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# FACT BOOK 2020



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*For additional information and assistance, please review the following link: <http://www.wku.edu/eoo>*

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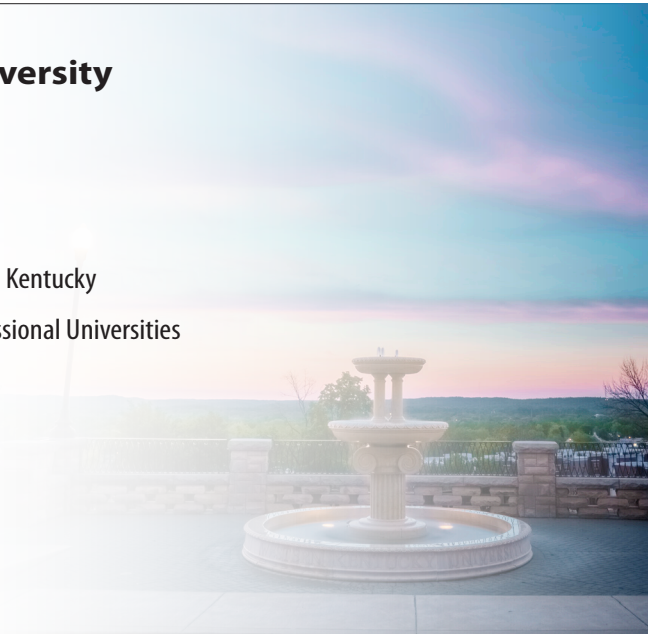
# WKU AT A GLANCE

## Profile of Western Kentucky University

Academic Year 2020/21

<b>Founded:</b>	1906
<b>Location:</b>	Bowling Green, Kentucky
<b>Carnegie Classification:</b>	Doctoral/Professional Universities
<b>Highest Degree Offered:</b>	Doctorate

at a  
glance...



### WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.


WKU’s undergraduate division provides four-year programs leading to the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Interdisciplinary Studies, Bachelor of Music, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Social Work degrees. One hundred academic majors that lead to the baccalaureate degree and 76 academic minors are available. A number of professional and pre-professional advising tracks provide additional options.

Six associate degree programs are also offered leading to the Associate of Arts, Associate of Interdisciplinary Studies, Associate of Science, and Associate of Science in Nursing degrees. Twenty-nine undergraduate certificate programs are also offered.

The Graduate School at WKU offers graduate education in 90 degree and certificate programs. The university confers the Master of Accountancy, Master of Arts, Master of Arts in Education, Master of Arts in Teaching, Master of Business Administration, Master of Fine Arts, Master of Health Administration, Master of Music, Master of Public Administration, Master of Public Health, Master of Science, Master of Science in Nursing, Master of Social Work, Specialist in Education, Doctor of Education, Doctor of Nursing Practice, Doctor of Physical Therapy, and Doctor of Psychology. WKU also offers non-degree Rank I and II and certification-only teacher education programs.

### Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.



## WKU's GREEN HIGHLIGHTS

Western Kentucky University earned a Silver rating from The Association for the Advancement of Sustainability in Higher Education through their Sustainability Tracking, Assessment, and Rating System (STARS).

In 2019, WKU gained its first international recognition of sustainability efforts through inclusion in UI GreenMetric World University Rankings.

WKU has been profiled in Princeton Review's Guide to Green Colleges ten years in a row.

WKU's Ogden College Hall became the first educational laboratory in the United States to achieve WELL v2 Gold Certification by the International WELL Building Institute.

## Statement of Purpose

WKU is engaged in internationally acclaimed, student-and-learning-centered academic programs. The WKU experience occurs on several unique campus environments and through an overarching spirit which attracts an intellectually exciting and diverse family of the nation's best students. WKU provides students of all backgrounds with rigorous academic programs in education, the liberal arts and sciences, the health sciences, and business, with emphasis at the baccalaureate and masters levels, complemented by relevant associate and doctoral level programs. The University places a premium on student learning; it is committed to ensuring value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes. Out-of-the-classroom and study abroad experiences enhance learning, promote diversity, and contribute to the success of students.

The University encourages engaged research and public service in support of economic development, quality

of life, and improvement of education at all levels. WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems. An inspiring and talented faculty promotes a high level of creative activity and diverse scholarship and an entrepreneurial attitude designed to expand knowledge, improve instruction, increase learning, and provide applied solutions toward high-quality service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its main and regional campuses, and through extensive distance learning opportunities. WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.



# UNIVERSITY LEADERSHIP

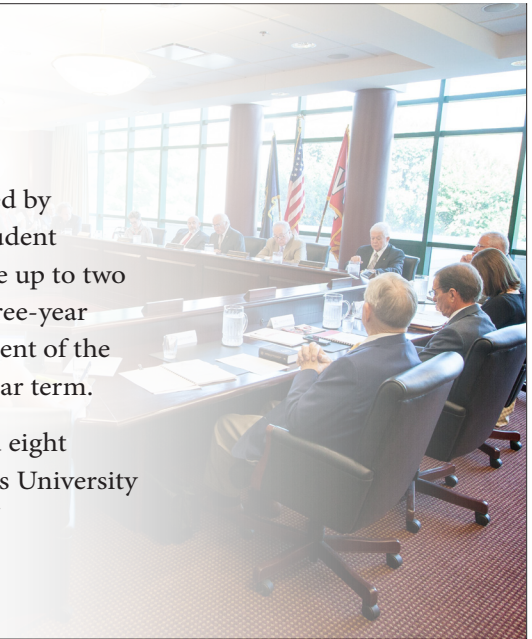
at a glance...

## University Leadership

2020/21

**Board of Regents:** Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

**WKU President’s Cabinet:** Comprised of the president and eight senior administrators, the President’s Cabinet determines University policy and provides strategic leadership and oversight of institutional functions.



## Federal & State Officials Representing Bowling Green

**Hon. Andy Beshear**, *Governor*

**Hon. Mitch McConnell**, *United States Senate Majority Leader*

**Hon. Rand Paul**, *United States Senator*

**Hon. Brett Guthrie**, *U.S. Representative, Kentucky’s 2<sup>nd</sup> Congressional District*

**Hon. Mike Wilson**, *Kentucky Senator, District 32*

**Hon. Michael Meredith**, *Kentucky House of Representatives, District 19*

**Hon. Patti Minter**, *Kentucky House of Representatives, District 20*

**Hon. Jason Petrie**, *Kentucky House of Representatives, District 16*

**Hon. Steve Riley**, *Kentucky House of Representatives, District 23*

**Hon. Steve Sheldon**, *Kentucky House of Representatives, District 17*

**Hon. Wilson Stone**, *Kentucky House of Representatives, District 22*





## Western Kentucky University Board of Regents

**Dr. Phillip Bale**

**Ms. Linda Ball**

**Mr. David Brinkley**, *Secretary*

**Dr. Claus Ernst**, *Faculty Regent*

**Mr. Will Harris**, *Student Regent*

**Ms. Julie Harris Hinson**

**Mr. Frederick Higdon**, *Chair*

**Mr. Jason McKinney**, *Vice Chair*

**Mr. George Nichols III**

**Mr. J. David Porter**

## President's Cabinet

**Dr. Timothy C. Caboni**, *President*

**Dr. Lynne Holland**, *Assistant Vice President, Dean of Students*

**Ms. Susan Howarth**, *Executive Vice President for Strategy, Operations and Finance*

**Dr. Ethan Logan**, *Vice President for Enrollment and Student Experience*

**Mr. Bryan Russell**, *Chief Facilities Officer*

**Dr. Cheryl Stevens**, *Acting Provost & Vice President for Academic Affairs*

**Mr. Todd Stewart**, *Director of Athletics*

**Ms. Amanda Trabue**, *Vice President for Philanthropy and Alumni Engagement*

**Ms. Andrea Anderson**, *General Counsel*

## University Deans

**Dr. Gregory Arbuckle (Interim)**, *Ogden College of Science and Engineering*

**Dr. Tania Basta**, *College of Health and Human Services*

**Ms. Susann deVries**, *University Libraries*

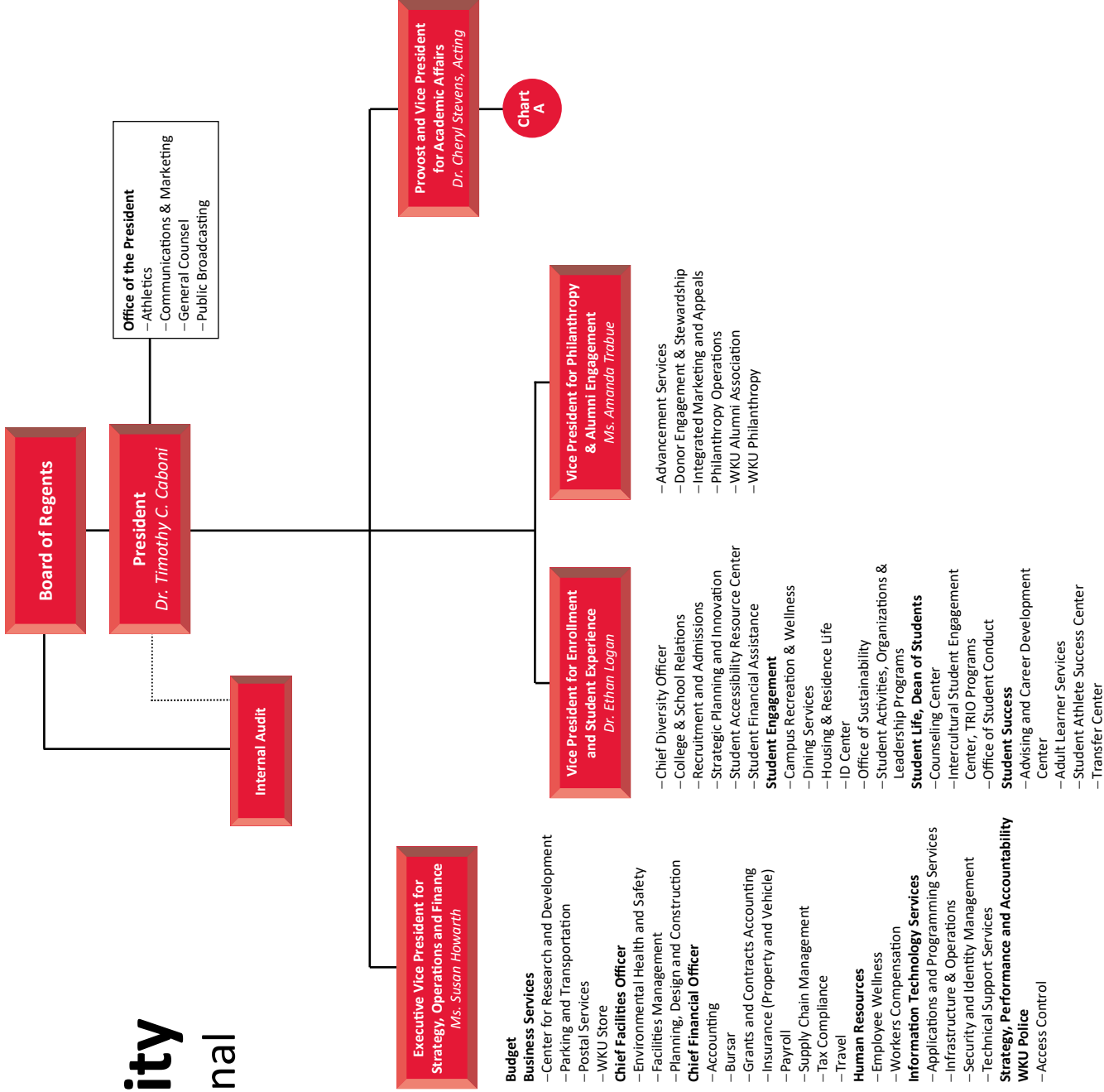
**Dr. Corinne Murphy**, *College of Education and Behavioral Sciences*

**Dr. Christopher Shook**, *Gordon Ford College of Business*

**Dr. Lawrence Snyder**, *Potter College of Arts & Letters*



# University Organizational Structure



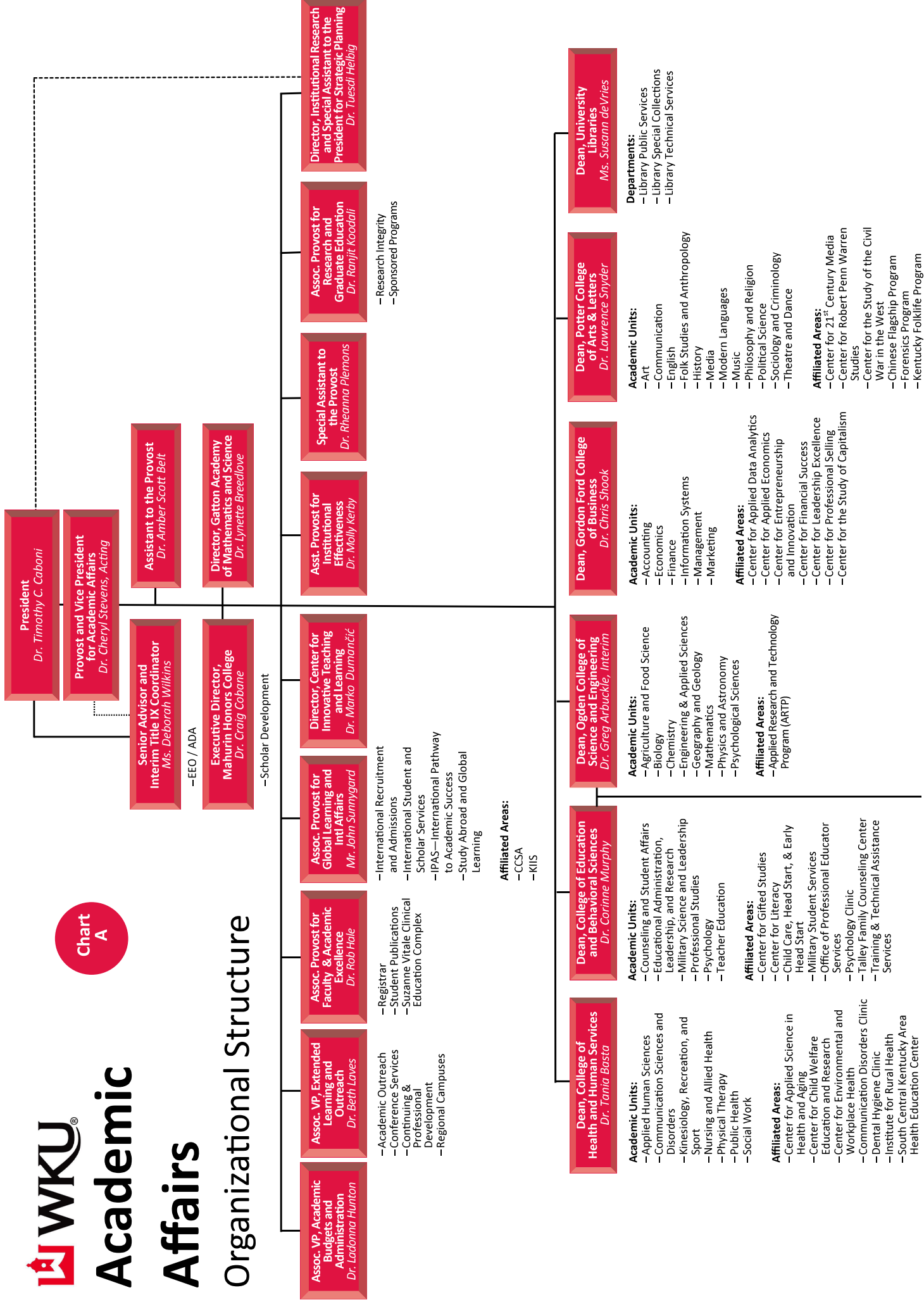


# Academic

# Affairs

## Organizational Structure

Chart  
A





# DEGREES & PROGRAMS OFFERED

## Undergraduate Majors Fall 2019

<b>1.</b>	Nursing, B.S.N. (#586)	1,109
<b>2.</b>	Management, B.S. (#723)	558
<b>3.</b>	Biology (Minor Required), B.S. (#617)	494
<b>4.</b>	Elementary Education, B.S. (#527)	468
<b>5.</b>	Psychology, A.B. (#760)	408
<b>6.</b>	Marketing, B.S. (#720)	399
<b>7.</b>	Exercise Science, B.S. (#554)	393
<b>8.</b>	Criminology, A.B. (#627)	369
<b>9.</b>	Interdisciplinary Studies, B.I.S. (#558)	319
<b>10.</b>	Agriculture, B.S. (#508)	294

## Graduate Programs Fall 2019

<b>1.</b>	Organizational Leadership, M.A. (#0467)	304
<b>2.</b>	Speech-Language Pathology, M.S. (#0466)	181
<b>3.</b>	Recreation & Sport Administration, M.S. (#095)	134
<b>4.</b>	Social Work, M.S.W. (#157)	99
<b>4.</b>	Educational Leadership, Ed.D. (#0010)	99
<b>6.</b>	Physical Therapy, D.P.T. (#0013)	88
<b>7.</b>	Nursing Practice, D.N.P. (#0011)	81
<b>8.</b>	Business Administration, M.B.A. (#057)	69
<b>9.</b>	Counseling, M.A.E. (#043)	60
<b>10.</b>	Public Health, M.P.H. (#152)	53

top ten...

## Undergraduate Offerings

### Certificates

- Accredited Financial Counselor <sup>1</sup>
- Advanced Professionalism
- Applied Data Analytics
- Brewing and Distilling Arts & Sciences
- Chinese Studies <sup>1</sup>
- Citizenship and Social Justice <sup>1</sup>
- Deaf Studies
- Early Childhood Education Director
- Emergency Management Disaster Science
- Environmental Health
- Family Home Visiting
- Financial Planning
- Game Design <sup>1</sup>
- Geographic Information Systems
- German Studies <sup>1</sup>
- Graphic Design <sup>1</sup>
- Health Education and Health Promotion
- Health Informatics
- Interactive Training & Leadership
- Land Surveying
- Long-Term Care Administration
- Occupational Safety and Health
- Organizational Leadership
- Paralegal Studies <sup>1</sup>
- Public Health
- Real Estate
- User Experience
- Workplace Communication <sup>1</sup>
- Worksite Health Promotion

<sup>1</sup> Effective Fall 2020



## Undergraduate Offerings *(continued)*

### Associate of Arts

- Business
- Paralegal Studies

### Associate of Interdisciplinary Studies

#### Associate of Science

- Agricultural Technology & Management
- Dental Hygiene

### Associate of Science in Nursing

#### Bachelor of Arts

- Advertising
- Anthropology
- Arabic
- Art History
- Asian Religions & Cultures
- Broadcasting
- Chinese
- Communication Studies
- Corporate & Organizational Communication
- Criminology
- Dance
- Diversity & Community Studies
- Economics
- English
- English for Secondary Teachers
- Film
- History
- Honors Self-Designed Studies
- International Affairs
- Journalism
- Mathematics
- Music
- Paralegal Studies
- Philosophy
- Photojournalism
- Political Science
- Psychology
- Public Relations
- Religious Studies
- Social Studies

### Bachelor of Arts *(continued)*

- Sociology
- Spanish
- Theatre
- Visual Studies

### Bachelor of Fine Arts

- Film Production <sup>1</sup>
- Performing Arts
- Visual Arts

### Bachelor of Interdisciplinary Studies

#### Bachelor of Music

#### Bachelor of Science

- Accounting
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business Data Analytics
- Business Economics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Engineering Technology Management
- Entrepreneurship
- Environmental and Occupational Health Science
- Environmental, Sustainability, and Geographic Studies <sup>1</sup>
- Exercise Science
- Family & Consumer Sciences
- Finance
- Geological Sciences
- Health Care Administration

### Bachelor of Science *(continued)*

- Health Information Management
- Health Sciences
- Honors Self-Designed Studies
- Hospitality Management & Dietetics
- Interdisciplinary Early Childhood Education
- Interior Design & Fashion Merchandising
- International Business Management
- Manufacturing Engineering Technology
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Laboratory Science
- Meteorology
- Middle Grades Mathematics
- Middle Level Education in Social Studies & Language Arts
- Middle School Science Education
- Military Leadership
- Molecular Biotechnology
- Organizational Leadership
- Physical Education
- Physics
- Psychological Science
- Public Health
- Recreation Administration
- Science & Mathematics Education
- Special Education (LBD) and Elementary Education
- Sport Management
- Workforce Administration

### Bachelor of Science in Nursing

### Bachelor of Social Work

<sup>1</sup> Effective Fall 2020



## Graduate Offerings

### Certificates

- Addictions Education
- Adult Education
- Advanced Behavior Management
- Biology
- Brewing and Distilling Arts & Sciences
- Business Core Competencies
- Business Sustainability
- Career Services
- College & Career Readiness
- Communicating in Healthcare
- Communicating in Organizations
- Dietetic Practice
- Economic Data Analytics
- Elementary Math Specialization, P-5
- Emergency Management Disaster Science
- Environmental Health & Safety
- Epidemiology <sup>1</sup>
- Facility & Event Management
- Family Nurse Practitioner
- Gender & Women's Studies
- Global Health Administration
- Health Education
- Instructional Design
- Intercollegiate Athletic Administration
- International Student Services
- Lean Sigma
- Literacy in Post-Secondary Settings
- Local Government Administration
- Measurement, Evaluation, & Research
- Nonprofit Administration
- Organizational Leadership
- Psychiatric Mental Health Nurse Practitioner
- Scientific Data Analytics
- Strategic Sport Communications
- Teaching English to Speakers of Other Languages (TESOL)
- Workplace Health Promotion

### Master of Accountancy

#### Master of Arts

- Applied Economics
- English
- Folk Studies
- History
- Mathematics
- Organizational Communication
- Organizational Leadership
- Psychology

#### Master of Arts in Education

- Adult Education
- Counseling
- Elementary Education-Teacher Leaders
- Gifted Education and Talent Development
- Interdisciplinary Early Childhood Education, Birth to Primary - Teacher Leaders
- Literacy Education
- Middle Grades Education-Teacher Leaders
- Secondary Education-Teacher Leaders
- Special Education-LBD
- Special Education-MSD - Teacher Leaders
- Student Affairs in Higher Education

#### Master of Arts in Teaching

- Interdisciplinary Early Childhood Education, Birth to Primary - Initial Certification
- Middle Grades Education - Initial Certification
- Secondary Education - Initial Certification
- Special Education-LBD - Initial Certification

#### Master of Business Administration

### Master of Fine Arts

- Creative Writing

### Master of Health Administration

### Master of Music

### Master of Public Administration

### Master of Public Health

### Master of Science

- Agriculture
- Biology
- Chemistry
- Child and Family Studies
- Computer Science
- Engineering Technology Management
- Environmental & Occupational Health Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Kinesiology
- Libraries, Informatics, & Technology in Education
- Mathematics
- Psychology
- Recreation & Sport Administration
- Speech-Language Pathology

### Master of Science in Nursing

### Master of Social Work

### Specialist in Education

- Gifted Education and Talent Development
- School Psychology

### Doctor of Education

- Educational Leadership

### Doctor of Nursing Practice

### Doctor of Physical Therapy

### Doctor of Psychology

- Applied Psychology

<sup>1</sup> Effective Fall 2020



# ACCREDITATION

## University Accreditations

### The Southern Association of Colleges & Schools, Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, specialist, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Western Kentucky University.



## Program Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

Association of University Programs in Health Administration (AUPHA)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

Commission on Accreditation in Physical Therapy Education (CAPTE)

Commission on Collegiate Nursing Education (CCNE)

Commission on Dental Accreditation (CODA) of American Dental Association (ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council for the Accreditation of Educator Preparation (CAEP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Engineering Accreditation Commission (EAC) of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association for the Education of Young Children (NAEYC)

National Association of Long Term Care Administrator Boards (NAB)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

National Association of Schools of Dance (NASD) Commission on Accreditation

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

National Environmental Health Science and Protection Accreditation (EHAC)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)



# BENCHMARK INSTITUTIONS

## Benchmark University Comparison<sup>1</sup>

	Fall 2019 Enrollment		AY 2018/19 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
<b>★ Western Kentucky University</b>	<b>15,895<sup>2</sup></b>	<b>2,276</b>	<b>2,984</b>	<b>752</b>	<b>73%</b>	<b>681</b>	<b>18 to 1</b>
1. Appalachian State University, NC	17,518	1,762	4,172	649	88%	1,014	16 to 1
2. Ball State University, IN	16,702	5,808	3,298	2,183	75%	1,063	14 to 1
3. Bowling Green State University, OH	15,103	2,630	3,008	908	77%	760	17 to 1
4. Central Michigan University, MI	14,672	4,759	3,937	1,638	74%	724	19 to 1
5. East Carolina University, NC <sup>3</sup>	23,081	5,570	5,141	1,423	82%	1,239	18 to 1
6. East Tennessee State University, TN <sup>4</sup>	11,268	2,457	2,442	628	73%	799	16 to 1
7. Florida Atlantic University, FL	24,842	5,219	5,786	1,530	82%	916	21 to 1
8. Illinois State University, IL	18,250	2,628	4,472	730	79%	911	19 to 1
9. Indiana State University, IN	10,216	1,930	1,937	554	65%	474	18 to 1
10. James Madison University, VA <sup>3</sup>	19,883	1,925	4,495	716	90%	1,062	16 to 1
11. Middle Tennessee State University, TN	19,461	2,260	4,047	730	75%	964	17 to 1
12. Northern Illinois University, IL <sup>3</sup>	12,131	4,204	3,440	1,371	72%	800	15 to 1
13. Ohio University, OH	20,644	6,378	7,011	1,905	82%	1,015	16 to 1
14. Towson University, MD	19,619	3,090	4,619	887	86%	920	16 to 1
15. University of North Carolina at Charlotte	24,070	5,545	5,793	1,692	83%	1,144	19 to 1
16. University of North Carolina at Greensboro	16,581	3,615	3,362	852	75%	863	16 to 1
17. University of South Alabama, AL	9,601	4,796	1,902	1,122	74%	584	17 to 1
18. University of Southern Mississippi, MS	11,594	2,539	2,448	685	68%	674	17 to 1

<sup>1</sup>Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2019-2020 Common Data Set, unless separately footnoted.

<sup>2</sup>WKU enrollment figure excludes audit-only students.

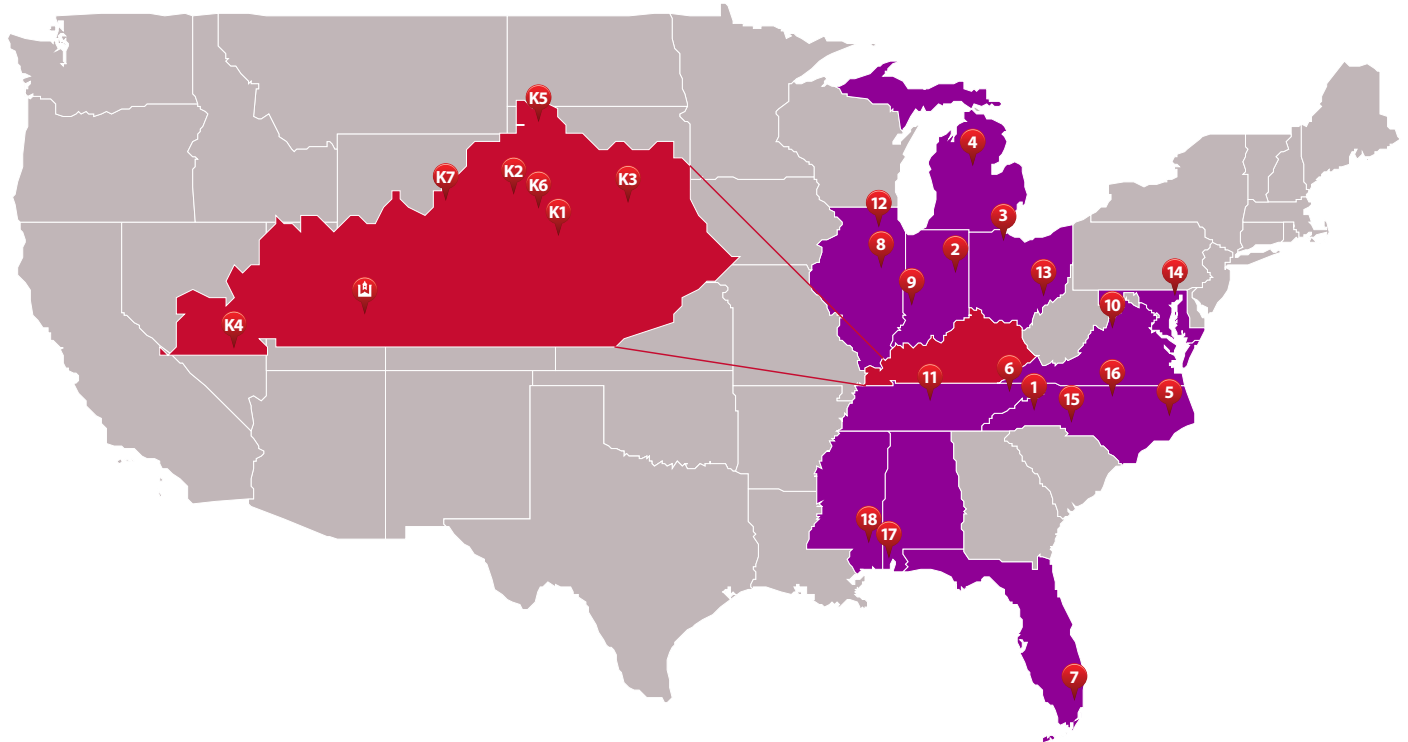
<sup>3</sup>Because a Common Data Set was unavailable, statistics were obtained from the website of the institution's Office of Institutional Research.

<sup>4</sup>Because a 2019-2020 Common Data Set was unavailable, statistics are from one year prior.





# MAP OF BENCHMARKS & KY PUBLICS



## KENTUCKY PUBLIC INSTITUTIONS

### Kentucky Public University Comparison<sup>1</sup>

	Fall 2019 Enrollment		AY 2018/19 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ <b>Western Kentucky University</b>	<b>15,895<sup>2</sup></b>	<b>2,276</b>	<b>2,984</b>	<b>752</b>	<b>73%</b>	<b>681</b>	<b>18 to 1</b>
K1. Eastern Kentucky University <sup>3</sup>	12,662	2,171	2,690	862	75%	591	15 to 1
K2. Kentucky State University <sup>4</sup>	1,666	115	371	71	56%	130	10 to 1
K3. Morehead State University	8,964	696	1,760	442	73%	308	16 to 1
K4. Murray State University	8,215	1,354	1,577	422	76%	449	15 to 1
K5. Northern Kentucky University <sup>3</sup>	12,056	3,631	2,134	453	72%	762	15 to 1
K6. University of Kentucky <sup>5</sup>	22,276	7,166	5,105	1,253	85%	1,448	16 to 1
K7. University of Louisville	15,860	5,810	3,049	1,443	80%	896	14 to 1

<sup>1</sup> Data obtained from each institution's 2019-2020 Common Data Set and Kentucky Council on Postsecondary Education Data Tables, unless separately footnoted.

<sup>2</sup> WKU enrollment figure excludes audit-only students.

<sup>3</sup> Because a Common Data Set was unavailable, statistics were obtained from the website of the institution's Office of Institutional Research.

<sup>4</sup> Because a 2019-2020 Common Data Set was unavailable, statistics are from one year prior.

<sup>5</sup> Faculty and student/faculty ratio data provided by the institution's Office of Institutional Research.



# General Information



# Campus Map



### NUMERICAL INDEX

- 1 Augustine Alumni Center and Welcome Center, 292 Alumni Ave.
- 2 Hyatt Place® Bowling Green
- 3 WKU Apartments/Alumni Square Garage
- 4 WKU Apartments
- 5 Suzanne Vitale Clinical Education Complex
- 6 Felts Log House
- 7 Kentucky Museum in the Kentucky Building
- 8 Kentucky Museum in the Kentucky Building
- 9 Boats in Main Hall
- 10 Pioneer Log Cabin
- 11 McCormack Hall
- 12 Gilbert Hall
- 13 Central Heat Plant
- 14 Parking Structure No. 1
- 15 Dodge Arena, (Academic/Athletic Building No. 1)
- 16 Parking Structure No. 2
- 17 Academic/Athletic Building (No. 2)
- 18 Track and Field Complex
- 19 Baseball/softball Hitting Facility
- 20 Paul C. Orbanon Baseball Clubhouse
- 21 Nick Denes Field
- 22 Service Supply Building
- 23 Parking Structure No. 3
- 24 Softball Field
- 25 Soccer Field
- 26 Main Gymnasium
- 27 Zachary Hall
- 28 Meredith Hall
- 29 Douglas Keen Hall
- 30 Tower Court/PTP Stop Convenience Store
- 31 Pearce-Ford Tower
- 32 Hugh Roland Hall
- 33 Raymond B. Preston Health and Activities Center
- 34 Normal Hall
- 35 Regents Hall
- 36 Health Services
- 37 Tate Page Hall
- 38 Gurne Tower Hall
- 39 Child Welfare Plant
- 40 Child Welfare Plant
- 41 Academic Complex
- 42 Downing Student Union
- 43 Minton Hall
- 44 Southwest Hall
- 45 Northeast Hall
- 46 Bates Runner Hall
- 47 McClain Hall
- 48 Grise Hall
- 49 Carol Martin Gatson Academy of Mathematics & Science in Kentucky, Philip J. Hatchett, Kentucky Conference Center
- 50 Chandler Memorial Chapel
- 51 Chandler Memorial Chapel
- 52 Foundation Building (formerly College Heights Foundation)
- 53 Werberly Administration Building
- 54 Amphitheatre, William "Gander" Terry, Colomade
- 55 Ivan Wilson Fine Arts Center
- 56 Music Hall
- 57 Raymond Cavens Library
- 58 Commons at Helm Library
- 59 Industrial Education Building
- 60 Gannett Conference Center & Food Court
- 61 Gannett Conference Center & Food Court
- 62 Office of Admissions
- 63 Gordon/Wilson Hall
- 64 Cherry Hall
- 65 Faculty House
- 66 College High Hall
- 67 Ogden College Hall
- 68 Kelly Thompson Hall
- 69 Snell Hall
- 70 Hutton Planetarium
- 71 Engineering and Biological Sciences
- 72 Greenhouses
- 73 Environmental Sciences and Technology Building
- 74 Environmental Sciences and Technology Building
- 75 Zuhair Sofat Dero Downing Building
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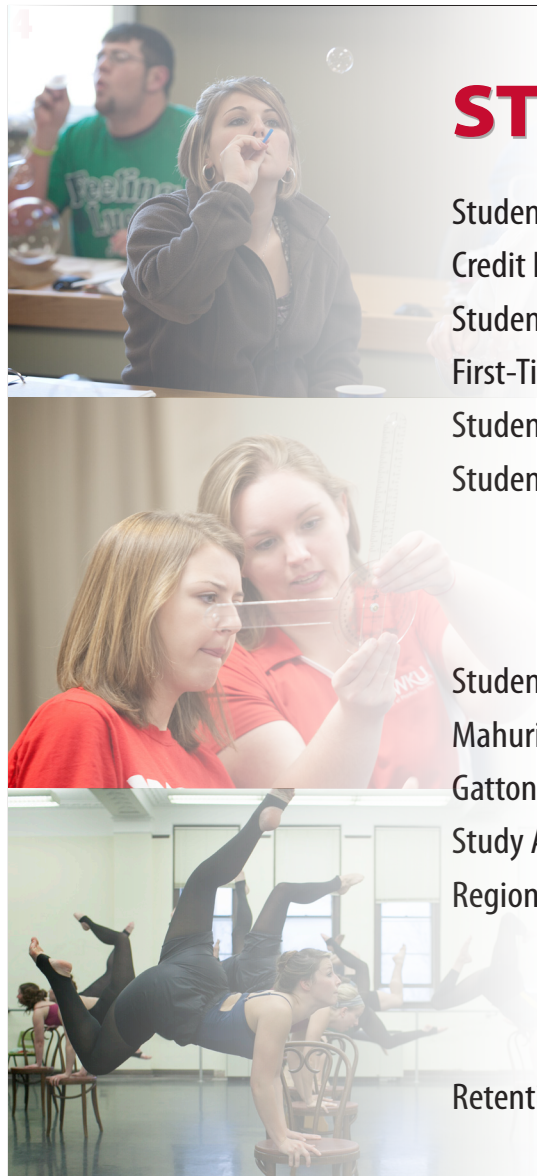
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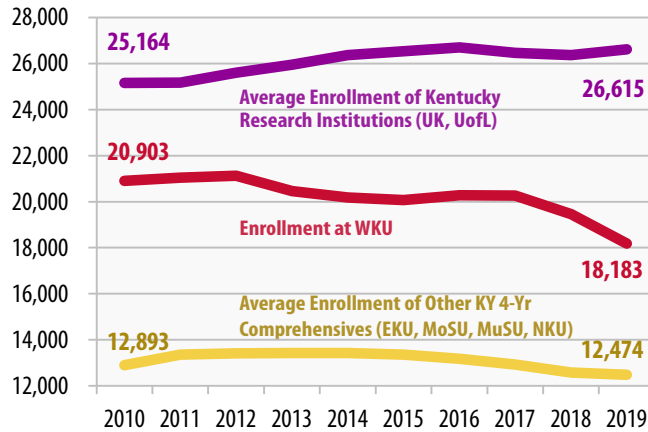


# STUDENT ENROLLMENT TRENDS

## Enrollment Growth of Kentucky Public Institutions<sup>1</sup> 2010-2019

at a glance...

Western Kentucky University's enrollment grew through 2012, but has since declined, resulting in a ten year overall enrollment decline of 13%. WKU is the largest Kentucky four-year comprehensive institution, with 2,484 more students than the second largest comprehensive, NKU.



## Ten Year Enrollment by Kentucky Four-Year Public Institutions<sup>1</sup>

		2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	10 yr diff
WKU	UG	17,827	17,975	18,115	17,517	17,459	17,315	17,601	17,666	17,035	15,906	(10.8%)
	GR	3,076	3,073	3,009	2,939	2,719	2,753	2,676	2,601	2,426	2,277	(26.0%)
	<b>Total</b>	<b>20,903</b>	<b>21,048</b>	<b>21,124</b>	<b>20,456</b>	<b>20,178</b>	<b>20,068</b>	<b>20,277</b>	<b>20,267</b>	<b>19,461</b>	<b>18,183</b>	<b>(13.0%)</b>
EKU	UG	14,396	13,902	13,883	13,851	13,939	14,327	14,293	14,143	13,399	12,662	(12.0%)
	GR	2,171	2,160	2,085	2,260	2,366	2,517	2,588	2,469	2,417	2,318	6.8%
	<b>Total</b>	<b>16,567</b>	<b>16,062</b>	<b>15,968</b>	<b>16,111</b>	<b>16,305</b>	<b>16,844</b>	<b>16,881</b>	<b>16,612</b>	<b>15,816</b>	<b>14,980</b>	<b>(9.6%)</b>
Morehead	UG	7,399	9,420	9,725	10,076	9,952	9,783	9,754	9,665	9,400	8,964	21.2%
	GR	1,443	1,551	1,447	1,282	1,101	1,092	994	919	800	696	(51.8%)
	<b>Total</b>	<b>8,842</b>	<b>10,971</b>	<b>11,172</b>	<b>11,358</b>	<b>11,053</b>	<b>10,875</b>	<b>10,748</b>	<b>10,584</b>	<b>10,200</b>	<b>9,660</b>	<b>9.3%</b>
Murray	UG	8,429	8,664	8,891	9,172	9,444	9,268	8,886	8,636	8,142	8,215	(2.5%)
	GR	1,987	1,959	1,941	1,771	1,763	1,730	1,609	1,381	1,324	1,354	(31.9%)
	<b>Total</b>	<b>10,416</b>	<b>10,623</b>	<b>10,832</b>	<b>10,943</b>	<b>11,207</b>	<b>10,998</b>	<b>10,495</b>	<b>10,017</b>	<b>9,466</b>	<b>9,569</b>	<b>(8.1%)</b>
NKU	UG	13,517	13,322	13,344	13,116	13,110	12,806	12,643	12,572	12,158	12,056	(10.8%)
	GR	2,231	2,416	2,316	2,167	2,004	1,914	1,923	1,916	2,637	3,631	62.8%
	<b>Total</b>	<b>15,748</b>	<b>15,738</b>	<b>15,660</b>	<b>15,283</b>	<b>15,114</b>	<b>14,720</b>	<b>14,566</b>	<b>14,488</b>	<b>14,795</b>	<b>15,687</b>	<b>(0.4%)</b>
UK	UG	19,988	20,152	20,878	21,495	22,274	22,761	22,674	22,477	22,188	22,276	11.4%
	GR	7,181	7,127	7,207	6,994	6,980	7,022	7,160	7,040	7,046	7,166	(0.2%)
	<b>Total<sup>2</sup></b>	<b>28,037</b>	<b>28,094</b>	<b>28,928</b>	<b>29,385</b>	<b>30,131</b>	<b>30,720</b>	<b>30,761</b>	<b>30,473</b>	<b>30,277</b>	<b>30,545</b>	<b>8.9%</b>
UofL	UG	15,818	15,772	15,893	16,151	16,162	15,985	16,029	15,738	15,834	16,074	1.6%
	GR	5,757	5,714	5,653	5,620	5,670	5,595	5,812	5,924	5,868	5,846	1.5%
	<b>Total<sup>2</sup></b>	<b>22,290</b>	<b>22,249</b>	<b>22,293</b>	<b>22,529</b>	<b>22,599</b>	<b>22,367</b>	<b>22,640</b>	<b>22,459</b>	<b>22,471</b>	<b>22,684</b>	<b>1.8%</b>

<sup>1</sup> Data provided by the Kentucky Council on Postsecondary Education.

<sup>2</sup> Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.



### Enrollment Status at WKU Fall 2019

**Undergraduate Students**

Part-Time 26%  
Full-Time 74%

**Graduate Students**

Full-Time 34%  
Part-Time 66%

Nearly three of every four undergraduate students at WKU are pursuing studies full-time. Just over one of every 3 graduate students is full-time.

ata  
glance...

### Students by Level

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 yr diff
Undergraduate	17,315	17,601	17,666	17,035	15,906	(8.1%)
Graduate	2,753	2,676	2,601	2,426	2,277	(17.3%)
<b>Total</b>	<b>20,068</b>	<b>20,277</b>	<b>20,267</b>	<b>19,461</b>	<b>18,183</b>	<b>(9.4%)</b>

### Students by Enrollment Status

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 yr diff
Full-Time	14,180	14,161	13,798	13,228	12,591	(11.2%)
Part-Time	5,888	6,116	6,469	6,233	5,592	(5.0%)
<b>Total</b>	<b>20,068</b>	<b>20,277</b>	<b>20,267</b>	<b>19,461</b>	<b>18,183</b>	<b>(9.4%)</b>

### Students by Level & Enrollment Status

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 yr diff	
<b>Undergraduate</b>	Full-Time	13,152	13,160	12,919	12,393	11,815	(10.2%)
	Part-Time	4,163	4,441	4,747	4,642	4,091	(1.7%)
	<b>Total</b>	<b>17,315</b>	<b>17,601</b>	<b>17,666</b>	<b>17,035</b>	<b>15,906</b>	<b>(8.1%)</b>
<b>Graduate</b>	Full-time	1,028	1,001	879	835	776	(24.5%)
	Part-Time	1,725	1,675	1,722	1,591	1,501	(13.0%)
	<b>Total</b>	<b>2,753</b>	<b>2,676</b>	<b>2,601</b>	<b>2,426</b>	<b>2,277</b>	<b>(17.3%)</b>

**betcha  
didn't  
know...**

**87%** of total  
WKU enrollment is  
comprised of  
**undergraduate  
students.**



About **69%**  
of **students** at  
WKU are pursuing  
studies **Full-Time.**  
This varies by level as  
shown above.





# CREDIT HOURS & FULL-TIME EQUIVALENCY

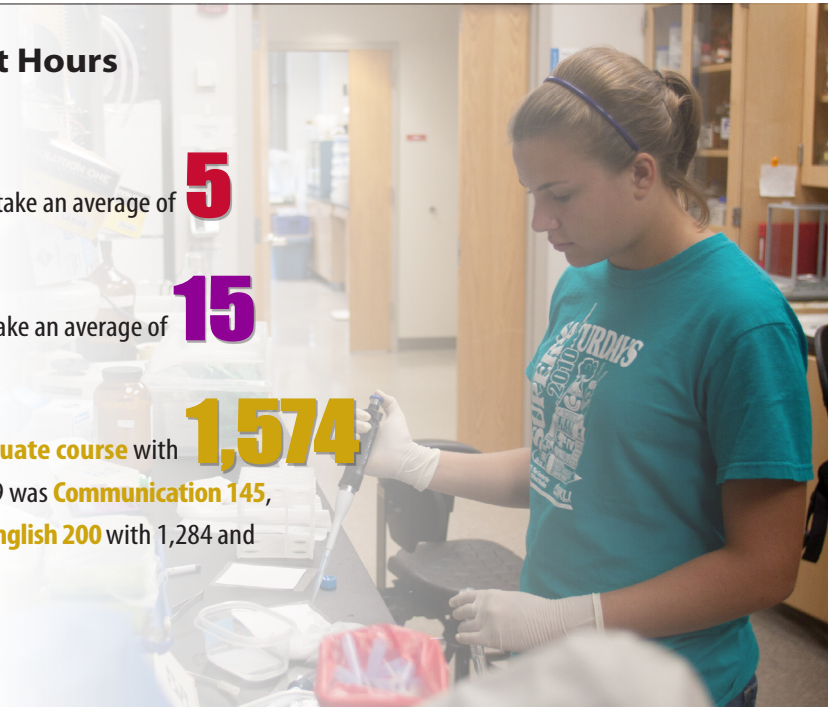
## Undergraduate Credit Hours Fall 2019

**Part-Time Undergraduates** take an average of **5** Credit Hours per term.

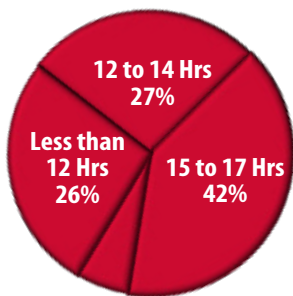
**Full-Time Undergraduates** take an average of **15** Credit Hours per term.

The **most popular undergraduate course** with student enrollments in Fall 2019 was **Communication 145**, followed by **History 102** and **English 200** with 1,284 and 1,117 enrollments, respectively.

betcha didn't know...



## at a glance...

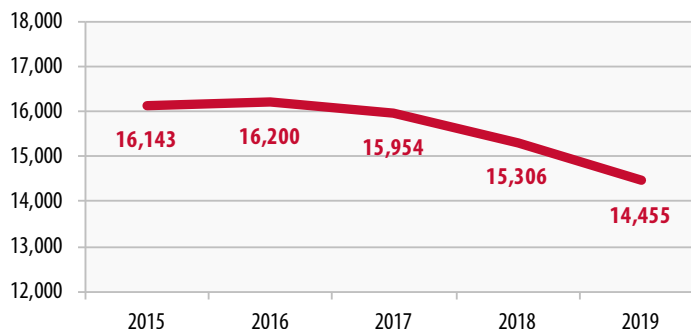


18 or More Hours 6%

### Average Credit Hours

Most WKU undergraduates (69%) take a traditional full-time load of 12 to 17 hours. About 6% (908 students) take a larger course load of 18 or more hours.

## Full-Time Equivalent Enrollment (1/3 Method)<sup>1</sup>

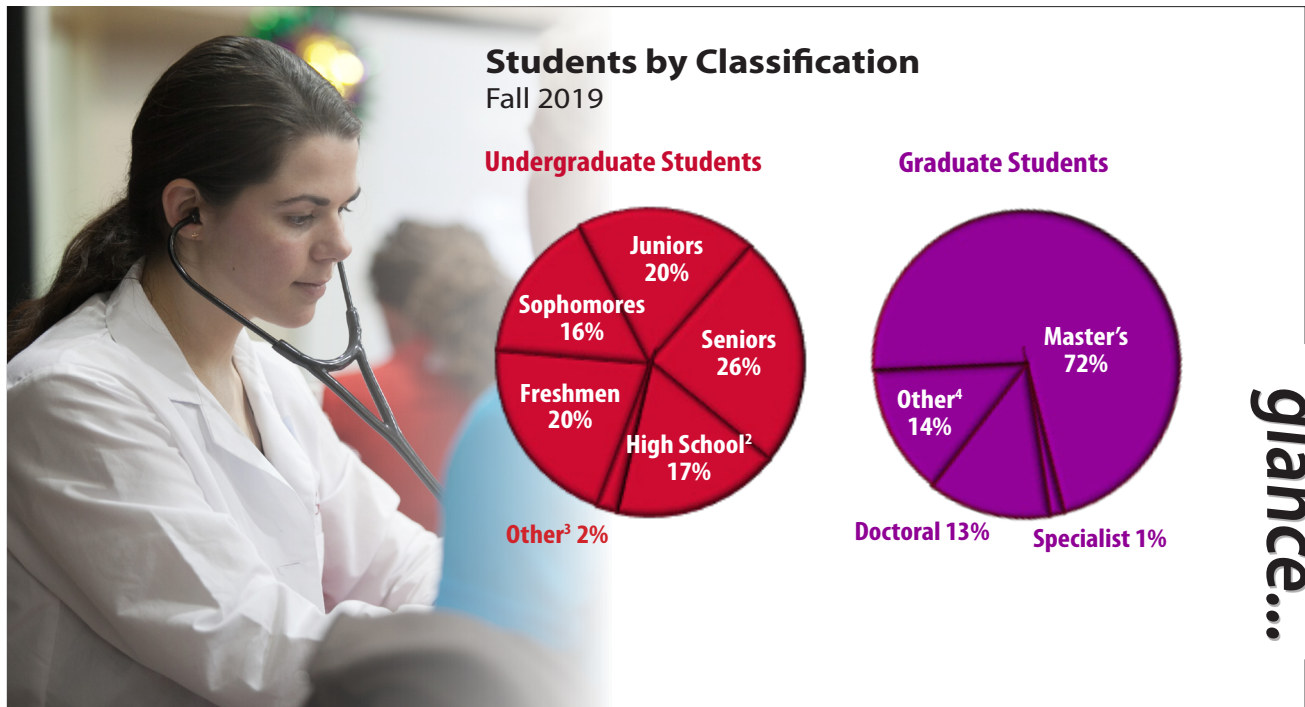


	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 yr diff
Undergraduate FTE	14,540	14,640	14,501	13,940	13,179	(9.4%)
Graduate FTE	1,603	1,559	1,453	1,365	1,276	(20.4%)
<b>Total FTE</b>	<b>16,143</b>	<b>16,200</b>	<b>15,954</b>	<b>15,306</b>	<b>14,455</b>	<b>(10.5%)</b>

<sup>1</sup> Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.



# STUDENTS BY CLASSIFICATION



## Students by Classification

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	
<b>Undergraduate</b>	Freshmen	4,151	4,113	3,859	3,545	3,147
	Sophomores	3,137	2,951	2,821	2,739	2,581
	Juniors	3,212	3,317	3,214	3,226	3,148
	Seniors	4,351	4,341	4,389	4,183	4,060
	High School <sup>2</sup>	1,986	2,522	3,052	2,987	2,689
	Other <sup>3</sup>	478	357	331	355	281
<b>Graduate</b>	Master's	2,055	2,028	1,921	1,820	1,633
	Specialists	27	30	31	31	34
	Doctoral	289	291	303	298	296
	Other <sup>4</sup>	382	327	346	277	314

**betcha didn't know...**

From Fall 2015 to Fall 2019 the percentage of all students who were high school students increased

from **9.9%**

to **14.8%**

<sup>2</sup> Includes dual credit and Gatton Academy students.

<sup>3</sup> Includes auditors, post-baccalaureate, and undergraduate non degree-seeking students.

<sup>4</sup> Includes auditors and graduate non degree-seeking students.



# FIRST-TIME FIRST-YEAR STUDENTS

at a glance...

## FTFY<sup>1</sup> Applied, Admitted, Enrolled Fall 2019



34% of all first-time first-year admits chose to enroll in Fall 2019.

Category	Male	Female	Total
<b>Applied</b>	2,990	5,255	8,245
<b>Admitted</b>	2,878	5,141	8,019
<b>Enrolled</b>	1,020	1,694	2,714

top ten...

## Kentucky High Schools Represented Fall 2019

<b>1.</b>	Greenwood HS	82
<b>1.</b>	South Warren HS	82
<b>3.</b>	Bowling Green HS	64
<b>4.</b>	Barren County HS	63
<b>5.</b>	Warren Central HS	39
<b>6.</b>	Allen County HS	36
<b>6.</b>	South Oldham HS	36
<b>8.</b>	Logan County HS	34
<b>9.</b>	Franklin Simpson HS	32
<b>9.</b>	Warren East HS	32

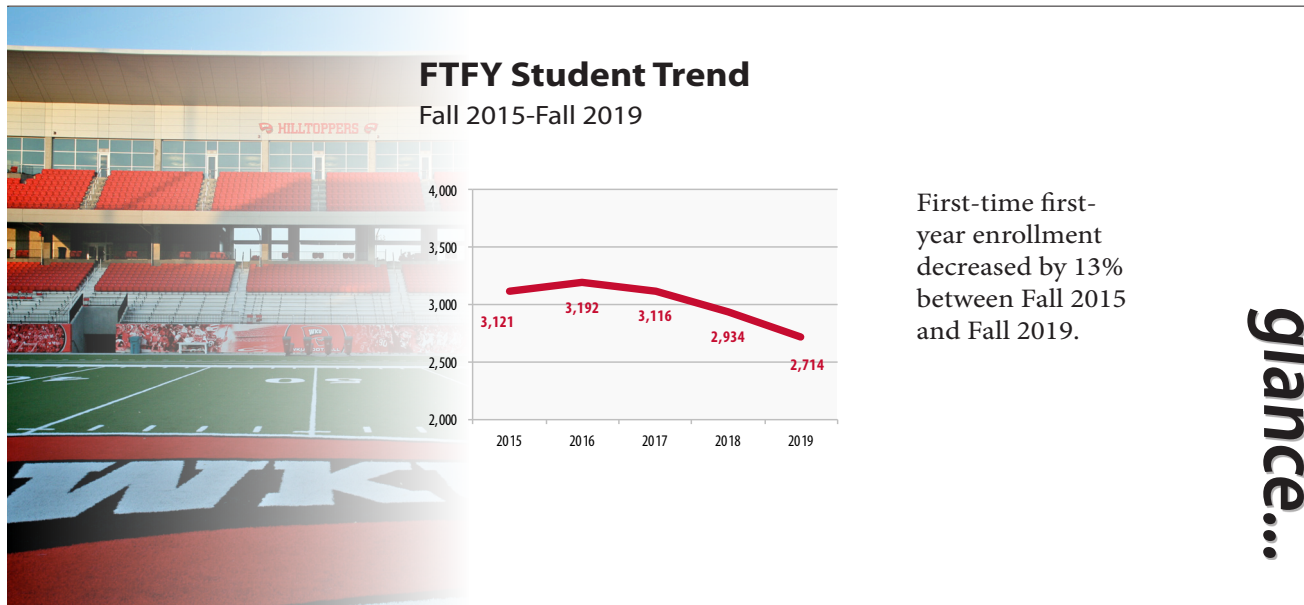
## First-Time First-Year<sup>1</sup> Student Characteristics Fall 2019

	N	%		N	%
<b>Gender</b>			<b>Time Status</b>		
Male	1,019	37.5%	Full-Time	2,680	98.7%
Female	1,695	62.5%	Part-Time	34	1.3%
<b>Ethnicity</b>			<b>Student Type</b>		
Amer Ind/Alaskan	3	0.1%	Traditional ( <i>Under Age 25</i> )	2,701	99.5%
Asian	62	2.3%	Non-Traditional ( <i>Age 25+</i> )	13	0.5%
Black	312	11.5%	<b>Residency</b>		
Hispanic	133	4.9%	On-Campus	2,241	82.6%
Hawaiian/Pac Islander	2	0.1%	Off-Campus	473	17.4%
Non Resident Alien	18	0.7%	<b>State of Origin:</b>		
Two or More Races	121	4.5%	In-State	1,935	71.3%
White	2,051	75.6%	Out-of-State <sup>2</sup>	779	28.7%
Not Supplied	12	0.4%	<b>Total FTFY<sup>1</sup>:</b>	<b>2,714</b>	

<sup>1</sup> First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.

<sup>2</sup> Includes other states, territories, and foreign countries.





at a glance...

### FTFY Academic and Demographic Information

Fall 2019

<b>ACT Scores</b>	Average ACT Score	23.0	<b>Academic Honors</b>	Valedictorians/Salutatorians	140
	Percent with 30 & Above	9.8%		National Merit Scholars	0
	Percent with 24 & Above	45.4%		Governor's Scholars	108
<b>HS GPA</b>	Average High School GPA	3.42	Students with AP Credit	535	
	Percent with 3.75 & Above	33.6%	KY High Schools Represented	211	
	Percent with 3.0 & Above	79.2%	KY Counties Represented	98	
<b>Age</b>	Average Age	18	States Represented	33	
	Age Range of FTFY	16-66	Countries Represented	15	
<b>Classification</b>	<i>Some first time students earn enough college credit during high school and/or the summer before their first fall semester to be placed in a higher classification.</i>		<b>Legacy</b>	Estimated percentage of first generation college students	32.1%
	First-Time Sophomores	185		Percentage reporting WKU alumnus/alumni in family	25.5%
	First-Time Juniors	38			

### betcha didn't

60% of first-time first-year students were born in **2001**. Here are just a few things happening in the world then:

#### News Headlines:

- A violent earthquake struck India on January 26, killing at least 20,000 people and leaving hundreds of thousands homeless.
- On September 11, terrorist group al-Qaeda carried out a series of attacks against the United States killing 2,977 people.

#### Technology:

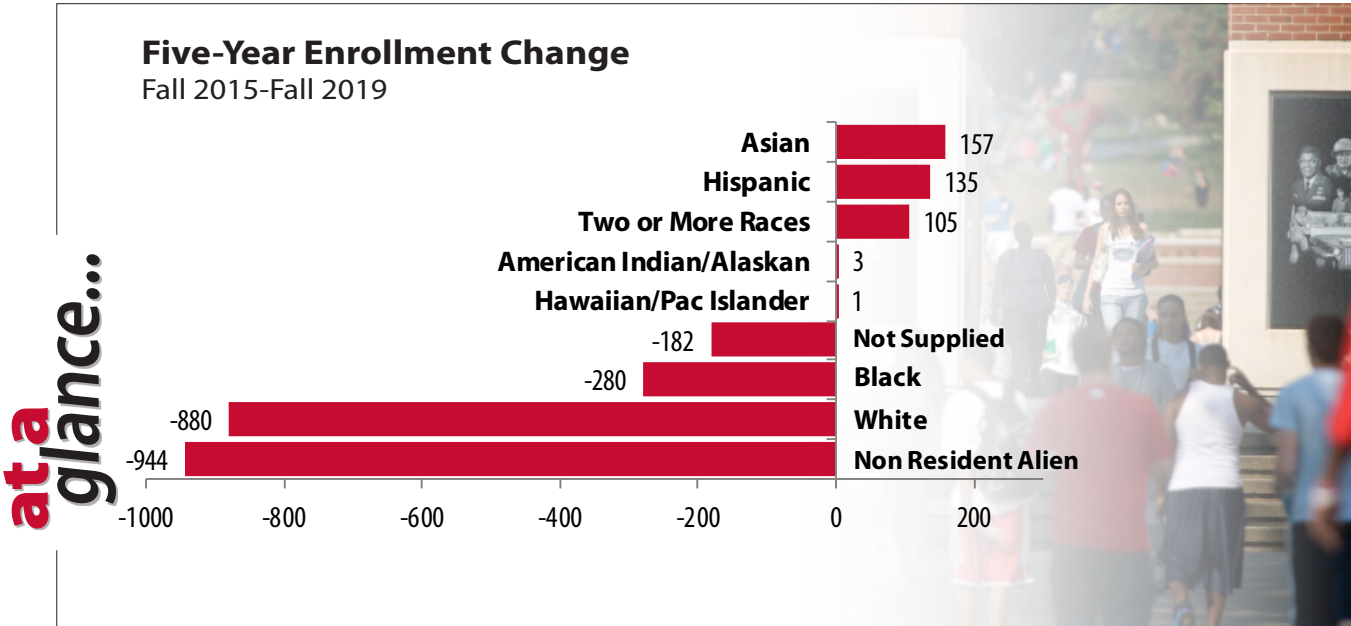
- Apple launched iTunes in January and released the first iPod in October.
- The free, online encyclopedia Wikipedia, which allows users to edit content, launched.

#### Entertainment:

- Several major film franchises launched with releases including The Fellowship of the Ring of The Lord of the Rings trilogy, Harry Potter and the Sorcerer's Stone, The Fast and the Furious, Shrek, and Ocean's Eleven.
- Singer and actress, Aaliyah, died at the age of 22 in a plane crash in the Bahamas after filming a music video.



# STUDENTS BY ETHNICITY



## Students by Level and Ethnicity

		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		N	%	N	%	N	%	N	%	N	%
<b>Undergraduate</b>	Amer Ind/Alaskan	38	0.2%	37	0.2%	48	0.3%	49	0.3%	38	0.2%
	Asian	211	1.2%	269	1.5%	301	1.7%	337	2.0%	378	2.4%
	Black	1,544	8.9%	1,544	8.8%	1,494	8.5%	1,380	8.1%	1,380	8.0%
	Hispanic	542	3.1%	543	3.1%	593	3.4%	623	3.7%	658	4.1%
	Hawaiian/Pac Islander	16	0.1%	18	0.1%	25	0.1%	20	0.1%	19	0.1%
	Non-Resident Alien	1,040	6.0%	850	4.8%	641	3.6%	476	2.8%	318	2.0%
	Two or More Races	446	2.6%	530	3.0%	579	3.3%	568	3.3%	539	3.4%
	White	13,219	76.3%	13,590	77.2%	13,768	77.9%	13,473	79.1%	12,593	79.2%
	Not Supplied	259	1.5%	220	1.2%	217	1.2%	109	0.6%	83	0.5%
	<b>Total</b>	<b>17,315</b>	<b>100.0%</b>	<b>17,601</b>	<b>100.0%</b>	<b>17,666</b>	<b>100.0%</b>	<b>17,035</b>	<b>100.0%</b>	<b>15,906</b>	<b>100.0%</b>
<b>Graduate</b>	Amer Ind/Alaskan	1	0.0%	1	0.0%	5	0.2%	5	0.2%	4	0.2%
	Asian	33	1.2%	26	1.0%	23	0.9%	32	1.3%	23	1.0%
	Black	242	8.8%	223	8.3%	245	9.4%	239	9.9%	226	9.9%
	Hispanic	52	1.9%	45	1.7%	61	2.3%	69	2.8%	71	3.1%
	Hawaiian/Pac Islander	4	0.1%	3	0.1%	1	0.0%	1	0.0%	2	0.1%
	Non-Resident Alien	316	11.5%	297	11.1%	207	8.0%	118	4.9%	94	4.1%
	Two or More Races	48	1.7%	37	1.4%	43	1.7%	53	2.2%	60	2.6%
	White	2,026	73.6%	2,014	75.3%	1,994	76.7%	1,882	77.6%	1,772	77.8%
	Not Supplied	31	1.1%	30	1.1%	22	0.8%	27	1.1%	25	1.1%
	<b>Total</b>	<b>2,753</b>	<b>100.0%</b>	<b>2,676</b>	<b>100.0%</b>	<b>2,601</b>	<b>100.0%</b>	<b>2,426</b>	<b>100.0%</b>	<b>2,277</b>	<b>100.0%</b>



## Students by Ethnicity

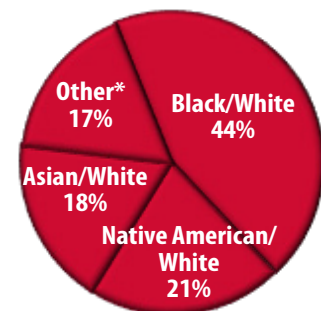
	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	39	0.2%	38	0.2%	53	0.3%	54	0.3%	42	0.2%
Asian	244	1.2%	295	1.5%	324	1.6%	369	1.9%	401	2.2%
Black	1,786	8.9%	1,767	8.7%	1,739	8.6%	1,619	8.3%	1,506	8.3%
Hispanic	594	3.0%	588	2.9%	654	3.2%	692	3.6%	729	4.0%
Hawaiian/Pac Islander	20	0.1%	21	0.1%	26	0.1%	21	0.1%	21	0.1%
Non-Resident Alien	1,356	6.8%	1,147	5.7%	848	4.2%	594	3.1%	412	2.3%
Two or More Races	494	2.5%	567	2.8%	622	3.1%	621	3.2%	599	3.3%
White	15,245	76.0%	15,604	77.0%	15,762	77.8%	15,355	78.9%	14,365	79.0%
Not Supplied	290	1.4%	250	1.2%	239	1.2%	136	0.7%	108	0.6%
<b>Total</b>	<b>20,068</b>	<b>100.0%</b>	<b>20,277</b>	<b>100.0%</b>	<b>20,267</b>	<b>100.0%</b>	<b>19,461</b>	<b>100.0%</b>	<b>18,183</b>	<b>100.0%</b>

## Students by Gender and Ethnicity

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<b>Male</b>	Amer Ind/Alaskan	19	9	18	19	17
	Asian	105	141	154	164	160
	Black	834	794	776	686	603
	Hispanic	239	232	261	295	308
	Hawaiian/Pac Islander	10	6	10	10	12
	Non-Resident Alien	955	818	602	411	265
	Two or More Races	181	213	231	243	231
	White	5,938	6,012	6,028	5,853	5,441
	Not Supplied	113	104	105	55	56
	<b>Total</b>	<b>8,394</b>	<b>8,329</b>	<b>8,185</b>	<b>7,736</b>	<b>7,093</b>
<b>Female</b>	Amer Ind/Alaskan	20	29	35	35	25
	Asian	139	154	170	205	241
	Black	952	973	963	933	903
	Hispanic	355	356	393	397	421
	Hawaiian/Pac Islander	10	15	16	11	9
	Non-Resident Alien	401	329	246	183	147
	Two or More Races	313	354	391	378	368
	White	9,307	9,592	9,734	9,502	8,924
	Not Supplied	177	146	134	81	52
	<b>Total</b>	<b>11,674</b>	<b>11,948</b>	<b>12,082</b>	<b>11,725</b>	<b>11,090</b>

**betcha  
didn't  
know...**

A total of **599** students reported more than one race.



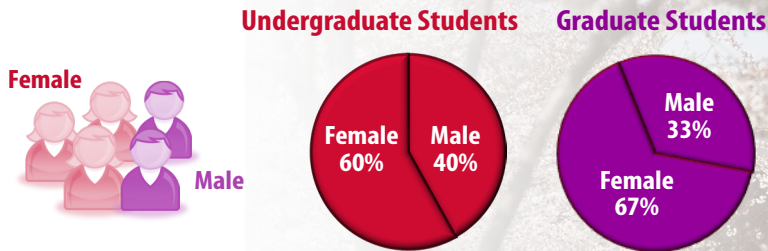
\*Other includes:  
 22 (4%) Pacific Islander, White  
 17 (3%) Black, Native American, White  
 14 (2%) Black, Native American  
 ...and other categories each with 10 or fewer students.



# STUDENTS BY GENDER

at a glance...

## Enrollment by Gender Fall 2019



About three of every five WKU students are female. When grouped by level, there is a larger gender difference among graduate students, with 67% female compared to 60% female at the undergraduate level.

## Students by Gender

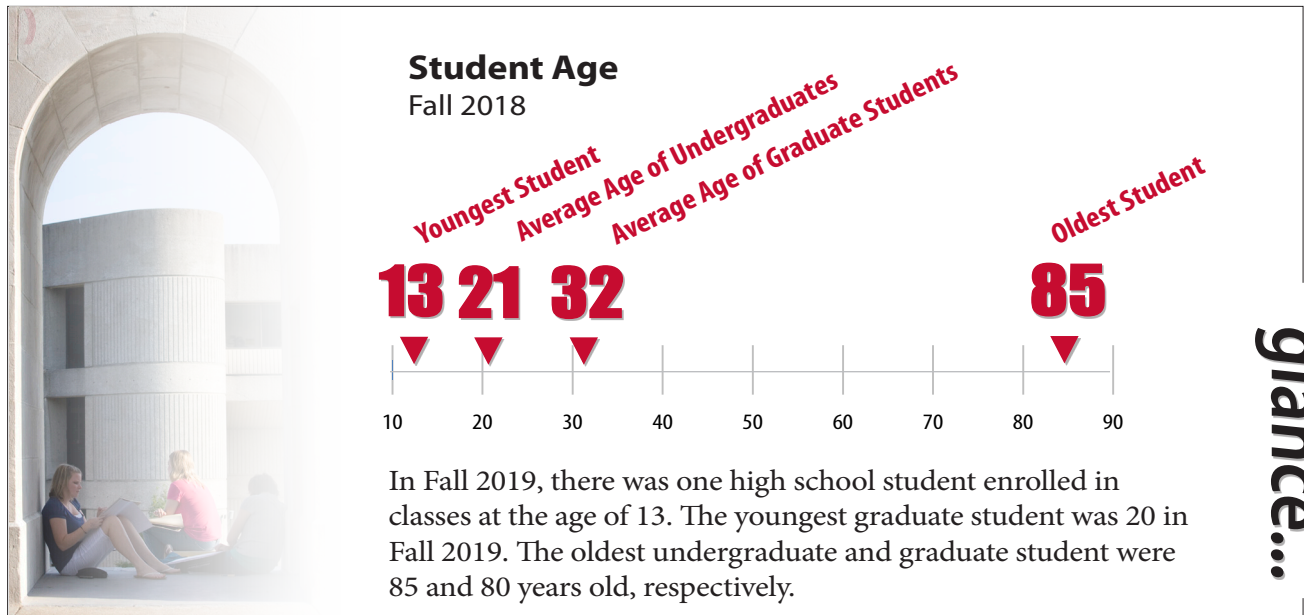
	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
Male	8,394	41.8%	8,329	41.1%	8,185	40.4%	7,736	39.8%	7,093	39.0%
Female	11,674	58.2%	11,948	58.9%	12,082	59.6%	11,725	60.2%	11,090	61.0%
<b>Total</b>	<b>20,068</b>	<b>100.0%</b>	<b>20,277</b>	<b>100.0%</b>	<b>20,267</b>	<b>100.0%</b>	<b>19,461</b>	<b>100.0%</b>	<b>18,183</b>	<b>100.0%</b>

## Students by Level and Gender

		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		N	%	N	%	N	%	N	%	N	%
<b>Undergraduate</b>	Male	7,422	42.9%	7,366	41.8%	7,297	41.3%	6,931	40.7%	6,344	39.9%
	Female	9,893	57.1%	10,235	58.2%	10,369	58.7%	10,104	59.3%	9,562	60.1%
	<b>Total</b>	<b>17,315</b>	<b>100.0%</b>	<b>17,601</b>	<b>100.0%</b>	<b>17,666</b>	<b>100.0%</b>	<b>17,035</b>	<b>100.0%</b>	<b>15,906</b>	<b>100.0%</b>
<b>Graduate</b>	Male	972	35.3%	963	36.0%	888	34.1%	805	33.2%	749	32.9%
	Female	1,781	64.7%	1,713	64.0%	1,713	65.9%	1,621	66.8%	1,528	67.1%
	<b>Total</b>	<b>2,753</b>	<b>100.0%</b>	<b>2,676</b>	<b>100.0%</b>	<b>2,601</b>	<b>100.0%</b>	<b>2,426</b>	<b>100.0%</b>	<b>2,277</b>	<b>100.0%</b>

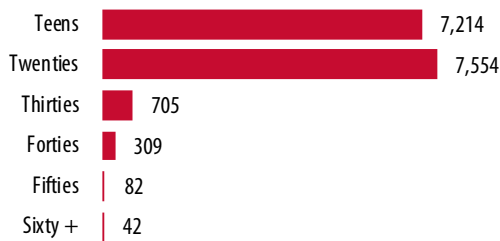


# STUDENTS BY AGE

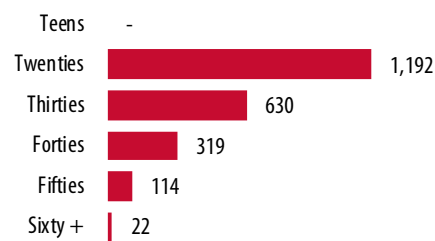


## Students by Level and Age

### Undergraduates



### Graduates



## Undergraduates by Student Type

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
Traditional ( <i>Under Age 25</i> )	14,560	84.1%	15,066	85.6%	15,361	87.0%	14,876	87.3%	14,022	88.2%
NonTraditional ( <i>Age 25+</i> )	2,755	15.9%	2,535	14.4%	2,305	13.0%	2,159	12.7%	1,884	11.8%
<b>Total Undergraduates</b>	<b>17,315</b>	<b>100.0%</b>	<b>17,601</b>	<b>100.0%</b>	<b>17,666</b>	<b>100.0%</b>	<b>17,035</b>	<b>100.0%</b>	<b>15,906</b>	<b>100.0%</b>



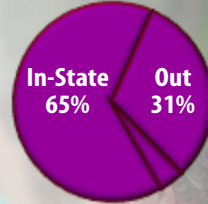
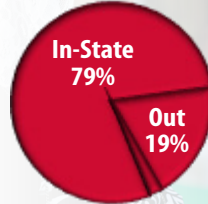
# STUDENT ORIGIN

at a glance...

## Student Origin Fall 2019



### Undergraduate Students Graduate Students



Most WKU students are from Kentucky. About four of every five undergraduate students are in-state, with about one in five of those originating from Warren County. There is, however, a higher concentration of out-of-state/international students at the graduate level, with more than one third of students from outside Kentucky.

## Students by Origin


	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
In-State	15,434	76.9%	15,692	77.4%	15,928	78.6%	15,186	78.0%	14,004	77.0%
Out-of-State	3,257	16.2%	3,417	16.9%	3,507	17.3%	3,688	19.0%	3,768	20.7%
Foreign Countries	1,377	6.9%	1,168	5.8%	832	4.1%	587	3.0%	411	2.3%
<b>Total</b>	<b>20,068</b>	<b>100.0%</b>	<b>20,277</b>	<b>100.0%</b>	<b>20,267</b>	<b>100.0%</b>	<b>19,461</b>	<b>100.0%</b>	<b>18,183</b>	<b>100.0%</b>

## Students by Level and Origin

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		
	N	%	N	%	N	%	N	%	N	%	
<b>Undergraduate</b>	In-State	13,613	78.6%	13,932	79.2%	14,145	80.1%	13,541	79.5%	12,528	78.8%
	Out-of-State	2,647	15.3%	2,804	15.9%	2,895	16.4%	3,028	17.8%	3,065	19.3%
	Foreign Countries	1,055	6.1%	865	4.9%	626	3.5%	466	2.7%	313	2.0%
	<b>Total</b>	<b>17,315</b>	<b>100.0%</b>	<b>17,601</b>	<b>100.0%</b>	<b>17,666</b>	<b>100.0%</b>	<b>17,035</b>	<b>100.0%</b>	<b>15,906</b>	<b>100.0%</b>
<b>Graduate</b>	In-State	1,821	66.1%	1,760	65.8%	1,783	68.6%	1,645	67.8%	1,476	64.8%
	Out-of-State	610	22.2%	613	22.9%	612	23.5%	660	27.2%	703	30.9%
	Foreign Countries	322	11.7%	303	11.3%	206	7.9%	121	5.0%	98	4.3%
	<b>Total</b>	<b>2,753</b>	<b>100.0%</b>	<b>2,676</b>	<b>100.0%</b>	<b>2,601</b>	<b>100.0%</b>	<b>2,426</b>	<b>100.0%</b>	<b>2,277</b>	<b>100.0%</b>

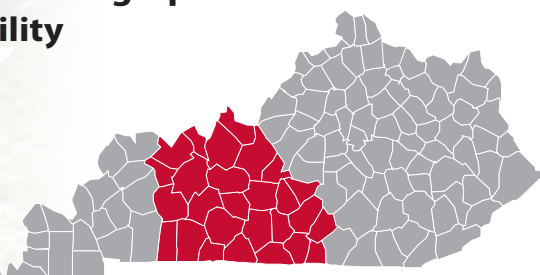


# KENTUCKY COUNTIES REPRESENTED



## WKU Area of Geographic Responsibility

Fall 2019



**8,439 (46.4%)**  
**students**

Students from WKU's area of geographic responsibility ( ) as designated by the Kentucky Council on Postsecondary Education make up 46.4% of WKU's student body.

at a  
glance...

## Students by Kentucky County

	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Adair	12	86	16	102	16	80	16	96	10	77	14	91	10	64	12	76	16	81	17	98
Allen	41	286	32	318	37	263	32	295	29	268	34	302	44	247	23	270	41	193	22	215
Anderson	9	53	6	59	5	43	8	51	16	47	4	51	9	39	5	44	14	44	6	50
Ballard	2	13	4	17	3	12	2	14	2	7	1	8	5	10	0	10	2	10	0	10
#5 Barren	124	891	77	968	95	816	57	873	111	825	54	879	98	742	59	801	91	586	49	635
Bath	1	4	1	5	1	4	2	6	0	3	1	4	0	0	0	0	0	1	0	1
Bell	4	7	1	8	5	13	0	13	6	20	0	20	1	17	2	19	5	19	1	20
Boone	45	131	4	135	19	120	9	129	42	140	9	149	31	130	9	139	34	121	9	130
Bourbon	3	21	2	23	1	24	1	25	3	24	1	25	3	21	0	21	1	22	0	22
Boyd	1	9	3	12	1	10	1	11	2	10	2	12	1	7	3	10	0	8	2	10
Boyle	10	54	1	55	19	73	4	77	14	62	7	69	14	56	6	62	10	46	2	48
Bracken	1	3	1	4	0	2	1	3	0	0	1	1	0	1	1	2	0	1	1	2
Breathitt	0	3	0	3	0	2	2	4	0	1	3	4	0	1	2	3	0	5	3	8












### Students by Kentucky County

	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Breckinridge	18	112	28	140	21	99	15	114	8	88	13	101	11	94	7	101	17	120	9	129
Bullitt	43	159	15	174	43	160	14	174	46	164	21	185	23	162	21	183	23	141	17	158
Butler	19	136	18	154	21	197	14	211	25	219	8	227	27	211	11	222	21	191	8	199
Caldwell	4	31	3	34	12	93	6	99	5	36	8	44	9	37	3	40	5	29	2	31
Calloway	7	17	7	24	6	24	9	33	9	28	13	41	5	28	10	38	13	33	10	43
Campbell	10	33	7	40	5	29	7	36	10	29	9	38	14	36	6	42	9	48	6	54
Carlisle	0	3	0	3	1	3	0	3	2	3	0	3	0	2	1	3	1	2	1	3
Carroll	5	10	0	10	0	6	1	7	4	10	0	10	3	9	0	9	1	7	0	7
Carter	4	10	2	12	1	9	0	9	0	7	0	7	0	5	0	5	1	4	0	4
Casey	7	20	2	22	4	17	5	22	4	19	4	23	14	33	1	34	4	30	1	31
Christian	45	206	26	232	38	204	32	236	49	225	20	245	34	172	23	195	35	197	16	213
Clark	12	30	5	35	3	25	2	27	11	28	7	35	6	28	5	33	5	20	4	24
Clay	4	7	1	8	6	11	3	14	3	14	1	15	4	13	2	15	1	8	4	12
Clinton	7	25	8	33	5	30	2	32	13	45	5	50	8	44	2	46	10	39	3	42
Crittenden	2	13	0	13	3	9	1	10	5	12	1	13	6	20	0	20	3	22	2	24
Cumberland	7	47	11	58	10	37	11	48	12	44	3	47	11	53	3	56	6	38	5	43
#4  Daviess	68	742	134	876	90	735	138	873	94	733	139	872	79	640	120	760	54	582	107	689
Edmonson	28	167	22	189	27	147	21	168	29	147	19	166	28	138	20	158	16	123	17	140
Elliott	0	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0	1	1	0	1
Estill	1	3	2	5	0	4	3	7	0	3	2	5	0	1	0	1	0	4	1	5
#8  Fayette	78	319	61	380	80	327	83	410	91	345	83	428	69	336	86	422	61	352	64	416
Fleming	1	6	1	7	1	7	2	9	1	6	2	8	1	5	2	7	5	8	2	10
Floyd	2	3	4	7	0	4	6	10	2	5	6	11	0	6	3	9	0	3	6	9
Franklin	13	90	12	102	23	98	17	115	28	100	19	119	22	85	13	98	16	88	7	95
Fulton	2	7	0	7	2	7	0	7	6	12	0	12	7	14	0	14	4	13	0	13
Gallatin	1	9	1	10	4	11	1	12	4	11	1	12	1	11	0	11	1	8	0	8
Garrard	3	12	1	13	4	17	0	17	2	16	2	18	2	12	1	13	4	9	4	13












## Students by Kentucky County

	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Grant	8	16	2	18	2	12	2	14	3	13	1	14	3	13	2	15	4	12	2	14
Graves	10	34	2	36	6	37	7	44	16	43	7	50	16	50	5	55	7	41	6	47
 Grayson	19	174	26	200	14	163	30	193	22	135	28	163	29	142	25	163	19	161	24	185
 Green	9	61	9	70	11	55	13	68	1	34	7	41	13	39	3	41	8	30	6	36
Greenup	1	7	3	10	2	8	4	12	3	8	4	12	0	10	2	12	1	10	2	12
 Hancock	1	46	8	54	8	64	8	72	5	89	7	96	7	82	5	87	6	46	5	51
  Hardin	93	745	107	852	113	707	102	809	99	645	107	752	87	641	114	755	80	628	81	709
Harlan	2	7	2	9	2	10	2	12	2	7	2	9	5	10	1	11	1	9	2	11
Harrison	4	10	0	10	1	6	2	8	2	8	2	10	2	11	2	13	0	9	1	10
 Hart	32	290	25	315	33	234	24	258	31	249	19	268	28	214	16	230	15	186	14	200
Henderson	24	97	12	109	31	111	13	124	10	103	17	120	15	87	11	98	12	77	3	80
Henry	3	18	1	19	2	18	1	19	8	19	2	21	5	18	2	20	4	18	1	19
Hickman	1	6	0	6	0	5	0	5	0	2	0	2	2	3	0	3	0	3	0	3
Hopkins	36	165	17	182	47	194	13	207	19	166	15	181	18	150	13	163	16	111	10	121
Jackson	2	6	0	6	1	4	0	4	2	7	2	9	0	5	0	5	3	6	2	8
  Jefferson	381	1,403	154	1,557	408	1,480	134	1,614	406	1,560	146	1,706	367	1,528	128	1,653	318	1,446	144	1,590
Jessamine	18	44	2	46	15	56	7	63	10	59	12	71	15	55	7	62	19	57	7	64
Johnson	0	3	3	6	3	5	3	8	2	5	7	12	0	6	5	11	0	6	5	11
Kenton	45	141	14	155	51	156	7	163	46	153	15	168	42	153	7	160	21	131	10	141
Knott	0	4	2	6	1	3	0	3	1	4	1	5	1	4	1	5	1	6	3	9
Knox	3	13	3	16	4	14	6	20	8	26	8	34	8	25	6	31	6	25	4	29
 Larue	15	75	5	80	10	69	10	79	16	75	7	82	12	73	6	79	6	64	6	70
Laurel	5	35	6	41	13	47	9	56	10	42	12	54	14	48	7	55	9	43	9	52
Lawrence	2	4	1	5	2	4	0	4	1	8	1	9	1	7	1	8	1	5	1	6
Lee	0	0	1	1	3	3	0	3	0	1	0	1	1	2	0	2	1	3	0	3
Leslie	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
Letcher	1	1	2	3	1	3	1	4	1	4	5	9	1	6	6	12	0	3	5	8










### Students by Kentucky County

	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Lewis	0	2	0	2	0	2	0	2	0	1	1	2	1	1	1	2	0	1	1	2
Lincoln	12	27	2	29	4	30	1	31	9	28	1	29	7	30	2	32	4	28	1	29
Livingston	3	13	1	14	4	19	1	20	1	14	1	15	2	10	1	11	2	11	2	13
#1  Logan	70	498	28	526	55	509	29	538	48	558	24	582	45	462	29	491	40	411	32	443
Lyon	1	6	0	6	5	11	0	11	3	11	0	11	2	13	0	13	1	8	0	8
McCracken	18	100	8	108	26	106	10	116	19	98	13	111	20	104	13	117	27	117	18	135
McCreary	2	11	0	11	3	9	1	10	4	8	1	9	1	11	0	11	4	14	1	15
 McLean	12	60	6	66	4	42	6	48	8	44	8	52	8	46	12	58	3	40	7	47
Madison	20	66	13	79	8	57	21	78	22	64	17	81	19	75	23	98	27	85	11	96
Magoffin	0	0	0	0	0	1	0	1	1	4	0	4	0	3	0	3	0	1	0	1
Marion	6	39	5	44	21	51	7	58	12	61	2	63	7	53	3	56	14	55	4	59
Marshall	7	32	6	38	7	41	3	44	8	43	7	50	7	39	4	43	12	41	6	47
Martin	0	1	0	1	0	1	1	2	0	2	1	3	0	1	1	2	1	3	0	3
Mason	2	8	3	11	1	9	3	12	3	9	4	13	5	11	0	11	2	12	0	12
 Meade	35	194	27	221	36	177	14	191	23	197	17	214	28	162	15	177	8	108	14	122
Menifee	1	1	1	2	2	3	1	4	0	1	0	1	1	2	0	2	0	0	0	0
Mercer	5	27	2	29	12	31	3	34	7	30	3	33	6	29	1	30	12	31	2	33
 Metcalfe	11	135	5	140	18	126	5	131	12	139	3	142	11	126	6	132	8	99	3	102
 Monroe	36	214	15	229	25	216	12	228	31	213	12	225	13	164	12	176	11	141	9	150
Montgomery	6	20	0	20	3	15	1	16	3	13	3	16	5	21	4	25	4	16	3	19
Morgan	0	0	0	0	0	1	1	2	1	1	1	2	0	2	2	4	0	2	1	3
 Muhlenberg	8	127	17	144	28	231	14	245	25	141	14	155	20	168	16	184	30	196	11	207
Nelson	50	297	16	313	31	352	16	368	27	388	19	407	16	378	13	391	19	198	10	208
Nicholas	1	1	0	1	0	2	0	2	0	2	1	3	1	3	0	3	1	2	1	3
#9  Ohio	27	257	24	281	28	194	21	215	21	287	16	303	36	307	7	314	25	298	9	307
#6 Oldham	101	259	9	268	62	262	20	282	89	516	13	529	62	470	14	484	82	457	17	474
Owen	2	7	1	8	1	6	0	6	2	7	0	7	0	7	2	9	1	8	2	10



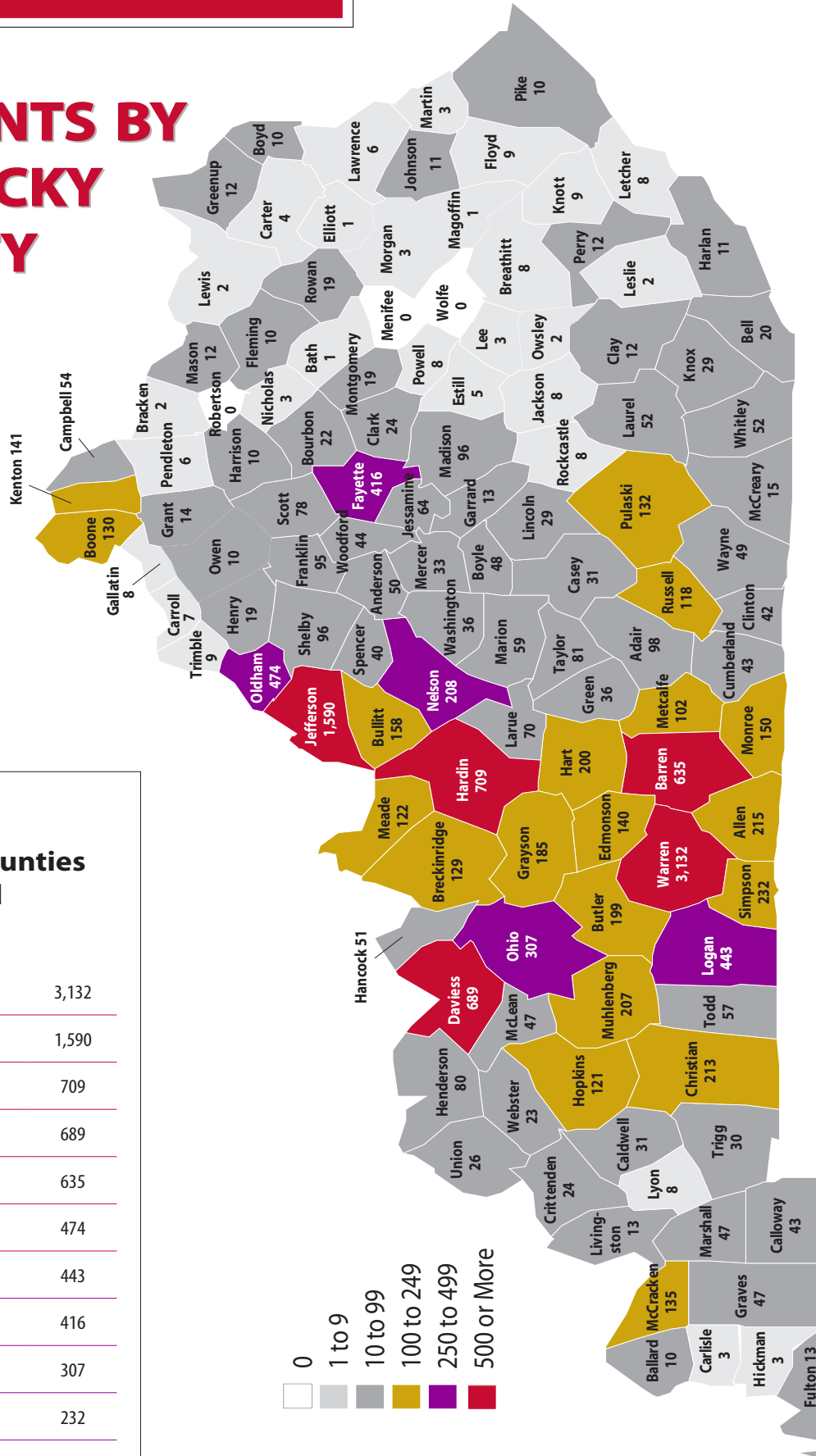
## Students by Kentucky County

	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Owsley	0	0	0	0	0	0	0	0	0	1	0	1	0	0	1	1	0	1	1	2
Pendleton	1	2	0	2	3	6	1	7	1	8	1	9	0	8	1	9	0	6	0	6
Perry	0	10	5	15	1	9	6	15	0	8	10	18	0	6	4	10	1	9	3	12
Pike	1	11	3	14	5	9	2	11	0	8	2	10	0	8	4	12	0	6	4	10
Powell	1	3	0	3	3	6	1	7	3	7	1	8	0	6	2	8	0	6	2	8
Pulaski	39	159	23	182	29	200	17	217	21	224	20	244	25	151	12	163	24	125	7	132
Robertson	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rockcastle	1	4	0	4	1	5	1	6	2	10	2	12	1	9	1	10	1	6	2	8
Rowan	2	13	7	20	2	17	7	24	2	16	7	23	1	13	9	22	1	10	9	19
 Russell	12	75	10	85	10	121	4	125	21	139	3	142	26	130	7	137	11	111	7	118
Scott	12	62	7	69	13	63	6	69	15	71	6	77	25	76	8	84	13	69	9	78
Shelby	26	119	12	131	13	114	8	122	19	91	10	101	14	79	14	93	26	84	12	96
  Simpson	36	259	24	283	34	251	17	268	42	232	19	251	33	219	21	240	35	216	16	232
Spencer	18	42	1	43	18	44	2	46	13	50	5	55	10	47	3	50	9	39	1	40
 Taylor	13	65	3	68	21	85	7	92	17	84	10	94	10	71	8	79	16	71	10	81
 Todd	14	94	4	98	6	88	7	95	16	73	9	82	18	63	4	67	6	54	3	57
Trigg	12	26	5	31	9	36	3	39	12	38	3	41	3	36	1	37	1	26	4	30
Trimble	2	16	2	18	3	15	2	17	3	12	2	14	2	11	2	13	0	8	1	9
Union	15	55	5	60	6	41	4	45	7	35	5	40	3	32	3	35	5	21	5	26
  Warren	385	2,851	561	3,412	366	2,872	512	3,384	333	2,645	503	3,148	352	2,770	500	3,270	327	2,698	434	3,132
Washington	3	19	6	25	7	19	5	24	8	29	3	32	12	41	4	45	3	33	3	36
Wayne	12	42	9	51	13	54	8	62	15	55	9	64	3	43	5	48	6	44	5	49
Webster	6	34	4	38	1	45	5	50	5	51	6	57	1	36	7	43	6	19	4	23
Whitley	3	15	7	22	13	26	8	34	15	33	7	40	11	38	2	40	9	47	5	52
Wolfe	0	2	0	2	0	2	1	3	0	2	1	3	0	0	0	0	0	0	0	0
Woodford	6	48	7	55	20	59	9	68	9	44	6	50	7	38	7	45	8	41	3	44
<b>Total</b>	<b>2,415</b>	<b>13,613</b>	<b>1,821</b>	<b>15,434</b>	<b>2,377</b>	<b>13,932</b>	<b>1,760</b>	<b>15,692</b>	<b>2,380</b>	<b>14,145</b>	<b>1,783</b>	<b>15,928</b>	<b>2,172</b>	<b>13,541</b>	<b>1,645</b>	<b>15,186</b>	<b>1,935</b>	<b>12,528</b>	<b>1,476</b>	<b>14,004</b>



# STUDENTS BY KENTUCKY COUNTY

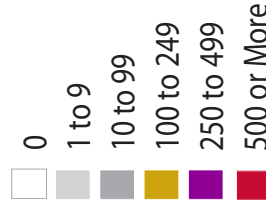
Fall 2019



**top ten...**


### Kentucky Counties Represented Fall 2019

<b>1.</b>	Warren	3,132
<b>2.</b>	Jefferson	1,590
<b>3.</b>	Hardin	709
<b>4.</b>	Daviess	689
<b>5.</b>	Barren	635
<b>6.</b>	Oldham	474
<b>7.</b>	Logan	443
<b>8.</b>	Fayette	416
<b>9.</b>	Ohio	307
<b>10.</b>	Simpson	232





# STATES REPRESENTED



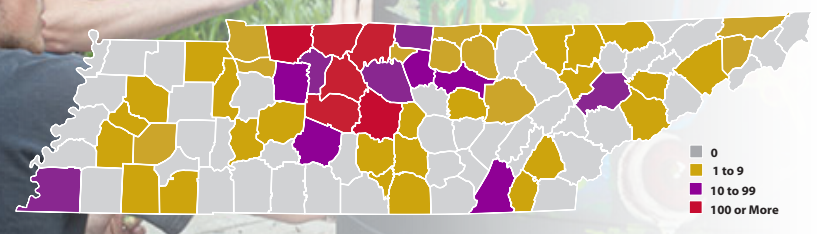
### Students from Tennessee

Fall 2019

48% of out-of-state students originate from border state Tennessee. 43% of students from Tennessee are from WKU's reciprocal counties—Sumner, Robertson, and Macon. These students are eligible for in-state tuition through an automatically awarded scholarship. An additional 13% of Tennessee students are from Davidson County, home to the state's capital, Nashville.

TN County	N	%
Sumner	585	32%
Davidson	244	13%
Williamson	206	11%
Robertson	155	9%
Montgomery	123	7%
Rutherford	113	6%
Wilson	97	5%
Macon	45	2%
Shelby	40	2%
Maury	23	1%
Cheatham	20	1%
Hamilton	20	1%
Other TN Counties	151	8%

at a  
glance...



Legend:  
■ 0  
■ 1 to 9  
■ 10 to 99  
■ 100 or More

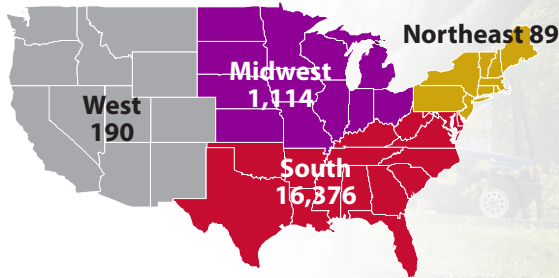
## Students by State

	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Alabama	2	28	12	40	7	28	12	40	5	28	9	37	12	32	12	44	7	36	11	47
Alaska	0	3	2	5	1	3	0	3	1	4	3	7	0	8	9	17	0	5	8	13
Arizona	2	3	4	7	2	5	5	10	0	5	16	21	0	5	17	22	1	4	22	26
Arkansas	1	4	4	8	1	5	5	10	0	4	6	10	1	6	7	13	2	9	5	14
<b>#10</b> California	4	41	21	62	10	44	22	66	7	40	22	62	5	40	19	59	3	35	21	56
Colorado	2	5	8	13	1	8	9	17	1	6	18	24	0	4	20	24	1	6	19	25
Connecticut	2	4	3	7	3	4	3	7	0	5	6	11	2	8	4	12	1	9	2	11
Delaware	0	1	0	1	0	0	1	1	0	0	0	0	1	2	0	2	0	1	1	2
D.C.	0	1	1	2	0	2	2	4	0	0	1	1	1	2	0	2	1	2	0	2
<b>#6</b> Florida	18	98	24	122	19	79	24	103	17	73	19	92	10	86	29	115	14	77	26	103
<b>#5</b> Georgia	27	107	19	126	23	113	23	136	31	115	21	136	26	102	28	130	21	91	32	123
Hawaii	0	0	2	2	0	1	2	3	1	3	1	4	1	3	2	5	0	2	1	3



### Students by U.S. Census Region

Fall 2019



at a glance...

The vast majority (90.1%) of students attending WKU are from the South as designated by the U.S. Census Bureau. 6.1% of WKU students are from the Midwest, with 51.2% of Midwestern students coming from Indiana.

### Students by State

	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Idaho	0	1	1	2	0	0	2	2	0	0	5	5	0	0	3	3	0	0	2	2
#4 Illinois	57	194	30	224	66	206	30	236	58	211	21	232	76	239	21	260	67	241	26	267
#3 Indiana	118	443	65	508	199	541	66	607	128	532	66	598	144	526	65	591	143	506	64	570
Iowa	3	8	7	15	2	10	8	18	1	8	4	12	1	8	1	9	0	4	3	7
Kansas	0	8	3	11	1	9	2	11	0	5	5	10	0	6	5	11	0	4	8	12
#1 Kentucky	2,415	13,613	1,821	15,434	2,377	13,932	1,760	15,692	2,380	14,145	1,783	15,928	2,172	13,541	1,645	15,186	1,935	12,528	1,476	14,004
Louisiana	2	9	5	14	1	5	10	15	7	12	9	21	6	16	5	21	0	11	2	13
Maine	0	1	0	1	1	1	3	4	0	2	3	5	0	1	2	3	0	1	0	1
Maryland	3	11	10	21	1	11	13	24	4	10	17	27	3	11	17	28	4	12	15	27
Massachusetts	2	4	5	9	0	3	4	7	0	1	2	3	0	3	2	5	1	2	2	4
Michigan	5	17	6	23	5	14	9	23	6	18	11	29	2	21	11	32	3	14	20	34
Minnesota	3	11	10	21	2	13	10	23	4	15	3	18	3	12	4	16	1	10	9	19
Mississippi	0	7	6	13	0	8	6	14	0	6	4	10	1	4	9	13	1	4	10	14
#8 Missouri	9	51	8	59	10	49	8	57	16	53	7	60	18	63	7	70	22	71	17	88
Montana	0	0	1	1	0	0	0	0	0	0	2	2	0	1	3	4	0	1	1	2



## Students by State

	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Nebraska	1	6	0	6	0	3	2	5	0	2	1	3	0	1	1	2	2	2	0	2
Nevada	0	1	4	5	0	1	5	6	1	3	3	6	0	3	0	3	0	2	2	4
New Hampshire	1	4	1	5	0	1	1	2	0	0	1	1	0	0	3	3	0	0	1	1
New Jersey	1	9	8	17	3	14	5	19	0	10	3	13	3	8	4	12	0	6	10	16
New Mexico	1	1	0	1	0	2	0	2	0	3	2	5	0	3	3	6	0	1	5	6
New York	2	23	48	71	2	15	33	48	2	17	16	33	2	15	13	28	4	20	7	27
North Carolina	4	14	15	29	3	15	15	30	3	19	21	40	0	22	16	38	5	21	21	42
North Dakota	0	1	1	2	0	1	0	1	0	0	1	1	0	1	3	4	0	0	9	9
#1 Ohio	12	76	38	114	37	86	30	116	21	86	24	110	13	68	31	99	20	72	20	92
Oklahoma	0	4	2	6	0	2	1	3	0	3	2	5	0	3	4	7	1	3	4	7
Oregon	2	3	7	10	0	2	7	9	2	7	6	13	0	6	4	10	1	6	5	11
Pennsylvania	4	9	17	26	2	9	14	23	3	7	9	16	3	9	12	21	1	14	11	25
Rhode Island	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	1	0	1
South Carolina	1	16	7	23	2	19	9	28	4	23	9	32	1	22	7	29	1	22	8	30
South Dakota	0	0	2	2	0	0	0	0	0	0	0	0	0	2	2	4	0	0	1	1
#2 Tennessee	321	1,354	146	1,500	338	1,394	141	1,535	374	1,482	157	1,639	390	1,565	167	1,732	419	1,650	172	1,822
#9 Texas	4	37	19	56	3	35	25	60	5	31	26	57	7	48	31	79	7	43	39	82
Utah	0	0	6	6	1	2	7	9	0	2	8	10	1	3	4	7	1	6	6	12
Vermont	1	1	1	2	0	2	1	3	0	2	0	2	0	2	1	3	0	2	1	3
Virginia	3	13	14	27	4	19	20	39	3	21	16	37	1	19	11	30	3	18	16	34
Washington	2	7	2	9	0	14	6	20	1	11	12	23	0	5	19	24	1	7	21	28
West Virginia	0	2	6	8	0	1	5	6	2	4	5	9	0	3	5	8	1	6	4	10
Wisconsin	0	6	9	15	0	5	4	9	0	6	4	10	1	9	7	16	1	5	8	13
Wyoming	0	0	0	0	0	0	2	2	0	0	2	2	0	0	2	2	0	0	2	2
Armed Forces/ Overseas	0	0	0	0	0	0	0	0	0	0	1	1	0	0	6	6	0	0	3	3
U.S. Territories	0	0	0	0	0	0	1	1	0	0	2	2	0	0	2	2	0	0	0	0
<b>Total</b>	<b>3,034</b>	<b>16,260</b>	<b>2,431</b>	<b>18,691</b>	<b>3,127</b>	<b>16,736</b>	<b>2,373</b>	<b>19,109</b>	<b>3,088</b>	<b>17,040</b>	<b>2,395</b>	<b>19,435</b>	<b>2,907</b>	<b>16,569</b>	<b>2,305</b>	<b>18,874</b>	<b>2,696</b>	<b>15,593</b>	<b>2,179</b>	<b>17,772</b>



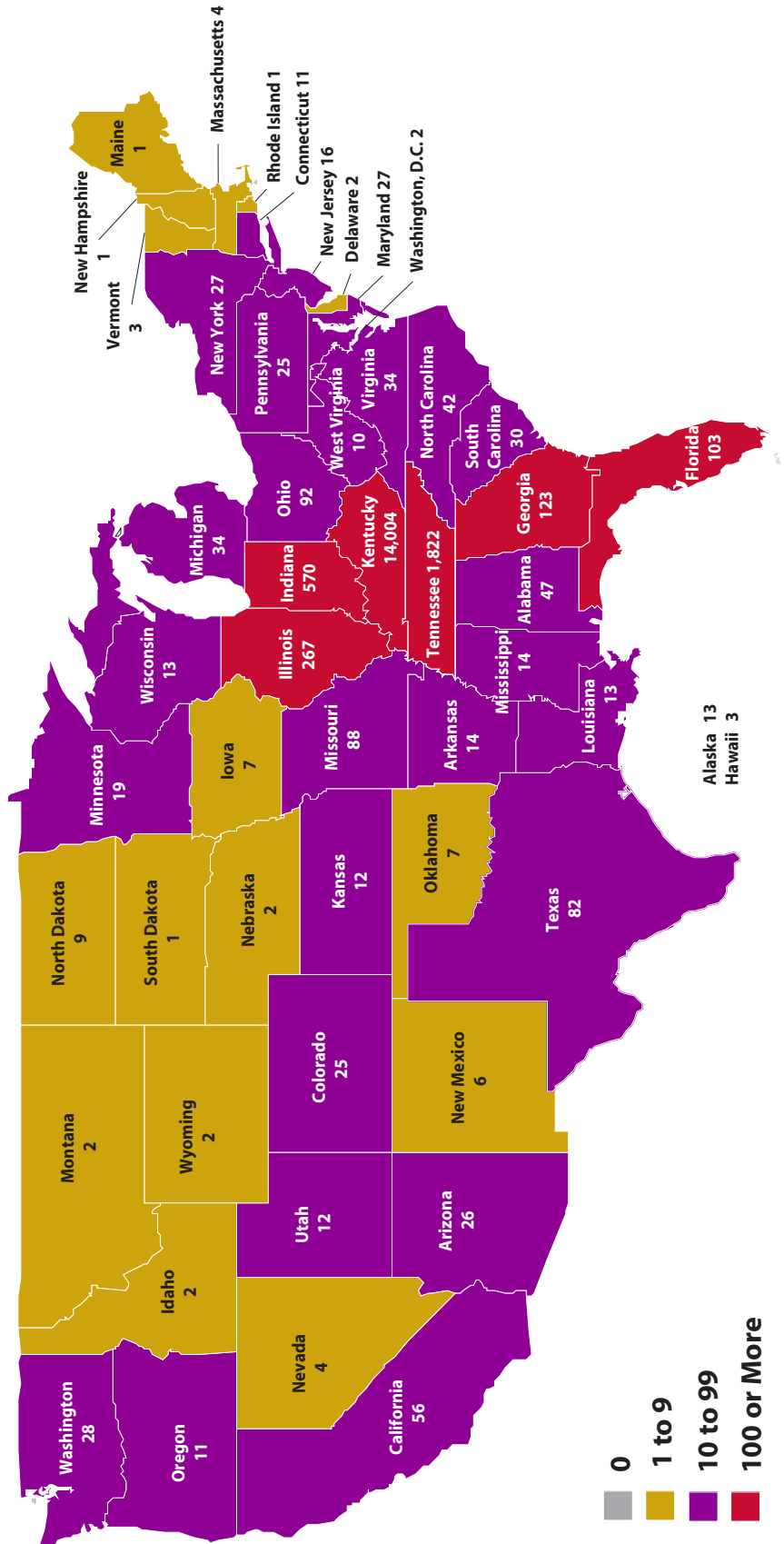
# STUDENTS BY STATE

Fall 2019

top ten...

## States Represented Fall 2019

<b>1.</b>	Kentucky	14,004
<b>2.</b>	Tennessee	1,822
<b>3.</b>	Indiana	570
<b>4.</b>	Illinois	267
<b>5.</b>	Georgia	123
<b>6.</b>	Florida	103
<b>7.</b>	Ohio	92
<b>8.</b>	Missouri	88
<b>9.</b>	Texas	82
<b>10.</b>	California	56







# COUNTRIES REPRESENTED



## Students by Country Fall 2019

Enrollment of students from foreign countries peaked around 1,400 in Fall 2014 and Fall 2015, but has since declined to 411 in Fall 2019. Students from Saudi Arabia accounted for 31% of all international enrollment in Fall 2019, while students from Oman accounted for 13%.

Saudi Arabia



Oman



at a  
glance...

## Students by Country

	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Afghanistan	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0
Antigua & Barbuda	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Angola	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Argentina	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Armenia	1	0	1	1	0	1	1	0	1	1	1	2	0	0	0
Australia	1	0	1	1	0	1	0	0	0	1	0	1	0	1	1
Austria	0	0	0	1	0	1	0	0	0	1	0	1	1	0	1
Azerbaijan	0	0	0	0	1	1	1	1	2	1	1	2	0	1	1
Bahamas	1	0	1	1	0	1	1	1	2	2	0	2	2	1	3
Bahrain	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Bangladesh	7	4	11	4	7	11	2	4	6	3	1	4	2	1	3
Belarus	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0
Belize	0	0	0	0	2	2	2	2	4	1	1	2	2	0	2
Bolivia	0	1	1	1	0	1	2	0	2	1	0	1	1	0	1
Bosnia & Herzegovina	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
Brazil	69	0	69	3	0	3	3	1	4	2	1	3	2	2	4
Burma	1	1	2	2	1	3	3	1	4	1	0	1	1	0	1



### Students by Country

	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Burundi	1	0	1	2	0	2	1	0	1	1	0	1	0	0	0
Cameroon	2	0	2	0	0	0	1	0	1	1	0	1	0	0	0
#1 Canada	8	3	11	4	2	6	5	2	7	6	4	10	5	8	13
Chile	2	0	2	1	0	1	0	0	0	0	0	0	0	0	0
#4 China	129	58	187	107	54	161	63	43	106	31	26	57	19	14	33
Colombia	3	1	4	1	2	3	1	0	1	0	0	0	0	0	0
Congo	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Costa Rica	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0
Croatia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Denmark	1	0	1	1	0	1	1	0	1	2	0	2	2	0	2
Dominican Republic	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Ecuador	4	0	4	3	1	4	3	0	3	3	0	3	1	0	1
Egypt	5	1	6	6	0	6	6	0	6	6	0	6	4	0	4
El Salvador	0	0	0	1	0	1	0	0	0	2	0	2	1	0	1
Estonia	0	0	0	1	0	1	0	0	0	0	1	1	0	1	1
Ethiopia	0	0	0	0	0	0	0	0	0	1	0	1	2	0	2
Federated States of Micronesia	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
Finland	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
France	4	0	4	2	1	3	1	0	1	3	0	3	1	0	1
Germany	1	0	1	1	0	1	2	0	2	2	0	2	1	0	1
Ghana	3	1	4	2	1	3	2	0	2	2	2	4	1	3	4
Greece	2	0	2	2	0	2	0	1	1	0	0	0	0	0	0
Haiti	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Honduras	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
Hong Kong (SAR of China)	11	1	12	10	2	12	5	1	6	3	0	3	1	0	1
Hungary	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
#3 India	13	90	103	16	94	110	11	81	92	9	35	44	6	30	36
Indonesia	4	5	9	1	1	2	0	0	0	1	0	1	1	0	1



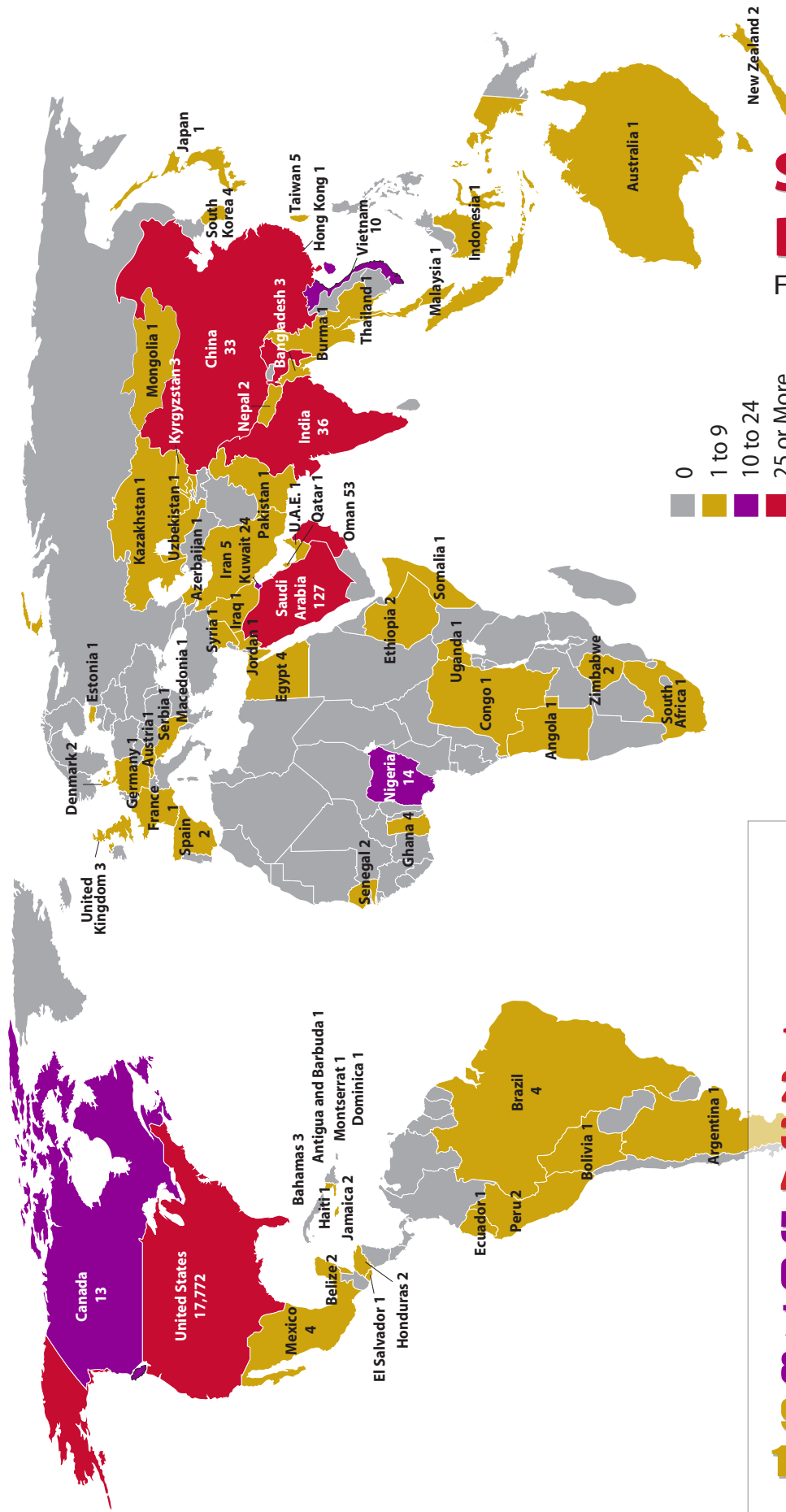
## Students by Country

	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
<b>#9</b> Iran	6	17	23	6	13	19	5	2	7	4	1	5	2	3	5
Iraq	2	4	6	2	3	5	2	2	4	2	2	4	1	0	1
Ireland	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Israel	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
Italy	1	0	1	1	0	1	0	0	0	1	0	1	0	0	0
Jamaica	1	3	4	0	2	2	0	1	1	2	0	2	1	1	2
Japan	5	2	7	4	2	6	3	2	5	2	3	5	1	0	1
Jordan	1	0	1	1	1	2	1	0	1	1	0	1	1	0	1
Kazakhstan	1	1	2	1	1	2	1	1	2	1	1	2	1	0	1
Kenya	4	2	6	4	3	7	4	1	5	1	1	2	0	0	0
Korea, DPR	5	0	5	3	0	3	0	0	0	0	0	0	0	0	0
Korea, Republic of	11	3	14	7	3	10	4	3	7	4	0	4	3	1	4
<b>#5</b> Kuwait	14	1	15	18	2	20	21	0	21	30	0	30	24	0	24
Kyrgyzstan	0	0	0	0	0	0	0	0	0	0	3	3	0	3	3
Libya	2	0	2	1	0	1	0	0	0	0	0	0	0	0	0
Macedonia	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Malaysia	1	0	1	0	0	0	1	0	1	1	0	1	1	0	1
Mexico	5	0	5	6	2	8	3	1	4	5	1	6	4	0	4
Mongolia	1	0	1	1	0	1	0	0	0	1	0	1	1	0	1
Montserrat	0	0	0	0	0	0	0	0	0	1	1	2	1	0	1
Nepal	0	3	3	1	3	4	1	2	3	0	1	1	0	2	2
Netherlands	0	0	0	2	1	3	1	1	2	0	0	0	0	0	0
New Zealand	0	0	0	0	0	0	1	0	1	2	0	2	2	0	2
Nicaragua	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
<b>#6</b> Nigeria	19	25	44	17	24	41	8	16	24	6	7	13	4	10	14
<b>#2</b> Oman	25	1	26	30	1	31	47	1	48	53	0	53	53	0	53
Pakistan	10	23	33	9	16	25	7	4	11	5	0	5	1	0	1
Paraguay	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
Peru	2	0	2	1	0	1	2	0	2	2	1	3	2	0	2



## Students by Country

	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Philippines	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Qatar	1	0	1	2	0	2	1	0	1	1	0	1	1	0	1
Russia	2	3	5	1	1	2	1	0	1	0	1	1	0	0	0
Rwanda	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
<b>#1</b> Saudi Arabia	557	21	578	488	13	501	343	10	353	218	7	225	124	3	127
Senegal	0	0	0	1	0	1	2	1	3	2	1	3	1	1	2
Serbia	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
South Africa	0	2	2	1	0	1	0	0	0	0	0	0	0	1	1
Spain	0	0	0	0	0	0	0	0	0	3	0	3	2	0	2
Sri Lanka	0	1	1	1	1	2	0	1	1	0	1	1	0	0	0
St. Lucia	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
Syria	0	1	1	0	1	1	0	0	0	0	0	0	1	0	1
<b>#10</b> Taiwan	12	13	25	8	8	16	4	2	6	2	3	5	1	4	5
Tajikistan	0	0	0	0	1	1	0	2	2	0	0	0	0	0	0
Tanzania	2	1	3	2	0	2	1	0	1	0	0	0	0	0	0
Thailand	7	0	7	6	0	6	0	0	0	1	0	1	1	0	1
Turkey	0	3	3	0	4	4	0	1	1	0	0	0	0	0	0
Uganda	1	1	2	0	1	1	0	3	3	0	2	2	0	1	1
Ukraine	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
United Arab Emirates	18	2	20	10	4	14	7	2	9	6	1	7	1	0	1
United Kingdom	6	2	8	7	1	8	6	0	6	6	0	6	3	0	3
Uzbekistan	1	0	1	1	0	1	0	0	0	1	0	1	0	0	0
Venezuela	2	0	2	1	0	1	0	0	0	0	0	0	0	0	0
<b>#8</b> Vietnam	31	17	48	27	17	44	17	8	25	10	6	16	9	1	10
West Bank	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Yemen	3	0	3	2	0	2	0	0	0	0	0	0	0	0	0
Zambia	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Zimbabwe (Rhodesia)	3	0	3	1	0	1	2	0	2	2	0	2	2	0	2
<b>Total</b>	<b>1,055</b>	<b>322</b>	<b>1,377</b>	<b>865</b>	<b>303</b>	<b>1,168</b>	<b>626</b>	<b>206</b>	<b>832</b>	<b>466</b>	<b>121</b>	<b>587</b>	<b>313</b>	<b>98</b>	<b>411</b>



# STUDENTS BY NATION

Fall 2019



## top ten...

### Foreign Countries Represented Fall 2019

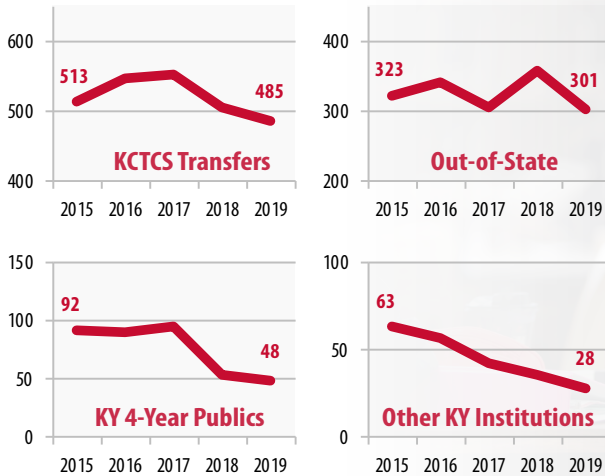
<b>1.</b>	Saudi Arabia	127
<b>2.</b>	Oman	53
<b>3.</b>	India	36
<b>4.</b>	China	33
<b>5.</b>	Kuwait	24
<b>6.</b>	Nigeria	14
<b>7.</b>	Canada	13
<b>8.</b>	Vietnam	10
<b>9.</b>	Iran	5
<b>10.</b>	Taiwan	5



# TRANSFER INSTITUTIONS

### First-Time Transfer Trends by Institution Type Fall 2015 - Fall 2019

at a glance...



Between Fall 2015 and Fall 2019, transfers declined across all institution types. The largest share of transfer students transfer from KCTCS institutions, which saw a decline of 28 students, or 5.5%. Transfers from Kentucky 4-year public institutions declined by 44 students, or 47.8%.

## betcha didn't know...



# 65%

of students transferring to WKU transferred from a Kentucky institution.

# 46%



of all first-time transfers come to WKU having earned a degree; 45% have earned an associate degree, while another 1% have earned a baccalaureate degree.

### First-Time Transfers by Sending Institution

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 yr diff
Ashland CTC	2	2	1	2	0	
Big Sandy CTC	2	5	3	4	4	
Bluegrass CTC	22	25	31	30	26	
Elizabethtown CTC	143	131	117	105	128	
Gateway CTC	2	2	4	1	2	
Hazard CTC	3	2	4	2	3	
Henderson CC	7	10	7	15	5	
Hopkinsville CC	24	19	23	19	18	
Jefferson CTC	28	20	25	35	27	
Madisonville CC	33	37	25	21	10	
Maysville CTC	3	3	0	2	2	
Owensboro CTC	102	117	122	83	67	
Somerset CC	31	34	25	25	16	
Southcentral KY CTC	93	121	146	137	149	
Southeast KY CTC	0	3	2	2	3	
West KY CTC	18	16	18	21	25	
<b>Total KCTCS</b>	<b>513</b>	<b>547</b>	<b>553</b>	<b>504</b>	<b>485</b>	<b>(5.5%)</b>



### First-Time Transfers by Sending Institution

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 yr diff
Kentucky 4-Year Publics	Eastern Kentucky University	13	14	15	7	10	
	Kentucky State University	1	2	1	1	1	
	Morehead State University	4	6	6	3	3	
	Murray State University	8	12	9	5	9	
	Northern Kentucky University	5	2	6	5	5	
	University of Kentucky	40	36	33	18	12	
	University of Louisville	21	18	25	14	8	
	<b>Total KY 4-Year Publics</b>	<b>92</b>	<b>90</b>	<b>95</b>	<b>53</b>	<b>48</b>	<b>(47.8%)</b>
Other Kentucky Institutions	Alice Lloyd College	0	1	0	0	0	
	Asbury College	0	3	0	1	0	
	Bellarmino University	4	3	1	4	2	
	Berea College	1	1	1	0	0	
	Brescia University	6	6	1	0	5	
	Campbellsville University	16	8	9	4	3	
	Centre College	0	0	1	1	0	
	Georgetown College	1	5	0	1	3	
	Kentucky Wesleyan College	5	9	5	3	3	
	Lindsey Wilson College	17	2	6	6	4	
	Mid-Continent University	1	1	0	1	0	
	Midway College	0	1	1	0	2	
	Spalding University	3	0	2	0	0	
	St. Catharine College	3	5	1	0	0	
	Sullivan University	0	0	3	1	1	
	Thomas More College	1	2	1	0	1	
	Transylvania University	1	0	1	1	0	
	Union College	1	1	3	0	2	
	University of the Cumberlands	1	6	1	4	0	
	Other	2	2	5	8	2	
	<b>Total Other KY Institutions</b>	<b>63</b>	<b>56</b>	<b>42</b>	<b>35</b>	<b>28</b>	<b>(55.6%)</b>
	<b>Total Kentucky Transfers</b>	<b>668</b>	<b>693</b>	<b>690</b>	<b>592</b>	<b>561</b>	<b>(16.0%)</b>
	<b>Out-of-State, International, Military</b>	<b>322</b>	<b>340</b>	<b>304</b>	<b>359</b>	<b>301</b>	<b>(6.5%)</b>
	<b>Total Undergraduate Transfers</b>	<b>990</b>	<b>1,033</b>	<b>994</b>	<b>951</b>	<b>862</b>	<b>(12.9%)</b>

**betcha didn't know...**

**55%**

of transfer students are **female**. This is lower than the overall first-time first-year female percentage of 63%.



**48%** of

first-time transfers enter WKU as a junior. 20% enter as sophomores, 18% as seniors, and 13% as freshmen.



**top ten...**

### First-Time Transfer Sending Institutions Fall 2019

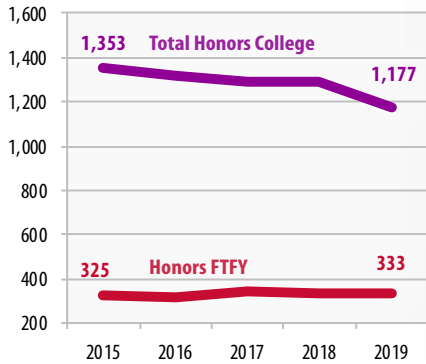
<b>1.</b>	Southcentral KY CTC	149
<b>2.</b>	Elizabethtown CTC	128
<b>3.</b>	Owensboro CTC	67
<b>4.</b>	Jefferson CTC	27
<b>5.</b>	Bluegrass CTC	26
<b>6.</b>	West Kentucky CTC	25
<b>7.</b>	Hopkinsville CC	18
<b>7.</b>	Somerset CC	16
<b>6.</b>	University of Kentucky	12
<b>10.</b>	Eastern Kentucky	10



# MAHURIN HONORS COLLEGE

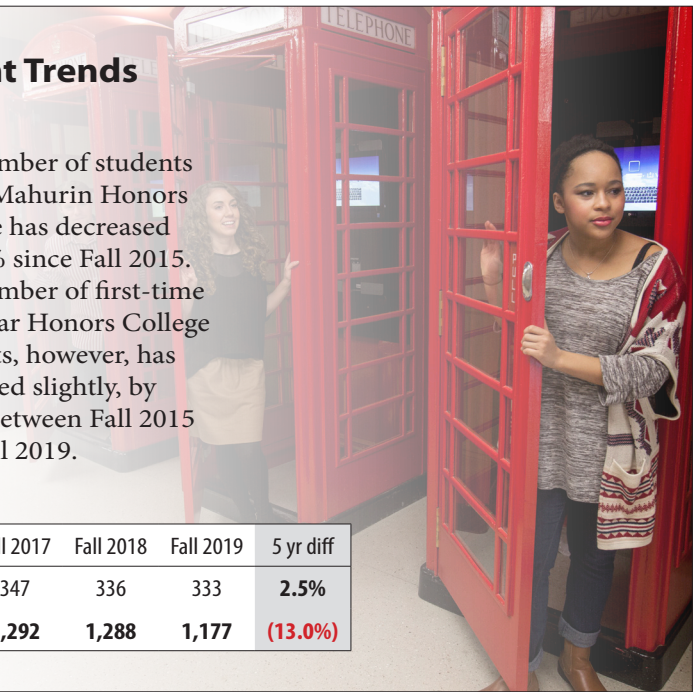
at a glance...

## Mahurin Honors College Student Trends Fall 2015 - Fall 2019



The number of students in the Mahurin Honors College has decreased by 8.3% since Fall 2015. The number of first-time first-year Honors College students, however, has increased slightly, by 1.8%, between Fall 2015 and Fall 2019.

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 yr diff
First-Time First-Year	325	316	347	336	333	2.5%
<b>Total</b>	<b>1,353</b>	<b>1,319</b>	<b>1,292</b>	<b>1,288</b>	<b>1,177</b>	<b>(13.0%)</b>



## Mahurin Honors College Student Characteristics Fall 2019

betcha didn't know...



**Biology is the most popular major** of Mahurin Honors

College students, with

**12%** (142 students) electing to major in Biology.

**24%** of Honors College Students are pursuing more than one major, compared

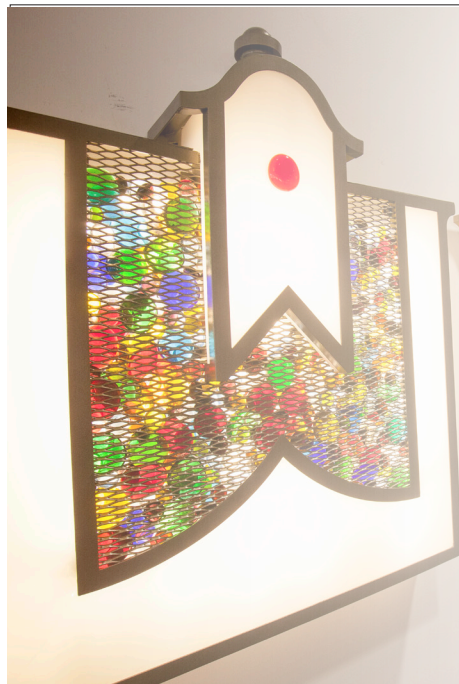
to **9%** of WKU students overall.

	N	%		N	%
<b>Gender</b>			<b>Time Status</b>		
Male	368	31.3%	Full-Time	1,168	99.2%
Female	809	68.7%	Part-Time	9	0.8%
<b>Ethnicity</b>			<b>Classification</b>		
Amer Ind/Alaskan	1	0.1%	Freshman	237	20.1%
Asian	37	3.1%	First-Time First-Year <sup>1</sup>	333	28.3%
Black	14	1.2%	Sophomore	286	24.3%
Hispanic	32	2.7%	Junior	264	22.4%
Native Hawaiian/Pac Islander	2	0.2%	Senior	388	33.0%
Non Resident Alien	4	0.3%	Post-Baccalaureate	2	0.2%
Two or More Races	40	3.4%	<b>Residency</b>		
White	1,044	88.7%	On-Campus	571	48.5%
Not Supplied	3	0.3%	Off-Campus	606	51.5%
<b>Student Type</b>			<b>State of Origin</b>		
Traditional (Under Age 25)	1,174	99.7%	In-State	998	84.8%
Non-Traditional (Age 25+)	3	0.3%	Out-of-State	179	15.2%

**Total Mahurin Honors College: 1,177**

<sup>1</sup> Many first-time first-year Mahurin Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.





### Academic Information Fall 2019

ACT/SAT Scores	Average ACT/SAT Score	29/1340
	Percent with 30/1370 & Above	45.9%
	Percent with 28/1310 & Above	72.1%
HS GPA	Average High School GPA	3.84
	Percent with 4.00	27.9%
	Percent with 3.75 & Above	79.9%

The average Mahurin Honors College ACT score of 29 is six points higher than the university average of 23. Additionally, Honors College students have a high school grade point average of 3.84, with more than one fourth earning a perfect 4.0 GPA.

at a glance...

### Honors Course Enrollments & Sections by College

		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
AR	Honors Lower Division	350	19	341	18	302	17	470	35	434	33
	Honors Upper Division	316	50	285	45	356	51	368	63	308	57
	<b>College Total</b>	<b>666</b>	<b>69</b>	<b>626</b>	<b>63</b>	<b>658</b>	<b>68</b>	<b>838</b>	<b>98</b>	<b>742</b>	<b>90</b>
BU	Honors Lower Division	121	5	142	6	72	3	104	5	51	3
	Honors Upper Division	35	3	24	1	89	8	34	5	21	1
	<b>College Total</b>	<b>156</b>	<b>8</b>	<b>166</b>	<b>7</b>	<b>161</b>	<b>11</b>	<b>138</b>	<b>10</b>	<b>72</b>	<b>4</b>
ED	Honors Lower Division	33	2	58	3	48	3	39	3	39	2
	Honors Upper Division	34	5	33	3	13	2	31	2	41	4
	<b>College Total</b>	<b>67</b>	<b>7</b>	<b>91</b>	<b>6</b>	<b>61</b>	<b>5</b>	<b>70</b>	<b>5</b>	<b>80</b>	<b>6</b>
HH	Honors Lower Division	19	2	26	2	48	2	1	1	2	1
	Honors Upper Division	18	5	14	6	37	12	37	14	15	4
	<b>College Total</b>	<b>37</b>	<b>7</b>	<b>40</b>	<b>8</b>	<b>85</b>	<b>14</b>	<b>38</b>	<b>15</b>	<b>17</b>	<b>5</b>
SC	Honors Lower Division	484	25	524	26	559	27	579	27	464	28
	Honors Upper Division	158	27	201	26	187	30	188	32	186	36
	<b>College Total</b>	<b>642</b>	<b>52</b>	<b>725</b>	<b>52</b>	<b>746</b>	<b>57</b>	<b>767</b>	<b>59</b>	<b>650</b>	<b>64</b>
IS <sup>1</sup>	Honors Lower Division	277	20	222	16	223	16	-	-	-	-
	Honors Upper Division	144	18	103	13	91	17	-	-	-	-
	<b>College Total</b>	<b>421</b>	<b>38</b>	<b>325</b>	<b>29</b>	<b>314</b>	<b>33</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Honors Enrollments &amp; Sections</b>		<b>1,989</b>	<b>181</b>	<b>1,973</b>	<b>165</b>	<b>2,025</b>	<b>188</b>	<b>1,851</b>	<b>187</b>	<b>1,561</b>	<b>169</b>

<sup>1</sup>The University College (IS) dissolved July 1, 2018, with some University College units dissolving and others moving to other colleges.



# GATTON ACADEMY OF MATH & SCIENCE

awards & accolades...

## National Recognition

Fall 2019

**156 National Merit Finalists** to date

**10** consecutive appearances on Jay Matthews' (of *The Washington Post*) list of **Top-Performing Public Schools with Elite Students**

**17** students recognized by the **Barry M. Goldwater Scholarship** to date

**38** recipients of the **U.S. Department of State National Security Language Initiative for Youth (NSLI-Y) Scholarship** to date

**168** research presentations given by Gatton Academy students in the 2019-2020 academic year



betcha didn't know...

**100%** of Gatton Academy graduates go on to college upon graduation, giving the Academy a perfect **College-Bound Rate.**




## Gatton Academy Student Characteristics

Fall 2019

	N	%		N	%
<b>Gender</b>			<b>Classification</b>		
Male	95	50.0%	Academy Junior	99	52.1%
Female	95	50.0%	Academy Senior	91	47.9%
<b>Ethnicity</b>			<b>Top KY Counties Represented</b>		
Amer Ind/Alaskan	0	0.0%	Warren	21	11.0%
Asian	37	19.5%	Jefferson	13	6.8%
Black	7	3.7%	Oldham	10	5.3%
Hispanic	12	6.3%	Fayette	8	4.2%
Native Hawaiian/Pac Islander	0	0.0%	Boone	7	3.7%
Non Resident Alien	0	0.0%	Hardin	7	3.7%
Two or More Races	6	3.2%	Daviess	6	3.2%
White	127	66.8%	Franklin	6	3.2%
Not Supplied	1	0.5%	Kenton	5	2.6%

**Total Academy Students: 190**

### Academic Information

Fall 2019

ACT Scores	Average ACT Score	32
	Percent with 30 & Above	88.4%
	Percent with 28 & Above	96.3%
HS GPA	Average Incoming HS GPA	3.95
	Percent with 4.0	81.8%
	Percent with 3.75 & Above	90.9%

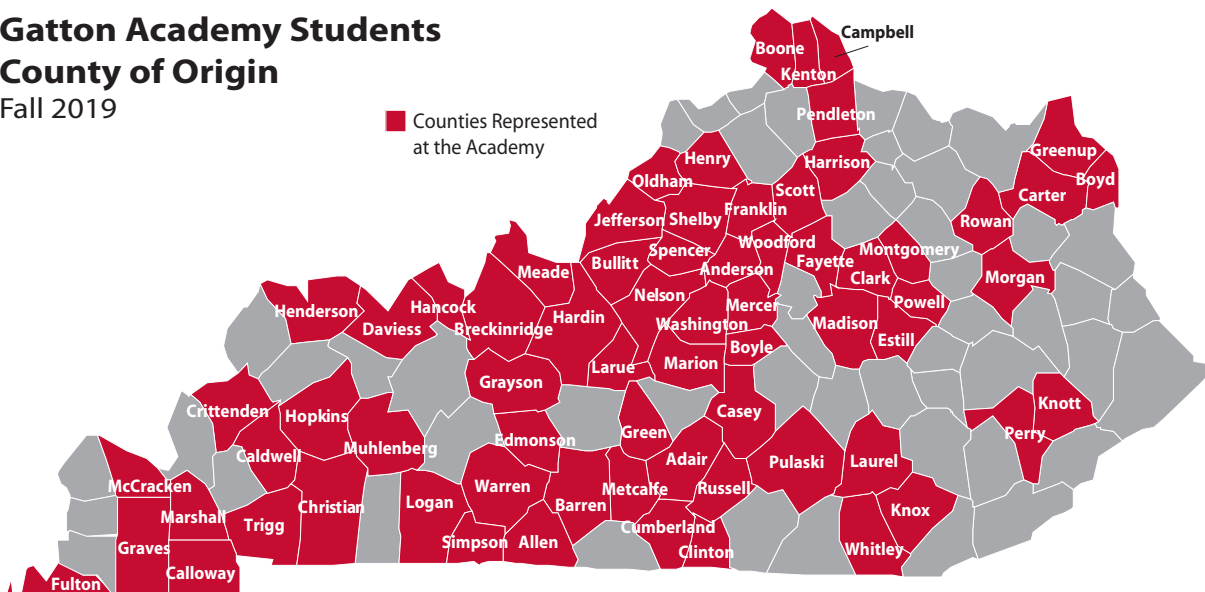
The average Gatton Academy student scores twelve points higher on the ACT than the average Kentucky high school graduate. Additionally, 81.8% enter with a 4.0 GPA.

**Average ACT**

ata glance...

### Gatton Academy Students County of Origin

Fall 2019



**betcha didn't know...**

In Fall 2019 Gatton Academy students represented a total of **69** counties statewide.

**78** Kentucky High Schools were represented among Gatton Academy students.



# STUDY ABROAD

## Study Abroad Student Characteristics, Open Doors<sup>1</sup>

Academic Year 2017-2018

	N	%		N	%		N	%
<b>Gender</b>			<b>Classification</b>			<b>Major College<sup>2</sup></b>		
Male	164	29.5%	Freshman	5	0.9%	Arts & Letters	272	44.2%
Female	392	70.5%	Sophomore	64	11.5%	Business	80	13.0%
<b>Ethnicity</b>			Junior	144	25.9%	Education and Behavioral Sciences	86	14.0%
Amer Ind/Alaskan	1	0.2%	Senior	305	54.9%	Health and Human Services	59	9.6%
Asian/Pacific Islander	20	3.6%	Post Baccalaureate	11	0.2%	Science and Engineering	114	18.5%
Black	20	3.6%	Master's/Specialist	20	3.6%	Exploratory	4	0.7%
Hispanic	21	3.8%	Doctoral	7	1.3%	<b>Term<sup>3</sup></b>		
Two or More Races	17	3.1%	<b>Level</b>			Fall	55	9.7%
White	473	85.1%	Undergraduate	529	95.1%	Winter	119	20.9%
Not Supplied	4	0.7%	Graduate	27	4.9%	Spring	109	19.1%
<b>Student Type</b>			<b>Time Status</b>			Summer	287	50.4%
Traditional ( <i>Under Age 25</i> )	520	93.5%	Full-Time	520	93.5%			
Non-Traditional ( <i>Age 25+</i> )	36	6.5%	Part-Time	36	6.5%			

Total Open Doors Study Abroad: 556

students  
in profile...

betcha  
didn't  
know...

WKU students who study abroad are more likely to graduate. In fact, low-income students who study abroad are 15% more likely to graduate in six years than are low-income students who do not study abroad. The predicted six-year graduation rate for first generation students also improves by 8% if they participate in an international experience. Study abroad is a proven high impact practice and a key focus of the WKU Strategic Plan.

Source: Byrd, A. (2018). "Effects of Study Abroad on Graduation & Retention Rates."

<sup>1</sup> Data align with the reporting guidelines of IIE Open Doors. Therefore, students reported include U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. The Academic Year reported by Open Doors and here is Fall 2017, Winter 2018, Spring 2018, & Summer 2018.

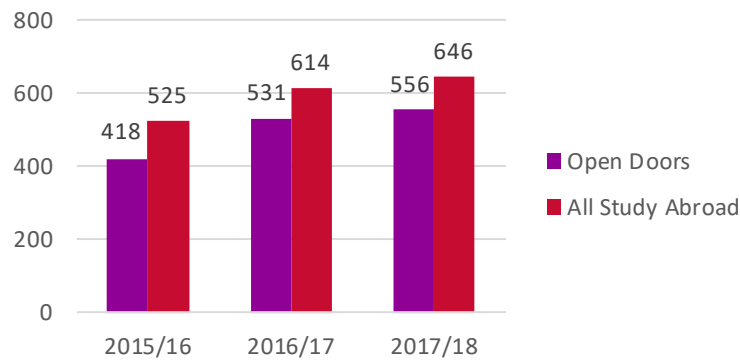
<sup>2</sup> Students with a major in more than one college are counted in each college in which they have a major.

<sup>3</sup> Students are counted in each term in which they were enrolled in a Study Abroad course.



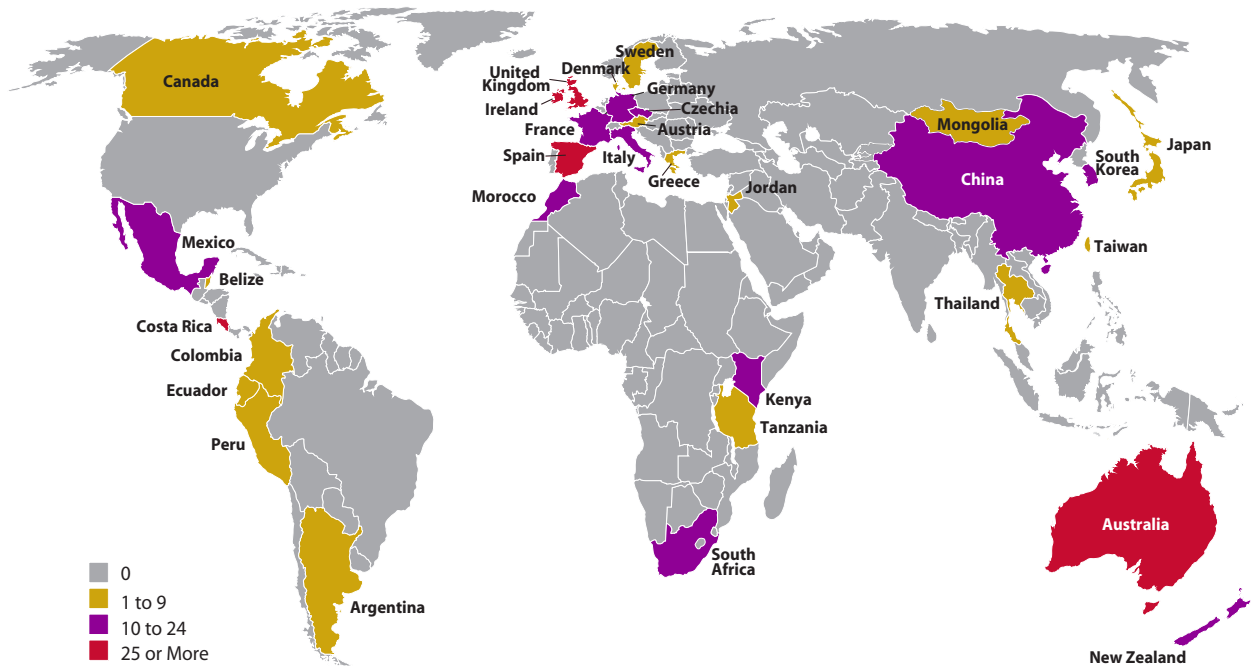
### Study Abroad Students

The Open Doors Report includes U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. This chart shows the number of students counted by Open Doors compared to the total number of WKU students who earned credit in a study abroad program. This includes Gatton Academy students, international students, and non-degree seeking students enrolled in a WKU program. Students who participated in non-credit bearing international activities are not counted.



ata  
glance...

### Study Abroad Countries<sup>1</sup> Academic Year 2017-2018



<sup>1</sup> Students may study abroad in more than one location. Students are counted for each location in which they studied abroad.



# REGIONAL CAMPUS OVERVIEW

at a glance...

## Regional Campus Connections

Fall 2019

Regional campuses provide student support services through academic and transfer advising, exam proctoring, centralized course scheduling support, writing centers, and computer labs, as well as providing support to other student services such as the Libraries, Student Financial Assistance, Equal Opportunity Centers, Military Student Services, University Store, Student Accessibility Resources Center, and Career Services. To help regional students succeed in their educational goals at WKU, the Regional Campuses connected over 7,000 times with students in Fall 2019.

Advising Appointments	1,539
Computer Lab	2,939
Faculty Appointments	41
Financial Aid	151
ID Card	97
Proctored Exams	1,098
Student Accessibility	49
Tutoring	78
Other	1,210
Total Connections	7,202

## Regional Campus Student Characteristics<sup>1</sup>

Fall 2019

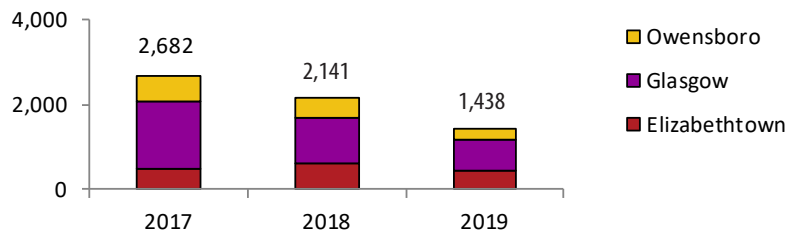
	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	225	36.1%	Undergraduate	619	99.4%
Female	398	63.9%	Graduate	4	0.6%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	1	0.2%	Full-Time	462	74.2%
Asian/Pacific Islander	5	0.8%	Part-Time	161	25.8%
Black	29	4.7%	<b>Classification</b>		
Hispanic	17	2.7%	Freshman	64	10.3%
Non Resident Alien	91	14.6%	Sophomore	76	12.2%
Two or More Races	13	2.1%	Junior	153	24.6%
White	464	74.5%	Senior	271	43.5%
Not Supplied	3	0.5%	Non-Degree	49	7.9%
<b>Student Type<sup>3</sup></b>			Post Baccalaureate	6	1.0%
Traditional ( <i>Under Age 25</i> )	399	64.5%	Master's/Specialist	2	0.3%
Non-Traditional ( <i>Age 25+</i> )	220	35.5%	Doctoral	2	0.3%

Total Students Taking Courses on the Regional Campuses: 623

students in profile...

## Regional Campus Course Enrollments<sup>2</sup>

Fall 2019



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

<sup>3</sup> Undergraduates only.



# GLASGOW REGIONAL CAMPUS

at a glance...

## Glasgow Campus Student Characteristics<sup>1</sup> Fall 2019

	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	161	46.1%	Undergraduate	349	100.0%
Female	188	53.9%	Graduate	0	0.0%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	0	0.0%	Full-Time	264	75.6%
Asian/ Pacific Islander	1	0.3%	Part-Time	85	24.4%
Black	7	2.0%	<b>Classification</b>		
Hispanic	8	2.3%	Freshman	64	18.3%
Non Resident Alien	89	25.5%	Sophomore	67	19.2%
Two or More Races	2	0.6%	Junior	71	20.3%
White	242	69.3%	Senior	98	28.1%
Not Supplied	0	0.0%	Non-Degree	48	13.8%
<b>Student Type<sup>3</sup></b>			Post Baccalaureate	1	0.3%
Traditional (Under Age 25)	269	77.7%	Master's/Specialist	0	0.0%
Non-Traditional (Age 25+)	80	22.9%	Doctoral	0	0.0%

Total Students Taking Courses on the Glasgow Campus: 349

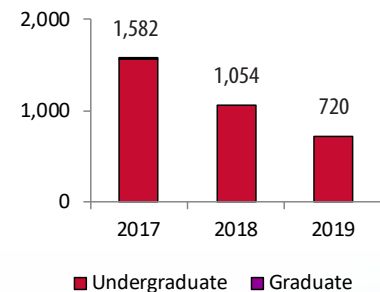
students  
in profile...

## Glasgow Campus Connections

Fall 2019

Advising Appointments	361
Computer Lab	1,962
Faculty Appointments	2
Financial Aid	95
ID Card	44
Proctored Exams	355
Student Accessibility	28
Tutoring	78
Other	30
<b>Total Connections</b>	<b>2,955</b>

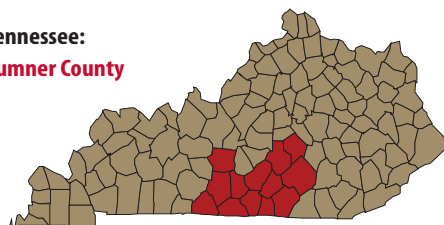
## Glasgow Campus Course Enrollments<sup>2</sup> Fall 2019



The Glasgow Regional Campus Service Area includes:

**Kentucky:**  
 Adair County  
 Allen County  
 Barren County  
 Casey County  
 Clinton County  
 Cumberland County  
 Hart County  
 Lincoln County  
 Metcalfe County  
 Monroe County  
 Pulaski County  
 Russell County  
 Wayne County

**Tennessee:**  
 Sumner County



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

<sup>3</sup> Undergraduates only.



# ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

at a glance...

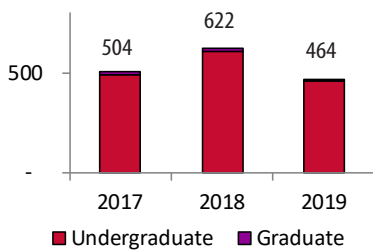
## Elizabethtown/Ft. Knox Campus Connections

Fall 2019

Advising Appointments	815
Computer Lab	584
Faculty Appointments	34
Financial Aid	40
ID Card	36
Proctored Exams	385
Student Accessibility	4
Other	1,032
Total Connections	2,930

## Elizabethtown/Ft. Knox Campus Course Enrollments<sup>2</sup>

Fall 2019



## Elizabethtown/Ft. Knox Campus Student Characteristics<sup>1</sup>

Fall 2019

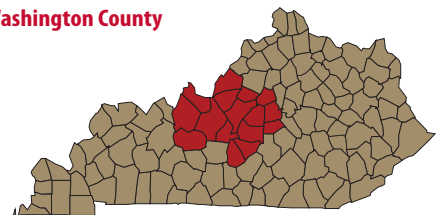
	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	41	24.0%	Undergraduate	168	98.2%
Female	130	76.0%	Graduate	3	1.8%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	1	0.6%	Full-Time	121	70.8%
Asian/Pacific Islander	2	1.2%	Part-Time	50	29.2%
Black	19	11.1%	<b>Classification</b>		
Hispanic	8	4.7%	Freshman	0	0.0%
Non Resident Alien	3	1.8%	Sophomore	5	2.9%
Two or More Races	11	6.4%	Junior	56	32.7%
White	126	73.7%	Senior	103	60.2%
Not Supplied	1	0.6%	Non-Degree	1	0.6%
<b>Student Type<sup>3</sup></b>			Post Baccalaureate	3	1.8%
Traditional ( <i>Under Age 25</i> )	80	47.6%	Master's/Specialist	1	0.6%
Non-Traditional ( <i>Age 25+</i> )	88	52.4%	Doctoral	2	1.2%

Total Students Taking Courses on the Elizabethtown/Ft. Knox Campus: 171

students in profile...

The Elizabethtown/Ft. Knox Regional Campus Service Area includes:

- Anderson County
- Jefferson County
- Taylor County
- Boyle County
- Larue County
- Washington County
- Breckinridge County
- Marion County
- Bullitt County
- Meade County
- Grayson County
- Mercer County
- Green County
- Nelson County
- Hardin County
- Spencer County



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

<sup>3</sup> Undergraduates only.





# OWENSBORO REGIONAL CAMPUS

at a glance...

## Owensboro Campus Student Characteristics<sup>1</sup> Fall 2019

	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	25	23.8%	Undergraduate	104	99.0%
Female	80	76.2%	Graduate	1	1.0%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	0	0.0%	Full-Time	79	75.2%
Asian/Pacific Islander	2	1.9%	Part-Time	26	24.8%
Black	3	2.9%	<b>Classification</b>		
Hispanic	1	1.0%	Freshman	0	0.0%
Non Resident Alien	1	1.0%	Sophomore	4	3.8%
Two or More Races	0	0.0%	Junior	26	24.8%
White	96	91.4%	Senior	72	68.6%
Not Supplied	2	1.9%	Non-Degree	0	0.0%
<b>Student Type<sup>3</sup></b>			Post Baccalaureate	2	1.9%
Traditional (Under Age 25)	52	50.0%	Master's/Specialist	1	1.0%
Non-Traditional (Age 25+)	52	50.0%	Doctoral	0	0.0%

Total Students Taking Courses on the Owensboro Campus: 105

students  
in profile...

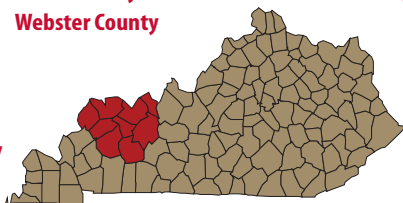
The Owensboro Regional Campus Service Area includes:

**Kentucky:**

- Daviess County
- Hancock County
- Henderson County
- Hopkins County
- McLean County
- Muhlenberg County
- Ohio County

**Indiana:**

- Dubois County
- Gibson County
- Perry County
- Pike County
- Posey County
- Spencer County
- Vanderburgh County
- Warrick County



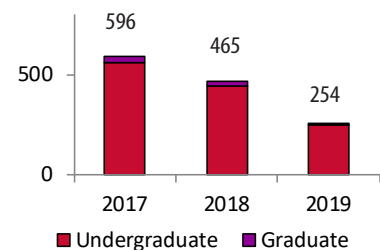
## Owensboro Campus Connections

Fall 2019

Advising Appointments	363
Computer Lab	393
Faculty Appointments	34
Financial Aid	40
ID Card	36
Proctored Exams	385
Student Accessibility	4
Other	1,032
<b>Total Connections</b>	<b>2,930</b>

## Owensboro Campus Course Enrollments<sup>2</sup>

Fall 2019



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

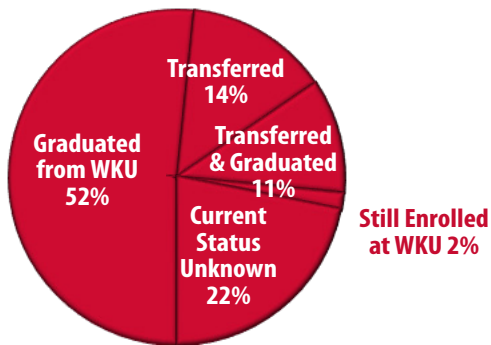
<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

<sup>3</sup> Undergraduates only.



# RETENTION & GRADUATION

## Status After Six Years 2013 Cohort

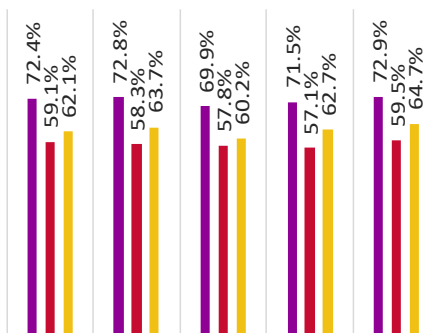


at a glance...

More than half (51.6%) of full-time first-year baccalaureate degree-seeking students in the 2013 cohort graduated from WKU within six years. Twenty-seven percent transferred to another institution, and 43% of those graduated within six years. Another 2% were still enrolled at the university after six years, with the current status of the remaining 22% unknown.

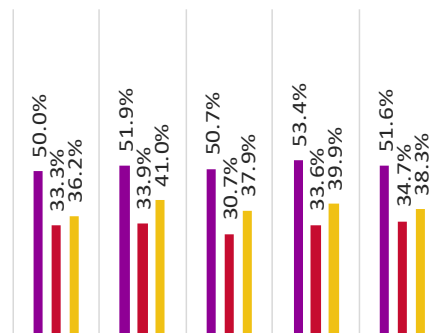


### One-Year Retention Rate<sup>1</sup> of Full-Time First-Year Baccalaureate Degree-Seeking Students



Cohort Yr	2014	2015	2016	2017	2018
Retained Yr	2015	2016	2017	2018	2019
Total	72.4%	72.8%	69.9%	71.5%	72.9%
URM <sup>2</sup>	59.1%	58.3%	57.8%	57.1%	59.5%
Low Income	62.1%	63.7%	60.2%	62.7%	64.7%

### Six-Year Baccalaureate Graduation Rate<sup>1</sup> of Full-Time First-Year Students



Cohort Yr	2009	2010	2011	2012	2013
Graduated Yr	2015	2016	2017	2018	2019
Total	50.0%	51.9%	50.7%	53.4%	51.6%
URM <sup>2</sup>	33.3%	33.9%	30.7%	33.6%	34.7%
Low Income	36.2%	41.0%	37.9%	39.9%	38.3%

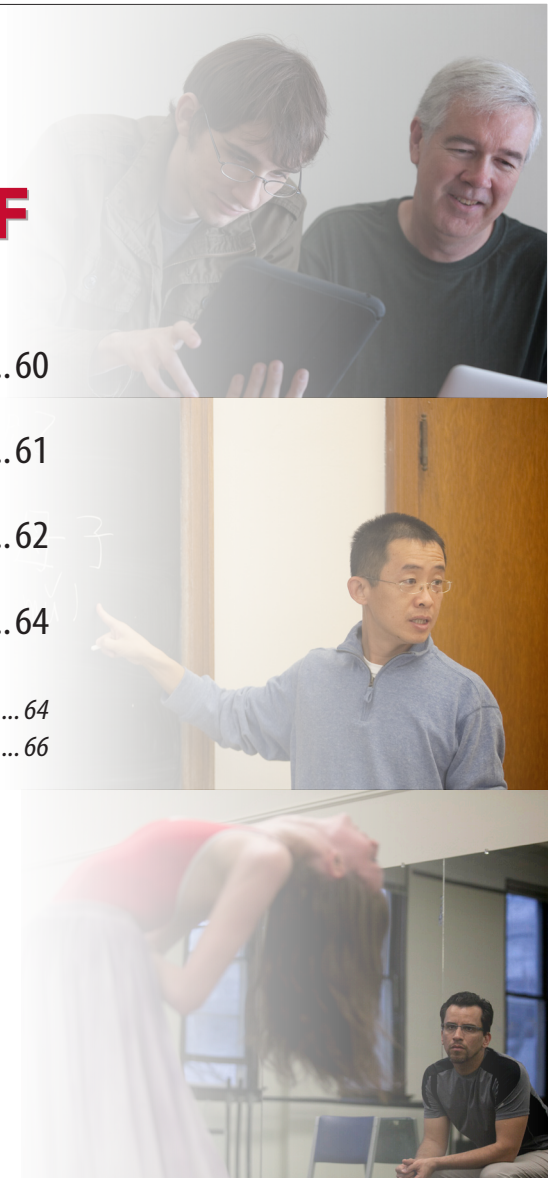
<sup>1</sup>Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

<sup>2</sup>Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

# section contents...

## FACULTY & STAFF

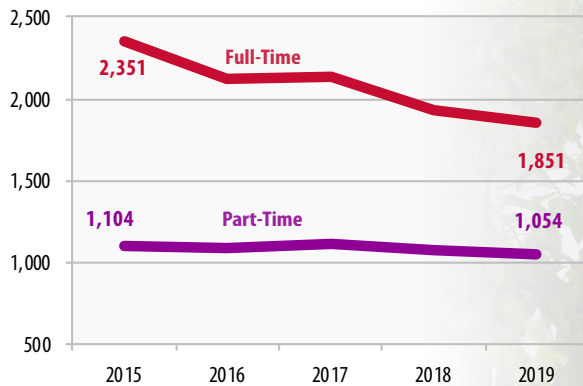
Employees by Type and Status.....	60
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# EMPLOYEES BY TYPE & STATUS

**Employees<sup>1</sup> at WKU**  
Fall 2015 - 2019



The number of WKU employees decreased by 16% between Fall 2015 and Fall 2019. Full-time employees accounted for most of the decrease, decreasing by 21%. Part-time employees decreased by about 5% during this five year period.

at a glance...



**betcha didn't know...**

**36%**

of WKU Employees are **Faculty Members.**



**64%**

of WKU Employees are employed **Full-Time.**

**27%**

of **part-time** WKU employees are **Graduate Assistants.**



## Employees<sup>1</sup> by Status

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 yr diff
Full-Time	2,351	2,126	2,136	1,927	1,851	(21.3%)
Part-Time	1,104	1,090	1,114	1,079	1,054	(4.5%)
<b>Total</b>	<b>3,455</b>	<b>3,216</b>	<b>3,250</b>	<b>3,006</b>	<b>2,905</b>	<b>(15.9%)</b>

## Employees<sup>1</sup> by Type and Status

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 yr diff	
<b>Faculty</b>	Full-Time	776	764	753	708	681	(12.2%)
	Part-Time	421	416	447	412	370	(12.1%)
	<b>Total</b>	<b>1,197</b>	<b>1,180</b>	<b>1,200</b>	<b>1,120</b>	<b>1,051</b>	<b>(12.2%)</b>
<b>Staff</b>	Full-time	1,575	1,362	1,383	1,219	1,170	(25.7%)
	Part-Time	683	674	667	667	684	0.1%
	<b>Total</b>	<b>2,258</b>	<b>2,036</b>	<b>2,050</b>	<b>1,886</b>	<b>1,854</b>	<b>(17.9%)</b>

<sup>1</sup> Employees are counted only once, in their primary assignments. Occasional workers are not included.



# EMPLOYEES BY EEO CATEGORY

## Employees by EEO Category<sup>1</sup>

		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		N	%	N	%	N	%	N	%	N	%
Full-Time	Executive/Administrative	124	5.3%	115	5.4%	117	5.5%	101	5.2%	98	5.3%
	Professional Non-Faculty	642	27.3%	639	30.1%	674	31.6%	613	31.8%	609	32.9%
	Clerical/Secretarial	339	14.4%	342	16.2%	341	16.0%	276	14.3%	251	13.6%
	Technical/Paraprofessional	99	4.2%	103	4.8%	89	4.2%	79	4.1%	70	3.8%
	Skilled Crafts	103	4.4%	92	4.3%	93	4.4%	87	4.5%	85	4.6%
	Service/Maintenance	268	11.4%	71	3.3%	69	3.2%	63	3.3%	57	3.1%
	<i>All Staff</i>	<i>1,575</i>	<i>67.0%</i>	<i>1,362</i>	<i>64.1%</i>	<i>1,383</i>	<i>64.7%</i>	<i>1,219</i>	<i>63.3%</i>	<i>1,170</i>	<i>63.2%</i>
	Faculty	776	33.3%	764	35.9%	753	35.3%	708	36.7%	681	36.8%
	<b>Total Full-Time Employees</b>	<b>2,351</b>	<b>100.0%</b>	<b>2,126</b>	<b>100.0%</b>	<b>2,136</b>	<b>100.0%</b>	<b>1,927</b>	<b>100.0%</b>	<b>1,851</b>	<b>100.0%</b>
Part-Time	Executive/Administrative	2	0.2%	2	0.2%	3	0.3%	3	0.3%	4	0.4%
	Professional Non-Faculty	99	9.0%	105	9.6%	104	9.3%	134	12.4%	179	17.0%
	Clerical/Secretarial	74	6.7%	64	5.9%	71	6.4%	86	8.0%	92	8.7%
	Technical/Paraprofessional	106	9.6%	110	10.1%	113	10.1%	88	8.2%	78	7.4%
	Skilled Crafts	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Service/Maintenance	33	3.0%	25	2.3%	35	3.1%	46	4.3%	44	4.2%
	Graduate Assistants	369	33.4%	368	33.8%	341	30.6%	310	28.7%	287	27.2%
	<i>All Staff</i>	<i>683</i>	<i>61.9%</i>	<i>674</i>	<i>61.8%</i>	<i>667</i>	<i>60.0%</i>	<i>667</i>	<i>61.8%</i>	<i>684</i>	<i>64.9%</i>
	Faculty	421	38.1%	416	38.2%	447	40.0%	412	38.1%	370	35.1%
	<b>Total Part-Time Employees</b>	<b>1,104</b>	<b>100.0%</b>	<b>1,090</b>	<b>100.0%</b>	<b>1,114</b>	<b>100.0%</b>	<b>1,079</b>	<b>100.0%</b>	<b>1,054</b>	<b>100.0%</b>

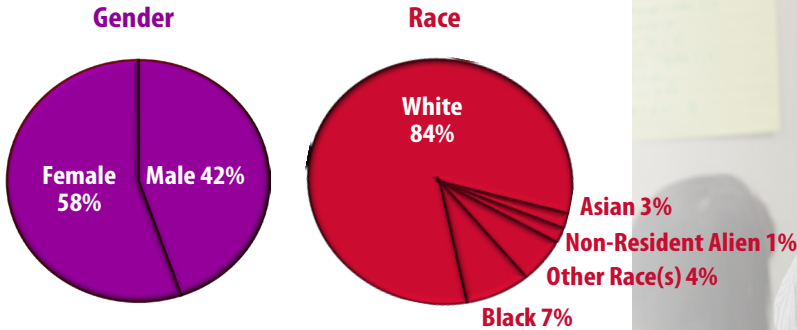
<sup>1</sup> Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.



# EMPLOYEE DEMOGRAPHICS

at a glance...

## Employee Demographics Fall 2019



The demographic makeup of WKU employees roughly matches that of the student body with over half female and about 16% members of a racial and/or ethnic minority.



## Employees by Gender

	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Male	1,044	474	1,518	937	455	1,392	952	464	1,416	871	421	1,292	829	402	1,231
Female	1,307	630	1,937	1,189	635	1,824	1,184	650	1,834	1,056	658	1,714	1,022	652	1,674
<b>Total</b>	<b>2,351</b>	<b>1,104</b>	<b>3,455</b>	<b>2,126</b>	<b>1,090</b>	<b>3,216</b>	<b>2,136</b>	<b>1,114</b>	<b>3,250</b>	<b>1,927</b>	<b>1,079</b>	<b>3,006</b>	<b>1,851</b>	<b>1,054</b>	<b>2,905</b>

## Employees by Type and Gender

		Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
<b>Faculty</b>	Male	374	196	570	366	188	554	369	195	565	352	171	523	332	151	483
	Female	402	225	627	398	228	626	384	252	636	356	241	597	349	219	568
	<b>Total</b>	<b>776</b>	<b>421</b>	<b>1,197</b>	<b>764</b>	<b>416</b>	<b>1,180</b>	<b>753</b>	<b>447</b>	<b>1,200</b>	<b>708</b>	<b>412</b>	<b>1,120</b>	<b>681</b>	<b>370</b>	<b>1,051</b>
<b>Staff</b>	Male	670	278	948	571	267	838	583	269	852	519	250	769	497	251	748
	Female	905	405	1,310	791	407	1,198	800	398	1,198	700	417	1,117	673	433	1,106
	<b>Total</b>	<b>1,575</b>	<b>683</b>	<b>2,258</b>	<b>1,362</b>	<b>674</b>	<b>2,036</b>	<b>1,383</b>	<b>667</b>	<b>2,050</b>	<b>1,219</b>	<b>667</b>	<b>1,886</b>	<b>1,170</b>	<b>684</b>	<b>1,854</b>



## Employees by Race/Ethnicity

	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Amer Ind/Alaskan	10	3	13	10	4	14	9	4	13	8	3	11	8	4	12
Asian	83	15	98	86	22	108	83	23	106	79	16	95	70	14	84
Black	203	69	272	158	77	235	162	73	235	152	83	235	148	65	213
Hispanic	33	18	51	31	16	47	36	19	55	32	21	53	30	22	52
Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	7	63	70	5	66	71	5	52	57	7	36	43	2	41	43
Two or More Races	25	10	35	28	12	40	25	11	36	26	10	36	26	13	39
White	1,979	904	2,883	1,801	882	2,683	1,812	926	2,738	1,620	901	2,521	1,563	888	2,451
Not Supplied	11	22	33	7	11	18	4	6	10	3	9	12	4	7	11
<b>Total</b>	<b>2,351</b>	<b>1,104</b>	<b>3,455</b>	<b>2,126</b>	<b>1,090</b>	<b>3,216</b>	<b>2,136</b>	<b>1,114</b>	<b>3,250</b>	<b>1,927</b>	<b>1,079</b>	<b>3,006</b>	<b>1,851</b>	<b>1,054</b>	<b>2,905</b>

## Employees by Type and Race/Ethnicity

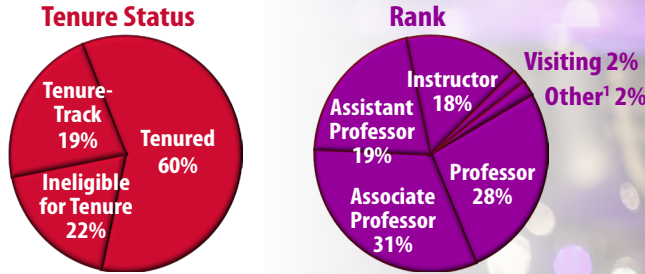
		Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
<b>Faculty</b>	Amer Ind/Alaskan	7	2	9	7	2	9	6	2	8	6	2	8	6	2	8
	Asian	64	4	68	67	1	68	64	3	67	60	0	60	56	3	59
	Black	37	7	44	37	14	51	37	12	49	35	11	46	33	13	46
	Hispanic	14	4	18	15	4	19	13	4	17	12	5	17	12	4	16
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Non-Resident Alien	2	0	2	2	0	2	3	0	3	2	0	2	1	1	2
	Two or More Races	12	1	13	13	0	13	11	1	12	11	1	12	10	0	12
	White	636	391	1,027	619	389	1,008	616	422	1,038	580	388	968	561	345	906
	Not Supplied	4	12	16	4	6	10	3	3	6	2	5	7	2	2	4
	<b>Total</b>	<b>776</b>	<b>421</b>	<b>1,197</b>	<b>764</b>	<b>416</b>	<b>1,180</b>	<b>753</b>	<b>447</b>	<b>1,200</b>	<b>708</b>	<b>412</b>	<b>1,120</b>	<b>681</b>	<b>370</b>	<b>1,051</b>
<b>Staff</b>	Amer Ind/Alaskan	3	1	4	3	2	5	3	2	5	2	1	3	2	2	4
	Asian	19	11	30	19	21	40	19	20	39	19	16	35	14	11	25
	Black	166	62	228	121	63	184	125	61	186	117	72	189	115	52	167
	Hispanic	19	14	33	16	12	28	23	15	38	20	16	39	18	18	36
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Non-Resident Alien	5	63	68	3	66	69	2	52	54	5	36	41	1	40	41
	Two or More Races	13	9	22	15	12	27	14	10	24	15	9	24	16	13	29
	White	1,343	513	1,856	1,182	493	1,675	1,196	504	1,700	1,040	513	1,553	1,002	543	1,545
	Not Supplied	7	10	17	3	5	8	1	3	4	1	4	5	2	5	7
	<b>Total</b>	<b>1,575</b>	<b>683</b>	<b>2,258</b>	<b>1,362</b>	<b>674</b>	<b>2,036</b>	<b>1,383</b>	<b>667</b>	<b>2,050</b>	<b>1,219</b>	<b>667</b>	<b>1,886</b>	<b>1,170</b>	<b>684</b>	<b>1,854</b>



# FULL-TIME FACULTY

at a glance...

## Faculty Tenure Status & Rank Fall 2019



The majority, or 78%, of full-time faculty are tenure-eligible. Similarly, the ranks of professor, associate professor, and assistant professor make up 80% of all full-time faculty.

## Full-Time Faculty by Tenure Status

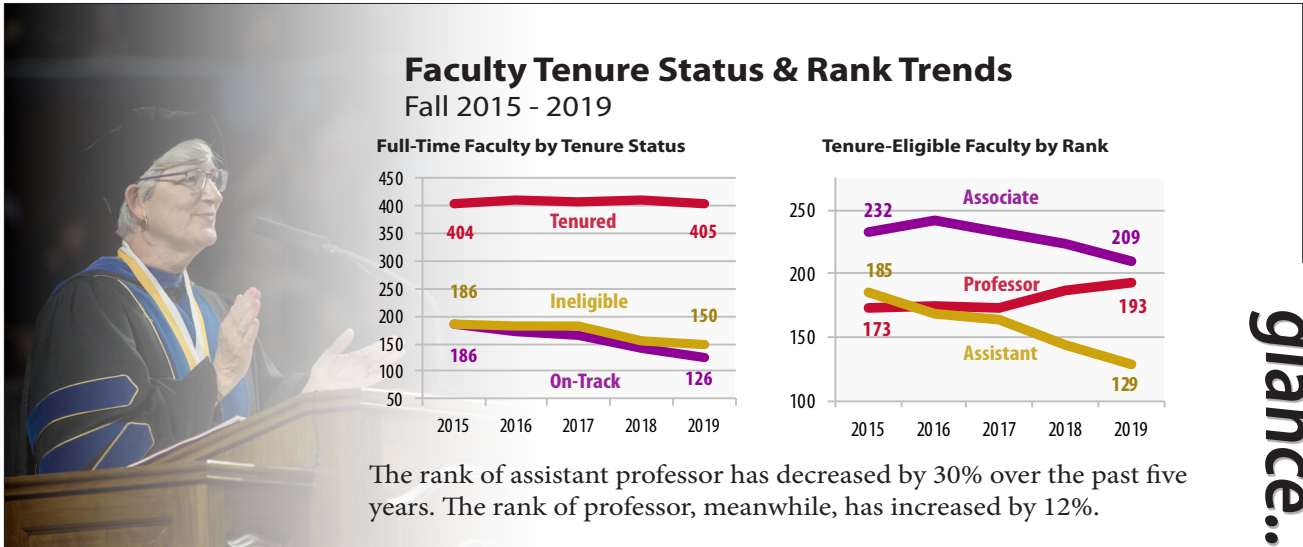
	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
Tenured	404	52.1%	410	53.7%	406	53.9%	411	58.1%	405	59.5%
Tenure-Track	186	24.0%	173	22.6%	164	21.8%	143	20.2%	126	18.5%
Ineligible for Tenure	186	24.0%	181	23.7%	183	24.3%	154	21.8%	150	22.0%
<b>Total</b>	<b>776</b>	<b>100.0%</b>	<b>764</b>	<b>100.0%</b>	<b>753</b>	<b>100.0%</b>	<b>708</b>	<b>100.0%</b>	<b>681</b>	<b>100.0%</b>

## Full-Time Faculty by Rank

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
Professor	173	22.3%	174	22.8%	174	23.1%	188	26.6%	193	28.3%
Associate Professor	231	29.8%	240	31.4%	231	30.7%	223	31.5%	207	30.4%
Assistant Professor	179	23.1%	158	20.7%	154	20.5%	132	18.6%	120	17.6%
Pedagogical Associate Professor	1	0.1%	1	0.1%	2	0.3%	1	0.1%	2	0.3%
Pedagogical Assistant Professor	6	0.8%	10	1.3%	10	1.3%	11	1.6%	9	1.3%
Clinical Associate Professor	2	0.3%	1	0.1%	3	0.4%	5	0.7%	7	1.0%
Clinical Assistant Professor	8	1.0%	12	1.6%	8	1.1%	6	0.8%	5	0.7%
Instructor	146	18.8%	—	—	—	—	—	—	—	—
Instructor I	—	—	117	15.3%	100	13.3%	78	11.0%	78	11.5%
Instructor II	—	—	21	2.7%	31	4.1%	38	5.4%	43	6.3%
Lecturer	2	0.3%	3	0.4%	2	0.3%	0	0.0%	1	0.1%
Non-Ranked Faculty	28	3.6%	27	3.5%	38	5.0%	26	3.7%	1	0.1%
Visiting	—	—	—	—	—	—	—	—	15	2.2%
<b>Total</b>	<b>776</b>	<b>100.0%</b>	<b>764</b>	<b>100.0%</b>	<b>753</b>	<b>100.0%</b>	<b>708</b>	<b>100.0%</b>	<b>681</b>	<b>100.0%</b>

<sup>1</sup> Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, and Lecturer, as well as Non-Ranked Faculty, are included in "Other" Rank. Ranks of Pedagogical Professor, Pedagogical Associate Professor, and Pedagogical Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.





at a glance...

### Full-Time Faculty by Tenure and Rank

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<b>Tenured</b>	Professor	172	173	172	186	193
	Associate Professor	221	228	223	216	203
	Assistant Professor	11	9	11	8	7
	Pedagogical Associate Professor	0	0	0	1	2
	<b>Total</b>	<b>404</b>	<b>410</b>	<b>406</b>	<b>411</b>	<b>405</b>
<b>On-Track</b>	Professor	1	1	1	1	0
	Associate Professor	10	12	8	7	4
	Assistant Professor	168	149	143	124	113
	Pedagogical Associate Professor	1	1	2	0	0
	Pedagogical Assistant Professor	6	10	10	11	9
<b>Total</b>	<b>186</b>	<b>173</b>	<b>164</b>	<b>143</b>	<b>126</b>	
<b>Ineligible</b>	Professor	0	0	1	1	0
	Associate Professor	0	0	0	0	0
	Assistant Professor	0	0	0	0	0
	Clinical Assistant Professor	8	12	8	6	5
	Clinical Associate Professor	2	1	3	5	7
	Instructor	146	—	—	—	—
	Instructor I	—	117	100	78	78
	Instructor II	—	21	31	38	43
	Lecturer	2	3	2	0	1
	Non-Ranked Faculty	28	27	38	26	1
	Visiting	—	—	—	—	15
<b>Total</b>	<b>186</b>	<b>181</b>	<b>183</b>	<b>154</b>	<b>150</b>	

**betcha didn't know...**

**97%** of WKU Professors have earned a **terminal degree**.

**Terminal degrees 88%** have been earned by of **Associate Professors** at WKU.

**79%** of WKU **Assistant Professors** have earned a **terminal degree**.

Of WKU's 681 full-time faculty, 514, or **76%** have earned a **terminal degree**.



# FULL-TIME FACULTY SALARIES

at a glance...

## Faculty Salaries

Academic Year 2019/20



Over five years, average full-time faculty salaries increased by 8.3%. Assistant professor and instructor ranks saw the greatest average salary increases at 10.2% and 11.9%, respectively.



## Average Full-Time Faculty Salaries<sup>1</sup>

		2015/16	2016/17	2017/18	2018/19	2019/20	5 yr diff
Professor <sup>2</sup>	Male Average	\$87,951	\$86,635	\$87,420	\$86,722	\$90,224	2.6%
	Female Average	\$83,995	\$83,883	\$83,189	\$79,476	\$81,793	(2.6%)
	<b>Overall Average</b>	<b>\$86,693</b>	<b>\$85,686</b>	<b>\$86,009</b>	<b>\$84,216</b>	<b>\$87,051</b>	<b>0.4%</b>
Assoc.	Male Average	\$68,556	\$69,449	\$70,860	\$69,857	\$71,377	4.1%
	Female Average	\$65,178	\$65,249	\$66,130	\$65,918	\$67,949	4.3%
	<b>Overall Average</b>	<b>\$66,954</b>	<b>\$67,401</b>	<b>\$68,435</b>	<b>\$67,776</b>	<b>\$69,520</b>	<b>3.8%</b>
Asst.	Male Average	\$61,998	\$61,416	\$64,408	\$64,698	\$67,966	9.6%
	Female Average	\$56,131	\$56,573	\$58,211	\$57,579	\$61,409	9.4%
	<b>Overall Average</b>	<b>\$58,547</b>	<b>\$58,376</b>	<b>\$60,697</b>	<b>\$60,854</b>	<b>\$64,503</b>	<b>10.2%</b>
Instructor	Male Average	\$43,866	\$45,232	\$46,444	\$47,386	\$51,036	16.3%
	Female Average	\$44,535	\$45,693	\$46,935	\$47,980	\$48,950	9.9%
	<b>Overall Average</b>	<b>\$44,344</b>	<b>\$45,541</b>	<b>\$46,760</b>	<b>\$47,785</b>	<b>\$49,634</b>	<b>11.9%</b>
All FT <sup>3</sup>	Male Average	\$69,983	\$69,626	\$74,161	\$71,908	\$74,896	7.0%
	Female Average	\$59,154	\$60,628	\$65,824	\$62,297	\$64,858	9.6%
	<b>Overall Average</b>	<b>\$64,393</b>	<b>\$64,945</b>	<b>\$69,915</b>	<b>\$67,082</b>	<b>\$69,759</b>	<b>8.3%</b>

<sup>1</sup> Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.

<sup>2</sup> Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, Pedagogical Professor, Pedagogical Associate Professor, Pedagogical Assistant Professor, Research Professor, Research Associate Professor, Research Assistant Professor, Visiting Professor, Visiting Associate Professor, and Visiting Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.

<sup>3</sup> Includes faculty with no academic rank.

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# UNIVERSITY OVERVIEW

## Official Degrees and Credentials Awarded<sup>1</sup> Academic Year 2014/15 - Academic Year 2018/19

	2014/15	2015/16	2016/17	2017/18	2018/19	5 yr diff
Associate	244	198	212	235	208	(14.8%)
Baccalaureate	2,704	2,817	2,851	3,038	2,984	10.4%
Undergraduate Certificate	129	117	153	269	329	155.0%
<b>Total Undergraduate</b>	<b>3,077</b>	<b>3,132</b>	<b>3,216</b>	<b>3,542</b>	<b>3,521</b>	<b>14.4%</b>
Master's/Specialist	824	825	815	865	762	(7.5%)
Doctorate	29	56	64	65	72	148.3%
Graduate Certificate	74	96	118	148	153	106.8%
<b>Total Graduate</b>	<b>927</b>	<b>977</b>	<b>997</b>	<b>1,078</b>	<b>987</b>	<b>6.5%</b>
<b>Total</b>	<b>4,004</b>	<b>4,109</b>	<b>4,213</b>	<b>4,620</b>	<b>4,508</b>	<b>12.6%</b>

at a  
glance...



## Enrollments and Credentials Awarded by College:

	Duplicated Enrollments <sup>2</sup>					5 yr diff	Duplicated Credentials <sup>3</sup>					5 yr diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Arts & Letters	3,756	3,712	3,530	3,450	3,352	(10.8%)	803	779	778	798	838	4.4%
Business <sup>4</sup>	2,155	2,258	2,317	2,412	2,412	11.9%	471	439	518	632	693	47.1%
Education and Behavioral Sciences	3,574	3,436	3,357	3,185	2,940	(17.7%)	1,108	1,182	1,213	1,263	1,209	9.1%
Health and Human Services	4,988	4,868	4,809	4,800	4,680	(6.2%)	1,268	1,305	1,255	1,348	1,315	3.7%
Science and Engineering <sup>4</sup>	3,857	3,845	3,765	3,482	3,305	(14.3%)	653	698	779	906	791	21.1%
University College <sup>5</sup>	22	14	11	0	0	.	3	2	1	0	0	.
Exploratory <sup>6</sup>	640	532	458	414	395	(38.3%)	0	0	0	0	0	.

<sup>1</sup>Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018, & spring 2019.

<sup>2</sup>Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, master's, specialist, & doctoral—and count multiple majors. Fall statistics are reported.

<sup>3</sup>Duplicated credentials include certificate, associate, baccalaureate, master's, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018, & spring 2019.

<sup>4</sup>Due to the interdisciplinary nature of the programs, Mathematical Economics majors are reported in both the Economics & Mathematics departments, & their respective colleges.

<sup>5</sup>The University College dissolved July 1, 2018, with some University College units dissolving and others moving to other colleges.

<sup>6</sup>Exploratory refers to students who are degree-seeking but have not declared a major.



## Mean Test Scores

### ACT (American College Testing Program)

	2015	2016	2017	2018	2019	5 yr diff
Arts & Letters	23.4	23.5	23.7	24.0	24.0	0.6
Business	23.1	23.2	23.5	23.7	23.8	0.7
Education and Behavioral Sciences	21.8	21.7	21.7	21.9	22.2	0.4
Health and Human Services	21.6	21.9	22.1	22.4	22.4	0.8
Science and Engineering	24.4	24.5	24.7	24.8	24.9	0.5
University College <sup>1</sup>	18.0	13.0	.	.	.	.
<b>University Average</b>	<b>22.6</b>	<b>22.8</b>	<b>23.0</b>	<b>23.2</b>	<b>23.3</b>	<b>0.7</b>

### GRE (Graduate Record Examination)

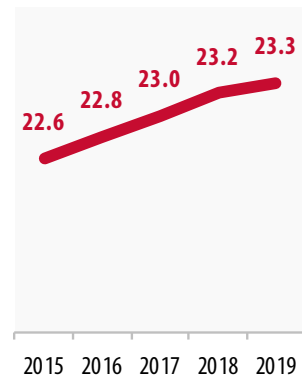
	2015	2016	2017	2018	2019	5 yr diff
Arts & Letters	299	299	300	301	300	0.3%
Business	301	303	307	305	302	0.3%
Education and Behavioral Sciences	297	298	298	297	297	0.0%
Health and Human Services	297	298	298	298	299	0.7%
Science and Engineering	302	301	301	302	301	(0.3%)
University College <sup>1</sup>	287	.	.	.	.	.
<b>University Average</b>	<b>298</b>	<b>299</b>	<b>299</b>	<b>299</b>	<b>299</b>	<b>0.3%</b>

### GMAT (Graduate Management Admissions Test)

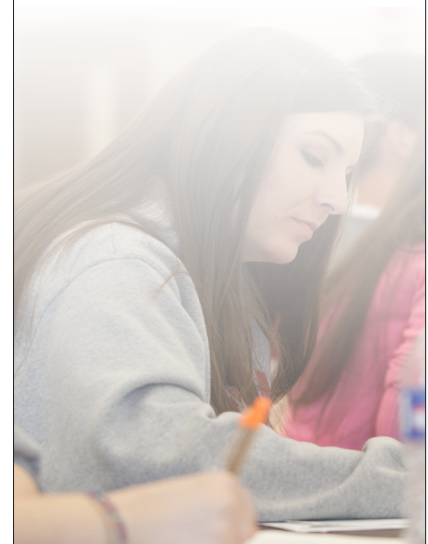
	2015	2016	2017	2018	2019	5 yr diff
Business	533	530	502	493	517	(3.0%)

at a  
glance...

### Average University ACT Scores Fall 2015-2019



The average ACT score for undergraduate degree-seeking students has increased slightly (by 0.7 points) over five years.



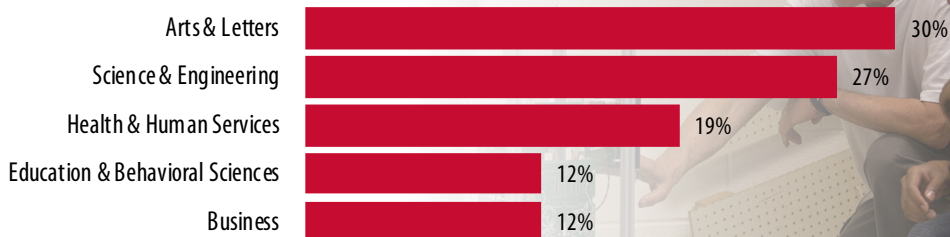
<sup>1</sup>The University College dissolved July 1, 2018, with some University College units dissolving and others moving to other colleges.



# UNIVERSITY OVERVIEW

## Student Credit Hour Production by College

Fall 2019



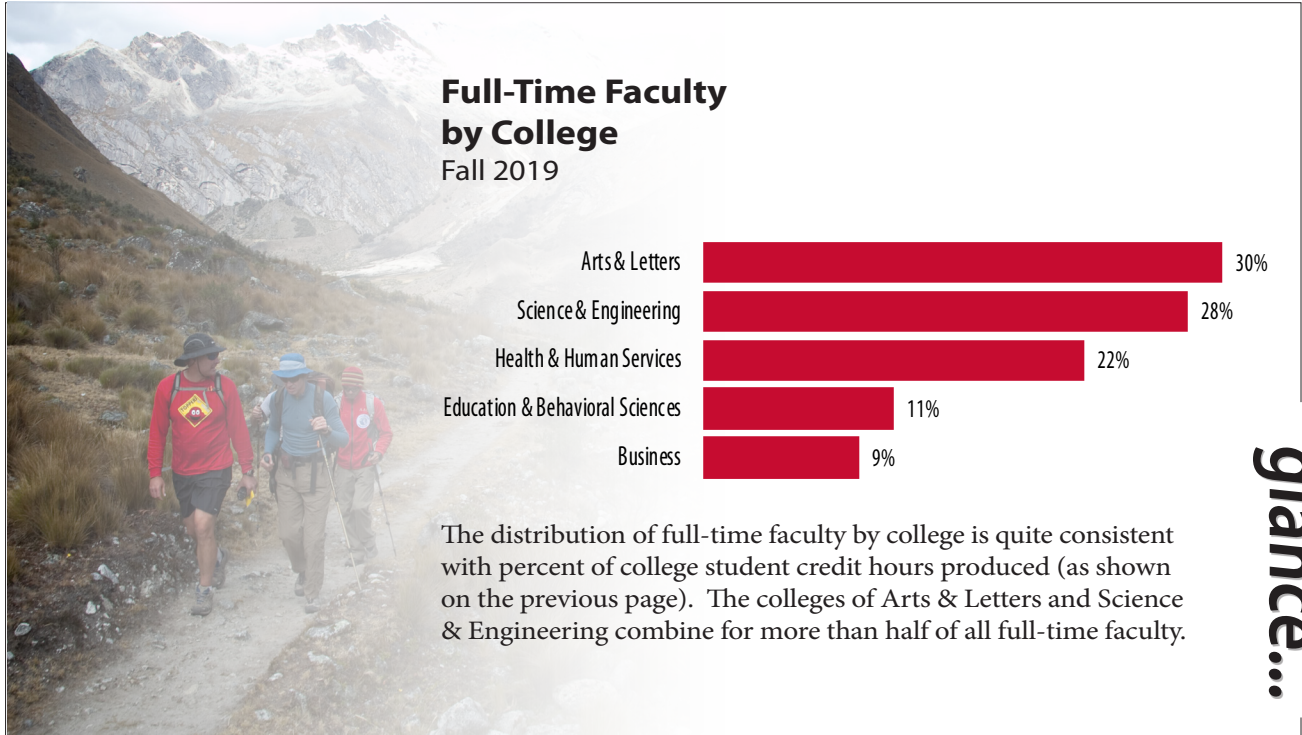
The distribution of student credit hour production by college has remained constant over time. Arts & Letters produces approximately 30% of credit hours with Science & Engineering making up another 27%.

at a glance...

## Student Credit Hour Production (SCHP):

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 Yr Diff
Potter College of Arts & Letters	75,659.0	76,110.5	73,711.5	66,863.0	61,835.0	(18.3%)
Gordon Ford College of Business	25,011.0	26,656.0	26,856.5	27,661.0	26,042.0	4.1%
College of Education and Behavioral Sciences	28,613.5	27,977.5	27,706.0	28,095.0	25,667.0	(10.3%)
College of Health and Human Services	42,205.5	41,034.0	40,425.5	40,400.5	39,068.0	(7.4%)
Ogden College of Science and Engineering	59,906.0	60,734.5	61,256.5	58,348.5	56,105.0	(6.3%)

<sup>1</sup>SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses are reported under the 99BU department.



### Full-Time Faculty by College, Fall 2019:

	N	%
Potter College of Arts & Letters	207	30.4%
Gordon Ford College of Business	64	9.4%
College of Education and Behavioral Sciences	75	11.0%
College of Health and Human Services	147	21.6%
Ogden College of Science and Engineering	188	27.6%
<b>Total Full-Time Faculty</b>	<b>681</b>	<b>100.0%</b>

**betcha  
didn't  
know...**



In Fall 2019, the **Student/Faculty Ratio** at WKU was

**18 to 1.**

The student/faculty ratio is calculated as

$$\frac{(\text{full-time students} + \frac{1}{3} \text{ part-time students})}{(\text{full-time faculty} + \frac{1}{3} \text{ part-time faculty})}$$



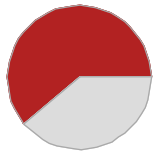


# POTTER COLLEGE OF ARTS & LETTERS



A  
R

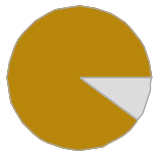
## Potter College of Arts & Letters Student Profile Fall 2015 - 2019



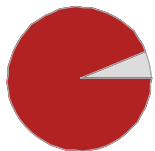
In Arts & Letters, **females** make up **61%** of the student population.



**Minority students** (including international students) represent **19%** of the Arts & Letters student body.



A total of **90%** of students in Arts & Letters pursue studies **full time**.



The majority, or **94%**, of Arts & Letters students are at the **undergraduate** level.

**quick facts...**

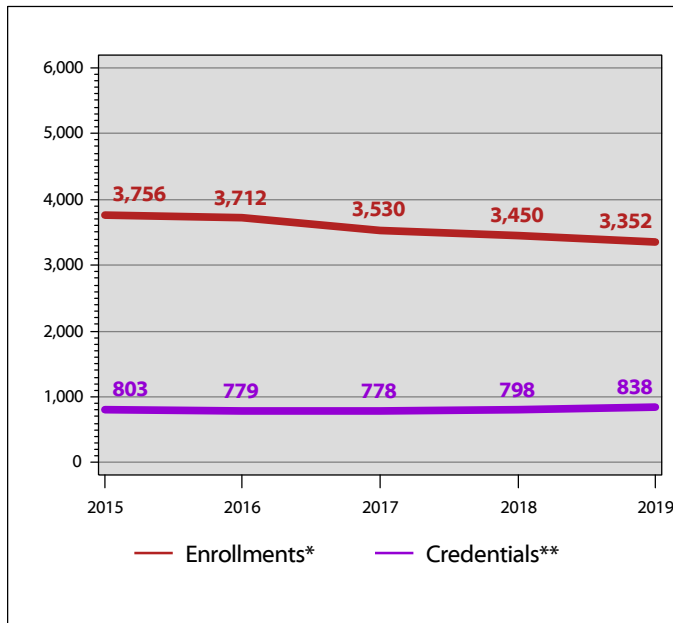
	2015	2016	2017	2018	2019
<b>Total Students *:</b>	3,328	3,290	3,138	3,038	2,879
<b>Gender:</b>					
Male	1,329	1,327	1,234	1,192	1,120
Female	1,999	1,963	1,904	1,846	1,759
<b>Ethnicity:</b>					
White	2,635	2,574	2,477	2,442	2,305
Black	325	333	300	243	232
Other	251	275	287	288	293
Non-Resident Alien	86	84	61	51	35
Not Supplied	31	24	13	14	14
<b>Status:</b>					
Full-Time	2,905	2,919	2,802	2,715	2,595
Part-Time	423	371	336	323	284
<b>Level:</b>					
Undergraduate	3,092	3,080	2,929	2,848	2,701
Graduate	236	210	209	190	178
<b>Avg ACT:</b>	23	23	24	24	24
<b>Avg GRE:</b>	299	299	300	301	300

\*Data reflect student headcount. Students with more than one major in a college are counted only once.





## POTTER COLLEGE OF ARTS & LETTERS



### Potter College of Arts & Letters Enrollments \* and Credentials \*\* 2015 - 2019

The Potter College of Arts & Letters decreased by 11% in enrollments from Fall 2015 to Fall 2019. Additionally, the Potter College of Arts & Letters saw an increase of 4% in credentials awarded over five years.

ata  
glance...

A  
R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
99AR: Exploratory/Undeclared	38	29	32	34	21	( 44.7%)	0	1	4	3	8	--
Art	254	245	219	220	220	( 13.4%)	44	66	44	43	63	43.2%
Communication	508	483	437	426	500	( 1.6%)	120	131	139	156	142	18.3%
English	313	301	300	286	285	( 8.9%)	89	88	61	67	74	( 16.9%)
Folk Studies and Anthropology	87	84	87	67	65	( 25.3%)	38	25	24	32	26	( 31.6%)
Global Pathways to Sustainability, CER †	1	0	2	2	3	200.0%	0	1	1	1	1	--
History	376	339	352	317	265	( 29.5%)	82	81	81	59	58	( 29.3%)
Journalism & Broadcasting	610	601	568	537	467	( 23.4%)	108	84	97	101	99	( 8.3%)
Modern Languages	230	257	238	275	229	( 0.4%)	46	38	45	57	66	43.5%
Music	223	219	198	200	193	( 13.5%)	29	43	44	37	45	55.2%
Philosophy and Religion	116	105	95	77	65	( 44.0%)	35	33	21	27	18	( 48.6%)
Political Communication, CER †	0	3	2	0	2	--	0	0	1	3	0	--
Political Science	323	345	329	331	291	( 9.9%)	88	62	87	69	84	( 4.5%)
Sociology and Criminology	484	498	477	516	570	17.8%	103	104	91	105	126	22.3%
Theatre and Dance	193	203	194	162	176	( 8.8%)	21	22	38	38	28	33.3%
<b>Potter College of Arts &amp; Letters</b>	<b>3,756</b>	<b>3,712</b>	<b>3,530</b>	<b>3,450</b>	<b>3,352</b>	<b>( 10.8%)</b>	<b>803</b>	<b>779</b>	<b>778</b>	<b>798</b>	<b>838</b>	<b>4.4%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

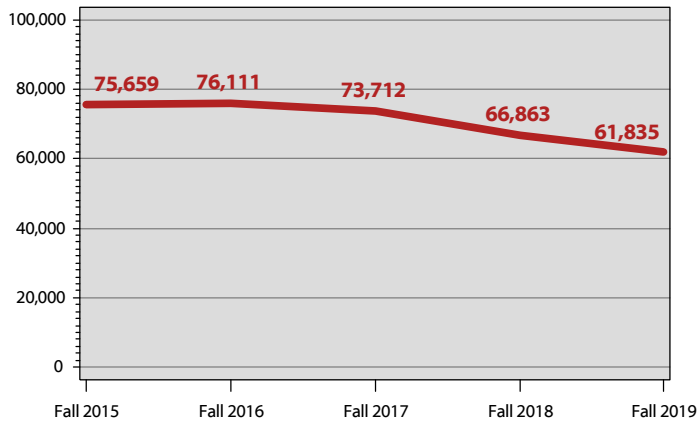
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

†The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.



## POTTER COLLEGE OF ARTS & LETTERS

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glance...



### Potter College of Arts & Letters Student Credit Hour Production\* 2015 - 2019

The Potter College of Arts & Letters had a decrease of 18% in student credit hour production over the past five years. This is a difference of 13,824 student credit hours.

#### SCHP\*, Potter College of Arts & Letters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	74,071.0	74,578.5	72,242.0	65,471.0	60,707.0
Graduate	1,588.0	1,532.0	1,469.5	1,392.0	1,128.0
<b>Total SCHP</b>	<b>75,659.0</b>	<b>76,110.5</b>	<b>73,711.5</b>	<b>66,863.0</b>	<b>61,835.0</b>

#### SCHP\* by Faculty Designation, Potter College of Arts & Letters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	49,018.0	50,996.0	47,193.5	45,272.0	43,584.0
Part-Time	25,477.0	23,917.5	24,919.0	19,946.0	16,620.0
Transitional Retiree	1,164.0	1,197.0	1,599.0	1,645.0	1,631.0
<b>Total SCHP</b>	<b>75,659.0</b>	<b>76,110.5</b>	<b>73,711.5</b>	<b>66,863.0</b>	<b>61,835.0</b>

#### SCHP\* by Source, Potter College of Arts & Letters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	60,515.5	60,233.5	58,231.5	52,595.0	51,107.0
E-town/Ft. Knox	567.0	567.0	423.0	414.0	270.0
Glasgow	2,688.0	2,347.0	1,734.0	1,212.0	804.0
Owensboro	360.0	375.0	306.0	267.0	177.0
Web	8,187.5	8,472.0	8,328.0	8,124.0	6,177.0
Other	3,341.0	4,116.0	4,689.0	4,251.0	3,300.0
<b>Total SCHP</b>	<b>75,659.0</b>	<b>76,110.5</b>	<b>73,711.5</b>	<b>66,863.0</b>	<b>61,835.0</b>

#### Honors SCHP\*, Potter College of Arts & Letters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	2,173.0	1,608.0	1,510.0	1,601.0	1,362.0
Upper Division	1,045.0	981.0	1,126.0	1,104.0	827.0
<b>Total Honors SCHP</b>	<b>3,218.0</b>	<b>2,589.0</b>	<b>2,636.0</b>	<b>2,705.0</b>	<b>2,189.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



## POTTER COLLEGE OF ARTS & LETTERS

### Potter College of Arts & Letters Full-Time Faculty Profile Fall 2019

	N	%
<b>Total Full-Time Faculty:</b>	207	100.0
<b>Gender:</b>		
Male	98	47.3
Female	109	52.7
<b>Ethnicity:</b>		
White	179	86.5
Black	8	3.9
Other	20	9.7
Non-Resident Alien	0	0.0
Not Supplied	0	0.0
<b>Terminal Degrees:</b>		
Terminal Degree	152	73.4
Degree is not Terminal	55	26.6

#### Rank:

	N	%
Professor	70	33.8
Associate Professor	64	30.9
Assistant Professor	34	16.4
Pedagogical Assoc. Professor	1	0.5
Pedagogical Asst. Professor	1	0.5
Visiting Asst. Professor	2	1.0
Instructor I	18	8.7
Instructor II	13	6.3
Visiting Instructor	1	0.5
Visiting In-Residence	3	1.4
<b>Tenure Status:</b>		
Tenured	138	66.7
Tenure-Track	32	15.5
Non Tenure-Track	37	17.9

### Faculty by Department

	N	%
99AR: Exploratory/Undeclared	1	0.5
Art	13	6.3
Communication	25	12.1
English	43	20.8
Folk Studies and Anthropology	8	3.9
History	21	10.1
Journalism & Broadcasting	16	7.7
Modern Languages	14	6.8
Music	19	9.2
Philosophy and Religion	9	4.3
Political Science	11	5.3
Sociology and Criminology	13	6.3
Theatre and Dance	14	6.8

### SCHP\* by Department, Potter College of Arts & Letters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
99AR: Exploratory/Undeclared	481.0	481.0	615.0	386.0	556.0
Art	4,184.0	3,952.0	3,536.0	3,455.0	3,497.0
Communication	9,468.0	9,242.0	8,229.0	8,670.0	8,671.0
English	15,767.0	16,210.0	15,782.0	13,697.0	12,078.0
Folk Studies and Anthropology	2,463.0	2,643.0	2,611.0	2,404.0	2,266.0
History	8,546.5	9,051.0	8,349.5	7,377.0	7,476.0
Journalism & Broadcasting	4,767.0	4,532.0	4,484.0	3,796.0	3,344.0
Modern Languages	6,346.0	6,473.0	6,654.0	3,566.0	3,598.0
Music	5,858.0	5,733.0	5,693.0	5,807.0	5,005.0
Philosophy and Religion	2,983.0	2,825.0	2,700.0	2,995.0	2,385.0
Political Science	3,373.5	3,571.5	3,437.0	3,545.5	2,919.0
Sociology and Criminology	7,094.0	7,662.0	7,533.0	7,865.0	6,938.0
Theatre and Dance	4,328.0	3,735.0	4,088.0	3,299.5	3,102.0
<b>Total SCHP</b>	<b>75,659.0</b>	<b>76,110.5</b>	<b>73,711.5</b>	<b>66,863.0</b>	<b>61,835.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



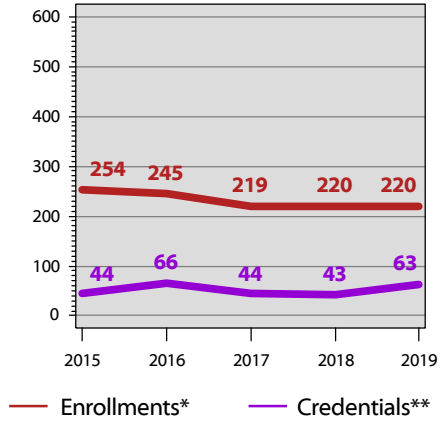
ART

Fall 2019 Student Profile: Art

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 208</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	52	25.0%	Full-Time	189	90.9%	
	Female	156	75.0%	Part-Time	19	9.1%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	170	81.7%	Undergraduate	208	100%	
	Black	16	7.7%	Graduate	0	0.0%	
	Other	17	8.2%	<b>Avg ACT:</b>		23	
	Non-Resident Alien	4	1.9%				
	Not Supplied	1	0.5%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments \* & Credentials \*\*  
2015-2019



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Art Education, AB (#516)***	0	1	0	0	0		0	0	0	0	0	
Art History, AB (#613)	14	13	8	10	11		6	5	4	2	4	
Visual Arts, BFA (#514)	54	34	29	25	48		18	26	17	19	30	
Visual Arts, BFA (#514P)	92	116	113	120	94		0	0	0	0	0	
Visual Studies, AB (#509)	92	80	69	65	67		20	29	22	22	29	
<b>Overall Undergraduate Degree Program</b>	<b>252</b>	<b>244</b>	<b>219</b>	<b>220</b>	<b>220</b>	<b>( 12.7%)</b>	<b>44</b>	<b>60</b>	<b>43</b>	<b>43</b>	<b>63</b>	<b>43.2%</b>
Art Education for Teacher Leaders, MAE(#0443)***	2	1	0	0	0		0	6	1	0	0	
<b>Overall Graduate Degree Program</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>254</b>	<b>245</b>	<b>219</b>	<b>220</b>	<b>220</b>	<b>( 13.4%)</b>	<b>44</b>	<b>66</b>	<b>44</b>	<b>43</b>	<b>63</b>	<b>43.2%</b>
<b>Grand Total</b>	<b>254</b>	<b>245</b>	<b>219</b>	<b>220</b>	<b>220</b>	<b>( 13.4%)</b>	<b>44</b>	<b>66</b>	<b>44</b>	<b>43</b>	<b>63</b>	<b>43.2%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

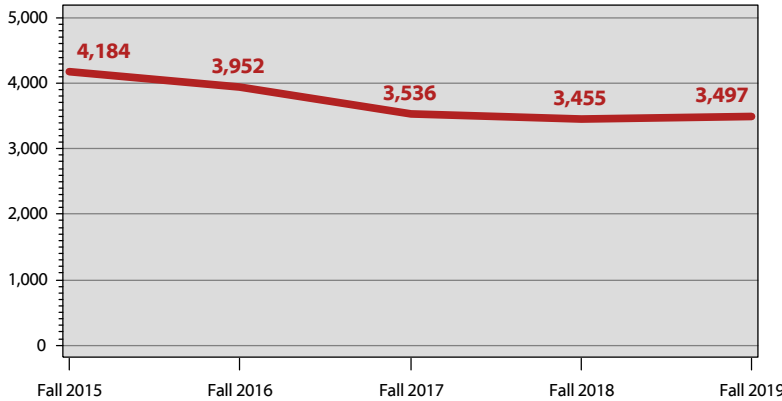
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

\*\*\*Program closed.



**ART**

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



**SCHP\*, Art**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	4,184.0	3,949.0	3,536.0	3,455.0	3,497.0
Graduate	0.0	3.0	0.0	0.0	0.0
<b>Total</b>	<b>4,184.0</b>	<b>3,952.0</b>	<b>3,536.0</b>	<b>3,455.0</b>	<b>3,497.0</b>

**SCHP\* by Faculty Designation, Art**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	1,664.0	2,140.0	1,805.0	1,790.0	2,129.0
Part-Time	2,520.0	1,812.0	1,656.0	1,617.0	1,326.0
Transitional Retiree	0.0	0.0	75.0	48.0	42.0
<b>Total</b>	<b>4,184.0</b>	<b>3,952.0</b>	<b>3,536.0</b>	<b>3,455.0</b>	<b>3,497.0</b>

**SCHP\* by Source, Art**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	3,485.0	3,352.0	2,960.0	2,723.0	3,035.0
E-town/Ft. Knox	84.0	81.0	57.0	93.0	72.0
Glasgow	192.0	102.0	33.0	69.0	69.0
Owensboro	45.0	21.0	33.0	27.0	15.0
Web	267.0	240.0	243.0	390.0	306.0
Other	111.0	156.0	210.0	153.0	0.0
<b>Total</b>	<b>4,184.0</b>	<b>3,952.0</b>	<b>3,536.0</b>	<b>3,455.0</b>	<b>3,497.0</b>

**Honors SCHP\*, Art**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

**Fall 2019  
Full-Time Faculty:  
Art**

**Total Full-Time Faculty: 13**

	N	%
<b>Gender:</b>		
Male	6	46.2%
Female	7	53.8%
<b>Ethnicity:</b>		
White	10	76.9%
Other	3	23.1%
<b>Rank:</b>		
Professor	7	53.8%
Associate Professor	3	23.1%
Assistant Professor	2	15.4%
Instructor I	1	7.7%
<b>Tenure Status:</b>		
Tenured	10	76.9%
Tenure-Track	2	15.4%
Non Tenure-Track	1	7.7%
<b>Terminal Degrees:</b>		
Terminal Degree	12	92.3%
Degree is not Terminal	1	7.7%

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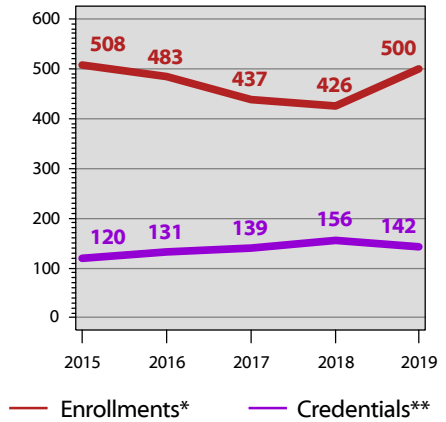
# COMMUNICATION

## Fall 2019 Student Profile: Communication

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
<b>Unduplicated Headcount Enrollment*: 446</b>			Full-Time	399	89.5%
Male	123	27.6%	Part-Time	47	10.5%
Female	323	72.4%	<b>Level:</b>		
<b>Ethnicity:</b>			Undergraduate	403	90.4%
White	356	79.8%	Graduate	43	9.6%
Black	36	8.1%	<b>Avg ACT:</b>		23
Other	40	9.0%	<b>Avg GRE:</b>		301
Non-Resident Alien	13	2.9%			
Not Supplied	1	0.2%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



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	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
User Experience, CER (#1747)	0	0	0	0	46		0	0	0	0	6	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>46</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	
Communicating in Healthcare, CER (#0475)	0	0	2	5	2		0	0	0	0	1	
Communicating in Organizations, CER(#0471)	4	3	14	13	14		0	2	1	1	2	
Organizational Communication, CER(#175)***	0	0	0	0	0		1	0	0	0	0	
Strategic Sport Communications, CER(#1744)	0	0	0	0	16		0	0	0	0	0	
<b>Overall Graduate Certificates</b>	<b>4</b>	<b>3</b>	<b>16</b>	<b>18</b>	<b>32</b>	<b>700.0%</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>200.0%</b>
Advertising (seeking admission), AB(#727P)	54	65	63	64	46		0	0	0	0	0	
Advertising, AB (#727)	43	39	31	35	52		30	25	29	32	32	
Communication Studies (seeking admission), AB (#792P)	73	74	57	57	67		0	0	0	0	0	
Communication Studies, AB (#792)	83	68	72	57	42		28	43	41	51	35	
Corporate and Organizational Communication (seeking admission), AB(#522P)	33	26	16	18	31		0	0	0	0	0	
Corporate and Organizational Communication, AB (#522)	40	34	45	37	37		24	19	21	26	19	

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.  
 \*\*\*Program closed.



## COMMUNICATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
Popular Culture Studies, AB (#758)***	19	24	12	13	14		9	2	4	5	5	
Public Relations (seeking admission), AB(#763P)	86	63	55	41	63		0	0	0	0	0	
Public Relations, AB (#763)	53	74	57	68	55		21	28	37	35	35	
<b>Overall Undergraduate Degree Program</b>	<b>484</b>	<b>467</b>	<b>408</b>	<b>390</b>	<b>407</b>	<b>( 15.9%)</b>	<b>112</b>	<b>117</b>	<b>132</b>	<b>149</b>	<b>126</b>	<b>12.5%</b>
Communication, MA (#109)***	0	0	0	0	0		0	1	0	0	0	
Organizational Communication, MA(#0012)	20	13	13	18	15		7	11	6	6	7	
<b>Overall Graduate Degree Program</b>	<b>20</b>	<b>13</b>	<b>13</b>	<b>18</b>	<b>15</b>	<b>( 25.0%)</b>	<b>7</b>	<b>12</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>0.0%</b>
<b>Overall Certificates</b>	<b>4</b>	<b>3</b>	<b>16</b>	<b>18</b>	<b>78</b>	<b>1850.0%</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>800.0%</b>
<b>Overall Degree Program</b>	<b>504</b>	<b>480</b>	<b>421</b>	<b>408</b>	<b>422</b>	<b>( 16.3%)</b>	<b>119</b>	<b>129</b>	<b>138</b>	<b>155</b>	<b>133</b>	<b>11.8%</b>
<b>Grand Total</b>	<b>508</b>	<b>483</b>	<b>437</b>	<b>426</b>	<b>500</b>	<b>( 1.6%)</b>	<b>120</b>	<b>131</b>	<b>139</b>	<b>156</b>	<b>142</b>	<b>18.3%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.  
 \*\*\*Program closed.

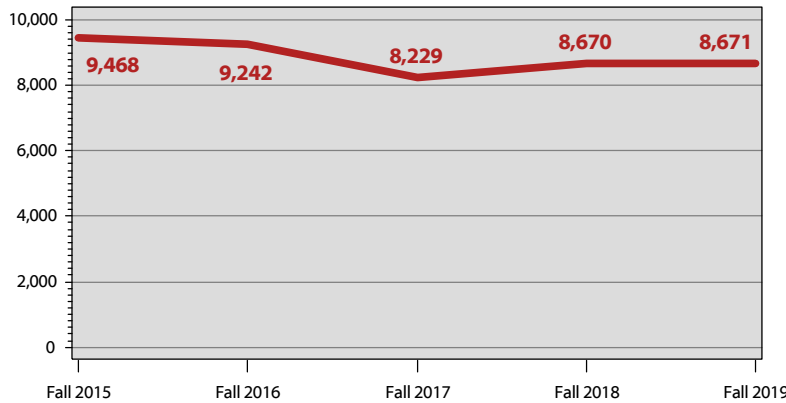
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# COMMUNICATION

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Communication

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	9,252.0	9,077.0	7,992.0	8,382.0	8,512.0
Graduate	216.0	165.0	237.0	288.0	159.0
<b>Total</b>	<b>9,468.0</b>	<b>9,242.0</b>	<b>8,229.0</b>	<b>8,670.0</b>	<b>8,671.0</b>

### SCHP\* by Faculty Designation, Communication

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	5,896.0	5,820.0	5,142.0	5,996.0	6,350.0
Part-Time	3,494.0	3,245.0	2,871.0	2,674.0	2,321.0
Transitional Retiree	78.0	177.0	216.0	0.0	0.0
<b>Total</b>	<b>9,468.0</b>	<b>9,242.0</b>	<b>8,229.0</b>	<b>8,670.0</b>	<b>8,671.0</b>

### SCHP\* by Source, Communication

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	6,927.0	6,878.0	6,300.0	6,807.0	6,772.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	342.0	270.0	213.0	207.0	114.0
Owensboro	6.0	0.0	0.0	0.0	0.0
Web	1,374.0	1,458.0	1,383.0	1,278.0	1,254.0
Other	819.0	636.0	333.0	378.0	531.0
<b>Total</b>	<b>9,468.0</b>	<b>9,242.0</b>	<b>8,229.0</b>	<b>8,670.0</b>	<b>8,671.0</b>

### Honors SCHP\*, Communication

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	734.0	163.0	210.0	212.0	132.0
Upper Division	39.0	82.0	111.0	23.0	16.0
<b>Total</b>	<b>773.0</b>	<b>245.0</b>	<b>321.0</b>	<b>235.0</b>	<b>148.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Communication

**Total Full-Time Faculty: 25**

	N	%
<b>Gender:</b>		
Male	9	36.0%
Female	16	64.0%
<b>Ethnicity:</b>		
White	22	88.0%
Other	3	12.0%
<b>Rank:</b>		
Professor	8	32.0%
Associate Professor	7	28.0%
Assistant Professor	1	4.0%
Instructor I	2	8.0%
Instructor II	7	28.0%
<b>Tenure Status:</b>		
Tenured	15	60.0%
Tenure-Track	1	4.0%
Non Tenure-Track	9	36.0%
<b>Terminal Degrees:</b>		
Terminal Degree	12	48.0%
Degree is not Terminal	13	52.0%

AR



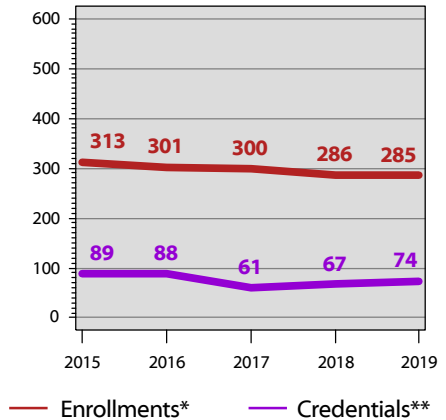
# ENGLISH

## Fall 2019 Student Profile: English

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 274</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	67	24.5%	Full-Time	253	92.3%
	Female	207	75.5%	Part-Time	21	7.7%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	245	89.4%	Undergraduate	241	88.0%
	Black	6	2.2%	Graduate	33	12.0%
	Other	20	7.3%	<b>Avg ACT:</b>	26	
	Non-Resident Alien	1	0.4%	<b>Avg GRE:</b>	302	
	Not Supplied	2	0.7%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Gender and Women's Studies, CER (#1712)	13	22	14	5	7		7	4	7	5	7	
Teaching English to Speakers of Other Languages, CER (#0416)	4	3	1	3	1		1	3	1	0	0	
<b>Overall Graduate Certificates</b>	<b>17</b>	<b>25</b>	<b>15</b>	<b>8</b>	<b>8</b>	<b>( 52.9%)</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>5</b>	<b>7</b>	<b>( 12.5%)</b>
English and Allied Language Arts, AB (#547)***	0	0	0	0	0		1	0	0	0	0	
English for Secondary Teachers, AB (#561)	75	74	80	74	68		13	15	11	5	8	
English, AB (#662)	197	172	174	174	183		54	61	37	46	43	
<b>Overall Undergraduate Degree Program</b>	<b>272</b>	<b>246</b>	<b>254</b>	<b>248</b>	<b>251</b>	<b>( 7.7%)</b>	<b>68</b>	<b>76</b>	<b>48</b>	<b>51</b>	<b>51</b>	<b>( 25.0%)</b>
Creative Writing, MFA (#0478)	6	13	13	14	14		0	0	0	5	6	
English, MA (#067)	18	17	18	16	12		13	5	5	6	10	
<b>Overall Graduate Degree Program</b>	<b>24</b>	<b>30</b>	<b>31</b>	<b>30</b>	<b>26</b>	<b>8.3%</b>	<b>13</b>	<b>5</b>	<b>5</b>	<b>11</b>	<b>16</b>	<b>23.1%</b>
<b>Overall Certificates</b>	<b>17</b>	<b>25</b>	<b>15</b>	<b>8</b>	<b>8</b>	<b>( 52.9%)</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>5</b>	<b>7</b>	<b>( 12.5%)</b>
<b>Overall Degree Program</b>	<b>296</b>	<b>276</b>	<b>285</b>	<b>278</b>	<b>277</b>	<b>( 6.4%)</b>	<b>81</b>	<b>81</b>	<b>53</b>	<b>62</b>	<b>67</b>	<b>( 17.3%)</b>
<b>Grand Total</b>	<b>313</b>	<b>301</b>	<b>300</b>	<b>286</b>	<b>285</b>	<b>( 8.9%)</b>	<b>89</b>	<b>88</b>	<b>61</b>	<b>67</b>	<b>74</b>	<b>( 16.9%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

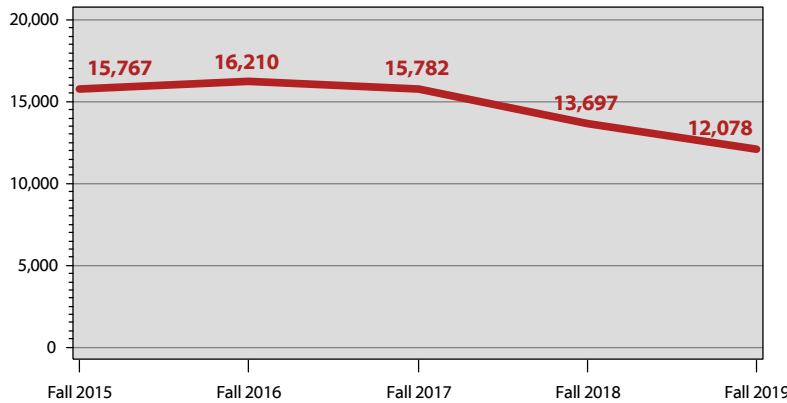
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

\*\*\*Program closed.



# ENGLISH

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, English

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	15,478.0	15,863.0	15,466.0	13,384.0	11,822.0
Graduate	289.0	347.0	316.0	313.0	256.0
<b>Total</b>	<b>15,767.0</b>	<b>16,210.0</b>	<b>15,782.0</b>	<b>13,697.0</b>	<b>12,078.0</b>

### SCHP\* by Faculty Designation, English

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	8,564.0	8,944.0	8,997.0	8,190.0	8,988.0
Part-Time	6,894.0	7,155.0	6,530.0	5,387.0	2,928.0
Transitional Retiree	309.0	111.0	255.0	120.0	162.0
<b>Total</b>	<b>15,767.0</b>	<b>16,210.0</b>	<b>15,782.0</b>	<b>13,697.0</b>	<b>12,078.0</b>

### SCHP\* by Source, English

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	12,410.0	12,373.0	12,270.0	11,011.0	10,833.0
E-town/Ft. Knox	48.0	48.0	75.0	27.0	15.0
Glasgow	678.0	612.0	450.0	267.0	174.0
Owensboro	39.0	60.0	36.0	24.0	21.0
Web	2,199.0	2,175.0	1,901.0	1,597.0	846.0
Other	393.0	942.0	1,050.0	771.0	189.0
<b>Total</b>	<b>15,767.0</b>	<b>16,210.0</b>	<b>15,782.0</b>	<b>13,697.0</b>	<b>12,078.0</b>

### Honors SCHP\*, English

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	154.0	124.0	174.0	115.0	122.0
Upper Division	330.0	240.0	276.0	243.0	171.0
<b>Total</b>	<b>484.0</b>	<b>364.0</b>	<b>450.0</b>	<b>358.0</b>	<b>293.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: English

**Total Full-Time Faculty: 43**

	N	%
<b>Gender:</b>		
Male	16	37.2%
Female	27	62.8%
<b>Ethnicity:</b>		
White	40	93.0%
Black	1	2.3%
Other	2	4.7%
<b>Rank:</b>		
Professor	15	34.9%
Associate Professor	10	23.3%
Assistant Professor	8	18.6%
Pedagogical Asst. Professor	1	2.3%
Instructor I	5	11.6%
Instructor II	4	9.3%
<b>Tenure Status:</b>		
Tenured	27	62.8%
Tenure-Track	7	16.3%
Non Tenure-Track	9	20.9%
<b>Terminal Degrees:</b>		
Terminal Degree	31	72.1%
Degree is not Terminal	12	27.9%



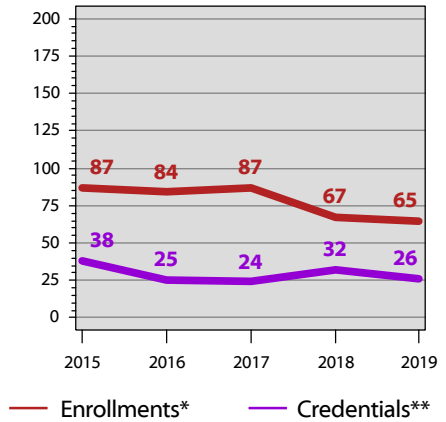
# FOLK STUDIES AND ANTHROPOLOGY

## Fall 2019 Student Profile: Folk Studies & Anthropology

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 65</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	22	33.8%	Full-Time	58	89.2%
	Female	43	66.2%	Part-Time	7	10.8%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	51	78.5%	Undergraduate	55	84.6%
	Black	4	6.2%	Graduate	10	15.4%
	Other	8	12.3%	<b>Avg ACT:</b>	25	
	Non-Resident Alien	2	3.1%	<b>Avg GRE:</b>	298	
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Historic Preservation, CER (#0423) ***	2	0	2	0	1		0	0	1	1	0	
<b>Overall Graduate Certificates</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>( 50.0%)</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	
Anthropology, AB (#608)	65	67	68	56	55		26	14	15	22	21	
<b>Overall Undergraduate Degree Program</b>	<b>65</b>	<b>67</b>	<b>68</b>	<b>56</b>	<b>55</b>	<b>( 15.4%)</b>	<b>26</b>	<b>14</b>	<b>15</b>	<b>22</b>	<b>21</b>	<b>( 19.2%)</b>
Folk Studies, MA (#069)	20	17	17	11	9		12	11	8	9	5	
<b>Overall Graduate Degree Program</b>	<b>20</b>	<b>17</b>	<b>17</b>	<b>11</b>	<b>9</b>	<b>( 55.0%)</b>	<b>12</b>	<b>11</b>	<b>8</b>	<b>9</b>	<b>5</b>	<b>( 58.3%)</b>
<b>Overall Certificates</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>( 50.0%)</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>85</b>	<b>84</b>	<b>85</b>	<b>67</b>	<b>64</b>	<b>( 24.7%)</b>	<b>38</b>	<b>25</b>	<b>23</b>	<b>31</b>	<b>26</b>	<b>( 31.6%)</b>
<b>Grand Total</b>	<b>87</b>	<b>84</b>	<b>87</b>	<b>67</b>	<b>65</b>	<b>( 25.3%)</b>	<b>38</b>	<b>25</b>	<b>24</b>	<b>32</b>	<b>26</b>	<b>( 31.6%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

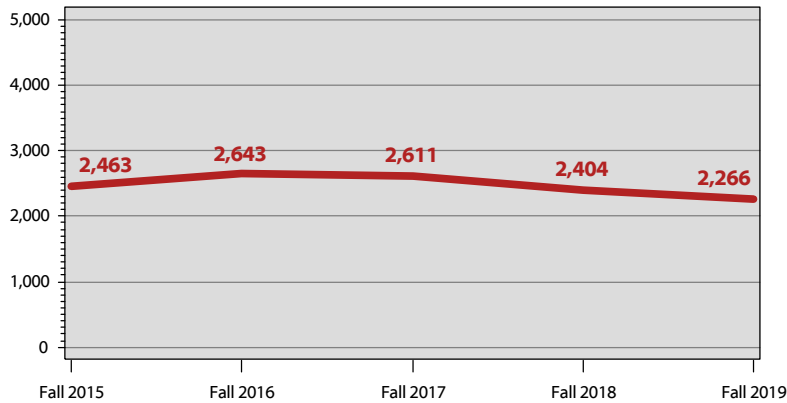
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

\*\*\*Program closed.



## FOLK STUDIES AND ANTHROPOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Folk Studies & Anthropology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	2,286.0	2,493.0	2,446.0	2,322.0	2,182.0
Graduate	177.0	150.0	165.0	82.0	84.0
<b>Total</b>	<b>2,463.0</b>	<b>2,643.0</b>	<b>2,611.0</b>	<b>2,404.0</b>	<b>2,266.0</b>

### SCHP\* by Faculty Designation, Folk Studies & Anthropology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	2,013.0	2,211.0	2,083.0	2,130.0	1,657.0
Part-Time	450.0	432.0	375.0	69.0	462.0
Transitional Retiree	0.0	0.0	153.0	205.0	147.0
<b>Total</b>	<b>2,463.0</b>	<b>2,643.0</b>	<b>2,611.0</b>	<b>2,404.0</b>	<b>2,266.0</b>

### SCHP\* by Source, Folk Studies & Anthropology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	2,022.0	2,169.0	2,131.0	2,185.0	1,840.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	48.0	72.0	105.0	114.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	393.0	402.0	375.0	105.0	426.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>2,463.0</b>	<b>2,643.0</b>	<b>2,611.0</b>	<b>2,404.0</b>	<b>2,266.0</b>

### Honors SCHP\*, Folk Studies & Anthropology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	39.0	54.0	51.0	87.0	60.0
<b>Total</b>	<b>39.0</b>	<b>54.0</b>	<b>51.0</b>	<b>87.0</b>	<b>60.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Folk Studies & Anthropology

**Total Full-Time Faculty: 8**

	N	%
<b>Gender:</b>		
Male	3	37.5%
Female	5	62.5%
<b>Ethnicity:</b>		
White	8	100%
<b>Rank:</b>		
Professor	1	12.5%
Associate Professor	4	50.0%
Assistant Professor	3	37.5%
<b>Tenure Status:</b>		
Tenured	5	62.5%
Tenure-Track	3	37.5%
<b>Terminal Degrees:</b>		
Terminal Degree	8	100%

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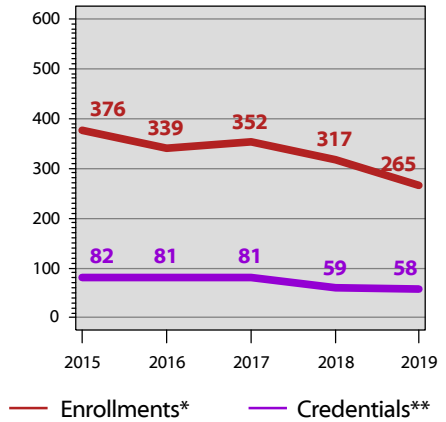
# HISTORY

## Fall 2019 Student Profile: History

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 216</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	146	67.6%	Full-Time	193	89.4%
	Female	70	32.4%	Part-Time	23	10.6%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	198	91.7%	Undergraduate	198	91.7%
	Black	5	2.3%	Graduate	18	8.3%
	Other	12	5.6%	<b>Avg ACT:</b>	25	
	Non-Resident Alien	0	0.0%	<b>Avg GRE:</b>	300	
	Not Supplied	1	0.5%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
History, AB (#695)	220	202	209	193	152		50	45	51	36	40	
Social Studies (seeking admission), AB(#592P) ***	0	1	0	0	0		0	0	0	0	0	
Social Studies, AB (#592)	133	118	121	102	95		25	24	27	17	14	
<b>Overall Undergraduate Degree Program</b>	<b>353</b>	<b>321</b>	<b>330</b>	<b>295</b>	<b>247</b>	<b>( 30.0%)</b>	<b>75</b>	<b>69</b>	<b>78</b>	<b>53</b>	<b>54</b>	<b>( 28.0%)</b>
History, MA (#078)	23	18	22	22	18		7	12	3	6	4	
<b>Overall Graduate Degree Program</b>	<b>23</b>	<b>18</b>	<b>22</b>	<b>22</b>	<b>18</b>	<b>( 21.7%)</b>	<b>7</b>	<b>12</b>	<b>3</b>	<b>6</b>	<b>4</b>	<b>( 42.9%)</b>
<b>Overall Degree Program</b>	<b>376</b>	<b>339</b>	<b>352</b>	<b>317</b>	<b>265</b>	<b>( 29.5%)</b>	<b>82</b>	<b>81</b>	<b>81</b>	<b>59</b>	<b>58</b>	<b>( 29.3%)</b>
<b>Grand Total</b>	<b>376</b>	<b>339</b>	<b>352</b>	<b>317</b>	<b>265</b>	<b>( 29.5%)</b>	<b>82</b>	<b>81</b>	<b>81</b>	<b>59</b>	<b>58</b>	<b>( 29.3%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

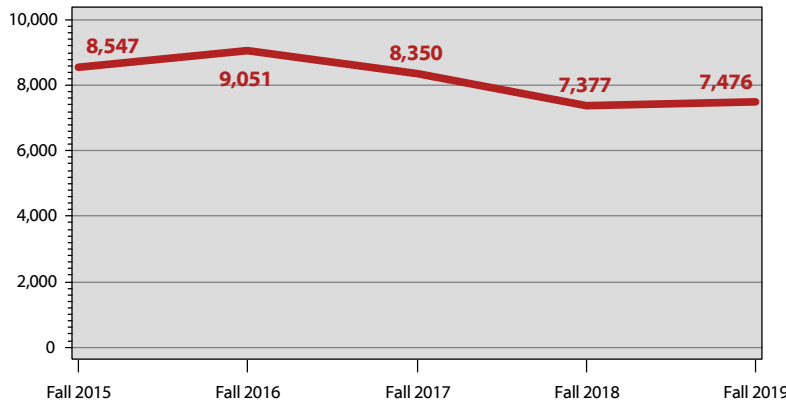
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

\*\*\*Program closed.



# HISTORY

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, History

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	8,401.0	8,925.0	8,226.0	7,250.0	7,368.0
Graduate	145.5	126.0	123.5	127.0	108.0
<b>Total</b>	<b>8,546.5</b>	<b>9,051.0</b>	<b>8,349.5</b>	<b>7,377.0</b>	<b>7,476.0</b>

### SCHP\* by Faculty Designation, History

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	6,308.5	7,206.0	6,096.5	5,544.0	5,523.0
Part-Time	2,196.0	1,812.0	2,253.0	1,656.0	1,953.0
Transitional Retiree	42.0	33.0	0.0	177.0	0.0
<b>Total</b>	<b>8,546.5</b>	<b>9,051.0</b>	<b>8,349.5</b>	<b>7,377.0</b>	<b>7,476.0</b>

### SCHP\* by Source, History

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	7,430.5	7,701.0	7,017.5	5,838.0	6,003.0
E-town/Ft. Knox	18.0	36.0	30.0	39.0	18.0
Glasgow	207.0	279.0	135.0	114.0	111.0
Owensboro	21.0	48.0	45.0	57.0	60.0
Web	612.0	627.0	672.0	903.0	867.0
Other	258.0	360.0	450.0	426.0	417.0
<b>Total</b>	<b>8,546.5</b>	<b>9,051.0</b>	<b>8,349.5</b>	<b>7,377.0</b>	<b>7,476.0</b>

### Honors SCHP\*, History

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	315.0	318.0	330.0	108.0	204.0
Upper Division	57.0	120.0	87.0	41.0	24.0
<b>Total</b>	<b>372.0</b>	<b>438.0</b>	<b>417.0</b>	<b>149.0</b>	<b>228.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: History

**Total Full-Time Faculty: 21**

	N	%
<b>Gender:</b>		
Male	14	66.7%
Female	7	33.3%
<b>Ethnicity:</b>		
White	19	90.5%
Black	1	4.8%
Other	1	4.8%
<b>Rank:</b>		
Professor	4	19.0%
Associate Professor	12	57.1%
Assistant Professor	2	9.5%
Pedagogical Assoc. Professor	1	4.8%
Instructor I	2	9.5%
<b>Tenure Status:</b>		
Tenured	17	81.0%
Tenure-Track	2	9.5%
Non Tenure-Track	2	9.5%
<b>Terminal Degrees:</b>		
Terminal Degree	16	76.2%
Degree is not Terminal	5	23.8%

AR



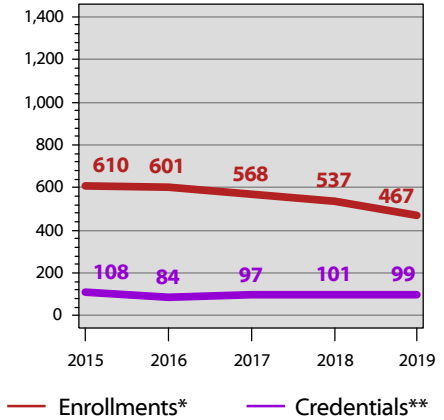
# JOURNALISM & BROADCASTING

## Fall 2019 Student Profile: Journalism & Broadcasting

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 464</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	237	51.1%	Full-Time	449	96.8%
	Female	227	48.9%	Part-Time	15	3.2%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	354	76.3%	Undergraduate	464	100%
	Black	52	11.2%	Graduate	0	0.0%
	Other	53	11.4%	<b>Avg ACT:</b> 24		
	Non-Resident Alien	3	0.6%			
	Not Supplied	2	0.4%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
iMedia, CER(#1702)***	1	0	1	0	0		2	1	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>		<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Broadcasting (seeking admission), AB (#726P)	156	147	123	97	89		0	0	0	0	0	
Broadcasting, AB (#726)	110	114	119	116	109		47	41	52	46	47	
Film, AB(#667)	87	80	80	57	53		22	24	16	34	23	
Film, AB(#667P)	55	63	52	70	60		0	0	0	0	0	
Journalism (seeking admission), AB (#736P)	50	64	52	62	39		0	0	0	0	0	
Journalism, AB (#736)	8	20	37	47	47		0	0	2	8	16	
Mass Communication (seeking admission), AB(#725P)***	3	0	0	0	0		0	0	0	0	0	
Mass Communication, AB (#725)***	3	2	0	0	0		5	1	2	1	0	
News/Editorial Journalism (seeking admission), AB(#716P)***	4	0	0	0	0		0	0	0	0	0	
News/Editorial Journalism, AB (#716)***	22	12	3	1	0		20	10	13	3	1	
Photojournalism (seeking admission), AB(#750P)	76	57	61	35	30		0	0	0	0	0	
Photojournalism, AB (#750)	35	42	40	52	40		12	7	12	9	12	
<b>Overall Undergraduate Degree Program</b>	<b>609</b>	<b>601</b>	<b>567</b>	<b>537</b>	<b>467</b>	<b>( 23.3%)</b>	<b>106</b>	<b>83</b>	<b>97</b>	<b>101</b>	<b>99</b>	<b>( 6.6%)</b>
<b>Overall Certificates</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>		<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>609</b>	<b>601</b>	<b>567</b>	<b>537</b>	<b>467</b>	<b>( 23.3%)</b>	<b>106</b>	<b>83</b>	<b>97</b>	<b>101</b>	<b>99</b>	<b>( 6.6%)</b>
<b>Grand Total</b>	<b>610</b>	<b>601</b>	<b>568</b>	<b>537</b>	<b>467</b>	<b>( 23.4%)</b>	<b>108</b>	<b>84</b>	<b>97</b>	<b>101</b>	<b>99</b>	<b>( 8.3%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

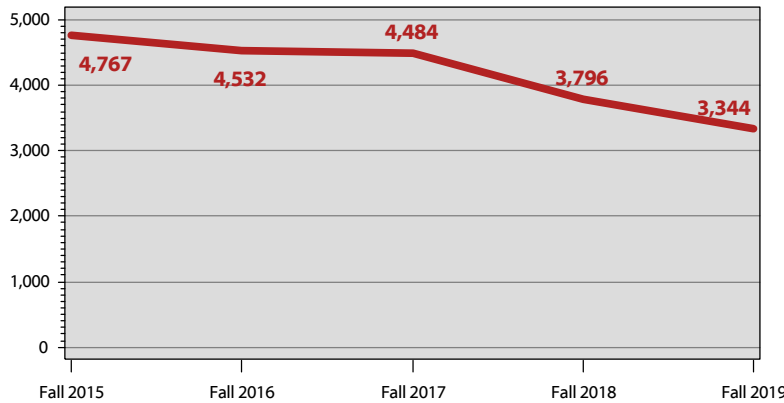
\*\*\*Program closed.





# JOURNALISM & BROADCASTING

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



## SCHP\*, Journalism & Broadcasting

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	4,767.0	4,532.0	4,484.0	3,796.0	3,344.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,767.0</b>	<b>4,532.0</b>	<b>4,484.0</b>	<b>3,796.0</b>	<b>3,344.0</b>

## SCHP\* by Faculty Designation, Journalism & Broadcasting

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	4,281.0	3,977.0	4,082.0	3,457.0	3,158.0
Part-Time	312.0	399.0	312.0	57.0	0.0
Transitional Retiree	174.0	156.0	90.0	282.0	186.0
<b>Total</b>	<b>4,767.0</b>	<b>4,532.0</b>	<b>4,484.0</b>	<b>3,796.0</b>	<b>3,344.0</b>

## SCHP\* by Source, Journalism & Broadcasting

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	4,554.0	4,373.0	4,406.0	3,721.0	3,260.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	177.0	147.0	69.0	75.0	84.0
Other	36.0	12.0	9.0	0.0	0.0
<b>Total</b>	<b>4,767.0</b>	<b>4,532.0</b>	<b>4,484.0</b>	<b>3,796.0</b>	<b>3,344.0</b>

## Honors SCHP\*, Journalism & Broadcasting

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	21.0	21.0	24.0	27.0	21.0
<b>Total</b>	<b>21.0</b>	<b>21.0</b>	<b>24.0</b>	<b>27.0</b>	<b>21.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Journalism & Broadcasting

**Total Full-Time Faculty: 16**

	N	%
<b>Gender:</b>		
Male	11	68.8%
Female	5	31.3%
<b>Ethnicity:</b>		
White	13	81.3%
Black	1	6.3%
Other	2	12.5%
<b>Rank:</b>		
Professor	6	37.5%
Associate Professor	3	18.8%
Assistant Professor	4	25.0%
Visiting In-Residence	3	18.8%
<b>Tenure Status:</b>		
Tenured	9	56.3%
Tenure-Track	4	25.0%
Non Tenure-Track	3	18.8%
<b>Terminal Degrees:</b>		
Terminal Degree	7	43.8%
Degree is not Terminal	9	56.3%

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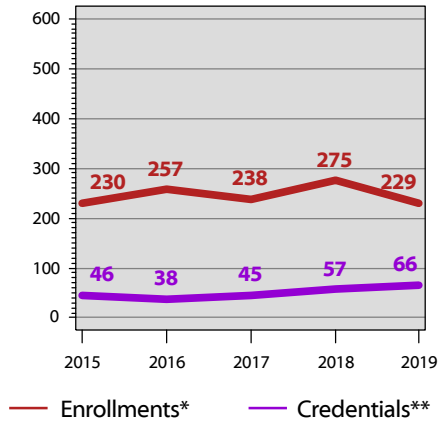
# MODERN LANGUAGES

## Fall 2019 Student Profile: Modern Languages

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 224</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	79	35.3%	Full-Time	208	92.9%
	Female	145	64.7%	Part-Time	16	7.1%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	172	76.8%	Undergraduate	224	100%
	Black	9	4.0%	Graduate	0	0.0%
	Other	42	18.8%	<b>Avg ACT:</b> 27		
	Non-Resident Alien	0	0.0%			
	Not Supplied	1	0.4%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



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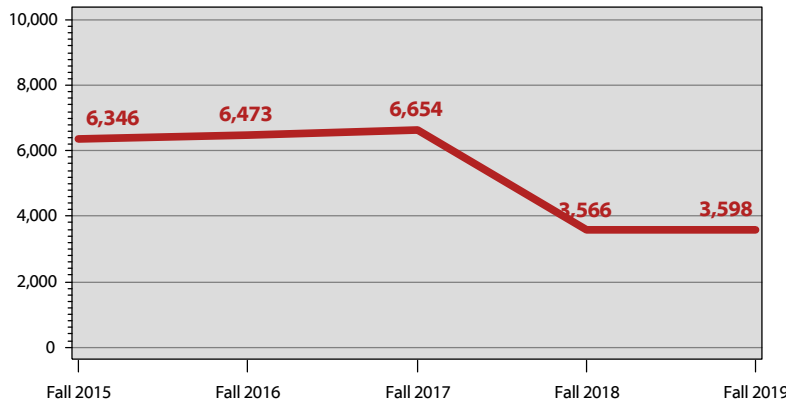
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Arabic, AB (#609)	32	40	45	43	33		3	6	8	9	18	
Chinese, AB (#624)	41	60	49	78	66		3	6	8	18	13	
French, AB (#665)***	17	17	22	15	9		7	4	4	3	5	
German, AB (#683)***	17	18	11	17	15		2	2	5	0	2	
Spanish, AB (#778)	123	122	111	122	106		31	20	20	27	28	
<b>Overall Undergraduate Degree Program</b>	<b>230</b>	<b>257</b>	<b>238</b>	<b>275</b>	<b>229</b>	<b>( 0.4%)</b>	<b>46</b>	<b>38</b>	<b>45</b>	<b>57</b>	<b>66</b>	<b>43.5%</b>
<b>Overall Degree Program</b>	<b>230</b>	<b>257</b>	<b>238</b>	<b>275</b>	<b>229</b>	<b>( 0.4%)</b>	<b>46</b>	<b>38</b>	<b>45</b>	<b>57</b>	<b>66</b>	<b>43.5%</b>
<b>Grand Total</b>	<b>230</b>	<b>257</b>	<b>238</b>	<b>275</b>	<b>229</b>	<b>( 0.4%)</b>	<b>46</b>	<b>38</b>	<b>45</b>	<b>57</b>	<b>66</b>	<b>43.5%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.  
 \*\*\*Program closed.



# MODERN LANGUAGES

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Modern Languages

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	6,319.0	6,470.0	6,627.0	3,542.0	3,574.0
Graduate	27.0	3.0	27.0	24.0	24.0
<b>Total</b>	<b>6,346.0</b>	<b>6,473.0</b>	<b>6,654.0</b>	<b>3,566.0</b>	<b>3,598.0</b>

### SCHP\* by Faculty Designation, Modern Languages

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	4,906.0	4,922.0	4,395.0	1,907.0	1,993.0
Part-Time	1,440.0	1,551.0	2,259.0	1,659.0	1,605.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>6,346.0</b>	<b>6,473.0</b>	<b>6,654.0</b>	<b>3,566.0</b>	<b>3,598.0</b>

### SCHP\* by Source, Modern Languages

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	4,747.0	4,895.0	4,686.0	2,075.0	2,458.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	351.0	273.0	144.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	234.0	198.0	192.0	108.0	51.0
Other	1,014.0	1,107.0	1,632.0	1,383.0	1,089.0
<b>Total</b>	<b>6,346.0</b>	<b>6,473.0</b>	<b>6,654.0</b>	<b>3,566.0</b>	<b>3,598.0</b>

### Honors SCHP\*, Modern Languages

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	173.0	80.0	106.0	142.0	213.0
Upper Division	125.0	93.0	48.0	111.0	62.0
<b>Total</b>	<b>298.0</b>	<b>173.0</b>	<b>154.0</b>	<b>253.0</b>	<b>275.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Modern Languages

**Total Full-Time Faculty: 14**

	N	%
<b>Gender:</b>		
Male	4	28.6%
Female	10	71.4%
<b>Ethnicity:</b>		
White	9	64.3%
Other	5	35.7%
<b>Rank:</b>		
Professor	4	28.6%
Associate Professor	4	28.6%
Assistant Professor	1	7.1%
Instructor I	4	28.6%
Instructor II	1	7.1%
<b>Tenure Status:</b>		
Tenured	8	57.1%
Tenure-Track	1	7.1%
Non Tenure-Track	5	35.7%
<b>Terminal Degrees:</b>		
Terminal Degree	8	57.1%
Degree is not Terminal	6	42.9%

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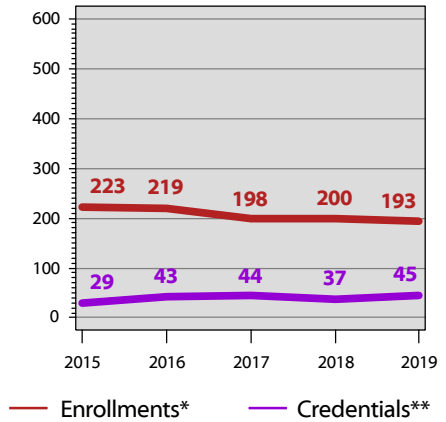
# MUSIC

## Fall 2019 Student Profile: Music

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 193</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	98	50.8%	Full-Time	175	90.7%
	Female	95	49.2%	Part-Time	18	9.3%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	163	84.5%	Undergraduate	178	92.2%
	Black	4	2.1%	Graduate	15	7.8%
	Other	23	11.9%	<b>Avg ACT:</b> 25		
	Non-Resident Alien	2	1.0%			
	Not Supplied	1	0.5%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Music (Liberal Arts), AB (#583)	56	57	41	49	48		4	14	14	9	14	
Music, BM (#593)	146	139	142	134	130		21	21	19	24	20	
<b>Overall Undergraduate Degree Program</b>	<b>202</b>	<b>196</b>	<b>183</b>	<b>183</b>	<b>178</b>	<b>( 11.9%)</b>	<b>25</b>	<b>35</b>	<b>33</b>	<b>33</b>	<b>34</b>	<b>36.0%</b>
Music Education for Teacher Leaders, MAE(#0439) ***	0	0	0	0	0		0	1	0	0	0	
Music, MM (#0453)	21	23	15	17	15		4	7	11	4	11	
<b>Overall Graduate Degree Program</b>	<b>21</b>	<b>23</b>	<b>15</b>	<b>17</b>	<b>15</b>	<b>( 28.6%)</b>	<b>4</b>	<b>8</b>	<b>11</b>	<b>4</b>	<b>11</b>	<b>175.0%</b>
<b>Overall Degree Program</b>	<b>223</b>	<b>219</b>	<b>198</b>	<b>200</b>	<b>193</b>	<b>( 13.5%)</b>	<b>29</b>	<b>43</b>	<b>44</b>	<b>37</b>	<b>45</b>	<b>55.2%</b>
<b>Grand Total</b>	<b>223</b>	<b>219</b>	<b>198</b>	<b>200</b>	<b>193</b>	<b>( 13.5%)</b>	<b>29</b>	<b>43</b>	<b>44</b>	<b>37</b>	<b>45</b>	<b>55.2%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

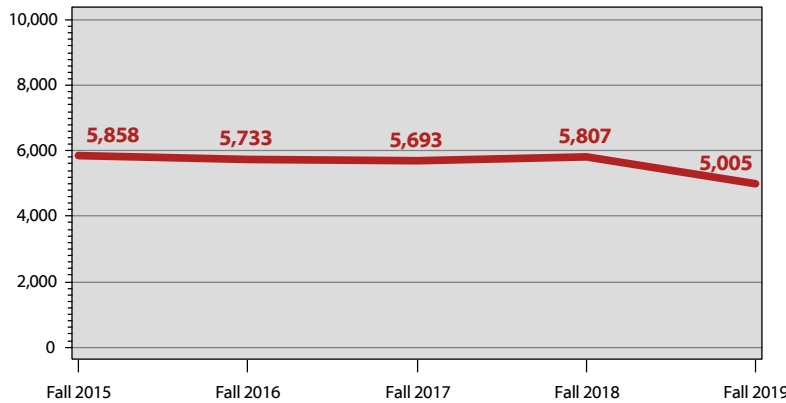
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

\*\*\*Program closed.



# MUSIC

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Music

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	5,716.0	5,594.0	5,610.0	5,687.0	4,907.0
Graduate	142.0	139.0	83.0	120.0	98.0
<b>Total</b>	<b>5,858.0</b>	<b>5,733.0</b>	<b>5,693.0</b>	<b>5,807.0</b>	<b>5,005.0</b>

### SCHP\* by Faculty Designation, Music

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	3,551.0	3,087.0	3,010.0	3,438.0	2,893.0
Part-Time	2,307.0	2,436.0	2,404.0	2,075.0	1,834.0
Transitional Retiree	0.0	210.0	279.0	294.0	278.0
<b>Total</b>	<b>5,858.0</b>	<b>5,733.0</b>	<b>5,693.0</b>	<b>5,807.0</b>	<b>5,005.0</b>

### SCHP\* by Source, Music

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	5,078.0	5,061.0	4,637.0	4,625.0	4,222.0
E-town/Ft. Knox	84.0	96.0	93.0	102.0	81.0
Glasgow	132.0	81.0	165.0	132.0	96.0
Owensboro	63.0	48.0	51.0	42.0	36.0
Web	498.0	447.0	459.0	492.0	231.0
Other	3.0	0.0	288.0	414.0	339.0
<b>Total</b>	<b>5,858.0</b>	<b>5,733.0</b>	<b>5,693.0</b>	<b>5,807.0</b>	<b>5,005.0</b>

### Honors SCHP\*, Music

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	237.0	183.0	99.0	360.0	123.0
Upper Division	79.0	106.0	92.0	82.0	79.0
<b>Total</b>	<b>316.0</b>	<b>289.0</b>	<b>191.0</b>	<b>442.0</b>	<b>202.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Music

**Total Full-Time Faculty: 19**

	N	%
<b>Gender:</b>		
Male	12	63.2%
Female	7	36.8%
<b>Ethnicity:</b>		
White	17	89.5%
Other	2	10.5%
<b>Rank:</b>		
Professor	8	42.1%
Associate Professor	4	21.1%
Assistant Professor	4	21.1%
Visiting Asst. Professor	1	5.3%
Instructor I	1	5.3%
Instructor II	1	5.3%
<b>Tenure Status:</b>		
Tenured	12	63.2%
Tenure-Track	4	21.1%
Non Tenure-Track	3	15.8%
<b>Terminal Degrees:</b>		
Terminal Degree	15	78.9%
Degree is not Terminal	4	21.1%

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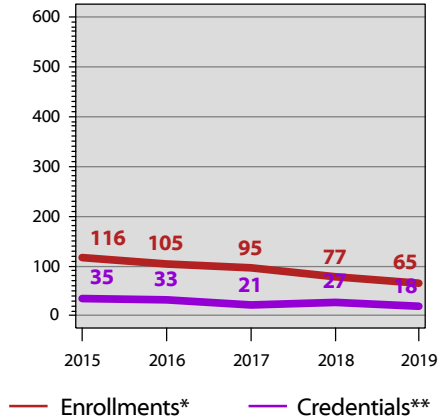
# PHILOSOPHY AND RELIGION

## Fall 2019 Student Profile: Philosophy and Religion

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 63</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	34	54.0%	Full-Time	63	100%
	Female	29	46.0%	Part-Time	0	0.0%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	51	81.0%	Undergraduate	63	100%
	Black	2	3.2%	Graduate	0	0.0%
	Other	9	14.3%	<b>Avg ACT:</b> 26		
	Non-Resident Alien	0	0.0%			
	Not Supplied	1	1.6%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



AR

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Religious Studies, CER (#1711) ***	0	0	0	0	0		0	0	1	0	0	
<b>Overall Graduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	
Asian Religions and Cultures, AB (#615)	49	44	32	24	16		5	9	11	11	4	
Philosophy, AB (#745)	20	21	25	23	26		6	7	2	4	6	
Religious Studies, AB (#769)	41	37	37	29	23		19	14	7	10	7	
<b>Overall Undergraduate Degree Program</b>	<b>110</b>	<b>102</b>	<b>94</b>	<b>76</b>	<b>65</b>	<b>( 40.9%)</b>	<b>30</b>	<b>30</b>	<b>20</b>	<b>25</b>	<b>17</b>	<b>( 43.3%)</b>
Religious Studies, MA (#0446) ***	6	3	1	1	0		5	3	0	2	1	
<b>Overall Graduate Degree Program</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>		<b>5</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>( 80.0%)</b>
<b>Overall Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>116</b>	<b>105</b>	<b>95</b>	<b>77</b>	<b>65</b>	<b>( 44.0%)</b>	<b>35</b>	<b>33</b>	<b>20</b>	<b>27</b>	<b>18</b>	<b>( 48.6%)</b>
<b>Grand Total</b>	<b>116</b>	<b>105</b>	<b>95</b>	<b>77</b>	<b>65</b>	<b>( 44.0%)</b>	<b>35</b>	<b>33</b>	<b>21</b>	<b>27</b>	<b>18</b>	<b>( 48.6%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

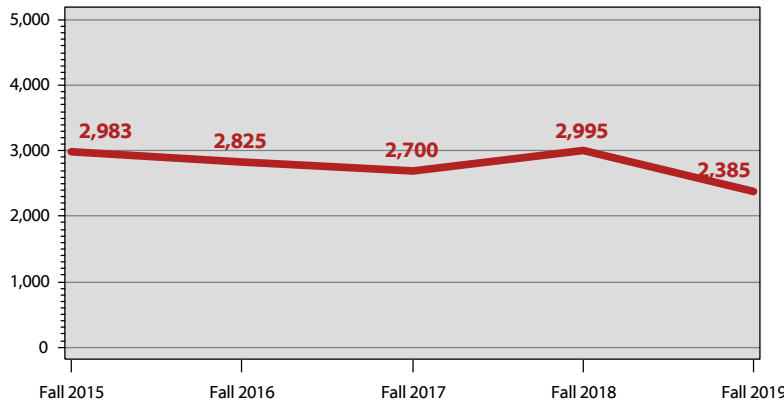
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

\*\*\*Program closed.



# PHILOSOPHY AND RELIGION

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Philosophy and Religion

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	2,933.0	2,778.0	2,680.0	2,994.0	2,385.0
Graduate	50.0	47.0	20.0	1.0	0.0
<b>Total</b>	<b>2,983.0</b>	<b>2,825.0</b>	<b>2,700.0</b>	<b>2,995.0</b>	<b>2,385.0</b>

### SCHP\* by Faculty Designation, Philosophy and Religion

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	1,678.0	2,165.0	1,932.0	2,632.0	2,226.0
Part-Time	873.0	375.0	483.0	102.0	159.0
Transitional Retiree	432.0	285.0	285.0	261.0	0.0
<b>Total</b>	<b>2,983.0</b>	<b>2,825.0</b>	<b>2,700.0</b>	<b>2,995.0</b>	<b>2,385.0</b>

### SCHP\* by Source, Philosophy and Religion

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	2,272.0	2,372.0	2,067.0	2,542.0	2,100.0
E-town/Ft. Knox	18.0	27.0	0.0	0.0	0.0
Glasgow	33.0	0.0	0.0	0.0	0.0
Owensboro	3.0	0.0	0.0	0.0	0.0
Web	642.0	408.0	624.0	450.0	276.0
Other	15.0	18.0	9.0	3.0	9.0
<b>Total</b>	<b>2,983.0</b>	<b>2,825.0</b>	<b>2,700.0</b>	<b>2,995.0</b>	<b>2,385.0</b>

### Honors SCHP\*, Philosophy and Religion

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	216.0	273.0	117.0	207.0	45.0
Upper Division	15.0	0.0	9.0	0.0	27.0
<b>Total</b>	<b>231.0</b>	<b>273.0</b>	<b>126.0</b>	<b>207.0</b>	<b>72.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Philosophy and Religion

**Total Full-Time Faculty: 9**

	N	%
<b>Gender:</b>		
Male	5	55.6%
Female	4	44.4%
<b>Ethnicity:</b>		
White	7	77.8%
Black	1	11.1%
Other	1	11.1%
<b>Rank:</b>		
Professor	3	33.3%
Associate Professor	3	33.3%
Assistant Professor	2	22.2%
Visiting Asst. Professor	1	11.1%
<b>Tenure Status:</b>		
Tenured	6	66.7%
Tenure-Track	2	22.2%
Non Tenure-Track	1	11.1%
<b>Terminal Degrees:</b>		
Terminal Degree	9	100%

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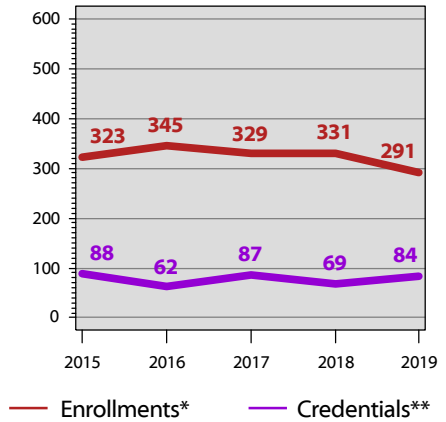
# POLITICAL SCIENCE

## Fall 2019 Student Profile: Political Science

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 267</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	115	43.1%	Full-Time	251	94.0%
	Female	152	56.9%	Part-Time	16	6.0%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	214	80.1%	Undergraduate	255	95.5%
	Black	23	8.6%	Graduate	12	4.5%
	Other	26	9.7%	<b>Avg ACT:</b> 25		
	Non-Resident Alien	3	1.1%			
	Not Supplied	1	0.4%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



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	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
Local Government Administration, CER (#1745)	0	0	0	0	4		0	0	0	0	0	
<b>Overall Graduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
International Affairs, AB (#702)	80	90	89	89	60		11	11	15	12	20	
Paralegal Studies (seeking admission), AA(#276P)	7	12	5	4	4		0	0	0	0	0	
Paralegal Studies, AA (#276)	8	6	3	2	0		10	4	6	3	2	
Paralegal Studies, AB (#5002)	29	44	41	41	43		0	4	4	8	14	
Political Science, AB (#686)	156	161	169	173	168		43	31	47	39	39	
<b>Overall Undergraduate Degree Program</b>	<b>280</b>	<b>313</b>	<b>307</b>	<b>309</b>	<b>275</b>	<b>( 1.8%)</b>	<b>64</b>	<b>50</b>	<b>72</b>	<b>62</b>	<b>75</b>	<b>17.2%</b>
Public Administration, MPA (#051)	43	32	22	22	12		24	12	15	7	9	
<b>Overall Graduate Degree Program</b>	<b>43</b>	<b>32</b>	<b>22</b>	<b>22</b>	<b>12</b>	<b>( 72.1%)</b>	<b>24</b>	<b>12</b>	<b>15</b>	<b>7</b>	<b>9</b>	<b>( 62.5%)</b>
<b>Overall Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>323</b>	<b>345</b>	<b>329</b>	<b>331</b>	<b>287</b>	<b>( 11.1%)</b>	<b>88</b>	<b>62</b>	<b>87</b>	<b>69</b>	<b>84</b>	<b>( 4.5%)</b>
<b>Grand Total</b>	<b>323</b>	<b>345</b>	<b>329</b>	<b>331</b>	<b>291</b>	<b>( 9.9%)</b>	<b>88</b>	<b>62</b>	<b>87</b>	<b>69</b>	<b>84</b>	<b>( 4.5%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

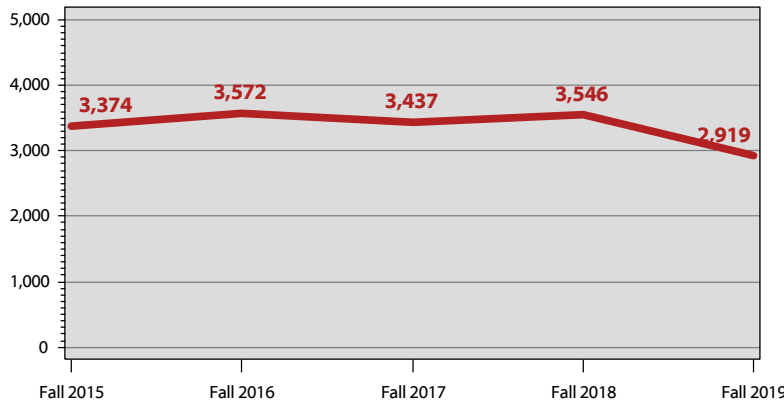
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.





# POLITICAL SCIENCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Political Science

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	3,099.0	3,361.5	3,221.0	3,350.5	2,790.0
Graduate	274.5	210.0	216.0	195.0	129.0
<b>Total</b>	<b>3,373.5</b>	<b>3,571.5</b>	<b>3,437.0</b>	<b>3,545.5</b>	<b>2,919.0</b>

### SCHP\* by Faculty Designation, Political Science

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	2,662.5	2,973.0	2,630.0	3,107.5	2,298.0
Part-Time	711.0	598.5	807.0	438.0	306.0
Transitional Retiree	0.0	0.0	0.0	0.0	315.0
<b>Total</b>	<b>3,373.5</b>	<b>3,571.5</b>	<b>3,437.0</b>	<b>3,545.5</b>	<b>2,919.0</b>

### SCHP\* by Source, Political Science

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	2,769.0	2,731.5	2,837.0	2,843.5	2,424.0
E-town/Ft. Knox	36.0	57.0	27.0	30.0	0.0
Glasgow	39.0	90.0	36.0	0.0	3.0
Owensboro	45.0	24.0	18.0	12.0	6.0
Web	418.5	531.0	420.0	618.0	447.0
Other	66.0	138.0	99.0	42.0	39.0
<b>Total</b>	<b>3,373.5</b>	<b>3,571.5</b>	<b>3,437.0</b>	<b>3,545.5</b>	<b>2,919.0</b>

### Honors SCHP\*, Political Science

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	102.0	117.0	78.0	247.0	105.0
Upper Division	21.0	15.0	90.0	142.0	73.0
<b>Total</b>	<b>123.0</b>	<b>132.0</b>	<b>168.0</b>	<b>389.0</b>	<b>178.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Political Science

**Total Full-Time Faculty: 11**

	N	%
<b>Gender:</b>		
Male	7	63.6%
Female	4	36.4%
<b>Ethnicity:</b>		
White	10	90.9%
Black	1	9.1%
<b>Rank:</b>		
Professor	5	45.5%
Associate Professor	6	54.5%
<b>Tenure Status:</b>		
Tenured	11	100%
<b>Terminal Degrees:</b>		
Terminal Degree	10	90.9%
Degree is not Terminal	1	9.1%

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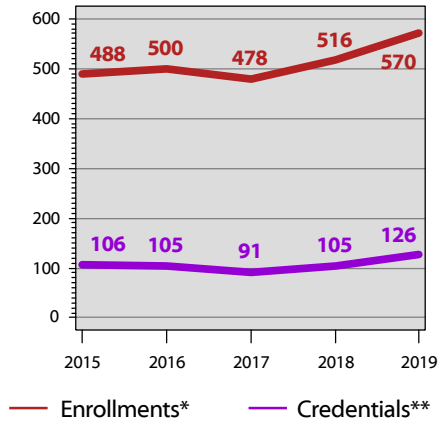
# SOCIOLOGY AND CRIMINOLOGY

## Fall 2019 Student Profile: Sociology and Criminology

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 512</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	176	34.4%	Full-Time	409	79.9%
	Female	336	65.6%	Part-Time	103	20.1%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	386	75.4%	Undergraduate	464	90.6%
	Black	64	12.5%	Graduate	48	9.4%
	Other	50	9.8%	<b>Avg ACT:</b>	22	
	Non-Resident Alien	8	1.6%	<b>Avg GRE:</b>	294	
	Not Supplied	4	0.8%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Citizenship and Social Responsibility, CER(#1710)***	4	2	1	0	0		3	1	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Criminology, AB (#627)	255	294	287	333	369		18	34	43	53	62	
Diversity and Community Studies, AB (#631)	14	17	21	26	18		0	2	4	5	4	
Sociology, AB (#775)	165	135	114	113	135		69	53	32	32	46	
<b>Overall Undergraduate Degree Program</b>	<b>434</b>	<b>446</b>	<b>422</b>	<b>472</b>	<b>522</b>	<b>20.3%</b>	<b>87</b>	<b>89</b>	<b>79</b>	<b>90</b>	<b>112</b>	<b>28.7%</b>
Criminology, MA (#0421)	15	19	22	13	16		3	2	4	3	1	
Social Responsibility and Sustainable Communities, MA (#0448)	28	27	20	23	26		7	11	8	10	9	
Sociology, MA (#105)	7	6	13	8	6		6	2	0	2	4	
<b>Overall Graduate Degree Program</b>	<b>50</b>	<b>52</b>	<b>55</b>	<b>44</b>	<b>48</b>	<b>( 4.0%)</b>	<b>16</b>	<b>15</b>	<b>12</b>	<b>15</b>	<b>14</b>	<b>( 12.5%)</b>
<b>Overall Certificates</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>484</b>	<b>498</b>	<b>477</b>	<b>516</b>	<b>570</b>	<b>17.8%</b>	<b>103</b>	<b>104</b>	<b>91</b>	<b>105</b>	<b>126</b>	<b>22.3%</b>
<b>Grand Total</b>	<b>488</b>	<b>500</b>	<b>478</b>	<b>516</b>	<b>570</b>	<b>16.8%</b>	<b>106</b>	<b>105</b>	<b>91</b>	<b>105</b>	<b>126</b>	<b>18.9%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

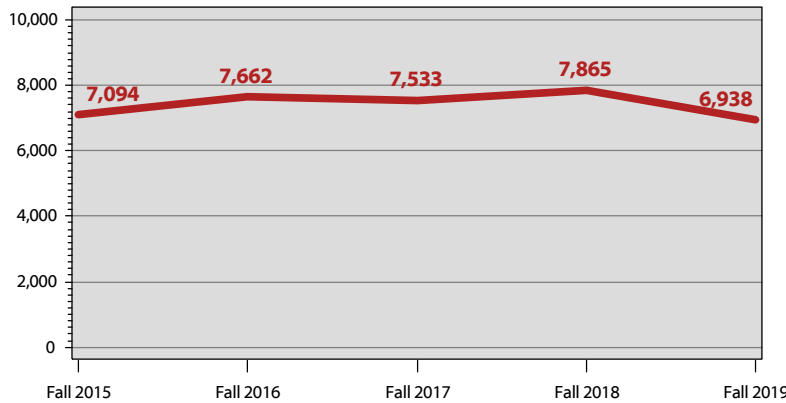
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

\*\*\*Program closed.



## SOCIOLOGY AND CRIMINOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Sociology and Criminology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	6,827.0	7,320.0	7,251.0	7,623.0	6,668.0
Graduate	267.0	342.0	282.0	242.0	270.0
<b>Total</b>	<b>7,094.0</b>	<b>7,662.0</b>	<b>7,533.0</b>	<b>7,865.0</b>	<b>6,938.0</b>

### SCHP\* by Faculty Designation, Sociology and Criminology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	5,513.0	5,586.0	5,212.0	5,657.0	4,427.0
Part-Time	1,452.0	1,851.0	2,075.0	1,950.0	2,010.0
Transitional Retiree	129.0	225.0	246.0	258.0	501.0
<b>Total</b>	<b>7,094.0</b>	<b>7,662.0</b>	<b>7,533.0</b>	<b>7,865.0</b>	<b>6,938.0</b>

### SCHP\* by Source, Sociology and Criminology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	4,578.0	4,595.0	4,793.0	5,106.0	4,769.0
E-town/Ft. Knox	279.0	222.0	141.0	123.0	84.0
Glasgow	501.0	418.0	324.0	207.0	183.0
Owensboro	138.0	174.0	123.0	105.0	39.0
Web	1,043.0	1,593.0	1,735.0	1,799.0	1,350.0
Other	555.0	660.0	417.0	525.0	513.0
<b>Total</b>	<b>7,094.0</b>	<b>7,662.0</b>	<b>7,533.0</b>	<b>7,865.0</b>	<b>6,938.0</b>

### Honors SCHP\*, Sociology and Criminology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	30.0	24.0	0.0	0.0	0.0
Upper Division	24.0	12.0	15.0	9.0	12.0
<b>Total</b>	<b>54.0</b>	<b>36.0</b>	<b>15.0</b>	<b>9.0</b>	<b>12.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Sociology and Criminology

**Total Full-Time Faculty: 13**

	N	%
<b>Gender:</b>		
Male	6	46.2%
Female	7	53.8%
<b>Ethnicity:</b>		
White	10	76.9%
Black	2	15.4%
Other	1	7.7%
<b>Rank:</b>		
Professor	5	38.5%
Associate Professor	6	46.2%
Assistant Professor	2	15.4%
<b>Tenure Status:</b>		
Tenured	12	92.3%
Tenure-Track	1	7.7%
<b>Terminal Degrees:</b>		
Terminal Degree	12	92.3%
Degree is not Terminal	1	7.7%



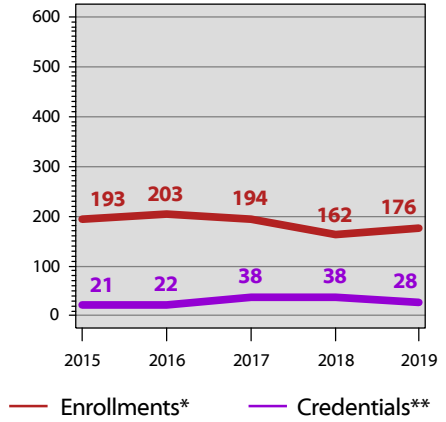
# THEATRE AND DANCE

## Fall 2019 Student Profile: Theatre and Dance

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 175</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	42	24.0%	Full-Time	170	97.1%
	Female	133	76.0%	Part-Time	5	2.9%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	142	81.1%	Undergraduate	175	100%
	Black	18	10.3%	Graduate	0	0.0%
	Other	15	8.6%	<b>Avg ACT:</b> 25		
	Non-Resident Alien	0	0.0%			
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Dance (seeking admission), AB (#630P)	27	23	21	19	27		0	0	0	0	0	
Dance, AB (#630)	24	26	22	19	22		4	12	10	7	9	
Performing Arts (seeking admission), BFA(#588P)	51	39	51	43	29		0	0	0	0	0	
Performing Arts, BFA (#588)	19	37	32	18	27		6	5	17	20	8	
Theatre, AB (#798)	72	78	68	63	71		11	5	11	11	11	
<b>Overall Undergraduate Degree Program</b>	<b>193</b>	<b>203</b>	<b>194</b>	<b>162</b>	<b>176</b>	<b>( 8.8%)</b>	<b>21</b>	<b>22</b>	<b>38</b>	<b>38</b>	<b>28</b>	<b>33.3%</b>
<b>Overall Degree Program</b>	<b>193</b>	<b>203</b>	<b>194</b>	<b>162</b>	<b>176</b>	<b>( 8.8%)</b>	<b>21</b>	<b>22</b>	<b>38</b>	<b>38</b>	<b>28</b>	<b>33.3%</b>
<b>Grand Total</b>	<b>193</b>	<b>203</b>	<b>194</b>	<b>162</b>	<b>176</b>	<b>( 8.8%)</b>	<b>21</b>	<b>22</b>	<b>38</b>	<b>38</b>	<b>28</b>	<b>33.3%</b>

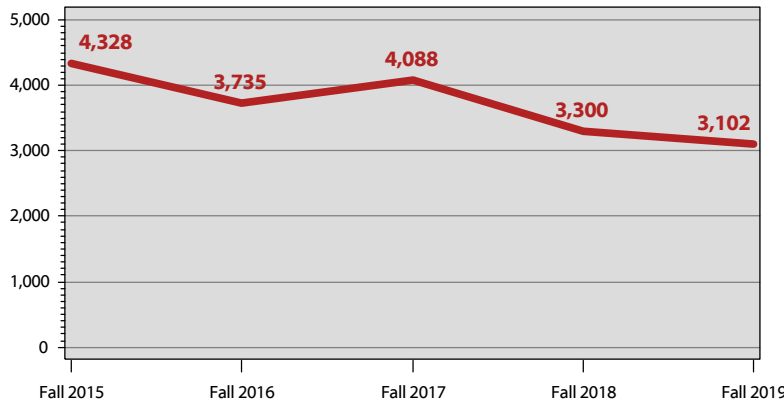
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.



# THEATRE AND DANCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Theatre and Dance

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	4,328.0	3,735.0	4,088.0	3,299.5	3,102.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,328.0</b>	<b>3,735.0</b>	<b>4,088.0</b>	<b>3,299.5</b>	<b>3,102.0</b>

### SCHP\* by Faculty Designation, Theatre and Dance

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	1,822.0	1,797.0	1,677.0	1,423.5	1,663.0
Part-Time	2,506.0	1,938.0	2,411.0	1,876.0	1,439.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,328.0</b>	<b>3,735.0</b>	<b>4,088.0</b>	<b>3,299.5</b>	<b>3,102.0</b>

### SCHP\* by Source, Theatre and Dance

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	3,762.0	3,252.0	3,512.0	2,732.5	2,835.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	165.0	150.0	129.0	102.0	54.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	330.0	246.0	255.0	309.0	39.0
Other	71.0	87.0	192.0	156.0	174.0
<b>Total</b>	<b>4,328.0</b>	<b>3,735.0</b>	<b>4,088.0</b>	<b>3,299.5</b>	<b>3,102.0</b>

### Honors SCHP\*, Theatre and Dance

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	85.0	86.0	8.0	42.0
Upper Division	86.0	70.0	114.0	167.0	114.0
<b>Total</b>	<b>86.0</b>	<b>155.0</b>	<b>200.0</b>	<b>175.0</b>	<b>156.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Theatre and Dance

**Total Full-Time Faculty: 14**

	N	%
<b>Gender:</b>		
Male	5	35.7%
Female	9	64.3%
<b>Ethnicity:</b>		
White	13	92.9%
Black	1	7.1%
<b>Rank:</b>		
Professor	4	28.6%
Associate Professor	2	14.3%
Assistant Professor	5	35.7%
Instructor I	2	14.3%
Visiting Instructor	1	7.1%
<b>Tenure Status:</b>		
Tenured	6	42.9%
Tenure-Track	5	35.7%
Non Tenure-Track	3	21.4%
<b>Terminal Degrees:</b>		
Terminal Degree	12	85.7%
Degree is not Terminal	2	14.3%

**A  
R**

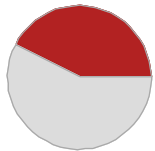


# GORDON FORD COLLEGE OF BUSINESS



## Gordon Ford College of Business Student Profile Fall 2015 - 2019

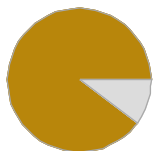
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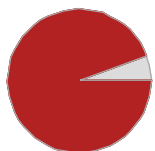
In Business, **females** make up **42%** of the student population.



**Minority students** (including international students) represent **19%** of the Business student body.



A total of **90%** of students in Business pursue studies **full time**.



The majority, or **94%**, of Business students are at the **undergraduate** level.

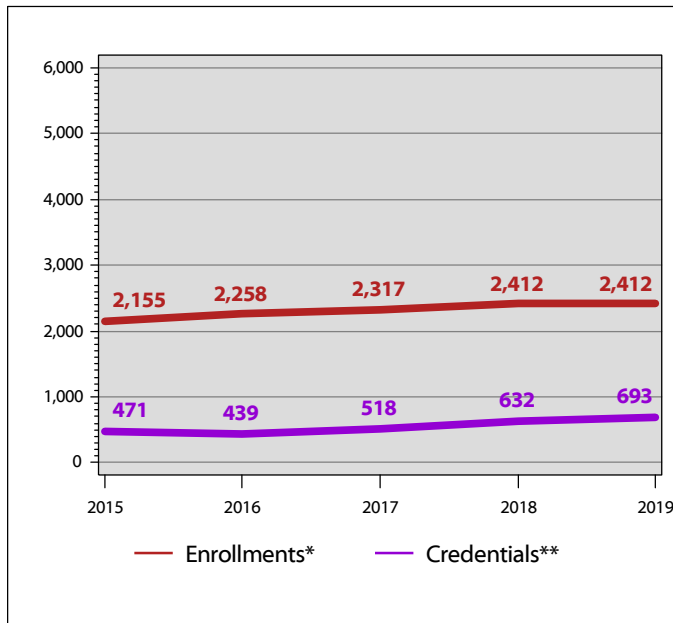
**quick facts...**

	2015	2016	2017	2018	2019
<b>Total Students *:</b>	2,102	2,191	2,191	2,194	2,063
<b>Gender:</b>					
Male	1,292	1,319	1,314	1,282	1,188
Female	810	872	877	912	875
<b>Ethnicity:</b>					
White	1,517	1,647	1,728	1,757	1,673
Black	121	125	133	134	105
Other	146	175	167	195	211
Non-Resident Alien	307	232	151	101	66
Not Supplied	11	12	12	7	8
<b>Status:</b>					
Full-Time	1,830	1,935	1,944	1,963	1,854
Part-Time	272	256	247	231	209
<b>Level:</b>					
Undergraduate	1,951	2,045	2,071	2,044	1,949
Graduate	151	146	120	150	114
<b>Avg ACT:</b>	23	23	24	24	24
<b>Avg GMAT:</b>	533	530	502	493	517
<b>Avg GRE:</b>	301	303	307	305	302

\*Data reflect student headcount. Students with more than one major in a college are counted only once.



## GORDON FORD COLLEGE OF BUSINESS



### Gordon Ford College of Business Enrollments \* and Credentials \*\* 2015 - 2019

The Gordon Ford College of Business had a 12% increase in enrollments from Fall 2015 to Fall 2019. Additionally, the Gordon Ford College of Business saw an increase of 47% in credentials awarded over five years.

at a  
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
99BU: Exploratory/Undeclared	84	80	86	94	74	( 11.9%)	0	0	6	4	5	--
Accounting	355	326	330	341	298	( 16.1%)	62	49	73	66	90	45.2%
Advanced Professionalism, CER †	1	6	12	17	106	10500%	1	2	2	3	8	700.0%
Computer Information Systems ††	106	87	124	200	264	149.1%	8	27	35	61	109	1262.5%
Economics †††	239	266	273	268	250	4.6%	51	46	56	67	70	37.3%
Finance	279	271	282	292	273	( 2.2%)	89	80	73	77	72	( 19.1%)
Management	675	790	768	721	679	0.6%	145	136	167	202	203	40.0%
Marketing	299	322	355	385	399	33.4%	65	63	63	87	90	38.5%
Masters of Business Administration, MBA †††	117	110	87	94	69	( 41.0%)	50	36	43	65	46	( 8.0%)
<b>Gordon Ford College of Business</b>	<b>2,155</b>	<b>2,258</b>	<b>2,317</b>	<b>2,412</b>	<b>2,412</b>	<b>11.9%</b>	<b>471</b>	<b>439</b>	<b>518</b>	<b>632</b>	<b>693</b>	<b>47.1%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

†The major listed is an interdisciplinary program offered by the Gordon Ford College of Business and as such is not reflected within a specific department.

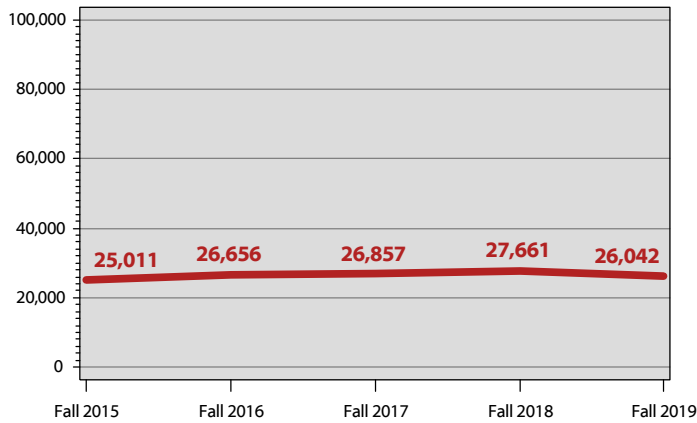
††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

†††The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



## GORDON FORD COLLEGE OF BUSINESS

at a  
glance...



### Gordon Ford College of Business Student Credit Hour Production\* 2015 - 2019

The Gordon Ford College of Business saw a 4% growth in student credit hour production over the past five years. This is a difference of 1,031 student credit hours.

### SCHP, Gordon Ford College of Business

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	23,945.0	25,591.0	25,879.0	26,382.0	25,085.0
Graduate	1,066.0	1,065.0	977.5	1,279.0	957.0
<b>Total SCHP</b>	<b>25,011.0</b>	<b>26,656.0</b>	<b>26,856.5</b>	<b>27,661.0</b>	<b>26,042.0</b>

### SCHP by Faculty Designation, Gordon Ford College of Business

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	19,537.0	20,533.0	19,991.5	20,749.0	20,022.0
Part-Time	4,650.0	4,794.0	5,740.0	5,937.0	5,339.0
Transitional Retiree	824.0	1,329.0	1,125.0	975.0	681.0
<b>Total SCHP</b>	<b>25,011.0</b>	<b>26,656.0</b>	<b>26,856.5</b>	<b>27,661.0</b>	<b>26,042.0</b>

### SCHP by Source, Gordon Ford College of Business

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	20,227.0	21,579.0	21,303.0	21,852.0	20,596.0
E-town/Ft. Knox	51.0	51.0	21.0	15.0	39.0
Glasgow	435.0	396.0	456.0	546.0	429.0
Owensboro	177.0	117.0	192.0	111.0	42.0
Web	3,767.0	4,183.0	4,214.0	4,747.0	4,405.0
Other	354.0	330.0	670.5	390.0	531.0
<b>Total SCHP</b>	<b>25,011.0</b>	<b>26,656.0</b>	<b>26,856.5</b>	<b>27,661.0</b>	<b>26,042.0</b>

### Honors SCHP\*, Gordon Ford College of Business

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	363.0	426.0	216.0	312.0	237.0
Upper Division	105.0	72.0	267.0	102.0	153.0
<b>Total Honors SCHP</b>	<b>468.0</b>	<b>498.0</b>	<b>483.0</b>	<b>414.0</b>	<b>390.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.





## GORDON FORD COLLEGE OF BUSINESS

### Gordon Ford College of Business Full-Time Faculty Profile Fall 2019

	N	%		N	%
<b>Total Full-Time Faculty:</b>	64	100.0	<b>Rank:</b>		
<b>Gender:</b>			Professor	24	37.5
Male	42	65.6	Associate Professor	12	18.8
Female	22	34.4	Assistant Professor	14	21.9
<b>Ethnicity:</b>			Pedagogical Asst. Professor	5	7.8
White	49	76.6	Visiting Asst. Professor	2	3.1
Black	1	1.6	Instructor I	3	4.7
Other	13	20.3	Instructor II	3	4.7
Non-Resident Alien	0	0.0	Visiting In-Residence	1	1.6
Not Supplied	1	1.6	<b>Tenure Status:</b>		
<b>Terminal Degrees:</b>			Tenured	37	57.8
Terminal Degree	51	79.7	Tenure-Track	18	28.1
Degree is not Terminal	13	20.3	Non Tenure-Track	9	14.1

### Faculty by Department

	N	%
Accounting	11	17.2
Economics	13	20.3
Finance	8	12.5
Information Systems	8	12.5
Management	15	23.4
Marketing	9	14.1

### SCHP by Department, Gordon Ford College of Business

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
99BU: Exploratory/Undeclared	1,380.0	1,548.0	1,342.5	1,236.0	719.0
Accounting	3,717.0	3,645.0	3,590.0	3,661.0	3,457.0
Economics	6,167.0	5,906.0	5,781.0	6,115.0	5,524.0
Finance	2,183.0	2,578.0	3,037.0	2,812.0	3,010.0
Information Systems	2,847.0	3,291.0	3,150.0	3,218.0	3,300.0
Management	5,438.0	6,172.0	6,080.0	6,893.0	6,243.0
Marketing	3,279.0	3,516.0	3,876.0	3,726.0	3,789.0
<b>Total SCHP</b>	<b>25,011.0</b>	<b>26,656.0</b>	<b>26,856.5</b>	<b>27,661.0</b>	<b>26,042.0</b>



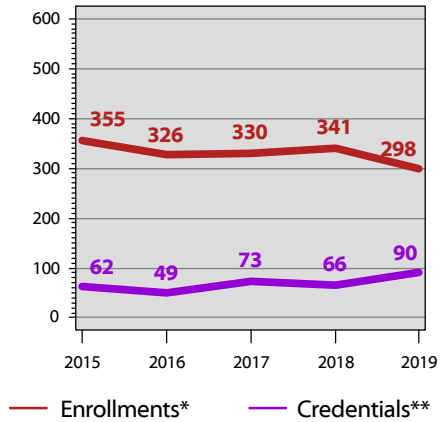
# ACCOUNTING

## Fall 2019 Student Profile: Accounting

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 298</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	142	47.7%	Full-Time	285	95.6%
	Female	156	52.3%	Part-Time	13	4.4%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	237	79.5%	Undergraduate	288	96.6%
	Black	13	4.4%	Graduate	10	3.4%
	Other	34	11.4%	<b>Avg ACT:</b> 26		
	Non-Resident Alien	13	4.4%			
	Not Supplied	1	0.3%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Accounting (seeking admission), BS (#602P)	233	190	194	175	149		0	0	0	0	0	
Accounting, BS (#602)	116	129	129	146	139		50	43	64	55	64	
<b>Overall Undergraduate Degree Program</b>	<b>349</b>	<b>319</b>	<b>323</b>	<b>321</b>	<b>288</b>	<b>( 17.5%)</b>	<b>50</b>	<b>43</b>	<b>64</b>	<b>55</b>	<b>64</b>	<b>28.0%</b>
Accountancy, MACC (#0445)	6	7	7	20	10		12	6	9	11	26	
<b>Overall Graduate Degree Program</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>20</b>	<b>10</b>	<b>66.7%</b>	<b>12</b>	<b>6</b>	<b>9</b>	<b>11</b>	<b>26</b>	<b>116.7%</b>
<b>Overall Degree Program</b>	<b>355</b>	<b>326</b>	<b>330</b>	<b>341</b>	<b>298</b>	<b>( 16.1%)</b>	<b>62</b>	<b>49</b>	<b>73</b>	<b>66</b>	<b>90</b>	<b>45.2%</b>
<b>Grand Total</b>	<b>355</b>	<b>326</b>	<b>330</b>	<b>341</b>	<b>298</b>	<b>( 16.1%)</b>	<b>62</b>	<b>49</b>	<b>73</b>	<b>66</b>	<b>90</b>	<b>45.2%</b>

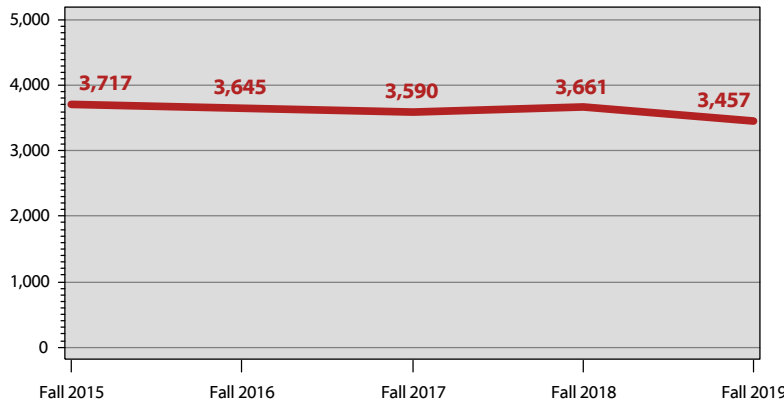
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.



# ACCOUNTING

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Accounting

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	3,585.0	3,450.0	3,371.0	3,310.0	3,196.0
Graduate	132.0	195.0	219.0	351.0	261.0
<b>Total</b>	<b>3,717.0</b>	<b>3,645.0</b>	<b>3,590.0</b>	<b>3,661.0</b>	<b>3,457.0</b>

### SCHP\* by Faculty Designation, Accounting

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	3,379.0	3,561.0	3,497.0	3,604.0	3,457.0
Part-Time	75.0	84.0	93.0	57.0	0.0
Transitional Retiree	263.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,717.0</b>	<b>3,645.0</b>	<b>3,590.0</b>	<b>3,661.0</b>	<b>3,457.0</b>

### SCHP\* by Source, Accounting

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	3,642.0	3,561.0	3,497.0	3,604.0	3,457.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	75.0	84.0	93.0	57.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,717.0</b>	<b>3,645.0</b>	<b>3,590.0</b>	<b>3,661.0</b>	<b>3,457.0</b>

### Honors SCHP\*, Accounting

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	129.0	129.0	102.0	93.0	15.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>129.0</b>	<b>129.0</b>	<b>102.0</b>	<b>93.0</b>	<b>15.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Accounting

**Total Full-Time Faculty: 11**

	N	%
<b>Gender:</b>		
Male	7	63.6%
Female	4	36.4%
<b>Ethnicity:</b>		
White	9	81.8%
Other	2	18.2%
<b>Rank:</b>		
Professor	2	18.2%
Associate Professor	3	27.3%
Assistant Professor	4	36.4%
Pedagogical Asst. Professor	1	9.1%
Instructor I	1	9.1%
<b>Tenure Status:</b>		
Tenured	5	45.5%
Tenure-Track	5	45.5%
Non Tenure-Track	1	9.1%
<b>Terminal Degrees:</b>		
Terminal Degree	9	81.8%
Degree is not Terminal	2	18.2%





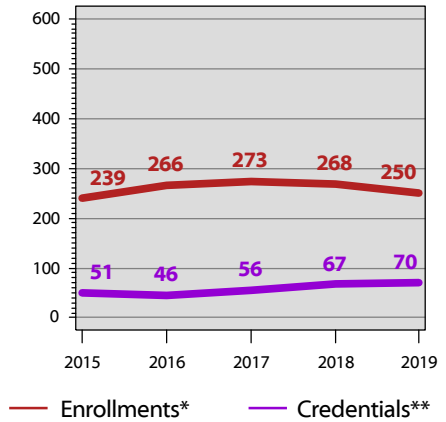
# ECONOMICS

## Fall 2019 Student Profile: Economics

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 245</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	171	69.8%	Full-Time	228	93.1%
	Female	74	30.2%	Part-Time	17	6.9%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	208	84.9%	Undergraduate	231	94.3%
	Black	11	4.5%	Graduate	14	5.7%
	Other	22	9.0%	<b>Avg ACT:</b>	26	
	Non-Resident Alien	4	1.6%	<b>Avg GRE:</b>	306	
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
Economic Data Analytics, CER (#0491)	0	0	1	1	6		0	0	0	1	6	
<b>Overall Graduate Certificates</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>6</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	
Business Economics (seeking admission), BS(#724P)	83	100	103	86	94		0	0	0	0	0	
Business Economics, BS (#724)	19	26	17	30	20		17	11	16	10	10	
Economics (seeking admission), AB (#638P)	39	24	26	26	25		0	0	0	0	0	
Economics, AB (#638)	33	52	57	48	36		23	19	22	29	29	
Mathematical Economics (seeking admission), BS(#731P) †	30	29	31	28	27		0	0	0	0	0	
Mathematical Economics, BS (#731) †	9	14	27	33	30		1	6	11	12	17	
<b>Overall Undergraduate Degree Program</b>	<b>213</b>	<b>245</b>	<b>261</b>	<b>251</b>	<b>232</b>	<b>8.9%</b>	<b>41</b>	<b>36</b>	<b>49</b>	<b>51</b>	<b>56</b>	<b>36.6%</b>
Applied Economics, MA (#0410)	26	21	11	16	12		10	10	7	15	8	
<b>Overall Graduate Degree Program</b>	<b>26</b>	<b>21</b>	<b>11</b>	<b>16</b>	<b>12</b>	<b>( 53.8%)</b>	<b>10</b>	<b>10</b>	<b>7</b>	<b>15</b>	<b>8</b>	<b>( 20.0%)</b>
<b>Overall Certificates</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>6</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	
<b>Overall Degree Program</b>	<b>239</b>	<b>266</b>	<b>272</b>	<b>267</b>	<b>244</b>	<b>2.1%</b>	<b>51</b>	<b>46</b>	<b>56</b>	<b>66</b>	<b>64</b>	<b>25.5%</b>
<b>Grand Total</b>	<b>239</b>	<b>266</b>	<b>273</b>	<b>268</b>	<b>250</b>	<b>4.6%</b>	<b>51</b>	<b>46</b>	<b>56</b>	<b>67</b>	<b>70</b>	<b>37.3%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

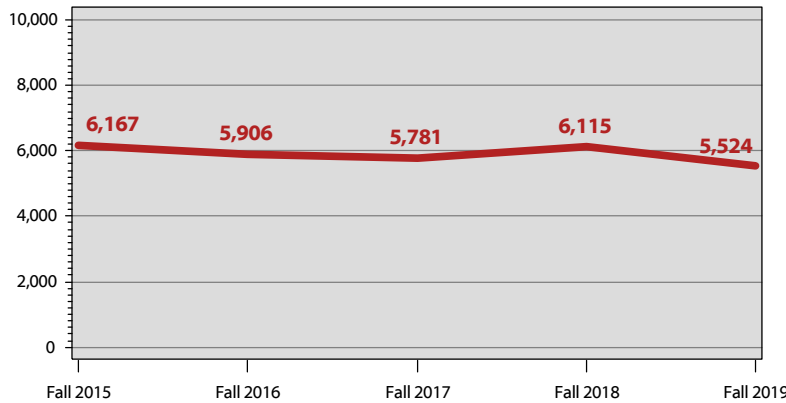
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



# ECONOMICS

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Economics

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	5,956.0	5,723.0	5,633.0	5,802.0	5,302.0
Graduate	211.0	183.0	148.0	313.0	222.0
<b>Total</b>	<b>6,167.0</b>	<b>5,906.0</b>	<b>5,781.0</b>	<b>6,115.0</b>	<b>5,524.0</b>

### SCHP\* by Faculty Designation, Economics

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	4,748.0	4,208.0	4,244.0	4,495.0	4,645.0
Part-Time	912.0	792.0	1,015.0	1,062.0	711.0
Transitional Retiree	507.0	906.0	522.0	558.0	168.0
<b>Total</b>	<b>6,167.0</b>	<b>5,906.0</b>	<b>5,781.0</b>	<b>6,115.0</b>	<b>5,524.0</b>

### SCHP\* by Source, Economics

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	5,462.0	5,147.0	4,719.0	5,428.0	4,786.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	84.0	63.0	90.0	120.0	147.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	621.0	687.0	954.0	546.0	576.0
Other	0.0	9.0	18.0	21.0	15.0
<b>Total</b>	<b>6,167.0</b>	<b>5,906.0</b>	<b>5,781.0</b>	<b>6,115.0</b>	<b>5,524.0</b>

### Honors SCHP\*, Economics

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	78.0	75.0	0.0	132.0	90.0
Upper Division	21.0	0.0	9.0	30.0	0.0
<b>Total</b>	<b>99.0</b>	<b>75.0</b>	<b>9.0</b>	<b>162.0</b>	<b>90.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Economics

**Total Full-Time Faculty: 13**

	N	%
<b>Gender:</b>		
Male	10	76.9%
Female	3	23.1%
<b>Ethnicity:</b>		
White	9	69.2%
Other	3	23.1%
Not Supplied	1	7.7%
<b>Rank:</b>		
Professor	7	53.8%
Associate Professor	1	7.7%
Assistant Professor	4	30.8%
Visiting Asst. Professor	1	7.7%
<b>Tenure Status:</b>		
Tenured	8	61.5%
Tenure-Track	4	30.8%
Non Tenure-Track	1	7.7%
<b>Terminal Degrees:</b>		
Terminal Degree	12	92.3%
Degree is not Terminal	1	7.7%



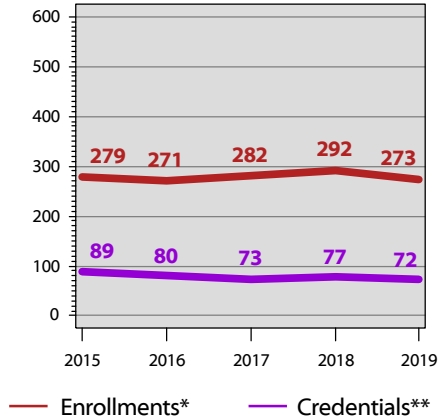
# FINANCE

## Fall 2019 Student Profile: Finance

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 264</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	199	75.4%	Full-Time	259	98.1%
	Female	65	24.6%	Part-Time	5	1.9%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	214	81.1%	Undergraduate	264	100%
	Black	8	3.0%	Graduate	0	0.0%
	Other	30	11.4%	<b>Avg ACT:</b> 24		
	Non-Resident Alien	11	4.2%			
	Not Supplied	1	0.4%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Financial Planning, CER (#200)	13	14	19	22	17		35	15	16	11	20	
<b>Overall Undergraduate Certificates</b>	<b>13</b>	<b>14</b>	<b>19</b>	<b>22</b>	<b>17</b>	<b>30.8%</b>	<b>35</b>	<b>15</b>	<b>16</b>	<b>11</b>	<b>20</b>	<b>( 42.9%)</b>
Finance (seeking admission), BS (#664P)	166	137	143	154	153		0	0	0	0	0	
Finance, BS (#664)	100	120	120	116	103		54	65	57	66	52	
<b>Overall Undergraduate Degree Program</b>	<b>266</b>	<b>257</b>	<b>263</b>	<b>270</b>	<b>256</b>	<b>( 3.8%)</b>	<b>54</b>	<b>65</b>	<b>57</b>	<b>66</b>	<b>52</b>	<b>( 3.7%)</b>
<b>Overall Certificates</b>	<b>13</b>	<b>14</b>	<b>19</b>	<b>22</b>	<b>17</b>	<b>30.8%</b>	<b>35</b>	<b>15</b>	<b>16</b>	<b>11</b>	<b>20</b>	<b>( 42.9%)</b>
<b>Overall Degree Program</b>	<b>266</b>	<b>257</b>	<b>263</b>	<b>270</b>	<b>256</b>	<b>( 3.8%)</b>	<b>54</b>	<b>65</b>	<b>57</b>	<b>66</b>	<b>52</b>	<b>( 3.7%)</b>
<b>Grand Total</b>	<b>279</b>	<b>271</b>	<b>282</b>	<b>292</b>	<b>273</b>	<b>( 2.2%)</b>	<b>89</b>	<b>80</b>	<b>73</b>	<b>77</b>	<b>72</b>	<b>( 19.1%)</b>

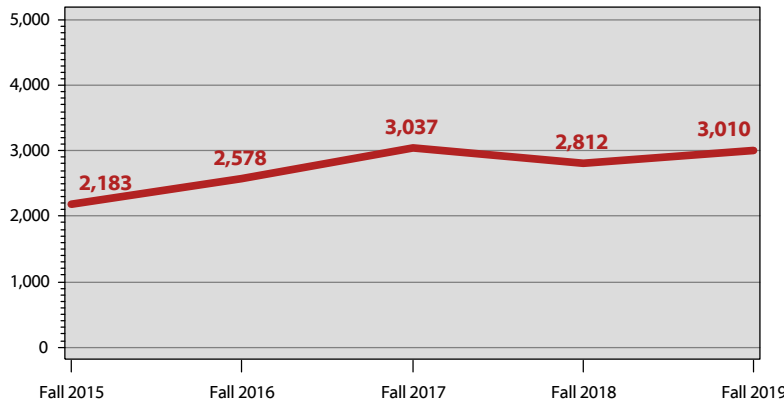
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.



# FINANCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Finance

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	2,183.0	2,578.0	3,037.0	2,812.0	3,010.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>2,183.0</b>	<b>2,578.0</b>	<b>3,037.0</b>	<b>2,812.0</b>	<b>3,010.0</b>

### SCHP\* by Faculty Designation, Finance

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	1,991.0	2,224.0	2,221.0	2,350.0	2,347.0
Part-Time	192.0	150.0	594.0	462.0	663.0
Transitional Retiree	0.0	204.0	222.0	0.0	0.0
<b>Total</b>	<b>2,183.0</b>	<b>2,578.0</b>	<b>3,037.0</b>	<b>2,812.0</b>	<b>3,010.0</b>

### SCHP\* by Source, Finance

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	1,889.0	2,302.0	2,344.0	2,434.0	2,479.0
E-town/Ft. Knox	0.0	9.0	6.0	3.0	15.0
Glasgow	3.0	18.0	33.0	12.0	27.0
Owensboro	30.0	15.0	45.0	24.0	9.0
Web	69.0	84.0	135.0	135.0	123.0
Other	192.0	150.0	474.0	204.0	357.0
<b>Total</b>	<b>2,183.0</b>	<b>2,578.0</b>	<b>3,037.0</b>	<b>2,812.0</b>	<b>3,010.0</b>

### Honors SCHP\*, Finance

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	105.0	96.0	69.0	60.0	48.0
Upper Division	66.0	72.0	129.0	54.0	63.0
<b>Total</b>	<b>171.0</b>	<b>168.0</b>	<b>198.0</b>	<b>114.0</b>	<b>111.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Finance

**Total Full-Time Faculty: 8**

	N	%
<b>Gender:</b>		
Male	6	75.0%
Female	2	25.0%
<b>Ethnicity:</b>		
White	5	62.5%
Other	3	37.5%
<b>Rank:</b>		
Professor	3	37.5%
Associate Professor	1	12.5%
Assistant Professor	1	12.5%
Pedagogical Asst. Professor	2	25.0%
Instructor II	1	12.5%
<b>Tenure Status:</b>		
Tenured	4	50.0%
Tenure-Track	3	37.5%
Non Tenure-Track	1	12.5%
<b>Terminal Degrees:</b>		
Terminal Degree	6	75.0%
Degree is not Terminal	2	25.0%



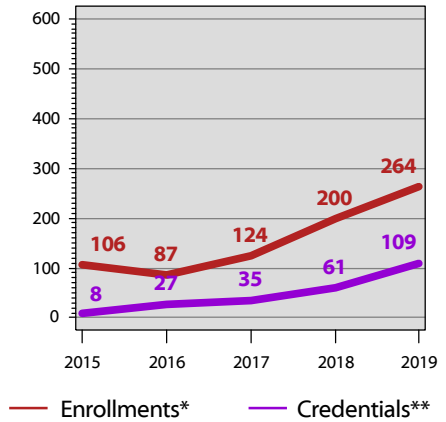
# INFORMATION SYSTEMS

## Fall 2019 Student Profile: Information Systems

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 259</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	154	59.5%	Full-Time	243	93.8%
	Female	105	40.5%	Part-Time	16	6.2%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	216	83.4%	Undergraduate	259	100%
	Black	11	4.2%	Graduate	0	0.0%
	Other	24	9.3%	<b>Avg ACT:</b> 25		
	Non-Resident Alien	7	2.7%			
	Not Supplied	1	0.4%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Applied Data Analytics, CER (#1734)	0	1	44	128	168		0	0	6	30	80	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>1</b>	<b>44</b>	<b>128</b>	<b>168</b>		<b>0</b>	<b>0</b>	<b>6</b>	<b>30</b>	<b>80</b>	
Business Data Analytics, BS (#504)	0	3	19	38	58		0	0	1	13	25	
Business Data Analytics, BS (#504P)	0	16	30	26	35		0	0	0	0	0	
Business Informatics (seeking admission), BS(#507P) ***	75	37	6	0	0		0	0	0	0	0	
Business Informatics, BS (#507) ***	31	30	25	8	3		8	27	28	18	4	
<b>Overall Undergraduate Degree Program</b>	<b>106</b>	<b>86</b>	<b>80</b>	<b>72</b>	<b>96</b>	<b>( 9.4%)</b>	<b>8</b>	<b>27</b>	<b>29</b>	<b>31</b>	<b>29</b>	<b>262.5%</b>
<b>Overall Certificates</b>	<b>0</b>	<b>1</b>	<b>44</b>	<b>128</b>	<b>168</b>		<b>0</b>	<b>0</b>	<b>6</b>	<b>30</b>	<b>80</b>	
<b>Overall Degree Program</b>	<b>106</b>	<b>86</b>	<b>80</b>	<b>72</b>	<b>96</b>	<b>( 9.4%)</b>	<b>8</b>	<b>27</b>	<b>29</b>	<b>31</b>	<b>29</b>	<b>262.5%</b>
<b>Grand Total</b>	<b>106</b>	<b>87</b>	<b>124</b>	<b>200</b>	<b>264</b>	<b>149.1%</b>	<b>8</b>	<b>27</b>	<b>35</b>	<b>61</b>	<b>109</b>	<b>1262.5%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

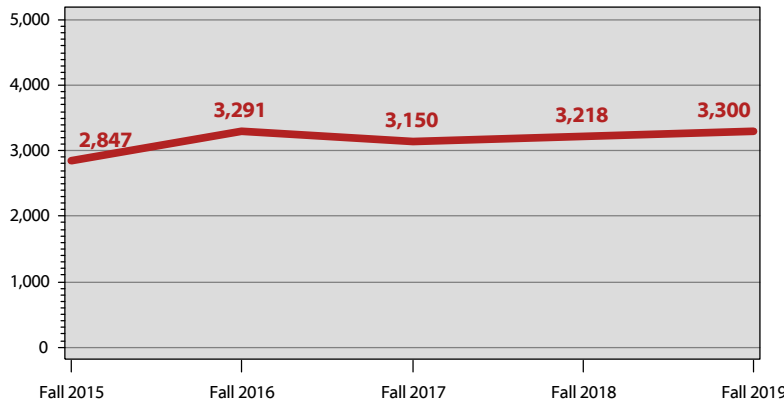
\*\*\*Program closed.





# INFORMATION SYSTEMS

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Information Systems

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	2,847.0	3,291.0	3,150.0	3,218.0	3,300.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>2,847.0</b>	<b>3,291.0</b>	<b>3,150.0</b>	<b>3,218.0</b>	<b>3,300.0</b>

### SCHP\* by Faculty Designation, Information Systems

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	1,953.0	2,619.0	2,688.0	2,621.0	2,340.0
Part-Time	894.0	672.0	462.0	597.0	786.0
Transitional Retiree	0.0	0.0	0.0	0.0	174.0
<b>Total</b>	<b>2,847.0</b>	<b>3,291.0</b>	<b>3,150.0</b>	<b>3,218.0</b>	<b>3,300.0</b>

### SCHP\* by Source, Information Systems

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	1,443.0	1,911.0	1,950.0	1,734.0	1,959.0
E-town/Ft. Knox	6.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,377.0	1,356.0	1,176.0	1,448.0	1,338.0
Other	21.0	24.0	24.0	36.0	3.0
<b>Total</b>	<b>2,847.0</b>	<b>3,291.0</b>	<b>3,150.0</b>	<b>3,218.0</b>	<b>3,300.0</b>

### Honors SCHP\*, Information Systems

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	69.0	0.0	21.0	84.0
Upper Division	0.0	0.0	0.0	15.0	90.0
<b>Total</b>	<b>0.0</b>	<b>69.0</b>	<b>0.0</b>	<b>36.0</b>	<b>174.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Information Systems

**Total Full-Time Faculty: 8**

	N	%
<b>Gender:</b>		
Male	7	87.5%
Female	1	12.5%
<b>Ethnicity:</b>		
White	6	75.0%
Other	2	25.0%
<b>Rank:</b>		
Professor	3	37.5%
Associate Professor	3	37.5%
Assistant Professor	1	12.5%
Instructor II	1	12.5%
<b>Tenure Status:</b>		
Tenured	7	87.5%
Non Tenure-Track	1	12.5%
<b>Terminal Degrees:</b>		
Terminal Degree	7	87.5%
Degree is not Terminal	1	12.5%



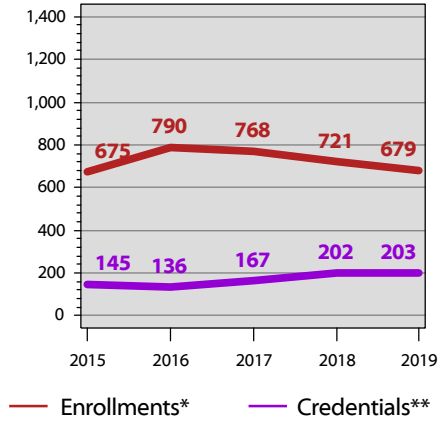
# MANAGEMENT

## Fall 2019 Student Profile: Management

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 679</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	372	54.8%	Full-Time	593	87.3%
	Female	307	45.2%	Part-Time	86	12.7%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	521	76.7%	Undergraduate	679	100%
	Black	43	6.3%	Graduate	0	0.0%
	Other	83	12.2%	<b>Avg ACT:</b> 22		
	Non-Resident Alien	29	4.3%			
	Not Supplied	3	0.4%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
Entrepreneurship (seeking admission), BS(#542P)	34	48	41	37	38		0	0	0	0	0	
Entrepreneurship, BS (#542)	12	12	18	12	14		6	10	6	10	11	
International Business (seeking admission), BS(#569P)	62	69	61	43	37		0	0	0	0	0	
International Business, BS (#569)	26	22	27	30	32		33	19	19	15	17	
Management (seeking admission), BS (#723P)	360	397	344	312	289		0	0	0	0	0	
Management, BS(#723)	181	242	277	287	269		106	107	142	177	175	
<b>Overall Undergraduate Degree Program</b>	<b>675</b>	<b>790</b>	<b>768</b>	<b>721</b>	<b>679</b>	<b>0.6%</b>	<b>145</b>	<b>136</b>	<b>167</b>	<b>202</b>	<b>203</b>	<b>40.0%</b>
<b>Overall Degree Program</b>	<b>675</b>	<b>790</b>	<b>768</b>	<b>721</b>	<b>679</b>	<b>0.6%</b>	<b>145</b>	<b>136</b>	<b>167</b>	<b>202</b>	<b>203</b>	<b>40.0%</b>
<b>Grand Total</b>	<b>675</b>	<b>790</b>	<b>768</b>	<b>721</b>	<b>679</b>	<b>0.6%</b>	<b>145</b>	<b>136</b>	<b>167</b>	<b>202</b>	<b>203</b>	<b>40.0%</b>

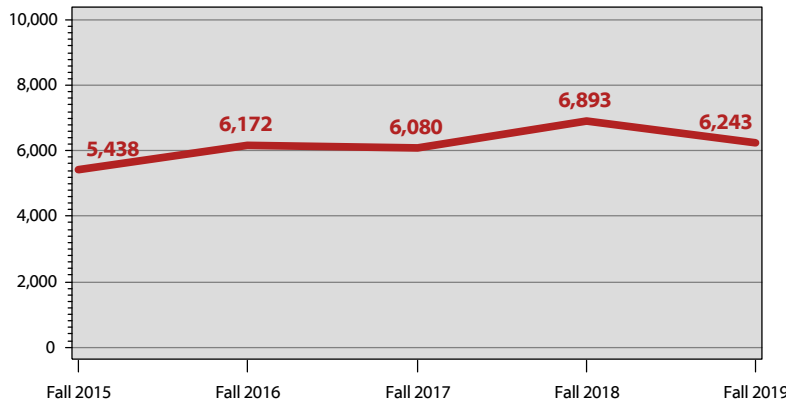
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.



## MANAGEMENT

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Management

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	5,384.0	6,172.0	6,080.0	6,815.0	6,210.0
Graduate	54.0	0.0	0.0	78.0	33.0
<b>Total</b>	<b>5,438.0</b>	<b>6,172.0</b>	<b>6,080.0</b>	<b>6,893.0</b>	<b>6,243.0</b>

### SCHP\* by Faculty Designation, Management

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	4,034.0	4,663.0	3,941.0	4,592.0	3,939.0
Part-Time	1,404.0	1,359.0	1,758.0	1,884.0	1,965.0
Transitional Retiree	0.0	150.0	381.0	417.0	339.0
<b>Total</b>	<b>5,438.0</b>	<b>6,172.0</b>	<b>6,080.0</b>	<b>6,893.0</b>	<b>6,243.0</b>

### SCHP\* by Source, Management

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	4,065.0	4,320.0	4,236.0	4,839.0	4,401.0
E-town/Ft. Knox	36.0	30.0	6.0	9.0	18.0
Glasgow	180.0	153.0	87.0	114.0	96.0
Owensboro	132.0	78.0	135.0	72.0	24.0
Web	1,013.0	1,591.0	1,589.0	1,835.0	1,659.0
Other	12.0	0.0	27.0	24.0	45.0
<b>Total</b>	<b>5,438.0</b>	<b>6,172.0</b>	<b>6,080.0</b>	<b>6,893.0</b>	<b>6,243.0</b>

### Honors SCHP\*, Management

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	51.0	57.0	45.0	6.0	0.0
Upper Division	0.0	0.0	129.0	3.0	0.0
<b>Total</b>	<b>51.0</b>	<b>57.0</b>	<b>174.0</b>	<b>9.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Management

**Total Full-Time Faculty: 15**

	N	%
<b>Gender:</b>		
Male	8	53.3%
Female	7	46.7%
<b>Ethnicity:</b>		
White	12	80.0%
Black	1	6.7%
Other	2	13.3%
<b>Rank:</b>		
Professor	5	33.3%
Associate Professor	4	26.7%
Assistant Professor	2	13.3%
Pedagogical Asst. Professor	2	13.3%
Visiting Asst. Professor	1	6.7%
Visiting In-Residence	1	6.7%
<b>Tenure Status:</b>		
Tenured	9	60.0%
Tenure-Track	4	26.7%
Non Tenure-Track	2	13.3%
<b>Terminal Degrees:</b>		
Terminal Degree	12	80.0%
Degree is not Terminal	3	20.0%



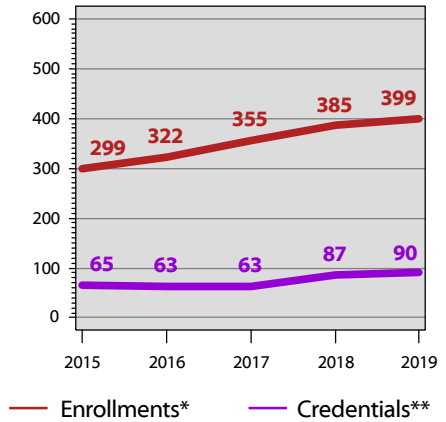
# MARKETING

## Fall 2019 Student Profile: Marketing

		N	%			N	%
<b>Unduplicated Headcount Enrollment*:</b> 399	<b>Gender:</b>			<b>Status:</b>			
	Male	184	46.1%	Full-Time	388	97.2%	
	Female	215	53.9%	Part-Time	11	2.8%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	342	85.7%	Undergraduate	399	100%	
	Black	21	5.3%	Graduate	0	0.0%	
	Other	30	7.5%	<b>Avg ACT:</b>		23	
Non-Resident Alien	5	1.3%					
Not Supplied	1	0.3%					

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
Marketing (seeking admission), BS (#720P)	222	210	227	262	264		0	0	0	0	0	
Marketing, BS (#720)	77	112	128	123	135		65	63	63	87	90	
<b>Overall Undergraduate Degree Program</b>	<b>299</b>	<b>322</b>	<b>355</b>	<b>385</b>	<b>399</b>	<b>33.4%</b>	<b>65</b>	<b>63</b>	<b>63</b>	<b>87</b>	<b>90</b>	<b>38.5%</b>
<b>Overall Degree Program</b>	<b>299</b>	<b>322</b>	<b>355</b>	<b>385</b>	<b>399</b>	<b>33.4%</b>	<b>65</b>	<b>63</b>	<b>63</b>	<b>87</b>	<b>90</b>	<b>38.5%</b>
<b>Grand Total</b>	<b>299</b>	<b>322</b>	<b>355</b>	<b>385</b>	<b>399</b>	<b>33.4%</b>	<b>65</b>	<b>63</b>	<b>63</b>	<b>87</b>	<b>90</b>	<b>38.5%</b>

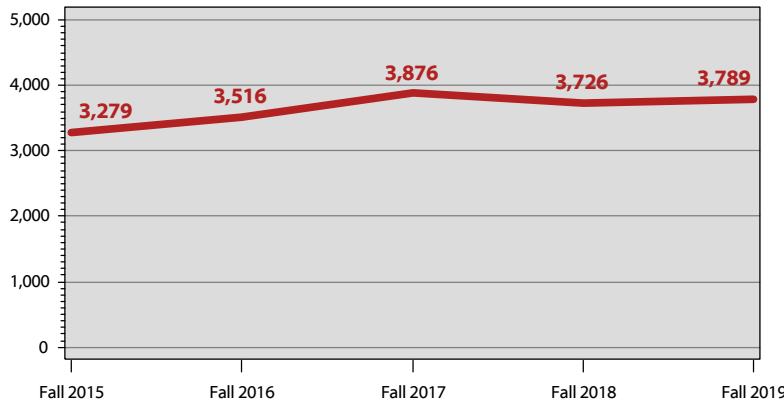
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.



# MARKETING

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Marketing

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	3,279.0	3,516.0	3,876.0	3,726.0	3,789.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,279.0</b>	<b>3,516.0</b>	<b>3,876.0</b>	<b>3,726.0</b>	<b>3,789.0</b>

### SCHP\* by Faculty Designation, Marketing

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	2,949.0	2,754.0	2,919.0	2,550.0	2,895.0
Part-Time	330.0	762.0	957.0	1,176.0	894.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,279.0</b>	<b>3,516.0</b>	<b>3,876.0</b>	<b>3,726.0</b>	<b>3,789.0</b>

### SCHP\* by Source, Marketing

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	2,748.0	3,141.0	3,567.0	2,985.0	3,174.0
E-town/Ft. Knox	9.0	12.0	9.0	3.0	6.0
Glasgow	93.0	78.0	153.0	243.0	159.0
Owensboro	15.0	24.0	12.0	15.0	9.0
Web	357.0	189.0	84.0	429.0	402.0
Other	57.0	72.0	51.0	51.0	39.0
<b>Total</b>	<b>3,279.0</b>	<b>3,516.0</b>	<b>3,876.0</b>	<b>3,726.0</b>	<b>3,789.0</b>

### Honors SCHP\*, Marketing

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	18.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>18.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Marketing

**Total Full-Time Faculty: 9**

	N	%
<b>Gender:</b>		
Male	4	44.4%
Female	5	55.6%
<b>Ethnicity:</b>		
White	8	88.9%
Other	1	11.1%
<b>Rank:</b>		
Professor	4	44.4%
Assistant Professor	2	22.2%
Instructor I	2	22.2%
Instructor II	1	11.1%
<b>Tenure Status:</b>		
Tenured	4	44.4%
Tenure-Track	2	22.2%
Non Tenure-Track	3	33.3%
<b>Terminal Degrees:</b>		
Terminal Degree	5	55.6%
Degree is not Terminal	4	44.4%



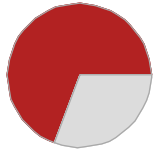


# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



## College of Education and Behavioral Sciences Student Profile Fall 2015 - 2019

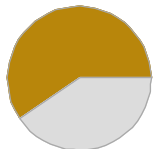
ED



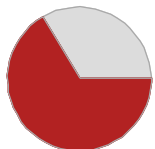
In Ed and Behavioral Sciences, **females** make up **69%** of the student population.



**Minority students** (including international students) represent **21%** of the Ed and Behavioral Sciences student body.



A total of **60%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **67%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

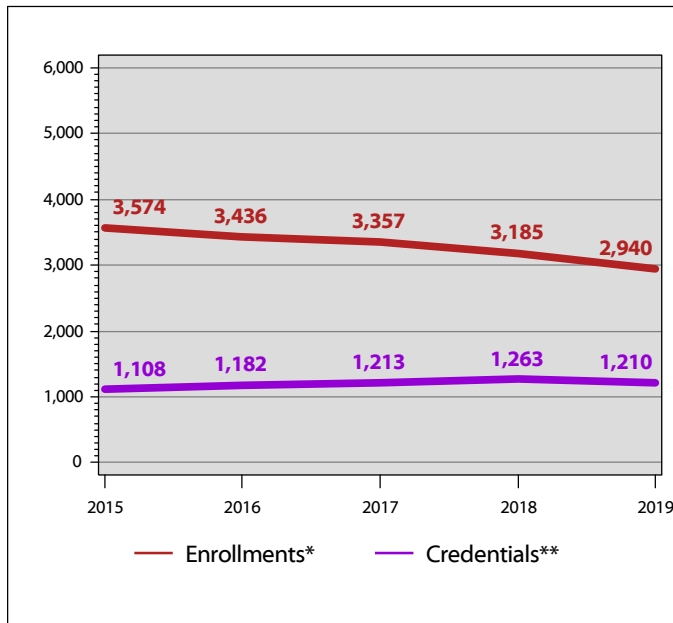
**quick facts...**

	2015	2016	2017	2018	2019
<b>Total Students *:</b>	3,476	3,352	3,260	3,073	2,819
<b>Gender:</b>					
Male	938	931	929	917	865
Female	2,538	2,421	2,331	2,156	1,954
<b>Ethnicity:</b>					
White	2,798	2,700	2,585	2,421	2,197
Black	364	346	356	354	341
Other	186	171	209	215	219
Non-Resident Alien	98	104	87	55	37
Not Supplied	30	31	23	28	25
<b>Status:</b>					
Full-Time	2,115	2,049	1,909	1,812	1,678
Part-Time	1,361	1,303	1,351	1,261	1,141
<b>Level:</b>					
Undergraduate	2,487	2,340	2,196	2,097	1,879
Graduate	989	1,012	1,064	976	940
<b>Avg ACT:</b>	22	22	22	22	22
<b>Avg GRE:</b>	297	298	298	297	297

\*Data reflect student headcount. Students with more than one major in a college are counted only once.



## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



### College of Education and Behavioral Sciences Enrollments\* and Credentials\*\* 2015 - 2019

The College of Education and Behavioral Sciences decreased by 18% in enrollments from Fall 2015 to Fall 2019. Additionally, the College of Education and Behavioral Sciences saw an increase of 9% in credentials awarded over five years.

ata  
glance...

	Duplicated Enrollments*						Duplicated Credentials**					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
99ED: Exploratory/Undeclared	47	40	36	19	48	2.1%	6	0	5	2	4	( 33.3%)
Counseling and Student Affairs	125	103	108	125	137	9.6%	58	77	75	73	56	( 3.4%)
Ed Admin, Leadership, and Research	585	685	739	785	735	25.6%	140	179	265	325	354	152.9%
Military Science and Leadership	13	10	15	15	17	30.8%	2	0	2	2	2	0.0%
Psychology	494	496	469	488	481	( 2.6%)	113	108	120	117	140	23.9%
School of Professional Studies	788	715	674	602	469	( 40.5%)	419	428	381	416	356	( 15.0%)
School of Teacher Education	1,522	1,387	1,316	1,151	1,053	( 30.8%)	370	390	365	328	298	( 19.5%)
<b>College of Education and Behavioral Sciences</b>	<b>3,574</b>	<b>3,436</b>	<b>3,357</b>	<b>3,185</b>	<b>2,940</b>	<b>( 17.7%)</b>	<b>1,108</b>	<b>1,182</b>	<b>1,213</b>	<b>1,263</b>	<b>1,210</b>	<b>9.2%</b>

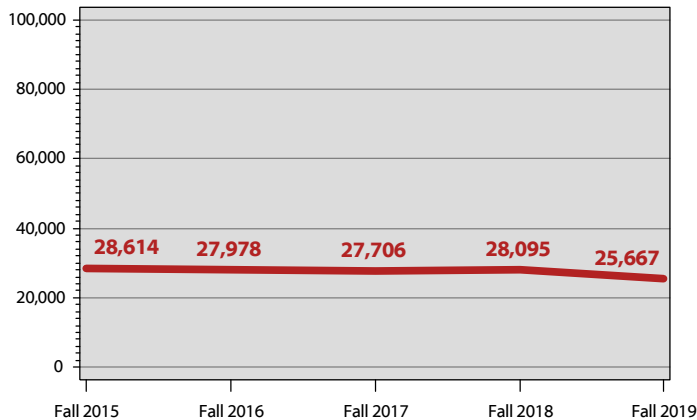
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.



## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

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glance...



### College of Education and Behavioral Sciences Student Credit Hour Production\* 2015 - 2019

The College of Education and Behavioral Sciences had a decrease of 10% in student credit hour production over the past five years. This is a difference of 2,947 student credit hours.

### SCHP\*, College of Education and Behavioral Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	22,853.0	22,135.0	21,934.0	22,659.0	20,337.0
Graduate	5,760.5	5,842.5	5,772.0	5,436.0	5,330.0
<b>Total SCHP</b>	<b>28,613.5</b>	<b>27,977.5</b>	<b>27,706.0</b>	<b>28,095.0</b>	<b>25,667.0</b>

### SCHP\* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	15,296.5	13,832.5	13,622.0	14,535.0	13,551.0
Part-Time	11,784.0	13,041.0	12,854.0	11,944.0	10,757.0
Transitional Retiree	1,533.0	1,104.0	1,230.0	1,616.0	1,359.0
<b>Total SCHP</b>	<b>28,613.5</b>	<b>27,977.5</b>	<b>27,706.0</b>	<b>28,095.0</b>	<b>25,667.0</b>

### SCHP\* by Source, College of Education and Behavioral Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	18,225.5	16,636.5	15,803.0	15,340.0	14,860.0
E-town/Ft. Knox	846.0	752.0	585.0	983.0	594.0
Glasgow	610.0	422.0	501.0	327.0	213.0
Owensboro	825.0	787.0	468.0	525.0	231.0
Web	6,783.0	8,460.0	9,308.0	10,047.0	8,877.0
Other	1,324.0	920.0	1,041.0	873.0	892.0
<b>Total SCHP</b>	<b>28,613.5</b>	<b>27,977.5</b>	<b>27,706.0</b>	<b>28,095.0</b>	<b>25,667.0</b>

### Honors SCHP\*, College of Education and Behavioral Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	90.0	174.0	161.0	125.0	153.0
Upper Division	105.0	121.0	39.0	125.0	211.0
<b>Total Honors SCHP</b>	<b>195.0</b>	<b>295.0</b>	<b>200.0</b>	<b>250.0</b>	<b>364.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.





## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

### College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2019

	N	%		N	%
<b>Total Full-Time Faculty:</b>	75	100.0	<b>Rank:</b>		
<b>Gender:</b>			Professor	18	24.0
Male	27	36.0	Associate Professor	26	34.7
Female	48	64.0	Assistant Professor	11	14.7
<b>Ethnicity:</b>			Clinical Asst. Professor	2	2.7
White	62	82.7	Pedagogical Asst. Professor	1	1.3
Black	6	8.0	Visiting Professor	1	1.3
Other	7	9.3	Visiting Asst. Professor	1	1.3
Non-Resident Alien	0	0.0	Instructor I	9	12.0
Not Supplied	0	0.0	Instructor II	4	5.3
<b>Terminal Degrees:</b>			Visiting In-Residence	1	1.3
Terminal Degree	62	82.7	Post-doctoral Researcher	1	1.3
Degree is not Terminal	13	17.3	<b>Tenure Status:</b>		
			Tenured	42	56.0
			Tenure-Track	14	18.7
			Non Tenure-Track	19	25.3

### Faculty by Department

	N	%
Counseling and Student Affairs	7	9.3
Ed Admin, Leadership, and Research	10	13.3
Psychology	16	21.3
School of Professional Studies	7	9.3
School of Teacher Education	35	46.7

### SCHP\* by Department, College of Education and Behavioral Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Counseling and Student Affairs	1,104.0	975.0	855.0	948.0	1,243.5
Ed Admin, Leadership, and Research	4,319.5	4,879.5	5,134.0	5,149.0	4,773.5
Military Science and Leadership	321.0	364.0	381.0	394.0	411.0
Psychology	6,751.0	6,675.0	6,732.0	7,211.0	6,633.0
School of Professional Studies	5,584.0	5,957.0	5,828.0	5,990.0	4,653.0
School of Teacher Education	10,534.0	9,127.0	8,776.0	8,403.0	7,953.0
<b>Total SCHP</b>	<b>28,613.5</b>	<b>27,977.5</b>	<b>27,706.0</b>	<b>28,095.0</b>	<b>25,667.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



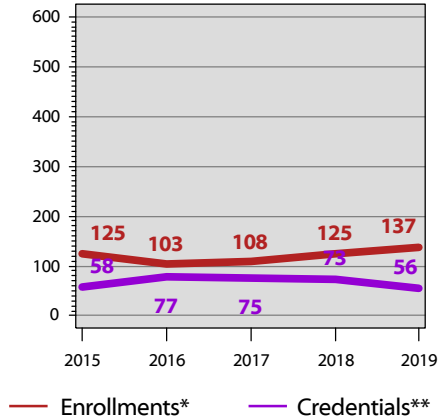
# COUNSELING AND STUDENT AFFAIRS

## Fall 2019 Student Profile: Counseling and Student Affairs

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 123</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	30	24.4%	Full-Time	71	57.7%
	Female	93	75.6%	Part-Time	52	42.3%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	82	66.7%	Undergraduate	0	0.0%
	Black	30	24.4%	Graduate	123	100%
	Other	9	7.3%	<b>Avg GRE:</b> 294		
	Non-Resident Alien	1	0.8%			
	Not Supplied	1	0.8%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



ED

	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
Addictions Education, CER (#0492)	0	0	2	8	15		0	0	0	0	2	
Career Counseling, CER (#0440)***	3	0	0	0	0		3	2	1	0	0	
Career Services, CER (#0468)	8	5	8	7	5		0	1	6	5	5	
College and Career Readiness, CER (#1737)	0	0	4	4	5		0	0	0	0	0	
Counseling, C (#159)	8	5	3	8	4		18	24	22	15	10	
International Student Services, CER (#0415)	12	2	3	5	2		2	3	4	3	0	
Standard Guidance - Rank 1, R1 (#048)*** †	4	3	3	1	3		8	7	5	4	3	
<b>Overall Graduate Certificates</b>	<b>35</b>	<b>15</b>	<b>23</b>	<b>33</b>	<b>34</b>	<b>( 2.9%)</b>	<b>31</b>	<b>37</b>	<b>38</b>	<b>27</b>	<b>20</b>	<b>( 35.5%)</b>
Counseling, MAE (#043)	34	41	35	47	60		8	13	14	18	15	
School Counseling, MAE (#046)***	13	13	16	16	15		9	8	5	6	7	
Student Affairs in Higher Education, MAE (#145)	43	34	34	29	28		10	19	18	22	14	
<b>Overall Graduate Degree Program</b>	<b>90</b>	<b>88</b>	<b>85</b>	<b>92</b>	<b>103</b>	<b>14.4%</b>	<b>27</b>	<b>40</b>	<b>37</b>	<b>46</b>	<b>36</b>	<b>33.3%</b>
<b>Overall Certificates</b>	<b>35</b>	<b>15</b>	<b>23</b>	<b>33</b>	<b>34</b>	<b>( 2.9%)</b>	<b>31</b>	<b>37</b>	<b>38</b>	<b>27</b>	<b>20</b>	<b>( 35.5%)</b>
<b>Overall Degree Program</b>	<b>90</b>	<b>88</b>	<b>85</b>	<b>92</b>	<b>103</b>	<b>14.4%</b>	<b>27</b>	<b>40</b>	<b>37</b>	<b>46</b>	<b>36</b>	<b>33.3%</b>
<b>Grand Total</b>	<b>125</b>	<b>103</b>	<b>108</b>	<b>125</b>	<b>137</b>	<b>9.6%</b>	<b>58</b>	<b>77</b>	<b>75</b>	<b>73</b>	<b>56</b>	<b>( 3.4%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

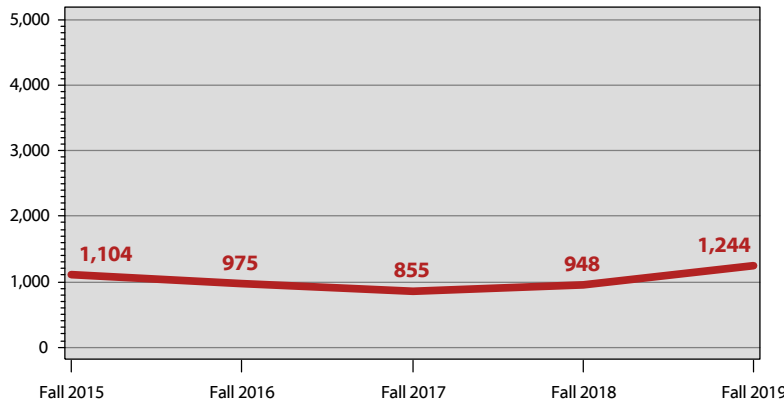
\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



## COUNSELING AND STUDENT AFFAIRS

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Counseling and Student Affairs

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	195.0	60.0	0.0	0.0	144.0
Graduate	909.0	915.0	855.0	948.0	1,099.5
<b>Total</b>	<b>1,104.0</b>	<b>975.0</b>	<b>855.0</b>	<b>948.0</b>	<b>1,243.5</b>

### SCHP\* by Faculty Designation, Counseling and Student Affairs

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	1,050.0	945.0	759.0	843.0	901.5
Part-Time	54.0	30.0	36.0	48.0	249.0
Transitional Retiree	0.0	0.0	60.0	57.0	93.0
<b>Total</b>	<b>1,104.0</b>	<b>975.0</b>	<b>855.0</b>	<b>948.0</b>	<b>1,243.5</b>

### SCHP\* by Source, Counseling and Student Affairs

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	909.0	852.0	741.0	747.0	985.5
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	195.0	120.0	114.0	201.0	258.0
Other	0.0	3.0	0.0	0.0	0.0
<b>Total</b>	<b>1,104.0</b>	<b>975.0</b>	<b>855.0</b>	<b>948.0</b>	<b>1,243.5</b>

### Honors SCHP\*, Counseling and Student Affairs

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	60.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>60.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Counseling and Student Affairs

**Total Full-Time Faculty: 7**

	N	%
<b>Gender:</b>		
Male	1	14.3%
Female	6	85.7%
<b>Ethnicity:</b>		
White	4	57.1%
Black	2	28.6%
Other	1	14.3%
<b>Rank:</b>		
Professor	3	42.9%
Associate Professor	2	28.6%
Assistant Professor	2	28.6%
<b>Tenure Status:</b>		
Tenured	5	71.4%
Tenure-Track	2	28.6%
<b>Terminal Degrees:</b>		
Terminal Degree	7	100%



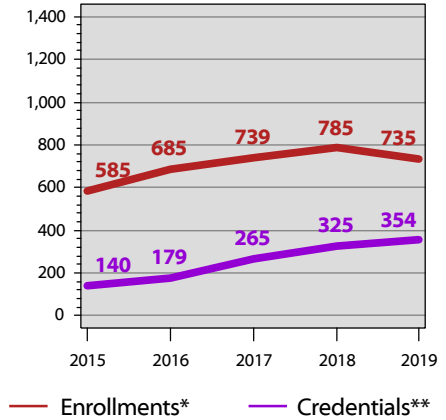
## ED ADMIN, LEADERSHIP, AND RESEARCH

### Fall 2019 Student Profile: Ed Admin/Lead/Research

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 686</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	357	52.0%	Full-Time	162	23.6%
	Female	329	48.0%	Part-Time	524	76.4%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	468	68.2%	Undergraduate	208	30.3%
	Black	112	16.3%	Graduate	478	69.7%
	Other	76	11.1%	<b>Avg ACT:</b>	20	
	Non-Resident Alien	17	2.5%	<b>Avg GRE:</b>	294	
	Not Supplied	13	1.9%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments \* & Credentials \*\* 2015-2019



ED

	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
Leadership Studies, CER (#173)***	9	2	1	3	2		18	5	1	2	0	
Organizational Leadership, CER (#1721)	6	6	7	51	30		0	1	8	30	58	
<b>Overall Undergraduate Certificates</b>	<b>15</b>	<b>8</b>	<b>8</b>	<b>54</b>	<b>32</b>	<b>113.3%</b>	<b>18</b>	<b>6</b>	<b>9</b>	<b>32</b>	<b>58</b>	<b>222.2%</b>
Adult Education, CER (#0450)	2	12	13	17	13		2	4	3	4	6	
Community College Faculty Preparation, CER(#162)***	2	0	3	0	0		0	0	0	0	0	
Educational Leadership, C (#131)	80	69	68	46	36		41	44	54	60	52	
Leadership Studies, CER (#163)***	6	4	1	0	1		1	4	1	0	0	
Measurement, Evaluation and Research, CER(#0488)	0	0	7	4	4		0	0	0	2	0	
Organizational Leadership, CER (#1723)	19	24	12	13	13		6	19	14	19	10	
School Administration, R1 (#121) †	48	32	42	49	33		11	17	28	24	46	
<b>Overall Graduate Certificates</b>	<b>157</b>	<b>141</b>	<b>146</b>	<b>129</b>	<b>100</b>	<b>( 36.3%)</b>	<b>61</b>	<b>88</b>	<b>100</b>	<b>109</b>	<b>114</b>	<b>86.9%</b>
Organizational Leadership (seeking admission), BS (#545P)	63	29	43	3	69		0	0	0	0	0	
Organizational Leadership, BS (#545)	41	124	104	182	111		7	13	46	42	59	
<b>Overall Undergraduate Degree Program</b>	<b>104</b>	<b>153</b>	<b>147</b>	<b>185</b>	<b>180</b>	<b>73.1%</b>	<b>7</b>	<b>13</b>	<b>46</b>	<b>42</b>	<b>59</b>	<b>742.9%</b>

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.  
 \*\*\*Program closed.  
 †The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



## ED ADMIN, LEADERSHIP, AND RESEARCH

	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
Adult Education, MAE (#047)	26	17	18	16	17		16	13	4	4	3	
Educational Leadership, EDD (#0010)	122	109	107	95	99		20	20	20	22	12	
Leadership Studies, MA (#0464)***	4	1	0	0	0		11	1	1	0	0	
Organizational Leadership, MA (#0467)	152	252	311	304	304		7	38	84	115	108	
School Administration, EDS (#098)***	5	4	2	2	3		0	0	1	1	0	
<b>Overall Graduate Degree Program</b>	<b>309</b>	<b>383</b>	<b>438</b>	<b>417</b>	<b>423</b>	<b>36.9%</b>	<b>54</b>	<b>72</b>	<b>110</b>	<b>142</b>	<b>123</b>	<b>127.8%</b>
<b>Overall Certificates</b>	<b>172</b>	<b>149</b>	<b>154</b>	<b>183</b>	<b>132</b>	<b>( 23.3%)</b>	<b>79</b>	<b>94</b>	<b>109</b>	<b>141</b>	<b>172</b>	<b>117.7%</b>
<b>Overall Degree Program</b>	<b>413</b>	<b>536</b>	<b>585</b>	<b>602</b>	<b>603</b>	<b>46.0%</b>	<b>61</b>	<b>85</b>	<b>156</b>	<b>184</b>	<b>182</b>	<b>198.4%</b>
<b>Grand Total</b>	<b>585</b>	<b>685</b>	<b>739</b>	<b>785</b>	<b>735</b>	<b>25.6%</b>	<b>140</b>	<b>179</b>	<b>265</b>	<b>325</b>	<b>354</b>	<b>152.9%</b>

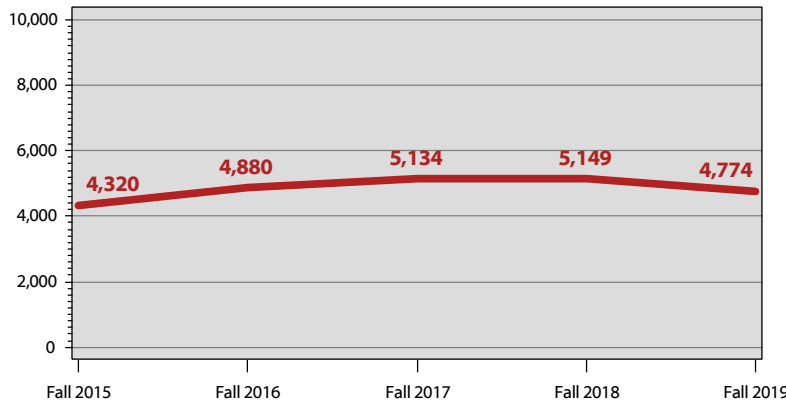
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.  
 \*\*\*Program closed.  
 †The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.





## ED ADMIN, LEADERSHIP, AND RESEARCH

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Ed Admin/Lead/Research

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	1,761.0	2,178.0	2,353.0	2,541.0	2,404.0
Graduate	2,558.5	2,701.5	2,781.0	2,608.0	2,369.5
<b>Total</b>	<b>4,319.5</b>	<b>4,879.5</b>	<b>5,134.0</b>	<b>5,149.0</b>	<b>4,773.5</b>

### SCHP\* by Faculty Designation, Ed Admin/Lead/Research

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	1,703.5	1,804.5	1,836.0	1,707.0	1,024.5
Part-Time	2,442.0	3,075.0	3,298.0	3,422.0	3,650.0
Transitional Retiree	174.0	0.0	0.0	20.0	99.0
<b>Total</b>	<b>4,319.5</b>	<b>4,879.5</b>	<b>5,134.0</b>	<b>5,149.0</b>	<b>4,773.5</b>

### SCHP\* by Source, Ed Admin/Lead/Research

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	2,207.5	2,080.5	1,801.0	1,749.0	1,419.5
E-town/Ft. Knox	0.0	0.0	0.0	87.0	6.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	96.0	207.0	132.0	54.0	0.0
Web	1,929.0	2,526.0	3,126.0	3,193.0	3,312.0
Other	87.0	66.0	75.0	66.0	36.0
<b>Total</b>	<b>4,319.5</b>	<b>4,879.5</b>	<b>5,134.0</b>	<b>5,149.0</b>	<b>4,773.5</b>

### Honors SCHP\*, Ed Admin/Lead/Research

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	0.0	24.0	0.0	0.0
Upper Division	0.0	0.0	0.0	39.0	33.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>24.0</b>	<b>39.0</b>	<b>33.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Ed Admin/Lead/Research

**Total Full-Time Faculty: 10**

	N	%
<b>Gender:</b>		
Male	4	40.0%
Female	6	60.0%
<b>Ethnicity:</b>		
White	8	80.0%
Black	1	10.0%
Other	1	10.0%
<b>Rank:</b>		
Professor	1	10.0%
Associate Professor	4	40.0%
Assistant Professor	1	10.0%
Pedagogical Asst. Professor	1	10.0%
Visiting Professor	1	10.0%
Visiting In-Residence	1	10.0%
Post-doctoral Researcher	1	10.0%
<b>Tenure Status:</b>		
Tenured	3	30.0%
Tenure-Track	4	40.0%
Non Tenure-Track	3	30.0%
<b>Terminal Degrees:</b>		
Terminal Degree	9	90.0%
Degree is not Terminal	1	10.0%

ED



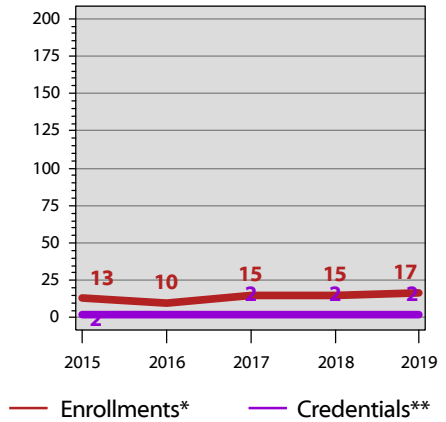
# MILITARY SCIENCE AND LEADERSHIP

## Fall 2019 Student Profile: Military Science/Leadership

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 17</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	16	94.1%	Full-Time	17	100%
	Female	1	5.9%	Part-Time	0	0.0%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	13	76.5%	Undergraduate	17	100%
	Black	2	11.8%	Graduate	0	0.0%
	Other	2	11.8%	<b>Avg ACT:</b> 22		
Non-Resident Alien	0	0.0%				
Not Supplied	0	0.0%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Military Leadership, BS (#733)	13	10	15	15	17		2	0	2	2	2	
<b>Overall Undergraduate Degree Program</b>	<b>13</b>	<b>10</b>	<b>15</b>	<b>15</b>	<b>17</b>	<b>30.8%</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0.0%</b>
<b>Overall Degree Program</b>	<b>13</b>	<b>10</b>	<b>15</b>	<b>15</b>	<b>17</b>	<b>30.8%</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0.0%</b>
<b>Grand Total</b>	<b>13</b>	<b>10</b>	<b>15</b>	<b>15</b>	<b>17</b>	<b>30.8%</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0.0%</b>

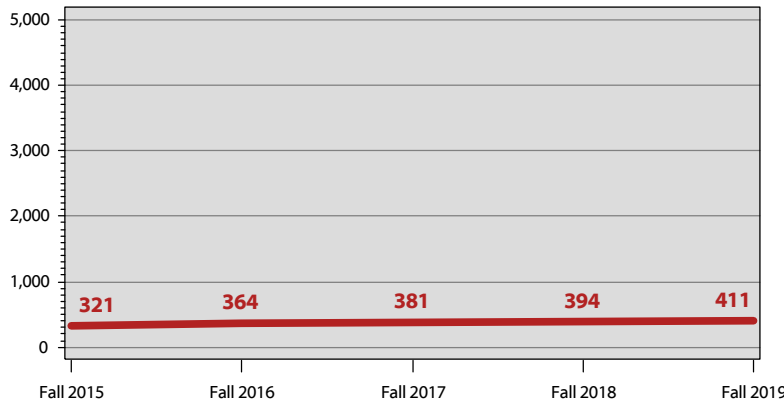
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.





# MILITARY SCIENCE AND LEADERSHIP

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



**Fall 2019  
Full-Time Faculty:**  
Military Science/Leadership

**Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.**

## SCHP\*, Military Science/Leadership

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	321.0	364.0	381.0	394.0	411.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>321.0</b>	<b>364.0</b>	<b>381.0</b>	<b>394.0</b>	<b>411.0</b>

## SCHP\* by Faculty Designation, Military Science/Leadership

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	321.0	364.0	381.0	394.0	411.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>321.0</b>	<b>364.0</b>	<b>381.0</b>	<b>394.0</b>	<b>411.0</b>

## SCHP\* by Source, Military Science/Leadership

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	321.0	364.0	381.0	382.0	411.0
E-town/Ft. Knox	0.0	0.0	0.0	12.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>321.0</b>	<b>364.0</b>	<b>381.0</b>	<b>394.0</b>	<b>411.0</b>

## Honors SCHP\*, Military Science/Leadership

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	18.0	0.0	14.0	8.0	36.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>18.0</b>	<b>0.0</b>	<b>14.0</b>	<b>8.0</b>	<b>36.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



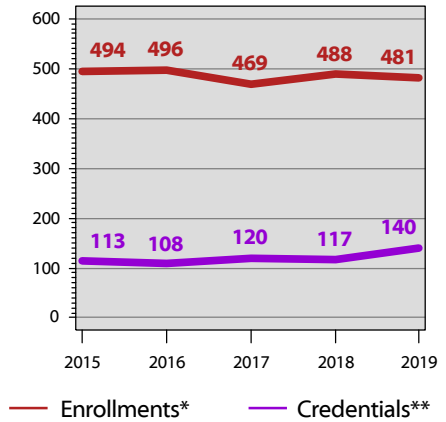
# PSYCHOLOGY

## Fall 2019 Student Profile: Psychology

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 481</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	114	23.7%	Full-Time	406	84.4%
	Female	367	76.3%	Part-Time	75	15.6%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	367	76.3%	Undergraduate	409	85.0%
	Black	60	12.5%	Graduate	72	15.0%
	Other	45	9.4%	<b>Avg ACT:</b>	23	
	Non-Resident Alien	6	1.2%	<b>Avg GRE:</b>	299	
	Not Supplied	3	0.6%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Psychology, AB (#591)***	33	11	3	0	1		31	11	6	3	0	
Psychology, AB (#760)	312	243	262	269	220		63	82	100	100	119	
Psychology, AB (#760P)	95	175	130	152	188		0	0	0	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>440</b>	<b>429</b>	<b>395</b>	<b>421</b>	<b>409</b>	<b>( 7.0%)</b>	<b>94</b>	<b>93</b>	<b>106</b>	<b>103</b>	<b>119</b>	<b>26.6%</b>
Applied Psychology, PSYD (#0476)	12	19	28	24	28		0	0	0	0	5	
Psychology, MA (#092)	20	23	22	18	19		13	7	4	11	7	
School Psychology, EDS (#147)	22	25	24	25	25		6	8	10	3	9	
<b>Overall Graduate Degree Program</b>	<b>54</b>	<b>67</b>	<b>74</b>	<b>67</b>	<b>72</b>	<b>33.3%</b>	<b>19</b>	<b>15</b>	<b>14</b>	<b>14</b>	<b>21</b>	<b>10.5%</b>
<b>Overall Degree Program</b>	<b>494</b>	<b>496</b>	<b>469</b>	<b>488</b>	<b>481</b>	<b>( 2.6%)</b>	<b>113</b>	<b>108</b>	<b>120</b>	<b>117</b>	<b>140</b>	<b>23.9%</b>
<b>Grand Total</b>	<b>494</b>	<b>496</b>	<b>469</b>	<b>488</b>	<b>481</b>	<b>( 2.6%)</b>	<b>113</b>	<b>108</b>	<b>120</b>	<b>117</b>	<b>140</b>	<b>23.9%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

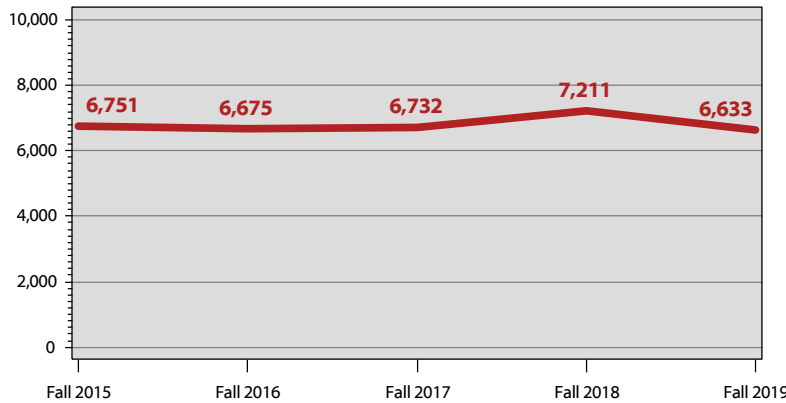
\*\*\*Program closed.

ED



# PSYCHOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Psychology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	6,304.0	6,152.0	6,156.0	6,677.0	6,058.0
Graduate	447.0	523.0	576.0	534.0	575.0
<b>Total</b>	<b>6,751.0</b>	<b>6,675.0</b>	<b>6,732.0</b>	<b>7,211.0</b>	<b>6,633.0</b>

### SCHP\* by Faculty Designation, Psychology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	3,151.0	3,171.0	3,114.0	2,951.0	3,513.0
Part-Time	2,661.0	2,913.0	2,898.0	3,051.0	2,361.0
Transitional Retiree	939.0	591.0	720.0	1,209.0	759.0
<b>Total</b>	<b>6,751.0</b>	<b>6,675.0</b>	<b>6,732.0</b>	<b>7,211.0</b>	<b>6,633.0</b>

### SCHP\* by Source, Psychology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	4,228.0	4,171.0	4,176.0	4,372.0	4,500.0
E-town/Ft. Knox	327.0	239.0	216.0	223.0	189.0
Glasgow	168.0	135.0	129.0	51.0	57.0
Owensboro	189.0	198.0	72.0	99.0	42.0
Web	1,155.0	1,464.0	1,698.0	2,214.0	1,569.0
Other	684.0	468.0	441.0	252.0	276.0
<b>Total</b>	<b>6,751.0</b>	<b>6,675.0</b>	<b>6,732.0</b>	<b>7,211.0</b>	<b>6,633.0</b>

### Honors SCHP\*, Psychology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	72.0	114.0	123.0	117.0	117.0
Upper Division	93.0	99.0	39.0	63.0	159.0
<b>Total</b>	<b>165.0</b>	<b>213.0</b>	<b>162.0</b>	<b>180.0</b>	<b>276.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Psychology

**Total Full-Time Faculty: 16**

	N	%
<b>Gender:</b>		
Male	11	68.8%
Female	5	31.3%
<b>Ethnicity:</b>		
White	13	81.3%
Black	1	6.3%
Other	2	12.5%
<b>Rank:</b>		
Professor	5	31.3%
Associate Professor	5	31.3%
Assistant Professor	4	25.0%
Visiting Asst. Professor	1	6.3%
Instructor I	1	6.3%
<b>Tenure Status:</b>		
Tenured	10	62.5%
Tenure-Track	4	25.0%
Non Tenure-Track	2	12.5%
<b>Terminal Degrees:</b>		
Terminal Degree	15	93.8%
Degree is not Terminal	1	6.3%

ED



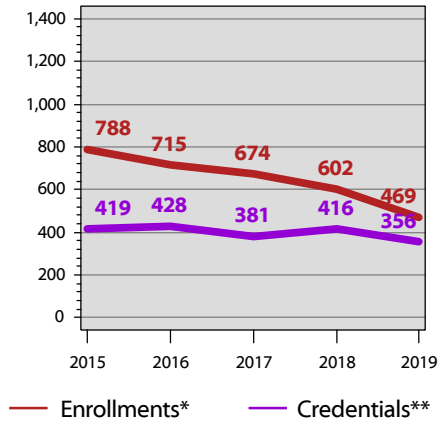
# SCHOOL OF PROFESSIONAL STUDIES

## Fall 2019 Student Profile: School of Professional Studies

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 448</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	217	48.4%	Full-Time	256	57.1%
	Female	231	51.6%	Part-Time	192	42.9%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	319	71.2%	Undergraduate	448	100%
	Black	85	19.0%	Graduate	0	0.0%
	Other	32	7.1%	<b>Avg ACT:</b> 20		
	Non-Resident Alien	6	1.3%			
	Not Supplied	6	1.3%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



ED

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Computer Literacy, CER (#1713)***	3	0	1	0	0		3	0	0	0	0	
Human Resources Management, CER(#1703)***	7	4	22	16	1		2	2	0	21	11	
Information Systems, CER (#1714)***	2	0	0	0	0		0	1	0	0	0	
Real Estate, CER(#195)	5	5	10	10	10		0	0	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>17</b>	<b>9</b>	<b>33</b>	<b>26</b>	<b>11</b>	<b>( 35.3%)</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>21</b>	<b>11</b>	<b>120.0%</b>
Business, AA (#288)	78	79	76	53	50		13	15	6	13	10	
Information Systems, AA (#223)***	1	1	1	0	0		1	0	0	0	0	
Interdisciplinary Studies, AIS (#246)	45	59	47	47	31		78	66	72	80	70	
Interdisciplinary Studies, BIS (#558)	501	465	445	426	319		276	275	252	268	240	
Office Systems Technologies, AA (#291)***	3	1	0	0	0		2	2	1	0	0	
Systems Management (seeking admission), BS (#729P)***	11	17	28	18	0		0	0	0	0	0	
Systems Management, BS (#729)***	131	84	44	27	6		43	67	50	34	24	

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.  
 \*\*\*Program closed.



## SCHOOL OF PROFESSIONAL STUDIES

	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
Workforce Administration (seeking admission), BS (#739P)	0	0	0	3	26		0	0	0	0	0	
Workforce Administration, BS (#739)	0	0	0	2	26		0	0	0	0	1	
<b>Overall Undergraduate Degree Program</b>	<b>770</b>	<b>706</b>	<b>641</b>	<b>576</b>	<b>458</b>	<b>( 40.5%)</b>	<b>413</b>	<b>425</b>	<b>381</b>	<b>395</b>	<b>345</b>	<b>( 16.5%)</b>
Leadership Dynamics, MA (#0422)***	1	0	0	0	0		1	0	0	0	0	
<b>Overall Graduate Degree Program</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Certificates</b>	<b>17</b>	<b>9</b>	<b>33</b>	<b>26</b>	<b>11</b>	<b>( 35.3%)</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>21</b>	<b>11</b>	<b>120.0%</b>
<b>Overall Degree Program</b>	<b>771</b>	<b>706</b>	<b>641</b>	<b>576</b>	<b>458</b>	<b>( 40.6%)</b>	<b>414</b>	<b>425</b>	<b>381</b>	<b>395</b>	<b>345</b>	<b>( 16.7%)</b>
<b>Grand Total</b>	<b>788</b>	<b>715</b>	<b>674</b>	<b>602</b>	<b>469</b>	<b>( 40.5%)</b>	<b>419</b>	<b>428</b>	<b>381</b>	<b>416</b>	<b>356</b>	<b>( 15.0%)</b>

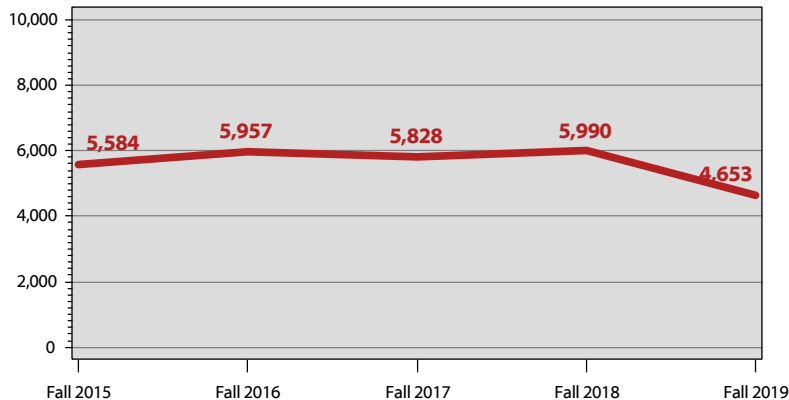
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.  
 \*\*\*Program closed.





## SCHOOL OF PROFESSIONAL STUDIES

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, School of Professional Studies

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	5,584.0	5,957.0	5,828.0	5,990.0	4,653.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>5,584.0</b>	<b>5,957.0</b>	<b>5,828.0</b>	<b>5,990.0</b>	<b>4,653.0</b>

### SCHP\* by Faculty Designation, School of Professional Studies

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	2,274.0	2,092.0	2,170.0	2,419.0	2,259.0
Part-Time	3,220.0	3,757.0	3,538.0	3,571.0	2,394.0
Transitional Retiree	90.0	108.0	120.0	0.0	0.0
<b>Total</b>	<b>5,584.0</b>	<b>5,957.0</b>	<b>5,828.0</b>	<b>5,990.0</b>	<b>4,653.0</b>

### SCHP\* by Source, School of Professional Studies

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	4,006.0	3,718.0	3,351.0	2,959.0	2,402.0
E-town/Ft. Knox	33.0	0.0	12.0	136.0	0.0
Glasgow	40.0	26.0	189.0	129.0	0.0
Owensboro	63.0	49.0	54.0	156.0	0.0
Web	1,172.0	2,071.0	2,027.0	2,457.0	2,056.0
Other	270.0	93.0	195.0	153.0	195.0
<b>Total</b>	<b>5,584.0</b>	<b>5,957.0</b>	<b>5,828.0</b>	<b>5,990.0</b>	<b>4,653.0</b>

### Honors SCHP\*, School of Professional Studies

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	22.0	0.0	23.0	19.0
<b>Total</b>	<b>0.0</b>	<b>22.0</b>	<b>0.0</b>	<b>23.0</b>	<b>19.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: School of Professional Studies

**Total Full-Time Faculty: 7**

	N	%
<b>Gender:</b>		
Male	5	71.4%
Female	2	28.6%
<b>Ethnicity:</b>		
White	6	85.7%
Black	1	14.3%
<b>Rank:</b>		
Associate Professor	2	28.6%
Assistant Professor	1	14.3%
Instructor II	4	57.1%
<b>Tenure Status:</b>		
Tenured	3	42.9%
Non Tenure-Track	4	57.1%
<b>Terminal Degrees:</b>		
Terminal Degree	3	42.9%
Degree is not Terminal	4	57.1%



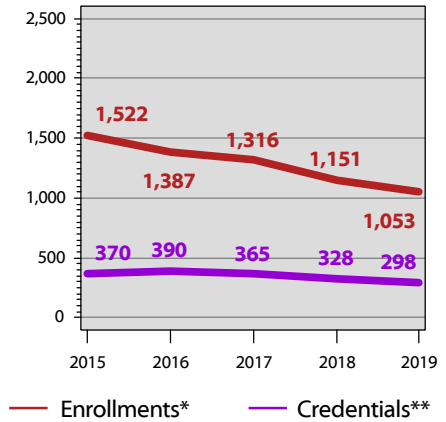
# SCHOOL OF TEACHER EDUCATION

## Fall 2019 Student Profile: School of Teacher Education

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 1,042</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	134	12.9%	Full-Time	764	73.3%
	Female	908	87.1%	Part-Time	278	26.7%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	932	89.4%	Undergraduate	795	76.3%
	Black	47	4.5%	Graduate	247	23.7%
	Other	53	5.1%	<b>Avg ACT:</b> 23		
	Non-Resident Alien	8	0.8%	<b>Avg GRE:</b> 302		
	Not Supplied	2	0.2%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



ED

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Early Elementary Grades (P-5), C (#927)	2	0	0	0	0		0	0	0	0		
Interactive Training Design, CER (#1725)	0	0	0	3	0		0	0	0	4		
Middle Grades, C (#979)	0	0	0	0	0		2	1	0	0		
Secondary Education, C (#980)	4	1	3	0	0		2	2	0	0		
<b>Overall Undergraduate Certificates</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>0</b>		<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0.0%</b>
Advanced Behavior Management, CER(#1736)	0	0	0	2	3		0	0	0	0		
Autism Spectrum Disorders, CER(#0441) ***	7	5	3	3	1		4	5	2	0	1	
Director of Special Education, R1 (#0426) †	1	2	3	6	2		1	3	0	1	2	
Early Childhood Education, R1 (#156) †	0	0	0	1	0		0	0	0	0		
Educational Technology, CER (#167) ***	5	3	7	1	1		1	3	0	1	0	
Elementary Education Teacher Leader, R2(#0430) †	0	0	0	0	0		1	0	0	0	0	
Elementary Education, R1 (#084) †	2	6	4	2	3		2	3	2	2	0	
Elementary Math Specialization, P-5, CER(#0485)	0	0	2	1	1		0	0	0	0	0	
Instructional Design, CER (#0418)	10	12	7	7	14		3	6	10	6	5	
Library Media Education, R1 (#0429) *** †	5	2	1	0	0		1	1	3	1	0	

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.





## SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Literacy in Post-secondary Settings, CER(#0462)	3	0	0	2	0		0	3	0	0	1	
MSD Certification, C (#0477)***	3	0	0	0	0		0	0	0	0	0	
Middle Grades Education, R1 (#158) †	0	0	0	0	0		1	0	0	1	0	
Secondary Education Teacher Leader, R2(#0432) †	0	0	0	1	0		0	0	0	0	0	
Secondary Education, R1 (#124) †	4	3	3	3	4		0	2	2	3	2	
Teacher Education, C (#132)	38	28	28	34	27		12	17	22	18	21	
<b>Overall Graduate Certificates</b>	<b>78</b>	<b>61</b>	<b>58</b>	<b>63</b>	<b>56</b>	<b>( 28.2%)</b>	<b>26</b>	<b>43</b>	<b>41</b>	<b>33</b>	<b>32</b>	<b>23.1%</b>
Business and Marketing Education, BS(#621)***	17	13	16	8	9		3	3	0	2	0	
Elementary Education, BS (#527)	709	643	585	510	468		123	143	126	125	99	
Exceptional Education - LBD and MSD, BS(#553)***	53	15	9	0	0		18	11	4	7	0	
Interdisciplinary Early Childhood Education, BS (#526)	47	38	38	38	28		13	8	5	4	5	
Middle Grades Education, BS (#579)***	0	0	0	0	0		1	0	0	0	0	
Middle Level Education Social Studies/Language Arts, BS (#5001)	75	56	49	41	46		26	14	22	13	9	
Science and Mathematics Education, BS(#774)	157	132	117	90	89		31	37	33	26	18	
Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003)	64	131	149	153	155		0	0	9	16	33	
<b>Overall Undergraduate Degree Program</b>	<b>1,122</b>	<b>1,028</b>	<b>963</b>	<b>840</b>	<b>795</b>	<b>( 29.1%)</b>	<b>215</b>	<b>216</b>	<b>199</b>	<b>193</b>	<b>164</b>	<b>( 23.7%)</b>
Elementary Education for Teacher Leaders, MAE (#0433)	70	46	38	24	16		22	24	34	17	10	
Elementary Education, EDS (#118)***	0	1	1	0	0		0	0	0	0	1	
Exceptional Education - LBD, MAE(#0424)***	1	1	0	0	0		0	0	0	0	0	
Gifted Education and Talent Development, EDS(#0490)	0	0	4	4	6		0	0	0	2	0	

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Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



## SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Gifted Education and Talent Development, MAE(#0482)	4	23	22	15	10		0	0	2	6	3	
Instructional Design, MS (#0428)	22	19	9	7	10		3	6	10	4	3	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	6	6	10	15	14		1	7	4	0	2	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	4	5	4	4	3		0	4	1	2	1	
Libraries, Informatics, and Technology in Education, MS (#0497)	0	0	0	30	40		0	0	0	0	7	
Library Media Education, MS (#083)***	73	78	67	30	7		23	28	37	30	17	
Literacy Education, MAE (#044)	16	13	11	21	12		5	4	3	3	6	
Middle Grades Education for Initial Certification, MAT (#0458)	3	2	1	1	3		1	0	1	1	1	
Middle Grades Education for Teacher Leaders, MAE (#0434)	21	29	21	10	5		5	6	4	7	10	
Secondary Education for Initial Certification, MAT (#0495)	16	14	16	18	20		8	12	4	8	6	
Secondary Education for Teacher Leaders, MAE(#0435)	27	22	28	17	10		20	8	14	9	14	
Secondary Education, MAE (#103)***	0	0	0	0	0		0	1	0	0	0	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT(#0456)	12	11	7	5	8		8	4	5	6	1	
Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE(#0457)	20	20	44	35	30		3	5	5	4	12	
Special Education, LBD, MAE (#0437)***	7	0	0	0	0		13	5	0	0	0	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	14	7	9	9	8		13	14	1	3	4	
<b>Overall Graduate Degree Program</b>	<b>316</b>	<b>297</b>	<b>292</b>	<b>245</b>	<b>202</b>	<b>( 36.1%)</b>	<b>125</b>	<b>128</b>	<b>125</b>	<b>102</b>	<b>98</b>	<b>( 21.6%)</b>
<b>Overall Certificates</b>	<b>84</b>	<b>62</b>	<b>61</b>	<b>66</b>	<b>56</b>	<b>( 33.3%)</b>	<b>30</b>	<b>46</b>	<b>41</b>	<b>33</b>	<b>36</b>	<b>20.0%</b>
<b>Overall Degree Program</b>	<b>1,438</b>	<b>1,325</b>	<b>1,255</b>	<b>1,085</b>	<b>997</b>	<b>( 30.7%)</b>	<b>340</b>	<b>344</b>	<b>324</b>	<b>295</b>	<b>262</b>	<b>( 22.9%)</b>
<b>Grand Total</b>	<b>1,522</b>	<b>1,387</b>	<b>1,316</b>	<b>1,151</b>	<b>1,053</b>	<b>( 30.8%)</b>	<b>370</b>	<b>390</b>	<b>365</b>	<b>328</b>	<b>298</b>	<b>( 19.5%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

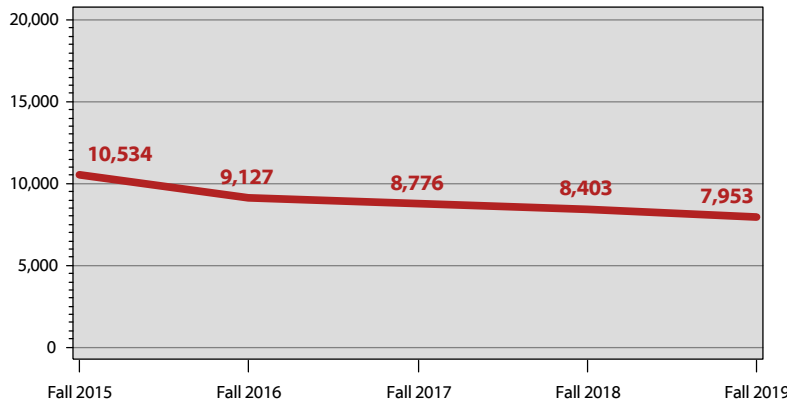
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\*\*\*Program closed.



# SCHOOL OF TEACHER EDUCATION

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



## SCHP\*, School of Teacher Education

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	8,688.0	7,424.0	7,216.0	7,057.0	6,667.0
Graduate	1,846.0	1,703.0	1,560.0	1,346.0	1,286.0
<b>Total</b>	<b>10,534.0</b>	<b>9,127.0</b>	<b>8,776.0</b>	<b>8,403.0</b>	<b>7,953.0</b>

## SCHP\* by Faculty Designation, School of Teacher Education

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	7,118.0	5,820.0	5,743.0	6,615.0	5,853.0
Part-Time	3,086.0	2,902.0	2,703.0	1,458.0	1,692.0
Transitional Retiree	330.0	405.0	330.0	330.0	408.0
<b>Total</b>	<b>10,534.0</b>	<b>9,127.0</b>	<b>8,776.0</b>	<b>8,403.0</b>	<b>7,953.0</b>

## SCHP\* by Source, School of Teacher Education

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	6,554.0	5,451.0	5,353.0	5,131.0	5,142.0
E-town/Ft. Knox	486.0	513.0	357.0	525.0	399.0
Glasgow	402.0	261.0	183.0	147.0	156.0
Owensboro	477.0	333.0	210.0	216.0	189.0
Web	2,332.0	2,279.0	2,343.0	1,982.0	1,682.0
Other	283.0	290.0	330.0	402.0	385.0
<b>Total</b>	<b>10,534.0</b>	<b>9,127.0</b>	<b>8,776.0</b>	<b>8,403.0</b>	<b>7,953.0</b>

## Honors SCHP\*, School of Teacher Education

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	12.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>12.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: School of Teacher Education

**Total Full-Time Faculty: 35**

	N	%
<b>Gender:</b>		
Male	6	17.1%
Female	29	82.9%
<b>Ethnicity:</b>		
White	31	88.6%
Black	1	2.9%
Other	3	8.6%
<b>Rank:</b>		
Professor	9	25.7%
Associate Professor	13	37.1%
Assistant Professor	3	8.6%
Clinical Asst. Professor	2	5.7%
Instructor I	8	22.9%
<b>Tenure Status:</b>		
Tenured	21	60.0%
Tenure-Track	4	11.4%
Non Tenure-Track	10	28.6%
<b>Terminal Degrees:</b>		
Terminal Degree	28	80.0%
Degree is not Terminal	7	20.0%



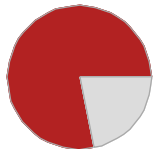


# COLLEGE OF HEALTH AND HUMAN SERVICES

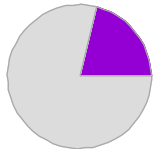


## College of Health and Human Services Student Profile Fall 2015 - 2019

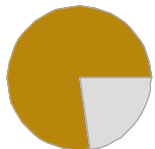
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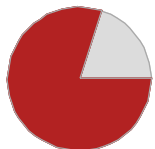
In Health and Human Services, **females** make up **78%** of the student population.



**Minority students** (including international students) represent **21%** of the Health and Human Services student body.



A total of **78%** of students in Health and Human Services pursue studies **full time**.



The majority, or **80%**, of Health and Human Services students are at the **undergraduate** level.

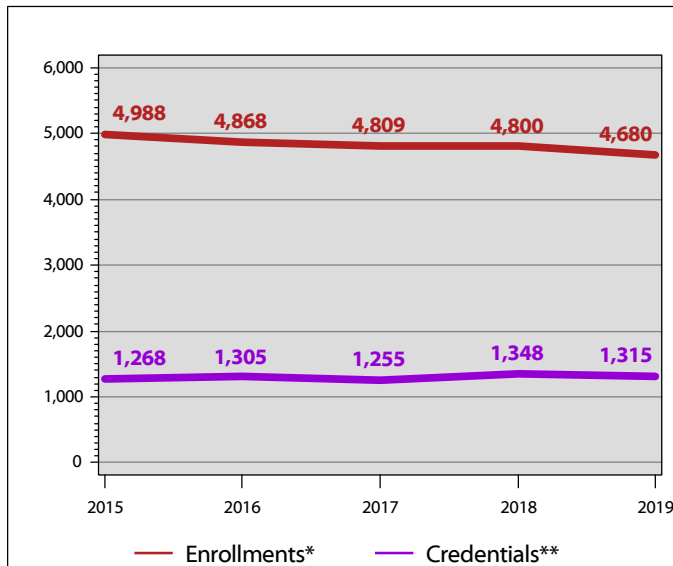
**quick facts...**

	2015	2016	2017	2018	2019
<b>Total Students *:</b>	4,892	4,779	4,703	4,661	4,507
<b>Gender:</b>					
Male	1,300	1,243	1,183	1,113	975
Female	3,592	3,536	3,520	3,548	3,532
<b>Ethnicity:</b>					
White	3,788	3,694	3,660	3,646	3,536
Black	557	523	517	484	486
Other	343	350	347	379	357
Non-Resident Alien	162	171	152	124	103
Not Supplied	42	41	27	28	25
<b>Status:</b>					
Full-Time	3,586	3,595	3,533	3,521	3,495
Part-Time	1,306	1,184	1,170	1,140	1,012
<b>Level:</b>					
Undergraduate	3,834	3,788	3,723	3,721	3,608
Graduate	1,058	991	980	940	899
<b>Avg ACT:</b>	22	22	22	22	22
<b>Avg GRE:</b>	297	298	298	298	299

\*Data reflect student headcount. Students with more than one major in a college are counted only once.



## COLLEGE OF HEALTH AND HUMAN SERVICES



### College of Health and Human Services Enrollments \* and Credentials \*\* 2015 - 2019

The College of Health and Human Services decreased by 6% in enrollments from Fall 2015 to Fall 2019. Additionally, the College of Health and Human Services saw an increase of 4% in credentials awarded over five years.

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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
99HH: Exploratory/Undeclared	103	91	118	75	89	( 13.6%)	0	0	0	0	0	--
Applied Human Sciences	548	554	517	501	481	( 12.2%)	128	152	134	132	163	27.3%
Communication Sciences and Disorders	366	351	359	362	354	( 3.3%)	136	114	113	104	108	( 20.6%)
Interdisciplinary Patient Navigator, CER †	0	0	2	4	15	--	0	0	2	4	1	--
Kinesiology, Recreation, and Sport	1,174	1,128	1,053	1,000	934	( 20.4%)	315	301	293	368	282	( 10.5%)
Physical Therapy	90	91	87	90	88	( 2.2%)	0	28	31	27	31	--
Public Health	604	628	689	715	703	16.4%	175	202	188	221	227	29.7%
School of Nursing and Allied Health	1,703	1,621	1,599	1,667	1,630	( 4.3%)	372	382	361	364	381	2.4%
Social Work	400	404	385	386	386	( 3.5%)	142	126	133	128	122	( 14.1%)
<b>College of Health and Human Services</b>	<b>4,988</b>	<b>4,868</b>	<b>4,809</b>	<b>4,800</b>	<b>4,680</b>	<b>( 6.2%)</b>	<b>1,268</b>	<b>1,305</b>	<b>1,255</b>	<b>1,348</b>	<b>1,315</b>	<b>3.7%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

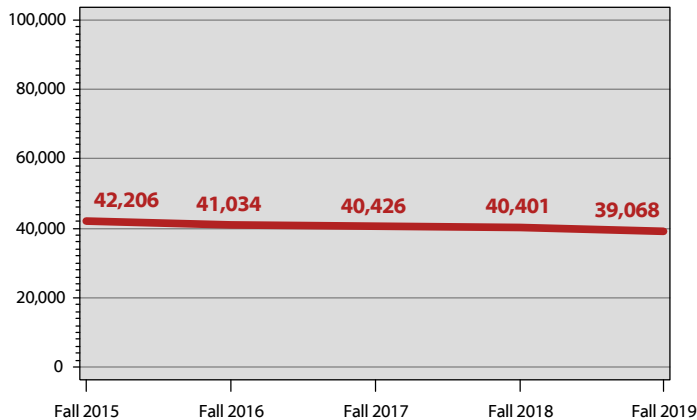
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

†The major listed is an interdisciplinary program offered by The College of Health & Human Services and as such is not reflected within a specific department.



## COLLEGE OF HEALTH AND HUMAN SERVICES

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### College of Health and Human Services Student Credit Hour Production\* 2015 - 2019

The College of Health and Human Services had a decrease of 7% in student credit hour production over the past five years. This is a difference of 3,138 student credit hours.

#### SCHP\*, College of Health and Human Services

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	33,857.5	32,799.0	32,444.5	32,684.0	31,655.0
Graduate	8,348.0	8,235.0	7,981.0	7,716.5	7,413.0
<b>Total SCHP</b>	<b>42,205.5</b>	<b>41,034.0</b>	<b>40,425.5</b>	<b>40,400.5</b>	<b>39,068.0</b>

#### SCHP\* by Faculty Designation, College of Health and Human Services

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	31,309.5	29,924.5	30,374.5	30,152.5	30,295.0
Part-Time	9,911.5	10,164.5	8,638.0	8,908.0	8,116.0
Transitional Retiree	984.5	945.0	1,413.0	1,340.0	657.0
<b>Total SCHP</b>	<b>42,205.5</b>	<b>41,034.0</b>	<b>40,425.5</b>	<b>40,400.5</b>	<b>39,068.0</b>

#### SCHP\* by Source, College of Health and Human Services

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	29,092.5	27,894.5	27,708.5	26,847.0	26,596.0
E-town/Ft. Knox	585.0	348.0	279.0	282.0	294.0
Glasgow	790.0	599.0	523.0	366.0	237.0
Owensboro	516.0	342.0	324.0	333.0	249.0
Web	10,814.0	11,368.5	10,949.0	11,879.5	10,870.0
Other	408.0	482.0	642.0	693.0	822.0
<b>Total SCHP</b>	<b>42,205.5</b>	<b>41,034.0</b>	<b>40,425.5</b>	<b>40,400.5</b>	<b>39,068.0</b>

#### Honors SCHP\*, College of Health and Human Services

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	56.0	78.0	144.0	2.0	4.0
Upper Division	59.0	40.0	115.0	133.0	42.0
<b>Total Honors SCHP</b>	<b>115.0</b>	<b>118.0</b>	<b>259.0</b>	<b>135.0</b>	<b>46.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



## COLLEGE OF HEALTH AND HUMAN SERVICES

### College of Health and Human Services Full-Time Faculty Profile Fall 2019

	N	%		N	%
<b>Total Full-Time Faculty:</b>	147	100.0	<b>Rank:</b>		
<b>Gender:</b>			Professor	20	13.6
Male	37	25.2	Associate Professor	43	29.3
Female	110	74.8	Assistant Professor	36	24.5
<b>Ethnicity:</b>			Clinical Assoc. Professor	7	4.8
White	124	84.4	Clinical Asst. Professor	2	1.4
Black	13	8.8	Pedagogical Asst. Professor	1	0.7
Other	9	6.1	Visiting Asst. Professor	1	0.7
Non-Resident Alien	0	0.0	Instructor I	28	19.0
Not Supplied	1	0.7	Instructor II	8	5.4
<b>Terminal Degrees:</b>			Lecturer	1	0.7
Terminal Degree	101	68.7	<b>Tenure Status:</b>		
Degree is not Terminal	46	31.3	Tenured	63	42.9
			Tenure-Track	37	25.2
			Non Tenure-Track	47	32.0

### Faculty by Department

	N	%
Applied Human Sciences	17	11.6
Communication Sciences and Disorders	15	10.2
Kinesiology, Recreation, and Sport	25	17.0
Physical Therapy	6	4.1
Public Health	21	14.3
School of Nursing and Allied Health	47	32.0
Social Work	16	10.9

### SCHP\* by Department, College of Health and Human Services

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
99HH: Exploratory/Undeclared	444.0	0.0	0.0	0.0	0.0
Applied Human Sciences	6,756.0	7,482.0	7,059.0	6,707.0	6,557.0
Communication Sciences and Disorders	3,417.0	3,425.0	3,634.0	3,765.0	3,708.0
Kinesiology, Recreation, and Sport	9,220.0	9,062.0	8,546.0	7,927.0	7,186.0
Physical Therapy	1,260.0	1,410.0	1,422.0	1,456.0	1,438.0
Public Health	7,498.0	6,959.0	7,207.0	6,925.5	6,450.0
School of Nursing and Allied Health	10,118.5	9,288.0	9,248.5	10,258.0	10,189.0
Social Work	3,492.0	3,408.0	3,309.0	3,362.0	3,540.0
<b>Total SCHP</b>	<b>42,205.5</b>	<b>41,034.0</b>	<b>40,425.5</b>	<b>40,400.5</b>	<b>39,068.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



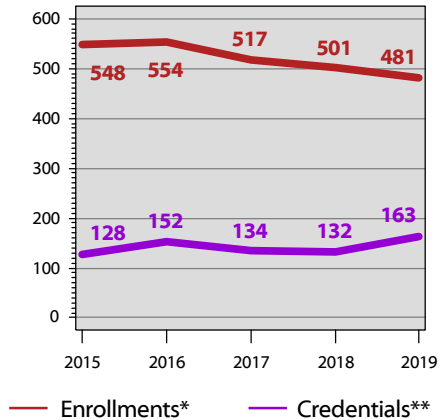
# APPLIED HUMAN SCIENCES

## Fall 2019 Student Profile: Applied Human Sciences

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 450</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	27	6.0%	Full-Time	388	86.2%
	Female	423	94.0%	Part-Time	62	13.8%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	339	75.3%	Undergraduate	428	95.1%
	Black	58	12.9%	Graduate	22	4.9%
	Other	34	7.6%	<b>Avg ACT:</b>	21	
	Non-Resident Alien	17	3.8%	<b>Avg GRE:</b>	296	
	Not Supplied	2	0.4%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Aging Specialist, CER (#1722) ***	5	4	2	1	4		3	5	1	2	1	
Early Childhood Education Director, CER (#1739)	0	0	0	1	12		0	0	0	0	1	
Family Home Visiting, CER (#1701)	22	9	18	25	38		11	15	12	14	18	
Kitchen and Bath, CER (#1720) ***	5	2	1	0	0		3	3	1	1	0	
<b>Overall Undergraduate Certificates</b>	<b>32</b>	<b>15</b>	<b>21</b>	<b>27</b>	<b>54</b>	<b>68.8%</b>	<b>17</b>	<b>23</b>	<b>14</b>	<b>17</b>	<b>20</b>	<b>17.6%</b>
Aging Studies, CER (#0419) ***	10	5	3	5	1		3	6	4	0	2	
Dietetic Practice, CER (#0451)	8	10	10	10	8		8	11	8	1	18	
<b>Overall Graduate Certificates</b>	<b>18</b>	<b>15</b>	<b>13</b>	<b>15</b>	<b>9</b>	<b>( 50.0%)</b>	<b>11</b>	<b>17</b>	<b>12</b>	<b>1</b>	<b>20</b>	<b>81.8%</b>
Design, Merchandising and Textiles, BS (#536) ***	1	0	0	0	0		12	5	1	0	0	
Early Childhood Education, AA (#249) ***	25	23	21	15	8		4	2	3	2	3	
Family and Consumer Sciences, BS (#563)	132	133	120	100	100		32	36	27	29	28	
Hospitality Management and Dietetics (seeking admission), BS (#707P)	64	63	51	62	39		0	0	0	0	0	
Hospitality Management and Dietetics, BS (#707)	130	131	113	96	77		37	52	51	48	46	
Interior Design and Fashion Merchandising, BS (#531)	146	169	164	169	181		15	16	25	33	40	
Interior Design, BS (#713) ***	0	0	0	0	0		0	0	1	0	0	
Textiles and Apparel Merchandise, BS (#597) ***	0	0	0	0	0		0	1	0	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>498</b>	<b>519</b>	<b>469</b>	<b>442</b>	<b>405</b>	<b>( 18.7%)</b>	<b>100</b>	<b>112</b>	<b>108</b>	<b>112</b>	<b>117</b>	<b>17.0%</b>
Child and Family Studies, MS (#0489)	0	5	14	17	13		0	0	0	2	6	
<b>Overall Graduate Degree Program</b>	<b>0</b>	<b>5</b>	<b>14</b>	<b>17</b>	<b>13</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>	
<b>Overall Certificates</b>	<b>50</b>	<b>30</b>	<b>34</b>	<b>42</b>	<b>63</b>	<b>26.0%</b>	<b>28</b>	<b>40</b>	<b>26</b>	<b>18</b>	<b>40</b>	<b>42.9%</b>
<b>Overall Degree Program</b>	<b>498</b>	<b>524</b>	<b>483</b>	<b>459</b>	<b>418</b>	<b>( 16.1%)</b>	<b>100</b>	<b>112</b>	<b>108</b>	<b>114</b>	<b>123</b>	<b>23.0%</b>
<b>Grand Total</b>	<b>548</b>	<b>554</b>	<b>517</b>	<b>501</b>	<b>481</b>	<b>( 12.2%)</b>	<b>128</b>	<b>152</b>	<b>134</b>	<b>132</b>	<b>163</b>	<b>27.3%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

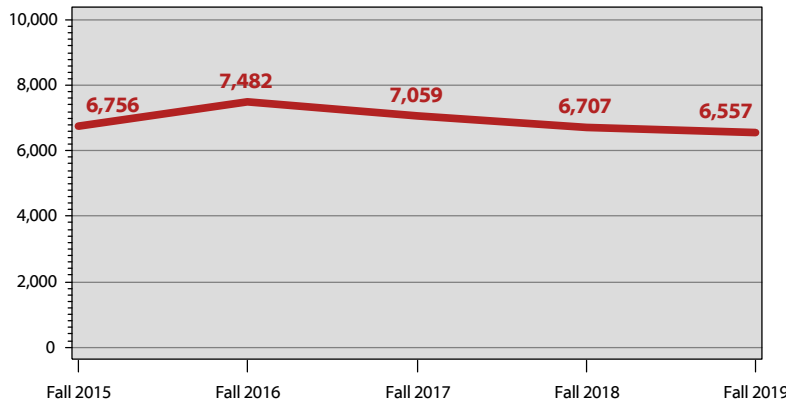
\*\*\*Program closed.





# APPLIED HUMAN SCIENCES

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Applied Human Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	6,648.0	7,335.0	6,897.0	6,539.0	6,440.0
Graduate	108.0	147.0	162.0	168.0	117.0
<b>Total</b>	<b>6,756.0</b>	<b>7,482.0</b>	<b>7,059.0</b>	<b>6,707.0</b>	<b>6,557.0</b>

### SCHP\* by Faculty Designation, Applied Human Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	4,600.0	4,832.0	5,145.0	4,523.0	4,799.0
Part-Time	2,156.0	2,650.0	1,914.0	2,184.0	1,758.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>6,756.0</b>	<b>7,482.0</b>	<b>7,059.0</b>	<b>6,707.0</b>	<b>6,557.0</b>

### SCHP\* by Source, Applied Human Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	3,948.0	4,619.0	4,214.0	3,971.0	4,003.0
E-town/Ft. Knox	36.0	33.0	45.0	24.0	39.0
Glasgow	189.0	234.0	228.0	255.0	198.0
Owensboro	27.0	81.0	42.0	27.0	42.0
Web	2,376.0	2,320.0	2,302.0	2,229.0	2,128.0
Other	180.0	195.0	228.0	201.0	147.0
<b>Total</b>	<b>6,756.0</b>	<b>7,482.0</b>	<b>7,059.0</b>	<b>6,707.0</b>	<b>6,557.0</b>

### Honors SCHP\*, Applied Human Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	24.0	90.0	0.0	0.0
Upper Division	4.0	1.0	0.0	0.0	0.0
<b>Total</b>	<b>4.0</b>	<b>25.0</b>	<b>90.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Applied Human Sciences

**Total Full-Time Faculty: 17**

	N	%
<b>Gender:</b>		
Male	2	11.8%
Female	15	88.2%
<b>Ethnicity:</b>		
White	14	82.4%
Other	2	11.8%
Not Supplied	1	5.9%
<b>Rank:</b>		
Associate Professor	7	41.2%
Assistant Professor	5	29.4%
Visiting Asst. Professor	1	5.9%
Instructor I	2	11.8%
Instructor II	2	11.8%
<b>Tenure Status:</b>		
Tenured	7	41.2%
Tenure-Track	5	29.4%
Non Tenure-Track	5	29.4%
<b>Terminal Degrees:</b>		
Terminal Degree	14	82.4%
Degree is not Terminal	3	17.6%





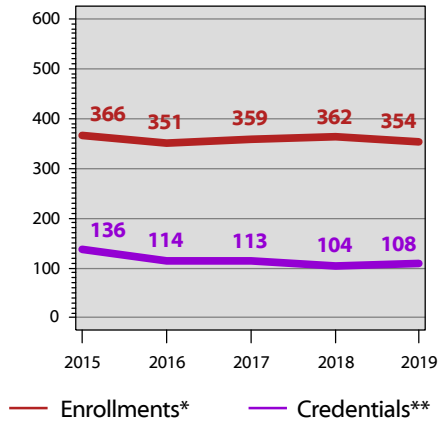
# COMMUNICATION SCIENCES AND DISORDERS

## Fall 2019 Student Profile: Comm. Sc. & Disorders

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*:</b> 354	<b>Gender:</b>		<b>Status:</b>			
	Male	4	1.1%	Full-Time	270	76.3%
	Female	350	98.9%	Part-Time	84	23.7%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	310	87.6%	Undergraduate	173	48.9%
	Black	11	3.1%	Graduate	181	51.1%
	Other	26	7.3%	<b>Avg ACT:</b>	25	
	Non-Resident Alien	5	1.4%	<b>Avg GRE:</b>	299	
	Not Supplied	2	0.6%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
American Sign Language Studies, CER (#1706)***	3	1	1	0	0		7	2	0	0	0	
Deaf Studies, CER (#1738)	0	0	0	0	0		0	0	0	0	1	
<b>Overall Undergraduate Certificates</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>		<b>7</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>( 85.7%)</b>
Communication Disorders, R1 (#164)*** †	4	7	0	0	0		9	4	15	2	0	
<b>Overall Graduate Certificates</b>	<b>4</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>9</b>	<b>4</b>	<b>15</b>	<b>2</b>	<b>0</b>	
Communication Disorders (seeking admission), BS(#595P)	113	111	114	112	105		0	0	0	0	0	
Communication Disorders, BS (#595)	70	66	67	72	68		33	34	30	30	36	
<b>Overall Undergraduate Degree Program</b>	<b>183</b>	<b>177</b>	<b>181</b>	<b>184</b>	<b>173</b>	<b>( 5.5%)</b>	<b>33</b>	<b>34</b>	<b>30</b>	<b>30</b>	<b>36</b>	<b>9.1%</b>
Communication Disorders, MS (#114)***	40	4	1	0	0		87	52	14	0	1	
Speech-Language Pathology, MS (#0466)	136	162	176	178	181		0	22	54	72	70	
<b>Overall Graduate Degree Program</b>	<b>176</b>	<b>166</b>	<b>177</b>	<b>178</b>	<b>181</b>	<b>2.8%</b>	<b>87</b>	<b>74</b>	<b>68</b>	<b>72</b>	<b>71</b>	<b>( 18.4%)</b>
<b>Overall Certificates</b>	<b>7</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>0</b>		<b>16</b>	<b>6</b>	<b>15</b>	<b>2</b>	<b>1</b>	<b>( 93.8%)</b>
<b>Overall Degree Program</b>	<b>359</b>	<b>343</b>	<b>358</b>	<b>362</b>	<b>354</b>	<b>( 1.4%)</b>	<b>120</b>	<b>108</b>	<b>98</b>	<b>102</b>	<b>107</b>	<b>( 10.8%)</b>
<b>Grand Total</b>	<b>366</b>	<b>351</b>	<b>359</b>	<b>362</b>	<b>354</b>	<b>( 3.3%)</b>	<b>136</b>	<b>114</b>	<b>113</b>	<b>104</b>	<b>108</b>	<b>( 20.6%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

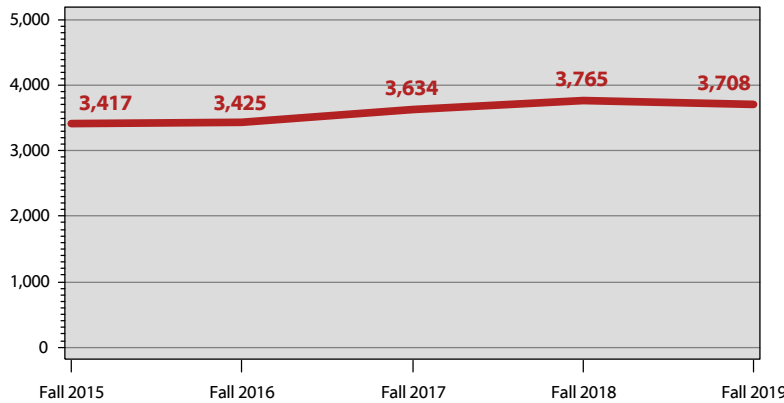
\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



# COMMUNICATION SCIENCES AND DISORDERS

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



## SCHP\*, Comm. Sc. & Disorders

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	1,880.0	1,897.0	2,028.0	2,145.0	2,034.0
Graduate	1,537.0	1,528.0	1,606.0	1,620.0	1,674.0
<b>Total</b>	<b>3,417.0</b>	<b>3,425.0</b>	<b>3,634.0</b>	<b>3,765.0</b>	<b>3,708.0</b>

## SCHP\* by Faculty Designation, Comm. Sc. & Disorders

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	2,440.0	2,285.0	2,652.0	3,162.0	2,945.0
Part-Time	977.0	1,140.0	982.0	603.0	763.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,417.0</b>	<b>3,425.0</b>	<b>3,634.0</b>	<b>3,765.0</b>	<b>3,708.0</b>

## SCHP\* by Source, Comm. Sc. & Disorders

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	2,004.0	2,076.0	2,179.0	2,319.0	2,322.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	3.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,410.0	1,346.0	1,455.0	1,446.0	1,386.0
Other	0.0	3.0	0.0	0.0	0.0
<b>Total</b>	<b>3,417.0</b>	<b>3,425.0</b>	<b>3,634.0</b>	<b>3,765.0</b>	<b>3,708.0</b>

## Honors SCHP\*, Comm. Sc. & Disorders

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	54.0	54.0	54.0	0.0	0.0
Upper Division	24.0	30.0	36.0	33.0	36.0
<b>Total</b>	<b>78.0</b>	<b>84.0</b>	<b>90.0</b>	<b>33.0</b>	<b>36.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Comm. Sc. & Disorders

**Total Full-Time Faculty: 15**

	N	%
<b>Gender:</b>		
Male	3	20.0%
Female	12	80.0%
<b>Ethnicity:</b>		
White	12	80.0%
Black	2	13.3%
Other	1	6.7%
<b>Rank:</b>		
Professor	1	6.7%
Associate Professor	4	26.7%
Assistant Professor	3	20.0%
Clinical Assoc. Professor	4	26.7%
Clinical Asst. Professor	1	6.7%
Instructor I	1	6.7%
Instructor II	1	6.7%
<b>Tenure Status:</b>		
Tenured	6	40.0%
Tenure-Track	2	13.3%
Non Tenure-Track	7	46.7%
<b>Terminal Degrees:</b>		
Terminal Degree	9	60.0%
Degree is not Terminal	6	40.0%





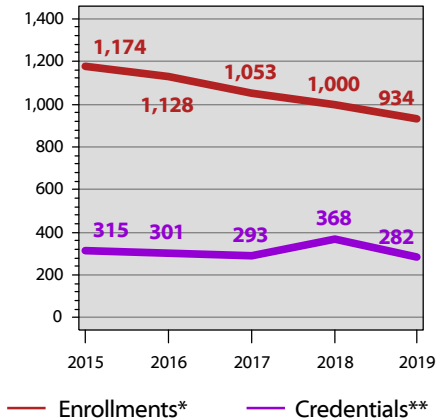
# KINESIOLOGY, RECREATION, AND SPORT

## Fall 2019 Student Profile: Kinesiology, Rec. & Sport

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 915</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	529	57.8%	Full-Time	756	82.6%
	Female	386	42.2%	Part-Time	159	17.4%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	677	74.0%	Undergraduate	738	80.7%
	Black	155	16.9%	Graduate	177	19.3%
	Other	70	7.7%	<b>Avg ACT:</b>	22	
	Non-Resident Alien	12	1.3%	<b>Avg GRE:</b>	294	
	Not Supplied	1	0.1%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
Facility and Event Management, CER (#0455)	9	14	23	21	10		12	9	13	23	18	
Intercollegiate Athletic Administration, CER(#0481)	8	2	30	20	17		0	3	10	36	20	
Nonprofit Administration, CER (#0463)	17	16	14	20	14		9	2	5	11	13	
<b>Overall Graduate Certificates</b>	<b>34</b>	<b>32</b>	<b>67</b>	<b>61</b>	<b>41</b>	<b>20.6%</b>	<b>21</b>	<b>14</b>	<b>28</b>	<b>70</b>	<b>51</b>	<b>142.9%</b>
Exercise Science (seeking admission), BS (#554P)	243	246	205	223	192		0	0	0	0	0	
Exercise Science, BS (#554)	217	206	217	187	201		78	75	64	86	69	
Physical Education, BS (#587)	102	101	80	66	54		14	14	20	16	15	
Recreation Administration, BS (#589)	87	83	71	65	60		36	29	23	32	30	
Sport Management (seeking admission), BS(#572P)	181	147	148	153	127		0	0	0	0	0	
Sport Management, BS (#572)	65	78	70	74	105		59	44	50	48	38	
<b>Overall Undergraduate Degree Program</b>	<b>895</b>	<b>861</b>	<b>791</b>	<b>768</b>	<b>739</b>	<b>( 17.4%)</b>	<b>187</b>	<b>162</b>	<b>157</b>	<b>182</b>	<b>152</b>	<b>( 18.7%)</b>
Kinesiology, MS (#0454)	15	18	22	27	20		2	5	8	5	13	
Recreation and Sport Administration, MS (#095)	230	217	173	144	134		105	120	100	111	66	
<b>Overall Graduate Degree Program</b>	<b>245</b>	<b>235</b>	<b>195</b>	<b>171</b>	<b>154</b>	<b>( 37.1%)</b>	<b>107</b>	<b>125</b>	<b>108</b>	<b>116</b>	<b>79</b>	<b>( 26.2%)</b>
<b>Overall Certificates</b>	<b>34</b>	<b>32</b>	<b>67</b>	<b>61</b>	<b>41</b>	<b>20.6%</b>	<b>21</b>	<b>14</b>	<b>28</b>	<b>70</b>	<b>51</b>	<b>142.9%</b>
<b>Overall Degree Program</b>	<b>1,140</b>	<b>1,096</b>	<b>986</b>	<b>939</b>	<b>893</b>	<b>( 21.7%)</b>	<b>294</b>	<b>287</b>	<b>265</b>	<b>298</b>	<b>231</b>	<b>( 21.4%)</b>
<b>Grand Total</b>	<b>1,174</b>	<b>1,128</b>	<b>1,053</b>	<b>1,000</b>	<b>934</b>	<b>( 20.4%)</b>	<b>315</b>	<b>301</b>	<b>293</b>	<b>368</b>	<b>282</b>	<b>( 10.5%)</b>

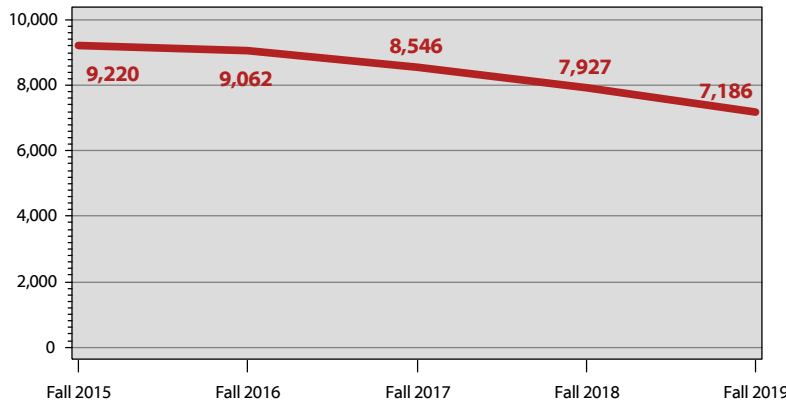
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.



# KINESIOLOGY, RECREATION, AND SPORT

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Kinesiology, Rec. & Sport

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	7,507.0	7,367.0	7,121.0	6,677.0	6,086.0
Graduate	1,713.0	1,695.0	1,425.0	1,250.0	1,100.0
<b>Total</b>	<b>9,220.0</b>	<b>9,062.0</b>	<b>8,546.0</b>	<b>7,927.0</b>	<b>7,186.0</b>

### SCHP\* by Faculty Designation, Kinesiology, Rec. & Sport

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	7,674.0	7,541.0	7,075.0	6,226.0	5,785.0
Part-Time	1,435.0	1,374.0	1,255.0	1,443.0	1,332.0
Transitional Retiree	111.0	147.0	216.0	258.0	69.0
<b>Total</b>	<b>9,220.0</b>	<b>9,062.0</b>	<b>8,546.0</b>	<b>7,927.0</b>	<b>7,186.0</b>

### SCHP\* by Source, Kinesiology, Rec. & Sport

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	7,069.0	6,336.0	6,537.0	6,196.0	5,713.0
E-town/Ft. Knox	51.0	27.0	21.0	39.0	57.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	2,094.0	2,658.0	1,809.0	1,554.0	1,263.0
Other	6.0	41.0	179.0	138.0	153.0
<b>Total</b>	<b>9,220.0</b>	<b>9,062.0</b>	<b>8,546.0</b>	<b>7,927.0</b>	<b>7,186.0</b>

### Honors SCHP\*, Kinesiology, Rec. & Sport

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Kinesiology, Rec. & Sport

**Total Full-Time Faculty: 25**

	N	%
<b>Gender:</b>		
Male	13	52.0%
Female	12	48.0%
<b>Ethnicity:</b>		
White	22	88.0%
Black	2	8.0%
Other	1	4.0%
<b>Rank:</b>		
Professor	4	16.0%
Associate Professor	8	32.0%
Assistant Professor	10	40.0%
Pedagogical Asst. Professor	1	4.0%
Instructor I	2	8.0%
<b>Tenure Status:</b>		
Tenured	12	48.0%
Tenure-Track	11	44.0%
Non Tenure-Track	2	8.0%
<b>Terminal Degrees:</b>		
Terminal Degree	22	88.0%
Degree is not Terminal	3	12.0%





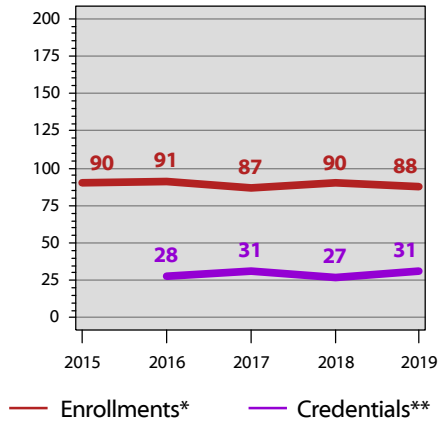
# PHYSICAL THERAPY

## Fall 2019 Student Profile: Physical Therapy

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 88</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	42	47.7%	Full-Time	88	100%
	Female	46	52.3%	Part-Time	0	0.0%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	87	98.9%	Undergraduate	0	0.0%
	Black	0	0.0%	Graduate	88	100%
	Other	1	1.1%	<b>Avg GRE:</b>	302	
	Non-Resident Alien	0	0.0%			
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Physical Therapy, DPT (#0013)	90	91	87	90	88		0	28	31	27	31	
<b>Overall Graduate Degree Program</b>	<b>90</b>	<b>91</b>	<b>87</b>	<b>90</b>	<b>88</b>	<b>( 2.2%)</b>	<b>0</b>	<b>28</b>	<b>31</b>	<b>27</b>	<b>31</b>	
<b>Overall Degree Program</b>	<b>90</b>	<b>91</b>	<b>87</b>	<b>90</b>	<b>88</b>	<b>( 2.2%)</b>	<b>0</b>	<b>28</b>	<b>31</b>	<b>27</b>	<b>31</b>	
<b>Grand Total</b>	<b>90</b>	<b>91</b>	<b>87</b>	<b>90</b>	<b>88</b>	<b>( 2.2%)</b>	<b>0</b>	<b>28</b>	<b>31</b>	<b>27</b>	<b>31</b>	

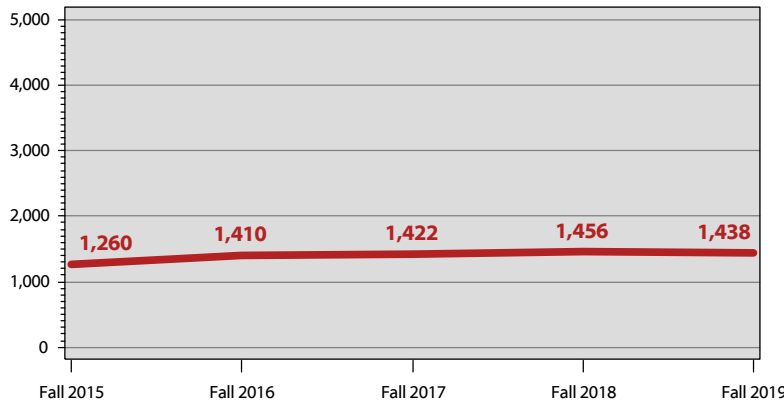
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.





# PHYSICAL THERAPY

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Physical Therapy

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,260.0	1,410.0	1,422.0	1,456.0	1,438.0
<b>Total</b>	<b>1,260.0</b>	<b>1,410.0</b>	<b>1,422.0</b>	<b>1,456.0</b>	<b>1,438.0</b>

### SCHP\* by Faculty Designation, Physical Therapy

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	1,260.0	1,410.0	1,368.0	1,396.0	1,264.0
Part-Time	0.0	0.0	54.0	60.0	174.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>1,260.0</b>	<b>1,410.0</b>	<b>1,422.0</b>	<b>1,456.0</b>	<b>1,438.0</b>

### SCHP\* by Source, Physical Therapy

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	1,260.0	1,410.0	1,422.0	1,456.0	1,438.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>1,260.0</b>	<b>1,410.0</b>	<b>1,422.0</b>	<b>1,456.0</b>	<b>1,438.0</b>

### Honors SCHP\*, Physical Therapy

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Physical Therapy

**Total Full-Time Faculty: 6**

	N	%
<b>Gender:</b>		
Male	3	50.0%
Female	3	50.0%
<b>Ethnicity:</b>		
White	6	100%
<b>Rank:</b>		
Associate Professor	3	50.0%
Assistant Professor	3	50.0%
<b>Tenure Status:</b>		
Tenured	2	33.3%
Tenure-Track	4	66.7%
<b>Terminal Degrees:</b>		
Terminal Degree	6	100%





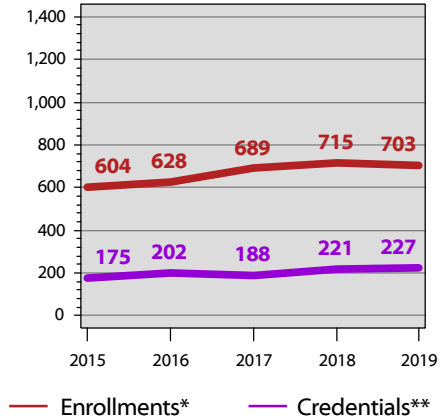
# PUBLIC HEALTH

## Fall 2019 Student Profile: Public Health

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
<b>Unduplicated Headcount Enrollment*: 622</b>			Full-Time	447	71.9%
Male	144	23.2%	Part-Time	175	28.1%
Female	478	76.8%	<b>Level:</b>		
<b>Ethnicity:</b>			Undergraduate	502	80.7%
White	429	69.0%	Graduate	120	19.3%
Black	74	11.9%	<b>Avg ACT:</b>		22
Other	61	9.8%	<b>Avg GRE:</b>		293
Non-Resident Alien	55	8.8%			
Not Supplied	3	0.5%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Environmental Health, CER (#1743)	0	0	0	1	1		0	0	0	0	1	
Health Education and Health Promotion, CER(#1741)	0	0	0	0	6		0	0	0	0	5	
Health Informatics, CER (#1740)	0	0	0	12	18		0	0	0	4	7	
Long-Term Care Administration, CER(#1717)	20	9	7	14	19		21	24	10	21	19	
Occupational Safety and Health, CER(#1705)	5	12	9	17	16		3	4	6	6	12	
Public Health, CER (#1742)	0	0	0	1	3		0	0	0	0	1	
Worksite Health Promotion, CER (#1707)	0	0	0	1	1		3	0	1	4	1	
<b>Overall Undergraduate Certificates</b>	<b>25</b>	<b>21</b>	<b>16</b>	<b>46</b>	<b>64</b>	<b>156.0%</b>	<b>27</b>	<b>28</b>	<b>17</b>	<b>35</b>	<b>46</b>	<b>70.4%</b>
Advanced Worksite Health Promotion, CER(#0465) ***	3	3	2	1	0		1	2	2	0	0	
Environmental Health and Safety, CER(#0427)	3	2	5	5	8		2	0	3	6	3	
Global Health Administration, CER (#1735)	0	0	1	2	0		0	0	0	0	2	
Health Education, CER (#0494)	0	0	0	14	19		0	0	0	0	4	
Workplace Health Promotion, CER (#1746)	0	0	0	1	5		0	0	0	0	0	
<b>Overall Graduate Certificates</b>	<b>6</b>	<b>5</b>	<b>8</b>	<b>23</b>	<b>32</b>	<b>433.3%</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>6</b>	<b>9</b>	<b>200.0%</b>

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

\*\*\*Program closed.





## PUBLIC HEALTH

	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
Environmental and Occupational Health Science (seeking admission), BS (#548P)	5	10	7	10	5		0	0	0	0	0	
Environmental and Occupational Health Science, BS (#548)	21	11	14	14	15		8	11	7	1	1	
Health Care Administration (seeking admission), BS (#559P)	83	74	104	104	84		0	0	0	0	0	
Health Care Administration, BS (#559)	81	110	94	110	117		20	36	43	37	54	
Health Information Management (seeking admission), AS (#243P)***	15	18	9	0	1		0	0	0	0	0	
Health Information Management (seeking admission), BS (#529P)	13	22	23	18	16		0	0	0	0	0	
Health Information Management, AS(#243)***	9	23	21	4	2		22	7	11	17	3	
Health Information Management, BS (#529)	7	4	22	39	37		1	1	3	2	13	
Health Sciences, BS (#564)	145	129	174	167	188		27	40	31	39	39	
Public Health (seeking admission), BS(#521P)	32	30	33	30	19		0	0	0	0	0	
Public Health, BS (#521)	25	30	30	19	11		27	19	19	23	20	
<b>Overall Undergraduate Degree Program</b>	<b>436</b>	<b>461</b>	<b>531</b>	<b>515</b>	<b>495</b>	<b>13.5%</b>	<b>105</b>	<b>114</b>	<b>114</b>	<b>119</b>	<b>130</b>	<b>23.8%</b>
Environmental and Occupational Health Science, MS (#0473)	17	19	16	14	16		0	3	10	13	6	
Health Administration, MHA (#153)	69	70	54	52	43		19	30	24	31	19	
Public Health, MPH (#152)	51	52	64	65	53		21	25	18	17	17	
<b>Overall Graduate Degree Program</b>	<b>137</b>	<b>141</b>	<b>134</b>	<b>131</b>	<b>112</b>	<b>( 18.2%)</b>	<b>40</b>	<b>58</b>	<b>52</b>	<b>61</b>	<b>42</b>	<b>5.0%</b>
<b>Overall Certificates</b>	<b>31</b>	<b>26</b>	<b>24</b>	<b>69</b>	<b>96</b>	<b>209.7%</b>	<b>30</b>	<b>30</b>	<b>22</b>	<b>41</b>	<b>55</b>	<b>83.3%</b>
<b>Overall Degree Program</b>	<b>573</b>	<b>602</b>	<b>665</b>	<b>646</b>	<b>607</b>	<b>5.9%</b>	<b>145</b>	<b>172</b>	<b>166</b>	<b>180</b>	<b>172</b>	<b>18.6%</b>
<b>Grand Total</b>	<b>604</b>	<b>628</b>	<b>689</b>	<b>715</b>	<b>703</b>	<b>16.4%</b>	<b>175</b>	<b>202</b>	<b>188</b>	<b>221</b>	<b>227</b>	<b>29.7%</b>



\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

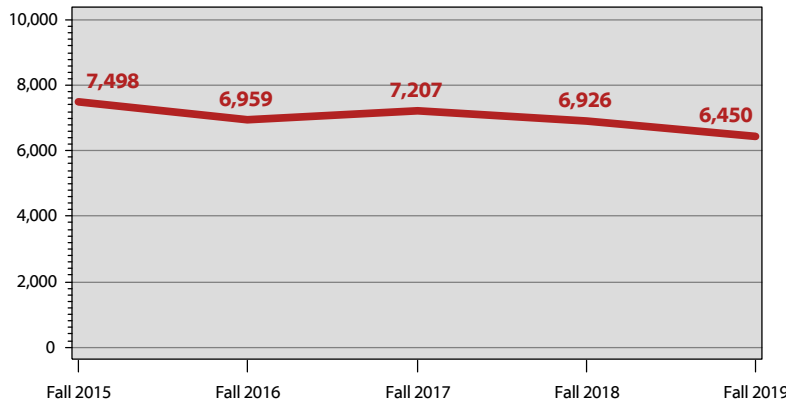
\*\*\*Program closed.





## PUBLIC HEALTH

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Public Health

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	6,418.0	5,837.0	6,178.0	6,015.0	5,685.0
Graduate	1,080.0	1,122.0	1,029.0	910.5	765.0
<b>Total</b>	<b>7,498.0</b>	<b>6,959.0</b>	<b>7,207.0</b>	<b>6,925.5</b>	<b>6,450.0</b>

### SCHP\* by Faculty Designation, Public Health

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	4,703.0	4,458.0	4,634.0	4,797.5	5,114.0
Part-Time	2,795.0	2,431.0	2,141.0	1,720.0	1,153.0
Transitional Retiree	0.0	70.0	432.0	408.0	183.0
<b>Total</b>	<b>7,498.0</b>	<b>6,959.0</b>	<b>7,207.0</b>	<b>6,925.5</b>	<b>6,450.0</b>

### SCHP\* by Source, Public Health

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	4,367.0	3,942.0	3,582.0	2,684.0	2,791.0
E-town/Ft. Knox	15.0	0.0	0.0	0.0	0.0
Glasgow	211.0	159.0	129.0	111.0	39.0
Owensboro	183.0	57.0	63.0	18.0	0.0
Web	2,581.0	2,615.0	3,292.0	3,944.5	3,445.0
Other	141.0	186.0	141.0	168.0	175.0
<b>Total</b>	<b>7,498.0</b>	<b>6,959.0</b>	<b>7,207.0</b>	<b>6,925.5</b>	<b>6,450.0</b>

### Honors SCHP\*, Public Health

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Public Health

**Total Full-Time Faculty: 21**

	N	%
<b>Gender:</b>		
Male	6	28.6%
Female	15	71.4%
<b>Ethnicity:</b>		
White	11	52.4%
Black	6	28.6%
Other	4	19.0%
<b>Rank:</b>		
Professor	4	19.0%
Associate Professor	5	23.8%
Assistant Professor	5	23.8%
Instructor I	7	33.3%
<b>Tenure Status:</b>		
Tenured	9	42.9%
Tenure-Track	5	23.8%
Non Tenure-Track	7	33.3%
<b>Terminal Degrees:</b>		
Terminal Degree	13	61.9%
Degree is not Terminal	8	38.1%



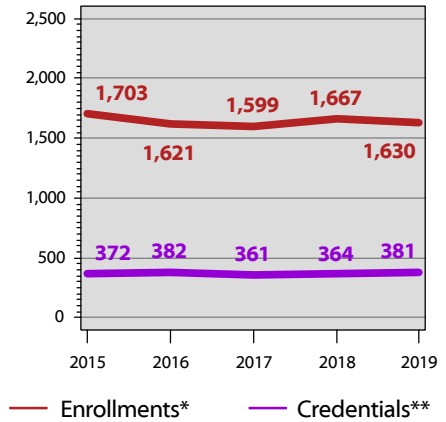
# SCHOOL OF NURSING AND ALLIED HEALTH

## Fall 2019 Student Profile: Nursing and Allied Health

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
<b>Unduplicated Headcount Enrollment*:</b> <b>1,626</b>			Full-Time	1,225	75.3%
Male	178	10.9%	Part-Time	401	24.7%
Female	1,448	89.1%	<b>Level:</b>		
<b>Ethnicity:</b>			Undergraduate	1,477	90.8%
White	1,366	84.0%	Graduate	149	9.2%
Black	115	7.1%	<b>Avg ACT:</b>		23
Other	122	7.5%			
Non-Resident Alien	10	0.6%			
Not Supplied	13	0.8%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
Family Nurse Practitioner (Post MSN), CER(#0449)	7	10	13	8	6		4	1	3	7	4	
Nurse Administrator (Post MSN), CER(#0420)***	1	0	0	0	0		0	0	0	0	0	
Nursing Education (Post MSN), CER(#172)***	1	3	2	3	1		0	1	0	0	0	
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	5	9	12	17	26		0	0	3	9	8	
<b>Overall Graduate Certificates</b>	<b>14</b>	<b>22</b>	<b>27</b>	<b>28</b>	<b>33</b>	<b>135.7%</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>16</b>	<b>12</b>	<b>200.0%</b>

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.  
 \*\*\*Program closed.



## SCHOOL OF NURSING AND ALLIED HEALTH

	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
Dental Hygiene (seeking admission), AS(#226P)	13	22	11	20	17		0	0	0	0	0	
Dental Hygiene (seeking admission), BS(#524P)	84	85	73	73	91		0	0	0	0	0	
Dental Hygiene, AS (#226)	11	11	11	13	7		9	9	10	3	6	
Dental Hygiene, BS (#524)	58	56	61	56	56		26	23	23	28	28	
Nursing (RN to BSN), BSN (#596)***	154	133	100	65	27		64	71	66	61	39	
Nursing (seeking admission), ASN (#273P)	81	52	23	19	9		0	0	0	0	0	
Nursing (seeking admission), BSN (#586P)	619	632	681	707	668		0	0	0	0	0	
Nursing (seeking admission), BSN(#596P)***	11	11	5	2	0		0	0	0	0	0	
Nursing, ASN (#273)	160	158	150	159	164		87	78	87	91	105	
Nursing, BSN (#586)	269	281	324	385	441		104	125	123	130	151	
Paramedicine (seeking admission), AAS(#265P)***	5	2	0	0	0		0	0	0	0	0	
Paramedicine, AAS (#265)***	40	13	2	2	0		1	8	3	7	0	
<b>Overall Undergraduate Degree Program</b>	<b>1,505</b>	<b>1,456</b>	<b>1,441</b>	<b>1,501</b>	<b>1,480</b>	<b>( 1.7%)</b>	<b>291</b>	<b>314</b>	<b>312</b>	<b>320</b>	<b>329</b>	<b>13.1%</b>
Nursing Practice, DNP (#0011)	65	72	81	89	81		9	8	13	16	24	
Nursing, MSN (#149)	119	71	50	49	36		68	58	30	12	16	
<b>Overall Graduate Degree Program</b>	<b>184</b>	<b>143</b>	<b>131</b>	<b>138</b>	<b>117</b>	<b>( 36.4%)</b>	<b>77</b>	<b>66</b>	<b>43</b>	<b>28</b>	<b>40</b>	<b>( 48.1%)</b>
<b>Overall Certificates</b>	<b>14</b>	<b>22</b>	<b>27</b>	<b>28</b>	<b>33</b>	<b>135.7%</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>16</b>	<b>12</b>	<b>200.0%</b>
<b>Overall Degree Program</b>	<b>1,689</b>	<b>1,599</b>	<b>1,572</b>	<b>1,639</b>	<b>1,597</b>	<b>( 5.4%)</b>	<b>368</b>	<b>380</b>	<b>355</b>	<b>348</b>	<b>369</b>	<b>0.3%</b>
<b>Grand Total</b>	<b>1,703</b>	<b>1,621</b>	<b>1,599</b>	<b>1,667</b>	<b>1,630</b>	<b>( 4.3%)</b>	<b>372</b>	<b>382</b>	<b>361</b>	<b>364</b>	<b>381</b>	<b>2.4%</b>

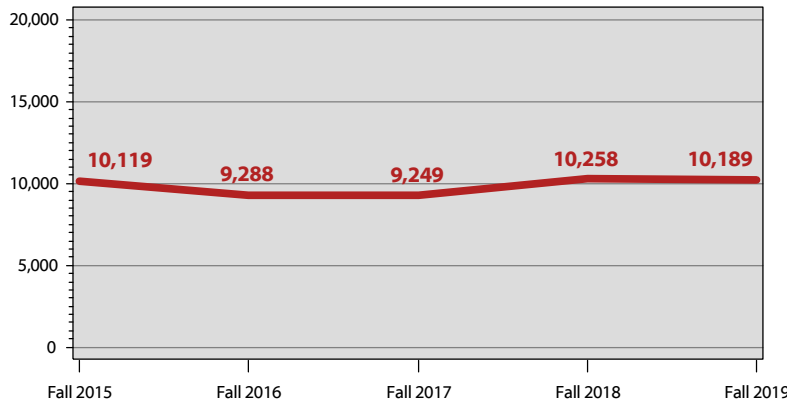
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
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 \*\*\*Program closed.





# SCHOOL OF NURSING AND ALLIED HEALTH

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



## SCHP\*, Nursing and Allied Health

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	8,908.5	8,314.0	8,222.5	9,176.0	9,172.0
Graduate	1,210.0	974.0	1,026.0	1,082.0	1,017.0
<b>Total</b>	<b>10,118.5</b>	<b>9,288.0</b>	<b>9,248.5</b>	<b>10,258.0</b>	<b>10,189.0</b>

## SCHP\* by Faculty Designation, Nursing and Allied Health

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	8,544.5	7,727.5	7,607.5	8,357.0	8,273.0
Part-Time	1,060.5	1,108.5	1,113.0	1,485.0	1,634.0
Transitional Retiree	513.5	452.0	528.0	416.0	282.0
<b>Total</b>	<b>10,118.5</b>	<b>9,288.0</b>	<b>9,248.5</b>	<b>10,258.0</b>	<b>10,189.0</b>

## SCHP\* by Source, Nursing and Allied Health

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	7,570.5	7,123.5	7,248.5	7,957.0	8,268.0
E-town/Ft. Knox	18.0	15.0	24.0	0.0	0.0
Glasgow	225.0	95.0	28.0	0.0	0.0
Owensboro	33.0	12.0	30.0	0.0	0.0
Web	2,191.0	1,985.5	1,824.0	2,235.0	1,868.0
Other	81.0	57.0	94.0	66.0	53.0
<b>Total</b>	<b>10,118.5</b>	<b>9,288.0</b>	<b>9,248.5</b>	<b>10,258.0</b>	<b>10,189.0</b>

## Honors SCHP\*, Nursing and Allied Health

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	2.0	0.0	0.0	2.0	4.0
Upper Division	28.0	0.0	73.0	97.0	6.0
<b>Total</b>	<b>30.0</b>	<b>0.0</b>	<b>73.0</b>	<b>99.0</b>	<b>10.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Nursing and Allied Health

**Total Full-Time Faculty: 47**

	N	%
<b>Gender:</b>		
Male	4	8.5%
Female	43	91.5%
<b>Ethnicity:</b>		
White	46	97.9%
Black	1	2.1%
<b>Rank:</b>		
Professor	6	12.8%
Associate Professor	12	25.5%
Assistant Professor	7	14.9%
Clinical Assoc. Professor	3	6.4%
Clinical Asst. Professor	1	2.1%
Instructor I	13	27.7%
Instructor II	5	10.6%
<b>Tenure Status:</b>		
Tenured	18	38.3%
Tenure-Track	7	14.9%
Non Tenure-Track	22	46.8%
<b>Terminal Degrees:</b>		
Terminal Degree	25	53.2%
Degree is not Terminal	22	46.8%





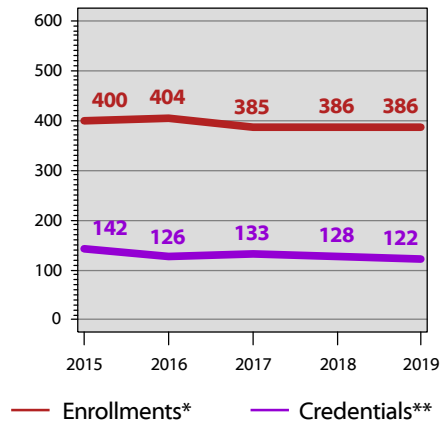
## SOCIAL WORK

### Fall 2019 Student Profile: Social Work

	N	%		N	%
<b>Gender:</b>					
Male	37	9.6%	<b>Status:</b>		
Female	349	90.4%	Full-Time	318	82.4%
<b>Ethnicity:</b>					
White	282	73.1%	Part-Time	68	17.6%
Black	60	15.5%	<b>Level:</b>		
Other	40	10.4%	Undergraduate	287	74.4%
Non-Resident Alien	3	0.8%	Graduate	99	25.6%
Not Supplied	1	0.3%	<b>Avg ACT:</b> 21		
			<b>Avg GRE:</b> 289		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Social Work (seeking admission), BSW (#594P)	128	135	132	129	109		0	0	0	0	0	
Social Work, BSW (#594)	160	160	154	156	178		83	65	70	70	73	
<b>Overall Undergraduate Degree Program</b>	<b>288</b>	<b>295</b>	<b>286</b>	<b>285</b>	<b>287</b>	<b>( 0.3%)</b>	<b>83</b>	<b>65</b>	<b>70</b>	<b>70</b>	<b>73</b>	<b>( 12.0%)</b>
Social Work, MSW (#157)	112	109	99	101	99		59	61	63	58	49	
<b>Overall Graduate Degree Program</b>	<b>112</b>	<b>109</b>	<b>99</b>	<b>101</b>	<b>99</b>	<b>( 11.6%)</b>	<b>59</b>	<b>61</b>	<b>63</b>	<b>58</b>	<b>49</b>	<b>( 16.9%)</b>
<b>Overall Degree Program</b>	<b>400</b>	<b>404</b>	<b>385</b>	<b>386</b>	<b>386</b>	<b>( 3.5%)</b>	<b>142</b>	<b>126</b>	<b>133</b>	<b>128</b>	<b>122</b>	<b>( 14.1%)</b>
<b>Grand Total</b>	<b>400</b>	<b>404</b>	<b>385</b>	<b>386</b>	<b>386</b>	<b>( 3.5%)</b>	<b>142</b>	<b>126</b>	<b>133</b>	<b>128</b>	<b>122</b>	<b>( 14.1%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

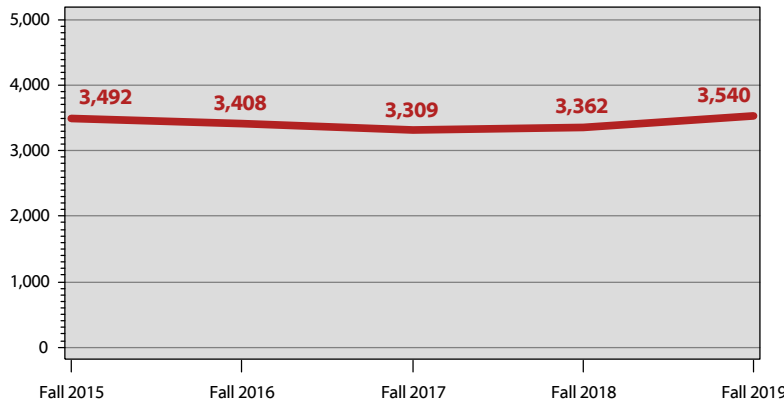






## SOCIAL WORK

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Social Work

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	2,052.0	2,049.0	1,998.0	2,132.0	2,238.0
Graduate	1,440.0	1,359.0	1,311.0	1,230.0	1,302.0
<b>Total</b>	<b>3,492.0</b>	<b>3,408.0</b>	<b>3,309.0</b>	<b>3,362.0</b>	<b>3,540.0</b>

### SCHP\* by Faculty Designation, Social Work

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	2,088.0	1,671.0	1,893.0	1,691.0	2,115.0
Part-Time	1,044.0	1,461.0	1,179.0	1,413.0	1,302.0
Transitional Retiree	360.0	276.0	237.0	258.0	123.0
<b>Total</b>	<b>3,492.0</b>	<b>3,408.0</b>	<b>3,309.0</b>	<b>3,362.0</b>	<b>3,540.0</b>

### SCHP\* by Source, Social Work

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	2,430.0	2,388.0	2,526.0	2,264.0	2,061.0
E-town/Ft. Knox	465.0	273.0	189.0	219.0	198.0
Glasgow	162.0	111.0	138.0	0.0	0.0
Owensboro	273.0	192.0	189.0	288.0	207.0
Web	162.0	444.0	267.0	471.0	780.0
Other	0.0	0.0	0.0	120.0	294.0
<b>Total</b>	<b>3,492.0</b>	<b>3,408.0</b>	<b>3,309.0</b>	<b>3,362.0</b>	<b>3,540.0</b>

### Honors SCHP\*, Social Work

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	3.0	9.0	6.0	3.0	0.0
<b>Total</b>	<b>3.0</b>	<b>9.0</b>	<b>6.0</b>	<b>3.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

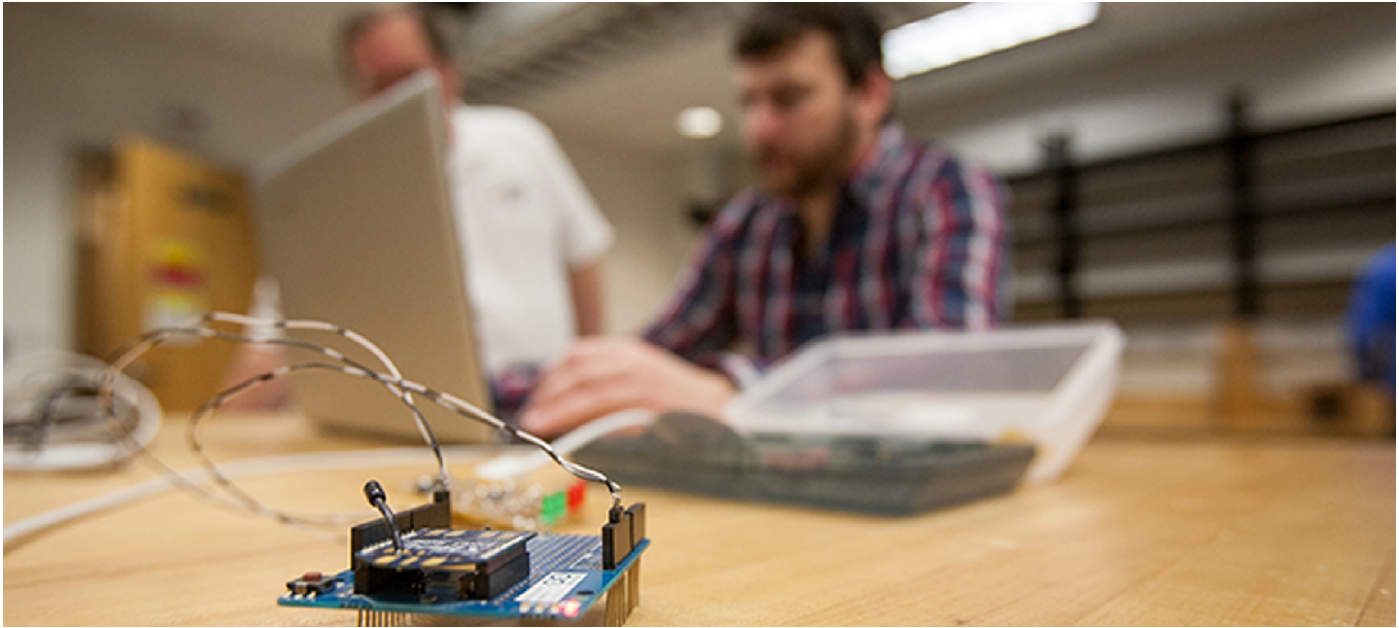
### Fall 2019 Full-Time Faculty: Social Work

**Total Full-Time Faculty: 16**

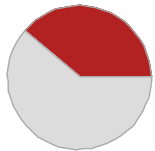
	N	%
<b>Gender:</b>		
Male	6	37.5%
Female	10	62.5%
<b>Ethnicity:</b>		
White	13	81.3%
Black	2	12.5%
Other	1	6.3%
<b>Rank:</b>		
Professor	5	31.3%
Associate Professor	4	25.0%
Assistant Professor	3	18.8%
Instructor I	3	18.8%
Lecturer	1	6.3%
<b>Tenure Status:</b>		
Tenured	9	56.3%
Tenure-Track	3	18.8%
Non Tenure-Track	4	25.0%
<b>Terminal Degrees:</b>		
Terminal Degree	12	75.0%
Degree is not Terminal	4	25.0%



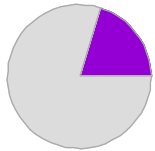
# OGDEN COLLEGE OF SCIENCE AND ENGINEERING



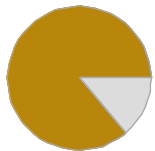
## Ogden College of Science and Engineering Student Profile Fall 2015 - 2019



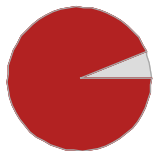
In Science and Engineering, **females** make up **39%** of the student population.



**Minority students** (including international students) represent **20%** of the Science and Engineering student body.



A total of **86%** of students in Science and Engineering pursue studies **full time**.



The majority, or **94%**, of Science and Engineering students are at the **undergraduate** level.

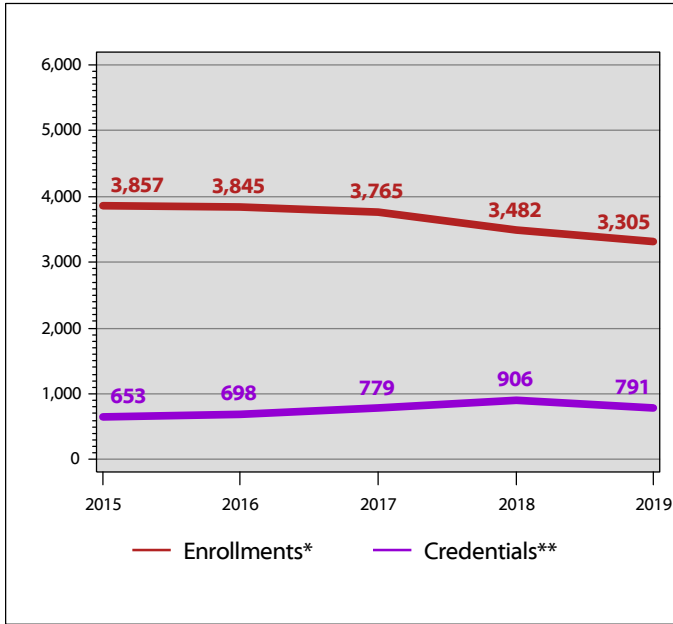
**quick facts...**

	2015	2016	2017	2018	2019
<b>Total Students *:</b>	3,773	3,767	3,683	3,399	3,192
<b>Gender:</b>					
Male	2,515	2,430	2,317	2,114	1,960
Female	1,258	1,337	1,366	1,285	1,232
<b>Ethnicity:</b>					
White	2,736	2,797	2,830	2,679	2,528
Black	167	167	161	154	173
Other	246	253	292	291	309
Non-Resident Alien	592	520	382	252	165
Not Supplied	32	30	18	23	17
<b>Status:</b>					
Full-Time	3,223	3,241	3,191	2,895	2,752
Part-Time	550	526	492	504	440
<b>Level:</b>					
Undergraduate	3,459	3,454	3,429	3,173	2,997
Graduate	314	313	254	226	195
<b>Avg ACT:</b>	24	24	25	25	25
<b>Avg GRE:</b>	302	301	301	302	301

\*Data reflect student headcount. Students with more than one major in a college are counted only once.



# OGDEN COLLEGE OF SCIENCE AND ENGINEERING



**Ogden College of Science and Engineering Enrollments \* and Credentials \*\***  
2015 - 2019

The Ogden College of Science and Engineering decreased by 14% in enrollments from Fall 2015 to Fall 2019. Additionally, the Ogden College of Science and Engineering saw an increase of 21% in credentials awarded over five years.

ata  
glance...

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
99SC: Exploratory/Undeclared	38	44	45	33	27	( 28.9%)	0	0	0	0	2	--
Agriculture and Food Science	452	448	427	388	339	( 25.0%)	75	75	84	90	117	56.0%
Biochemistry, BS †	55	59	65	74	66	20.0%	9	3	14	6	8	( 11.1%)
Biology	719	733	725	716	680	( 5.4%)	139	131	125	140	122	( 12.2%)
Chemistry	197	193	171	146	125	( 36.5%)	59	39	56	56	37	( 37.3%)
Geography and Geology	195	180	185	183	230	17.9%	61	56	51	59	45	( 26.2%)
Mathematics ††	235	222	229	197	177	( 24.7%)	49	51	54	63	52	6.1%
Middle School Science Education, BS †††	29	22	16	14	8	( 72.4%)	4	8	5	4	4	0.0%
Physics and Astronomy	41	36	37	33	30	( 26.8%)	9	8	6	7	10	11.1%
Psychological Sciences	162	183	211	193	199	22.8%	28	35	42	49	37	32.1%
School of Engineering and Applied Sciences	1,734	1,725	1,654	1,505	1,424	( 17.9%)	220	292	342	432	357	62.3%
<b>Ogden College of Science and Engineering</b>	<b>3,857</b>	<b>3,845</b>	<b>3,765</b>	<b>3,482</b>	<b>3,305</b>	<b>( 14.3%)</b>	<b>653</b>	<b>698</b>	<b>779</b>	<b>906</b>	<b>791</b>	<b>21.1%</b>

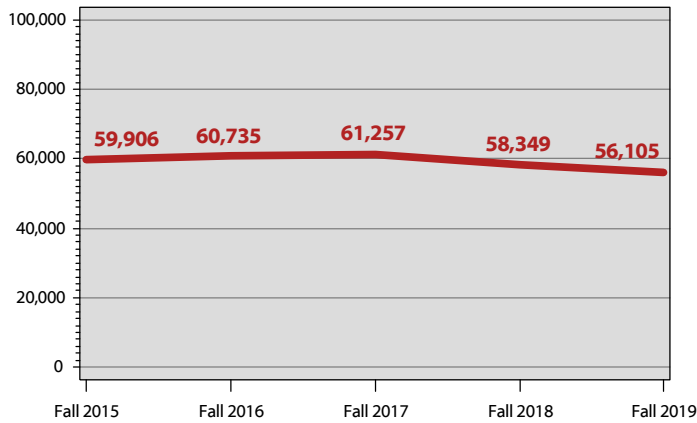


\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.  
 †Biochemistry is an interdisciplinary major that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.  
 ††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.  
 †††Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.



## OGDEN COLLEGE OF SCIENCE AND ENGINEERING

at a  
glance...



### Ogden College of Science and Engineering Student Credit Hour Production\* 2015 - 2019

The Ogden College of Science and Engineering had a decrease of 6% in student credit hour production over the past five years. This is a difference of 3,801 student credit hours.

### SCHP\*, Ogden College of Science and Engineering

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	57,759.5	58,419.5	59,417.0	56,930.0	54,836.0
Graduate	2,146.5	2,315.0	1,839.5	1,418.5	1,269.0
<b>Total SCHP</b>	<b>59,906.0</b>	<b>60,734.5</b>	<b>61,256.5</b>	<b>58,348.5</b>	<b>56,105.0</b>

### SCHP\* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	52,270.0	52,992.5	51,917.5	51,187.5	50,259.0
Part-Time	6,886.0	7,637.0	8,782.0	6,938.0	5,678.0
Transitional Retiree	750.0	105.0	557.0	223.0	168.0
<b>Total SCHP</b>	<b>59,906.0</b>	<b>60,734.5</b>	<b>61,256.5</b>	<b>58,348.5</b>	<b>56,105.0</b>

### SCHP\* by Source, Ogden College of Science and Engineering

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	52,446.0	52,488.5	52,155.5	49,728.5	48,135.0
E-town/Ft. Knox	118.0	149.0	89.0	102.0	171.0
Glasgow	2,109.0	1,587.0	1,252.0	637.0	391.0
Owensboro	294.0	132.0	283.0	159.0	63.0
Web	3,331.0	4,089.0	4,181.0	4,204.0	3,465.0
Other	1,608.0	2,289.0	3,296.0	3,518.0	3,880.0
<b>Total SCHP</b>	<b>59,906.0</b>	<b>60,734.5</b>	<b>61,256.5</b>	<b>58,348.5</b>	<b>56,105.0</b>

### Honors SCHP\*, Ogden College of Science and Engineering

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	1,646.0	1,818.0	1,944.0	2,004.5	1,759.5
Upper Division	365.0	576.0	572.0	395.0	517.0
<b>Total Honors SCHP</b>	<b>2,011.0</b>	<b>2,394.0</b>	<b>2,516.0</b>	<b>2,399.5</b>	<b>2,276.5</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



## OGDEN COLLEGE OF SCIENCE AND ENGINEERING

### Ogden College of Science and Engineering Full-Time Faculty Profile Fall 2019

	N	%
<b>Total Full-Time Faculty:</b>	188	100.0
<b>Gender:</b>		
Male	128	68.1
Female	60	31.9
<b>Ethnicity:</b>		
White	147	78.2
Black	5	2.7
Other	35	18.6
Non-Resident Alien	1	0.5
Not Supplied	0	0.0
<b>Terminal Degrees:</b>		
Terminal Degree	150	79.8
Degree is not Terminal	38	20.2

#### Rank:

	N	%
Professor	61	32.4
Associate Professor	62	33.0
Assistant Professor	25	13.3
Clinical Asst. Professor	1	0.5
Pedagogical Assoc. Professor	1	0.5
Pedagogical Asst. Professor	1	0.5
Visiting Asst. Professor	1	0.5
Instructor I	20	10.6
Instructor II	15	8.0
Visiting In-Residence	1	0.5

#### Tenure Status:

	N	%
Tenured	125	66.5
Tenure-Track	25	13.3
Non Tenure-Track	38	20.2

### Faculty by Department

	N	%
Agriculture and Food Science	13	6.9
Biology	26	13.8
Chemistry	18	9.6
Geography and Geology	23	12.2
Mathematics	36	19.1
Physics and Astronomy	14	7.4
Psychological Sciences	18	9.6
School of Engineering and Applied Sciences	40	21.3

### SCHP\* by Department, Ogden College of Science and Engineering

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
99SC: Exploratory/Undeclared	0.0	0.0	0.0	0.0	27.0
Agriculture and Food Science	4,107.0	3,865.0	3,914.0	3,505.0	3,109.0
Biology	10,527.0	11,023.0	11,161.0	11,369.5	10,027.0
Chemistry	7,495.0	8,343.0	9,165.5	8,627.0	8,215.0
Geography and Geology	6,336.0	6,357.0	5,819.0	5,447.0	5,663.0
Mathematics	12,476.0	11,872.0	11,674.0	10,725.0	10,218.0
Physics and Astronomy	3,590.0	3,348.0	3,328.5	2,908.0	3,010.0
Psychological Sciences	4,656.0	4,923.0	5,391.0	5,031.0	5,223.0
School of Engineering and Applied Sciences	10,719.0	11,003.5	10,803.5	10,736.0	10,613.0
<b>Total SCHP</b>	<b>59,906.0</b>	<b>60,734.5</b>	<b>61,256.5</b>	<b>58,348.5</b>	<b>56,105.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



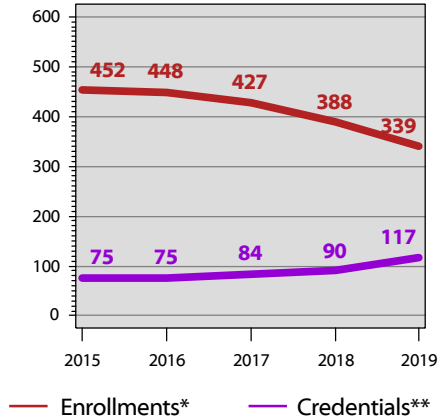
# AGRICULTURE AND FOOD SCIENCE

## Fall 2019 Student Profile: Agriculture and Food Science

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 337</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	143	42.4%	Full-Time	303	89.9%
	Female	194	57.6%	Part-Time	34	10.1%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	311	92.3%	Undergraduate	323	95.8%
	Black	8	2.4%	Graduate	14	4.2%
	Other	14	4.2%	<b>Avg ACT:</b>	22	
	Non-Resident Alien	2	0.6%	<b>Avg GRE:</b>	296	
	Not Supplied	2	0.6%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Agricultural Technology and Management, AS(#205)	7	9	4	9	9		3	2	5	4	4	
Agriculture (minor required), BS (#605)	33	30	31	31	22		11	9	11	7	11	
Agriculture, BS (#508)	400	382	363	318	294		57	60	64	75	82	
<b>Overall Undergraduate Degree Program</b>	<b>440</b>	<b>421</b>	<b>398</b>	<b>358</b>	<b>325</b>	<b>( 26.1%)</b>	<b>71</b>	<b>71</b>	<b>80</b>	<b>86</b>	<b>97</b>	<b>36.6%</b>
Agriculture, MS (#052)	12	27	29	30	14		4	4	4	4	20	
<b>Overall Graduate Degree Program</b>	<b>12</b>	<b>27</b>	<b>29</b>	<b>30</b>	<b>14</b>	<b>16.7%</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>20</b>	<b>400.0%</b>
<b>Overall Degree Program</b>	<b>452</b>	<b>448</b>	<b>427</b>	<b>388</b>	<b>339</b>	<b>( 25.0%)</b>	<b>75</b>	<b>75</b>	<b>84</b>	<b>90</b>	<b>117</b>	<b>56.0%</b>
<b>Grand Total</b>	<b>452</b>	<b>448</b>	<b>427</b>	<b>388</b>	<b>339</b>	<b>( 25.0%)</b>	<b>75</b>	<b>75</b>	<b>84</b>	<b>90</b>	<b>117</b>	<b>56.0%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

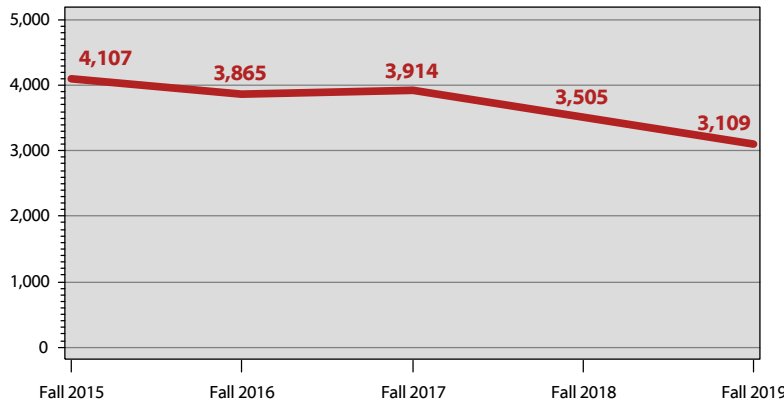
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.





# AGRICULTURE AND FOOD SCIENCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Agriculture and Food Science

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	4,027.0	3,732.0	3,772.0	3,378.0	3,031.0
Graduate	80.0	133.0	142.0	127.0	78.0
<b>Total</b>	<b>4,107.0</b>	<b>3,865.0</b>	<b>3,914.0</b>	<b>3,505.0</b>	<b>3,109.0</b>

### SCHP\* by Faculty Designation, Agriculture and Food Science

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	3,905.0	3,686.0	3,450.0	3,121.0	2,917.0
Part-Time	202.0	179.0	441.0	345.0	183.0
Transitional Retiree	0.0	0.0	23.0	39.0	9.0
<b>Total</b>	<b>4,107.0</b>	<b>3,865.0</b>	<b>3,914.0</b>	<b>3,505.0</b>	<b>3,109.0</b>

### SCHP\* by Source, Agriculture and Food Science

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	3,821.0	3,371.0	3,446.0	3,215.0	2,920.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	200.0	153.0	85.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	86.0	273.0	311.0	284.0	186.0
Other	0.0	68.0	72.0	6.0	3.0
<b>Total</b>	<b>4,107.0</b>	<b>3,865.0</b>	<b>3,914.0</b>	<b>3,505.0</b>	<b>3,109.0</b>

### Honors SCHP\*, Agriculture and Food Science

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Agriculture and Food Science

**Total Full-Time Faculty: 13**

	N	%
<b>Gender:</b>		
Male	11	84.6%
Female	2	15.4%
<b>Ethnicity:</b>		
White	11	84.6%
Black	1	7.7%
Other	1	7.7%
<b>Rank:</b>		
Professor	3	23.1%
Associate Professor	4	30.8%
Assistant Professor	4	30.8%
Clinical Asst. Professor	1	7.7%
Instructor I	1	7.7%
<b>Tenure Status:</b>		
Tenured	7	53.8%
Tenure-Track	4	30.8%
Non Tenure-Track	2	15.4%
<b>Terminal Degrees:</b>		
Terminal Degree	10	76.9%
Degree is not Terminal	3	23.1%





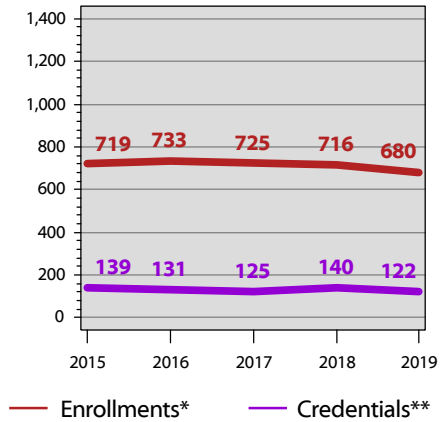
# BIOLOGY

## Fall 2019 Student Profile: Biology

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 678</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	259	38.2%	Full-Time	613	90.4%
	Female	419	61.8%	Part-Time	65	9.6%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	555	81.9%	Undergraduate	621	91.6%
	Black	39	5.8%	Graduate	57	8.4%
	Other	68	10.0%	<b>Avg ACT:</b>	26	
	Non-Resident Alien	13	1.9%	<b>Avg GRE:</b>	303	
	Not Supplied	3	0.4%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Biology, CER(#0493)	0	0	0	5	16		0	0	0	0	1	
<b>Overall Graduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>16</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	
Biology (minor required), BS (#617)	537	574	574	551	494		88	88	94	111	92	
Biology, BS (#525)	123	99	99	85	87		28	30	15	15	10	
Medical Laboratory Science, BS (#5004)	0	25	17	26	23		0	0	0	2	3	
Medical Technology, BS (#582)***	27	3	0	0	0		2	3	1	0	0	
Molecular Biotechnology, BS (#738)	0	0	0	6	19		0	0	0	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>687</b>	<b>701</b>	<b>690</b>	<b>668</b>	<b>623</b>	<b>( 9.3%)</b>	<b>118</b>	<b>121</b>	<b>110</b>	<b>128</b>	<b>105</b>	<b>( 11.0%)</b>
Biology for Teacher Leaders, MAE (#0442)***	2	2	1	2	0		0	0	1	0	1	
Biology, MS(#056)	30	30	34	41	41		21	10	14	12	15	
<b>Overall Graduate Degree Program</b>	<b>32</b>	<b>32</b>	<b>35</b>	<b>43</b>	<b>41</b>	<b>28.1%</b>	<b>21</b>	<b>10</b>	<b>15</b>	<b>12</b>	<b>16</b>	<b>( 23.8%)</b>
<b>Overall Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>16</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	
<b>Overall Degree Program</b>	<b>719</b>	<b>733</b>	<b>725</b>	<b>711</b>	<b>664</b>	<b>( 7.6%)</b>	<b>139</b>	<b>131</b>	<b>125</b>	<b>140</b>	<b>121</b>	<b>( 12.9%)</b>
<b>Grand Total</b>	<b>719</b>	<b>733</b>	<b>725</b>	<b>716</b>	<b>680</b>	<b>( 5.4%)</b>	<b>139</b>	<b>131</b>	<b>125</b>	<b>140</b>	<b>122</b>	<b>( 12.2%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

\*\*\*Program closed.

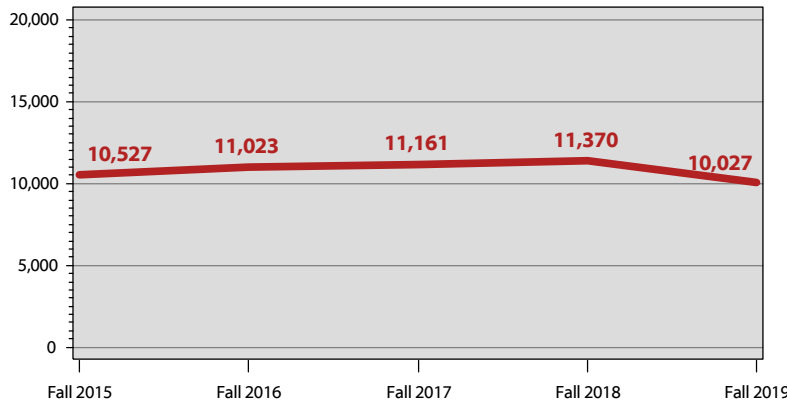






# BIOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Biology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	10,301.0	10,776.0	10,917.0	11,070.5	9,688.0
Graduate	226.0	247.0	244.0	299.0	339.0
<b>Total</b>	<b>10,527.0</b>	<b>11,023.0</b>	<b>11,161.0</b>	<b>11,369.5</b>	<b>10,027.0</b>

### SCHP\* by Faculty Designation, Biology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	8,804.0	10,014.0	10,218.0	10,589.5	9,775.0
Part-Time	1,615.0	1,009.0	943.0	780.0	252.0
Transitional Retiree	108.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>10,527.0</b>	<b>11,023.0</b>	<b>11,161.0</b>	<b>11,369.5</b>	<b>10,027.0</b>

### SCHP\* by Source, Biology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	9,326.0	9,953.0	10,155.0	10,589.5	9,494.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	614.0	456.0	424.0	117.0	0.0
Owensboro	116.0	25.0	36.0	0.0	0.0
Web	471.0	589.0	504.0	635.0	491.0
Other	0.0	0.0	42.0	28.0	42.0
<b>Total</b>	<b>10,527.0</b>	<b>11,023.0</b>	<b>11,161.0</b>	<b>11,369.5</b>	<b>10,027.0</b>

### Honors SCHP\*, Biology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	345.0	264.0	309.0	390.0	225.0
Upper Division	182.0	172.0	138.0	151.0	178.0
<b>Total</b>	<b>527.0</b>	<b>436.0</b>	<b>447.0</b>	<b>541.0</b>	<b>403.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Biology

**Total Full-Time Faculty: 26**

	N	%
<b>Gender:</b>		
Male	22	84.6%
Female	4	15.4%
<b>Ethnicity:</b>		
White	21	80.8%
Other	4	15.4%
Non-Resident Alien	1	3.8%
<b>Rank:</b>		
Professor	9	34.6%
Associate Professor	10	38.5%
Assistant Professor	2	7.7%
Pedagogical Assoc. Professor	1	3.8%
Pedagogical Asst. Professor	1	3.8%
Instructor I	2	7.7%
Instructor II	1	3.8%
<b>Tenure Status:</b>		
Tenured	20	76.9%
Tenure-Track	3	11.5%
Non Tenure-Track	3	11.5%
<b>Terminal Degrees:</b>		
Terminal Degree	26	100%





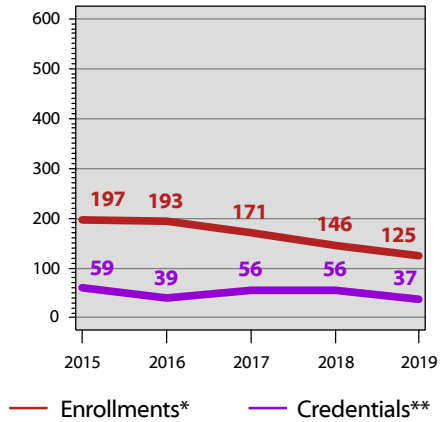
# CHEMISTRY

## Fall 2019 Student Profile: Chemistry

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 125</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	64	51.2%	Full-Time	114	91.2%
	Female	61	48.8%	Part-Time	11	8.8%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	92	73.6%	Undergraduate	103	82.4%
	Black	3	2.4%	Graduate	22	17.6%
	Other	15	12.0%	<b>Avg ACT:</b>	28	
	Non-Resident Alien	15	12.0%	<b>Avg GRE:</b>	298	
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Chemistry, BS (#623)	167	164	148	124	103		47	29	39	47	28	
<b>Overall Undergraduate Degree Program</b>	<b>167</b>	<b>164</b>	<b>148</b>	<b>124</b>	<b>103</b>	<b>( 38.3%)</b>	<b>47</b>	<b>29</b>	<b>39</b>	<b>47</b>	<b>28</b>	<b>( 40.4%)</b>
Chemistry, MS (#059)	30	29	23	22	22		12	10	17	9	9	
<b>Overall Graduate Degree Program</b>	<b>30</b>	<b>29</b>	<b>23</b>	<b>22</b>	<b>22</b>	<b>( 26.7%)</b>	<b>12</b>	<b>10</b>	<b>17</b>	<b>9</b>	<b>9</b>	<b>( 25.0%)</b>
<b>Overall Degree Program</b>	<b>197</b>	<b>193</b>	<b>171</b>	<b>146</b>	<b>125</b>	<b>( 36.5%)</b>	<b>59</b>	<b>39</b>	<b>56</b>	<b>56</b>	<b>37</b>	<b>( 37.3%)</b>
<b>Grand Total</b>	<b>197</b>	<b>193</b>	<b>171</b>	<b>146</b>	<b>125</b>	<b>( 36.5%)</b>	<b>59</b>	<b>39</b>	<b>56</b>	<b>56</b>	<b>37</b>	<b>( 37.3%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

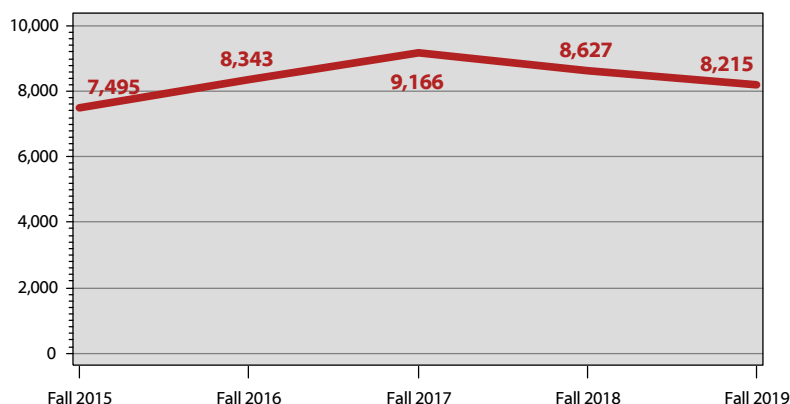




# CHEMISTRY

## Student Credit Hour Production (SCHP\*)

Fall 2015-Fall 2019



### SCHP\*, Chemistry

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	7,259.0	8,089.0	8,965.0	8,433.0	8,069.0
Graduate	236.0	254.0	200.5	194.0	146.0
<b>Total</b>	<b>7,495.0</b>	<b>8,343.0</b>	<b>9,165.5</b>	<b>8,627.0</b>	<b>8,215.0</b>

### SCHP\* by Faculty Designation, Chemistry

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	6,198.0	6,636.0	5,982.5	5,936.0	5,657.0
Part-Time	1,297.0	1,707.0	3,183.0	2,691.0	2,558.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>7,495.0</b>	<b>8,343.0</b>	<b>9,165.5</b>	<b>8,627.0</b>	<b>8,215.0</b>

### SCHP\* by Source, Chemistry

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	6,155.0	6,659.0	6,648.5	6,128.0	5,822.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	184.0	144.0	36.0	0.0	0.0
Owensboro	9.0	0.0	0.0	0.0	0.0
Web	87.0	244.0	225.0	237.0	201.0
Other	1,060.0	1,296.0	2,256.0	2,262.0	2,192.0
<b>Total</b>	<b>7,495.0</b>	<b>8,343.0</b>	<b>9,165.5</b>	<b>8,627.0</b>	<b>8,215.0</b>

### Honors SCHP\*, Chemistry

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	0.0	138.0	147.0	87.0	216.0
Upper Division	16.0	212.0	226.0	78.0	180.0
<b>Total</b>	<b>16.0</b>	<b>350.0</b>	<b>373.0</b>	<b>165.0</b>	<b>396.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Chemistry

**Total Full-Time Faculty: 18**

	N	%
<b>Gender:</b>		
Male	13	72.2%
Female	5	27.8%
<b>Ethnicity:</b>		
White	14	77.8%
Other	4	22.2%
<b>Rank:</b>		
Professor	7	38.9%
Associate Professor	4	22.2%
Assistant Professor	3	16.7%
Instructor I	1	5.6%
Instructor II	2	11.1%
Visiting In-Residence	1	5.6%
<b>Tenure Status:</b>		
Tenured	11	61.1%
Tenure-Track	3	16.7%
Non Tenure-Track	4	22.2%
<b>Terminal Degrees:</b>		
Terminal Degree	16	88.9%
Degree is not Terminal	2	11.1%



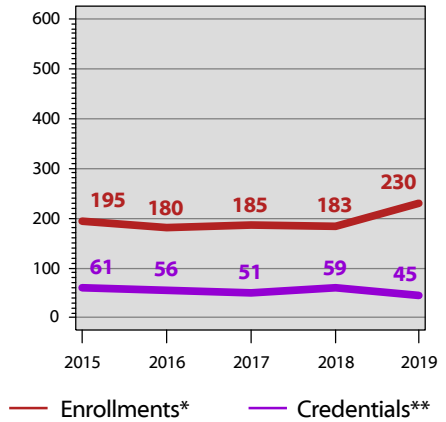
# GEOGRAPHY AND GEOLOGY

## Fall 2019 Student Profile: Geography and Geology

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 208</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	120	57.7%	Full-Time	186	89.4%
	Female	88	42.3%	Part-Time	22	10.6%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	176	84.6%	Undergraduate	194	93.3%
	Black	11	5.3%	Graduate	14	6.7%
	Other	16	7.7%	<b>Avg ACT:</b>	25	
	Non-Resident Alien	5	2.4%	<b>Avg GRE:</b>	300	
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Geographic Information Systems, CER (#174)	5	4	4	4	24		13	7	10	8	10	
<b>Overall Undergraduate Certificates</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>24</b>	<b>380.0%</b>	<b>13</b>	<b>7</b>	<b>10</b>	<b>8</b>	<b>10</b>	<b>( 23.1%)</b>
Geographic Information Science, CER (#203)***	0	0	2	4	3		1	1	2	1	4	
<b>Overall Graduate Certificates</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>3</b>		<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>300.0%</b>
Earth Science, AB (#678)***	0	0	4	3	6		0	0	0	1	0	
Geographic Information Science, BS (#576)***	12	5	5	5	4		3	3	0	2	1	
Geography, BS (#674)***	14	3	1	0	0		13	8	3	0	0	
Geography/Environmental Studies, BS (#675)***	29	40	38	45	70		1	5	12	19	8	
Geology (minor required), BS (#677)***	13	5	2	1	0		4	2	0	1	0	
Geology, AB (#676)***	8	2	1	1	0		0	4	0	0	1	
Geology, BS (#577)	27	30	30	33	40		9	11	7	11	4	
Meteorology, BS (#578)	60	64	74	63	70		7	6	6	10	7	
Water Resource Management, AS (#298)***	0	0	0	0	0		4	0	0	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>163</b>	<b>149</b>	<b>155</b>	<b>151</b>	<b>190</b>	<b>16.6%</b>	<b>41</b>	<b>39</b>	<b>28</b>	<b>44</b>	<b>21</b>	<b>( 48.8%)</b>
Geography Education for Teacher Leaders, MAE(#0444)***	0	1	0	0	0		0	0	0	0	0	
Geoscience, MS (#072)	27	26	24	24	13		6	9	11	6	10	
<b>Overall Graduate Degree Program</b>	<b>27</b>	<b>27</b>	<b>24</b>	<b>24</b>	<b>13</b>	<b>( 51.9%)</b>	<b>6</b>	<b>9</b>	<b>11</b>	<b>6</b>	<b>10</b>	<b>66.7%</b>
<b>Overall Certificates</b>	<b>5</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>27</b>	<b>440.0%</b>	<b>14</b>	<b>8</b>	<b>12</b>	<b>9</b>	<b>14</b>	<b>0.0%</b>
<b>Overall Degree Program</b>	<b>190</b>	<b>176</b>	<b>179</b>	<b>175</b>	<b>203</b>	<b>6.8%</b>	<b>47</b>	<b>48</b>	<b>39</b>	<b>50</b>	<b>31</b>	<b>( 34.0%)</b>
<b>Grand Total</b>	<b>195</b>	<b>180</b>	<b>185</b>	<b>183</b>	<b>230</b>	<b>17.9%</b>	<b>61</b>	<b>56</b>	<b>51</b>	<b>59</b>	<b>45</b>	<b>( 26.2%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

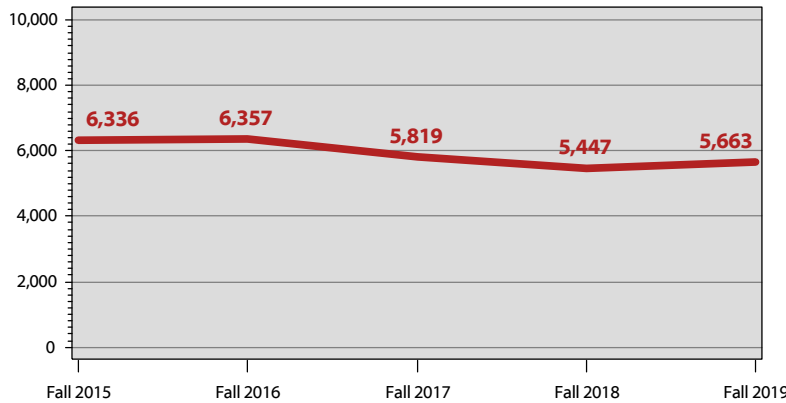
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

\*\*\*Program closed.



# GEOGRAPHY AND GEOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



## SCHP\*, Geography and Geology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	6,174.0	6,173.0	5,631.0	5,305.0	5,587.0
Graduate	162.0	184.0	188.0	142.0	76.0
<b>Total</b>	<b>6,336.0</b>	<b>6,357.0</b>	<b>5,819.0</b>	<b>5,447.0</b>	<b>5,663.0</b>

## SCHP\* by Faculty Designation, Geography and Geology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	5,559.0	5,549.0	5,474.0	5,399.0	5,468.0
Part-Time	777.0	808.0	345.0	48.0	195.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>6,336.0</b>	<b>6,357.0</b>	<b>5,819.0</b>	<b>5,447.0</b>	<b>5,663.0</b>

## SCHP\* by Source, Geography and Geology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	6,034.0	6,168.0	5,573.0	5,080.0	5,308.0
E-town/Ft. Knox	12.0	0.0	0.0	0.0	0.0
Glasgow	144.0	63.0	78.0	108.0	96.0
Owensboro	18.0	9.0	15.0	48.0	6.0
Web	116.0	93.0	84.0	151.0	204.0
Other	12.0	24.0	69.0	60.0	49.0
<b>Total</b>	<b>6,336.0</b>	<b>6,357.0</b>	<b>5,819.0</b>	<b>5,447.0</b>	<b>5,663.0</b>

## Honors SCHP\*, Geography and Geology

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	342.0	240.0	231.0	276.0	183.0
Upper Division	45.0	42.0	66.0	6.0	6.0
<b>Total</b>	<b>387.0</b>	<b>282.0</b>	<b>297.0</b>	<b>282.0</b>	<b>189.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Geography and Geology

**Total Full-Time Faculty: 23**

	N	%
<b>Gender:</b>		
Male	15	65.2%
Female	8	34.8%
<b>Ethnicity:</b>		
White	18	78.3%
Other	5	21.7%
<b>Rank:</b>		
Professor	7	30.4%
Associate Professor	9	39.1%
Assistant Professor	1	4.3%
Instructor I	1	4.3%
Instructor II	5	21.7%
<b>Tenure Status:</b>		
Tenured	17	73.9%
Non Tenure-Track	6	26.1%
<b>Terminal Degrees:</b>		
Terminal Degree	18	78.3%
Degree is not Terminal	5	21.7%



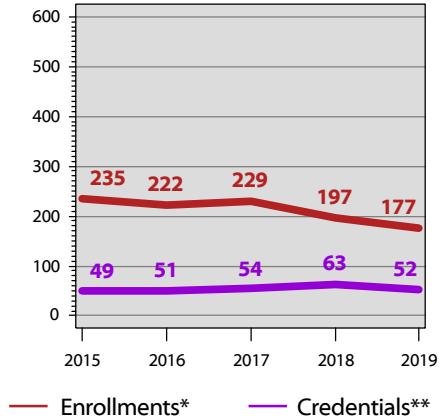
# MATHEMATICS

## Fall 2019 Student Profile: Mathematics

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 170</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	77	45.3%	Full-Time	152	89.4%
	Female	93	54.7%	Part-Time	18	10.6%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	141	82.9%	Undergraduate	151	88.8%
	Black	8	4.7%	Graduate	19	11.2%
	Other	16	9.4%	<b>Avg ACT:</b>	28	
	Non-Resident Alien	5	2.9%	<b>Avg GRE:</b>	307	
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Data Analysis Using SAS, CER (#1716) ***	1	1	1	2	2		0	0	0	1	1	
<b>Overall Undergraduate Certificates</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>100.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	
Mathematical Economics (seeking admission), BS(#731P) †	30	29	31	28	27		0	0	0	0	0	
Mathematical Economics, BS (#731) †	9	14	27	33	30		1	6	11	12	17	
Mathematics (minor required), AB (#728)	15	14	15	15	14		9	9	6	7	10	
Mathematics (seeking admission), AB (#528P)	22	15	14	16	17		0	0	0	0	0	
Mathematics (seeking admission), AB (#728P)	33	35	38	31	23		0	0	1	1	0	
Mathematics, AB(#528)	7	6	6	5	3		4	4	3	4	2	
Middle Grades Mathematics (seeking admission), BS (#730P)	46	37	36	23	29		0	0	0	0	0	
Middle Grades Mathematics, BS (#730)	36	26	23	15	13		19	22	19	19	9	
<b>Overall Undergraduate Degree Program</b>	<b>198</b>	<b>176</b>	<b>190</b>	<b>166</b>	<b>156</b>	<b>( 21.2%)</b>	<b>33</b>	<b>41</b>	<b>40</b>	<b>43</b>	<b>38</b>	<b>15.2%</b>
Mathematics, MA (#049)	26	30	26	17	11		11	8	10	12	9	
Mathematics, MS (#085)	10	15	12	12	8		5	2	4	7	4	
<b>Overall Graduate Degree Program</b>	<b>36</b>	<b>45</b>	<b>38</b>	<b>29</b>	<b>19</b>	<b>( 47.2%)</b>	<b>16</b>	<b>10</b>	<b>14</b>	<b>19</b>	<b>13</b>	<b>( 18.8%)</b>
<b>Overall Certificates</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>100.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	
<b>Overall Degree Program</b>	<b>234</b>	<b>221</b>	<b>228</b>	<b>195</b>	<b>175</b>	<b>( 25.2%)</b>	<b>49</b>	<b>51</b>	<b>54</b>	<b>62</b>	<b>51</b>	<b>4.1%</b>
<b>Grand Total</b>	<b>235</b>	<b>222</b>	<b>229</b>	<b>197</b>	<b>177</b>	<b>( 24.7%)</b>	<b>49</b>	<b>51</b>	<b>54</b>	<b>63</b>	<b>52</b>	<b>6.1%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

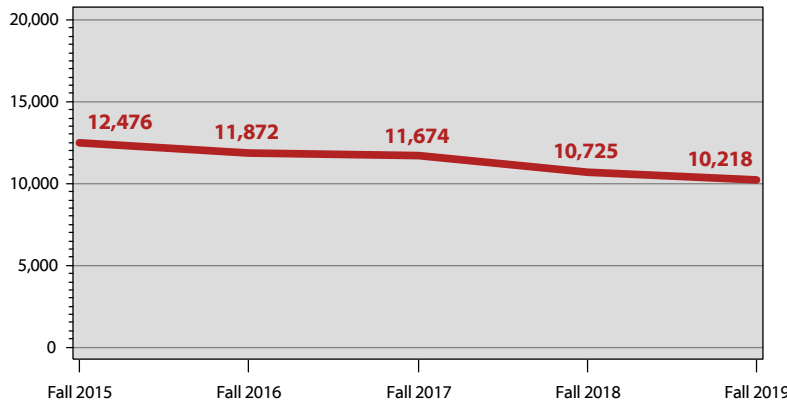
\*\*\*Program closed.

†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



# MATHEMATICS

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



## SCHP\*, Mathematics

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	12,278.0	11,566.0	11,432.0	10,555.0	10,098.0
Graduate	198.0	306.0	242.0	170.0	120.0
<b>Total</b>	<b>12,476.0</b>	<b>11,872.0</b>	<b>11,674.0</b>	<b>10,725.0</b>	<b>10,218.0</b>

## SCHP\* by Faculty Designation, Mathematics

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	10,690.0	10,015.0	10,078.0	8,888.0	9,267.0
Part-Time	1,261.0	1,752.0	1,497.0	1,719.0	888.0
Transitional Retiree	525.0	105.0	99.0	118.0	63.0
<b>Total</b>	<b>12,476.0</b>	<b>11,872.0</b>	<b>11,674.0</b>	<b>10,725.0</b>	<b>10,218.0</b>

## SCHP\* by Source, Mathematics

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	11,115.0	10,554.0	10,550.0	9,635.0	9,205.0
E-town/Ft. Knox	55.0	50.0	50.0	90.0	66.0
Glasgow	484.0	396.0	326.0	151.0	124.0
Owensboro	97.0	41.0	43.0	33.0	24.0
Web	381.0	324.0	294.0	321.0	343.0
Other	344.0	507.0	411.0	495.0	456.0
<b>Total</b>	<b>12,476.0</b>	<b>11,872.0</b>	<b>11,674.0</b>	<b>10,725.0</b>	<b>10,218.0</b>

## Honors SCHP\*, Mathematics

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	425.0	570.0	624.0	640.0	542.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>425.0</b>	<b>570.0</b>	<b>624.0</b>	<b>640.0</b>	<b>542.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2019 Full-Time Faculty: Mathematics

**Total Full-Time Faculty: 36**

	N	%
<b>Gender:</b>		
Male	17	47.2%
Female	19	52.8%
<b>Ethnicity:</b>		
White	28	77.8%
Black	3	8.3%
Other	5	13.9%
<b>Rank:</b>		
Professor	8	22.2%
Associate Professor	14	38.9%
Assistant Professor	5	13.9%
Instructor I	4	11.1%
Instructor II	5	13.9%
<b>Tenure Status:</b>		
Tenured	22	61.1%
Tenure-Track	5	13.9%
Non Tenure-Track	9	25.0%
<b>Terminal Degrees:</b>		
Terminal Degree	23	63.9%
Degree is not Terminal	13	36.1%



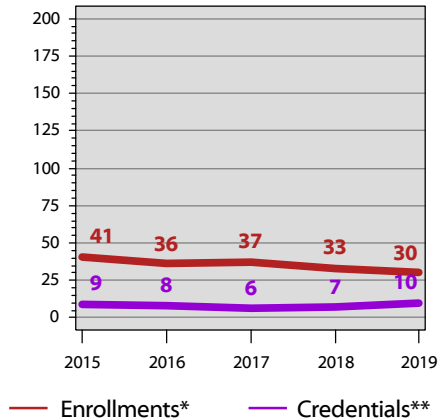
# PHYSICS AND ASTRONOMY

## Fall 2019 Student Profile: Physics and Astronomy

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 30</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	22	73.3%	Full-Time	30	100%
	Female	8	26.7%	Part-Time	0	0.0%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	24	80.0%	Undergraduate	27	90.0%
	Black	1	3.3%	Graduate	3	10.0%
	Other	2	6.7%	<b>Avg ACT:</b> 28		
	Non-Resident Alien	2	6.7%			
	Not Supplied	1	3.3%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Physics, BS (#754)	32	28	30	29	27		7	6	4	4	5	
<b>Overall Undergraduate Degree Program</b>	<b>32</b>	<b>28</b>	<b>30</b>	<b>29</b>	<b>27</b>	<b>( 15.6%)</b>	<b>7</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>( 28.6%)</b>
Homeland Security Sciences, MS (#0413)	9	8	7	4	3		2	2	2	3	5	
<b>Overall Graduate Degree Program</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>( 66.7%)</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>150.0%</b>
<b>Overall Degree Program</b>	<b>41</b>	<b>36</b>	<b>37</b>	<b>33</b>	<b>30</b>	<b>( 26.8%)</b>	<b>9</b>	<b>8</b>	<b>6</b>	<b>7</b>	<b>10</b>	<b>11.1%</b>
<b>Grand Total</b>	<b>41</b>	<b>36</b>	<b>37</b>	<b>33</b>	<b>30</b>	<b>( 26.8%)</b>	<b>9</b>	<b>8</b>	<b>6</b>	<b>7</b>	<b>10</b>	<b>11.1%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

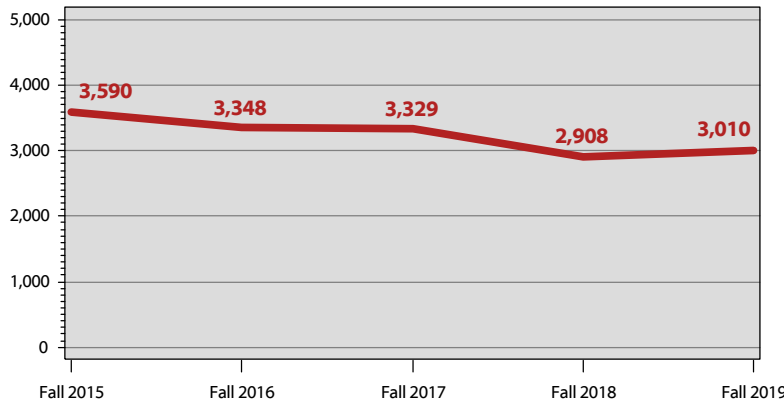






# PHYSICS AND ASTRONOMY

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Physics and Astronomy

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	3,528.5	3,306.0	3,290.5	2,888.5	2,994.0
Graduate	61.5	42.0	38.0	19.5	16.0
<b>Total</b>	<b>3,590.0</b>	<b>3,348.0</b>	<b>3,328.5</b>	<b>2,908.0</b>	<b>3,010.0</b>

### SCHP\* by Faculty Designation, Physics and Astronomy

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	3,164.0	3,027.0	3,073.5	2,872.0	2,789.0
Part-Time	426.0	321.0	255.0	36.0	221.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,590.0</b>	<b>3,348.0</b>	<b>3,328.5</b>	<b>2,908.0</b>	<b>3,010.0</b>

### SCHP\* by Source, Physics and Astronomy

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	3,383.0	3,039.0	3,085.5	2,872.0	2,790.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	207.0	162.0	33.0	36.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	147.0	210.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	220.0
<b>Total</b>	<b>3,590.0</b>	<b>3,348.0</b>	<b>3,328.5</b>	<b>2,908.0</b>	<b>3,010.0</b>

### Honors SCHP\*, Physics and Astronomy

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	32.0	32.0	40.0	0.0	0.0
Upper Division	6.0	21.0	6.0	0.0	0.0
<b>Total</b>	<b>38.0</b>	<b>53.0</b>	<b>46.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Physics and Astronomy

**Total Full-Time Faculty: 14**

	N	%
<b>Gender:</b>		
Male	11	78.6%
Female	3	21.4%
<b>Ethnicity:</b>		
White	10	71.4%
Black	1	7.1%
Other	3	21.4%
<b>Rank:</b>		
Professor	6	42.9%
Associate Professor	5	35.7%
Instructor I	3	21.4%
<b>Tenure Status:</b>		
Tenured	11	78.6%
Non Tenure-Track	3	21.4%
<b>Terminal Degrees:</b>		
Terminal Degree	12	85.7%
Degree is not Terminal	2	14.3%



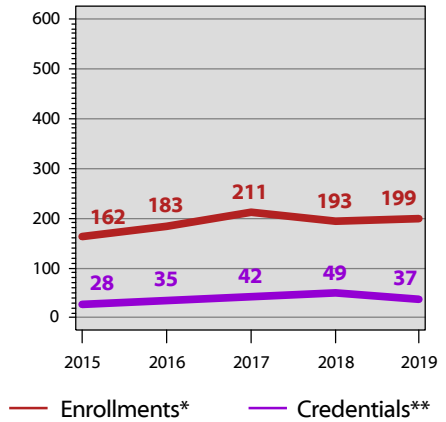
# PSYCHOLOGICAL SCIENCES

## Fall 2019 Student Profile: Psychological Sciences

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 199</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	50	25.1%	Full-Time	187	94.0%
	Female	149	74.9%	Part-Time	12	6.0%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	161	80.9%	Undergraduate	174	87.4%
	Black	11	5.5%	Graduate	25	12.6%
	Other	25	12.6%	<b>Avg ACT:</b>	25	
	Non-Resident Alien	1	0.5%	<b>Avg GRE:</b>	304	
	Not Supplied	1	0.5%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Psychological Science, BS (#747)	133	158	158	130	128		16	17	29	30	21	
Psychological Science, BS (#747E)	0	2	31	38	46		0	0	0	5	9	
<b>Overall Undergraduate Degree Program</b>	<b>133</b>	<b>160</b>	<b>189</b>	<b>168</b>	<b>174</b>	<b>30.8%</b>	<b>16</b>	<b>17</b>	<b>29</b>	<b>35</b>	<b>30</b>	<b>87.5%</b>
Psychology, MS (#0469)	29	23	22	25	25		12	18	13	14	7	
<b>Overall Graduate Degree Program</b>	<b>29</b>	<b>23</b>	<b>22</b>	<b>25</b>	<b>25</b>	<b>( 13.8%)</b>	<b>12</b>	<b>18</b>	<b>13</b>	<b>14</b>	<b>7</b>	<b>( 41.7%)</b>
<b>Overall Degree Program</b>	<b>162</b>	<b>183</b>	<b>211</b>	<b>193</b>	<b>199</b>	<b>22.8%</b>	<b>28</b>	<b>35</b>	<b>42</b>	<b>49</b>	<b>37</b>	<b>32.1%</b>
<b>Grand Total</b>	<b>162</b>	<b>183</b>	<b>211</b>	<b>193</b>	<b>199</b>	<b>22.8%</b>	<b>28</b>	<b>35</b>	<b>42</b>	<b>49</b>	<b>37</b>	<b>32.1%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

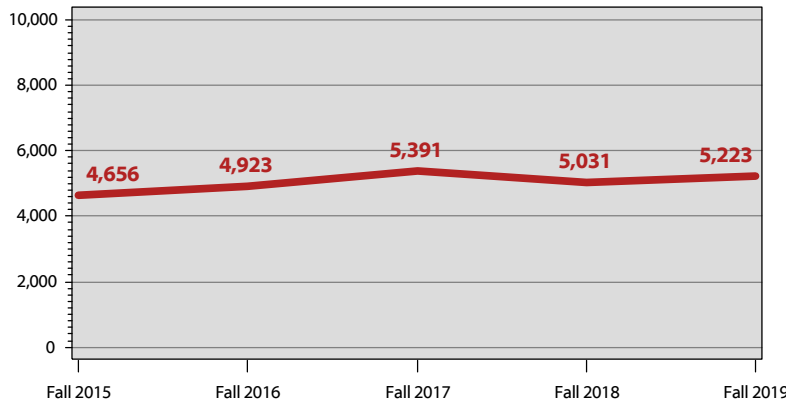
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.





# PSYCHOLOGICAL SCIENCES

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Psychological Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	4,308.0	4,632.0	5,131.0	4,799.0	4,945.0
Graduate	348.0	291.0	260.0	232.0	278.0
<b>Total</b>	<b>4,656.0</b>	<b>4,923.0</b>	<b>5,391.0</b>	<b>5,031.0</b>	<b>5,223.0</b>

### SCHP\* by Faculty Designation, Psychological Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	4,446.0	4,509.0	4,518.0	4,806.0	4,842.0
Part-Time	210.0	414.0	438.0	225.0	342.0
Transitional Retiree	0.0	0.0	435.0	0.0	39.0
<b>Total</b>	<b>4,656.0</b>	<b>4,923.0</b>	<b>5,391.0</b>	<b>5,031.0</b>	<b>5,223.0</b>

### SCHP\* by Source, Psychological Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	4,029.0	4,125.0	4,377.0	4,503.0	4,602.0
E-town/Ft. Knox	51.0	99.0	39.0	12.0	105.0
Glasgow	276.0	213.0	270.0	225.0	171.0
Owensboro	54.0	57.0	189.0	78.0	33.0
Web	201.0	384.0	483.0	147.0	246.0
Other	45.0	45.0	33.0	66.0	66.0
<b>Total</b>	<b>4,656.0</b>	<b>4,923.0</b>	<b>5,391.0</b>	<b>5,031.0</b>	<b>5,223.0</b>

### Honors SCHP\*, Psychological Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	174.0	162.0	144.0	137.0	89.0
Upper Division	79.0	104.0	100.0	103.0	127.0
<b>Total</b>	<b>253.0</b>	<b>266.0</b>	<b>244.0</b>	<b>240.0</b>	<b>216.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Psychological Sciences

**Total Full-Time Faculty: 18**

	N	%
<b>Gender:</b>		
Male	6	33.3%
Female	12	66.7%
<b>Ethnicity:</b>		
White	16	88.9%
Other	2	11.1%
<b>Rank:</b>		
Professor	5	27.8%
Associate Professor	6	33.3%
Assistant Professor	2	11.1%
Visiting Asst. Professor	1	5.6%
Instructor I	3	16.7%
Instructor II	1	5.6%
<b>Tenure Status:</b>		
Tenured	11	61.1%
Tenure-Track	2	11.1%
Non Tenure-Track	5	27.8%
<b>Terminal Degrees:</b>		
Terminal Degree	14	77.8%
Degree is not Terminal	4	22.2%





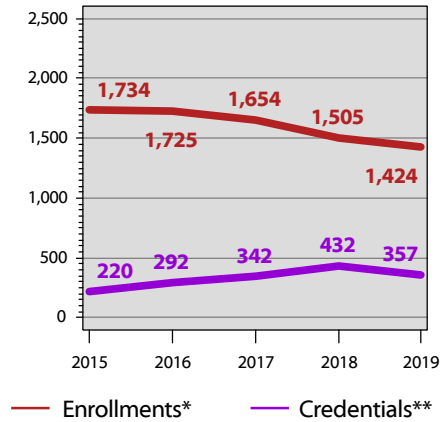
# SCHOOL OF ENGINEERING AND APPLIED SCIENCES

## Fall 2019 Student Profile: Engr. & Applied Sciences

	N	%		N	%	
<b>Gender:</b>						
<b>Unduplicated Headcount Enrollment*:</b> <b>1,403</b>	Male	1,217	86.7%	Full-Time	1,134	80.8%
	Female	186	13.3%	Part-Time	269	19.2%
<b>Ethnicity:</b>						
	White	1,046	74.6%	Undergraduate	1,365	97.3%
	Black	85	6.1%	Graduate	38	2.7%
	Other	144	10.3%			
	Non-Resident Alien	118	8.4%	<b>Avg ACT:</b>	24	
	Not Supplied	10	0.7%	<b>Avg GRE:</b>	299	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2015-2019



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Automation, CER (#1726)***	0	0	1	1	2		0	1	11	17	7	
CNSS 4011, CER (#1719)***	0	0	2	1	0		1	5	4	0	0	
Food Processing and Technology, CER(#1718)***	6	3	0	1	0		1	2	3	0	0	
Land Surveying, CER (#1700)	1	1	0	3	6		1	4	4	11	15	
Manufacturing Processing and Technology, CER (#1728)***	2	2	3	1	2		0	4	10	16	7	
Manufacturing and Logistics, CER(#1727)***	2	2	3	1	4		0	5	20	27	12	
Six Sigma and Quality, CER (#1729)***	1	2	2	2	4		2	7	23	32	18	
<b>Overall Undergraduate Certificates</b>	<b>12</b>	<b>10</b>	<b>11</b>	<b>10</b>	<b>18</b>	<b>50.0%</b>	<b>5</b>	<b>28</b>	<b>75</b>	<b>103</b>	<b>59</b>	<b>1080.0%</b>
Lean Sigma, CER(#0452)	10	12	6	11	8		3	0	6	1	2	
<b>Overall Graduate Certificates</b>	<b>10</b>	<b>12</b>	<b>6</b>	<b>11</b>	<b>8</b>	<b>( 20.0%)</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>( 33.3%)</b>
Advanced Manufacturing, BS (#506)***	84	51	10	3	0		11	15	10	3	2	
Architectural Drafting Technology, AS(#207)***	3	1	0	0	0		1	0	0	0	0	
Architectural Science, BS (#518)	141	138	134	0	0		0	0	0	0	0	

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

\*\*\*Program closed.



## SCHOOL OF ENGINEERING AND APPLIED SCIENCES

	Duplicated Enrollments *						Duplicated Credentials **					
	2015	2016	2017	2018	2019	5 Yr Diff	14/15	15/16	16/17	17/18	18/19	5 Yr Diff
Architectural Science, BS (#518)	0	0	0	121	109		18	18	24	32	26	
Civil Engineering (seeking admission), BS(#534P)	176	169	152	140	92		0	0	0	0	0	
Civil Engineering, BS(#534)	44	42	46	59	68		20	37	27	30	37	
Computer Information Technology (seeking admission), BS (#555P)	43	55	61	48	40		0	0	0	0	0	
Computer Information Technology, BS(#555)	176	221	212	235	222		44	43	37	37	47	
Computer Science (seeking admission), BS(#629P)	174	162	144	108	136		0	0	0	0	0	
Computer Science, BS (#629)	48	34	49	57	31		18	21	19	26	32	
Construction Management, BS (#533)	114	144	148	131	135		25	19	19	31	40	
Electrical Engineering (seeking admission), BS(#537P)	93	118	116	85	81		0	0	0	0	0	
Electrical Engineering, BS (#537)	39	38	40	49	50		13	22	15	26	17	
Engineering Technology Management, BS(#5007)	0	0	0	0	24		0	0	0	0	0	
Industrial (Vocational, Career, and Technical) Education, BS (#599)***	9	5	6	5	8		3	7	2	0	2	
Industrial Sciences, BS (#571)***	1	0	0	0	0		0	1	1	0	0	
Manufacturing Engineering Technology, BS(#5006)	0	35	72	75	91		0	0	21	26	18	
Manufacturing Technology, AS (#257)***	1	0	0	0	0		0	0	0	0	0	
Mechanical Engineering (seeking admission), BS (#543P)	298	254	247	194	157		0	0	0	0	0	
Mechanical Engineering, BS (#543)	62	58	68	90	97		18	36	37	38	50	
Technology Management, BS (#575)***	75	65	54	47	20		14	25	14	22	13	
Vocational-Industrial and Technical Teacher Education, AS (#296)***	5	6	10	8	6		9	5	8	15	5	
<b>Overall Undergraduate Degree Program</b>	<b>1,586</b>	<b>1,596</b>	<b>1,569</b>	<b>1,455</b>	<b>1,367</b>	<b>( 13.8%)</b>	<b>194</b>	<b>249</b>	<b>234</b>	<b>286</b>	<b>289</b>	<b>49.0%</b>
Computer Science, MS (#117)	54	51	39	14	10		7	9	17	25	7	
Engineering Technology Management, MS(#0447)	71	55	28	15	21		9	6	10	17	0	
Technology Management, MS (#045)***	1	1	1	0	0		2	0	0	0	0	
<b>Overall Graduate Degree Program</b>	<b>126</b>	<b>107</b>	<b>68</b>	<b>29</b>	<b>31</b>	<b>( 75.4%)</b>	<b>18</b>	<b>15</b>	<b>27</b>	<b>42</b>	<b>7</b>	<b>( 61.1%)</b>
<b>Overall Certificates</b>	<b>22</b>	<b>22</b>	<b>17</b>	<b>21</b>	<b>26</b>	<b>18.2%</b>	<b>8</b>	<b>28</b>	<b>81</b>	<b>104</b>	<b>61</b>	<b>662.5%</b>
<b>Overall Degree Program</b>	<b>1,712</b>	<b>1,703</b>	<b>1,637</b>	<b>1,484</b>	<b>1,398</b>	<b>( 18.3%)</b>	<b>212</b>	<b>264</b>	<b>261</b>	<b>328</b>	<b>296</b>	<b>39.6%</b>
<b>Grand Total</b>	<b>1,734</b>	<b>1,725</b>	<b>1,654</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	



\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

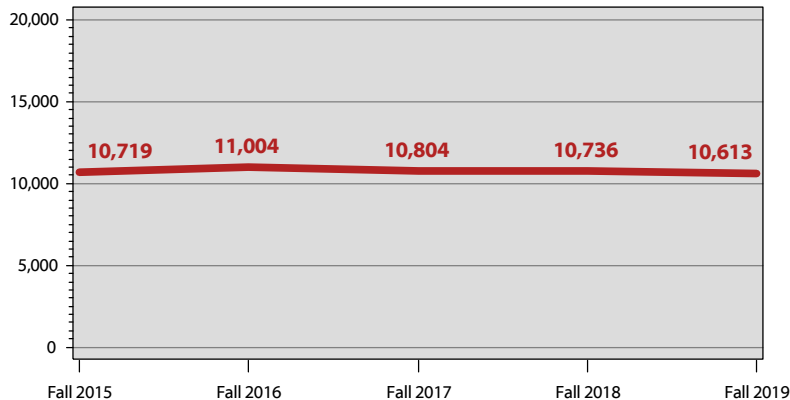
\*\*\*Program closed.





## SCHOOL OF ENGINEERING AND APPLIED SCIENCES

**Student Credit Hour Production (SCHP\*)**  
Fall 2015-Fall 2019



### SCHP\*, Engr. & Applied Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	9,884.0	10,145.5	10,278.5	10,501.0	10,412.0
Graduate	835.0	858.0	525.0	235.0	201.0
<b>Total</b>	<b>10,719.0</b>	<b>11,003.5</b>	<b>10,803.5</b>	<b>10,736.0</b>	<b>10,613.0</b>

### SCHP\* by Faculty Designation, Engr. & Applied Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	9,504.0	9,556.5	9,123.5	9,576.0	9,544.0
Part-Time	1,098.0	1,447.0	1,680.0	1,094.0	1,012.0
Transitional Retiree	117.0	0.0	0.0	66.0	57.0
<b>Total</b>	<b>10,719.0</b>	<b>11,003.5</b>	<b>10,803.5</b>	<b>10,736.0</b>	<b>10,613.0</b>

### SCHP\* by Source, Engr. & Applied Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bowling Green	8,583.0	8,619.5	8,320.5	7,706.0	7,994.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,989.0	2,035.0	2,070.0	2,429.0	1,767.0
Other	147.0	349.0	413.0	601.0	852.0
<b>Total</b>	<b>10,719.0</b>	<b>11,003.5</b>	<b>10,803.5</b>	<b>10,736.0</b>	<b>10,613.0</b>

### Honors SCHP\*, Engr. & Applied Sciences

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Lower Division	328.0	412.0	449.0	474.5	504.5
Upper Division	37.0	25.0	36.0	57.0	26.0
<b>Total</b>	<b>365.0</b>	<b>437.0</b>	<b>485.0</b>	<b>531.5</b>	<b>530.5</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2019 Full-Time Faculty: Engr. & Applied Sciences

**Total Full-Time Faculty: 40**

	N	%
<b>Gender:</b>		
Male	33	82.5%
Female	7	17.5%
<b>Ethnicity:</b>		
White	29	72.5%
Other	11	27.5%
<b>Rank:</b>		
Professor	16	40.0%
Associate Professor	10	25.0%
Assistant Professor	8	20.0%
Instructor I	5	12.5%
Instructor II	1	2.5%
<b>Tenure Status:</b>		
Tenured	26	65.0%
Tenure-Track	8	20.0%
Non Tenure-Track	6	15.0%
<b>Terminal Degrees:</b>		
Terminal Degree	31	77.5%
Degree is not Terminal	9	22.5%



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Art Education for Teacher Leaders, MAE (#0443) ***	2	1	0	0	0		0	6	1	0	0	
Communicating in Healthcare, CER (#0475)	0	0	2	5	2		0	0	0	0	1	
Communicating in Organizations, CER (#0471)	4	3	14	13	14		0	2	1	1	2	
Communication, MA (#109) ***	0	0	0	0	0		0	1	0	0	0	
Creative Writing, MFA (#0478)	6	13	13	14	14		0	0	0	5	6	
Criminology, MA (#0421)	15	19	22	13	16		3	2	4	3	1	
English, MA (#067)	18	17	18	16	12		13	5	5	6	10	
Folk Studies, MA (#069)	20	17	17	11	9		12	11	8	9	5	
Gender and Women's Studies, CER (#1712)	13	22	14	5	7		7	4	7	5	7	
Global Pathways to Sustainability, CER (#0472) ***	1	0	2	2	3		0	1	1	1	1	
Historic Preservation, CER (#0423) ***	2	0	2	0	1		0	0	1	1	0	
History, MA (#078)	23	18	22	22	18		7	12	3	6	4	
Local Government Administration, CER (#1745)	0	0	0	0	4		0	0	0	0	0	
Music Education for Teacher Leaders, MAE (#0439) ***	0	0	0	0	0		0	1	0	0	0	
Music, MM (#0453)	21	23	15	17	15		4	7	11	4	11	
Organizational Communication, CER (#175) ***	0	0	0	0	0		1	0	0	0	0	
Organizational Communication, MA (#0012)	20	13	13	18	15		7	11	6	6	7	
Public Administration, MPA (#051)	43	32	22	22	12		24	12	15	7	9	
Religious Studies, CER (#1711) ***	0	0	0	0	0		0	0	1	0	0	
Religious Studies, MA (#0446) ***	6	3	1	1	0		5	3	0	2	1	
Social Responsibility and Sustainable Communities, MA (#0448)	28	27	20	23	26		7	11	8	10	9	
Sociology, MA (#105)	7	6	13	8	6		6	2	0	2	4	
Strategic Sport Communications, CER (#1744)	0	0	0	0	16		0	0	0	0	0	
Teaching English to Speakers of Other Languages, CER (#0416)	4	3	1	3	1		1	3	1	0	0	
<b>Overall Potter College of Arts &amp; Letters</b>	<b>233</b>	<b>217</b>	<b>211</b>	<b>193</b>	<b>191</b>	<b>( 18.0%)</b>	<b>97</b>	<b>94</b>	<b>73</b>	<b>68</b>	<b>78</b>	<b>( 19.6%)</b>
Accountancy, MACC (#0445)	6	7	7	20	10		12	6	9	11	26	
Applied Economics, MA (#0410)	26	21	11	16	12		10	10	7	15	8	
Business Administration, MBA (#057)	117	110	87	94	69		50	36	43	65	46	
Business Core Competencies, CER (#0487)	0	4	6	12	15		0	0	3	1	0	
Business Sustainability, CER (#0474)	1	1	5	10	9		0	0	3	3	5	
Economic Data Analytics, CER (#0491)	0	0	1	1	6		0	0	0	1	6	
<b>Overall Gordon Ford College of Business</b>	<b>150</b>	<b>143</b>	<b>117</b>	<b>153</b>	<b>121</b>	<b>( 19.3%)</b>	<b>72</b>	<b>52</b>	<b>65</b>	<b>96</b>	<b>91</b>	<b>26.4%</b>
Addictions Education, CER (#0492)	0	0	2	8	15		0	0	0	0	2	
Adult Education, CER (#0450)	2	12	13	17	13		2	4	3	4	6	
Adult Education, MAE (#047)	26	17	18	16	17		16	13	4	4	3	
Advanced Behavior Management, CER (#1736)	0	0	0	2	3		0	0	0	0	0	
Applied Psychology, PSYD (#0476)	12	19	28	24	28		0	0	0	0	5	
Autism Spectrum Disorders, CER (#0441) ***	7	5	3	3	1		4	5	2	0	1	
Career Counseling, CER (#0440) ***	3	0	0	0	0		3	2	1	0	0	
Career Services, CER (#0468)	8	5	8	7	5		0	1	6	5	5	
College and Career Readiness, CER (#1737)	0	0	4	4	5		0	0	0	0	0	
Community College Faculty Preparation, CER (#162) ***	2	0	3	0	0		0	0	0	0	0	
Counseling, C (#159)	8	5	3	8	4		18	24	22	15	10	
Counseling, MAE (#043)	34	41	35	47	60		8	13	14	18	15	
Director of Special Education, R1 (#0426) †	1	2	3	6	2		1	3	0	1	2	
Early Childhood Education, R1 (#156) †	0	0	0	1	0		0	0	0	0	0	
Education and Behavioral Science Studies, MAE (#042)	1	6	6	5	3		6	0	5	2	4	
Educational Leadership, C (#131)	80	69	68	46	36		41	44	54	60	52	
Educational Leadership, EDD (#0010)	122	109	107	95	99		20	20	20	22	12	

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\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2018/19 academic year would include degrees awarded in summer 2018, fall 2018 & spring 2019.

\*\*\*Program closed.

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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Educational Technology, CER (#167)***	5	3	7	1	1		1	3	0	1	0	
Elementary Education Teacher Leader, R2 (#0430)†	0	0	0	0	0		1	0	0	0	0	
Elementary Education for Teacher Leaders, MAE (#0433)	70	46	38	24	16		22	24	34	17	10	
Elementary Education, EDS (#118)***	0	1	1	0	0		0	0	0	0	1	
Elementary Education, R1 (#084)†	2	6	4	2	3		2	3	2	2	0	
Elementary Math Specialization, P-5, CER (#0485)	0	0	2	1	1		0	0	0	0	0	
Exceptional Education - LBD, MAE (#0424)***	1	1	0	0	0		0	0	0	0	0	
Gifted Education and Talent Development, EDS (#0490)	0	0	4	4	6		0	0	0	2	0	
Gifted Education and Talent Development, MAE (#0482)	4	23	22	15	10		0	0	2	6	3	
Instructional Design, CER (#0418)	10	12	7	7	14		3	6	10	6	5	
Instructional Design, MS (#0428)	22	19	9	7	10		3	6	10	4	3	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	6	6	10	15	14		1	7	4	0	2	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	4	5	4	4	3		0	4	1	2	1	
International Student Services, CER (#0415)	12	2	3	5	2		2	3	4	3	0	
Leadership Dynamics, MA (#0422)***	1	0	0	0	0		1	0	0	0	0	
Leadership Studies, CER (#163)***	6	4	1	0	1		1	4	1	0	0	
Leadership Studies, MA (#0464)***	4	1	0	0	0		11	1	1	0	0	
Libraries, Informatics, and Technology in Education, MS(#0497)	0	0	0	30	40		0	0	0	0	7	
Library Media Education, MS (#083)***	73	78	67	30	7		23	28	37	30	17	
Library Media Education, R1 (#0429)***†	5	2	1	0	0		1	1	3	1	0	
Literacy Education, MAE (#044)	16	13	11	21	12		5	4	3	3	6	
Literacy in Post-secondary Settings, CER (#0462)	3	0	0	2	0		0	3	0	0	1	
MSD Certification, C (#0477)***	3	0	0	0	0		0	0	0	0	0	
Measurement, Evaluation and Research, CER (#0488)	0	0	7	4	4		0	0	0	2	0	
Middle Grades Education for Initial Certification, MAT (#0458)	3	2	1	1	3		1	0	1	1	1	
Middle Grades Education for Teacher Leaders, MAE (#0434)	21	29	21	10	5		5	6	4	7	10	
Middle Grades Education, R1 (#158)†	0	0	0	0	0		1	0	0	1	0	
Organizational Leadership, CER (#1723)	19	24	12	13	13		6	19	14	19	10	
Organizational Leadership, MA (#0467)	152	252	311	304	304		7	38	84	115	108	
Psychology, MA (#092)	20	23	22	18	19		13	7	4	11	7	
School Administration, EDS (#098)***	5	4	2	2	3		0	0	1	1	0	
School Administration, R1 (#121)†	48	32	42	49	33		11	17	28	24	46	
School Counseling, MAE (#046)***	13	13	16	16	15		9	8	5	6	7	
School Psychology, EDS (#147)	22	25	24	25	25		6	8	10	3	9	
Secondary Education Teacher Leader, R2 (#0432)†	0	0	0	1	0		0	0	0	0	0	
Secondary Education for Initial Certification, MAT (#0495)	16	14	16	18	20		8	12	4	8	6	
Secondary Education for Teacher Leaders, MAE (#0435)	27	22	28	17	10		20	8	14	9	14	
Secondary Education, MAE (#103)***	0	0	0	0	0		0	1	0	0	0	
Secondary Education, R1 (#124)†	4	3	3	3	4		0	2	2	3	2	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	12	11	7	5	8		8	4	5	6	1	
Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)	20	20	44	35	30		3	5	5	4	12	
Special Education, LBD, MAE (#0437)***	7	0	0	0	0		13	5	0	0	0	
Special Education: Moderate and Severe Disabilities, MAE(#0438)	14	7	9	9	8		13	14	1	3	4	
Standard Guidance - Rank 1, R1 (#048)***†	4	3	3	1	3		8	7	5	4	3	
Student Affairs in Higher Education, MAE (#145)	43	34	34	29	28		10	19	18	22	14	
Teacher Education, C (#132)	38	28	28	34	27		12	17	22	18	21	
<b>Overall College of Education and Behavioral Sciences</b>	<b>1,041</b>	<b>1,058</b>	<b>1,122</b>	<b>1,051</b>	<b>993</b>	<b>( 4.6%)</b>	<b>350</b>	<b>423</b>	<b>470</b>	<b>475</b>	<b>448</b>	<b>28.0%</b>

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\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
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 \*\*\*Program closed.  
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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2015	2016	2017	2018	2019		14/15	15/16	16/17	17/18	18/19	
Advanced Worksite Health Promotion, CER (#0465) ***	3	3	2	1	0		1	2	2	0	0	
Aging Studies, CER (#0419) ***	10	5	3	5	1		3	6	4	0	2	
Child and Family Studies, MS (#0489)	0	5	14	17	13		0	0	0	2	6	
Communication Disorders, MS (#114) ***	40	4	1	0	0		87	52	14	0	1	
Communication Disorders, R1 (#164) ***†	4	7	0	0	0		9	4	15	2	0	
Dietetic Practice, CER (#0451)	8	10	10	10	8		8	11	8	1	18	
Environmental Health and Safety, CER (#0427)	3	2	5	5	8		2	0	3	6	3	
Environmental and Occupational Health Science, MS (#0473)	17	19	16	14	16		0	3	10	13	6	
Facility and Event Management, CER (#0455)	9	14	23	21	10		12	9	13	23	18	
Family Nurse Practitioner (Post MSN), CER (#0449)	7	10	13	8	6		4	1	3	7	4	
Global Health Administration, CER (#1735)	0	0	1	2	0		0	0	0	0	2	
Health Administration, MHA (#153)	69	70	54	52	43		19	30	24	31	19	
Health Education, CER (#0494)	0	0	0	14	19		0	0	0	0	4	
Intercollegiate Athletic Administration, CER (#0481)	8	2	30	20	17		0	3	10	36	20	
Kinesiology, MS (#0454)	15	18	22	27	20		2	5	8	5	13	
Nonprofit Administration, CER (#0463)	17	16	14	20	14		9	2	5	11	13	
Nurse Administrator (Post MSN), CER (#0420) ***	1	0	0	0	0		0	0	0	0	0	
Nursing Education (Post MSN), CER (#172) ***	1	3	2	3	1		0	1	0	0	0	
Nursing Practice, DNP (#0011)	65	72	81	89	81		9	8	13	16	24	
Nursing, MSN (#149)	119	71	50	49	36		68	58	30	12	16	
Physical Therapy, DPT (#0013)	90	91	87	90	88		0	28	31	27	31	
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	5	9	12	17	26		0	0	3	9	8	
Public Health, MPH (#152)	51	52	64	65	53		21	25	18	17	17	
Recreation and Sport Administration, MS (#095)	230	217	173	144	134		105	120	100	111	66	
Social Work, MSW (#157)	112	109	99	101	99		59	61	63	58	49	
Speech-Language Pathology, MS (#0466)	136	162	176	178	181		0	22	54	72	70	
Workplace Health Promotion, CER (#1746)	0	0	0	1	5		0	0	0	0	0	
<b>Overall College of Health and Human Services</b>	<b>1,020</b>	<b>971</b>	<b>952</b>	<b>953</b>	<b>879</b>	<b>( 13.8%)</b>	<b>418</b>	<b>451</b>	<b>431</b>	<b>459</b>	<b>410</b>	<b>( 1.9%)</b>
Agriculture, MS (#052)	12	27	29	30	14		4	4	4	4	20	
Biology for Teacher Leaders, MAE (#0442) ***	2	2	1	2	0		0	0	1	0	1	
Biology, CER (#0493)	0	0	0	5	16		0	0	0	0	1	
Biology, MS (#056)	30	30	34	41	41		21	10	14	12	15	
Brewing and Distilling Arts & Sciences, CER (#0486)	0	0	1	0	0		0	0	0	0	0	
Chemistry, MS (#059)	30	29	23	22	22		12	10	17	9	9	
Computer Science, MS (#117)	54	51	39	14	10		7	9	17	25	7	
Emergency Management Disaster Science, CER (#1749)	0	0	0	0	1		0	0	0	0	0	
Engineering Technology Management, MS (#0447)	71	55	28	15	21		9	6	10	17	0	
Geographic Information Science, CER (#203) ***	0	0	2	4	3		1	1	2	1	4	
Geography Education for Teacher Leaders, MAE (#0444) ***	0	1	0	0	0		0	0	0	0	0	
Geoscience, MS (#072)	27	26	24	24	13		6	9	11	6	10	
Homeland Security Sciences, MS (#0413)	9	8	7	4	3		2	2	2	3	5	
Lean Sigma, CER (#0452)	10	12	6	11	8		3	0	6	1	2	
Mathematics, MA (#049)	26	30	26	17	11		11	8	10	12	9	
Mathematics, MS (#085)	10	15	12	12	8		5	2	4	7	4	
Psychology, MS (#0469)	29	23	22	25	25		12	18	13	14	7	
Scientific Data Analytics, CER (#0496)	0	0	0	0	2		0	0	0	0	2	
Technology Management, MS (#045) ***	1	1	1	0	0		2	0	0	0	0	
<b>Overall Ogden College of Science and Engineering</b>	<b>311</b>	<b>310</b>	<b>255</b>	<b>226</b>	<b>198</b>	<b>( 36.3%)</b>	<b>95</b>	<b>79</b>	<b>111</b>	<b>111</b>	<b>96</b>	<b>1.1%</b>
<b>Grand Total</b>	<b>2,755</b>	<b>2,699</b>	<b>2,657</b>	<b>2,576</b>	<b>2,382</b>	<b>( 13.5%)</b>	<b>1,032</b>	<b>1,099</b>	<b>1,150</b>	<b>1,209</b>	<b>1,123</b>	<b>8.8%</b>

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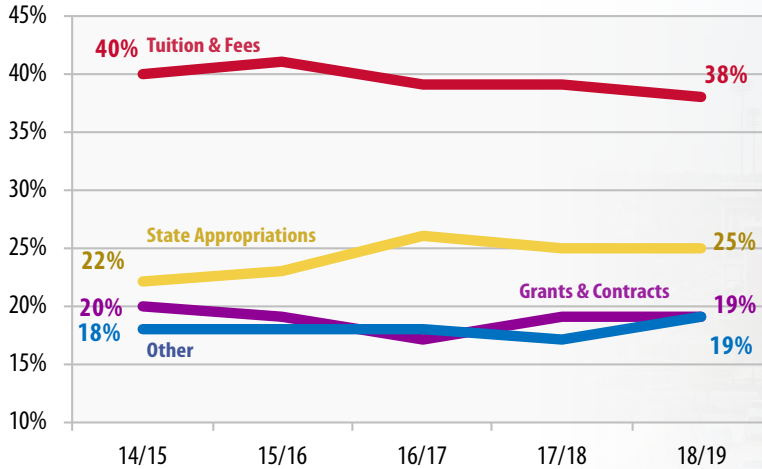


# REVENUE & EXPENDITURES

at a glance...

## Revenue Sources

Fiscal Year 2014/15 - 2018/19



Tuition and fees served as the main source of revenue in 2018/19. Tuition and fees accounted for 38% of university revenue followed by state appropriations which made up about 25%.

## WKU Revenue & Expenditures 2018/19

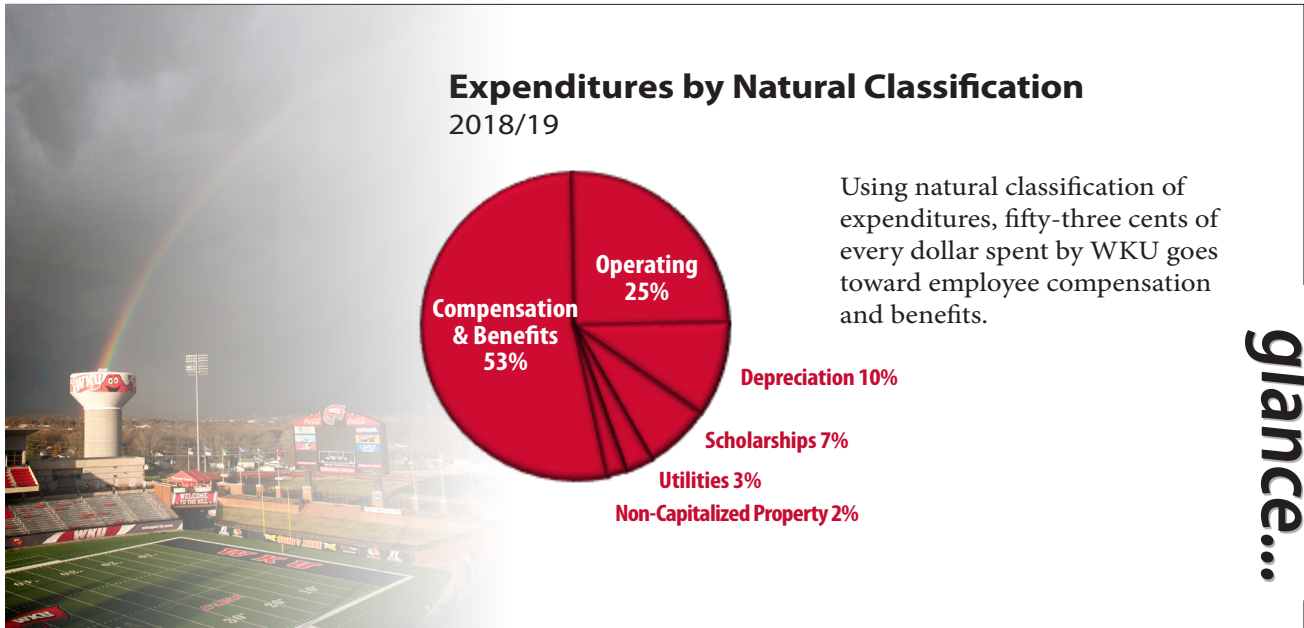
betcha didn't know...

**Revenue from tuition and fees decreased by about \$7.2 million, or about 5.4%, between 2017/18 and 2018/19.**

In 2017/18, revenue from tuition and fees was \$133.8 compared to \$126.6 in 2018/19.

**State appropriations decreased by about \$4.2 million, or about 4.9%, between 2017/18 and 2018/19.** In 2017/18, state appropriations revenue was \$86.2 million compared to \$82.0 million in 2018/19.

	Amount	%	
<b>Actual Revenue by Source</b>	Tuition & Fees (net of discounts)	\$126,640,269	38.0%
	State Appropriations	\$81,995,516	24.6%
	Federal Grants & Contracts	\$34,892,400	10.5%
	State Grants & Contracts	\$20,839,121	6.3%
	Local & Private Grants & Contracts	\$5,862,910	1.8%
	Sales & Services of Educational Activities	\$17,517,863	5.3%
	Other Operating & Non-Operating Revenue	\$22,744,552	6.8%
	Auxiliary Enterprise Revenues (net of discounts)	\$22,499,800	6.8%
	<b>Total Revenue</b>	<b>\$332,992,431</b>	<b>100.0%</b>
<b>Actual Expenditures by Natural Classification</b>	Compensation & Benefits	\$148,430,834	53.0%
	Supplies, Contractual, Services, Other Operating	\$69,260,571	24.7%
	Utilities	\$8,973,885	3.2%
	Non-Capitalized Property	\$4,196,951	1.5%
	Scholarships	\$19,955,424	7.1%
	Depreciation	\$29,191,922	10.4%
	<b>Total Operating Expenditures</b>	<b>\$280,009,587</b>	<b>100.0%</b>



### WKU Total Expenditures 2018/19

	Amount	%
Instruction	\$104,742,858	36.6%
Research	\$6,561,110	2.3%
Public Service	\$14,291,717	5.0%
Libraries	\$5,314,868	1.9%
Academic Support	\$19,253,822	6.7%
Student Services	\$31,399,709	11.0%
Institutional Support	(\$734,879)	<0.0%
Operating & Maintenance of Plant	\$28,942,208	10.1%
Student Financial Aid	\$20,413,878	7.1%
Depreciation	\$29,191,922	10.2%
Auxiliary Enterprises	\$20,632,374	7.2%
<b>Total Operating Expenditures</b>	<b>\$280,009,587</b>	<b>97.9%</b>
Interest on Capital Asset Related Debt	\$6,012,236	2.1%
Other Non-Operating	\$69,678	<0.1%
<b>Total Non-Operating Expenditures</b>	<b>\$6,081,914</b>	<b>2.1%</b>
<b>Total Expenditures</b>	<b>\$286,091,501</b>	<b>100.0%</b>

**betcha didn't know...**

**Revenue decreased by 3.1%**  
between 2017/18 and 2018/19. Total revenue was \$343.8 million in 2017/18 compared to \$333.0 million in 2018/19, a difference of \$10.8 million.

**Total operating expenditures decreased by 13.4%**  
between 2017/18 and 2018/19. Operating expenditures decreased by about \$43.4 million, from \$323.4 million to \$280.0 million.

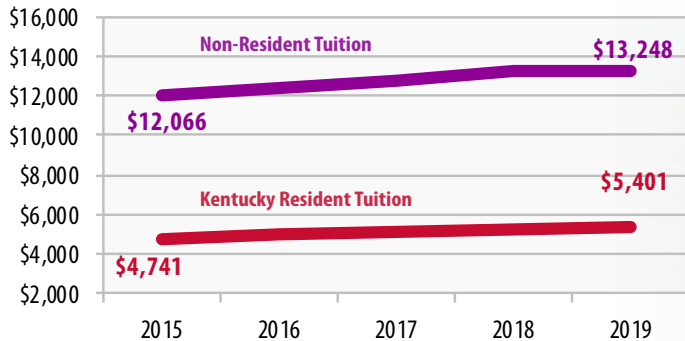


# TUITION & FEES

at a glance...

## Undergraduate Tuition Trend

Fall 2015 – Fall 2019



Kentucky residents experienced a 16.0% increase in tuition over five years. Non-residents have seen an 13.5% increase over the same time period.



## betcha didn't know...

WKU's average annual cost is **6.9%** below the national average among public four-year institutions.

Source: College Board (2019). Trends in College Pricing.

While the average 2018/19 annual cost of attendance for undergraduate students was \$20,446, the average grant aid awarded was \$8,272, making the average net price of attending WKU \$12,174.

Source: IPEDS Student Financial Aid Survey.

## Semester Tuition & Fees by Residency & Level

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Kentucky Residents	<b>Full-Time:</b>					
	Undergraduate	\$4,741	\$4,956	\$5,101	\$5,301	\$5,401
	Graduate	\$5,430	\$5,700	\$5,890	\$6,070	\$6,070
	<b>Per Credit Hour:</b>					
	Undergraduate	\$395	\$413	\$425	\$442	\$450
	Graduate	\$543	\$570	\$589	\$607	\$607
Non-Kentucky Residents	<b>Full-Time:</b>					
	Undergraduate	\$12,066	\$12,396	\$12,756	\$13,248	\$13,248
	Graduate	\$7,630	\$8,160	\$8,730	\$8,990	\$9,170
	<b>Per Credit Hour:</b>					
	Undergraduate	\$1,006	\$1,033	\$1,063	\$1,104	\$1,104
	Graduate	\$763	\$816	\$873	\$899	\$917



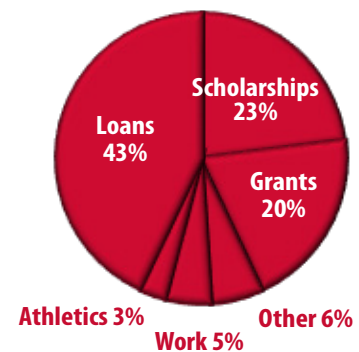
# STUDENT FINANCIAL ASSISTANCE

## Student Financial Assistance, 2019/20 Awards

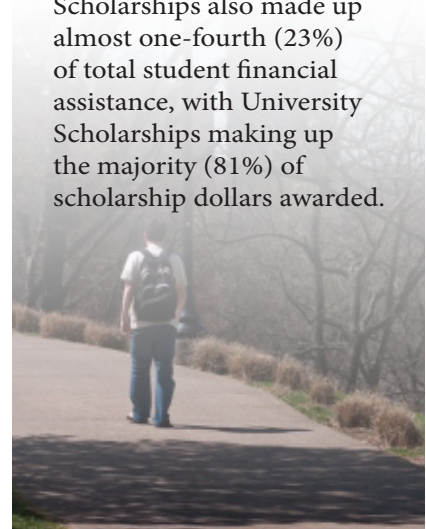
at a  
glance...

	Amount	N	
<b>Grants</b>	Federal Pell Grant	\$20,131,240	4,916
	Federal Supplemental Educational Opportunity Grant (SEOG)	\$270,821	698
	Federal TEACH Grant	\$24,488	9
	State Grant—KEES, KCS, Dual Credit, or Work Study	\$12,296,488	7,838
	State Grant—College Access Program (CAP)	\$6,158,269	3,645
<b>Total</b>	<b>\$38,881,306</b>		
<b>Loans</b>	Loan from Outside Lender	\$9,384,089	912
	Parent Loan	\$13,761,555	1,363
	Stafford Loan	\$58,998,736	12,142
	<b>Total</b>	<b>\$82,144,380</b>	
<b>Work</b>	College Work Study	\$1,035,450	561
	Institutional Work	\$8,027,083	1,569
	<b>Total</b>	<b>\$9,062,533</b>	
<b>Scholarships</b>	CHF & WKU Foundation	\$3,253,020	2,406
	Graduate Scholarship	\$2,456,998	614
	Off-Campus Scholarship Donors	\$2,686,671	1,465
	University Scholarship	\$34,806,234	10,214
<b>Total</b>	<b>\$43,202,923</b>		
<b>Ath.</b>	Athletic Grant-In-Aid	\$5,583,344	1,261
	<b>Total</b>	<b>\$5,583,344</b>	
<b>Other</b>	Employer Assistance	\$1,422,763	232
	Veteran's Assistance	\$5,156,940	982
	Vocational Rehabilitation	\$355,629	220
	State Mandated Waiver	\$2,719,310	282
	WKU Employee Dependent Waiver	\$2,347,801	622
	Others	\$11,310	69
	<b>Total</b>	<b>\$12,013,753</b>	
<b>Total Student Financial Assistance</b>	<b>\$190,888,198</b>	<b>52,020</b>	
<b>Unduplicated Headcount of Recipients<sup>1</sup></b>		<b>16,422</b>	

### Student Financial Assistance 2019/20



Forty-three percent of student financial assistance awarded was in the form of loans. Grants made up about one-fifth of awards, with the Federal Pell Grant making up the largest portion (52%) of grant dollars awarded. Scholarships also made up almost one-fourth (23%) of total student financial assistance, with University Scholarships making up the majority (81%) of scholarship dollars awarded.



<sup>1</sup>Students may receive more than one type of assistance.

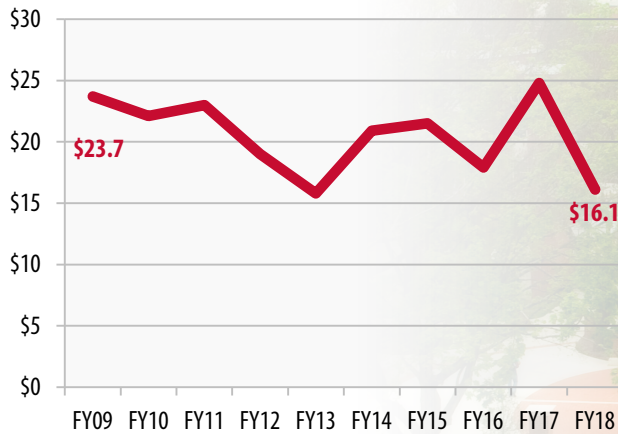


# SPONSORED PROGRAMS

at a glance...

## Sponsored Programs

Fiscal Year 2009 – Fiscal Year 2018



Sponsored Program total awards increased substantially to \$24.8 million in Fiscal Year 2017, but decreased to \$16.1 million in Fiscal Year 2018.

## Sponsored Programs Awarded by External Agencies

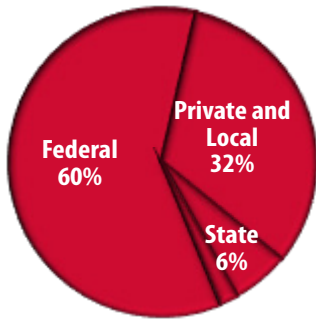
Fiscal Year 2009 – Fiscal Year 2018

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	10 yr diff
Number of Funded Proposals	260	248	195	186	209	172	205	205	239	239	(8.1%)
Amount Awarded ( <i>in millions</i> )	\$23.7	\$22.1	\$23.0	\$19.0	\$15.8	\$20.9	\$21.5	\$17.9	\$24.8	\$16.1	(32.1%)





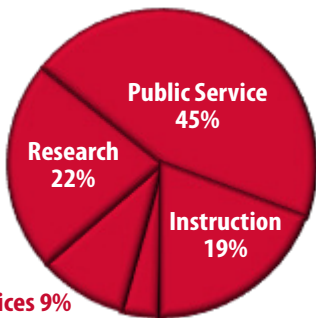
### Awards by External Agency, FY 2018



International 2%

Agency	Amount	%
Federal	\$9,620,339	59.7%
State	\$988,290	6.1%
Local	\$93,094	0.6%
Private	\$5,097,887	31.7%
International	\$303,960	1.9%
<b>Total</b>	<b>\$16,103,570</b>	<b>100.0%</b>

### Awards by Project Type, FY 2018



Student Services 9%

Scholarships 4% Equipment <1%

Type	Amount	%
Public Service	\$7,247,163	45.0%
Research	\$3,585,794	22.3%
Instruction	\$3,107,155	19.3%
Student Services	\$1,498,998	9.3%
Scholarships	\$588,440	3.7%
Equipment	\$76,020	0.5%
<b>Total</b>	<b>\$16,103,570</b>	<b>100.0%</b>

### Awards by College, FY 2018

College	Amount	%
College of Education and Behavioral Sciences	\$6,242,791	38.8%
College of Health and Human Services	\$1,218,763	7.6%
Gordon Ford College of Business	\$2,000	0.0%
Ogden College of Science and Engineering	\$3,491,782	21.7%
Potter College of Arts & Letters	\$724,501	4.5%
University College	\$451,701	2.8%
Other	\$3,972,032	24.7%
<b>Total</b>	<b>\$16,103,570</b>	<b>100.0%</b>

top ten...

### Sponsored Programs Awarding Agencies FY 2018

1. US Dept of Health and Human Services \$3,251,553
2. US Dept of Education \$2,965,921
3. The Wallace Foundation \$1,200,000
4. Corporation for Public Broadcasting \$985,106
5. National Science Foundation \$916,208
6. US Dept of Defense/ National Security \$846,304
7. Education Program US Department of Commerce \$716,207
8. US Department of Agriculture National \$667,258
9. Aeronautics & Space Administration \$253,138
10. Samsung Electronics America, Inc. \$286,569

**\$12.1 million**

were awarded to WKU from the top ten awarding agencies listed above.

This accounts for

**75%**



of Sponsored Programs Awarded.

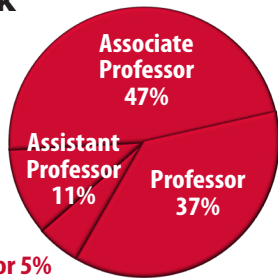


# UNIVERSITY LIBRARIES

at a glance...

## Library Faculty<sup>1</sup> by Rank

Fall 2019



Instructor 5%

Professor	7
Associate Professor	9
Assistant Professor	2
Instructor	1
<b>Total Library Faculty</b>	<b>19</b>

## University Libraries 2019/20

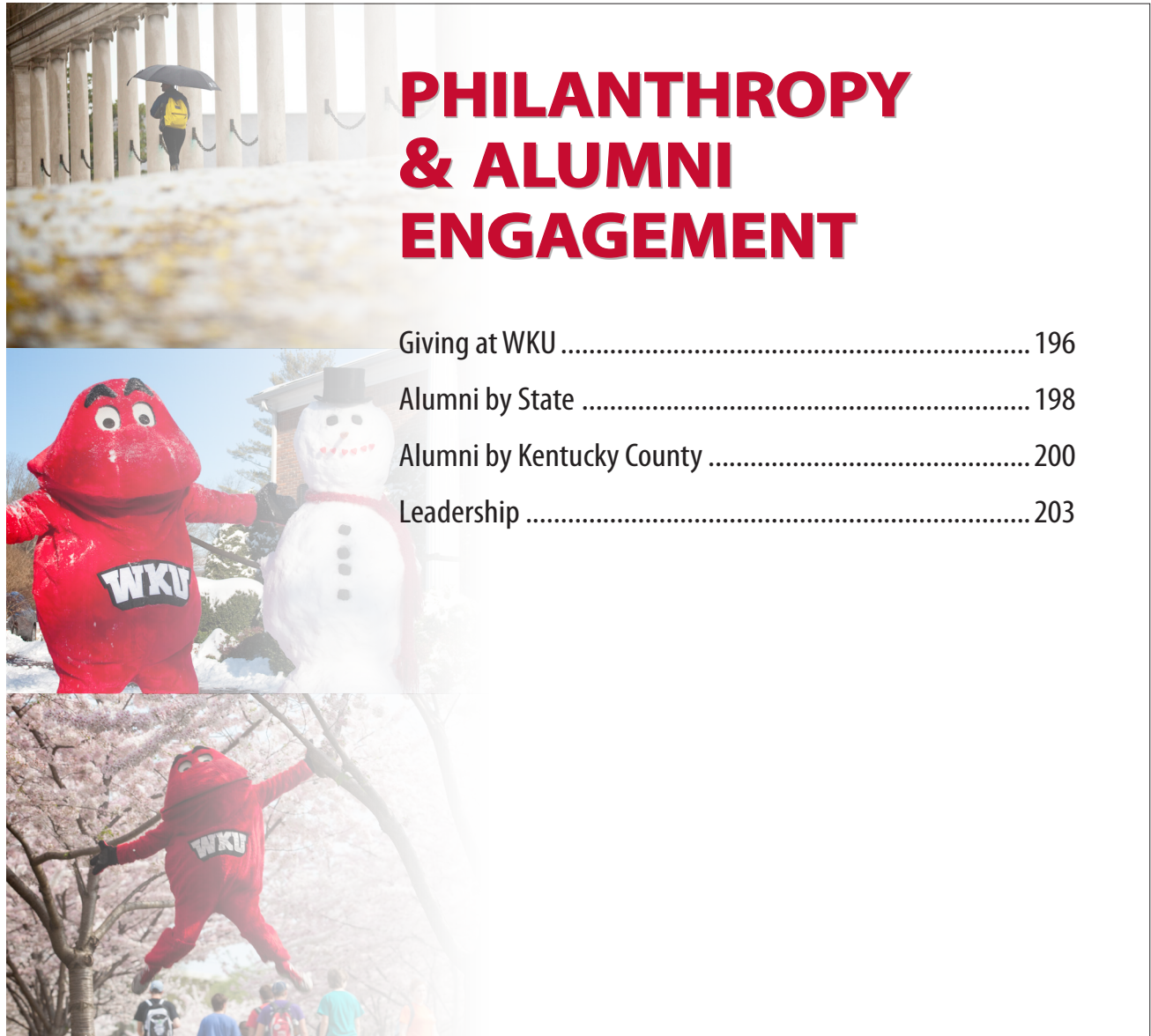
<b>Collections</b>	<b>Books</b>	
	Physical	465,979
	Electronic	196,668
	<b>Serials</b>	
	Physical	297
	Electronic	66,646
	<b>Online Databases</b>	227
	<b>Streaming Videos</b>	1,665
	<b>Sound and Video Recordings</b> (DVDs, CDs, audiobooks)	22,353
	<b>Manuscripts and Archives</b> (linear feet)	7,196
	<b>Special Collection Items Digitalized</b> (total pages)	46,551
	<b>Daily News Online Project</b> (Pages scanned for the Daily News Online in the Newspapers.com project)	771,614
	<b>Uploaded to Digital Repository</b> (Items added/uploaded)	6,167

## University Libraries 2019/20

<b>Services</b>	<b>Circulation</b>	
	General	66,025
	Electronic Journal Usage	516,905
	Reserve Transactions	1,338
	LibGuides (views/hits)	14,279
	Digital Repository Page Views	370,704
	TopSCHOLAR Downloads	719,526
	Streamed Education Videos	3,801
	<b>Interlibrary Loan</b>	
	ILL received from other libraries	2,656
	ILL sent to other libraries	1,332
	<b>Information Services</b>	
	Groups/Classes	326
	Attendees	3,363
	Reference Consultations (all areas)	5,071
	Patron Gatecount (all areas)	142,379
	Document delivery on campus	83
	Document delivery off-campus	149
	<b>Study Rooms</b>	
	Number available	13
Number of uses	940	
<b>Technology</b>		
Laptops	4	
Chromebooks (touchscreen)	20	
Computer Stations	48	
<b>Expenditures</b>	<b>Acquisitions</b>	
	One-time purchase of books and other materials	\$381,453
	Ongoing commitments to subscriptions	\$2,393,642
	<b>Personnel and Other Operating Expenses</b>	\$3,673,072
<b>Total Expenditures</b>	<b>\$6,448,167</b>	

<sup>1</sup>Excludes Kentucky Museum faculty.

# section contents...



## PHILANTHROPY & ALUMNI ENGAGEMENT

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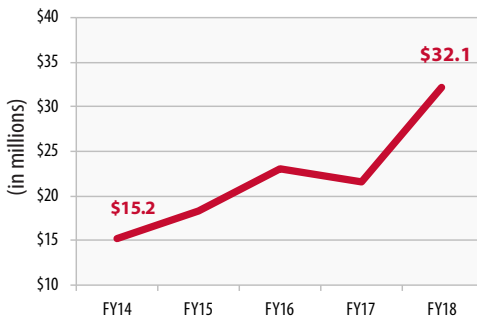




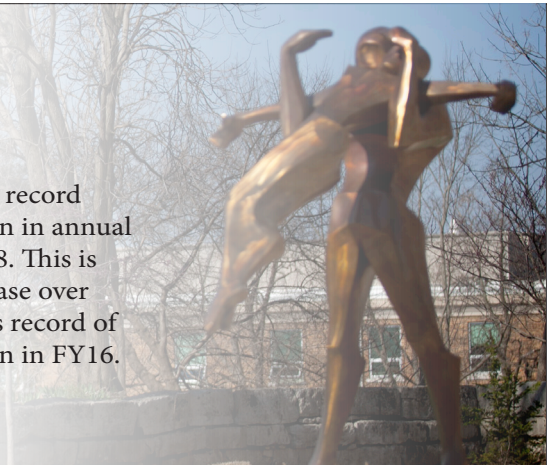
# GIVING AT WKU

at a glance...

**Giving at WKU**  
Fiscal Year 2014 – Fiscal Year 2018



WKU saw a record \$32.1 million in annual gifts in FY18. This is a 39% increase over the previous record of \$23.1 million in FY16.



## Private Giving by College/Division and Purpose

	FY2016	FY2017	FY2018	
<b>Giving by College/Division</b>	College of Education and Behavioral Sciences	\$324,420	\$882,569	\$2,567,343
	College of Health and Human Services	\$645,644	\$670,412	\$638,832
	Gordon Ford College of Business	\$1,303,821	\$1,296,391	\$920,215
	Honors College	\$174,717	\$199,306	\$195,453
	Ogden College of Science and Engineering	\$679,743	\$3,443,807	\$2,799,275
	Potter College of Arts & Letters	\$568,161	\$458,968	\$322,971
	University College	\$54,041	\$38,013	\$38,524
	Other Academic Areas	\$8,494,945	\$8,179,374	\$13,175,549
	Athletics	\$3,986,287	\$3,412,641	\$2,538,910
	Other Non-Academic Areas and Unrestricted	\$6,895,773	\$2,915,542	\$8,918,451
<b>Total</b>	<b>\$23,127,551</b>	<b>\$21,497,023</b>	<b>\$32,115,525</b>	
<b>Giving by Purpose (Non-Endowments and Endowments)</b>	Academics	\$2,264,733	\$1,491,833	\$2,087,090
	Athletics	\$251,385	\$709,129	\$805,453
	Capital Property, Plant, Equipment	\$4,704,319	\$2,409,009	\$610,531
	Faculty and Staff Support	\$579,316	\$373,814	\$178,133
	Library	\$59,665	\$207,786	\$325,905
	Operations/Maintenance	\$4,655	\$8,746	\$10,200
	Other Restricted	\$5,361,076	\$2,054,564	\$7,742,852
	Physical Plant	\$409,004	\$3,497,260	\$3,247,349
	Public Service & Extension	\$898,055	\$739,173	\$776,459
	Research	\$9,282	\$126,500	\$5,378,968
	Student Financial Aid	\$7,902,958	\$9,536,929	\$10,667,579
	Unrestricted	\$683,103	\$342,281	\$285,008
	<b>Total</b>	<b>\$23,127,551</b>	<b>\$21,497,023</b>	<b>\$32,115,525</b>

**betcha didn't know...**

Although the number of major gifts (gifts over \$10,000) accounted for less than **1%** of total gifts given in FY18, they accounted for more than **78%** or **\$25.1 million** of the total amount given.

**717** faculty and staff gave gifts amounting to **\$1,192,659**.

**Other Academic Areas** (such as scholarships, Gatton Academy, Museum, Research, SkyTeach, Student Publications, and Library) represented **41%** of total gifts given, equal to **\$13.1 million**.



## Total Giving to WKU

	FY2014	FY2015	FY2016	FY2017	FY2018
WKU Foundation	\$8,675,666	\$8,547,306	\$9,351,303	\$7,511,301	\$8,388,507
WKU Direct Gifts	\$212,152	\$0	\$1,178,055	\$3,486,277	\$11,666,729
Hilltopper Athletic Foundation	\$1,945,116	\$2,182,658	\$2,357,955	\$2,464,417	\$1,754,015
College Heights Foundation	\$4,140,904	\$7,242,415	\$10,240,238	\$8,007,328	\$9,991,273
WKU Real Estate Corporation	\$225,000	\$352,500	\$0	\$27,700	\$315,000
<b>Total Giving</b>	<b>\$15,198,839</b>	<b>\$18,324,880</b>	<b>\$23,127,551</b>	<b>\$21,497,023</b>	<b>\$32,115,525</b>

## Private Giving by Category

	FY2014	FY2015	FY2016	FY2017	FY2018
Alumni	\$3,891,472	\$6,729,385	\$3,455,824	\$5,581,556	\$8,330,546
Friends	\$3,905,627	\$4,544,997	\$10,486,448	\$5,598,329	\$2,067,499
Corporations	\$4,774,446	\$3,611,181	\$5,649,223	\$7,181,520	\$12,772,665
Foundations	\$1,870,119	\$2,660,351	\$2,487,484	\$2,357,664	\$7,867,986
Groups & Societies	\$757,175	\$778,965	\$1,048,572	\$777,955	\$1,076,828
<b>Total Gifts by Source</b>	<b>\$15,198,839</b>	<b>\$18,324,880</b>	<b>\$23,127,551</b>	<b>\$21,497,023</b>	<b>\$32,115,525</b>

## Private Gifts-Cash/Non-Cash

	FY2014	FY2015	FY2016	FY2017	FY2018
Cash & Securities	\$14,385,713	\$17,709,174	\$21,932,885	\$16,716,705	\$19,293,516
Non-Cash	\$708,991	\$554,812	\$1,120,209	\$4,681,707	\$12,704,881
Matching Gifts	\$104,134	\$60,894	\$74,457	\$98,611	\$117,127
<b>Total</b>	<b>\$15,198,839</b>	<b>\$18,324,880</b>	<b>\$23,127,551</b>	<b>\$21,497,023</b>	<b>\$32,115,525</b>

## Annual Giving (Gifts under \$10,000)

	FY2014	FY2015	FY2016	FY2017	FY2018
Number of Annual Gift Donors	14,864	14,760	14,129	14,319	14,425
Number of Annual Gifts	30,666	30,075	29,436	31,091	31,597
<b>Total Giving</b>	<b>\$6,917,786</b>	<b>\$7,300,893</b>	<b>\$7,439,153</b>	<b>\$7,665,455</b>	<b>\$6,944,264</b>

## Major Giving (Gifts over \$10,000)

	FY2014	FY2015	FY2016	FY2017	FY2018
Number of Major Gift Donors	216	211	203	244	275
Number of Major Gifts	193	180	187	236	252
<b>Total Giving</b>	<b>\$8,224,252</b>	<b>\$11,035,090</b>	<b>\$15,702,418</b>	<b>\$13,831,567</b>	<b>\$25,171,261</b>



# ALUMNI BY STATE

ata  
glance...

## Alumni by State 2019



Nearly two thirds, or 64%, of WKU Alumni live within the Commonwealth of Kentucky.



Of Alumni residing out-of-state, our neighbor to the south is the most popular, with 10% of WKU Alumni living in Tennessee.



## Alumni by State, 2019

State	Alumni	State	Alumni	State	Alumni	State	Alumni
Alabama	918	#3 Indiana	3,976	Nevada	164	South Dakota	35
Alaska	53	Iowa	163	New Hampshire	50	#2 Tennessee	11,368
Arizona	420	Kansas	241	New Jersey	466	#6 Texas	1,936
Arkansas	243	#1 Kentucky	71,085	New Mexico	114	Utah	115
#9 California	1,311	Louisiana	233	New York	806	Vermont	28
Colorado	507	Maine	59	#8 North Carolina	1,335	#10 Virginia	1,246
Connecticut	90	Maryland	475	North Dakota	20	Washington	383
Delaware	48	Massachusetts	242	#1 Ohio	1,632	West Virginia	115
D.C.	81	Michigan	579	Oklahoma	191	Wisconsin	269
#4 Florida	3,359	Minnesota	204	Oregon	235	Wyoming	33
#5 Georgia	2,130	Mississippi	262	Pennsylvania	504	Armed Forces	114
Hawaii	74	Missouri	635	Rhode Island	35	U.S. Territories	12
Idaho	58	Montana	57	South Carolina	776	<b>Total</b>	<b>110,682</b>
Illinois	1,120	Nebraska	77				



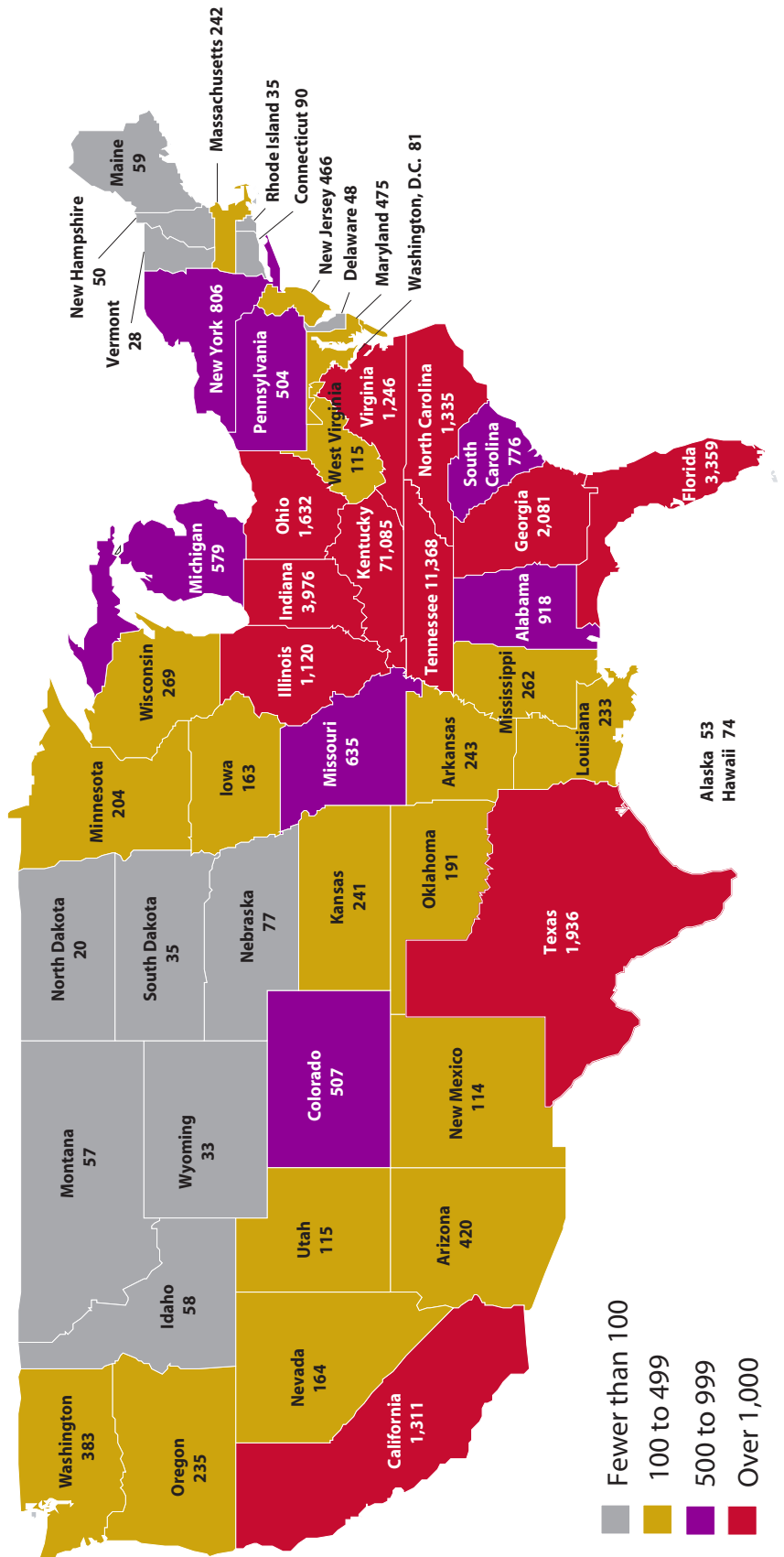
# ALUMNI BY STATE

2019

top ten...

## States of Alumni Represented 2019

1.	Kentucky	71,085
2.	Tennessee	11,368
3.	Indiana	3,976
4.	Florida	3,359
5.	Georgia	2,130
6.	Texas	1,936
7.	Ohio	1,632
8.	North Carolina	1,335
9.	California	1,311
10.	Virginia	1,246

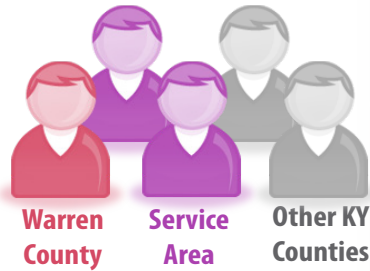




# ALUMNI BY KENTUCKY COUNTY

at a glance...

## Kentucky Alumni 2019



Over one of every five alumni residing in Kentucky live in Warren County, with another two of five residing within WKU's Area of Geographic Responsibility<sup>1</sup> (🗺️).



## Alumni by Kentucky County, 2019

County	Alumni	County	Alumni	County	Alumni
Adair	613	Bullitt	741	Cumberland	352
#8 Allen	1,316	Butler	715	#3 Daviess	5,112
Anderson	189	Caldwell	190	Edmonson	515
Ballard	27	Calloway	130	Elliott	4
#5 Barren	3,401	Campbell	221	Estill	6
Bath	11	Carlisle	2	#6 Fayette	1,938
Bell	28	Carroll	53	Fleming	26
Boone	452	Carter	14	Floyd	18
Bourbon	66	Casey	109	Franklin	541
Boyd	52	Christian	765	Fulton	14
Boyle	264	Clark	112	Gallatin	21
Bracken	13	Clay	12	Garrard	61
Breathitt	17	Clinton	335	Grant	42
Breckinridge	606	Crittenden	67	Graves	158

<sup>1</sup> Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren Counties.



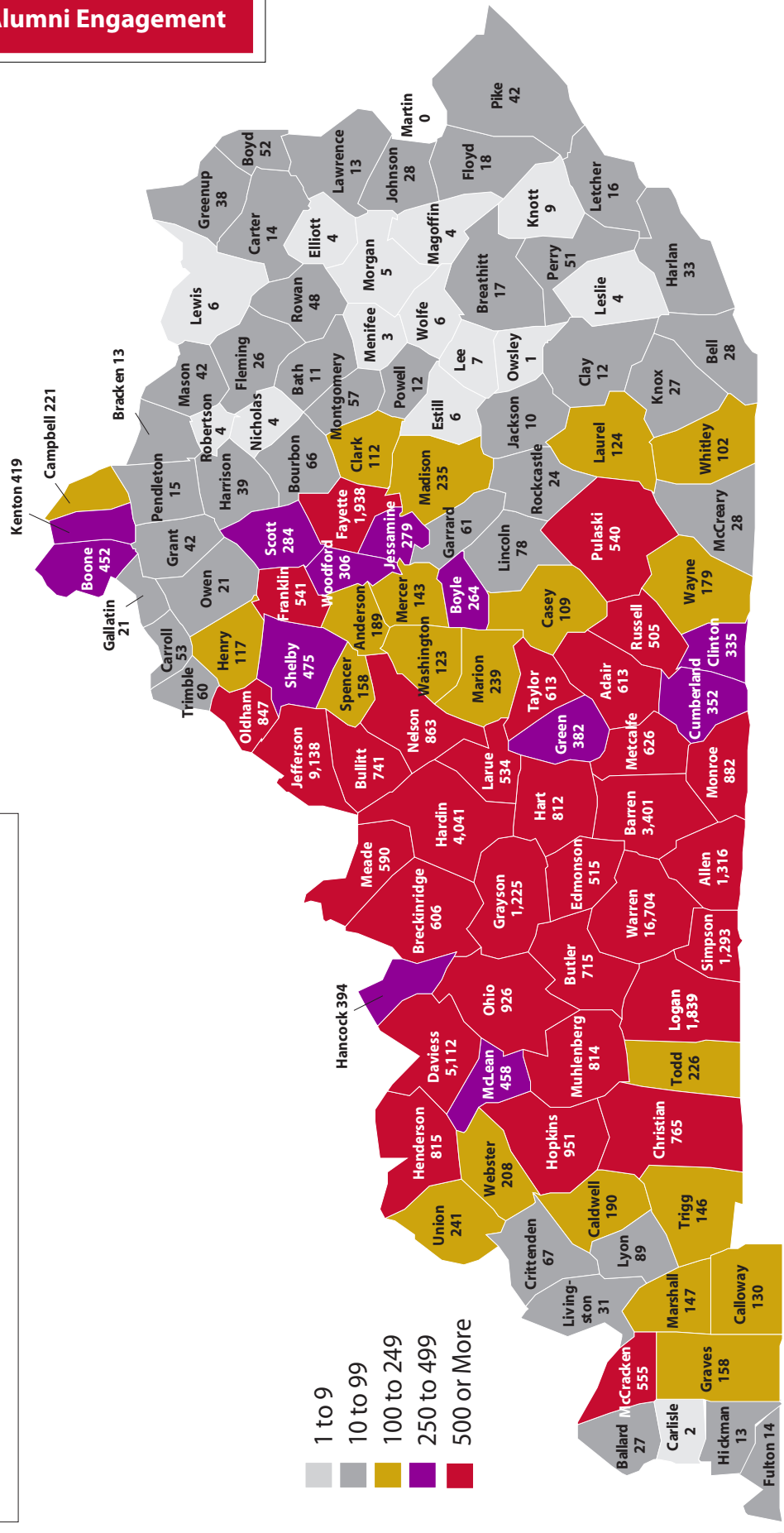


County	Alumni	County	Alumni	County	Alumni
#10  Grayson	1,225	Livingston	31	Perry	51
Green	382	#1  Logan	1,839	Pike	42
Greenup	38	Lyon	89	Powell	12
Hancock	394	McCracken	555	Pulaski	540
#4  Hardin	4,041	McCreary	28	Robertson	4
Harlan	33	McLean	458	Rockcastle	24
Harrison	39	Madison	235	Rowan	48
Hart	812	Magoffin	4	Russell	505
Henderson	815	Marion	239	Scott	284
Henry	117	Marshall	147	Shelby	475
Hickman	13	Martin	42	#9  Simpson	1,293
Hopkins	951	Mason	590	Spencer	158
Jackson	10	Meade	3	Taylor	613
#2  Jefferson	9,138	Menifee	143	Todd	226
Jessamine	297	Mercer	143	Trigg	146
Johnson	28	Metcalfe	626	Trimble	60
Kenton	419	Monroe	882	Union	241
Knott	9	Montgomery	57	#1  Warren	16,704
Knox	27	Morgan	5	Washington	123
Larue	534	Muhlenberg	814	Wayne	179
Laurel	124	Nelson	863	Webster	208
Lawrence	13	Nicholas	4	Whitley	102
Lee	7	Ohio	926	Wolfe	6
Leslie	4	Oldham	847	Woodford	306
Letcher	16	Owen	21	Unknown	372
Lewis	6	Owsley	1	<b>Total</b>	<b>71,085</b>
Lincoln	78	Pendleton	15		



# ALUMNI BY KENTUCKY COUNTY

2019



## top ten...

Kentucky Counties of Alumni Represented 2019

<b>1.</b>	Warren	16,704
<b>2.</b>	Jefferson	9,138
<b>3.</b>	Daviess	5,112
<b>4.</b>	Hardin	4,041
<b>5.</b>	Barren	3,401
<b>6.</b>	Fayette	1,938
<b>7.</b>	Logan	1,839
<b>8.</b>	Allen	1,316
<b>9.</b>	Simpson	1,293
<b>10.</b>	Grayson	1,225



# LEADERSHIP

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**Jon Rue** ('79)

**Joe Dan Beavers** ('01)

**Marshall Gray** ('92)

**James Schutter** ('74)

**Georgena Beckett** ('87, '92, '10)

**Sherri Goldsmith** ('01)

**Dr. Nowelle Altman Sigman** ('13)

**Donna Bredenberg** ('03)

**Lucas Hackmann** (*current student*)

**Dr. Tamela Smith** ('84, '97, '01, '13)

**Dr. Jenna Haugen** ('07, '09)

**Jeremy Sublett** ('94)

**Drew Hawkins** ('09)

**Mike Tarter** ('85)

**Scott Higdon** ('85)

**Deborah Thomas** ('82)



# LEADERSHIP

## WKU Alumni Chapter Presidents

**Bryan Baysinger ('93)**, *Barren County, Kentucky*

**Matt Coleman ('01, '03)**, *Music City (Nashville Area)*

**Deb Fillman ('82, '85)**, *Owensboro, Kentucky*

**Bev Furnish ('72, '74)**, *Northern Kentucky/Cincinnati*


**Marshall Gray ('92)**, *Society of African American Alumni*

**Robin Hildesheim ('16)**, *Heartland (Hardin, Meade, and Larue Counties), Kentucky*

**Jeremy Sublett ('94)**, *Greater Louisville, Kentucky*



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## **ATHLETICS & STUDENT LIFE**

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# ATHLETICS

at a glance...

## WKU Athletics 2019



- Colors:** Red & White
- Nickname:** Hilltoppers & Lady Toppers
- Mascot:** Big Red
- Affiliation:** NCAA Division I
- Conference:** Conference USA

*WKU graduated 79 student-athletes in 2019-20 with an average GPA of 3.24.*



## betcha didn't know...

WKU athletes posted the highest NCAA **Graduation Success Rate (GSR)** in program history

at **85%**.

All of WKU's athletic programs exceeded the NCAA's mandated minimum **APR score of**

**930**.



## Hilltopper Athletic Administration

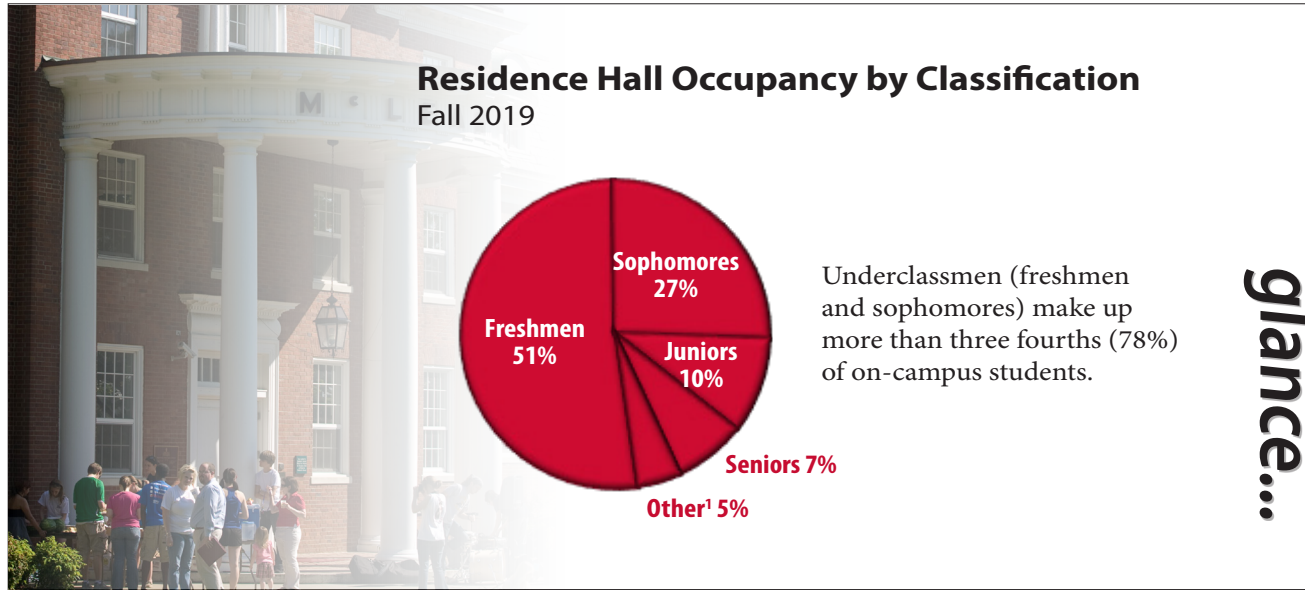
- Director of Athletics..... Todd Stewart
- Associate Athletic Director, Facilities and Administration ..... Craig Biggs
- Associate Athletic Director, Development..... Jim Clark
- Associate Athletic Director, Sports Medicine/Athletic Training ..... Mike Gaddie
- Associate Athletic Director, Communications/Media Relations..... Zach Greenwell
- Associate Athletic Director/SWA..... Gina Knutson
- Associate Athletic Director, Business Affairs, CFO..... Randy Magill
- Associate Athletic Director, Compliance/Student Affairs..... John McCammon
- Associate Athletic Director, Marketing and Ticket Sales ..... Matt Morrison

## Hilltopper Head Coaches

- Baseball ..... John Pawlowski
- Men's Basketball ..... Rick Stansbury
- Women's Basketball ..... Greg Collins
- Football..... Tyson Helton
- Men's Golf ..... Chan Metts
- Women's Golf ..... Adam Gary
- Soccer ..... Jason Neidell
- Softball ..... Amy Tudor
- Tennis..... Greg Davis
- Track & Field/Cross Country ..... Brent Chumbley
- Volleyball ..... Travis Hudson



# RESIDENCE HALL OCCUPANCY



## Occupancy by Residence Hall, Fall 2019

Residence Hall	Type	N	Residence Hall	Type	N
Barnes Campbell	Male	300	McLean	Co-ed, Upperclassmen	108
Bates Runner	Co-ed, Upperclassmen	133	Meredith	Female, Sorority, Upperclassmen	173
Douglas Keen	Co-ed	308	Minton	Co-ed, Honors	381
Florence Schneider	Gatton Academy	190	Northeast	Co-ed, Upperclassmen	288
Gilbert	Female	172	Pearce Ford	Female	663
Hilltopper Hall	Co-ed	401	Rodes Harlin	Co-ed	257
Hugh Poland	Co-ed	374	Southwest	Co-ed, Honors, Upperclassmen	273
Kentucky Street Apartments	Upperclassmen	290	Zacharias	Co-ed, Upperclassmen	178
McCormack	Male	258			

## Residence Hall Occupancy by Student Classification

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Freshmen	2,703	2,750	2,819	2,633	2,426
Sophomores	1,172	1,170	1,192	1,305	1,288
Juniors	436	414	456	507	497
Seniors	340	370	341	385	314
Other <sup>1</sup>	218	197	213	233	222
<b>Total</b>	<b>4,869</b>	<b>4,901</b>	<b>5,021</b>	<b>5,063</b>	<b>4,747</b>

<sup>1</sup> Includes Academy of Math and Science Students, other undergraduates, and graduate students.

**betcha didn't know...**

**Living Learning Communities** are designed to help students connect socially, succeed academically, engage with WKU faculty, staff, and administrators, and chart their course at WKU.

### Living Learning Communities:

Agriculture

Army ROTC

Band

Business

Chinese Flagship

Citizenship and Social Justice

Crime and Popular Culture

Education: Top of the Class

Engineering

Global Living

Intercultural Student Engagement Center

Nursing

Pre-Health Professions

Social Work

Stonewall Suites (LGBT+ )

Transfer Students

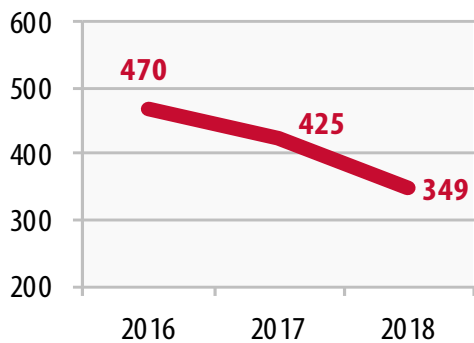
Wellness



# CAMPUS CRIME STATISTICS

at a glance...

## Criminal Offenses<sup>1</sup> 2016 – 2018



Total criminal offenses decreased by 26% between 2016 and 2018, largely due to a 41% decrease in Liquor Law Violations Referred for Disciplinary Action and a 67% decrease in Drug Law Violations Referred for Disciplinary Action. Drug Law Violations, on the other hand, increased by 78% between 2016-2017.



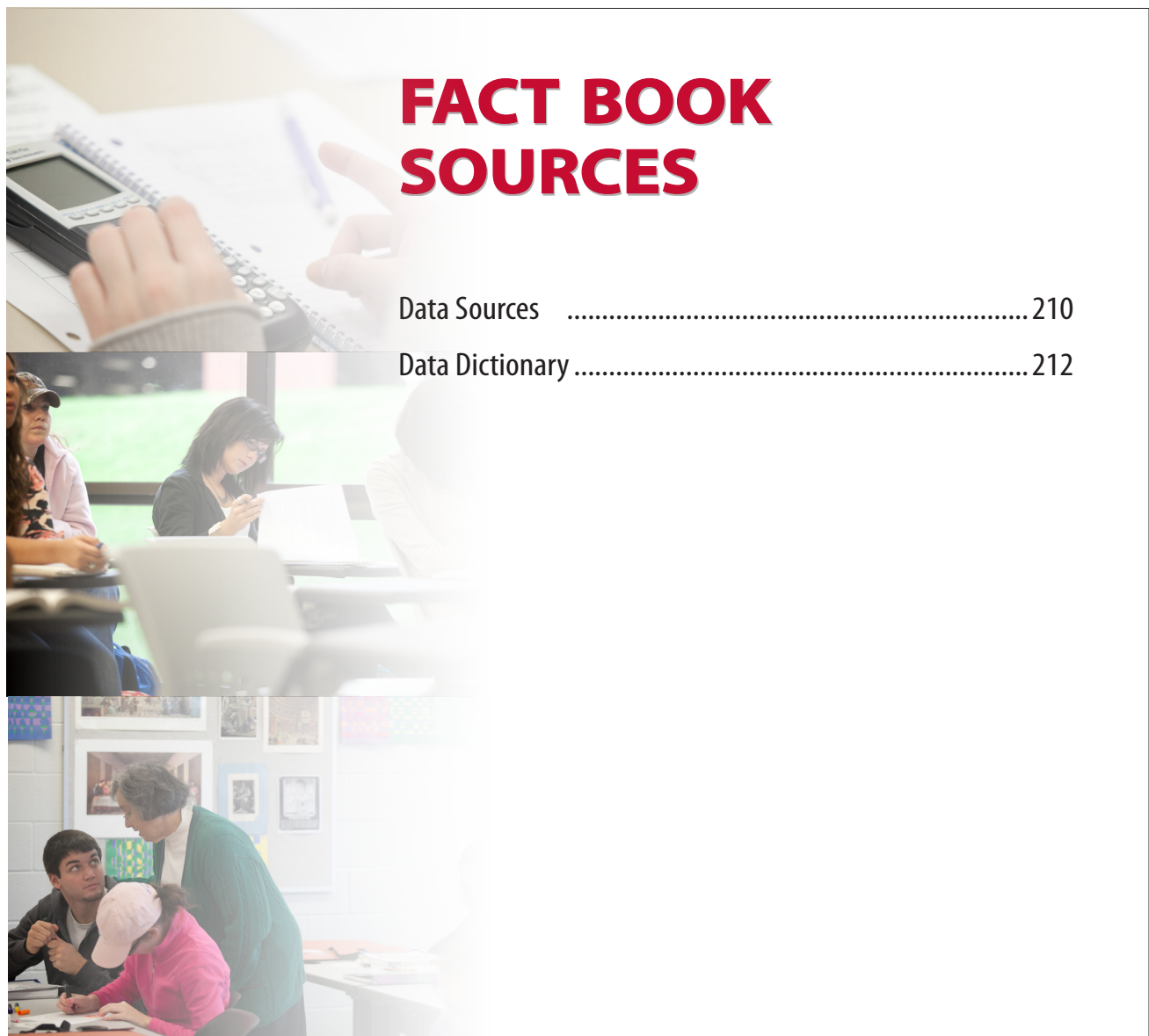
## Criminal Offenses<sup>1</sup>

	2016	2017	2018
Murder/Manslaughter	0	0	0
Sex Offenses, Forcible	4	6	5
Sex Offenses, Non Forcible	0	0	0
Robbery	0	0	1
Aggravated Assault	0	0	0
Burglary	18	8	13
Motor Vehicle Theft	7	0	0
Arson	1	1	0
Liquor Law Violations	7	7	6
Drug Law Violations	67	140	119
Weapons Possession	1	1	0
Liquor Law Violations Referred for Disciplinary Action	297	162	174
Drug Law Violations Referred for Disciplinary Action	67	86	22
Weapons Law Violations Referred for Disciplinary Action	0	1	1
Domestic Violence	1	1	1
Dating Violence	0	7	4
Stalking	0	5	3
<b>Total</b>	<b>470</b>	<b>425</b>	<b>349</b>

<sup>1</sup> Data were compiled in accordance with the US Department of Education guidelines and reported in The Annual Campus Safety and Security Report, 2018 Calendar Year. Data include all WKU campuses and properties as well as non-campus offenses.



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# DATA SOURCES

## Photography

*A special thanks to Clinton Lewis and Bryan Lemon in University Publications for providing the photographs displayed throughout the Fact Book.*

## General Information

- Benchmark Universities' Institutional Research websites
- US Department of Education Green Ribbon Schools
- Princeton Review's Guide to Green Colleges ([www.princetonreview.com](http://www.princetonreview.com))
- Kentucky Council on Postsecondary Education ([www.cpe.ky.gov](http://www.cpe.ky.gov))
- Western Kentucky University Office of the Registrar
- Western Kentucky University Graduate School
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications

## Students

- Kentucky Council on Postsecondary Education ([www.cpe.ky.gov](http://www.cpe.ky.gov))
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website ([www.wku.edu/academy](http://www.wku.edu/academy))

## Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs



## Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

## Resources

- College Board (2019). Trends in College Pricing.
- Western Kentucky University Applications and Programming Services
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance

## Philanthropy & Alumni Engagement

- Western Kentucky University Office of the Vice President for Philanthropy & Alumni Engagement

## Athletics & Student Services

- Western Kentucky University Division of Enrollment and Student Experience
- Western Kentucky University Intercollegiate Athletics
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department



# DATA DICTIONARY

**Advanced placement:** College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit. *Source: College Board*

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. *Source: IPEDS*

**Applicant (first-time, first-year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant (by applicant or institution). *Source: Common Data Set*

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Source: IPEDS*

**Associate degree:** An award that normally requires at least 60 semester credit hours or the equivalent. *Source: KY Council on Postsecondary Education*

**Audit:** Normally for-credit course taken for zero hours credit. *Source: KY Council on Postsecondary Education*

**Baccalaureate degree:** an award that normally requires at least 120 semester credit hours or the equivalent. This includes all bachelor's degrees conferred in a five year cooperative (work study) program and degrees in which the normal four years of work are completed in three years. *Source: KY Council on Postsecondary Education*

**Black or African-American:** A person having origins in any of the black racial groups of Africa. *Source: IPEDS*

**Certificate:** A formal award certifying the satisfactory completion of a postsecondary education program. *Source: IPEDS*

**Degree:** An award conferred by a postsecondary education institution as official recognition for the successful completion of an academic program. *Source: KY Council on Postsecondary Education*

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. *Source: Common Data Set*

**Duplicated (enrollments & credentials):** Because students may declare more than one major, a duplicated count credits each of the student's major(s). *Source: WKU Office of Institutional Research*

**First-time first-year student:** A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). *Source: Common Data Set*

**Freshman:** An undergraduate student who has graduated from high school and earned fewer than 30 semester credit hours. *Source: KY Council on Postsecondary Education*

**Full-time equivalent students (1/3 method):** A single value providing a meaningful combination of full-time and part-time students calculated by taking the total of full-time students plus one-third of part-time students. *Source: WKU Office of Institutional Research*



**Full-time student:** An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status. *Source: KY Council on Postsecondary Education*

**Governor's Scholar:** A summer residential program for outstanding high school students in Kentucky who are rising seniors. Students who are selected attend the Program without charge. The Program's mission is to enhance Kentucky's next generation of civic and economic leaders and has grown to over 1,000 students on three campuses. *Source: Governor's Scholars Program*

**Graduate student:** A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. *Source: Common Data Set*

**Hispanic:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. *Source: IPEDS*

**Kentucky Council on Postsecondary Education (CPE):** Coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997. *Source: KY Council on Postsecondary Education*

**Junior:** An undergraduate student who has earned at least 60, but fewer than 90, semester credit hours. *Source: KY Council on Postsecondary Education*

**Master's degree:** An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. *Source: KY Council on Postsecondary Education*

**National Merit Scholar:** Recipient of a prestigious national award given annually to honor academically talented U.S. high school students. *Source: National Merit Scholarship Corporation*

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

*Source: IPEDS*

**Non-degree seeking student:** A student enrolled in courses for credit who chooses not to pursue a degree or formal award. *Source: WKU Office of Institutional Research*

**Nonresident Alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. *Source: IPEDS*

**Non-traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional. *Source: WKU Office of Institutional Research*

**Part-time student:** An undergraduate student enrolled in less than 12 credit hours, or a graduate student enrolled in less than nine credit hours. *Source: WKU Office of Institutional Research*

**Post-baccalaureate student:** A student with a baccalaureate degree who is working toward another baccalaureate degree, an associate degree, or a certificate, or who is taking undergraduate coursework but not pursuing an additional degree. *Source: WKU Office of Institutional Research*

**Regional Campuses:** WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro. *Source: WKU Office of Institutional Research*

**Senior:** An undergraduate student who has earned at least 90 semester credit hours. *Source: KY Council on Postsecondary Education*

**Sophomore:** An undergraduate student who has earned at least 30, but fewer than 60, semester credit hours. *Source: KY Council on Postsecondary Education*



**Specialist's degree student:** An award that normally requires 60 semester hours of concentrated and approved graduate coursework beyond the bachelor's degree. It is generally offered in the field of education to acknowledge completion of advanced graduate study designed to help individuals meet licensure requirements or develop additional knowledge and skill beyond the master's degree but not at the doctoral level. *Source: KY Council on Postsecondary Education*

**Student credit hour production (SCHP):** Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. *Source: WKU Office of Institutional Research*

**Student to faculty ratio:** Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). *Source: Common Data Set*

**Tenure:** Status with respect to permanence of a faculty member's position. *Source: IPEDS*

**Tenure track:** Personnel positions that lead to consideration of tenure. *Source: IPEDS*

**Terminal degree:** The highest degree you may earn in a particular discipline. Note that not all disciplines are studied at all levels, so a terminal degree in one field may be different than another's. *Source: Princeton Review*

**Traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students who are less than 25 years of age are categorized as traditional. *Source: WKU Office of Institutional Research*

**Transfer student (first-time):** A certificate-, diploma-, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., technical, undergraduate, graduate). The student may transfer with or without credit. *Source: KY Council on Postsecondary Education*

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate. *Source: Common Data Set*

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. *Source: IPEDS*