          | 256.0          | 87.0           |
| Owensboro       | 105.0          | 99.0           | 57.0           | 108.0          | 54.0           |
| Web             | 153.0          | 251.0          | 295.0          | 295.0          | 409.0          |
| Other           | 51.0           | 30.0           | 39.0           | 30.0           | 12.0           |
| <b>Total</b>    | <b>6,061.4</b> | <b>6,614.5</b> | <b>6,261.9</b> | <b>6,031.4</b> | <b>5,555.0</b> |

## Honors SCHP, Geography & Geology

|                | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 192.0        | 222.0        | 135.0        | 219.0        | 171.0        |
| Upper Division | 0.0          | 18.0         | 0.0          | 0.0          | 0.0          |
| <b>Total</b>   | <b>192.0</b> | <b>240.0</b> | <b>135.0</b> | <b>219.0</b> | <b>171.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Geography & Geology

**Total Full-Time Faculty: 25**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 17 | 68.0% |
| Female                   | 8  | 32.0% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 20 | 80.0% |
| Other                    | 5  | 20.0% |
| <b>Rank:</b>             |    |       |
| Professor                | 6  | 24.0% |
| Associate Professor      | 8  | 32.0% |
| Assistant Professor      | 4  | 16.0% |
| Instructor               | 7  | 28.0% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 13 | 52.0% |
| Tenure-Track             | 5  | 20.0% |
| Non Tenure-Track         | 7  | 28.0% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 20 | 80.0% |
| Degree is not Terminal   | 5  | 20.0% |



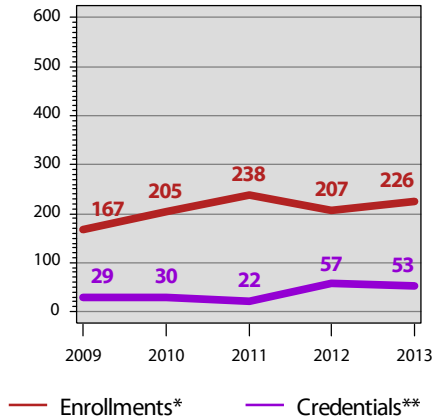
# MATHEMATICS DEPARTMENT

## Fall 2013 Student Profile: Mathematics

|  |                    | N   | %     |                            |     | N     | % |
|--|--------------------|-----|-------|----------------------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 223</b> | <b>Gender:</b>     |     |       | <b>Status:</b>             |     |       |   |
|  | Male               | 105 | 47.1% | Full-Time                  | 166 | 74.4% |   |
|  | Female             | 118 | 52.9% | Part-Time                  | 57  | 25.6% |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>              |     |       |   |
|  | White              | 191 | 85.7% | Undergraduate              | 180 | 80.7% |   |
|  | Black              | 7   | 3.1%  | Graduate                   | 43  | 19.3% |   |
|  | Other              | 10  | 4.5%  | <b>Avg ACT:</b>            |     | 25    |   |
|  | Non-Resident Alien | 11  | 4.9%  | <b>Avg GRE**:</b>          |     | 1,117 |   |
|  | Not Supplied       | 4   | 1.8%  | <b>Avg Revised GRE***:</b> |     | 302   |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



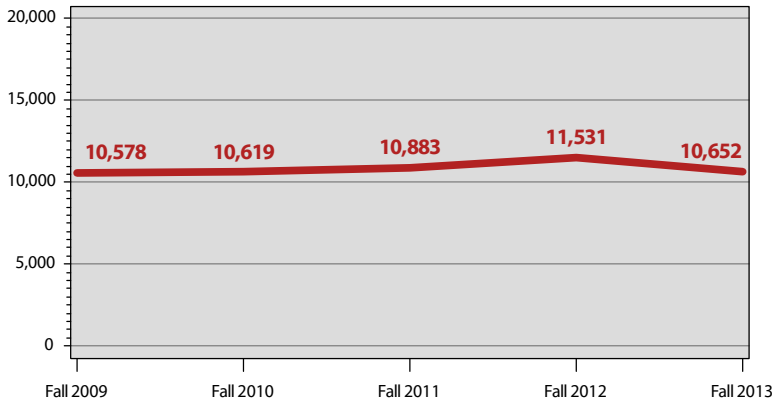
|   | Duplicated Enrollments * |            |            |            |            |              | Duplicated Credentials ** |           |           |           |           |               |
|---|--------------------------|------------|------------|------------|------------|--------------|---------------------------|-----------|-----------|-----------|-----------|---------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       | 5 Yr Diff    | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     | 5 Yr Diff     |
| Mathematical Economics (seeking admission), BS(#731P) †   | 0                        | 0          | 0          | 8          | 20         |              | 0                         | 0         | 0         | 0         | 0         |               |
| Mathematical Economics, BS (#731) †                       | 0                        | 0          | 0          | 1          | 3          |              | 0                         | 0         | 0         | 0         | 0         |               |
| Mathematics (minor required), AB (#728)                   | 94                       | 80         | 48         | 21         | 16         |              | 21                        | 21        | 12        | 22        | 18        |               |
| Mathematics (seeking admission), AB (#528P)               | 0                        | 6          | 19         | 17         | 18         |              | 0                         | 0         | 0         | 0         | 0         |               |
| Mathematics (seeking admission), AB (#728P)               | 0                        | 26         | 57         | 51         | 47         |              | 0                         | 0         | 0         | 0         | 0         |               |
| Mathematics, AB(#528)                                     | 38                       | 12         | 4          | 4          | 6          |              | 3                         | 3         | 3         | 1         | 2         |               |
| Middle Grades Mathematics (seeking admission), BS (#730P) | 0                        | 0          | 25         | 42         | 53         |              | 0                         | 0         | 0         | 0         | 0         |               |
| Middle Grades Mathematics, BS (#730)                      | 10                       | 47         | 47         | 29         | 20         |              | 0                         | 0         | 1         | 11        | 19        |               |
| <b>Overall Undergraduate Degree Program</b>               | <b>142</b>               | <b>171</b> | <b>200</b> | <b>173</b> | <b>183</b> | <b>28.9%</b> | <b>24</b>                 | <b>24</b> | <b>16</b> | <b>34</b> | <b>39</b> | <b>62.5%</b>  |
| Mathematics, MA (#049)                                    | 10                       | 13         | 21         | 22         | 32         |              | 1                         | 1         | 2         | 13        | 6         |               |
| Mathematics, MS (#085)                                    | 15                       | 21         | 17         | 12         | 11         |              | 4                         | 5         | 4         | 10        | 8         |               |
| <b>Overall Graduate Degree Program</b>                    | <b>25</b>                | <b>34</b>  | <b>38</b>  | <b>34</b>  | <b>43</b>  | <b>72.0%</b> | <b>5</b>                  | <b>6</b>  | <b>6</b>  | <b>23</b> | <b>14</b> | <b>180.0%</b> |
| <b>Overall Degree Program</b>                             | <b>167</b>               | <b>205</b> | <b>238</b> | <b>207</b> | <b>226</b> | <b>35.3%</b> | <b>29</b>                 | <b>30</b> | <b>22</b> | <b>57</b> | <b>53</b> | <b>82.8%</b>  |
| <b>Grand Total</b>  | <b>167</b>               | <b>205</b> | <b>238</b> | <b>207</b> | <b>226</b> | <b>35.3%</b> | <b>29</b>                 | <b>30</b> | <b>22</b> | <b>57</b> | <b>53</b> | <b>82.8%</b>  |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 †Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



# MATHEMATICS DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Mathematics

|               | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|---------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate | 10,409.5        | 10,407.6        | 10,657.2        | 11,328.0        | 10,385.0        |
| Graduate      | 168.0           | 211.0           | 226.0           | 203.0           | 267.0           |
| <b>Total</b>  | <b>10,577.5</b> | <b>10,618.6</b> | <b>10,883.2</b> | <b>11,531.0</b> | <b>10,652.0</b> |

## SCHP by Faculty Designation, Mathematics

|                      | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 9,380.5         | 9,328.0         | 9,408.8         | 9,539.0         | 9,149.0         |
| Part-Time            | 846.0           | 952.6           | 973.4           | 1,197.0         | 711.0           |
| Transitional Retiree | 351.0           | 338.0           | 444.0           | 795.0           | 792.0           |
| Split Load*          | 0.0             | 0.0             | 57.0            | 0.0             | 0.0             |
| <b>Total</b>         | <b>10,577.5</b> | <b>10,618.6</b> | <b>10,883.2</b> | <b>11,531.0</b> | <b>10,652.0</b> |

## SCHP by Source, Mathematics

|                 | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green   | 9,320.9         | 9,317.6         | 9,252.0         | 10,015.0        | 9,424.0         |
| E-town/Ft. Knox | 42.0            | 45.0            | 66.0            | 71.0            | 43.0            |
| Glasgow         | 839.6           | 971.0           | 1,001.2         | 793.0           | 529.0           |
| Owensboro       | 27.0            | 15.0            | 9.0             | 61.0            | 64.0            |
| Web             | 177.0           | 75.0            | 180.0           | 306.0           | 381.0           |
| Other           | 171.0           | 195.0           | 375.0           | 285.0           | 211.0           |
| <b>Total</b>    | <b>10,577.5</b> | <b>10,618.6</b> | <b>10,883.2</b> | <b>11,531.0</b> | <b>10,652.0</b> |

## Honors SCHP, Mathematics

|                | Fall 2009   | Fall 2010    | Fall 2011   | Fall 2012    | Fall 2013    |
|----------------|-------------|--------------|-------------|--------------|--------------|
| Lower Division | 0.0         | 151.0        | 92.0        | 355.0        | 424.0        |
| Upper Division | 72.0        | 0.0          | 0.0         | 24.0         | 24.0         |
| <b>Total</b>   | <b>72.0</b> | <b>151.0</b> | <b>92.0</b> | <b>379.0</b> | <b>448.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Mathematics

**Total Full-Time Faculty: 35**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 20 | 57.1% |
| Female                   | 15 | 42.9% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 27 | 77.1% |
| Black                    | 3  | 8.6%  |
| Other                    | 5  | 14.3% |
| <b>Rank:</b>             |    |       |
| Professor                | 11 | 31.4% |
| Associate Professor      | 8  | 22.9% |
| Assistant Professor      | 7  | 20.0% |
| Instructor               | 9  | 25.7% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 19 | 54.3% |
| Tenure-Track             | 7  | 20.0% |
| Non Tenure-Track         | 9  | 25.7% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 26 | 74.3% |
| Degree is not Terminal   | 9  | 25.7% |



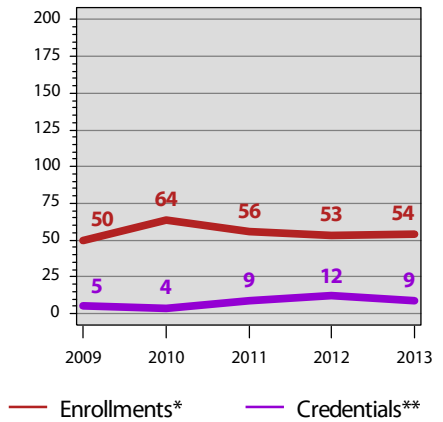
# PHYSICS & ASTRONOMY DEPARTMENT

## Fall 2013 Student Profile: Physics & Astronomy

|   |                    | N  | %     |                   |    | N     | % |
|---|--------------------|----|-------|-------------------|----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 54</b> | <b>Gender:</b>     |    |       | <b>Status:</b>    |    |       |   |
|   | Male               | 40 | 74.1% | Full-Time         | 52 | 96.3% |   |
|   | Female             | 14 | 25.9% | Part-Time         | 2  | 3.7%  |   |
|   | <b>Ethnicity:</b>  |    |       | <b>Level:</b>     |    |       |   |
|   | White              | 47 | 87.0% | Undergraduate     | 45 | 83.3% |   |
|   | Black              | 2  | 3.7%  | Graduate          | 9  | 16.7% |   |
|   | Other              | 4  | 7.4%  | <b>Avg ACT:</b>   |    | 27    |   |
|   | Non-Resident Alien | 0  | 0.0%  | <b>Avg GRE**:</b> |    | 1,050 |   |
|   | Not Supplied       | 1  | 1.9%  |                   |    |       |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

## Enrollments\* & Credentials\*\* 2009-2013



|   | Duplicated Enrollments * |           |           |           |           |                | Duplicated Credentials ** |          |          |           |          |              |
|---|--------------------------|-----------|-----------|-----------|-----------|----------------|---------------------------|----------|----------|-----------|----------|--------------|
|   | 2009                     | 2010      | 2011      | 2012      | 2013      | 5 Yr Diff      | 08/09                     | 09/10    | 10/11    | 11/12     | 12/13    | 5 Yr Diff    |
| Physics, BS (#754)                          | 47                       | 57        | 47        | 39        | 45        |                | 5                         | 4        | 8        | 12        | 5        |              |
| <b>Overall Undergraduate Degree Program</b> | <b>47</b>                | <b>57</b> | <b>47</b> | <b>39</b> | <b>45</b> | <b>( 4.3%)</b> | <b>5</b>                  | <b>4</b> | <b>8</b> | <b>12</b> | <b>5</b> | <b>0.0%</b>  |
| Homeland Security Sciences, MS (#0413)      | 3                        | 7         | 9         | 14        | 9         |                | 0                         | 0        | 1        | 0         | 4        |              |
| <b>Overall Graduate Degree Program</b>      | <b>3</b>                 | <b>7</b>  | <b>9</b>  | <b>14</b> | <b>9</b>  | <b>200.0%</b>  | <b>0</b>                  | <b>0</b> | <b>1</b> | <b>0</b>  | <b>4</b> |              |
| <b>Overall Degree Program</b>               | <b>50</b>                | <b>64</b> | <b>56</b> | <b>53</b> | <b>54</b> | <b>8.0%</b>    | <b>5</b>                  | <b>4</b> | <b>9</b> | <b>12</b> | <b>9</b> | <b>80.0%</b> |
| <b>Grand Total</b>                          | <b>50</b>                | <b>64</b> | <b>56</b> | <b>53</b> | <b>54</b> | <b>8.0%</b>    | <b>5</b>                  | <b>4</b> | <b>9</b> | <b>12</b> | <b>9</b> | <b>80.0%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

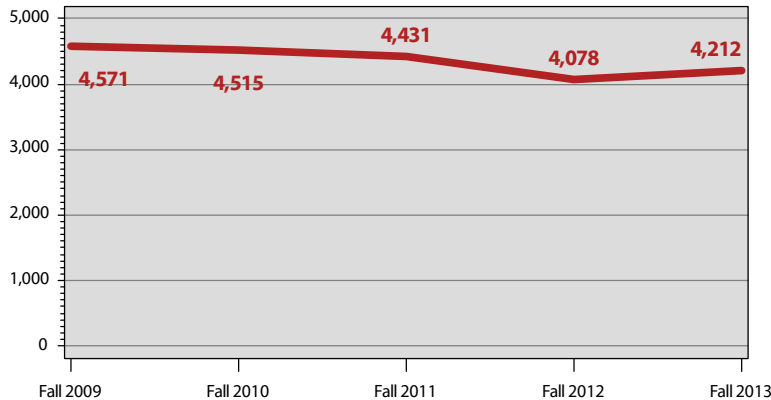






# PHYSICS & ASTRONOMY DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Physics & Astronomy

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 4,554.5        | 4,473.5        | 4,395.0        | 4,004.5        | 4,134.0        |
| Graduate      | 16.0           | 41.5           | 35.5           | 73.0           | 77.5           |
| <b>Total</b>  | <b>4,570.5</b> | <b>4,515.0</b> | <b>4,430.5</b> | <b>4,077.5</b> | <b>4,211.5</b> |

## SCHP by Faculty Designation, Physics & Astronomy

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 4,315.5        | 4,004.0        | 3,795.5        | 3,582.5        | 3,713.5        |
| Part-Time            | 228.0          | 484.0          | 487.0          | 366.0          | 345.0          |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Split Load*          | 27.0           | 27.0           | 148.0          | 129.0          | 153.0          |
| <b>Total</b>         | <b>4,570.5</b> | <b>4,515.0</b> | <b>4,430.5</b> | <b>4,077.5</b> | <b>4,211.5</b> |

## SCHP by Source, Physics & Astronomy

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 4,342.5        | 4,056.0        | 4,022.5        | 3,744.5        | 3,929.5        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 228.0          | 243.0          | 240.0          | 240.0          | 225.0          |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 0.0            | 216.0          | 144.0          | 0.0            | 0.0            |
| Other           | 0.0            | 0.0            | 24.0           | 93.0           | 57.0           |
| <b>Total</b>    | <b>4,570.5</b> | <b>4,515.0</b> | <b>4,430.5</b> | <b>4,077.5</b> | <b>4,211.5</b> |

## Honors SCHP, Physics & Astronomy

|                | Fall 2009   | Fall 2010    | Fall 2011   | Fall 2012   | Fall 2013   |
|----------------|-------------|--------------|-------------|-------------|-------------|
| Lower Division | 32.0        | 168.0        | 40.0        | 32.0        | 32.0        |
| Upper Division | 0.0         | 25.5         | 21.0        | 0.0         | 9.0         |
| <b>Total</b>   | <b>32.0</b> | <b>193.5</b> | <b>61.0</b> | <b>32.0</b> | <b>41.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Physics & Astronomy

**Total Full-Time Faculty: 17**

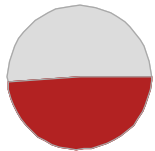
|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 14 | 82.4% |
| Female                   | 3  | 17.6% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 12 | 70.6% |
| Black                    | 2  | 11.8% |
| Other                    | 3  | 17.6% |
| <b>Rank:</b>             |    |       |
| Professor                | 6  | 35.3% |
| Associate Professor      | 5  | 29.4% |
| Assistant Professor      | 2  | 11.8% |
| Lecturer                 | 4  | 23.5% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 9  | 52.9% |
| Tenure-Track             | 4  | 23.5% |
| Non Tenure-Track         | 4  | 23.5% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 16 | 94.1% |
| Degree is not Terminal   | 1  | 5.9%  |



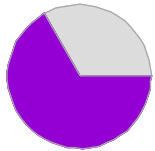
# UNIVERSITY COLLEGE



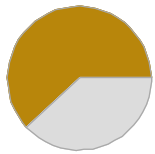
## University College Student Profile Fall 2009 - 2013



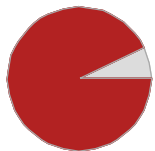
In University College, **females** make up **51%** of the student population.



**Minority students** (including international students) represent **33%** of the University College student body.



A total of **62%** of students in University College pursue studies **full time**.



The majority, or **93%**, of University College students are at the **undergraduate** level.

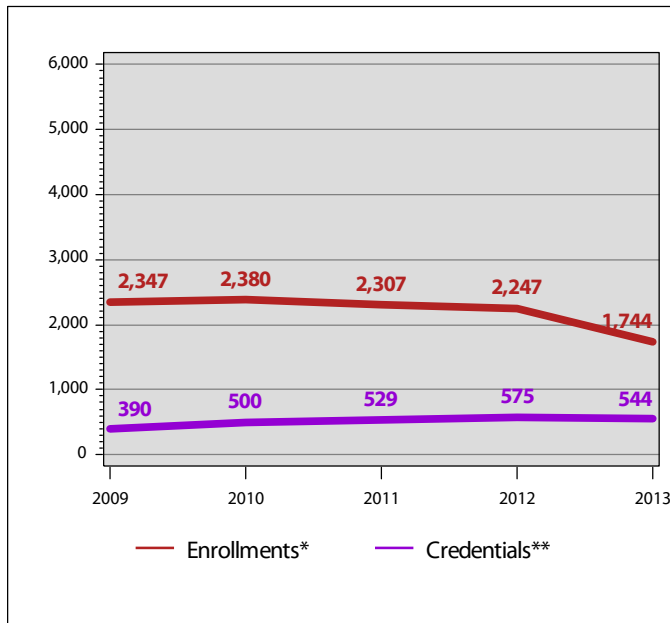
**quick facts...**

|                             | 2009  | 2010  | 2011  | 2012  | 2013  |
|-----------------------------|-------|-------|-------|-------|-------|
| <b>Total Students *:</b>    | 2,326 | 2,350 | 2,276 | 2,202 | 1,696 |
| <b>Gender:</b>              |       |       |       |       |       |
| Male                        | 1,156 | 1,180 | 1,116 | 1,076 | 830   |
| Female                      | 1,170 | 1,170 | 1,160 | 1,126 | 866   |
| <b>Ethnicity:</b>           |       |       |       |       |       |
| White                       | 1,610 | 1,597 | 1,552 | 1,453 | 1,110 |
| Black                       | 578   | 585   | 560   | 554   | 417   |
| Other                       | 53    | 107   | 107   | 125   | 105   |
| Non-Resident Alien          | 53    | 47    | 38    | 36    | 38    |
| Not Supplied                | 32    | 14    | 19    | 34    | 26    |
| <b>Status:</b>              |       |       |       |       |       |
| Full-Time                   | 1,575 | 1,583 | 1,532 | 1,448 | 1,049 |
| Part-Time                   | 751   | 767   | 744   | 754   | 647   |
| <b>Level:</b>               |       |       |       |       |       |
| Undergraduate               | 2,194 | 2,235 | 2,156 | 2,066 | 1,573 |
| Graduate                    | 132   | 115   | 120   | 136   | 123   |
| <b>Avg ACT:</b>             | 18    | 18    | 18    | 18    | 18    |
| <b>Avg GRE **::</b>         | 860   | 896   | 910   | 925   | 918   |
| <b>Avg Revised GRE ***:</b> |       |       |       | 294   | 299   |

\*Data reflect student headcount. Students with more than one major in a college are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).



# UNIVERSITY COLLEGE



## University College Enrollments\* and Credentials\*\* 2009 - 2013

The University College decreased by 26% in enrollments from Fall 2009 to Fall 2013. Additionally, the University College saw an increase of 39% in credentials awarded over five years.

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|                                   | Duplicated Enrollments * |              |              |              |              |                 | Duplicated Credentials ** |            |            |            |            |              |
|-----------------------------------|--------------------------|--------------|--------------|--------------|--------------|-----------------|---------------------------|------------|------------|------------|------------|--------------|
|                                   | 2009                     | 2010         | 2011         | 2012         | 2013         | 5 Yr Diff       | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      | 5 Yr Diff    |
| Computer Information Technology † | 324                      | 388          | 419          | 446          | 433          | 33.6%           | 26                        | 55         | 78         | 103        | 101        | 288.5%       |
| Diversity and Community Studies   | 17                       | 16           | 42           | 67           | 61           | 258.8%          | 6                         | 8          | 10         | 10         | 12         | 100.0%       |
| Health Sciences ††                | 1                        | 1            | 0            | 0            | 0            | --              | 0                         | 0          | 0          | 0          | 0          | --           |
| Honors                            | 4                        | 3            | 2            | 0            | 2            | ( 50.0%)        | 0                         | 4          | 0          | 3          | 1          | --           |
| Liberal Arts & Sciences           | 915                      | 867          | 827          | 702          | 370          | ( 59.6%)        | 53                        | 59         | 41         | 59         | 62         | 17.0%        |
| School of Professional Studies    | 1,086                    | 1,105        | 1,017        | 1,032        | 878          | ( 19.2%)        | 303                       | 374        | 400        | 400        | 368        | 21.5%        |
| Technology Program †††            | 0                        | 0            | 0            | 0            | 0            | --              | 2                         | 0          | 0          | 0          | 0          | --           |
| <b>University College</b>         | <b>2,347</b>             | <b>2,380</b> | <b>2,307</b> | <b>2,247</b> | <b>1,744</b> | <b>( 25.7%)</b> | <b>390</b>                | <b>500</b> | <b>529</b> | <b>575</b> | <b>544</b> | <b>39.5%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

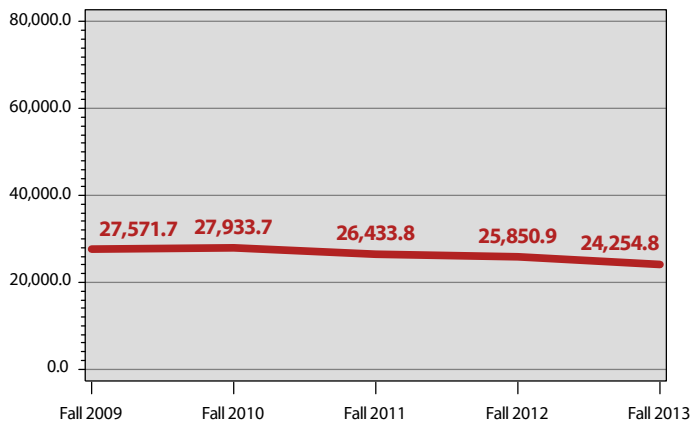
†Due to the interdisciplinary nature of the programs, students in Computer Info. Technology & Systems Mgt. majors are reported in both the College of Business & University College.

††Majors within the Health Sciences Division are now reflected within the School of Nursing with the exception of Emergency Medical Technician Certification (#194), a closed program.

††† The Technology Program has been closed.



## UNIVERSITY COLLEGE

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### University College Student Credit Hour Production 2009 - 2013

The University College had a decrease of 12% in student credit hour production over the past five years. This is a difference of 3,317 student credit hours.

#### SCHP, University College

|                   | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate     | 27,260.7        | 27,692.7        | 26,014.8        | 25,290.9        | 23,735.8        |
| Graduate          | 311.0           | 241.0           | 419.0           | 560.0           | 519.0           |
| <b>Total SCHP</b> | <b>27,571.7</b> | <b>27,933.7</b> | <b>26,433.8</b> | <b>25,850.9</b> | <b>24,254.8</b> |

#### SCHP by Faculty Designation, University College

|                      | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 12,691.7        | 13,524.7        | 14,817.8        | 14,722.9        | 13,517.8        |
| Part-Time            | 13,229.0        | 13,137.0        | 10,578.5        | 9,978.5         | 9,836.0         |
| Transitional Retiree | 740.0           | 138.0           | 177.0           | 45.5            | 228.0           |
| Split Load*          | 911.0           | 1,134.0         | 860.5           | 1,104.0         | 673.0           |
| <b>Total SCHP</b>    | <b>27,571.7</b> | <b>27,933.7</b> | <b>26,433.8</b> | <b>25,850.9</b> | <b>24,254.8</b> |

#### SCHP by Source, University College

|                   | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green     | 22,514.7        | 21,736.7        | 21,125.8        | 20,142.9        | 19,055.8        |
| E-town/Ft. Knox   | 0.0             | 45.0            | 54.0            | 27.0            | 75.0            |
| Glasgow           | 1,191.0         | 1,352.0         | 1,095.0         | 735.0           | 386.0           |
| Owensboro         | 0.0             | 33.0            | 45.0            | 75.0            | 24.0            |
| Web               | 2,556.0         | 3,203.0         | 3,256.0         | 3,935.0         | 4,165.0         |
| Other             | 1,310.0         | 1,564.0         | 858.0           | 936.0           | 549.0           |
| <b>Total SCHP</b> | <b>27,571.7</b> | <b>27,933.7</b> | <b>26,433.8</b> | <b>25,850.9</b> | <b>24,254.8</b> |

#### Honors SCHP, University College

|                          | Fall 2009    | Fall 2010    | Fall 2011      | Fall 2012    | Fall 2013      |
|--------------------------|--------------|--------------|----------------|--------------|----------------|
| Lower Division           | 168.0        | 150.0        | 667.0          | 525.0        | 854.0          |
| Upper Division           | 412.0        | 487.0        | 398.0          | 405.0        | 391.0          |
| <b>Total Honors SCHP</b> | <b>580.0</b> | <b>637.0</b> | <b>1,065.0</b> | <b>930.0</b> | <b>1,245.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



## UNIVERSITY COLLEGE

### University College Full-Time Faculty Profile Fall 2013

|                          | N  | %     |                             | N  | %    |
|--------------------------|----|-------|-----------------------------|----|------|
| <b>Total Faculty:</b>    | 64 | 100.0 | <b>Rank:</b>                |    |      |
| <b>Gender:</b>           |    |       | Professor                   | 2  | 3.1  |
| Male                     | 24 | 37.5  | Associate Professor         | 15 | 23.4 |
| Female                   | 40 | 62.5  | Assistant Professor         | 22 | 34.4 |
| <b>Ethnicity:</b>        |    |       | Pedagogical Asst. Professor | 1  | 1.6  |
| White                    | 54 | 84.4  | Instructor                  | 23 | 35.9 |
| Black                    | 5  | 7.8   | Lecturer                    | 1  | 1.6  |
| Other                    | 5  | 7.8   | <b>Tenure Status:</b>       |    |      |
| Non-Resident Alien       | 0  | 0.0   | Tenured                     | 28 | 43.8 |
| Not Supplied             | 0  | 0.0   | Tenure-Track                | 12 | 18.8 |
| <b>Terminal Degrees:</b> |    |       | Non Tenure-Track            | 24 | 37.5 |
| Terminal Degree          | 19 | 29.7  |                             |    |      |
| Degree is not Terminal   | 45 | 70.3  |                             |    |      |

### Faculty by Department

|                                 | N  | %    |
|---------------------------------|----|------|
| Academic Support                | 26 | 40.6 |
| Diversity and Community Studies | 6  | 9.4  |
| Honors                          | 5  | 7.8  |
| Liberal Arts & Sciences         | 12 | 18.8 |
| School of Professional Studies  | 15 | 23.4 |

### SCHP by Department, University College

|                                 | Fall 2009       | Fall 2010       | Fall 2011       | Fall 2012       | Fall 2013       |
|---------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Academic Support                | 12,393.0        | 11,821.0        | 11,329.0        | 10,651.0        | 9,175.0         |
| Diversity and Community Studies | 1,644.0         | 1,840.0         | 2,140.0         | 1,867.0         | 1,777.0         |
| Liberal Arts & Sciences         | 7,458.7         | 7,469.7         | 6,376.8         | 6,379.9         | 6,302.8         |
| Other University College Units  | 629.0           | 844.0           | 1,086.0         | 996.0           | 1,223.0         |
| School of Professional Studies  | 5,447.0         | 5,959.0         | 5,502.0         | 5,957.0         | 5,777.0         |
| <b>Total SCHP</b>               | <b>27,571.7</b> | <b>27,933.7</b> | <b>26,433.8</b> | <b>25,850.9</b> | <b>24,254.8</b> |



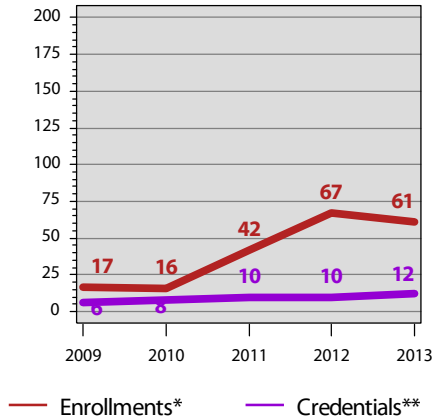
# DIVERSITY AND COMMUNITY STUDIES DEPARTMENT

## Fall 2013 Student Profile: Diversity & Comm. Studies

|   | N                  | %  |       | N                          | %   |       |
|---|--------------------|----|-------|----------------------------|-----|-------|
| <b>Gender:</b>                                |                    |    |       |                            |     |       |
| <b>Unduplicated Headcount Enrollment*: 55</b> | Male               | 8  | 14.5% | <b>Status:</b>             |     |       |
|   | Female             | 47 | 85.5% | Full-Time                  | 13  | 23.6% |
|   |                    |    |       | Part-Time                  | 42  | 76.4% |
| <b>Ethnicity:</b>                             |                    |    |       |                            |     |       |
|   | White              | 40 | 72.7% | <b>Level:</b>              |     |       |
|   | Black              | 9  | 16.4% | Undergraduate              | 5   | 9.1%  |
|   | Other              | 5  | 9.1%  | Graduate                   | 50  | 90.9% |
|   | Non-Resident Alien | 0  | 0.0%  | <b>Avg ACT:</b>            | 17  |       |
|   | Not Supplied       | 1  | 1.8%  | <b>Avg GRE**:</b>          | 974 |       |
|   |                    |    |       | <b>Avg Revised GRE***:</b> | 287 |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).  
 \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



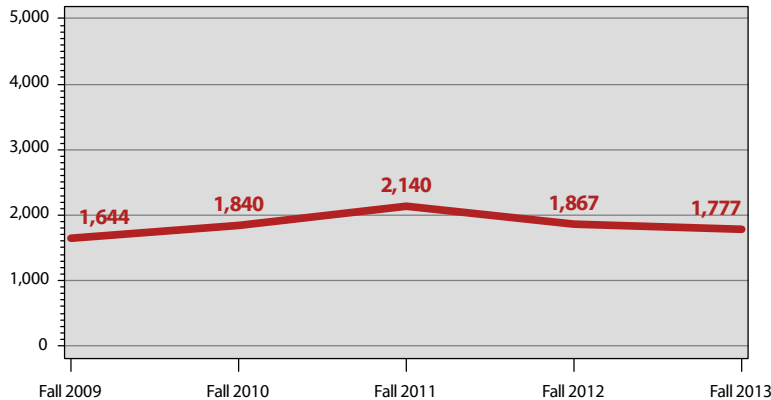
|   | Duplicated Enrollments * |           |           |           |           | 5 Yr Diff     | Duplicated Credentials ** |          |           |           |           | 5 Yr Diff     |
|---|--------------------------|-----------|-----------|-----------|-----------|---------------|---------------------------|----------|-----------|-----------|-----------|---------------|
|   | 2009                     | 2010      | 2011      | 2012      | 2013      |               | 08/09                     | 09/10    | 10/11     | 11/12     | 12/13     |               |
| Citizenship and Social Responsibility, CER (#1710)            | 0                        | 2         | 3         | 4         | 5         |               | 0                         | 0        | 0         | 4         | 3         |               |
| <b>Overall Undergraduate Certificates</b>                     | <b>0</b>                 | <b>2</b>  | <b>3</b>  | <b>4</b>  | <b>5</b>  |               | <b>0</b>                  | <b>0</b> | <b>0</b>  | <b>4</b>  | <b>3</b>  |               |
| Aging Studies, CER (#0419)                                    | 0                        | 0         | 2         | 9         | 8         |               | 0                         | 0        | 0         | 1         | 3         |               |
| Gender and Women's Studies, CER (#1712)                       | 0                        | 0         | 4         | 13        | 14        |               | 0                         | 0        | 0         | 2         | 1         |               |
| Women's Studies, CER (#161)***                                | 17                       | 14        | 10        | 3         | 3         |               | 6                         | 8        | 10        | 3         | 3         |               |
| <b>Overall Graduate Certificates</b>                          | <b>17</b>                | <b>14</b> | <b>16</b> | <b>25</b> | <b>25</b> | <b>47.1%</b>  | <b>6</b>                  | <b>8</b> | <b>10</b> | <b>6</b>  | <b>7</b>  | <b>16.7%</b>  |
| Social Responsibility and Sustainable Communities, MA (#0448) | 0                        | 0         | 23        | 38        | 31        |               | 0                         | 0        | 0         | 0         | 2         |               |
| <b>Overall Graduate Degree Program</b>                        | <b>0</b>                 | <b>0</b>  | <b>23</b> | <b>38</b> | <b>31</b> |               | <b>0</b>                  | <b>0</b> | <b>0</b>  | <b>0</b>  | <b>2</b>  |               |
| <b>Overall Certificates</b>                                   | <b>17</b>                | <b>16</b> | <b>19</b> | <b>29</b> | <b>30</b> | <b>76.5%</b>  | <b>6</b>                  | <b>8</b> | <b>10</b> | <b>10</b> | <b>10</b> | <b>66.7%</b>  |
| <b>Overall Degree Program</b>                                 | <b>0</b>                 | <b>0</b>  | <b>23</b> | <b>38</b> | <b>31</b> |               | <b>0</b>                  | <b>0</b> | <b>0</b>  | <b>0</b>  | <b>2</b>  |               |
| <b>Grand Total</b>  | <b>17</b>                | <b>16</b> | <b>42</b> | <b>67</b> | <b>61</b> | <b>258.8%</b> | <b>6</b>                  | <b>8</b> | <b>10</b> | <b>10</b> | <b>12</b> | <b>100.0%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.  
 \*\*\*Program closed.



# DIVERSITY AND COMMUNITY STUDIES DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Diversity & Comm. Studies

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 1,557.0        | 1,768.0        | 1,909.0        | 1,555.0        | 1,537.0        |
| Graduate      | 87.0           | 72.0           | 231.0          | 312.0          | 240.0          |
| <b>Total</b>  | <b>1,644.0</b> | <b>1,840.0</b> | <b>2,140.0</b> | <b>1,867.0</b> | <b>1,777.0</b> |

## SCHP by Faculty Designation, Diversity & Comm. Studies

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 756.0          | 728.0          | 864.0          | 142.0          | 757.0          |
| Part-Time            | 527.0          | 527.0          | 946.0          | 918.0          | 644.0          |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Split Load*          | 361.0          | 585.0          | 330.0          | 807.0          | 376.0          |
| <b>Total</b>         | <b>1,644.0</b> | <b>1,840.0</b> | <b>2,140.0</b> | <b>1,867.0</b> | <b>1,777.0</b> |

## SCHP by Source, Diversity & Comm. Studies

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 1,217.0        | 1,434.0        | 1,497.0        | 1,131.0        | 1,167.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 418.0          | 388.0          | 631.0          | 715.0          | 580.0          |
| Other           | 9.0            | 18.0           | 12.0           | 21.0           | 30.0           |
| <b>Total</b>    | <b>1,644.0</b> | <b>1,840.0</b> | <b>2,140.0</b> | <b>1,867.0</b> | <b>1,777.0</b> |

## Honors SCHP, Diversity & Comm. Studies

|                | Fall 2009   | Fall 2010   | Fall 2011   | Fall 2012   | Fall 2013    |
|----------------|-------------|-------------|-------------|-------------|--------------|
| Lower Division | 51.0        | 42.0        | 93.0        | 54.0        | 138.0        |
| Upper Division | 0.0         | 5.0         | 0.0         | 0.0         | 5.0          |
| <b>Total</b>   | <b>51.0</b> | <b>47.0</b> | <b>93.0</b> | <b>54.0</b> | <b>143.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Diversity & Comm. Studies

**Total Full-Time Faculty: 6**

|                          | N | %     |
|--------------------------|---|-------|
| <b>Gender:</b>           |   |       |
| Male                     | 2 | 33.3% |
| Female                   | 4 | 66.7% |
| <b>Ethnicity:</b>        |   |       |
| White                    | 4 | 66.7% |
| Black                    | 1 | 16.7% |
| Other                    | 1 | 16.7% |
| <b>Rank:</b>             |   |       |
| Professor                | 1 | 16.7% |
| Assistant Professor      | 5 | 83.3% |
| <b>Tenure Status:</b>    |   |       |
| Tenured                  | 1 | 16.7% |
| Tenure-Track             | 5 | 83.3% |
| <b>Terminal Degrees:</b> |   |       |
| Terminal Degree          | 6 | 100%  |





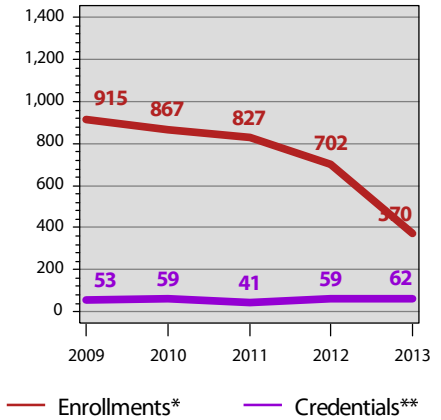
# LIBERAL ARTS & SCIENCES DEPARTMENT

## Fall 2013 Student Profile: Liberal Arts & Sciences

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 370</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 170 | 45.9%          | Full-Time          | 317 | 85.7% |
|  | Female             | 200 | 54.1%          | Part-Time          | 53  | 14.3% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 159 | 43.0%          | Undergraduate      | 370 | 100%  |
|  | Black              | 181 | 48.9%          | Graduate           | 0   | 0.0%  |
|  | Other              | 24  | 6.5%           | <b>Avg ACT:</b> 16 |     |       |
|  | Non-Resident Alien | 0   | 0.0%           |                    |     |       |
|  | Not Supplied       | 6   | 1.6%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2009-2013



|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff    |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|--------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       |                 | 08/09                     | 09/10     | 10/11     | 11/12     | 12/13     |              |
| Agricultural Technology and Management, AS(#204)***             | 3                        | 0          | 0          | 0          | 0          |                 | 0                         | 0         | 0         | 0         |           |              |
| Cornerstone Program, AS (#809)                                  | 0                        | 0          | 0          | 0          | 192        |                 | 0                         | 0         | 0         | 0         |           |              |
| Exploratory (South Campus), AS (#802)                           | 0                        | 0          | 441        | 188        | 104        |                 | 0                         | 0         | 0         | 0         |           |              |
| Interdisciplinary Early Childhood Education, AA(#248)***        | 12                       | 4          | 1          | 0          | 0          |                 | 2                         | 1         | 0         | 0         |           |              |
| Interdisciplinary Studies, AIS (#246)                           | 55                       | 55         | 47         | 45         | 66         |                 | 51                        | 58        | 41        | 59        | 62        |              |
| Pre College of Arts and Sciences, AS (#183)***                  | 86                       | 72         | 1          | 0          | 0          |                 | 0                         | 0         | 0         | 0         |           |              |
| Pre College of Education and Behavioral Sciences, AS (#187)***  | 75                       | 87         | 0          | 0          | 0          |                 | 0                         | 0         | 0         | 0         |           |              |
| Pre College of Health and Human Services, AS(#171)***           | 93                       | 100        | 0          | 0          | 0          |                 | 0                         | 0         | 0         | 0         |           |              |
| Pre College of Science and Engineering, AS(#170)***             | 41                       | 45         | 0          | 0          | 0          |                 | 0                         | 0         | 0         | 0         |           |              |
| Pre-Arts and Letters (South Campus), AS (#806)                  | 0                        | 0          | 77         | 71         | 0          |                 | 0                         | 0         | 0         | 0         |           |              |
| Pre-Education and Behavioral Sciences (South Campus), AS (#808) | 0                        | 0          | 75         | 70         | 0          |                 | 0                         | 0         | 0         | 0         |           |              |
| Pre-Health and Human Services (South Campus), AS (#812)         | 0                        | 0          | 117        | 168        | 0          |                 | 0                         | 0         | 0         | 0         |           |              |
| Pre-Science and Engineering (South Campus), AS(#814)            | 0                        | 0          | 66         | 65         | 0          |                 | 0                         | 0         | 0         | 0         |           |              |
| Pre-University College, AS (#816)                               | 0                        | 0          | 0          | 87         | 0          |                 | 0                         | 0         | 0         | 0         |           |              |
| Technology Transfer, AS (#182)***                               | 2                        | 0          | 0          | 0          | 0          |                 | 0                         | 0         | 0         | 0         |           |              |
| Undeclared (South Campus), AA (#181)***                         | 548                      | 504        | 2          | 8          | 8          |                 | 0                         | 0         | 0         | 0         |           |              |
| <b>Overall Undergraduate Degree Program</b>                     | <b>915</b>               | <b>867</b> | <b>827</b> | <b>702</b> | <b>370</b> | <b>( 59.6%)</b> | <b>53</b>                 | <b>59</b> | <b>41</b> | <b>59</b> | <b>62</b> | <b>17.0%</b> |
| <b>Overall Degree Program</b>                                   | <b>915</b>               | <b>867</b> | <b>827</b> | <b>702</b> | <b>370</b> | <b>( 59.6%)</b> | <b>53</b>                 | <b>59</b> | <b>41</b> | <b>59</b> | <b>62</b> | <b>17.0%</b> |
| <b>Grand Total</b>  | <b>915</b>               | <b>867</b> | <b>827</b> | <b>702</b> | <b>370</b> | <b>( 59.6%)</b> | <b>53</b>                 | <b>59</b> | <b>41</b> | <b>59</b> | <b>62</b> | <b>17.0%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

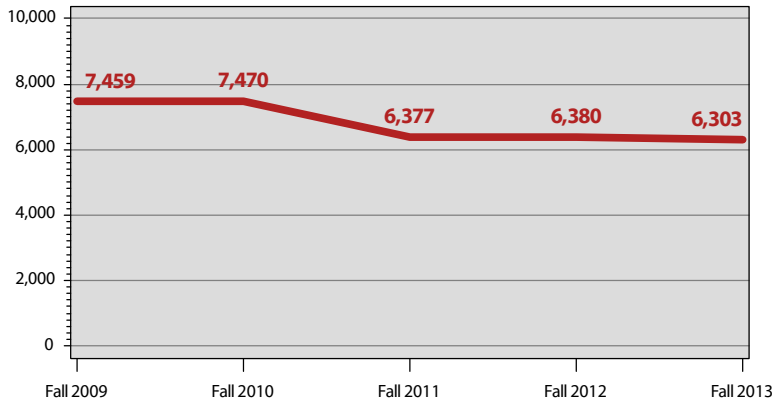
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# LIBERAL ARTS & SCIENCES DEPARTMENT

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, Liberal Arts & Sciences

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 7,458.7        | 7,469.7        | 6,376.8        | 6,379.9        | 6,302.8        |
| Graduate      | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>  | <b>7,458.7</b> | <b>7,469.7</b> | <b>6,376.8</b> | <b>6,379.9</b> | <b>6,302.8</b> |

## SCHP by Faculty Designation, Liberal Arts & Sciences

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 3,991.7        | 3,799.7        | 3,655.8        | 3,904.9        | 3,973.8        |
| Part-Time            | 3,286.0        | 3,522.0        | 2,663.0        | 2,424.0        | 2,265.0        |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Split Load*          | 181.0          | 148.0          | 58.0           | 51.0           | 64.0           |
| <b>Total</b>         | <b>7,458.7</b> | <b>7,469.7</b> | <b>6,376.8</b> | <b>6,379.9</b> | <b>6,302.8</b> |

## SCHP by Source, Liberal Arts & Sciences

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 5,587.7        | 5,188.7        | 4,897.8        | 4,479.9        | 4,461.8        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 801.0          | 1,045.0        | 939.0          | 1,307.0        | 1,536.0        |
| Other           | 1,070.0        | 1,236.0        | 540.0          | 593.0          | 305.0          |
| <b>Total</b>    | <b>7,458.7</b> | <b>7,469.7</b> | <b>6,376.8</b> | <b>6,379.9</b> | <b>6,302.8</b> |

## Honors SCHP, Liberal Arts & Sciences

|                | Fall 2009  | Fall 2010  | Fall 2011  | Fall 2012  | Fall 2013  |
|----------------|------------|------------|------------|------------|------------|
| Lower Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| Upper Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Liberal Arts & Sciences

**Total Full-Time Faculty: 12**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 5  | 41.7% |
| Female                   | 7  | 58.3% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 10 | 83.3% |
| Black                    | 2  | 16.7% |
| <b>Rank:</b>             |    |       |
| Associate Professor      | 5  | 41.7% |
| Assistant Professor      | 7  | 58.3% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 11 | 91.7% |
| Tenure-Track             | 1  | 8.3%  |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 2  | 16.7% |
| Degree is not Terminal   | 10 | 83.3% |



# SCHOOL OF PROFESSIONAL STUDIES

## Fall 2013 Student Profile: School of Professional Studies

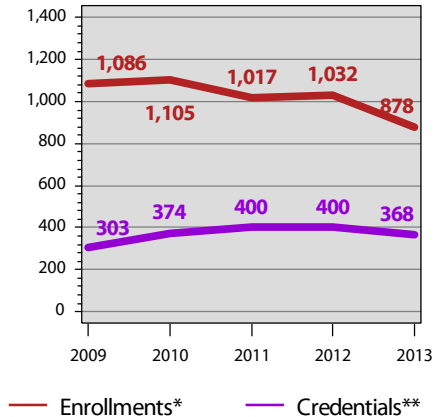
|  | N                  | %   |                | N                          | %   |       |
|--|--------------------|-----|----------------|----------------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 854</b> | <b>Gender:</b>     |     | <b>Status:</b> |                            |     |       |
|  | Male               | 355 | 41.6%          | Full-Time                  | 490 | 57.4% |
|  | Female             | 499 | 58.4%          | Part-Time                  | 364 | 42.6% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                            |     |       |
|  | White              | 573 | 67.1%          | Undergraduate              | 779 | 91.2% |
|  | Black              | 192 | 22.5%          | Graduate                   | 75  | 8.8%  |
|  | Other              | 46  | 5.4%           | <b>Avg ACT:</b>            | 19  |       |
|  | Non-Resident Alien | 31  | 3.6%           | <b>Avg GRE**:</b>          | 890 |       |
|  | Not Supplied       | 12  | 1.4%           | <b>Avg Revised GRE***:</b> | 302 |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments\* & Credentials\*\* 2009-2013



|  | Duplicated Enrollments * |              |              |              |            | 5 Yr Diff       | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff       |
|--|--------------------------|--------------|--------------|--------------|------------|-----------------|---------------------------|------------|------------|------------|------------|-----------------|
|  | 2009                     | 2010         | 2011         | 2012         | 2013       |                 | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      |                 |
| Computer Literacy, CER (#1713)                           | 0                        | 0            | 0            | 0            | 1          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Human Resources Management, CER (#1703)                  | 1                        | 11           | 21           | 18           | 10         |                 | 0                         | 0          | 0          | 3          | 7          |                 |
| Information Systems, CER (#1714)                         | 0                        | 0            | 0            | 1            | 0          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Leadership Studies, CER (#173)                           | 68                       | 60           | 46           | 41           | 37         |                 | 15                        | 23         | 22         | 10         | 11         |                 |
| Real Estate, CER (#195)                                  | 7                        | 5            | 3            | 2            | 3          |                 | 1                         | 1          | 0          | 0          | 1          |                 |
| <b>Overall Undergraduate Certificates</b>                | <b>76</b>                | <b>76</b>    | <b>70</b>    | <b>62</b>    | <b>51</b>  | <b>( 32.9%)</b> | <b>16</b>                 | <b>24</b>  | <b>22</b>  | <b>13</b>  | <b>19</b>  | <b>18.8%</b>    |
| Leadership Studies, CER (#163)                           | 69                       | 66           | 48           | 43           | 39         |                 | 17                        | 18         | 46         | 23         | 21         |                 |
| <b>Overall Graduate Certificates</b>                     | <b>69</b>                | <b>66</b>    | <b>48</b>    | <b>43</b>    | <b>39</b>  | <b>( 43.5%)</b> | <b>17</b>                 | <b>18</b>  | <b>46</b>  | <b>23</b>  | <b>21</b>  | <b>23.5%</b>    |
| Business, AA (#288)                                      | 201                      | 199          | 192          | 143          | 130        |                 | 25                        | 26         | 21         | 25         | 23         |                 |
| Information Systems, AA (#223)                           | 13                       | 16           | 20           | 11           | 6          |                 | 1                         | 5          | 0          | 6          | 3          |                 |
| Interdisciplinary Studies, BIS (#558)                    | 526                      | 548          | 502          | 540          | 524        |                 | 202                       | 266        | 278        | 293        | 254        |                 |
| Office Systems Technologies, AA (#291)                   | 40                       | 39           | 45           | 36           | 18         |                 | 11                        | 11         | 10         | 9          | 13         |                 |
| Organizational Leadership (seeking admission), BS(#545P) | 0                        | 4            | 3            | 5            | 11         |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Organizational Leadership, BS (#545)                     | 0                        | 0            | 3            | 10           | 16         |                 | 0                         | 0          | 0          | 0          | 3          |                 |
| Paralegal Studies (seeking admission), AA (#276P)        | 37                       | 32           | 22           | 28           | 30         |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Paralegal Studies, AA (#276)                             | 11                       | 26           | 19           | 17           | 11         |                 | 8                         | 7          | 10         | 16         | 15         |                 |
| Pre College of Business, AS (#185)***                    | 59                       | 57           | 0            | 0            | 0          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Pre-Business (South Campus), AA (#804)                   | 0                        | 0            | 55           | 92           | 0          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| <b>Overall Undergraduate Degree Program</b>              | <b>887</b>               | <b>921</b>   | <b>861</b>   | <b>882</b>   | <b>746</b> | <b>( 15.9%)</b> | <b>247</b>                | <b>315</b> | <b>319</b> | <b>349</b> | <b>311</b> | <b>25.9%</b>    |
| Administrative Dynamics, MA (#041)***                    | 11                       | 2            | 0            | 0            | 0          |                 | 22                        | 6          | 3          | 0          | 0          |                 |
| Interdisciplinary Administration, MA (#148)***           | 0                        | 0            | 0            | 0            | 0          |                 | 1                         | 0          | 0          | 0          | 0          |                 |
| Leadership Dynamics, MA (#0422)***                       | 43                       | 40           | 38           | 45           | 17         |                 | 0                         | 11         | 10         | 15         | 17         |                 |
| Leadership Studies, MA (#0464)                           | 0                        | 0            | 0            | 0            | 25         |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| <b>Overall Graduate Degree Program</b>                   | <b>54</b>                | <b>42</b>    | <b>38</b>    | <b>45</b>    | <b>42</b>  | <b>( 22.2%)</b> | <b>23</b>                 | <b>17</b>  | <b>13</b>  | <b>15</b>  | <b>17</b>  | <b>( 26.1%)</b> |
| <b>Overall Certificates</b>                              | <b>145</b>               | <b>142</b>   | <b>118</b>   | <b>105</b>   | <b>90</b>  | <b>( 37.9%)</b> | <b>33</b>                 | <b>42</b>  | <b>68</b>  | <b>36</b>  | <b>40</b>  | <b>21.2%</b>    |
| <b>Overall Degree Program</b>                            | <b>941</b>               | <b>963</b>   | <b>899</b>   | <b>927</b>   | <b>788</b> | <b>( 16.3%)</b> | <b>270</b>                | <b>332</b> | <b>332</b> | <b>364</b> | <b>328</b> | <b>21.5%</b>    |
| <b>Grand Total</b>                                       | <b>1,086</b>             | <b>1,105</b> | <b>1,017</b> | <b>1,032</b> | <b>878</b> | <b>( 19.2%)</b> | <b>303</b>                | <b>374</b> | <b>400</b> | <b>400</b> | <b>368</b> | <b>21.5%</b>    |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

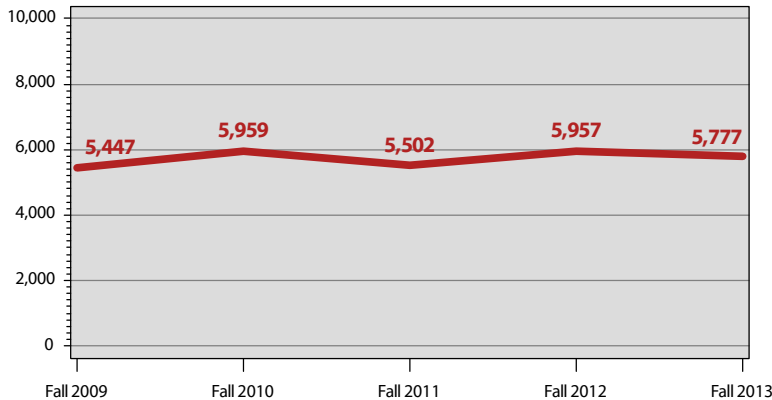
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# SCHOOL OF PROFESSIONAL STUDIES

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



## SCHP, School of Professional Studies

|               | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 5,223.0        | 5,790.0        | 5,314.0        | 5,709.0        | 5,498.0        |
| Graduate      | 224.0          | 169.0          | 188.0          | 248.0          | 279.0          |
| <b>Total</b>  | <b>5,447.0</b> | <b>5,959.0</b> | <b>5,502.0</b> | <b>5,957.0</b> | <b>5,777.0</b> |

## SCHP by Faculty Designation, School of Professional Studies

|                      | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 2,180.0        | 2,274.0        | 2,377.0        | 2,824.0        | 2,566.0        |
| Part-Time            | 2,701.0        | 3,242.0        | 2,588.0        | 2,885.0        | 2,803.0        |
| Transitional Retiree | 380.0          | 138.0          | 153.0          | 26.0           | 228.0          |
| Split Load*          | 186.0          | 305.0          | 384.0          | 222.0          | 180.0          |
| <b>Total</b>         | <b>5,447.0</b> | <b>5,959.0</b> | <b>5,502.0</b> | <b>5,957.0</b> | <b>5,777.0</b> |

## SCHP by Source, School of Professional Studies

|                 | Fall 2009      | Fall 2010      | Fall 2011      | Fall 2012      | Fall 2013      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 4,007.0        | 3,918.0        | 3,699.0        | 3,987.0        | 3,793.0        |
| E-town/Ft. Knox | 0.0            | 45.0           | 54.0           | 27.0           | 75.0           |
| Glasgow         | 243.0          | 369.0          | 216.0          | 210.0          | 116.0          |
| Owensboro       | 0.0            | 33.0           | 45.0           | 75.0           | 24.0           |
| Web             | 1,101.0        | 1,572.0        | 1,464.0        | 1,631.0        | 1,692.0        |
| Other           | 96.0           | 22.0           | 24.0           | 27.0           | 77.0           |
| <b>Total</b>    | <b>5,447.0</b> | <b>5,959.0</b> | <b>5,502.0</b> | <b>5,957.0</b> | <b>5,777.0</b> |

## Honors SCHP, School of Professional Studies

|                | Fall 2009   | Fall 2010   | Fall 2011   | Fall 2012   | Fall 2013  |
|----------------|-------------|-------------|-------------|-------------|------------|
| Lower Division | 60.0        | 48.0        | 60.0        | 30.0        | 0.0        |
| Upper Division | 0.0         | 0.0         | 0.0         | 0.0         | 0.0        |
| <b>Total</b>   | <b>60.0</b> | <b>48.0</b> | <b>60.0</b> | <b>30.0</b> | <b>0.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: School of Professional Studies

**Total Full-Time Faculty: 15**

|                             | N  | %     |
|-----------------------------|----|-------|
| <b>Gender:</b>              |    |       |
| Male                        | 9  | 60.0% |
| Female                      | 6  | 40.0% |
| <b>Ethnicity:</b>           |    |       |
| White                       | 14 | 93.3% |
| Black                       | 1  | 6.7%  |
| <b>Rank:</b>                |    |       |
| Professor                   | 1  | 6.7%  |
| Associate Professor         | 5  | 33.3% |
| Assistant Professor         | 2  | 13.3% |
| Pedagogical Asst. Professor | 1  | 6.7%  |
| Instructor                  | 5  | 33.3% |
| Lecturer                    | 1  | 6.7%  |
| <b>Tenure Status:</b>       |    |       |
| Tenured                     | 6  | 40.0% |
| Tenure-Track                | 3  | 20.0% |
| Non Tenure-Track            | 6  | 40.0% |
| <b>Terminal Degrees:</b>    |    |       |
| Terminal Degree             | 7  | 46.7% |
| Degree is not Terminal      | 8  | 53.3% |



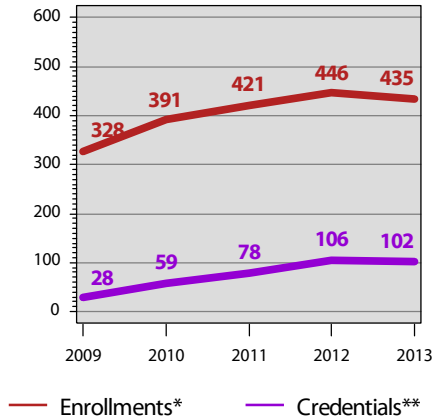
# OTHER UNIVERSITY COLLEGE UNITS

## Fall 2013 Student Profile: Other University College Units

|  | N                 | %    |                 | N             | %   |       |
|--|-------------------|------|-----------------|---------------|-----|-------|
| <b>Gender:</b>                                 |                   |      | <b>Status:</b>  |               |     |       |
| <b>Unduplicated Headcount Enrollment*: 435</b> | Male              | 304  | 69.9%           | Full-Time     | 239 | 54.9% |
|  | Female            | 131  | 30.1%           | Part-Time     | 196 | 45.1% |
|  | <b>Ethnicity:</b> |      |                 | <b>Level:</b> |     |       |
|  | White             | 347  | 79.8%           | Undergraduate | 435 | 100%  |
|  | Black             | 42   | 9.7%            | Graduate      | 0   | 0.0%  |
| Other  | 31                | 7.1% | <b>Avg ACT:</b> |               | 21  |       |
| Non-Resident Alien                             | 7                 | 1.6% |                 |               |     |       |
| Not Supplied                                   | 8                 | 1.8% |                 |               |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2009-2013



|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff    | Duplicated Credentials ** |           |           |            |            | 5 Yr Diff     |
|--|--------------------------|------------|------------|------------|------------|--------------|---------------------------|-----------|-----------|------------|------------|---------------|
|  | 2009                     | 2010       | 2011       | 2012       | 2013       |              | 08/09                     | 09/10     | 10/11     | 11/12      | 12/13      |               |
| Area Study in Honors, AB (#512)***                               | 2                        | 1          | 1          | 0          | 0          |              | 0                         | 2         | 0         | 1          | 0          |               |
| Area Study in Honors, AB (#610)***                               | 1                        | 0          | 0          | 0          | 0          |              | 0                         | 1         | 0         | 0          | 0          |               |
| Area Study in Honors, BS (#513)***                               | 0                        | 0          | 1          | 0          | 0          |              | 0                         | 0         | 0         | 0          | 0          |               |
| Area Study in Honors, BS (#611)***                               | 1                        | 2          | 0          | 0          | 0          |              | 0                         | 1         | 0         | 0          | 0          |               |
| Automated Industrial System Technology, AAS (#210)***            | 0                        | 0          | 0          | 0          | 0          |              | 2                         | 0         | 0         | 0          | 0          |               |
| Computer Information Technology (seeking admission), BS(#555P) † | 42                       | 52         | 33         | 43         | 40         |              | 0                         | 0         | 0         | 0          | 0          |               |
| Computer Information Technology, BS (#555) †                     | 157                      | 161        | 191        | 198        | 216        |              | 19                        | 34        | 33        | 43         | 38         |               |
| Honors Self-Designed Studies (minor required), AB (#633)         | 0                        | 0          | 0          | 0          | 0          |              | 0                         | 0         | 0         | 2          | 0          |               |
| Honors Self-Designed Studies (minor required), BS (#634)         | 0                        | 0          | 0          | 0          | 1          |              | 0                         | 0         | 0         | 0          | 0          |               |
| Honors Self-Designed Studies, AB (#566)                          | 0                        | 0          | 0          | 0          | 0          |              | 0                         | 0         | 0         | 0          | 1          |               |
| Honors Self-Designed Studies, BS (#539)                          | 0                        | 0          | 0          | 0          | 1          |              | 0                         | 0         | 0         | 0          | 0          |               |
| Systems Management (seeking admission), BS (#729P) †             | 5                        | 67         | 47         | 18         | 13         |              | 0                         | 0         | 0         | 0          | 0          |               |
| Systems Management, BS (#729) †                                  | 120                      | 108        | 148        | 187        | 164        |              | 7                         | 21        | 45        | 60         | 63         |               |
| <b>Overall Undergraduate Degree Program</b>                      | <b>328</b>               | <b>391</b> | <b>421</b> | <b>446</b> | <b>435</b> | <b>32.6%</b> | <b>28</b>                 | <b>59</b> | <b>78</b> | <b>106</b> | <b>102</b> | <b>264.3%</b> |
| <b>Overall Degree Program</b>                                    | <b>328</b>               | <b>391</b> | <b>421</b> | <b>446</b> | <b>435</b> | <b>32.6%</b> | <b>28</b>                 | <b>59</b> | <b>78</b> | <b>106</b> | <b>102</b> | <b>264.3%</b> |
| <b>Grand Total</b>   | <b>328</b>               | <b>391</b> | <b>421</b> | <b>446</b> | <b>435</b> | <b>32.6%</b> | <b>28</b>                 | <b>59</b> | <b>78</b> | <b>106</b> | <b>102</b> | <b>264.3%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

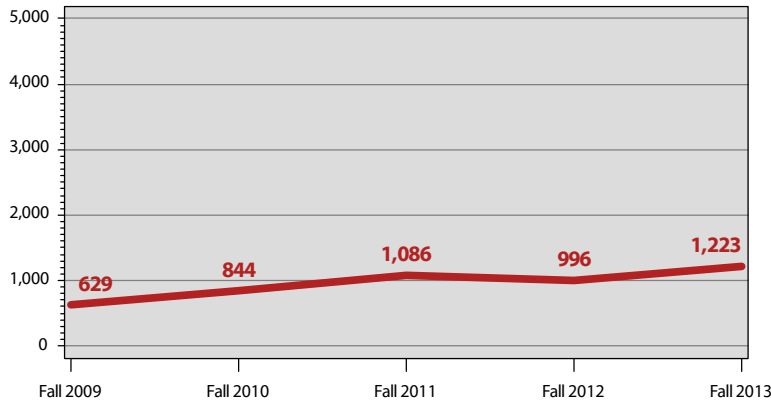
\*\*\*Program closed.

†Due to the interdisciplinary nature of the programs, students in Computer Info. Technology & Systems Mgt. majors are reported in both the College of Business & University College.



# OTHER UNIVERSITY COLLEGE UNITS

**Student Credit Hour Production (SCHP)**  
Fall 2009-Fall 2013



### SCHP, Other University College Units

|               | Fall 2009    | Fall 2010    | Fall 2011      | Fall 2012    | Fall 2013      |
|---------------|--------------|--------------|----------------|--------------|----------------|
| Undergraduate | 629.0        | 844.0        | 1,086.0        | 996.0        | 1,223.0        |
| Graduate      | 0.0          | 0.0          | 0.0            | 0.0          | 0.0            |
| <b>Total</b>  | <b>629.0</b> | <b>844.0</b> | <b>1,086.0</b> | <b>996.0</b> | <b>1,223.0</b> |

### SCHP by Faculty Designation, Other University College Units

|                      | Fall 2009    | Fall 2010    | Fall 2011      | Fall 2012    | Fall 2013      |
|----------------------|--------------|--------------|----------------|--------------|----------------|
| Full-Time            | 0.0          | 138.0        | 621.0          | 532.0        | 573.0          |
| Part-Time            | 446.0        | 610.0        | 352.5          | 420.5        | 629.0          |
| Transitional Retiree | 0.0          | 0.0          | 24.0           | 19.5         | 0.0            |
| Split Load*          | 183.0        | 96.0         | 88.5           | 24.0         | 21.0           |
| <b>Total</b>         | <b>629.0</b> | <b>844.0</b> | <b>1,086.0</b> | <b>996.0</b> | <b>1,223.0</b> |

### SCHP by Source, Other University College Units

|                 | Fall 2009    | Fall 2010    | Fall 2011      | Fall 2012    | Fall 2013      |
|-----------------|--------------|--------------|----------------|--------------|----------------|
| Bowling Green   | 588.0        | 760.0        | 1,086.0        | 972.0        | 1,216.0        |
| E-town/Ft. Knox | 0.0          | 0.0          | 0.0            | 0.0          | 0.0            |
| Glasgow         | 0.0          | 0.0          | 0.0            | 0.0          | 0.0            |
| Owensboro       | 0.0          | 0.0          | 0.0            | 0.0          | 0.0            |
| Web             | 41.0         | 0.0          | 0.0            | 0.0          | 0.0            |
| Other           | 0.0          | 84.0         | 0.0            | 24.0         | 7.0            |
| <b>Total</b>    | <b>629.0</b> | <b>844.0</b> | <b>1,086.0</b> | <b>996.0</b> | <b>1,223.0</b> |

### Honors SCHP, Other University College Units

|                | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013      |
|----------------|--------------|--------------|--------------|--------------|----------------|
| Lower Division | 57.0         | 60.0         | 514.0        | 441.0        | 716.0          |
| Upper Division | 412.0        | 482.0        | 398.0        | 405.0        | 386.0          |
| <b>Total</b>   | <b>469.0</b> | <b>542.0</b> | <b>912.0</b> | <b>846.0</b> | <b>1,102.0</b> |

\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2013 Full-Time Faculty: Other University College Units

**Total Full-Time Faculty: 5**

|                          | N | %     |
|--------------------------|---|-------|
| <b>Faculty Areas:</b>    |   |       |
| Honors                   | 5 | 100%  |
| <b>Gender:</b>           |   |       |
| Male                     | 2 | 40.0% |
| Female                   | 3 | 60.0% |
| <b>Ethnicity:</b>        |   |       |
| White                    | 2 | 40.0% |
| Other                    | 3 | 60.0% |
| <b>Rank:</b>             |   |       |
| Assistant Professor      | 2 | 40.0% |
| Instructor               | 3 | 60.0% |
| <b>Tenure Status:</b>    |   |       |
| Tenure-Track             | 2 | 40.0% |
| Non Tenure-Track         | 3 | 60.0% |
| <b>Terminal Degrees:</b> |   |       |
| Terminal Degree          | 2 | 40.0% |
| Degree is not Terminal   | 3 | 60.0% |



## GRADUATE ENROLLMENTS AND CREDENTIALS

|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |            |            | 5 Yr Diff    |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|------------|------------|--------------|
|   | 2009                     | 2010       | 2011       | 2012       | 2013       |                 | 08/09                     | 09/10     | 10/11     | 11/12      | 12/13      |              |
| Art Education for Teacher Leaders, MAE (#0443)                  | 0                        | 0          | 2          | 2          | 2          |                 | 0                         | 0         | 0         | 0          | 1          |              |
| Art Education, MAE (#055)***                                    | 4                        | 5          | 6          | 0          | 0          |                 | 0                         | 0         | 1         | 7          | 0          |              |
| Communication, MA (#109)***                                     | 43                       | 30         | 34         | 23         | 6          |                 | 15                        | 25        | 16        | 13         | 13         |              |
| Criminology, MA (#0421)   | 20                       | 27         | 18         | 11         | 14         |                 | 0                         | 0         | 6         | 7          | 4          |              |
| English, MA (#067)  | 34                       | 41         | 41         | 39         | 27         |                 | 12                        | 13        | 10        | 10         | 11         |              |
| Folk Studies, MA (#069)   | 29                       | 27         | 24         | 28         | 29         |                 | 6                         | 10        | 14        | 10         | 5          |              |
| Historic Preservation, CER (#0423)                              | 0                        | 0          | 0          | 2          | 2          |                 | 0                         | 0         | 0         | 0          | 1          |              |
| History Education, MAE (#111)                                   | 3                        | 3          | 1          | 2          | 1          |                 | 0                         | 1         | 1         | 0          | 0          |              |
| History, CER (#165)   | 1                        | 0          | 0          | 0          | 0          |                 | 0                         | 2         | 0         | 0          | 0          |              |
| History, MA (#078)  | 25                       | 32         | 43         | 38         | 38         |                 | 2                         | 4         | 3         | 4          | 12         |              |
| Music Education for Teacher Leaders, MAE (#0439)***             | 0                        | 0          | 8          | 7          | 1          |                 | 0                         | 0         | 0         | 0          | 3          |              |
| Music Education, MAE (#089)***                                  | 18                       | 14         | 10         | 3          | 0          |                 | 6                         | 4         | 7         | 7          | 13         |              |
| Music, MM (#0453)   | 0                        | 0          | 0          | 5          | 14         |                 | 0                         | 0         | 0         | 0          | 0          |              |
| Organizational Communication, CER (#175)                        | 13                       | 5          | 5          | 3          | 3          |                 | 2                         | 7         | 1         | 4          | 1          |              |
| Organizational Communication, MA (#0012)                        | 0                        | 0          | 0          | 10         | 16         |                 | 0                         | 0         | 0         | 0          | 0          |              |
| Public Administration, MPA (#051)                               | 79                       | 59         | 69         | 56         | 54         |                 | 21                        | 22        | 33        | 25         | 39         |              |
| Religious Studies, MA (#0446)                                   | 0                        | 0          | 7          | 10         | 10         |                 | 0                         | 0         | 0         | 0          | 2          |              |
| Sociology, MA (#105)  | 24                       | 30         | 33         | 23         | 17         |                 | 9                         | 2         | 3         | 12         | 7          |              |
| Teaching English to Speakers of Other Languages, CER(#0416)     | 0                        | 3          | 3          | 4          | 4          |                 | 0                         | 0         | 0         | 3          | 0          |              |
| <b>Overall Potter College of Arts and Letters</b>               | <b>293</b>               | <b>276</b> | <b>304</b> | <b>266</b> | <b>238</b> | <b>( 18.8%)</b> | <b>73</b>                 | <b>90</b> | <b>95</b> | <b>102</b> | <b>112</b> | <b>53.4%</b> |
| Accountancy, MACC (#0445)                                       | 0                        | 0          | 0          | 2          | 7          |                 | 0                         | 0         | 0         | 0          | 4          |              |
| Applied Economics, MA (#0410)                                   | 21                       | 19         | 17         | 21         | 23         |                 | 4                         | 7         | 13        | 7          | 9          |              |
| Business Administration, MBA (#057)                             | 167                      | 119        | 107        | 82         | 106        |                 | 32                        | 37        | 65        | 47         | 57         |              |
| <b>Overall Gordon Ford College of Business</b>                  | <b>188</b>               | <b>138</b> | <b>124</b> | <b>105</b> | <b>136</b> | <b>( 27.7%)</b> | <b>36</b>                 | <b>44</b> | <b>78</b> | <b>54</b>  | <b>70</b>  | <b>94.4%</b> |
| Addictions Counseling and Education, CER (#218)***              | 7                        | 7          | 5          | 0          | 0          |                 | 2                         | 4         | 0         | 3          | 0          |              |
| Adult Education, CER (#0450)                                    | 0                        | 0          | 0          | 0          | 3          |                 | 0                         | 0         | 0         | 0          | 1          |              |
| Adult Education, MAE (#047)                                     | 31                       | 39         | 45         | 45         | 49         |                 | 2                         | 9         | 15        | 12         | 15         |              |
| Autism Spectrum Disorders, CER (#0441)                          | 8                        | 11         | 10         | 11         | 15         |                 | 0                         | 10        | 3         | 4          | 4          |              |
| Career Counseling, CER (#0440)                                  | 0                        | 0          | 8          | 5          | 7          |                 | 0                         | 0         | 0         | 1          | 2          |              |
| Community College Faculty Preparation (Post Masters), CER(#162) | 2                        | 2          | 3          | 3          | 3          |                 | 1                         | 1         | 0         | 0          | 2          |              |
| Counseling, C (#159)  | 18                       | 18         | 19         | 16         | 19         |                 | 18                        | 32        | 34        | 23         | 20         |              |
| Counseling, MAE (#043)  | 55                       | 55         | 48         | 32         | 38         |                 | 10                        | 19        | 9         | 10         | 14         |              |
| Counselor Education, EDS (#112)                                 | 2                        | 2          | 0          | 0          | 1          |                 | 1                         | 0         | 1         | 0          | 0          |              |
| Director of Special Education, R1 (#0426)†                      | 1                        | 4          | 4          | 7          | 5          |                 | 0                         | 0         | 1         | 2          | 2          |              |
| Early Childhood Education, R1 (#156)†                           | 2                        | 1          | 0          | 1          | 0          |                 | 0                         | 2         | 2         | 1          | 0          |              |
| Education and Behavioral Science Studies, MAE (#042)            | 7                        | 2          | 2          | 2          | 4          |                 | 2                         | 1         | 2         | 1          | 1          |              |
| Education/UL, CD (#142)††                                       | 19                       | 13         | 4          | 1          | 1          |                 | 0                         | 0         | 0         | 0          | 0          |              |
| Educational Leadership, C (#131)                                | 64                       | 72         | 88         | 145        | 100        |                 | 57                        | 74        | 56        | 84         | 130        |              |
| Educational Leadership, EDD (#0010)                             | 64                       | 96         | 105        | 113        | 124        |                 | 0                         | 0         | 0         | 18         | 14         |              |
| Educational Technology, CER (#167)                              | 2                        | 6          | 6          | 3          | 1          |                 | 0                         | 2         | 1         | 1          | 2          |              |
| Elementary Education - Literacy, MAE (#093)***                  | 2                        | 0          | 0          | 0          | 0          |                 | 2                         | 2         | 1         | 0          | 0          |              |
| Elementary Education Teacher Leader, R2 (#0430)†                | 0                        | 0          | 1          | 1          | 1          |                 | 0                         | 0         | 0         | 0          | 0          |              |
| Elementary Education for Teacher Leaders, MAE (#0433)           | 0                        | 0          | 48         | 66         | 67         |                 | 0                         | 0         | 0         | 0          | 13         |              |
| Elementary Education, EDS (#118)                                | 0                        | 2          | 2          | 3          | 1          |                 | 0                         | 0         | 0         | 1          | 1          |              |
| Elementary Education, MAE (#065)***                             | 147                      | 174        | 119        | 33         | 1          |                 | 32                        | 31        | 55        | 75         | 82         |              |
| Elementary Education, R1 (#084)†                                | 21                       | 10         | 10         | 3          | 6          |                 | 10                        | 6         | 5         | 8          | 2          |              |
| Elementary Education, R2 (#091)***†                             | 9                        | 6          | 6          | 4          | 0          |                 | 18                        | 7         | 4         | 5          | 9          |              |
| Exceptional Child Education, R2 (#150)***†                      | 0                        | 0          | 0          | 0          | 0          |                 | 1                         | 0         | 0         | 0          | 0          |              |
| Exceptional Education - LBD, MAE (#0424)***                     | 36                       | 131        | 91         | 42         | 9          |                 | 0                         | 0         | 6         | 45         | 34         |              |
| Exceptional Education - MSD, MAE (#0425)***                     | 7                        | 24         | 19         | 8          | 1          |                 | 0                         | 0         | 3         | 11         | 10         |              |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

††The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.





# GRADUATE ENROLLMENTS AND CREDENTIALS

|   | Duplicated Enrollments * |              |              |              |              | 5 Yr Diff       | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff   |
|---|--------------------------|--------------|--------------|--------------|--------------|-----------------|---------------------------|------------|------------|------------|------------|-------------|
|   | 2009                     | 2010         | 2011         | 2012         | 2013         |                 | 08/09                     | 09/10      | 10/11      | 11/12      | 12/13      |             |
| Exceptional Education, MAE (#107)***  | 113                      | 36           | 9            | 3            | 0            |                 | 92                        | 63         | 40         | 18         | 6          |             |
| General Education, MAE (#071)***  | 0                        | 0            | 0            | 0            | 0            |                 | 3                         | 0          | 0          | 0          | 0          |             |
| Guidance - Elementary, R1 (#122)***†  | 1                        | 1            | 0            | 0            | 0            |                 | 1                         | 3          | 1          | 0          | 0          |             |
| Guidance - Secondary, R1 (#123)***†   | 2                        | 0            | 0            | 0            | 0            |                 | 1                         | 1          | 0          | 1          | 0          |             |
| Guidance, R1 (#048)†  | 28                       | 19           | 14           | 22           | 9            |                 | 14                        | 23         | 16         | 10         | 15         |             |
| Instructional Design, CER (#0418)   | 2                        | 3            | 1            | 5            | 5            |                 | 0                         | 0          | 1          | 0          | 0          |             |
| Instructional Design, MS (#0428)  | 0                        | 0            | 5            | 3            | 11           |                 | 0                         | 0          | 0          | 0          | 0          |             |
| Instructional Leadership, School Principal, MAE (#151)***   | 54                       | 43           | 31           | 20           | 2            |                 | 29                        | 33         | 18         | 20         | 19         |             |
| Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460) | 0                        | 0            | 0            | 1            | 9            |                 | 0                         | 0          | 0          | 0          | 0          |             |
| Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)   | 0                        | 0            | 0            | 1            | 4            |                 | 0                         | 0          | 0          | 0          | 0          |             |
| Interdisciplinary Early Childhood Education, MAE(#0436)***  | 0                        | 0            | 7            | 12           | 1            |                 | 0                         | 0          | 0          | 0          | 3          |             |
| Interdisciplinary Early Childhood Education, MAE(#144)***   | 19                       | 13           | 6            | 0            | 0            |                 | 7                         | 16         | 9          | 9          | 5          |             |
| International Student Services, CER (#0415)   | 5                        | 10           | 12           | 9            | 5            |                 | 2                         | 4          | 5          | 4          | 5          |             |
| Library Media Education, MS (#083)  | 191                      | 150          | 128          | 112          | 89           |                 | 78                        | 82         | 66         | 57         | 57         |             |
| Library Media Education, R1 (#0429)†  | 0                        | 0            | 2            | 4            | 1            |                 | 0                         | 0          | 0          | 0          | 1          |             |
| Literacy Education, MAE (#044)  | 16                       | 16           | 28           | 22           | 15           |                 | 5                         | 6          | 5          | 3          | 10         |             |
| Literacy in Post-secondary Settings, CER (#0462)  | 0                        | 0            | 0            | 1            | 1            |                 | 0                         | 0          | 0          | 0          | 0          |             |
| Mental Health Counseling, MAE (#143)***   | 1                        | 0            | 0            | 0            | 0            |                 | 3                         | 1          | 1          | 0          | 0          |             |
| Middle Grades Education for Initial Certification, MAT(#0458)                                     | 0                        | 0            | 0            | 0            | 1            |                 | 0                         | 0          | 0          | 0          | 0          |             |
| Middle Grades Education for Teacher Leaders, MAE(#0434)   | 0                        | 0            | 11           | 17           | 17           |                 | 0                         | 0          | 0          | 0          | 0          |             |
| Middle Grades Education, MAE (#139)***  | 19                       | 32           | 21           | 4            | 1            |                 | 10                        | 6          | 8          | 16         | 11         |             |
| Middle Grades Education, R1 (#158)†   | 4                        | 0            | 3            | 2            | 2            |                 | 3                         | 0          | 0          | 0          | 0          |             |
| Middle Grades Education, R2 (#154)***†  | 4                        | 3            | 1            | 1            | 0            |                 | 3                         | 2          | 1          | 1          | 3          |             |
| Psychology, MA (#092)   | 52                       | 44           | 45           | 50           | 59           |                 | 19                        | 23         | 20         | 16         | 9          |             |
| SIP, C (#0412)***   | 6                        | 2            | 2            | 1            | 0            |                 | 2                         | 3          | 1          | 1          | 0          |             |
| School Administration, EDS (#098)   | 6                        | 2            | 1            | 3            | 2            |                 | 0                         | 2          | 1          | 2          | 1          |             |
| School Administration, R1 (#121)†   | 61                       | 52           | 64           | 44           | 24           |                 | 52                        | 39         | 25         | 30         | 37         |             |
| School Counseling - Elementary, MAE (#100)***   | 0                        | 0            | 0            | 0            | 0            |                 | 1                         | 0          | 0          | 0          | 0          |             |
| School Counseling - Secondary, MAE (#101)***  | 0                        | 0            | 0            | 0            | 0            |                 | 2                         | 0          | 0          | 0          | 0          |             |
| School Counseling, MAE (#046)   | 118                      | 88           | 68           | 37           | 41           |                 | 59                        | 62         | 47         | 37         | 27         |             |
| School Psychology, EDS (#147)   | 27                       | 26           | 21           | 16           | 22           |                 | 8                         | 6          | 12         | 5          | 7          |             |
| Secondary Education for Initial Certification, MAT (#0495)  | 0                        | 0            | 0            | 0            | 10           |                 | 0                         | 0          | 0          | 0          | 0          |             |
| Secondary Education for Teacher Leaders, MAE (#0435)  | 0                        | 0            | 16           | 28           | 42           |                 | 0                         | 0          | 0          | 1          | 2          |             |
| Secondary Education, MAE (#103)***  | 25                       | 45           | 24           | 16           | 1            |                 | 19                        | 23         | 12         | 39         | 16         |             |
| Secondary Education, R1 (#124)†   | 4                        | 6            | 2            | 3            | 2            |                 | 3                         | 3          | 1          | 1          | 0          |             |
| Secondary Education, R2 (#125)***†  | 4                        | 4            | 2            | 3            | 0            |                 | 4                         | 3          | 2          | 3          | 4          |             |
| Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)           | 0                        | 0            | 0            | 2            | 14           |                 | 0                         | 0          | 0          | 0          | 0          |             |
| Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)             | 0                        | 0            | 0            | 5            | 19           |                 | 0                         | 0          | 0          | 0          | 0          |             |
| Special Education, LBD, MAE (#0437)***  | 0                        | 0            | 49           | 78           | 42           |                 | 0                         | 0          | 0          | 0          | 8          |             |
| Special Education: Moderate and Severe Disabilities, MAE(#0438)                                   | 0                        | 0            | 14           | 39           | 44           |                 | 0                         | 0          | 0          | 0          | 3          |             |
| Student Affairs in Higher Education, MAE (#145)   | 26                       | 36           | 31           | 31           | 32           |                 | 10                        | 12         | 14         | 14         | 14         |             |
| Teacher Education, C (#132)   | 93                       | 83           | 47           | 43           | 31           |                 | 27                        | 29         | 51         | 24         | 16         |             |
| <b>Overall College of Education and Behavioral Sciences</b>                                       | <b>1,385</b>             | <b>1,389</b> | <b>1,308</b> | <b>1,182</b> | <b>1,014</b> | <b>( 26.8%)</b> | <b>613</b>                | <b>645</b> | <b>555</b> | <b>617</b> | <b>637</b> | <b>3.9%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

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## GRADUATE ENROLLMENTS AND CREDENTIALS

|   | Duplicated Enrollments * |              |              |              |              | 5 Yr Diff      | Duplicated Credentials ** |              |              |              |              | 5 Yr Diff    |
|---|--------------------------|--------------|--------------|--------------|--------------|----------------|---------------------------|--------------|--------------|--------------|--------------|--------------|
|   | 2009                     | 2010         | 2011         | 2012         | 2013         |                | 08/09                     | 09/10        | 10/11        | 11/12        | 12/13        |              |
| Communication Disorders, MS (#114)                            | 176                      | 181          | 202          | 220          | 213          |                | 50                        | 52           | 78           | 79           | 74           |              |
| Communication Disorders, R1 (#164)†                           | 9                        | 15           | 6            | 7            | 9            |                | 10                        | 8            | 8            | 4            | 5            |              |
| Complementary Health Care, CER (#206)***                      | 0                        | 0            | 0            | 0            | 0            |                | 1                         | 0            | 0            | 0            | 0            |              |
| Dietetic Practice, CER (#0451)                                | 0                        | 0            | 0            | 10           | 10           |                | 0                         | 0            | 0            | 0            | 10           |              |
| Environmental Health and Safety, CER (#0427)                  | 1                        | 3            | 1            | 1            | 3            |                | 0                         | 1            | 2            | 1            | 1            |              |
| Facility and Event Management, CER (#0455)                    | 0                        | 0            | 0            | 12           | 14           |                | 0                         | 0            | 0            | 0            | 12           |              |
| Family Nurse Practitioner (Post MSN), CER (#0449)             | 0                        | 0            | 0            | 7            | 5            |                | 0                         | 0            | 0            | 0            | 3            |              |
| Healthcare Administration, MHA (#153)                         | 27                       | 28           | 40           | 64           | 78           |                | 10                        | 9            | 12           | 9            | 15           |              |
| Kinesiology, MS (#0454)                                       | 0                        | 0            | 0            | 4            | 13           |                | 0                         | 0            | 0            | 0            | 1            |              |
| Nonprofit Administration, CER (#0463)                         | 0                        | 0            | 0            | 0            | 18           |                | 0                         | 0            | 0            | 0            | 0            |              |
| Nurse Administrator (Post MSN), CER (#0420)                   | 1                        | 1            | 0            | 0            | 0            |                | 1                         | 0            | 1            | 0            | 0            |              |
| Nursing Education (Post MSN), CER (#172)                      | 0                        | 0            | 1            | 3            | 0            |                | 0                         | 0            | 0            | 0            | 0            |              |
| Nursing Practice, DNP (#0011)                                 | 0                        | 0            | 17           | 32           | 57           |                | 0                         | 0            | 0            | 0            | 0            |              |
| Nursing, MSN (#149)   | 116                      | 139          | 167          | 193          | 193          |                | 35                        | 29           | 40           | 50           | 52           |              |
| Nursing, Primary Care (Post MSN), CER (#176)***               | 5                        | 8            | 10           | 1            | 1            |                | 1                         | 2            | 4            | 5            | 0            |              |
| Physical Education, MS (#090)***                              | 57                       | 55           | 41           | 20           | 2            |                | 11                        | 17           | 31           | 19           | 13           |              |
| Physical Therapy, DPT (#0013)                                 | 0                        | 0            | 0            | 0            | 30           |                | 0                         | 0            | 0            | 0            | 0            |              |
| Public Health, MPH (#152)                                     | 87                       | 81           | 62           | 58           | 68           |                | 20                        | 29           | 42           | 24           | 26           |              |
| Recreation and Sport Administration, MS (#095)                | 100                      | 169          | 187          | 218          | 256          |                | 9                         | 10           | 57           | 85           | 103          |              |
| Social Work, MSW (#157)                                       | 138                      | 126          | 118          | 117          | 129          |                | 35                        | 97           | 55           | 67           | 39           |              |
| <b>Overall College of Health and Human Services</b>           | <b>717</b>               | <b>806</b>   | <b>852</b>   | <b>967</b>   | <b>1,099</b> | <b>53.3%</b>   | <b>183</b>                | <b>254</b>   | <b>330</b>   | <b>343</b>   | <b>354</b>   | <b>93.4%</b> |
| Administrative Dynamics, MA (#041)***                         | 11                       | 2            | 0            | 0            | 0            |                | 22                        | 6            | 3            | 0            | 0            |              |
| Aging Studies, CER (#0419)                                    | 0                        | 0            | 2            | 9            | 8            |                | 0                         | 0            | 0            | 1            | 3            |              |
| Gender and Women's Studies, CER (#1712)                       | 0                        | 0            | 4            | 13           | 14           |                | 0                         | 0            | 0            | 2            | 1            |              |
| Interdisciplinary Administration, MA (#148)***                | 0                        | 0            | 0            | 0            | 0            |                | 1                         | 0            | 0            | 0            | 0            |              |
| Leadership Dynamics, MA (#0422)***                            | 43                       | 40           | 38           | 45           | 17           |                | 0                         | 11           | 10           | 15           | 17           |              |
| Leadership Studies, CER (#163)                                | 69                       | 66           | 48           | 43           | 39           |                | 17                        | 18           | 46           | 23           | 21           |              |
| Leadership Studies, MA (#0464)                                | 0                        | 0            | 0            | 0            | 25           |                | 0                         | 0            | 0            | 0            | 0            |              |
| Social Responsibility and Sustainable Communities, MA (#0448) | 0                        | 0            | 23           | 38           | 31           |                | 0                         | 0            | 0            | 0            | 2            |              |
| Women's Studies, CER (#161)***                                | 17                       | 14           | 10           | 3            | 3            |                | 6                         | 8            | 10           | 3            | 3            |              |
| <b>Overall University College</b>                             | <b>140</b>               | <b>122</b>   | <b>125</b>   | <b>151</b>   | <b>137</b>   | <b>( 2.1%)</b> | <b>46</b>                 | <b>43</b>    | <b>69</b>    | <b>44</b>    | <b>47</b>    | <b>2.2%</b>  |
| Agriculture Education, MAE (#053)***                          | 1                        | 0            | 0            | 0            | 0            |                | 0                         | 0            | 0            | 0            | 0            |              |
| Agriculture, MS (#052)  | 19                       | 18           | 16           | 20           | 11           |                | 6                         | 7            | 8            | 3            | 7            |              |
| Biology Education, MAE (#054)***                              | 1                        | 1            | 1            | 0            | 0            |                | 0                         | 0            | 0            | 0            | 1            |              |
| Biology for Teacher Leaders, MAE (#0442)                      | 0                        | 0            | 0            | 1            | 2            |                | 0                         | 0            | 0            | 0            | 0            |              |
| Biology, MS (#056)  | 61                       | 62           | 56           | 48           | 49           |                | 10                        | 23           | 16           | 22           | 21           |              |
| Chemistry Education, MAE (#061)***                            | 0                        | 1            | 0            | 0            | 0            |                | 0                         | 0            | 0            | 1            | 0            |              |
| Chemistry, MS (#059)  | 20                       | 29           | 38           | 35           | 30           |                | 7                         | 11           | 8            | 13           | 12           |              |
| Computer Science, MS (#117)                                   | 41                       | 70           | 62           | 46           | 33           |                | 23                        | 13           | 20           | 31           | 29           |              |
| Engineering Technology Management, MS (#0447)                 | 0                        | 0            | 17           | 41           | 48           |                | 0                         | 0            | 0            | 1            | 4            |              |
| Geoscience, MS (#072)   | 39                       | 34           | 34           | 36           | 32           |                | 7                         | 8            | 11           | 8            | 8            |              |
| Graduate Geographic Information Science, CER (#203)           | 3                        | 5            | 2            | 4            | 2            |                | 3                         | 4            | 2            | 3            | 4            |              |
| Homeland Security Sciences, MS (#0413)                        | 3                        | 7            | 9            | 14           | 9            |                | 0                         | 0            | 1            | 0            | 4            |              |
| Lean Sigma, CER (#0452)                                       | 0                        | 0            | 0            | 0            | 1            |                | 0                         | 0            | 0            | 0            | 0            |              |
| Mathematics, MA (#049)  | 10                       | 13           | 21           | 22           | 32           |                | 1                         | 1            | 2            | 13           | 6            |              |
| Mathematics, MS (#085)  | 15                       | 21           | 17           | 12           | 11           |                | 4                         | 5            | 4            | 10           | 8            |              |
| Technology Management, MS (#045)***                           | 29                       | 24           | 21           | 11           | 6            |                | 5                         | 8            | 6            | 2            | 2            |              |
| <b>Overall Ogden College of Science and Engineering</b>       | <b>242</b>               | <b>285</b>   | <b>294</b>   | <b>290</b>   | <b>266</b>   | <b>9.9%</b>    | <b>66</b>                 | <b>80</b>    | <b>78</b>    | <b>107</b>   | <b>106</b>   | <b>60.6%</b> |
| <b>Grand Total</b>  | <b>2,965</b>             | <b>3,016</b> | <b>3,007</b> | <b>2,961</b> | <b>2,890</b> | <b>( 2.5%)</b> | <b>1,017</b>              | <b>1,156</b> | <b>1,205</b> | <b>1,267</b> | <b>1,326</b> | <b>30.4%</b> |

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

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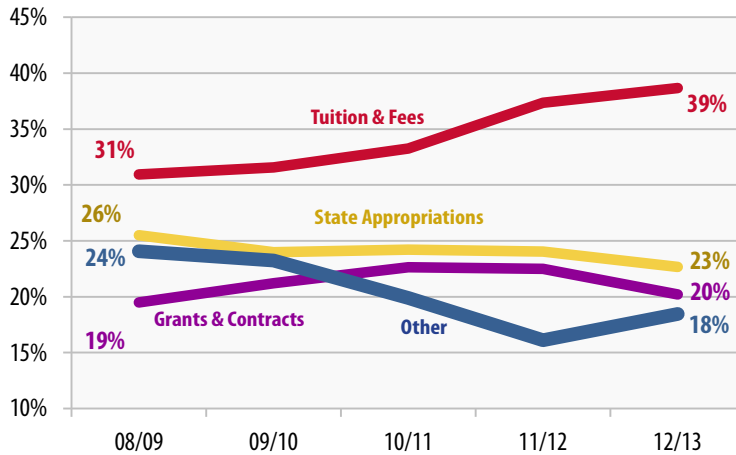


# REVENUE & EXPENDITURES

at a glance...

## Revenue Sources

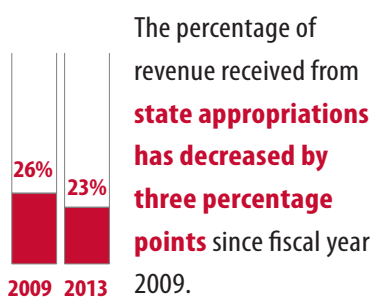
Fiscal Year 2012/13



Tuition and fees serve as the main source of revenue. Tuition now accounts for almost two-fifths of university revenue followed by state appropriations which make up roughly 23%.

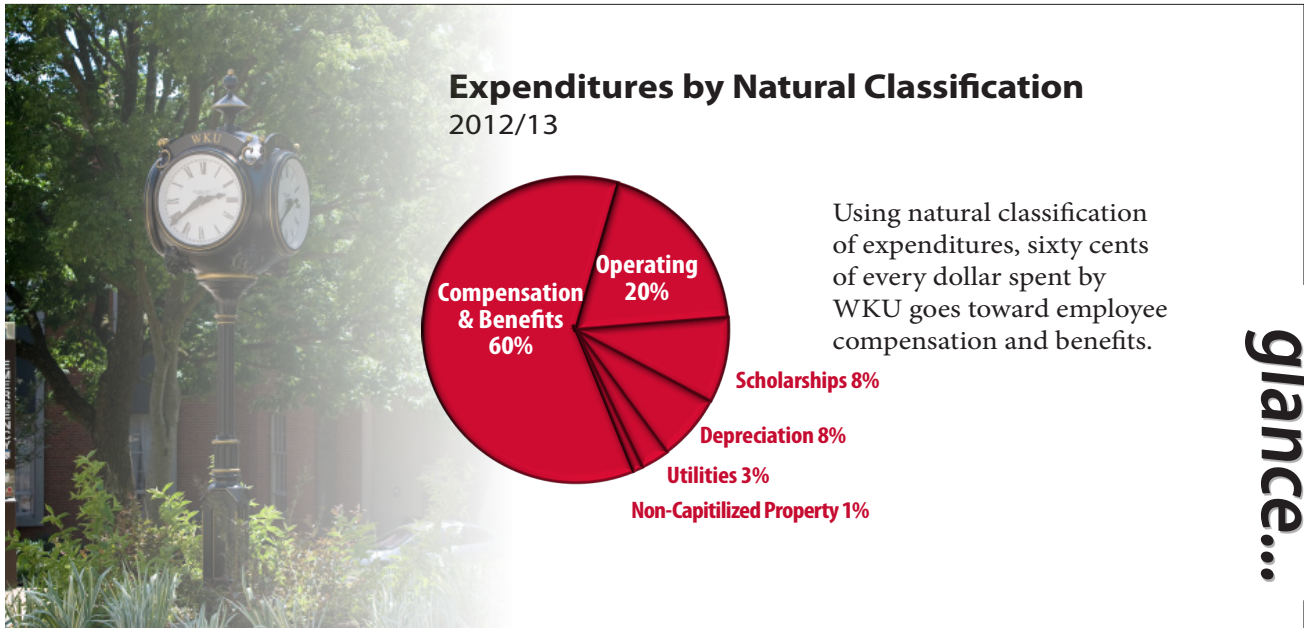
## WKU Revenue & Expenditures 2012/13

betcha didn't know...



**State appropriations are 10% less than they were five years ago.** Total state appropriation revenue was \$72,425,200 in 2013. In 2009, appropriations were about \$8.26 million more at \$80,683,800.

|  | Amount   | %                    |               |
|--|--|----------------------|---------------|
| <b>Actual Revenue by Source</b>                      | Tuition & Fees (net of discounts)                | \$123,535,178        | 38.7%         |
|  | State Appropriations                             | \$72,425,200         | 22.7%         |
|  | Federal Grants & Contracts                       | \$43,612,013         | 13.7%         |
|  | State Grants & Contracts                         | \$16,567,343         | 5.2%          |
|  | Local & Private Grants & Contracts               | \$4,325,288          | 1.4%          |
|  | Sales & Services of Educational Activities       | \$16,604,978         | 5.2%          |
|  | Other Operating & Non-Operating Revenue          | \$21,388,248         | 6.7%          |
|  | Auxiliary Enterprise Revenues (net of discounts) | \$20,943,979         | 6.6%          |
|  | <b>Total Revenue</b>                             | <b>\$319,402,227</b> | <b>100.0%</b> |
| <b>Actual Expenditures by Natural Classification</b> | Compensation & Benefits                          | \$192,037,842        | 60.3%         |
|  | Supplies, Contractual, Services, Other Operating | \$64,806,131         | 20.3%         |
|  | Utilities  | \$9,387,247          | 2.9%          |
|  | Non-Capitalized Property                         | \$3,506,734          | 1.1%          |
|  | Scholarships                                     | \$24,666,630         | 7.7%          |
|  | Depreciation                                     | \$24,315,649         | 7.6%          |
|  | <b>Total Operating Expenditures</b>              | <b>\$318,720,233</b> | <b>100.0%</b> |



### WKU Total Expenditures 2012/13

|   | Amount               | %             |
|---|----------------------|---------------|
| Instruction                             | \$105,760,999        | 32.6%         |
| Research                                | \$8,759,003          | 2.7%          |
| Public Service                          | \$15,550,611         | 4.8%          |
| Libraries                               | \$5,635,954          | 1.7%          |
| Academic Support                        | \$19,178,521         | 5.9%          |
| Student Services                        | \$32,524,757         | 10.0%         |
| Institutional Support                   | \$32,385,053         | 10.0%         |
| Operating & Maintenance of Plant        | \$28,349,841         | 8.7%          |
| Student Financial Aid                   | \$25,762,437         | 7.9%          |
| Depreciation                            | \$24,315,649         | 7.5%          |
| Auxiliary Enterprises                   | \$20,497,408         | 6.3%          |
| <b>Total Operating Expenditures</b>     | <b>\$318,720,233</b> | <b>98.1%</b>  |
| Interest on Capital Asset Related Debt  | \$5,414,771          | 1.7%          |
| Other Non-Operating                     | \$777,943            | 0.2%          |
| <b>Total Non-Operating Expenditures</b> | <b>\$6,192,714</b>   | <b>1.9%</b>   |
| <b>Total Expenditures</b>               | <b>\$324,912,947</b> | <b>100.0%</b> |

**betcha didn't know...**

**Revenue has remained flat 1% over five years.** In fiscal year 2009, total revenue was \$316.4 million compared to \$319.4 million in 2013, a difference of \$3.0 million.

**Expenditures on student services 35%** has experienced a 35% increase over the last five years. In fiscal year 2009, \$24.1 million went toward student services. By 2013, that figured had reached \$32.5 million.

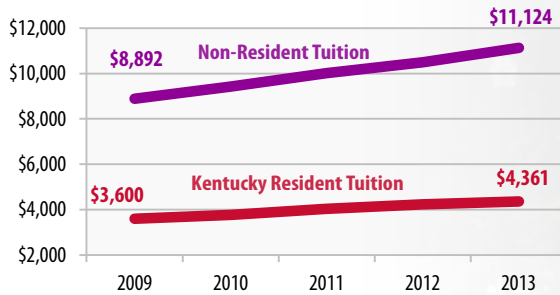




# TUITION & FEES

at a glance...

**Undergraduate Tuition Trend**  
Fall 2009 – Fall 2013



Kentucky residents experienced a 21% increase in tuition over five years. Non-residents have seen a 25% increase over the same time period.

## betcha didn't know...

WKU's average annual cost is more than **9%** below the national average.

Source: College Entrance Examination Board (2013). Trends in College Pricing.

### Average Annual Cost to Attend WKU

2013/14

|                             |                 |
|-----------------------------|-----------------|
| Undergraduate Tuition ..... | \$8,722         |
| Room (on-campus) .....      | \$4,056         |
| Board (meal plan) .....     | \$2,960         |
| <b>Total Cost .....</b>     | <b>\$15,738</b> |

## Semester Tuition & Fees by Residency & Level

|                               | Fall 2009               | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 |          |
|-------------------------------|-------------------------|-----------|-----------|-----------|-----------|----------|
| <b>Kentucky Residents</b>     | <b>Full-Time:</b>       |           |           |           |           |          |
|                               | Undergraduate           | \$3,600   | \$3,780   | \$4,042   | \$4,236   | \$4,361  |
|                               | Graduate                | \$3,960   | \$4,160   | \$4,450   | \$4,670   | \$4,900  |
|                               | <b>Per Credit Hour:</b> |           |           |           |           |          |
|                               | Undergraduate           | \$300     | \$315     | \$337     | \$353     | \$363    |
|                               | Graduate                | \$396     | \$416     | \$445     | \$467     | \$490    |
| <b>Non-Kentucky Residents</b> | <b>Full-Time:</b>       |           |           |           |           |          |
|                               | Undergraduate           | \$8,892   | \$9,420   | \$10,008  | \$10,500  | \$11,124 |
|                               | Graduate                | \$4,350   | \$4,610   | \$4,890   | \$5,830   | \$6,400  |
|                               | <b>Per Credit Hour:</b> |           |           |           |           |          |
|                               | Undergraduate           | \$741     | \$785     | \$834     | \$875     | \$927    |
|                               | Graduate                | \$435     | \$461     | \$489     | \$583     | \$640    |



# STUDENT FINANCIAL ASSISTANCE

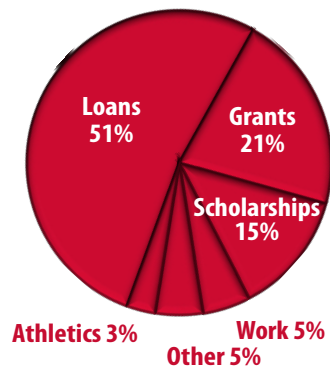
## Student Financial Assistance, 2013/14 Awards

|   | Amount  | N                    |
|---|---|----------------------|
| <b>Grants</b>   | Federal Pell Grant  | 6,898                |
|   | Federal Supplemental Educational Opportunity (SEOG) Grant | 678                  |
|   | KY Educational Excellence Scholarship (KEES)              | 6,477                |
|   | TEACH Grant   | 13                   |
|   | State Grant—College Access Program (CAP)                  | 2,680                |
|   | <b>Total</b>  | <b>\$42,253,120</b>  |
| <b>Loans</b>  | Loans from Outside Lender                                 | 482                  |
|   | Parent Loan   | 1,487                |
|   | Perkins Loan  | 241                  |
|   | Stafford Loan   | 17,556               |
|   | <b>Total</b>  | <b>\$103,188,899</b> |
| <b>Work</b>   | College Work Study  | 713                  |
|   | Institutional Work  | 1,615                |
|   | <b>Total</b>  | <b>\$9,444,135</b>   |
| <b>Scholarships</b>                                     | CHF & WKU Foundation                                      | 1,497                |
|   | Graduate Scholarship                                      | 1,118                |
|   | Off-Campus Scholarship Donors                             | 1,543                |
|   | University Scholarships                                   | 8,508                |
| <b>Total</b>  | <b>\$30,078,682</b>                                       |                      |
| <b>Ath.</b>   | Athletic Grant-In-Aid                                     | 1,426                |
| <b>Total</b>  | <b>\$6,040,092</b>  |                      |
| <b>Other</b>  | Employer Assistance                                       | 76                   |
|   | Veteran's Assistance                                      | 722                  |
|   | Vocational Rehabilitation                                 | 198                  |
|   | WKU and State Mandated Waivers                            | 1,382                |
|   | <b>Total</b>  | <b>\$11,006,624</b>  |
| <b>Total Student Financial Assistance</b>               |   | <b>\$202,011,553</b> |
| <b>Unduplicated Headcount of Recipients<sup>1</sup></b> |   | <b>19,039</b>        |

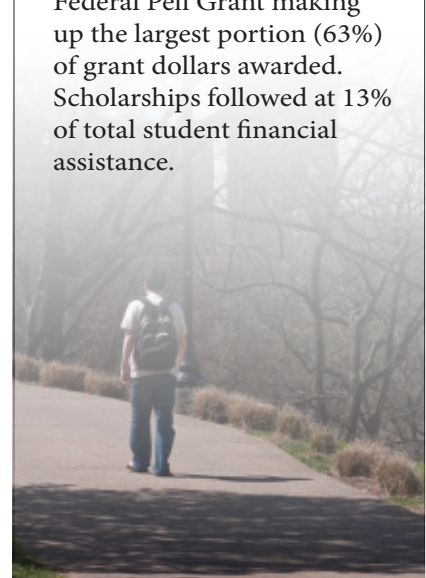
<sup>1</sup>Students may receive more than one type of assistance.

at a  
glance...

### Student Financial Assistance 2013/14



Over half of student financial assistance awarded was in the form of loans. Grants made up nearly a quarter of awards, with the Federal Pell Grant making up the largest portion (63%) of grant dollars awarded. Scholarships followed at 13% of total student financial assistance.





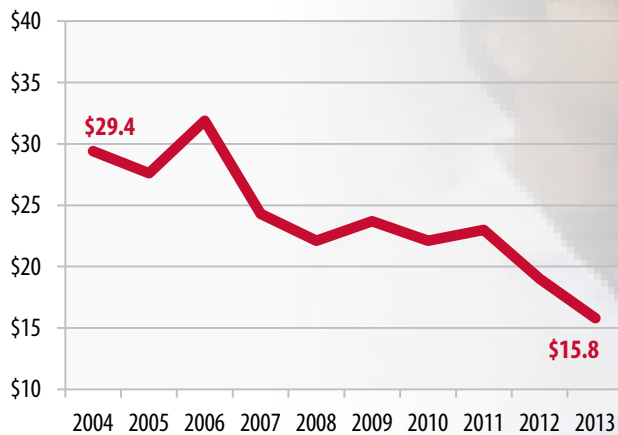


# SPONSORED PROGRAMS

at a glance...

## Sponsored Programs

Fiscal Year 2004 – Fiscal Year 2013



Sponsored Program awards were down 13.6 million in 2013 compared to 2004. Amount awarded peaked in 2006 at \$31.9 million.

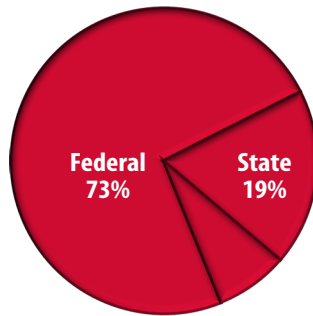
## Historical Sponsored Programs Awarded by External Agencies

Fiscal Year 2004 – Fiscal Year 2013

| Type                         | 2004   | 2005   | 2006   | 2007   | 2008   | 2009   | 2010   | 2011   | 2012   | 2013   | 10 yr diff |
|------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|------------|
| Number of Funded Proposals   | 307    | 378    | 294    | 346    | 267    | 260    | 248    | 195    | 186    | 209    | (31.9 %)   |
| Amount Awarded (in millions) | \$29.4 | \$27.6 | \$31.9 | \$24.3 | \$22.1 | \$23.7 | \$22.1 | \$23.0 | \$19.0 | \$15.8 | (46.3 %)   |



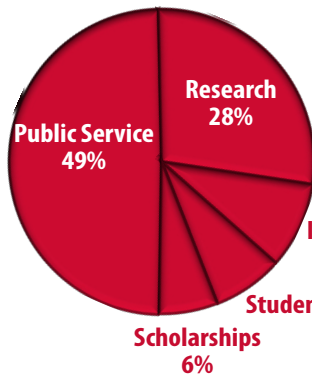
### Awards by External Agency, FY 2013



Private & Local 8%

| Agency       | Amount              | %             |
|--------------|---------------------|---------------|
| Federal      | \$11,537,379        | 73.2%         |
| State        | \$2,932,041         | 18.6%         |
| Local        | \$93,107            | 0.6%          |
| Private      | \$1,203,663         | 7.6%          |
| <b>Total</b> | <b>\$15,766,190</b> | <b>100.0%</b> |

### Awards by Project Type, FY 2013



| Type             | Amount              | %             |
|------------------|---------------------|---------------|
| Public Service   | \$7,791,447         | 49.4%         |
| Research         | \$4,361,065         | 27.7%         |
| Instruction      | \$1,449,733         | 9.2%          |
| Student Services | \$1,186,221         | 7.5%          |
| Scholarships     | \$977,724           | 6.2%          |
| <b>Total</b>     | <b>\$15,766,190</b> | <b>100.0%</b> |

### Awards by College, FY 2013

| College                                      | Amount              | %             |
|--|---------------------|---------------|
| College of Education and Behavioral Sciences | \$3,833,528         | 24.3%         |
| College of Health and Human Services         | \$1,757,911         | 11.1%         |
| Gordon Ford College of Business              | \$49,250            | 0.3%          |
| Ogden College of Science and Engineering     | \$5,355,006         | 34.0%         |
| Potter College of Arts and Letters           | \$207,160           | 1.3%          |
| University College                           | \$27,969            | 0.2%          |
| Other  | \$4,535,366         | 28.8%         |
| <b>Total</b>                                 | <b>\$15,766,190</b> | <b>100.0%</b> |

top ten...

### Sponsored Programs Awarding Agencies FY 2013

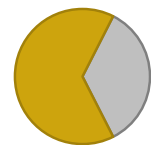
1. US Dept of Education \$2,471,310
2. DHHS/ACF \$2,012,549
3. USDA \$941,345
4. CPB Private \$938,089
5. US Dept of Homeland Security \$915,173
6. KY Dept of Education \$752,805
7. GRECC \$546,766
8. KY Council on Postsecondary Ed. \$528,408
9. NSF \$498,778
10. US Dept of Commerce \$488,456

**\$10.1 million**

were awarded to WKU from the top ten awarding agencies listed above.

This accounts for

**64%**



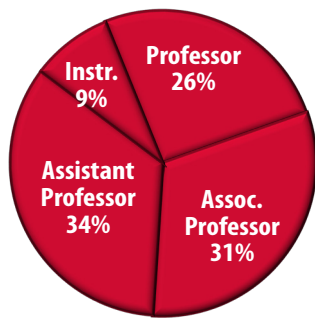
of Sponsored Programs Awarded.



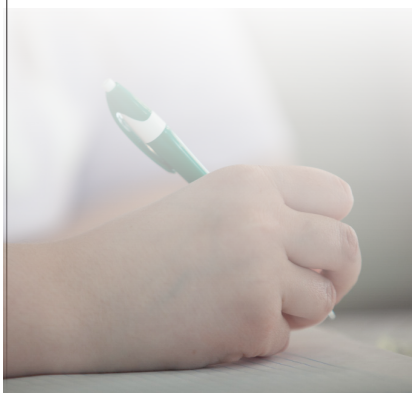
# UNIVERSITY LIBRARIES

at a glance...

## Library Faculty by Rank 2013/14



|                                    |           |
|------------------------------------|-----------|
| Professor .....                    | 9         |
| Associate Professor.....           | 11        |
| Assistant Professor .....          | 12        |
| Instructor .....                   | 3         |
| <b>Total Library Faculty .....</b> | <b>35</b> |



## University Libraries

|  |  | 2013/14             |
|--|--|---------------------|
| <b>Collections</b>                     | Books (cataloged volumes)  | 767,972             |
|  | Bound Periodicals  | 174,471             |
|  | Serials Subscriptions  | 3,827               |
|  | Government Documents   | 1,354,467           |
|  | Microforms   | 2,303,768           |
|  | CD-ROM and Internet Databases <sup>1</sup>   | 3,134               |
|  | Manuscripts and Archives (linear feet)   | 7,413               |
|  | Sound Recordings (CDs, audiotapes, & phonos) and Films and Videotapes <sup>2</sup> | 33,201              |
|  | Graphic and Cartographic Materials <sup>3</sup>                                    | 8,047               |
|  | <b>Services</b>  | <b>Circulation:</b> |
| General                                |  | 152,062             |
| Reserve Transactions                   |  | 3,344               |
| <b>Interlibrary Loan:</b>              |  |                     |
| Borrowed                               |  | 4,999               |
| Loaned                                 |  | 739                 |
| Document Delivery on Campus            |  | 542                 |
| <b>Information Services to Groups:</b> |  |                     |
| Number of Presentations                |  | 432                 |
| Number of Persons Served               |  | 6,883               |
| Reference Transactions (all areas)     |  | 17,751              |
| Patron Gatecount (all areas)           |  | 485,141             |
| <b>Regional Campuses:</b>              |  |                     |
| Requests for Service                   | 3,262  |                     |
| Document Deliveries                    | 2,947  |                     |
| <b>Expenditures</b>                    | Books, videotapes, etc.  | \$540,891           |
|  | Serials (all formats)  | \$2,169,323         |
|  | Personnel & Other Operating Expenses   | \$5,614,255         |
|  | <b>Total Expenditures</b>  | <b>\$8,324,469</b>  |

<sup>1</sup>Approximately 10,000 periodicals in full-text are accessible within these databases.

<sup>2</sup>Does not include research LP collection at the Kentucky Library.

<sup>3</sup>Does not include map collection on permanent loan to the Department of Geography & Geology.

# section contents...



## DEVELOPMENT & ALUMNI RELATIONS

|                                 |     |
|---------------------------------|-----|
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| Alumni by State .....           | 198 |
| Alumni by Kentucky County ..... | 200 |
| Leadership .....                | 203 |

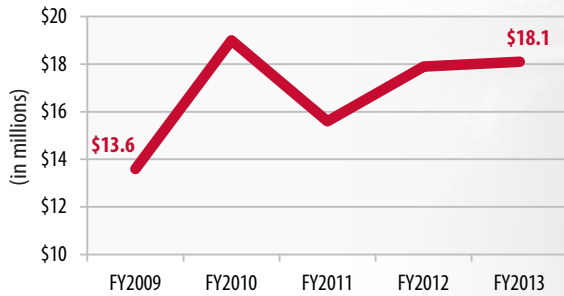




# GIVING AT WKU

at a glance...

**Giving at WKU**  
Fiscal Year 2009 – Fiscal Year 2013



Giving spiked in fiscal year 2010 with nearly \$19 million gifted to WKU.

## betcha didn't know...

Although the number of Major gifts (gifts over \$10,000) accounted for only **1%** of total gifts given in FY 13, they accounted for almost **60%** or **\$10.5 million** of the total amount given.

**680** faculty and staff gave gifts amounting to **\$748,328**.

**Other Academic Areas** (such as scholarships, Gatton Academy, Library, Museum, Research, SkyTeach, and Student Publications) represented **51%** of total gifts given, equal to **\$9.1 million**.

## Private Giving by College/Division and Purpose

|  | FY2013                                     |                     |
|--|--|---------------------|
| <b>Giving by College/Division</b>                        | College of Education & Behavioral Sciences | \$904,136           |
|  | College of Health & Human Services         | \$407,256           |
|  | Gordon Ford College of Business            | \$565,948           |
|  | Ogden College of Science & Engineering     | \$597,204           |
|  | Potter College of Arts & Letters           | \$620,197           |
|  | University College                         | \$152,805           |
|  | Other Academic Areas                       | \$9,129,346         |
|  | Athletics                                  | \$3,279,637         |
|  | Other Non-Academic Areas and Unrestricted  | \$2,400,257         |
|  | <b>Total</b>                               | <b>\$18,056,785</b> |
| <b>Giving by Purpose (Non-Endowments and Endowments)</b> | Academics                                  | \$2,862,449         |
|  | Athletics                                  | \$339,575           |
|  | Capital Property, Plant, Equipment         | \$1,583,534         |
|  | Faculty & Staff Support                    | \$1,147,119         |
|  | Library                                    | \$52,293            |
|  | Operations/Maintenance                     | \$3,215             |
|  | Other Restricted                           | \$758,666           |
|  | Physical Plant                             | \$1,404,285         |
|  | Public Service & Extension                 | \$966,984           |
|  | Research                                   | \$106,773           |
|  | Student Financial Aid                      | \$8,703,439         |
|  | Unrestricted                               | \$128,453           |
|  | <b>Total</b>                               | <b>\$18,056,785</b> |



## Total Giving to WKU

|                                | FY2009              | FY2010              | FY2011              | FY2012              | FY2013              |
|--------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| WKU Foundation                 | \$6,449,315         | \$8,267,208         | \$7,646,995         | \$8,545,568         | \$8,036,324         |
| WKU Direct Gifts               | \$900,000           | \$3,193,949         | \$1,898,265         | \$1,967,770         | \$1,380,285         |
| Hilltopper Athletic Foundation | \$1,579,513         | \$1,494,332         | \$1,337,695         | \$1,519,511         | \$2,119,663         |
| College Heights Foundation     | \$4,374,293         | \$5,014,656         | \$4,446,293         | \$4,875,888         | \$6,520,514         |
| Sponsored Programs             | \$326,823           | \$646,134           | \$242,928           | \$461,639           | \$0                 |
| WKU Real Estate Corporation    | \$0                 | \$340,416           | \$24,500            | \$483,633           | \$0                 |
| <b>Total Giving</b>            | <b>\$13,629,944</b> | <b>\$18,956,695</b> | <b>\$15,596,676</b> | <b>\$17,854,010</b> | <b>\$18,056,785</b> |

## Private Giving by Category

|                              | FY2009              | FY2010              | FY2011              | FY2012              | FY2013              |
|------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Alumni                       | \$3,760,819         | \$5,496,497         | \$3,801,476         | \$5,634,341         | \$4,708,235         |
| Friends                      | \$2,064,621         | \$2,220,911         | \$2,604,434         | \$2,386,559         | \$2,643,109         |
| Corporations                 | \$6,419,255         | \$9,625,528         | \$7,228,313         | \$7,740,697         | \$8,143,682         |
| Foundations                  | \$727,790           | \$901,530           | \$1,385,745         | \$1,434,092         | \$1,819,338         |
| Groups & Societies           | \$657,460           | \$712,229           | \$576,708           | \$658,321           | \$742,420           |
| <b>Total Gifts by Source</b> | <b>\$13,629,944</b> | <b>\$18,956,695</b> | <b>\$15,596,676</b> | <b>\$17,854,010</b> | <b>\$18,056,785</b> |

## Private Gifts-Cash/Non-Cash

|                   | FY2009              | FY2010              | FY2011              | FY2012              | FY2013              |
|-------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Cash & Securities | \$11,707,828        | \$13,036,069        | \$13,011,017        | \$13,628,842        | \$16,076,974        |
| Non-Cash          | \$1,922,116         | \$5,896,973         | \$2,483,081         | \$4,095,364         | \$1,859,579         |
| Matching Gifts    | \$0                 | \$23,653            | \$102,578           | \$129,804           | \$120,233           |
| <b>Total</b>      | <b>\$13,629,944</b> | <b>\$18,956,695</b> | <b>\$15,596,676</b> | <b>\$17,854,010</b> | <b>\$18,056,785</b> |

## Annual Giving (Gifts under \$10,000)

|                              | FY2009             | FY2010             | FY2011             | FY2012             | FY2013             |
|------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Number of Annual Gift Donors | 18,267             | 17,214             | 16,751             | 16,495             | 16,112             |
| Number of Annual Gifts       | 28,669             | 27,462             | 27,728             | 29,780             | 32,476             |
| Total Giving                 | <b>\$6,330,243</b> | <b>\$6,375,286</b> | <b>\$6,713,049</b> | <b>\$7,404,386</b> | <b>\$7,554,902</b> |

## Major Giving (Gifts over \$10,000)

|                             | FY2009             | FY2010              | FY2011             | FY2012              | FY2013              |
|-----------------------------|--------------------|---------------------|--------------------|---------------------|---------------------|
| Number of Major Gift Donors | 209                | 193                 | 209                | 243                 | 226                 |
| Number of Major Gifts       | 182                | 189                 | 200                | 230                 | 220                 |
| Total Giving                | <b>\$7,299,701</b> | <b>\$12,581,409</b> | <b>\$8,873,627</b> | <b>\$10,400,830</b> | <b>\$10,507,855</b> |



# ALUMNI BY STATE

ata  
glance...

## Alumni by State 2013/14



Nearly two thirds, or 64%, of WKU Alumni live within the Commonwealth of Kentucky.

Of Alumni residing out-of-state, our neighbor to the south is the most popular, with 10% of WKU Alumni living in Tennessee.

## Alumni by State, 2013/14

| State                | Alumni | State              | Alumni | State                    | Alumni | State               | Alumni  |
|----------------------|--------|--------------------|--------|--------------------------|--------|---------------------|---------|
| Alabama              | 864    | <b>#3</b> Indiana  | 3,809  | Nevada                   | 146    | <b>#2</b> Tennessee | 10,213  |
| Alaska               | 64     | Iowa               | 148    | New Hampshire            | 50     | <b>#6</b> Texas     | 1,723   |
| Arizona              | 377    | Kansas             | 242    | New Jersey               | 436    | Utah                | 82      |
| Arkansas             | 222    | <b>#1</b> Kentucky | 65,234 | New Mexico               | 109    | Vermont             | 30      |
| <b>#9</b> California | 1,218  | Louisiana          | 211    | New York                 | 782    | <b>#10</b> Virginia | 1,211   |
| Colorado             | 439    | Maine              | 58     | <b>#8</b> North Carolina | 1,221  | Washington          | 321     |
| Connecticut          | 99     | Maryland           | 449    | North Dakota             | 24     | West Virginia       | 117     |
| Delaware             | 41     | Massachusetts      | 227    | <b>#7</b> Ohio           | 1,555  | Wisconsin           | 250     |
| D.C.                 | 72     | Michigan           | 546    | Oklahoma                 | 169    | Wyoming             | 29      |
| <b>#4</b> Florida    | 3,231  | Minnesota          | 176    | Oregon                   | 182    | Armed Forces        | 137     |
| <b>#5</b> Georgia    | 2,048  | Mississippi        | 265    | Pennsylvania             | 506    | U.S. Territories    | 12      |
| Hawaii               | 64     | Missouri           | 659    | Rhode Island             | 32     | Unknown             | 25      |
| Idaho                | 49     | Montana            | 55     | South Carolina           | 697    | <b>Total</b>        | 102,120 |
| Illinois             | 1,116  | Nebraska           | 78     | South Dakota             | 33     |                     |         |





# ALUMNI BY STATE

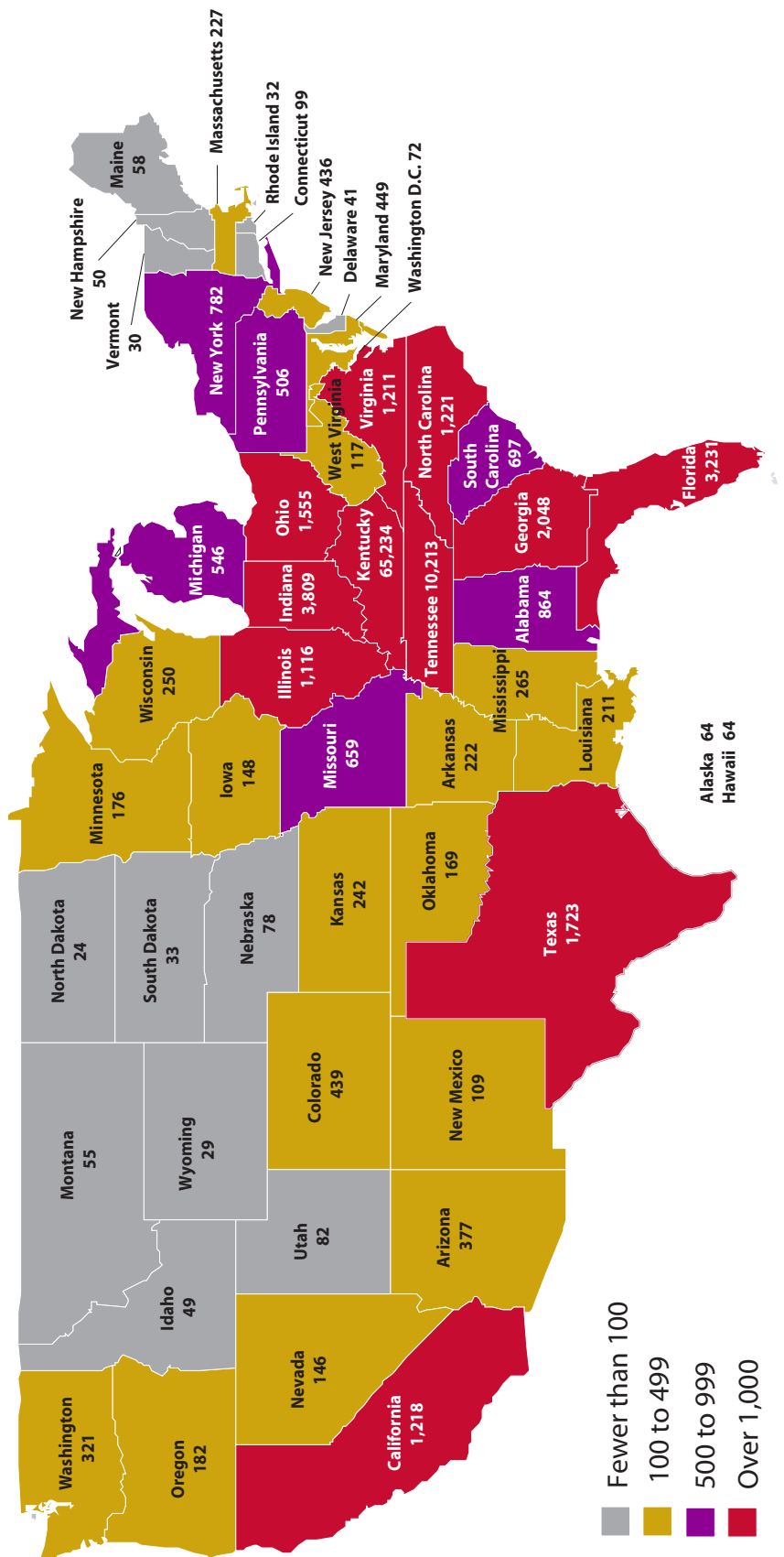
2013/14

top ten...

## States of Alumni Represented

2013/14

|            |                |        |
|------------|----------------|--------|
| <b>1.</b>  | Kentucky       | 65,234 |
| <b>2.</b>  | Tennessee      | 10,213 |
| <b>3.</b>  | Indiana        | 3,809  |
| <b>4.</b>  | Florida        | 3,231  |
| <b>5.</b>  | Georgia        | 2,048  |
| <b>6.</b>  | Texas          | 1,723  |
| <b>7.</b>  | Ohio           | 1,555  |
| <b>8.</b>  | North Carolina | 1,221  |
| <b>9.</b>  | California     | 1,218  |
| <b>10.</b> | Virginia       | 1,211  |

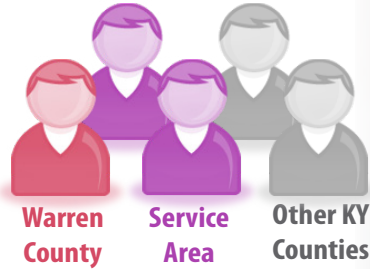




# ALUMNI BY KENTUCKY COUNTY

at a glance...

## Kentucky Alumni 2013/14



Over one of every five Alumni residing in Kentucky live in Warren County, with another two of five residing within WKU's Area of Geographic Responsibility<sup>1</sup> (🗺️).



## Alumni by Kentucky County, 2013/14

| County       | Alumni | County     | Alumni | County     | Alumni |
|--------------|--------|------------|--------|------------|--------|
| Adair        | 594    | Bullitt    | 641    | Cumberland | 351    |
| #9 Allen     | 1164   | Butler     | 707    | #3 Daviess | 4,528  |
| Anderson     | 175    | Caldwell   | 341    | Edmonson   | 473    |
| Ballard      | 24     | Calloway   | 105    | Elliott    | 3      |
| #5 Barren    | 3,119  | Campbell   | 198    | Estill     | 7      |
| Bath         | 3      | Carlisle   | 4      | #6 Fayette | 1,729  |
| Bell         | 31     | Carroll    | 57     | Fleming    | 16     |
| Boone        | 382    | Carter     | 13     | Floyd      | 13     |
| Bourbon      | 63     | Casey      | 104    | Franklin   | 534    |
| Boyd         | 58     | Christian  | 659    | Fulton     | 13     |
| Boyle        | 247    | Clark      | 105    | Gallatin   | 26     |
| Bracken      | 10     | Clay       | 7      | Garrard    | 42     |
| Breathitt    | 16     | Clinton    | 304    | Grant      | 42     |
| Breckinridge | 558    | Crittenden | 70     | Graves     | 139    |

<sup>1</sup> Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren.

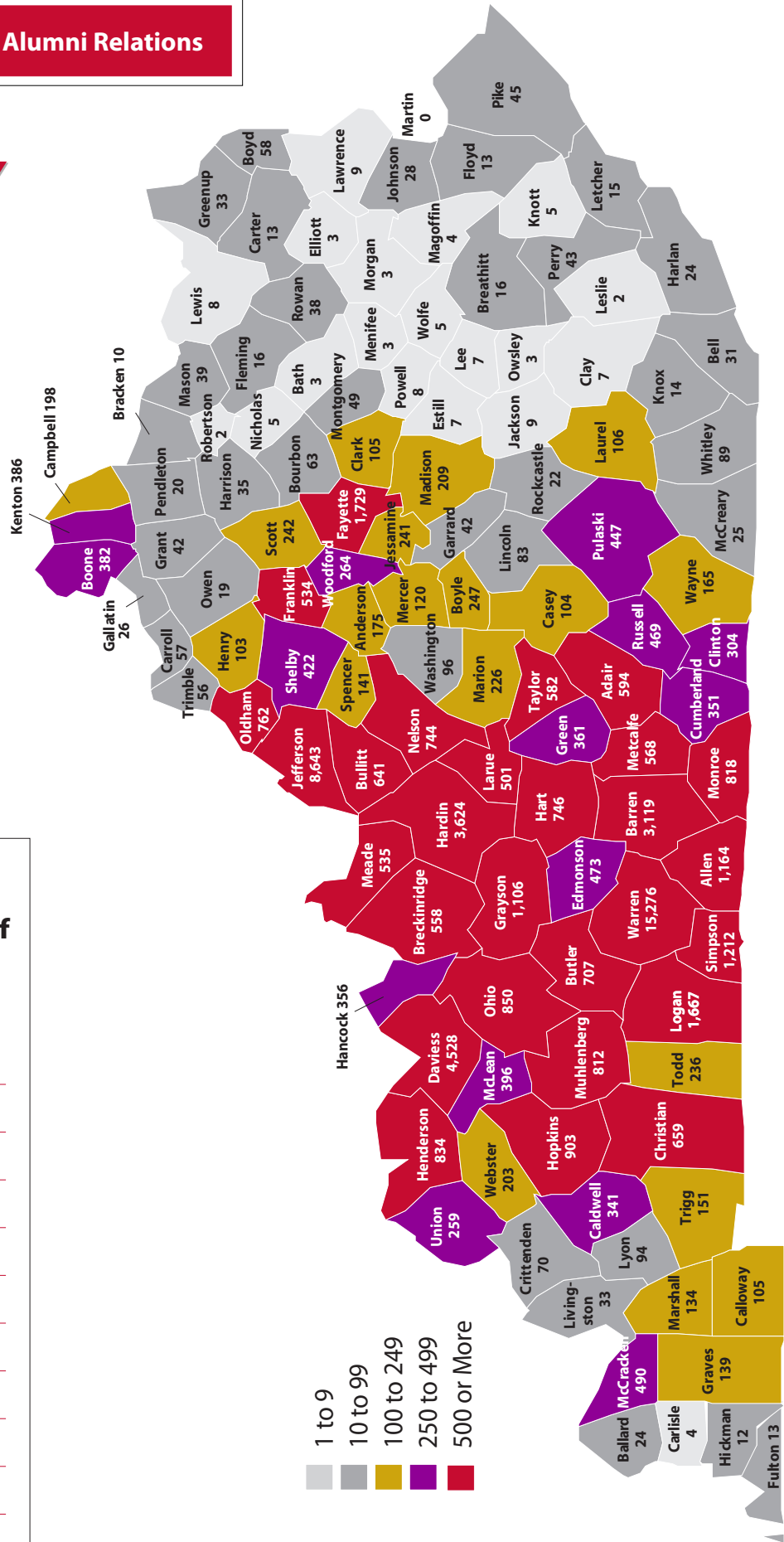


| County        | Alumni | County     | Alumni | County       | Alumni        |
|---------------|--------|------------|--------|--------------|---------------|
| #10  Grayson  | 1,106  | Livingston | 33     | Perry        | 43            |
| Green         | 361    | #1  Logan  | 1,667  | Pike         | 45            |
| Greenup       | 33     | Lyon       | 94     | Powell       | 8             |
| Hancock       | 356    | McCracken  | 490    | Pulaski      | 447           |
| #4  Hardin    | 3,624  | McCreary   | 25     | Robertson    | 2             |
| Harlan        | 24     | McLean     | 396    | Rockcastle   | 22            |
| Harrison      | 35     | Madison    | 209    | Rowan        | 38            |
| Hart          | 746    | Magoffin   | 4      | Russell      | 469           |
| Henderson     | 834    | Marion     | 226    | Scott        | 242           |
| Henry         | 103    | Marshall   | 134    | Shelby       | 422           |
| Hickman       | 12     | Martin     | 0      | #8  Simpson  | 1,212         |
| Hopkins       | 903    | Mason      | 39     | Spencer      | 141           |
| Jackson       | 9      | Meade      | 535    | Taylor       | 582           |
| #2  Jefferson | 8,643  | Menifee    | 3      | Todd         | 236           |
| Jessamine     | 241    | Mercer     | 120    | Trigg        | 151           |
| Johnson       | 28     | Metcalfe   | 568    | Trimble      | 56            |
| Kenton        | 386    | Monroe     | 818    | Union        | 259           |
| Knott         | 5      | Montgomery | 49     | #1  Warren   | 15,276        |
| Knox          | 14     | Morgan     | 3      | Washington   | 96            |
| Larue         | 501    | Muhlenberg | 812    | Wayne        | 165           |
| Laurel        | 106    | Nelson     | 744    | Webster      | 203           |
| Lawrence      | 9      | Nicholas   | 5      | Whitley      | 89            |
| Lee           | 7      | Ohio       | 850    | Wolfe        | 5             |
| Leslie        | 2      | Oldham     | 762    | Woodford     | 264           |
| Letcher       | 15     | Owen       | 19     | Unknown      | 264           |
| Lewis         | 8      | Owsley     | 3      | <b>Total</b> | <b>65,234</b> |
| Lincoln       | 83     | Pendleton  | 20     |              |               |



# ALUMNI BY KENTUCKY COUNTY

2013/14



## top ten...

Kentucky Counties of Alumni Represented 2013/14

|            |           |        |
|------------|-----------|--------|
| <b>1.</b>  | Warren    | 15,276 |
| <b>2.</b>  | Jefferson | 8,643  |
| <b>3.</b>  | Daviess   | 4,528  |
| <b>4.</b>  | Hardin    | 3,624  |
| <b>5.</b>  | Barren    | 3,119  |
| <b>6.</b>  | Fayette   | 1,729  |
| <b>7.</b>  | Logan     | 1,667  |
| <b>8.</b>  | Simpson   | 1,212  |
| <b>9.</b>  | Allen     | 1,164  |
| <b>10.</b> | Grayson   | 1,106  |



# LEADERSHIP

## WKU Foundation Board of Trustees

**Chuck Anderson**, *Bowling Green*

**Mark Antonini**, *Nashville, TN*

**Dale Augenstein**, *Hilton Head, SC*

**Valerie Brown**, *Bowling Green*

**Craig Browning**, *Bowling Green*

**Tom Hart**, *Bowling Green*

**Julie Hinson**, *Louisville*

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**Linda Kelly**, *Bowling Green*

**Jim Martens**, *Bowling Green*

**Elizabeth McKinney**, *Bowling Green*

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**Kim Menke**, *Georgetown*

**J Moseley**, *Nashville, TN*

**Tom Pennington**, *Bowling Green*

**Robert Ramsey**, *Bowling Green*

**Dan Renshaw**, *Bowling Green*

**Randy Shumaker**, *Russellville*

**Donald Smith**, *Bowling Green*

**Dave Tatman**, *Bowling Green*

**Suzanne Vitale**, *Bowling Green*

**David Wiseman**, *Bowling Green*

## Alumni Association Board of Directors

**Matthew Ayers**, *Louisville*

**Bryan Baysinger**, *Glasgow*

**Drew Byers**, *Bowling Green*

**Paul Calico**, *Cincinnati, OH*

**Roger Casalengo**, *New York, NY*

**Matt Coleman**, *Franklin, TN*

**Brandon Davis**, *Lawrenceburg*

**Steve Fogle**, *San Antonio, TX*

**Henri Etta Gray**, *Louisville*

**Jade Gummer**, *Orlando, FL*

**Bill Hance**, *Nashville, TN*

**Julie Hinson**, *Prospect*

**Brad Hughes**, *Louisville*

**Rick Johnstone**, *Fairdale*

**Debi Wade Jordan**, *Bowling Green*

**Jenna Lehkamp**, *Taylor Mill*

**Debra Maggart**, *Hendersonville, TN*

**Kristen Miller**, *Louisville*

**Ron Miller**, *Bowling Green*

**Amy Milliken**, *Bowling Green*

**Deanna Mills**, *Woodstock, GA*

**Steve Moore**, *Bowling Green*

**J Moseley**, *Nashville, TN*

**Ruth Osburn**, *Nolensville, TN*

**Greg Pryor**, *Hopkinsville*

**Dennis Reeves**, *Martinsville, VA*

**Tricia Roca**, *Versailles, KY*

**Melinda Rue**, *Atlanta, GA*

**Kendra Scott**, *Cecilia*

**Lee Thomason**, *Hopkinsville*

**Sally Tisdale**, *Simpsonville*

**Michael Wang**, *Lexington*

**Keith Williams**, *Bowling Green*



# LEADERSHIP

## WKU Alumni Chapter Presidents

### Kentucky Chapters

**Kent Preston ('93)**, *Audubon Area*

**Bryan Baysinger ('93)**, *Barren County*

**Ashley Parker ('09)**, *Central KY*

**Corey ('99) & Chasity ('97) Patterson**,  
*Cumberland County*

**Thad Fine ('94)**, *Greater Louisville*

**Brent Ditto ('02)**, *Heartland*

**Sarah Wortham ('04)**, *Hopkins County*

**Anna Crosby**, *Muhlenberg County*

**Bev Furnish Humphrey ('72, '74)**, *N KY/Cincinnati*

**Daniel Tierney ('05, '07)**, *Owensboro*

**Sherry Howell ('82)**, *Pennyrile Area*

**Joe Dan Beavers ('01)**, *Warren County*

**Lindsay Jones ('06)**, *West KY (Paducah)*

### Out-of-State Chapters

#### ALABAMA:

**Dedra Duvall Sledd ('93, '98)**, *Central AL*

**Joe Thomas ('62)**, *North AL*

#### DISTRICT OF COLUMBIA:

**Ed Bracken ('87)**, *Washington Area*

#### FLORIDA:

**Bill ('63, '75) & Brenda ('70, '80) Brown**,  
*Emerald Coast*

**Sean Keeney ('74, '87)**, *Southeast FL*

#### INDIANA:

**Andy Gregory**, *Central IN*

#### ILLINOIS:

**Lauren Torger**, *Chicago*

#### MISSOURI:

**Amee Meyers Colvin ('92, '93)**, *St. Louis*

#### NORTH CAROLINA:

**Stephanie Rucker ('96)**, *Denver*

#### OHIO:

**Tara Regan ('04, '06)**, *Cleveland*

**Chuck Campbell ('83)**, *Columbus*

#### TENNESSEE:

**Richard Green II ('64)**, *Memphis*

**Lance Coulter ('08)**, *Music City (Nashville Area)*

#### TEXAS:

**Scott Parshall ('80)**, *Austin*

**Mark Miller ('95)**, *Dallas*

**Jerry Smith ('65)**, *Houston*

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## **ATHLETICS & STUDENT SERVICES**

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# ATHLETICS

at a glance...

## Hilltopper Athletics 2013/14



- Colors:** Red & White
- Nickname:** Hilltoppers & Lady Toppers
- Mascot:** Big Red
- Affiliation:** NCAA Division I
- Conference:** Sun Belt Conference (through June 30, 2014)  
Conference USA (effective July 1, 2014)

*Each of WKU's 19 teams has exceeded the NCAA's mandated Academic Progress (APR) score.*



## betcha didn't know...

WKU was proud to have **3** students chosen to **participate in the 2012 Olympics** held in London.

WKU swimmer Claire Donahue became the first WKU athlete to earn a gold medal.



Since 2000, **85%** of all student athletes fulfilling their eligibility have also graduated.

The average GPA of WKU's 379 student athletes is **3.05**.

## Hilltopper Athletic Directors

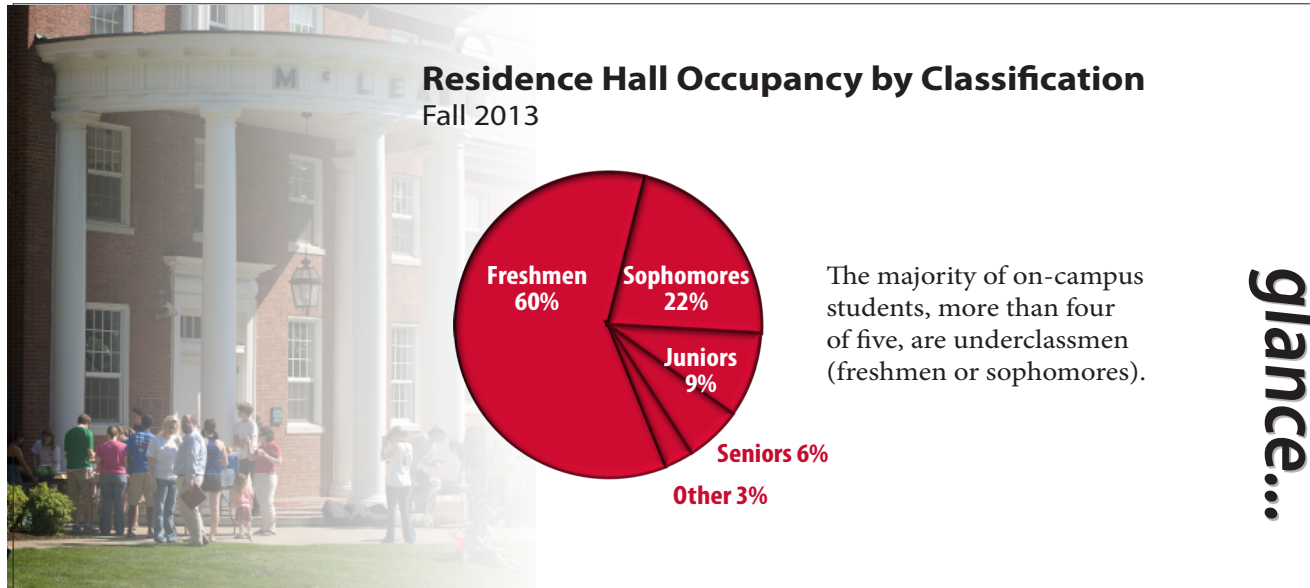
- Director of Athletics..... Todd Stewart
- Associate Athletic Director, Facilities and Administration ..... Craig Biggs
- Associate Athletic Director, Marketing.....Lindsay Boyden
- Associate Athletic Director, Development, HAF Exec. Director..... Kyle Chapman
- Associate Athletic Director, Development..... Jim Clark
- Associate Athletic Director, Business Affairs, CFO..... Darrell Horn
- Assistant Athletic Director, Ticketing ..... Matt Morrison
- Assistant Athletic Director, Communications..... Michael Schroeder

## Hilltopper Head Coaches

- Baseball .....Matt Myers
- Men's Basketball ..... Ray Harper
- Women's Basketball ..... Michelle Clark-Heard
- Football..... Jeff Brohm
- Men's Golf .....Phillip Hatchett
- Women's Golf .....Adam Gary
- Soccer .....Jason Neidell
- Softball .....Amy Tudor
- Men's & Women's Swimming ..... Bruce Marchionda
- Men's & Women's Tennis..... Jeff True
- Men's & Women's Track & Field/Cross Country ..... Erik Jenkins
- Volleyball .....Travis Hudson



# RESIDENCE HALL OCCUPANCY



## Occupancy by Residence Hall, Fall 2013

| Residence Hall     | Type                     | N   | Residence Hall | Type                    | N   |
|--------------------|--------------------------|-----|----------------|-------------------------|-----|
| Apartments         | Co-ed, Upperclassmen     | 66  | McLean         | Co-ed, Honors           | 107 |
| Barnes-Campbell    | Male                     | 342 | Meredith       | Female, Sorority        | 173 |
| Bates-Runner       | Co-ed, Honors            | 135 | Minton         | Co-ed, Honors           | 377 |
| Bemis Lawrence     | Female                   | 360 | Northeast      | Co-ed, Upperclassmen    | 285 |
| Douglas Keen       | Male                     | 334 | Pearce Ford    | Co-ed, SLO <sup>1</sup> | 769 |
| Florence Schneider | Academy                  | 121 | Rodes Harlin   | Female                  | 330 |
| Gilbert            | Female, SLO <sup>1</sup> | 192 | Southwest      | Co-ed, Upperclassmen    | 287 |
| Hugh Poland        | Female                   | 370 | Zacharias      | Co-ed, Upperclassmen    | 188 |
| McCormack          | Male                     | 326 |                |                         |     |

## Residence Hall Occupancy by Student Classification

|                    | Fall 2009    | Fall 2010    | Fall 2011    | Fall 2012    | Fall 2013    |
|--------------------|--------------|--------------|--------------|--------------|--------------|
| Freshmen           | 2,982        | 2,954        | 3,027        | 2,988        | 2,857        |
| Sophomores         | 1,058        | 1,051        | 1,054        | 1,084        | 1,039        |
| Juniors            | 427          | 400          | 395          | 435          | 435          |
| Seniors            | 198          | 222          | 231          | 240          | 283          |
| Other <sup>2</sup> | 138          | 141          | 137          | 151          | 148          |
| <b>Total</b>       | <b>4,803</b> | <b>4,768</b> | <b>4,844</b> | <b>4,898</b> | <b>4,762</b> |

<sup>1</sup> Special Living Options

<sup>2</sup> Includes Academy of Math and Science Students, other undergraduates, and graduate students.

**betcha didn't know...**

WKU has **10** Special Living Options for students living on-campus.

ACES (Commonwealth School)

College of Health & Human Services

Honors

International Exchange

J. L. Marshall Business

Men of Distinction

Potter College

ROTC

WISE-UP (Women in Science & Engineering)

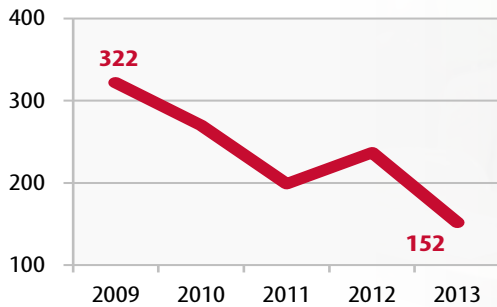
Women of Western



# CAMPUS CRIME STATISTICS

at a glance...

**Crime Occurrences**  
2009 – 2013



Crime at WKU has decreased by **53%** over the last five years. Larceny accounted for three fifths of all crime occurrences.

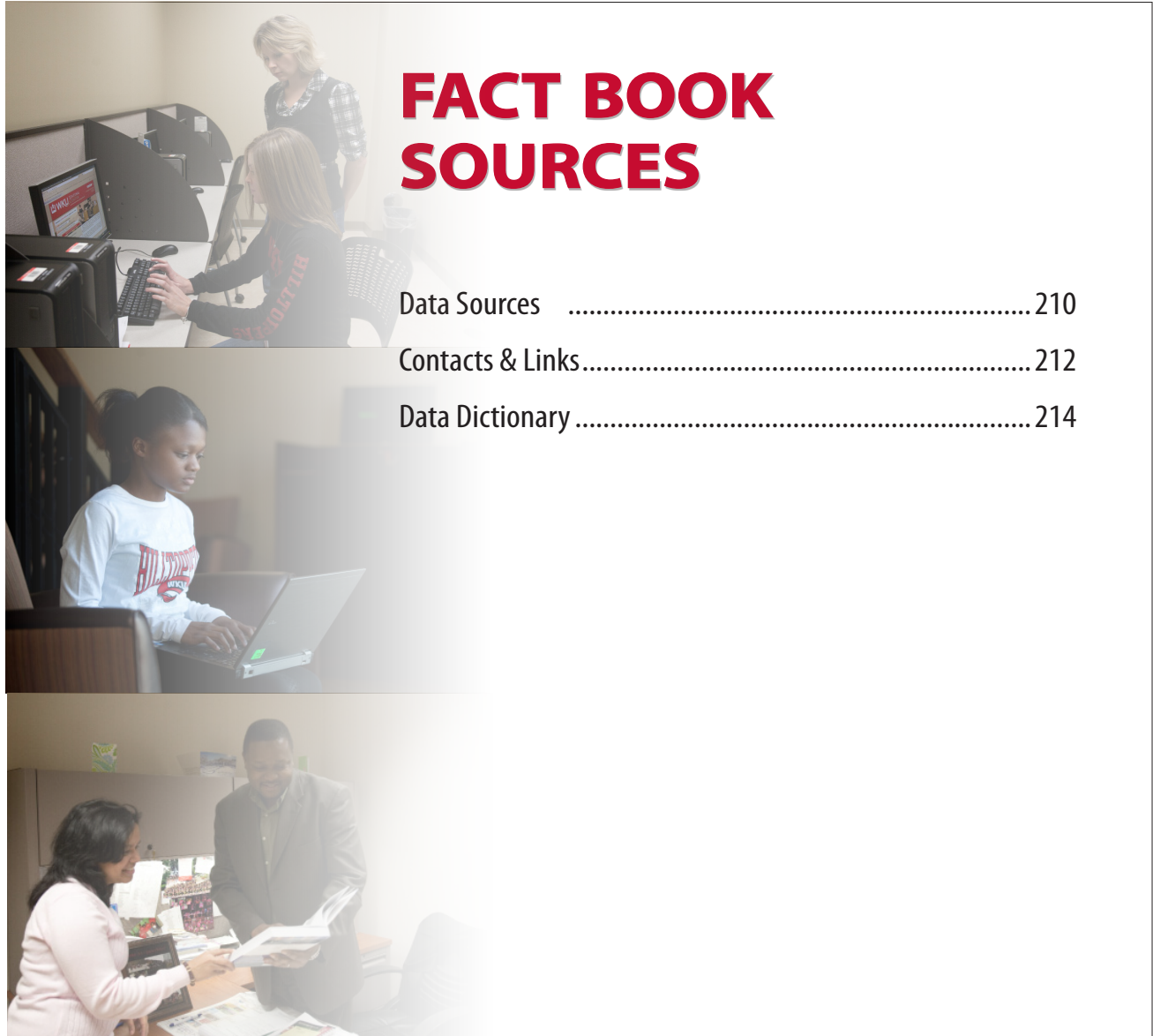
## Crime Arrests

|                       | 2009       | 2010       | 2011       | 2012       | 2013       |
|-----------------------|------------|------------|------------|------------|------------|
| Liquor Law Violations | 100        | 143        | 176        | 163        | 93         |
| Drug Abuse Violations | 69         | 127        | 128        | 166        | 98         |
| Weapons Possessions   | 1          | 3          | 2          | 4          | 0          |
| DUI                   | 96         | 60         | 74         | 91         | 117        |
| <b>Total</b>          | <b>266</b> | <b>333</b> | <b>380</b> | <b>424</b> | <b>308</b> |

## Crime Occurrences

|                     | 2009       | 2010       | 2011       | 2012       | 2013       |
|---------------------|------------|------------|------------|------------|------------|
| Murder              | 0          | 0          | 0          | 0          | 0          |
| Forcible Rape       | 2          | 1          | 5          | 2          | 1          |
| Attempted Rape      | 0          | 0          | 0          | 0          | 1          |
| Robbery             | 0          | 1          | 1          | 1          | 1          |
| Aggravated Assault  | 0          | 0          | 1          | 4          | 1          |
| Simple Assault      | 20         | 18         | 13         | 22         | 13         |
| Burglary            | 80         | 72         | 33         | 65         | 38         |
| Larceny             | 215        | 178        | 145        | 142        | 95         |
| Motor Vehicle Theft | 5          | 0          | 1          | 1          | 2          |
| <b>Total</b>        | <b>322</b> | <b>270</b> | <b>199</b> | <b>237</b> | <b>152</b> |

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## **FACT BOOK SOURCES**

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# DATA SOURCES

## Photography

*A special thanks to Clinton Lewis in University Publications for providing the photographs displayed throughout the Fact Book.*

## General Information

- Benchmark Universities' Institutional Research websites
- Princeton Review's Guide to Green Colleges ([www.princetonreview.com](http://www.princetonreview.com))
- Kentucky Council on Postsecondary Education ([www.cpe.ky.gov](http://www.cpe.ky.gov))
- Western Kentucky University Office of the Registrar
- Western Kentucky University Office of the Dean of Graduate Studies and Research
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications

## Students

- Kentucky Council on Postsecondary Education ([www.cpe.ky.gov](http://www.cpe.ky.gov))
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website ([www.wku.edu/academy](http://www.wku.edu/academy))
- Western Kentucky University Regional Campus Enrollment Reports

## Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs



## Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

## Resources

- College Entrance Examination Board (2013). Trends in College Pricing.
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance

## Alumni & Development

- Western Kentucky University Office of Administrative Systems and Applications
- Western Kentucky University Office of Alumni Relations
- Western Kentucky University Office of the Vice President for Development and Alumni Relations

## Athletics & Student Services

- Western Kentucky University Division of Student Affairs
- Western Kentucky University Intramural - Recreational Sports
- Western Kentucky University Office of Athletic Media Relations
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department





# POINTS OF CONTACT

|   |  |
|---|--|
| Academic Advising.....(270) 745-5065                              | Graduate School.....(270) 745-2446                                   |
| Academic Affairs .....(270) 745-2296                              | Housing & Residence Life .....(270) 745-4359                         |
| Admissions.....(270) 745-2551                                     | Honors College .....(270) 745-2081                                   |
| Alumni Relations.....(270) 745-4395                               | Human Resources.....(270) 745-5360                                   |
| Athletics.....(270) 745-3542                                      | Information Technology .....(270) 745-2243                           |
| Bursar .....(270) 745-6381  | Office of<br>Institutional Diversity & Inclusion .....(270) 745-5066 |
| Campus Operator .....(270) 745-0111                               | <b>Office of<br/>Institutional Research.....(270) 745-3250</b>       |
| Career Services .....(270) 745-3095                               | Office of International Programs .....(270) 745-7002                 |
| College of Arts & Letters.....(270) 745-2344                      | Office of the President .....(270) 745-4346                          |
| College of Business.....(270) 745-6311                            | Orientation (New Student).....(270) 745-4242                         |
| College of Education<br>& Behavioral Sciences .....(270) 745-4662 | Registrar .....(270) 745-3351  |
| College of Health<br>& Human Services .....(270) 745-7003         | Sports Information.....(270) 745-4298                                |
| College of Science<br>& Engineering .....(270) 745-4448           | Student Activities .....(270) 745-2459                               |
| Development & Alumni Relations .....(270) 745-6208                | Student Affairs .....(270) 745-2791                                  |
| Division of Extended<br>Learning & Outreach .....(270) 745-1900   | Student Financial Assistance .....(270) 745-2755                     |
| Equal Opportunity/AA/<br>University ADA .....(270) 745-5121       | Ticket Office .....(270) 745-5222                                    |
| Financial Affairs.....(270) 745-2434                              | University College .....(270) 745-3570                               |
|   | University Libraries .....(270) 745-2904                             |
|   | WKU Police Department .....(270) 745-2548                            |

want  
more?

## Visit our website for more information

The Office of Institutional Research is available to provide longitudinal data about Western Kentucky University. Should you need additional information, please visit our website at [www.wku.edu/instres](http://www.wku.edu/instres)





## SELECTED WKU WEBSITES

|   |  |
|---|--|
| Academic Advising.....                              | <a href="http://www.wku.edu/advising">www.wku.edu/advising</a>               |
| Academic Affairs .....                              | <a href="http://www.wku.edu/academicaffairs">www.wku.edu/academicaffairs</a> |
| Admissions.....                                     | <a href="http://www.wku.edu/admissions">www.wku.edu/admissions</a>           |
| Alumni Relations.....                               | <a href="http://www.wkualumni.org">www.wkualumni.org</a>                     |
| Athletics.....                                      | <a href="http://www.wkusports.com">www.wkusports.com</a>                     |
| Center for Career and Professional Development..... | <a href="http://www.wku.edu/career">www.wku.edu/career</a>                   |
| College of Arts & Letters.....                      | <a href="http://www.wku.edu/pcal">www.wku.edu/pcal</a>                       |
| College of Business.....                            | <a href="http://www.wku.edu/business">www.wku.edu/business</a>               |
| College of Education & Behavioral Sciences.....     | <a href="http://www.wku.edu/cebs">www.wku.edu/cebs</a>                       |
| College of Health & Human Services .....            | <a href="http://www.wku.edu/chhs">www.wku.edu/chhs</a>                       |
| College of Science & Engineering .....              | <a href="http://www.wku.edu/ogden">www.wku.edu/ogden</a>                     |
| Development & Alumni Relations .....                | <a href="http://www.wku.edu/dar">www.wku.edu/dar</a>                         |
| Equal Opportunity/AA/University ADA.....            | <a href="http://www.wku.edu/eoo">www.wku.edu/eoo</a>                         |
| Financial Affairs.....                              | <a href="http://www.wku.edu/finadmin">www.wku.edu/finadmin</a>               |
| Graduate School .....                               | <a href="http://www.wku.edu/graduate">www.wku.edu/graduate</a>               |
| Honors College.....                                 | <a href="http://www.wku.edu/honors">www.wku.edu/honors</a>                   |
| Housing & Residence Life .....                      | <a href="http://www.wku.edu/housing">www.wku.edu/housing</a>                 |
| Human Resources.....                                | <a href="http://www.wku.edu/HR">www.wku.edu/HR</a>                           |
| Information Technology .....                        | <a href="http://www.wku.edu/it">www.wku.edu/it</a>                           |
| Institutional Diversity & Inclusion .....           | <a href="http://www.wku.edu/oidi">www.wku.edu/oidi</a>                       |
| Institutional Research .....                        | <a href="http://www.wku.edu/instres">www.wku.edu/instres</a>                 |
| Office of International Programs .....              | <a href="http://www.wku.edu/oip">www.wku.edu/oip</a>                         |
| Orientation (New Student).....                      | <a href="http://www.wku.edu/atp">www.wku.edu/atp</a>                         |
| Registrar .....                                     | <a href="http://www.wku.edu/registrar">www.wku.edu/registrar</a>             |
| Student Activities .....                            | <a href="http://www.wku.edu/sao">www.wku.edu/sao</a>                         |
| Student Affairs .....                               | <a href="http://www.wku.edu/student_affairs">www.wku.edu/student_affairs</a> |
| Student Financial Assistance .....                  | <a href="http://www.wku.edu/financialaid">www.wku.edu/financialaid</a>       |
| University College .....                            | <a href="http://www.wku.edu/uc">www.wku.edu/uc</a>                           |
| University Libraries .....                          | <a href="http://www.wku.edu/library">www.wku.edu/library</a>                 |
| WKU Police Dept .....                               | <a href="http://www.wku.edu/police">www.wku.edu/police</a>                   |



# DATA DICTIONARY

**Advanced placement:** College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit. *Source: College Board*

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. *Source: IPEDS*

**Applicant (first-time, first-year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant (by applicant or institution). *Source: Common Data Set*

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Source: IPEDS*

**Associate degree:** An award that normally requires at least 60 semester credit hours or the equivalent. *Source: KY Council on Postsecondary Education*

**Audit:** Normally for-credit course taken for zero hours credit. *Source: KY Council on Postsecondary Education*

**Baccalaureate degree:** an award that normally requires at least 120 semester credit hours or the equivalent. This includes all bachelor's degrees conferred in a five year cooperative (work study) program and degrees in which the normal four years of work are completed in three years. *Source: KY Council on Postsecondary Education*

**Black or African-American:** A person having origins in any of the black racial groups of Africa. *Source: IPEDS*

**Certificate:** A formal award certifying the satisfactory completion of a postsecondary education program. *Source: IPEDS*

**Degree:** An award conferred by a postsecondary education institution as official recognition for the successful completion of an academic program. *Source: KY Council on Postsecondary Education*

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. *Source: Common Data Set*

**Doctor's Degree – Research/Scholarship:** A Ph.D. or other doctor's degree that requires advanced work beyond the master's level including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. *Source: KY Council on Postsecondary Education*

**Doctor's Degree – Professional Practice:** A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional." *Source: KY Council on Postsecondary Education*

**Doctor's Degree–Other:** A doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice. *Source: KY Council on Postsecondary Education*

**Duplicated (enrollments & credentials):** Because students may declare more than one major, a duplicated count credits each of the student's major(s). *Source: WKU Office of Institutional Research*



**First-time first-year student:** A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). *Source: Common Data Set*

**Freshman:** An undergraduate student who has graduated from high school and earned fewer than 30 semester credit hours. *Source: KY Council on Postsecondary Education*

**Full-time equivalent students (1/3 method):** A single value providing a meaningful combination of full-time and part-time students calculated by taking the total of full-time students plus one-third of part-time students. *Source: WKU Office of Institutional Research*

**Full-time student:** An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status. *Source: KY Council on Postsecondary Education*

**Governor's Scholar:** A summer residential program for outstanding high school students in Kentucky who are rising seniors. Students who are selected attend the Program without charge. The Program's mission is to enhance Kentucky's next generation of civic and economic leaders and has grown to over 1,000 students on three campuses. *Source: Governor's Scholars Program*

**Graduate student:** A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. *Source: Common Data Set*

**Hispanic:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. *Source: IPEDS*

**Kentucky Council on Postsecondary Education (CPE):** Coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997. *Source: KY Council on Postsecondary Education*

**Junior:** An undergraduate student who has earned at least 60, but fewer than 90, semester credit hours. *Source: KY Council on Postsecondary Education*

**Master's degree:** An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. *Source: KY Council on Postsecondary Education*

**National Merit Scholar:** Recipient of a prestigious national award given annually to honor academically talented U.S. high school students. *Source: National Merit Scholarship Corporation*

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. *Source: IPEDS*

**Non-degree seeking student:** A student enrolled in courses for credit who chooses not to pursue a degree or formal award. *Source: WKU Office of Institutional Research*

**Nonresident Alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. *Source: IPEDS*

**Non-traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional. *Source: WKU Office of Institutional Research*

**Part-time student:** An undergraduate student enrolled in less than 12 credit hours, or a graduate student enrolled in less than nine credit hours. *Source: WKU Office of Institutional Research*



**Post-baccalaureate student:** A student with a baccalaureate degree who is working toward another baccalaureate degree, an associate degree, or a certificate, or who is taking undergraduate coursework but not pursuing an additional degree.

*Source: WKU Office of Institutional Research*

**Regional Campuses:** WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro. *Source: WKU Office of Institutional Research*

**Senior:** An undergraduate student who has earned at least 90 semester credit hours. *Source: KY Council on Postsecondary Education*

**Sophomore:** An undergraduate student who has earned at least 30, but fewer than 60, semester credit hours. *Source: KY Council on Postsecondary Education*

**Specialist's degree student:** An award that normally requires 60 semester hours of concentrated and approved graduate coursework beyond the bachelor's degree. It is generally offered in the field of education to acknowledge completion of advanced graduate study designed to help individuals meet licensure requirements or develop additional knowledge and skill beyond the master's degree but not at the doctoral level. *Source: KY Council on Postsecondary Education*

**Student credit hour production (SCHP):** Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Student credit hours are awarded to Colleges and Departments based on the type and location of the section, which assigns SCHP credit to 400G courses (graduate sections that are cross-listed with an undergraduate course) as well as Interactive Video Services (IVS) Courses that are serving the regional campuses properly.

Additionally, SCHP generated in Independent Learning, Cohort Courses, Dual Credit Courses and Navitas Courses are included in the calculation of College and Departmental SCHP. *Source: WKU Office of Institutional Research*

**Student to faculty ratio:** Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). *Source: Common Data Set*

**Tenure:** Status with respect to permanence of a faculty member's position. *Source: IPEDS*

**Tenure track:** Personnel positions that lead to consideration of tenure. *Source: IPEDS*

**Terminal degree:** The highest degree you may earn in a particular discipline. Note that not all disciplines are studied at all levels, so a terminal degree in one field may be different than another's. *Source: Princeton Review*

**Traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students who are less than 25 years of age are categorized as traditional. *Source: WKU Office of Institutional Research*

**Transfer student (first-time):** A certificate-, diploma-, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., technical, undergraduate, graduate). The student may transfer with or without credit. *Source: KY Council on Postsecondary Education*

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate. *Source: Common Data Set*

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. *Source: IPEDS*